

Department: Basic Dental Sciences

Title of the Program: *Bachelor of Dental Surgery BDS*

Course Specification of Introduction to Dentistry

I. Course Identification and General Information:					
1	Course Title:	Introduction to Dentistry			
2	Course Code & Number:	DBID1101			
3	Credit hours:	C.H			
		Theory	Seminar	Lab/ Practical	Clinical Training
		1	----	---	----
4	Study level/ semester at which course is offered:	First year/ Semester 1			
5	Pre –requisite (if any):	None			
6	Co –requisite (if any):	None			
7	Program (s) in which the course is offered:	Bachelor of Dental Surgery			
8	Language of teaching the course:	English			
9	Location of teaching the course:	Faculty of Dentistry, Sanaa University			
10	Study System	Attendance			
11	Course lecturer(s):	-----			
12	Prepared By:	Dr. Ramy Ishaq, Assistant Professor of Orthodontics			
13	Date of Approval	2023/2024			
14	Approved by:	Prof. Hasan Al-Shamahy & Dr. Muneer Al-azzani			

II. Course Description:

This course supports the newcomer students in finding direction. It orients the students to the environment of higher education compared to secondary school education. It also provides information on the skills required to proceed through the program. It also builds students' confidence about the importance of the role of dentists in the community and the future of the profession. The course will include introductory lectures to the major core subjects adding awareness of the roles of dentists and specialists within each discipline within the program. The course offers the students an orientation to the curriculum and regulations in pre-clinical and clinical areas. It further gives a chance to exercise their role in the community as dental students and future dentists.

Prepared by Dr. Ramy Ishaq	Head of Department Associate Professor Hasan Alshamahy	Vice Dean for Quality Assurance Affairs Dr. Muneer Al- Azzani	Dean of the Faculty Professor Hasan Alshamahy	Academic Development Centre & Quality Assurance Associate Professor Huda Al-Emad	Rector of Sana'a University Professor Al-Qassim Mohammed Abbas
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III. Course Intended learning outcomes (CILOs):		Referenced PILOs
A-Knowledge and Understanding		
At the end of this course, students will be able to:		
a1-	Explain the levels of progression of undergraduate students from basic sciences to clinical training.	A1
a2-	Demonstrate awareness about the concepts of dental terminology, dental specialities, and scope of the dental profession.	A2
B- Intellectual Skills		
At the end of this course, students will be able to:		
b1-	Recognize dental disease that affect the oral health and longevity of the teeth and supporting structures	B1, B2
b2-	Differentiate stages of dental development.	B2
C- Professional and Practical Skills		
At the end of this course, students will be able to:		
c1.	Advise their community on the importance of oral health and regular dental check-ups	C1
c2-	Direct their community towards the appropriate dental health care providers.	C2
D- Transferable Skills		
At the end of this course, students will be able to:		
d1.	Communicate with the community in a well-informed manner	D1
d2-	Demonstrate beginner skills in using technology in dental education.	D2

IV. Alignment of CILOS to Teaching and Assessment Strategies:		
(A) Alignment of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:		
CILOs	Teaching strategies	Assessment Strategies
a.1 Explain the levels of progression of undergraduate students from basic sciences to clinical training.	<ul style="list-style-type: none"> Lectures Directed Reading Illustration Discussions 	<ul style="list-style-type: none"> Written examinations Student participation
a.2 Demonstrate awareness about the concepts of dental terminology, dental specialities, and scope of the dental profession.	<ul style="list-style-type: none"> Lectures Directed Reading Illustration Discussions 	<ul style="list-style-type: none"> Student participation Written examinations

(B) Alignment of Intellectual Skills to Teaching Strategies and Assessment Strategies:
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CILOs	Teaching strategies	Assessment Strategies
b.1. Recognize dental disease that affect the oral health and longevity of the teeth and supporting structures	<ul style="list-style-type: none"> Interactive Lecture Exercises Discussions Problem-Solving Brainstorming 	<ul style="list-style-type: none"> Written examinations Student participation Problem-Solving Exercises.
b.2. Differentiate the stages of dental development.	<ul style="list-style-type: none"> Interactive Lecture Exercises Discussions Problem-Solving Brainstorming 	<ul style="list-style-type: none"> Written examinations Student participation Problem-Solving Exercises.

(C) Alignment of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:

CILOs	Teaching strategies	Assessment Strategies
c.1. Advice their community on the importance of oral health and regular dental check-ups	<ul style="list-style-type: none"> Interactive Lecture Exercises Discussions Problem-Solving Brainstorming 	<ul style="list-style-type: none"> Student participation Assignments
c.2. Direct their community towards the appropriate dental health care providers.	<ul style="list-style-type: none"> Interactive Lecture Exercises Discussions Problem-Solving Brainstorming 	<ul style="list-style-type: none"> Student participation Assignments

(D) Alignment of Transferable Skills to Teaching Strategies and Assessment Strategies:

CILOs	Teaching strategies	Assessment Strategies
d.1 Communicate with the community in a well-informed manner	<ul style="list-style-type: none"> Interactive Lecture Exercises Discussions Problem-Solving Brainstorming 	<ul style="list-style-type: none"> Student participation Assignments
d.2. Demonstrate beginner skills in using technology in dental education.	<ul style="list-style-type: none"> Interactive Lecture Exercises Discussions Problem-Solving Brainstorming 	<ul style="list-style-type: none"> Student participation Assignments

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V. Course Content:

A – Theoretical Aspect:

Order	Units/Topics List	Sub-Topics List	Number of Weeks	Contact hours	ILOS
1	Introductory Lecture	<ul style="list-style-type: none"> Welcome Overview Why Sana'a University Vision, Mission and Goals Departments Introducing the staff History of Dentistry 	1	1	a.1
2	Orientation Lecture	<ul style="list-style-type: none"> Ethics in dental practice Patient rights Dealing with colleague 	1	1	a.1, d.1
3	Orientation Lecture	<ul style="list-style-type: none"> University Requirements List of Faculty Requirements Why do I need to take them? Who will teach me those subjects? Program Requirements: The preclinical Years Program Requirements: The Clinical Years 	1	1	a.1 d.1, d.2
4	Introduction to Preventive Dentistry	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
5	Introduction to Periodontics	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
6	Introduction to Fixed Prosthodontics	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
7	Introduction to Removable Prosthodontics	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2

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8	Introduction to Pedodontics	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
9	Introduction to Oral Surgery	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
10	Introduction to Endodontics	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
11	Introduction to Oral Diagnosis/Oral Radiology and Oral Pathology	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
12	Introduction to Orthodontics	<ul style="list-style-type: none"> General overview Terminology and nomenclature Scope of the field 	1	1	a.2, b.1, b.2, c.1, c.2
13	General Discussion	<ul style="list-style-type: none"> Open discussion Concerns of the students 	1	1	c.1, c.2, d.1, d.2
14	General Revision	<ul style="list-style-type: none"> Future aspects related to the practice. Specialization Containing education Becoming Teachers Examples of successful GDP and University staff members 	1	1	c.1, c.2, d.1, d.2
Total number of weeks and hours			14	14	

VI. Teaching strategies of the course:

- Lectures
- Problem based learning
- Group Discussion
- Demonstration
- Interaction and feedback

VII. Assignments:

No	Assignments	Aligned CILOs (symbols)	Week Due	Mark
1	Search online for ethics in dentistry	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	3	1

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2	Download images for healthy teeth and diseased teeth and organize them in a file.	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	5	1
3	Healthy teeth Exercise from WHO	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	7	3
4	Types of dental restorations	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	9	1
5	Types of materials used in fixed prosthodontics	a.1, a.2, b.1, b.2, c.1, c.2, d.2	10	1
6	Types of root canal filling techniques	a.1, a.2, b.1, b.2, d.2	11	1
7	Types of restorations for baby teeth	a.1, a.2, b.1, b.2, d.2	12	1
8	Orthodontic treatment appliance types	a.2, b.1, b.2, c.1, c.2, d.1, d.2	13	1
Total				10

VIII. Schedule of Assessment Tasks During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Homework/tasks/assignment	3, 5, 7, 9, 10, 11, 12, 13	10	10%	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2
2	Quiz 1	3	5	5%	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2
3	Midterm exam	8	20	20%	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2
4	Quiz 2	11	5	5%	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2
5	Final exam	16	60	60%	a.1, a.2, b.1, b.2, c.1, c.2
Total			100	100%	

IX. Learning Resources:

Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).

1- Required Textbook(s) (maximum two).

1.

2- Essential References.

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3- Electronic Materials and Web Sites etc.
■ Google

X. Course Policies:	
1	(Class Attendance) Attendance of students is taken at beginning of lecture time. - The allowed absence percentage is 20% without excuse and 30% with acceptable excuse, - When student has been absent for more than 30% of course lectures without acceptable excuse, the student will be prohibited from entering subject the final exam.
2	(Tardy) If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	(Exam Attendance/Punctuality): According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2nd trial.
4	(Assignments & Projects): According to examination roles or policies: - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.
5	(Cheating): According to examination roles or policies: - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating is discovered during the correcting the answered books, the corrector has written a report to the

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chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd cheating trial.

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(Plagiarism):

According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose: 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. -Plagiarism for other purposes: 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.

7

(Other policies):

The student should be followed the instructions for the exam entrance. - The student should be followed all systems & laws of the university.

Course Plan of Introduction to Dentistry

I. Information of Faculty Members responsible for the course:

Name of Faculty Member	Dr. Ramy Ishaq	Office Hours					
Contact information	Faculty of Dentistry, Sana'a University. Tel: 772403040	SAT	SUN	MON	TUE	WED	THU
E-mail	r.ishaq@su.edu.ye						

II. Course Identification and General Information:

1-	Course Title:	Introduction to Dentistry				
2-	Course Number & Code:	DBID1101				
3-	Credit hours:	C.H				Total
		Theory	Seminar	Lab/ Practical	Clinical Training	
		1	----	---	----	1
4-	Study level/year at which this course is offered:	First year/ Semester 1				
5-	Pre –requisite (if any):	None				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered	BDS Bachelor of Dental Surgery				
8-	Language of teaching the course:	English				
9-	System of Study:	Regular				
10-	Location of teaching the course:	Faculty of Dentistry, Sanaa University				

III. Course Description:

This course supports the newcomer students in finding direction. It orients the students to the environment of higher education compared to secondary school education. It also provides information on the skills required to proceed through the program. It also builds students' confidence about the importance of the role of dentists in the community and the future of the profession. The course will include introductory lectures to the major core subjects adding awareness of the roles of dentists and specialists within each discipline within the program. The course offers the students an orientation to the curriculum and regulations in pre-clinical and clinical areas. It further gives a chance to exercise their role in the community as dental students and future dentists.

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IV. Intended learning outcomes (ILOs) of the course

After completing this course, students will be able to:

- a.1 Explain the levels of progression of undergraduate students from basic sciences to the clinical training.
- a.2 Demonstrate awareness about the concepts of dental terminology, dental specialities and scope of the dental profession.
- b.1 Recognize dental disease that affect the oral health and longevity of the teeth and supporting structures
- b.2 Differentiate the stages of dental development.
- c.1 Advise their community on the importance of oral health and regular dental check-ups
- c.2 Direct their community towards the appropriate dental health care providers.
- d.1 Communicate with the community in a well-informed manner
- d.2 Demonstrate beginner skills in using technology in dental education.

V. Course Content:

A – Theoretical Aspect:

Order	Units/Topics List	Sub-Topics List	Number of Weeks	Contact hours	ILOS
1	Introductory Lecture	<ul style="list-style-type: none"> ▪ Welcome ▪ Overview ▪ Why Sana'a University ▪ Vision, Mission and Goals ▪ Departments ▪ Introducing the staff History of Dentistry 	1 st	1	a.1
2	Orientation Lecture	<ul style="list-style-type: none"> ▪ Ethics in dental practice ▪ Patient rights ▪ Dealing with colleague 	2 nd	1	a.1, d.1
3	Orientation Lecture	<ul style="list-style-type: none"> ▪ University and Faculty Requirements ▪ Why do I need to take them? ▪ Who will teach me those subjects? ▪ The preclinical Years ▪ The Clinical Years 	3 rd	1	a.1 d.1, d.2
4	Introduction to Preventive Dentistry	<ul style="list-style-type: none"> ▪ General overview ▪ Terminology and nomenclature ▪ Scope of the field 	4 th	1	a.2, b.1, b.2, c.1, c.2

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5	Introduction to Periodontics	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	5 th	1	a.2, b.1, b.2, c.1, c.2
6	Introduction to Fixed Prosthodontics	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	6 th	1	a.2, b.1, b.2, c.1, c.2
7	Introduction to Removable Prosthodontics	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	7 th	1	a.2, b.1, b.2, c.1, c.2
8	Midterm exam		8 th	1	a.1, a.2, b.1, b.2, c.1, c.2
9	Introduction to Pedodontics	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	9 th	1	a.2, b.1, b.2, c.1, c.2
10	Introduction to Oral Surgery	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	10 th	1	a.2, b.1, b.2, c.1, c.2
11	Introduction to Endodontics	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	11 th		a.2, b.1, b.2, c.1, c.2
12	Introduction to Oral Diagnosis/Oral Radiology and Oral Pathology	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	12 th	1	a.2, b.1, b.2, c.1, c.2
13	Introduction to Orthodontics	<ul style="list-style-type: none">General overviewTerminology and nomenclatureScope of the field	13 th	1	a.2, b.1, b.2, c.1, c.2
14	General Discussion	<ul style="list-style-type: none">Open discussionConcerns of the students	14 th	1	c.1, c.2, d.1, d.2
15	General Revision	<ul style="list-style-type: none">Future aspects related to the practice. SpecializationContaining educationBecoming TeachersExamples of successful GDP and University staff members	15 th	1	c.1, c.2, d.1, d.2
16	Final exam		16 th	1	a.1, a.2, b.1, b.2, c.1, c.2
Total number of weeks and hours			16	16	

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VI. Teaching strategies of the course:

- Lectures
- Problem based learning
- Group Discussion
- Demonstration
- Interaction and feedback
- Hands on practice

VII. Assignments:

No	Assignment	Aligned CILOs (symbols)	Week Due	Mark
1	Search online for ethics in dentistry	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	3	1
2	Download images for healthy teeth and diseased teeth and organize them in a file.	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	5	1
3	Healthy teeth Exercise from WHO	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	7	3
4	Types of dental restorations	a.1, a.2, b.1, b.2, c.1, c.2, d.1, d.2	9	1
5	Types of materials used in fixed prosthodontics	a.1, a.2, b.1, b.2, c.1, c.2, d.2	10	1
6	Types of root canal filling techniques	a.1, a.2, b.1, b.2, d.2	11	1
7	Types of restorations for baby teeth	a.1, a.2, b.1, b.2, d.2	12	1
8	Orthodontic treatment appliance types	a.2, b.1, b.2, c.1, c.2, d.1, d.2	13	1
Total				10

VIII. Learning Assessment

No.	Assessment Tasks		Week due	Mark	Proportion of Final Assessment	
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1	Homework/tasks/assignment	3, 5, 7, 9, 10, 11, 12, 13	10	10%
2	Quiz 1	3	5	5%
3	Midterm exam	8	20	20%
4	Quiz 3	11	5	5%
5	Final exam	16	60	60%
Total			100	100%

IX. Learning Resources:

1- Required Textbook(s) (maximum two).

1.

2- Essential References.

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3- Electronic Materials and Web Sites *etc.*

- Google
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X. Course Policies:

1	Class Attendance: - Attendance of students is taken at beginning of lecture time. - After 15 minutes of lecture time the student is considered absent. - When student has been absent for more than 25% of course contents, the student should be prohibited for entrance the final exam.
2	Tardy: - If the student came late to class for 15 minutes, he/she is registered absent but he/she allowed to enter the hall to listen lecture presentation.
3	Exam Attendance/Punctuality: -According to examination roles or policies: - If the student is absent in the year works exams, the decision is referred to the teacher whether to allow or to reject according to the offered excuse. - If the student is absent in the final exam with an acceptable excuse, the student would be attended the re-sit exam as 1 st trial. - If the student is absent in the final exam without an acceptable excuse, the student would be attended re-sit exam as 2 nd trial.
4	Assignments & Projects:

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	<p>-- According to examination roles or policies:</p> <ul style="list-style-type: none"> - The student should be attended the final exam at certain time and according to the accredited exam table. - If the student came late after 15 minutes from the exam beginning, the student would be to attend the exam with oral monition of never repeat. - In case of the repeat, the student prevented from entrance and considered absent.
5	<p>Cheating: According to examination roles or policies:</p> <ul style="list-style-type: none"> - If the student cheated in the year works exams of the course, the student prohibited from entrance the final exam and given zero degree with prevented him from entrance the re-sit exam of this course. - If the student cheated in the final exam of the course, the student prohibited from the cheated course and the followed course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheated course is the last at the exam table, the student prohibited from the cheated course and the past course and given zero degree in both courses, and prevented him from entrance the re-sit exams of them. - If the cheating is discovered in subsequent time, the cheated student didn't escape from payment and ordinance is referred to precision committee and the final decision is referred to the collage council. - If the cheating is discovered during the correcting the answered books, the corrector has written a report to the chairman of concerned department for taking available procedure. - The faculty council is able to segregate the student for one academic year in 2nd cheating trial and final segregation from the university after accreditation of university council in 3rd cheating trial.
6	<p>Plagiarism: -According to examination roles or policies: Plagiarism means a student plagiarizes the personality of another student. Plagiarism for exam purpose:</p> <ol style="list-style-type: none"> 1- Both students are prohibited from the plagiarized academic year and all results of them are rejected with prohibition of them from entrance the re-sit exam. 2- If the plagiarized student is from outside the university, the student is referred to the university police. <p>-Plagiarism for other purposes:</p> <ol style="list-style-type: none"> 1- Both students are warned as segregation. 2- If the plagiarized student is from outside the university, the student is referred to the university police.
7	<p>Other policies:</p> <ul style="list-style-type: none"> -The student should be followed the instructions for the exam entrance. - The student should be followed all systems & laws of the university.

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Republic of Yemen

Ministry of Higher Education
and Scientific Research

Sana'a University

Faculty of Dentistry

Quality Assurance Unit



الجمهورية اليمنية

وزارة التعليم العالي والبحث العلمي

جامعة صنعاء

كلية طب الأسنان

وحدة ضمان الجودة

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