

Summary

The goal of research is to determine the necessary competencies to fill the position of director of the Education Office in the Directorate as appreciated by the directors of public education schools in the capital of the capital, Sanaa, and to identify their importance and the degree of their availability with them, as well as to identify the differences between the opinions of members of the research community sample according to the research variables.

The research used the descriptive survey approach, and the questionnaire was used as a tool to collect information from the research sample number (157) principals and principals.

For data processing, the percentage (Valid Percent), Cronbach Method, MEANS averages, standard deviations, Pearson Correlation, T -Test: Test: two independent skewers: for two independent skewers , One-Lay-Anove test.

Shifte test.

One of the most prominent research results was the following:

The assessment of the research sample entirely to the degree of the availability of competencies (planning-organization-guidance-calendar), to a weak degree and an average of my account between (2.20-2.40), and a standard deviation ranged between (0.60-68.0).

The highest degree of availability obtained by the distance of guidance with an average calculation (2.40) and a standard deviation (0.68), in a verbal (weak - degree) significance from the point of view of the research sample members, and although it is a low estimate and a weak verbal substance, it is the largest account of my account from the rest of the dimensions.

The slightest degree of availability obtained by the distance of the organization with the average account (2.20) and a standard deviation (0.60). In terms of verbal (weak).

The research sample members rearrange the dimensions of the competencies according to the degree of their availability with the directors of the education offices in the directorates in the Amanat of the capital, Sanaa, as follows: In the first ranking, the competencies of guidance with an average account (2.40), and a

standard deviation (0.68), and in the second order the calendar competencies with an average account (2.37) , And a standard deviation (0.71), and in the third ranking the competencies of planning with an average account (2.28), and a standard deviation (0.59), and in the fourth ranking the competencies of the organization with my account (2.20), and a standard deviation (0.60).

The assessment of members of the research sample to the point of the importance of the competencies in total among the directors of education offices in the directorates of the Amanat Al -Asimah, Sana'a, it was significantly, and with verbal appreciation (with a high degree) as follows: the first arrangement organizational competencies with verbal estimate (very high) and with an average of my account (4.40), and a standard deviation 0.51), The second arrangement is the planning competencies with verbal estimate (with a high degree) and with an average calculation) 3.95), and a standard deviation (0.50), the third ranking the calendar competencies with verbal estimate (with a high degree) and with an average of my account 3.90)), and a standard deviation (0.56), fourth ranking The last is the competencies of guidance with verbal grade (highly) and with an average of my account (3.88), and a standard deviation (0.61).

There are no statistically significant differences at the level of significance (0.05) between the estimates of the sample personnel in the degree of availability of competencies (planning - organization - guidance - calendar) for directors of education offices in the directorates of the Capital Amana, Sanaa at the total level and the level of dimensions is due to the type variable (male - - Female) and the variable of the scientific qualification (less than a Bachelor's degree, Bachelor's degree, higher than a bachelors) and the educational stage variable (basic, secondary, joint).

There are statistically significant differences at the level of significance (0.05) between the estimates of the sample personnel to the extent of the availability of planning competencies attributed to the variable of years of experience, in favor of experienced people (from 6-10 years).