

## Department:

Title of the Program: *Bachelor of Dental Surgery BDS*

## Course Specification of Human Anatomy

I. Course Identification and General Information:					
1	Course Title:	Human Anatomy			
2	Course Code & Number:	DBHA1101			
3	Credit hours:	C.H			
		Lecture	Seminar/Tutorial	Practical	Training
		2		2	
4	Study level/ semester at which this course is offered:	First Year – First Semester			
5	Pre –requisite (if any):	None			
6	Co –requisite (if any):	None			
7	Program (s) in which the course is offered:	Bachelor of Dental Surgery			
8	Teaching Language:	English			
9	Study System:	Semester based System			
10	Prepared by:	Mohammed Ali Ahmed Shaalan			
11	Approval date:	2023/2024			
12	Approved by:	Prof. Hasan Al-Shamahy & Dr. Muneer Al-azzani			

II. Course Description:
This course planned to provide comprehensive knowledge about the basic structure of the human body and its clinical significance that provides a strong foundation for future studies. It deals with human morphology in a systematic approach that starts with the cellular level of organization followed by tissue, organ and system.

Prepared by Dr. Mohammed Shaalan	Head of Department Dr Hasan Alshamahy	Vice Dean for Quality Assurance Affairs Dr. Muneer Al-Azzani	Dean of the Faculty Dr Hasan Alshamahy	Academic Development Center & Quality Assurance Ass. Prof. Huda Al- Emad	Rector of Sana'a University Dr. Al-Qassim Mohammed Abbas
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### III. Course Intended learning outcomes (CILOs) of the course (maximum 8CILOs)

### Referenced PILOs

(Only write code number of referenced Program Intended learning outcomes)

#### Knowledge and Understanding

By the end of this course, the student will be able to:

a.1	Identify different body structures, different systems and organs of the human body	A1-A2
a.2	Understand a clear idea about the different disciplines of anatomy, the anatomical terms of positions and movements and the different tissues of the body.	A1-A2
a.3	Describe the structure and functions of the different systems of the human body with reference to the clinical significance of each.	A2

#### Intellectual Skills:

By the end of this course, the student will be able to

b.1	Enhance the manual and surgical skills	B1,B6
b.2	Distinguish position, relation, blood supply and drainage, lymphatics and nerve supply of different organs and structures	B2

#### Professional and Practical Skills

By the end of this course, the student will be able to

c.1	Teaching the student how to deal with the human body	C1
c.2	Correlation between structure and function of different organs and systems of the body.	C5

#### Transferable (General) Skills:

By the end of this course, the student will be able to

d.1.	Understanding and integration between anatomy and different subjects learned.	D1-D2
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### (A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a.1 Identify the structures, components, systems, Regions, parts, organs, cavities of human body	Lectures Demonstration Discussion Presentation	Quizzes Midterm Exam Final Exam Assignment Oral Exam
a.2 Understand a clear idea about the different disciplines of anatomy, the anatomical terms of positions and movements and the different tissues of the body.		
a.3 Describe the structure and functions of the different systems of the human body with reference to the clinical significance of each		

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**(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b.1 Enhance the manual and surgical skills	Lectures Demonstration Discussion Presentation	Lecture Demonstration Discussion Presentation
b.2 Distinguish position, relation, blood supply and drainage, lymphatics and nerve supply of different organs and structures		

**(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
c.1 Teaching the student how to deal with the human body	Lectures exercise	Exam Homework
c.2 Correlation between structure and function of different organs and systems of the body.		

**(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:**

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d.1 Understanding and integration between anatomy and different subjects learned.	Exercise Discussion Brainstorming Self-study	Homework Group work Research

**IV. Course Content:**

**First: Theoretical Aspects**

Order	Units/Topics List	Learning Outcomes	Subtopics List	Number of Weeks	contact hours
1	<b>Introduction to anatomy</b>	a 1,a2,b1	- Definitions, body cavities, term of positions, Planes, movements and relation	1	2
2	<b>Skeletal system</b>	a1-a3, b1-b3	-Bones: structure, forms, functions, classifications and fontanelles - Cartilages: types, functions - joints: types	3	6
3	<b>Muscular system</b>	a1-a3, b1-b3	- Classification, function - Examples (Masticatory, facial expression, abdominal, pelvic floor)	2	4

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4	<b>Cardiovascular system</b>	a1-a3, b1-b3	- Pericardium and heart size, shape, chambers and valves	1	2
5	<b>Midterm Exam</b>	a1-a3, b1-b3		1	2
6	<b>Cardiovascular system</b>	a1-a3, b1-b3	-Circulation Blood -Vessels (Arteries Veins)	1	2
7	<b>Respiratory system</b>	a1-a3, b1-b3	- Nose, paranasal sinuses, pharynx, - - - Larynx, trachea, - Lungs, pleura, Bronchi, bronchioles, alveoli	1	2
8	<b>Nervous system</b>	a1-a3, b1-b3	CNS -PNS	1	2
10	<b>Digestive system</b>	a1-a3, b1-b3	Mouth, pharynx, esophagus, stomach, intestine and accessory organs	2	4
11	<b>Urinary system</b>	a1-a3, b1-b3	Kidney, ureter, urinary bladder and urethra	1	2
12	<b>Endocrine system</b>	a1-a3, b1-b3	Pituitary, thyroid, parathyroid, thymus, and adrenal gland	1	2
13	<b>Final Exam</b>	a1-a3, b1-b3		1	2
<b>Number of Weeks /and Units Per Semester ( 2 Semesters )</b>				<b>16</b>	<b>32</b>

**Second: Practical/Tutorial/Clinical Aspects Write up practical/tutorial/clinical topics**

No.	Practical/Tutorial/Clinical topics	No. of Weeks	Contact Hours	CILOs
1	<b>Bones</b>	2	4	c1-c2
2	<b>Joints</b>	1	2	c1-c2
3	<b>Muscles</b>	1	2	c1-c2
4	<b>Cardiovascular systems</b>	2	4	c1-c2
5	<b>Respiratory systems</b>	1	2	c1-c2
6	<b>Nervous system</b>	2	4	c1-c2
8	<b>Digestive system</b>	2	4	c1-c2
9	<b>Urinary system</b>	1	2	c1-c2

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10	Endocrine system	1	2	c1-c2
11	Final Exam	1	2	c1-c2
Total number of weeks and hours		14	28	

## V. Teaching strategies of the course:

- Lectures
- Exercise
- Discussion
- Brainstorming
- Self-study
- Demonstration
- Presentation

## VI. Assignments:

No.	Assignments	Aligned CILOs (symbols)	Week Due	Mark
1	Research, Group work and practical work	b1-b3, d1	10 <sup>th</sup>	10
Total				10

## VII. Learning Assessment

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment	Aligned CILOs
<b>Assessment of Theoretical Part</b>					
1	Quizzes	4 <sup>th</sup>	5	5%	a1,a2,b1
2	Mid-Term Exam	8 <sup>th</sup>	20	20%	a1,a2,b1-b3
3	Oral Exam	13 <sup>th</sup>	5	5%	a1,a2,b1-b3
4	Final Exam	16 <sup>th</sup>	40	40%	a1,a2,b1-b3
Total			70	70%	
<b>Assessment of Practical Part</b>					
1	Assessment	10 <sup>th</sup>	10	10%	b1-b3, d1
2	Final Exam (Practical)	14 <sup>th</sup>	20	20%	c1-c2
Total			30	30%	

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## VIII. Learning Resources:

Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).

### 1- Required Textbook(s) (maximum two ).

- 1- Standring, S., Borley, N. R., & Gray, H. (2008). Gray's anatomy: the anatomical basis of clinical practice. 40th ed., anniversary ed. Edinburgh: Churchill Livingstone/Elsevier

### 2- Essential References.

- 1- Hamilton, W. J. (et al.). 2001, Hamilton's textbook of basic anatomy, 6th edition.
- 2- Martin E. Atkinson. 2000. Anatomy for dental students ,Latest Edition. Mosby

### 3- Electronic Materials and Web Sites etc.

- 1- <https://onlinelibrary.wiley.com> › journal of Anatomy

## IX. Course Policies:

1	<b>(Class Attendance)</b> Attendance of students is taken at beginning of lecture time. - The allowed absence percentage is 20% without excuse and 30% with acceptable excuse, - When student has been absent for more than 30% of course lectures without acceptable excuse, the student will be prohibited from entering subject the final exam.
2	<b>(Tardy)</b> If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	<b>(Exam Attendance/Punctuality):</b> According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2nd trial.
4	<b>(Assignments &amp; Projects):</b> According to examination roles or policies: - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.

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5	<p><b>(Cheating):</b></p> <p>According to examination roles or policies: - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd cheating trial.</p>
6	<p><b>(Plagiarism):</b></p> <p>According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose: 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. -Plagiarism for other purposes: 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.</p>
7	<p><b>(Other policies):</b></p> <p>The student should be followed the instructions for the exam entrance. - The student should be followed all systems &amp; laws of the university.</p>

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## Course Plan of

### I. Information of Faculty Members responsible for the course:

Name of Faculty Member	Dr. Mohammed Shaalan	Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

### II. Course Identification and General Information:

1-	Course Title:	Human Anatomy				
2-	Course Number & Code:	DBHA1101				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		2		2		3
4-	Study level/year at which this course is offered:	1 <sup>st</sup> Level / 1 <sup>st</sup> Semester				
5-	Pre –requisite (if any):	None				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered	Bachelor of Dental Surgery				
8-	Language of teaching the course:	English				
9-	System of Study:	Semester based System				
10-	Location of teaching the course:	Faculty of Dentistry				

### III. Course Description:

This course planned to provide comprehensive knowledge about the basic structure of the human body and its clinical significance that provides a strong foundation for future studies. It deals with human morphology in a systematic approach that starts with the cellular level of organization followed by tissue, organ and system.

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## IV. Intended learning outcomes (ILOs) of the course

After completing this course, students will be able to:

a.1	Identify different body structures, different systems and organs of the human body
a.2	Understand a clear idea about the different disciplines of anatomy, the anatomical terms of positions and movements and the different tissues of the body.
a.3	Describe the structure and functions of the different systems of the human body with reference to the clinical significance of each.
b.1	Enhance the manual and surgical skills
b.2	Distinguish position, relation, blood supply and drainage, lymphatic and nerve supply of different organs and structures
c.1	Teaching the student how to deal with the human body
c.2	Correlation between structure and function of different organs and systems of the body.
d.1	Understanding and integration between anatomy and different subjects learned

## V. Course Content:

### A. Theoretical Aspects

Order	Units/Topics List	Learning Outcomes	Subtopics List	Number of Weeks	contact hours
1	<b>Introduction to anatomy</b>	a 1,a2,b1	- Definitions, body cavities, term of positions, Planes, movements and relation	1 <sup>st</sup>	2
2	<b>Skeletal system</b>	a1-a3, b1-b3	-Bones: structure, forms, functions, classifications and fontanelles - Cartilages: types, functions - joints: types	2 <sup>nd</sup> -4 <sup>th</sup>	6
3	<b>Muscular system</b>	a1-a3, b1-b3	- Classification, function - Examples (Masticatory, facial expression, abdominal, pelvic floor)	5 <sup>th</sup> -6 <sup>th</sup>	4
4	<b>Cardiovascular system</b>	a1-a3, b1-b3	- Pericardium and heart size, shape, chambers and valves	7 <sup>th</sup>	2
5	<b>Midterm Exam</b>			8 <sup>th</sup>	2
6	<b>Cardiovascular system</b>	a1-a3, b1-b3	-Circulation Blood -Vessels (Arteries Veins)	9 <sup>th</sup>	2
7	<b>Respiratory system</b>	a1-a3, b1-b3	- Nose, paranasal sinuses, pharynx, - Larynx, trachea,	10 <sup>th</sup>	2

Prepared by  
Dr. Mohammed  
Shalan

Head of  
Department  
Dr Hasan  
Alshamahy

Vice Dean for Quality  
Assurance Affairs  
Dr. Muneer Al-Azzani

Dean of the Faculty  
Dr Hasan  
Alshamahy

Academic  
Development  
Center & Quality  
Assurance  
Ass. Prof. Huda Al-  
Emad

Rector of Sana'a  
University  
Dr. Al-Qassim  
Mohammed Abbas



			- Lungs, pleura, Bronchi, bronchioles, alveoli		
8	<b>Nervous system</b>	a1-a3, b1-b3	CNS -PNS	11 <sup>th</sup>	2
10	<b>Digestive system</b>	a1-a3, b1-b3	Mouth, pharynx, esophagus, stomach, intestine and accessory organs	12 <sup>th</sup> - 13 <sup>th</sup>	4
11	<b>Urinary system</b>	a1-a3, b1-b3	Kidney, ureter, urinary bladder and urethra	14 <sup>th</sup>	2
12	<b>Endocrine system</b>	a1-a3, b1-b3	Pituitary, thyroid, parathyroid, thymus, and adrenal gland	15 <sup>th</sup>	2
13	<b>Final Exam</b>			16 <sup>th</sup>	2
<b>Number of Weeks /and Units Per Semester ( 2 Semesters )</b>				<b>16</b>	<b>32</b>

## B. B. Practical/ /Clinical Aspects

No.	Practical/Tutorial/Clinical topics	No. of Weeks	Contact Hours	CILOs
1	<b>Bones</b>	1 <sup>st</sup> -2 <sup>nd</sup>	4	c1-c2
2	<b>Joints</b>	3 <sup>rd</sup>	2	c1-c2
3	<b>Muscles</b>	4 <sup>th</sup>	2	c1-c2
4	<b>Cardiovascular systems</b>	5 <sup>th</sup> - 6 <sup>th</sup>	4	c1-c2
5	<b>Respiratory systems</b>	7 <sup>th</sup>	4	c1-c2
6	<b>Nervous system</b>	8 <sup>th</sup> - 9 <sup>th</sup>	4	c1-c2
8	<b>Digestive system</b>	10 <sup>th</sup> -11 <sup>th</sup>	2	c1-c2
9	<b>Urinary system</b>	12 <sup>th</sup>	2	c1-c2
10	<b>Endocrine system</b>	13 <sup>th</sup>	2	c1-c2
11	<b>Final Exam</b>	14 <sup>th</sup>	2	c1-c2
<b>Total number of weeks and hours</b>		<b>14</b>	<b>28</b>	

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## VI. Teaching strategies of the course:

- Lectures
- Exercise
- Discussion
- Brainstorming
- Debate
- Self-study
- Demonstration
- Presentation

## VII. Assignments:

No.	Assignments	Aligned CILOs (symbols)	Week Due	Mark
1	<b>Research, Group work and practical work</b>	b1-b3, d1	10 <sup>th</sup>	10
<b>Total</b>				<b>10</b>

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## VIII. Learning Assessment

No.	Assessment Tasks	Week due	Mark	Proportion of Final Assessment	Aligned CILOs
<b>Assessment of Theoretical Part</b>					
1	Quizzes	4 <sup>th</sup>	5	5%	a1,a2,b1
2	Mid-Term Exam	8 <sup>th</sup>	20	20%	a1,a2,b1-b3
3	Oral Exam	13 <sup>th</sup>	5	5%	a1,a2,b1-b3
4	Final Exam	16 <sup>th</sup>	40	40%	a1,a2,b1-b3
<b>Total</b>			70	70%	
<b>Assessment of Practical Part</b>					
1	Assessment	10 <sup>th</sup>	10	10%	b1-b3, d1
2	Final Exam	14 <sup>th</sup>	20	20%	c1-c2
<b>Total</b>			30	30%	

## IX. Learning Resources:

*Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

### 1- Required Textbook(s) (maximum two ).

- 2- Standring, S., Borley, N. R., & Gray, H. (2008). Gray's anatomy: the anatomical basis of clinical practice. 40th ed., anniversary ed. Edinburgh: Churchill Livingstone/Elsevier

### 2- Essential References.

- 1- Hamilton, W. J. (et al.). 2001, Hamilton's textbook of basic anatomy, 6th edition.  
2- Martin E. Atkinson. 2000. Anatomy for dental students ,Latest Edition. Mosby

### 3- Electronic Materials and Web Sites etc.

- 1- <https://onlinelibrary.wiley.com> › journal of Anatomy

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## X. Course Policies:

1	<b>Class Attendance:</b> <ul style="list-style-type: none"> <li>- Attendance of students is taken at beginning of lecture time.</li> <li>- After 15 minutes of lecture time the student is considered absent.</li> <li>- When student has been absent for more than 25% of course contents, the student should be prohibited for entrance the final exam.</li> </ul>
2	<b>Tardy:</b> <ul style="list-style-type: none"> <li>- If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.</li> </ul>
3	<b>Exam Attendance/Punctuality:</b> <ul style="list-style-type: none"> <li>- According to examination roles or policies:</li> <li>- If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse.</li> <li>- If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1<sup>st</sup> trial.</li> <li>- If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2<sup>nd</sup> trial.</li> </ul>
4	<b>Assignments &amp; Projects:</b> <ul style="list-style-type: none"> <li>-- According to examination roles or policies:</li> <li>- The student should be attended the final exam at certain time and according to the accredited exam table.</li> <li>- If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat.</li> <li>- In case of the repeat, the student prevented from entrance and considered absent.</li> </ul>
5	<b>Cheating:</b> <p>According to examination roles or policies:</p> <ul style="list-style-type: none"> <li>- If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course.</li> <li>- If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them.</li> <li>- If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them.</li> <li>- If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council.</li> <li>- If the cheating is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure.</li> </ul>

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	- The faculty council is able to segregate the student for one academic year in 2 <sup>nd</sup> cheating trial and final segregation from the university after accreditation of university council in 3 <sup>rd</sup> cheating trial.
6	<p><b>Plagiarism:</b></p> <p>-According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose:</p> <ol style="list-style-type: none"> <li>1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam.</li> <li>2- If the plagiarized student is from outside the university, the student is referred to the university police.</li> </ol> <p>-Plagiarism for other purposes:</p> <ol style="list-style-type: none"> <li>1- Both students are warned as segregation.</li> <li>2- If the plagiarized student is from outside the university, the student is referred to the university police.</li> </ol>
7	<p><b>Other policies:</b></p> <p>-The student should be followed the instructions for the exam entrance.</p> <p>- The student should be followed all systems &amp; laws of the university.</p>

Prepared by Dr. Mohammed Shalan	Head of Department Dr Hasan Alshamahy	Vice Dean for Quality Assurance Affairs Dr. Muneer Al-Azzani	Dean of the Faculty Dr Hasan Alshamahy	Academic Development Center & Quality Assurance Ass. Prof. Huda Al- Emad	Rector of Sana'a University Dr. Al-Qassim Mohammed Abbas
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