

Department: Prosthodontics and Restorative

Title of the Program: *Bachelor of Dental Surgery BDS*

Course Specification of Comprehensive Clinical Practice CCP 1

I. Course Identification and General Information:					
1	Course Title:	Comprehensive Clinical Practice CCP 1			
2	Course Code & Number:	DBCP5101			
3	Credit hours:	C.H			Total
		Lecture	Seminar/Tutorial	Practical	Training
		-	-	-	6
4	Study level/ semester at which this course is offered:	5 th Level /1 st Semester			
5	Pre –requisite (if any):	Clinical Fixed and Removable prosthodontics, Clinical Endodontic, Clinical Operative Dentistry.			
6	Co –requisite (if any):	None			
7	Program (s) in which the course is offered:	Bachelor of Dental Surgery (BDS)			
8	Teaching Language:	English			
9	Study System:	Semester based System			
10	Location of teaching the course:	Faculty of Dentistry			
11	Prepared by:	Associate Prof. Mohsen Al-Hamzi			
12	Approval date:	2023/2024			
13	Approved by:	Prof. Dr Abdulwahab Al-kholani & Dr. Muneer Al-azzani			

II. Course Description:

This course of the fifth year represents to the advance science and art of Fixed and Removable Prosthodontics (F & RPs), focusing on the clinical practice of advance F & RPs clinical procedures of different types of crowns, bridge, laminate, inlay and onlays restorations in dental clinic and Removable Complete and partial Dentures complex Cases and maxillofacial Prosthesis. It covers diagnosis and management of patients in need of the (F & RPs) and treatment planning for different cases. Its theoretical part covers advance topics of (F & RPs) and the relation to other specialization in dentistry.

Prepared by Prof. Dr. Mohsen Al-Hamzi	Head of Department Prof. Dr. Abdulwahab I. Al- kholani	Vice Dean for Quality Assurance Affairs Dr. Muneer Al-Azzani	Dean of the Faculty Dr Hasan Alshamahy	Academic Development Canter & Quality Assurance Ass. Prof. Huda Al-Emad	Rector of Sana'a University Dr. Al-Qassim Mohammed Abbas
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III. Course Intended learning outcomes (CILOs) of the course		Referenced PILOs
Knowledge and Understanding		
By the end of this course, the student will be able to:		
a.1	Describe examination, treatment plan and the basics of dental implantology and full mouth rehabilitation of (F & RPs)	A3
a.2	Recognize the latest evolutions in different clinical procedures of the Fixed and Removable Prosthodontics treatment.	A4
Intellectual Skills:		
By the end of this course, the student will be able to		
b.1	Demonstrate the applications and indications of advanced (F & RPs) and treatment prognosis.	B1
b.2	Apply critical thinking and problem solving, including their use in the comprehensive care of patients.	B2
b.3	Compare the properties of various dental materials and their clinical and laboratory applications in (F & RPs) preparation and constructions with talking awareness and strive to provide the highest possible quality of patient care at all times.	B5
Professional and Practical Skills		
By the end of this course, the student will be able to		
c.1	Carry out different investigations to reach a correct diagnosis and treatment of advanced fixed and removable prosthesis.	C1
c.2	Determine when and how to treat the complex cases and when to refer a case to other specialists as Orthodontist, maxillofacial surgeon ...	C4
c.3	Apply a comprehensive care for the different patients that need Fixed and Removable Prosthodontics Restorations.	C5
Transferable (General) Skills:		
By the end of this course, the student will be able to		
d.1	Recognize the importance of lifelong learning by conducting seminars in some important and recent topics related to the Fixed and Removable Prosthodontics field.	D1
d.2	work coherently and successfully as a part of a team in discussions and problem solving with colleagues and Fixed/Removable Prosthodontics Laboratory Teams.	D3
d.3	Communicate with patients and other team members with accepted standers of ethical behaviour.	D4

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Describe examination, treatment plan and the basics of dental implantology and full mouth rehabilitation of (F & RPs)	<ul style="list-style-type: none"> - Interactive lectures, Lectures, in which concepts, approaches and case studies are presented and explored - presentations and discussions in class 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes
Recognize the latest evolutions in different clinical procedures of the Fixed and Removable Prosthodontics treatment.	Lectures Discussions <ul style="list-style-type: none"> - Exercises. - Illustration 	<ul style="list-style-type: none"> - MCQs, essays, short answers, etc. ...) - Oral examination - Homework

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Demonstrate the applications and indications of advanced (F & RPs) and treatment prognosis.	<ul style="list-style-type: none"> - Classroom discussions - Brainstorming - Seminars. 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes - Oral assessment and feed back
Apply critical thinking and problem solving, including their use in the comprehensive care of patients.	<ul style="list-style-type: none"> - Interactive Lecture - Exercises - Problem-Solving. - Discussions - Small-Group Learning 	<ul style="list-style-type: none"> - Written Examinations, - Technical Reports
Compare the properties of various dental materials and their clinical and laboratory applications in (F & RPs) preparation and constructions with talking awareness and strive to provide the highest possible quality of patient care at all times.	<ul style="list-style-type: none"> - Interactive Lecture - Exercises - Problem-Solving. - Discussions 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes - Oral assessment and feed back

(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Strategies:

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Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Carry out different investigations to reach a correct diagnosis and treatment of advanced fixed and removable prosthesis.	<ul style="list-style-type: none"> - Classroom discussions - Brainstorming - Seminars. 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes - Oral assessment and feed back
Determine when and how to treat the complex cases and when to refer a case to other specialists as Orthodontist, maxillofacial surgeon	<ul style="list-style-type: none"> - Practical Sessions - Exercises - Discussions - Individual/Group Project - Classroom discussions - Brainstorming - Seminars. 	<ul style="list-style-type: none"> - Written Examinations - Individual/Group Project - Technical/Practical - Reports /Presentations - Written examinations - Presentations - Quizzes - Oral assessment and feed back
Apply a comprehensive care for the different patients that need Fixed and Removable Prosthodontics Restorations.		

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Recognize the importance of lifelong learning by conducting seminars in some important and recent topics related to the Fixed and Removable Prosthodontics field.	<ul style="list-style-type: none"> - Classroom discussions - Group and pair work - Problem solving - Presentations by students - learning in groups and team works 	<ul style="list-style-type: none"> - Oral assessment and presentations - Report writing /project
work coherently and successfully as a part of a team in discussions and problem solving with colleagues and Fixed/Removable Prosthodontics Laboratory Teams.		
Communicate with patients and other team members with accepted standers of ethical behaviour.		

IV. Course Content:

First: Theoretical Aspects

Order	Units/Topics List	Learning Outcomes	Subtopics List	Number of Weeks	contact hours
Number of Weeks /and Units Per Semester					

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Second: Practical/Tutorial/Clinical Aspects Write up practical/tutorial/clinical topics

No.	Practical/Tutorial/Clinical topics	No. of Weeks	Contact Hours	CILOs
1	Comprehensive care including different types of Fixed and Removable Prosthodontics Restorations.	15	90	a1, a2, b1, b2, b3, c1, c2, c3, d1, d2, d3
2	Completing patient Case Sheet, Radiograph, and Primary impression to produce Study – Cast, to reach proper diagnosis for Fixed and Removable Prosthodontics and make proper treatment plan.			
3	Final Clinical Exam	1	3	a1, a2, b1, b2, b3, c1, c2, c3
Total number of weeks and hours		16	93	

V. Teaching strategies of the course:

- Interactive lectures, Lectures, in which concepts, approaches and case studies are presented and explored
- Presentations by students and discussions in class
- Classroom discussions
- Brainstorming
- Group projects
- Clinic tutorials and practical sessions
- Group and pair work
- Problem solving
- learning in groups and team works

VI. Assignments:

No	Assignments	Aligned CILOs	Week Due	Mark
1	Assignment 1: study requirements	a1, a2, b1, b2, c1, c2, c3, d.1, d2, d.3	weekly	30
2	Assignment 2: Seminars	a1-a3, b1- b3, d1-d3	5-15	20
Total				50

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VII. Learning Assessment

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Assignments	Weekly	30	30%	a1, a2, b1, b2, c1, c2, c3, d.1, d2, d.3
2	Seminars	5-15	20	20%	a1-a3, b1- b3, d1-d3
3	Final Clinical Exam	16	50	50%	a1, a2, b1, b2, c1, c2, c3, d.1, d2, d.3
Total			100	100%	

VIII. Learning Resources:

1- Required Textbook(s) (maximum two).

- 1- Stephen F. Rosenstiel, Martin F. Land., Contemporary of fixed prosthodontics. last edition, MOSBY Inc,
- 2- Shillingburg, H.T., Hobo, S., Whitsett, L.D.: Fundamentals of Fixed Prosthodontics, last edition. Quintessence Pub. Co.
- 3- G.A Zarb; C.L. Bolender; J.C. Hickey and G.E Carlsson: Prosthodontic Treatment for Edentulous Patients. Mosby Company.
- 4- McCracken's Removable Partial Prosthodontics (Carr, McCracken's Removable Partial Prosthodontics) by Alan B. Carr, Glen P. McGivney, David T. Brown. Elsevier.

2- Essential References.

- 1- V Rangarajan (Author), T V Padmanabhan, 2017: " Textbook of Prosthodontics ", 2nd edition Elsevier India.
- 2- David W. Bartlett.: Clinical Problem Solving in Prosthodontics last edition Churchill Livingstone.
- 3- Vijay Prakash, Ruchi Gupta ,2017: Concise Prosthodontics- E Book: Prep Manual for Undergraduates 2nd Edition, Elsevier India....
- 4- Prosthodontic Treatment for Edentulous Patients: Complete Dentures and Implant-Supported Prosthesis by George A. Zarb, Charles L. Bolender, Steven E. Eckert, and Aaron H. Fenton
- 5- Clinical Removable Prosthodontics. Davenport et al, 2000, BDJ Books.
- 6- A color Atlas of Removable Partial Dentures by Basker R.M., Heath J.R., Ralph, J.P. Wolfe Medical Publications Ltd, 1988.
- 7- Stewart's Clinical Removable Partial Prosthodontics by Rodney D. Phoenix, David R. Cagna, Charles F. Defreest. Quintessence Publishing (IL); 4 edition (October 2008)

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3- Electronic Materials and Web Sites *etc.*

Websites:

- <http://www.Journal of prosthetic dentistry>
- <http://www.International journal of prosthetic dentistry>
- <http://www.Journal of advanced prosthodontic>

IX. Course Policies:

1	(Class Attendance) Attendance of students is taken at beginning of lecture time. - The allowed absence percentage is 20% without excuse and 30% with acceptable excuse, - When student has been absent for more than 30% of course lectures without acceptable excuse, the student will be prohibited from entering subject the final exam.
2	(Tardy) If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	(Exam Attendance/Punctuality): According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2nd trial.
4	(Assignments & Projects): According to examination roles or policies: - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.
5	(Cheating): According to examination roles or policies: - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating

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	<p>is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd cheating trial.</p>
6	<p>(Plagiarism):</p> <p>According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose: 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. -Plagiarism for other purposes: 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.</p>
7	<p>(Other policies):</p> <p>The student should be followed the instructions for the exam entrance. - The student should be followed all systems & laws of the university.</p>

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Course Plan of Comprehensive Clinical Practice CCP 1

I. Information of Faculty Members responsible for the course:

Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:

1-	Course Title:	Comprehensive Clinical Practice CCP 1				
2-	Course Number & Code:	DBCP5101				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		-	-	-	6	
4-	Study level/ semester at which this course is offered:	5 th Level / 1 ^{sr} Semester				
5-	Pre –requisite (if any):	Clinical Fixed and Removable prosthodontics, Clinical Endodontic, Clinical Operative Dentistry.				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered:	Bachelor of Dental Surgery (BDS)				
8-	Teaching Language:	English				
9-	Study System:	Semester based System				
10-	Location of teaching the course:	Faculty of Dentistry				

III. Course Description:

This course of the fifth year represents to the advance science and art of Fixed and Removable Prosthodontics (F & RPs), focusing on the clinical practice of advance F & RPs clinical procedures of different types of crowns, bridge, laminate, inlay and onlays restorations in dental clinic and Removable Complete and partial Dentures complex Cases and maxillofacial Prosthesis. It covers diagnosis and management of patients in need of the (F & RPs) and treatment planning for different cases. Its theoretical part covers advance topics of (F & RPs) and the relation to other specialization in dentistry.

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IV. Intended learning outcomes (ILOs) of the course

After completing this course, students will be able to:

a.1	Describe examination, treatment plan and the basics of dental implantology and full mouth rehabilitation of (F & RPs)
a.2	Recognize the latest evolutions in different clinical procedures of the Fixed and Removable Prosthodontics treatment.
b.1	Demonstrate the applications and indications of advanced (F & RPs) and treatment prognosis.
b.2	Apply critical thinking and problem solving, including their use in the comprehensive care of patients.
b.3	Compare the properties of various dental materials and their clinical and laboratory applications in (F & RPs) preparation and constructions with talking awareness and strive to provide the highest possible quality of patient care at all times.
c.1	Carry out different investigations to reach a correct diagnosis and treatment of advanced fixed and removable prosthesis.
c.2	Determine when and how to treat the complex cases and when to refer a case to other specialists as Orthodontist, maxillofacial surgeon ...
c.3	Apply a comprehensive care for the different patients that need Fixed and Removable Prosthodontics Restorations.
d.1	Recognize the importance of lifelong learning by conducting seminars in some important and recent topics related to the Fixed and Removable Prosthodontics field.
d.2	work coherently and successfully as a part of a team in discussions and problem solving with colleagues and Fixed/Removable Prosthodontics Laboratory Teams.
d.3	Communicate with patients and other team members with accepted standers of ethical behaviour.

V. Course Content:

A. Theoretical Aspect:

Order	Units/Topics List	Sub-Topics List	Number of Weeks	contact hours
1				
Number of Weeks /and Units Per Semester				

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B. Practical/ /Clinical Aspects

No.	Practical/ /Clinical topics	No. of Weeks	Contact Hours
1	Comprehensive care including different types o Fixed and Removable Prosthodontics Restorations.	1 st – 15 th	90
2	Completing patient Case Sheet, Radiograph, and Primary impression to produce Study – Cast, to reach proper diagnosis for Fixed and Removable Prosthodontics and make proper treatment plan.		
3	Final Clinical Exam	16 th	3
Total number of weeks and hours		16	93

VI. Teaching strategies of the course:

- Interactive lectures, Lectures, in which concepts, approaches and case studies are presented and explored
- Presentations by students and discussions in class
- Classroom discussions
- Brainstorming
- Group projects
- Clinic tutorials and practical sessions
- Group and pair work
- Problem solving
- learning in groups and team works

VI. Assignments:

No	Assignments	Week Due	Mark	Proportion of Final Assessment
1	Assignment 1: study requirements	weekly	30	30%
2	Assignment 2: Seminars	5-15	20	20%
Total			50	50%

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VII. Learning Assessment

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment
1	Assignments	Weekly	30	30%
2	Seminars	5 th – 15 th	20	20%
3	Final Clinical Exam	16 th	50	50%
Total			100	100%

VIII. Learning Resources:

1- Required Textbook(s) (maximum two).

- 1- Stephen F. Rosenstiel, Martin F. Land., Contemporary of fixed prosthodontics. last edition, MOSBY Inc,
- 2- Shillingburg, H.T., Hobo, S., Whitsett, L.D.: Fundamentals of Fixed Prosthodontics, last edition. Quintessence Pub. Co.
- 3- G.A Zarb; C.L. Bolender; J.C. Hickey and G.E Carlsson: Prosthodontic Treatment for Edentulous Patients. Mosby Company.
- 4- McCracken's Removable Partial Prosthodontics (Carr, McCracken's Removable Partial Prosthodontics) by Alan B. Carr, Glen P. McGivney, David T. Brown. Elsevier.

2- Essential References.

- 1- V Rangarajan (Author), T V Padmanabhan, 2017: " Textbook of Prosthodontics ", 2nd edition Elsevier India.
- 2- David W. Bartlett.: Clinical Problem Solving in Prosthodontics last edition Churchill Livingstone.
- 3- Vijay Prakash, Ruchi Gupta ,2017: Concise Prosthodontics- E Book: Prep Manual for Undergraduates 2nd Edition, Elsevier India....
- 4- Prosthodontic Treatment for Edentulous Patients: Complete Dentures and Implant-Supported Protheses by George A. Zarb, Charles L. Bolender, Steven E. Eckert, and Aaron H. Fenton
- 5- Clinical Removable Prosthodontics. Davenport et al, 2000, BDJ Books.
- 6- A color Atlas of Removable Partial Dentures by Basker R.M., Heath J.R., Ralph, J.P. Wolfe Medical Publications Ltd, 1988.
- 7- Stewart's Clinical Removable Partial Prosthodontics by Rodney D. Phoenix, David R. Cagna, Charles F. Defreest. Quintessence Publishing (IL); 4 edition (October 2008)

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3- Electronic Materials and Web Sites etc.

Websites:

- <http://www.Journal of prosthetic dentistry>
- <http://www.International journal of prosthetic dentistry>
- <http://www.Journal of advanced prosthodontic>

IX. Course Policies:

1	Class Attendance: <ul style="list-style-type: none"> - Attendance of students is taken at beginning of lecture time. - After 15 minutes of lecture time the student is considered absent. - When student has been absent for more than 25% of course contents, the student should be prohibited for entrance the final exam.
2	Tardy: <ul style="list-style-type: none"> - If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	Exam Attendance/Punctuality: <ul style="list-style-type: none"> -According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2nd trial.
4	Assignments & Projects: <ul style="list-style-type: none"> -- According to examination roles or policies: - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.
5	Cheating: <p>According to examination roles or policies:</p> <ul style="list-style-type: none"> - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them.

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	<ul style="list-style-type: none"> - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd cheating trial.
6	<p>Plagiarism:</p> <p>-According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose:</p> <ol style="list-style-type: none"> 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. <p>-Plagiarism for other purposes:</p> <ol style="list-style-type: none"> 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.
7	<p>Other policies:</p> <ul style="list-style-type: none"> -The student should be followed the instructions for the exam entrance. - The student should be followed all systems & laws of the university.

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