

Department: Prosthodontics and Restorative

Title of the Program: *Bachelor of Dental Surgery BDS*

Course Specification of Comprehensive Clinical Practice CCP 2

I. Course Identification and General Information:						
1	Course Title:	Comprehensive Clinical Practice CCP 2				
2	Course Code & Number:	DBCP5102				
3	Credit hours:	C.H				Total
		Lecture	Seminar/Tutorial	Practical	Training	
		2	-	-	12	8
4	Study level/ semester at which this course is offered:	5 th Level /2 nd Semester				
5	Pre –requisite (if any):	Comprehensive Clinical Practice CCP 1				
6	Co –requisite (if any):	None				
7	Program (s) in which the course is offered:	Bachelor of Dental Surgery (BDS)				
8	Teaching Language:	English				
9	Study System:	Semester based System				
10	Location of teaching the course:	Faculty of Dentistry				
11	Prepared by:	Associate Prof. Mohsen Al-Hamzi				
12	Approval date:	2023/2024				
13	Approved by:	Prof. Dr Abdulwahab Al-kholani & Dr. Muneer Al-azzani				

II. Course Description:

This course of the fifth year represents to the advance science and art of Operative and Endodontics (OP & Endo), focusing on the clinical practice of advance (OP & Endo) clinical procedures of different types of fillings, composite laminate, inlay and onlays restorations in dental clinic and Endodontics of complex Cases and new generations in materials and techniques. It covers diagnosis and management of patients in need of the (OP & Endo) and treatment planning for different cases. Its theoretical part covers advance topics of (OP & Endo) to enhance students' confidence in a comprehensive care environment.

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III. Course Intended learning outcomes (CILOs) of the course		Referenced PILOs
Knowledge and Understanding		
By the end of this course, the student will be able to:		
a.1	Identify the properties, limitations, and proper using of the rotary instruments and different modern modalities as it is necessary for a safe endodontic practice, and operative dentistry	A3
a.2	Recognize the latest evolutions in different clinical procedures of the operative and endodontic treatment.	A4
Intellectual Skills:		
By the end of this course, the student will be able to		
b.1	Demonstrate the applications and indications of CBCT imaging in operative and endodontics, and recognize how it assists in helping to determine a definitive diagnosis, anatomy, complications, and treatment prognosis.	B1
b.2	Apply critical thinking and problem solving, including their use in the comprehensive care of patients in operative and endodontics practice.	B2
b.3	Differentiate between the basic and modern technologies, instruments and materials, and understand the comprehensive approach of its use.	B5
Professional and Practical Skills		
By the end of this course, the student will be able to		
c.1	Illustrate cases that need to CBCT imaging and discuss it if obtained in (OP & Endo) filed.	C1
c.2	Determine when to treat and when to refer a case to a specialist.	C4
c.3	Provide a quality comprehensive care for the patients in (OP & Endo) practice.	C5
Transferable (General) Skills:		
By the end of this course, the student will be able to		
d.1	Recognize the importance of lifelong learning by conducting seminars in some important and recent topics related to the operative and endodontic field.	D1
d.2	Save patient's data including diagnosis and treatment steps in a patient file.	D3
d.3	work coherently and successfully as a part of a team in discussions and problem solving that related to (OP & Endo).	D4

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Identify the properties, limitations, and proper using of the rotary instruments and different modern modalities as it is necessary for a safe endodontic practice, and operative dentistry	<ul style="list-style-type: none"> - Interactive lectures, Lectures, in which concepts, approaches and case studies are presented and explored - presentations and discussions in class 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes
Recognize the latest evolutions in different clinical procedures of the operative and endodontic treatment.	Lectures Discussions <ul style="list-style-type: none"> - Exercises. - Illustration 	<ul style="list-style-type: none"> - MCQs, essays, short answers, etc. ...) - Oral examination Homework

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Demonstrate the applications and indications of CBCT imaging in operative and endodontics, and recognize how it assists in helping to determine a definitive diagnosis, anatomy, complications, and treatment prognosis.	<ul style="list-style-type: none"> - Classroom discussions - Brainstorming - Seminars. 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes - Oral assessment and feed back
Apply critical thinking and problem solving, including their use in the comprehensive care of patients in operative and endodontics practice.	<ul style="list-style-type: none"> - Interactive Lecture - Exercises - Problem-Solving. 	<ul style="list-style-type: none"> - Written Examinations, - Technical Reports
Differentiate between the basic and modern technologies, instruments and materials, and understand the comprehensive approach of its use.	<ul style="list-style-type: none"> - Discussions - Small-Group Learning 	

(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Illustrate cases that need to CBCT imaging and discuss it if obtained in (OP & Endo) filed.	<ul style="list-style-type: none"> - Classroom discussions - Brainstorming - Seminars. 	<ul style="list-style-type: none"> - Written examinations - Presentations - Quizzes - Oral assessment and feed back
Determine when to treat and when to refer a case to a	- Practical Sessions	- Written Examinations

specialist.	- Exercises Discussions Individual/Group Project Classroom discussions - Brainstorming - Seminars.	- Individual/Group Project - Technical/Practical - Reports /Presentations - Written examinations - Presentations - Quizzes - Oral assessment and feed back
Provide a quality comprehensive care for the patients in (OP & Endo) practice.		

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
Recognize the importance of lifelong learning by conducting seminars in some important and recent topics related to the operative and endodontic field.	- Classroom discussions - Group and pair work - Problem solving - Presentations by students - learning in groups and team works	- Oral assessment and presentations - Report writing /project
Save patient's data including diagnosis and treatment steps in a patient file.		
work coherently and successfully as a part of a team in discussions and problem solving that related to (OP & Endo).		

IV. Course Content:

First: Theoretical Aspects

Order	Units/Topics List	Learning Outcomes	Subtopics List	Number of Weeks	Contact Hours
1	Concept and principles of dental esthetics	a1, a2, b2, d3	- Introduction - Design - Guidelines in rotary preparation Available systems - Instrumentation strategies	1	2
2	Rotary endodontics and Endodontic regeneration	a1, a2, b2, d3	Clinical applications for images	1	2
3	Practical Clinical Photography	a1, a2, b1, b2, d3	- Introduction - Advantages and disadvantages - Applications and indications	1	2

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			– How to use CBCT		
4	CBCT in endodontic	a1-a3, b1, b2, d3	Seminar	1	2
5	Restorative treatment of Diastema.	a1, a2, b1, b2, d1, d3	Seminar	1	2
6	Advanced diagnostic aids in endodontics Minimally invasive access cavity design	a2, b1, b2, d1, d3	Seminar	1	2
7	Magnification in endodontics and Apex locator	a2, b1, b2, d1, d3	– Introduction – Design – Guidelines in rotary preparation Available systems – Instrumentation strategies	1	2
8	Mid-term Exam	a1, a2, b1, b2		1	2
9	Digital Impression Devices and CAD/CAM Systems.	a1, a2, b1- b3	Seminar	1	2
10	Root canal preparation and Root canal obturation	a2, b1, b2, d1-d3	Seminar	1	2
11	Digital Smile Design	a2, b1, b2, d1, d3	Seminar	1	2
12	Endodontic mishaps	a2, b1, b2, d1, d3	Seminar	1	2
13	Bleaching	a2, b1, b2, d2, d3	Seminar	1	2
14	Maintenance of esthetic restorations.	a2, b1, b2, d1, d2	Seminar	1	2
15	Review	a1, a2, b1, b2, d1, d3	Review	1	2
16	Final Exam	a1, a2, b1- b3		1	2
Number of Weeks /and Units Per Semester				16	32

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Second: Practical/Tutorial/Clinical Aspects Write up practical/tutorial/clinical topics

No.	Practical/Tutorial/Clinical topics	No. of Weeks	Contact Hours	CILOs
1	Comprehensive care including (restorations from each class, endodontic treatment for single and multi-canals teeth and esthetic and complex cases in operative clinical practice.	13	156	c1, c2, c3, d1, d2, d3
2	Final Clinical Exam	1	3	c1, c2, c3
Total number of weeks and hours		14	159	

V. Teaching strategies of the course:

- Interactive lectures, Lectures, in which concepts, approaches and case studies are presented and explored
- Presentations by students and discussions in class
- Classroom discussions
- Brainstorming
- Group projects
- Clinic tutorials and practical sessions
- Group and pair work
- Problem solving
- learning in groups and team works

VI. Assignments:

No	Assignments	Aligned CILOs	Week Due	Mark
1	Assignment 1: study requirements	a1, a2, b1, b2, c1, c2, c3, d.1, d2, d.3	weekly	30
2	Assignment 2: Seminars	a1-a3, b1- b3, d1-d3	5-14	10
Total				40

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VII. Learning Assessment

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Assignments	Weekly	30	30%	c1- c3, d1- d3
2	Seminars	5-14	10	10%	a1, a2, b1- b3, d1- d3
3	Mid-Term Theoretical Exam	8	10	10%	a1, a2, b1- b3
4	Final Clinical Exam	14	20	20%	c1- c3
5	Final Theoretical Exam	16	30	30%	a1, a2, b1- b3
Total			100	100%	

VIII. Learning Resources:

1- Required Textbook(s) (maximum two).

- 1- S. Cohen, and M. Hargreaves, 2016, COHEN'S PATHWAYS OF THE PULP, 11th edition, Elsevier Inc.
- 2- Mahmoud Torabinejad, 2021, Endodontics Principles and Practice, 6th edition, Elsevier Inc.
- 3- Ronald E., 2018, Goldstein's Esthetic in Dentistry.

2- Essential References.

- 1- Rudolf Beer, 2006, Pocket Atlas of Endodontics, 4th edition, Elsevier Inc.
- 2- Art and Science.

3- Electronic Materials and Web Sites *etc.*

Websites:

- <http://www.Journal of prosthetic dentistry>
- <http://www.International journal of prosthetic dentistry>
- <http://www.Journal of advanced prosthodontic>

IX. Course Policies:

1	(Class Attendance) Attendance of students is taken at beginning of lecture time. - The allowed absence percentage is 20% without excuse and 30% with acceptable excuse, - When student has been absent for more than 30% of course lectures without acceptable excuse, the student will be prohibited from entering subject the final exam.
2	(Tardy) If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	(Exam Attendance/Punctuality): According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2nd trial.
4	(Assignments & Projects): According to examination roles or policies: - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.
5	(Cheating): According to examination roles or policies: - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd cheating trial.
6	(Plagiarism): According to examination roles or policies: Plagiarism means a student plagiarizes the personality of

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	<p>another student. Plagiarism for exam purpose: 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. -Plagiarism for other purposes: 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.</p>
7	<p>(Other policies):</p> <p>The student should be followed the instructions for the exam entrance. - The student should be followed all systems & laws of the university.</p>

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Course Plan of Comprehensive Clinical Practice CCP 2

I. Information of Faculty Members responsible for the course:

Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:

1-	Course Title:	Comprehensive Clinical Practice CCP 2				
2-	Course Number & Code:	DBCP5102				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		2	-	-	6	
4-	Study level/ semester at which this course is offered:	5 th Level / 2 nd Semester				
5-	Pre –requisite (if any):	Comprehensive Clinical Practice CCP 1				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered:	Bachelor of Dental Surgery (BDS)				
8-	Teaching Language:	English				
9-	Study System:	Semester based System				
10-	Location of teaching the course:	Faculty of Dentistry				

III. Course Description:

This course of the fifth year represents to the advance science and art of Operative and Endodontics (OP & Endo), focusing on the clinical practice of advance (OP & Endo) clinical procedures of different types of fillings, composite laminate, inlay and onlays restorations in dental clinic and Endodontics of complex Cases and new generations in materials and techniques. It covers diagnosis and management of patients in need of the (OP & Endo) and treatment planning for different cases. Its theoretical part covers advance topics of (OP & Endo) to enhance students' confidence in a comprehensive care environment.

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IV. Intended learning outcomes (ILOs) of the course

After completing this course, students will be able to:

a.1	Identify the properties, limitations, and proper using of the rotary instruments and different modern modalities as it is necessary for a safe endodontic practice, and operative dentistry
a.2	Recognize the latest evolutions in different clinical procedures of the operative and endodontic treatment.
b.1	Demonstrate the applications and indications of CBCT imaging in operative and endodontics, and recognize how it assists in helping to determine a definitive diagnosis, anatomy, complications, and treatment prognosis.
b.2	Apply critical thinking and problem solving, including their use in the comprehensive care of patients in operative and endodontics practice.
b.3	Differentiate between the basic and modern technologies, instruments and materials, and understand the comprehensive approach of its use.
c.1	Illustrate cases that need to CBCT imaging and discuss it if obtained in (OP & Endo) filed.
c.2	Determine when to treat and when to refer a case to a specialist.
c.3	Provide a quality comprehensive care for the patients in (OP & Endo) practice.
d.1	Recognize the importance of lifelong learning by conducting seminars in some important and recent topics related to the operative and endodontic field.
d.2	Save patient's data including diagnosis and treatment steps in a patient file.
d.3	work coherently and successfully as a part of a team in discussions and problem solving that related to (OP & Endo).

V. Course Content:

A. Theoretical Aspect:

Order	Units/Topics List	Sub-Topics List	Number of Weeks	contact hours
1	Concept and principles of dental esthetics	<ul style="list-style-type: none"> Introduction Design Guidelines in rotary preparation Available systems Instrumentation strategies 	1 st	2
2	Rotary endodontics and Endodontic regeneration	Clinical applications for images	2 nd	2
3	Practical Clinical Photography	<ul style="list-style-type: none"> Introduction Advantages and disadvantages Applications and indications How to use CBCT 	3 rd	2
4	CBCT in endodontic	Seminar	4 th	2

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5	Restorative treatment of Diastema.	Seminar	5 th	2
6	Advanced diagnostic aids in endodontics Minimally invasive access cavity design	Seminar	6 th	2
7	Magnification in endodontics and Apex locator	<ul style="list-style-type: none">– Introduction– Design– Guidelines in rotary preparation Available systems Instrumentation strategies	7 th	2
8	Mid-term Exam		8 th	2
9	Digital Impression Devices and CAD/CAM Systems.	Seminar	9 th	2
10	Root canal preparation and Root canal obturation	Seminar	10 th	2
11	Digital Smile Design	Seminar	11 th	2
12	Endodontic mishaps	Seminar	12 th	2
13	Bleaching	Seminar	13 th	2
14	Maintenance of esthetic restorations.	Seminar	14 th	2
15	Review	Review	15 th	2
16	Final Exam		16 th	2
Number of Weeks /and Units Per Semester			16	32

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B. Practical/ /Clinical Aspects

No.	Practical/ /Clinical topics	No. of Weeks	Contact Hours
1	Comprehensive care including (restorations from each class, endodontic treatment for single and multi-canals teeth and esthetic and complex cases in operative clinical practice.	1 st – 13 th	156
2	Final Clinical Exam	14 th	3
Total number of weeks and hours		14	159

VI. Teaching strategies of the course:

- Interactive lectures, Lectures, in which concepts, approaches and case studies are presented and explored
- Presentations by students and discussions in class
- Classroom discussions
- Brainstorming
- Group projects
- Clinic tutorials and practical sessions
- Group and pair work
- Problem solving
- learning in groups and team works

VI. Assignments:

No	Assignments	Week Due	Mark	Proportion of Final Assessment
1	Assignment 1: study requirements	weekly	30	30%
2	Assignment 2: Seminars	5-14	10	10%
Total			40	40%

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VII. Learning Assessment

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment
1	Assignments	Weekly	30	30%
2	Seminars	5-14	10	10%
3	Mid-Term Theoretical Exam	8	10	10%
4	Final Clinical Exam	14	20	20%
5	Final Theoretical Exam	16	30	30%
Total			100	100%

VIII. Learning Resources:

1- Required Textbook(s) (maximum two).

- 1- S. Cohen, and M. Hargreaves, 2016, COHEN'S PATHWAYS OF THE PULP, 11th edition, Elsevier Inc.
- 2- Mahmoud Torabinejad, 2021, Endodontics Principles and Practice, 6th edition, Elsevier Inc.
- 3- Ronald E., 2018, Goldstein's Esthetic in Dentistry.

2- Essential References.

- 1- Rudolf Beer, 2006, Pocket Atlas of Endodontics, 4th edition, Elsevier Inc.
- 2- Art and Science

3- Electronic Materials and Web Sites *etc.*

Websites:

- <http://www.Journal of prosthetic dentistry>
- <http://www.International journal of prosthetic dentistry>
- <http://www.Journal of advanced prosthodontic>

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IX. Course Policies:

1	Class Attendance: <ul style="list-style-type: none"> - Attendance of students is taken at beginning of lecture time. - After 15 minutes of lecture time the student is considered absent. - When student has been absent for more than 25% of course contents, the student should be prohibited for entrance the final exam.
2	Tardy: <ul style="list-style-type: none"> - If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	Exam Attendance/Punctuality: <ul style="list-style-type: none"> -According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2nd trial.
4	Assignments & Projects: <ul style="list-style-type: none"> -- According to examination roles or policies: - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.
5	Cheating: <p>According to examination roles or policies:</p> <ul style="list-style-type: none"> - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd

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	cheating trial.
6	<p>Plagiarism:</p> <p>-According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose:</p> <ol style="list-style-type: none"> 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. <p>-Plagiarism for other purposes:</p> <ol style="list-style-type: none"> 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.
7	<p>Other policies:</p> <p>-The student should be followed the instructions for the exam entrance. - The student should be followed all systems & laws of the university.</p>

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