

Abstract:

Sameera Ali Mohammad Ali Al-Shwal. Specialization and Its Impact on Academic Satisfaction among the Students of the Department of Library and Information Science at Sana'a University: A Case Study. Supervised by Dr. Mohammad Abdullah Ahmed Al-Otab.- (Master Thesis). Sana'a University Faculty Arts And Humanities, Libraries And Information Science Department. ٢٠٢٤

The purpose of this research is to determine the impact of academic major satisfaction on students enrolled in Sana'a University's Department of Library and Information Science. Additionally, it seeks to determine the degree to which academic level and age vary in statistically significant ways with respect to the study axes, as well as the degree to which admission reasons have an effect on students' satisfaction with their academic specialization. Since it is appropriate for this kind of study, the researcher prepared this one using the case study method. For the purpose of gathering data and information for her study, she depended on the questionnaire. Seventy male and female students made up the study population, to whom the questionnaire was given, collected, and thoroughly examined. The questionnaire paragraphs were analyzed by the researcher using the SPSS software.

The study comes to a number of conclusions, the most significant of which are: Due to their existing awareness of the department's character and curriculum, the majority of students joined the department through one of its alumni or current students. Obtaining a university certificate and ensuring a degree was one of the primary motivations for the study's participants to enroll in the department. a position available upon graduation. Moderate levels of satisfaction were reported by students with the major, its courses, the instructors, and their assistants. With the exception of the axis measuring how well students got along with one another, which was affected by the academic level variable, none of the study's axes showed statistically significant differences at the level of moral significance (0.05). There is a clear relationship between the

reasons students join the department and their level of satisfaction with their specialization, moderate level of contentment with the department's academic courses, and poor degree of satisfaction with the department's faculty and teaching assistants. Students' motives for entering the library and information science department have a somewhat significant (0.000) impact on their level of satisfaction with the department's scientific specialty.