

33Course Specification of Statistics

	I. Course Identification and General Information:					
1	Course Title:	Statistics				
2	Course Code & Number:	CE205				
			C.	Н		Credit
3	Credit hours:	Th.	Tu.	Pr.	Tr.	Hours
		2				2
	Study level/ semester at which this	3th Level / 1st semester				
4	course is offered:					
5	Pre –requisite (if any):	Math 4	4			
6	Co –requisite (if any):					
	Program (s) in which the course is	Civil Engineering				
8	offered:					
9	Language of teaching the course:	English+ Arabic				
10	Location of teaching the course:	Class room				
11	Prepared By:	Dr. Mohamed A.S. AL-Areeki				
12	Date of Approval					

Prepared by

Head of Department Dr. Abdulkareem Yahya Al khattabi Quality Assurance Unit Ass. Prof. Dr. Mohammad Algorafi Dean of the Faculty Prof. Dr. Mohammed AL-Bukhaiti







II. Course Description:

This course enhances students' understanding to effectively use the basic concepts of statistics and probability for solving engineering problems. This course helps the students to develop an intuition and an interest for random phenomena, and it introduces both theoretical issues and applications that may be useful in real life like static data, probability, sampling theory, estimation, testing the hypothesis and correlation and regression.

II	I. Course Intended learning outcomes (CILOs)	Referenced
	of the course	PILOs
a.1	Define mathematics related to statistic , statistical parameters	A1
a2	Identify the principles technique of statistic	A3
b.1	Develop notions of possible and favorable outcomes of an experiment; intuitive probability.	B1
b.2	Identify appropriate mathematical and computer-based methods for analyzing engineering problems using statistic Knowledge.	B2
b.3	Demonstrate proficiency in the integration of information and processes in statistic	В3
c.1	Apply appropriate mathematical and computer-based methods for analyzing engineering problems using statistic Knowledge.	C3

(A) Alignment Course Intended Learning Outcomes of Knowledge and				
Understanding to Teaching Strategies and Assessment Strategies:				
Course Intended Learning Outcomes	Teaching strategies	Assessment		
		Strategies		
	Lecture			
a.1- Define mathematics related to	Multimedia Presentations	Problem set- Written		
	Presentations	exam- Written		
statistic, statistical parameters	Tutorial	assignment		
	Reading			
a 2 Identify the mineral as technique	Lecture	Problem set- Written		
a.2- Identify the principles technique of statistic	Individual/group projects	exam- Written		
of statistic	Presentations	assignment		

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(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:				
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies		
b.1- Develop notions of possible and favorable outcomes of an experiment; intuitive probability.	Lecture Multimedia Presentations Presentations Tutorial Reading	Participation- Written assignment		
b.2- Identify appropriate mathematical and computer-based methods for analyzing engineering problems using statistic Knowledge.	Lecture Multimedia Presentations Presentations Tutorial	Project- Written assignment		
b.3- Demonstrate proficiency in the integration of information and processes in statistic	Presentations Tutorial	Written exam -		

C Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:				
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies		
c1- Apply appropriate mathematical and computer-based methods for analyzing engineering problems using statistic Knowledge.	Lecture Presentations Tutorial	Written assignment- Written exam		

Prepared by Head

in statistic

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IV. Course Content:

A – Theoretical Aspect:

	A – Theore	ticai rispe		NT I	
Or der	Units/Topics List	Learning Outcomes	Sub Topics List	Numb er of Weeks	contact hours
1	1- Presentation and Description of static data	al-b1-c1	1-Introduction 2- Presentation of data 3- Frequency Distribution 4-Comulative Frequency Distribution 5-Graphic Presentation 6-Forms of Distribution 7- Measures of Central Tendency (Arithmetic Mean, Geometrical Mean, Median and Mode) 8-Quartile, Deciles and Percentile 9- Measures of Desperation (The Mean Defilation, The Variance, The Standard Deviation and Coefficient of Variation) 10-Measures of Skewness 11- Measures of Kurtosis	3	6
2	2-Probability	a1-a2-b1- b2-b3c1	1-Introduction (Sets) 2-Sample Space 3-Rules of Multiplications and Addition. 4-Permutations and Combinations. 5-Probability Definition 6-Conditional probability 7-Baye's Theorem 8-Probability Tree 9-Independence	2	4
3	3-Random Variables and Probability Distributions	a1-a2-b1- b2-b3-c1	1-Random Variables2- Discrete Probability Distributions3-Mathematical Expectations4-The Binomial Distribution	2	4

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IV. Course Content:

A – Theoretical Aspect:

	A – Theoretical Aspect.					
Or der	Units/Topics List	Learning Outcomes	Sub Topics List	Numb er of Weeks	contact hours	
			 5-Poison Distribution 6- Continuous Probability Distribution 7-Normal Distribution, t-Distrib, Chi-Distrib, and the F-Distrib. 8-Bivariate Random Variables 			
4	3-Random Variables and Probability Distributions	a1-a2-b1- b2-b3-c1	1-Random Variables 2- Discrete Probability Distributions 3-Mathematical Expectations 4-The Binomial Distribution 5-Poison Distribution 6- Continuous Probability Distribution 7-Normal Distribution, t-Distrib, Chi-Distrib, and the F-Distrib. 8-Bivariate Random Variables	1	2	
5	4-Introduction to Sampling Theory	a1-b1-c1	1-Sampling Methods 2-Sampling Distributions	1	2	
6	5-Statistical Estimation	a1-a2-b1- b2-b3-c1	1-Connfidence Interval for Means	1	2	
7	Testing o Hypothesis	a1-a2-b1- b2-b3-c1	Tests abut means Tests abut Variance	1	2	
8	Correlation and Regression	a1-a2-b1- b2-b3-c1	Linear Correlation Regression line Estimate of Variance of Regression line (Sum of Squares, Sum of Squares for regression and Sum of Squares for Errors) Confidence Intervals Concerning A and B. Multi regression	3	6	

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I	IV. Course Content:				
	A – Theore	etical Aspec	et:		
Or der	Units/Topics List	Learning Outcomes	Sub Topics List	Numb er of Weeks	contact hours
	Number of Weeks /and Units Per Semester 14 28				

V. Teaching strategies of the course:

Lecture

Multimedia Presentations

Presentations

Tutorial

Reading

Small group working

Independent study

V	I. Assignments:			
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1	Presentation and Description of static data	a1-b1-c1	1-3	1
2	Probability	a1-a2-b1-b2-b3 c1	4-5	0.5
3	Random Variables and Probability Distributions	a1-a2-b1-b2-b3-c1	6-8	1
4	Introduction to Sampling Theory	a1-b1-c1	9	0.5
5	5-Statistical Estimation	a1-a2-b1-b2-b3-c1	10	1
6	Testing o Hypothesis	a1-a2-b1-b2-b3-c1	11	0.5
7	Correlation And Regression	a1-a2-b1-b2-b3-c1	12-14	0.5

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V	VII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes	
1	Written assignment	1-14	5	5	a1-a2-b1-b2-b3-c1	
2	Quizzes.	Three time randomly	5	5	b3-c1	
3	Mid-term exam.	7 th	20	20	a1-a2-b2-b3-c1	
4	Final-exam.	13	70	70	a1-a2-b2-b3-c1	
	Sum		100	100%		

VIII	. Le	earni	ing R	Reso	urc	es:
_	XX 7 *		C 11		4	

• Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).

1- Required Textbook(s) (maximum two).

1-"A course in Probability", Neil A. Weiss, Pearson, 2006

2- Essential References.

1-"Introduction to Probability And Statistics", J.SusanMilton,Jesse C. Arnold, 4th ed 2003

3- Electronic Materials and Web Sites etc.

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Dean of the Faculty Prof. Dr. Mohammed AL-Bukhaiti



IJ	K. Course Policies:
1	Class Attendance: The students should have more than 75 % of attendance according to rules and regulations of the faculty.
2	Tardy: The students should respect the timing of attending the lectures. They should attend within 1 minutes from starting of the lecture.
3	Exam Attendance/Punctuality: The student should attend the exam on time. The punctuality should be implemented according to rules and regulations of the faculty for midterm exam and final exam.
4	Assignments & Projects: The assignment is given to the students after each chapter, the student has to submit all the assignments for checking on time.
5	Cheating: If any cheating occurred during the examination, the student is not allowed to continue and he/she has to face the examination committee for enquiries.
6	Plagiarism: The student will be terminated from the Faculty, if one student attends the exam on another behalf according to the policy, rules and regulations of the university.
7	Other policies: -All the teaching materials should be kept out the examination hallThe mobile phone is not allowedThere should be a respect between the student and his teacher.

Reviewed By	Vice Dean for Academic Affairs and Post Graduate Studies	
	Dr. Tarek A. Barakat	
	Dr. Abdulla Noman	
	Deputy Rector for Academic Affairs Dr. Ibrahim AlMutaa	
	Dr. Ahmed mujahed	
	Dr. Munaser Alsubri	

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Template for Course Plan (Syllabus) of Statistics

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty	Dr. Mohamed A.S.	Office Hours					
Member	AL-Areeki						
Location& Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail				8-10			

II.	II. Course Identification and General Information:					
1-	Course Title:	Statistics				
2-	Course Number & Code:	CE205				
			C.	H		Credit
3-	Credit hours:	Th.	Tu.	Pr.	Tr.	Hours
		2				2
4-	Study level/year at which this course is offered:	3 rd Level/ 1 st semester				
5-	Pre –requisite (if any):	Math4				
6-	Co -requisite (if any):					
7-	Program (s) in which the course is	Civil Engineering				
0	offered					
8-	Language of teaching the course:	English+ Arabic				
9-	System of Study:	Regular				
10-	Mode of delivery:	Lecture				
11-	Location of teaching the course:	Class				

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III. Course Description:

This course enhances students' understanding to effectively use the basic concepts of statistics and probability for solving engineering problems. This course helps the students to develop an intuition and an interest for random phenomena, and it introduces both theoretical issues and applications that may be useful in real life like static data, probability, sampling theory, estimation, testing the hypothesis and correlation and regression.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
- **a.1** Define mathematics related to statistic, statistical parameters A1
- **a.2** Identify the principles technique of statistic A3
- **b.1** Develop notions of possible and favorable outcomes of an experiment; intuitive probability. B1
- **b.2** Identify appropriate mathematical and computer-based methods for analyzing engineering problems using statistic Knowledge. B2
- **b.3** Demonstrate proficiency in the integration of information and processes in statistic B3
- **c.1** Apply appropriate mathematical and computer-based methods for analyzing engineering problems using statistic Knowledge. C3

V. Course Content:

• Distribution of Semester Weekly Plan Of course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Sub Topics List	Week Due	Contact Hours
1	Presentation and Description of static data	1-Introduction 2- Presentation of data 3- Frequency Distribution 4-Comulative Frequency Distribution 5-Graphic Presentation 6-Forms of Distribution	1,2,3	6

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V. Course Content:

Distribution of Semester Weekly Plan Of course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Sub Topics List	Week Due	Contact Hours
		7- Measures of Central Tendency (Arithmetic Mean, Geometrical Mean, Median and Mode) 8-Quartile, Deciles and Percentile 9- Measures of Desperation (The Mean Defilation, The Variance, The Standard Deviation and Coefficient of Variation) 10-Measures of Skewness 11- Measures of Kurtosis		
2	Probability	1-Introduction (Sets) 2-Sample Space 3-Rules of Multiplications and Addition. 4-Permutations and Combinations. 5-Probability Definition 6-Conditional probability 7-Baye's Theorem 8-Probability Tree 9-Independence	4,5	4
3	Random Variables and Probability Distributions	1-Random Variables 2- Discrete Probability Distributions 3-Mathematical Expectations 4-The Binomial Distribution 5-Poison Distribution 6- Continuous Probability Distribution 7-Normal Distribution, t-Distrib, Chi-Distrib, and the F-Distrib. 8-Bivariate Random Variables	6,7	6
4	Midterm Exam	1	8	2

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V. Course Content:

Distribution of Semester Weekly Plan Of course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Sub Topics List	Week Due	Contact Hours
5		1-Random Variables 2- Discrete Probability Distributions 3-Mathematical Expectations 4-The Binomial Distribution 5-Poison Distribution 6- Continuous Probability Distribution 7-Normal Distribution, t-Distrib, Chi-Distrib, and the F-Distrib. 8-Bivariate Random Variables	9	2
6	Introduction to Sampling Theory	1-Sampling Methods 2-Sampling Distributions	10	2
7	Statistical Estimation	1-Connfidence Interval for Means	11	2
8	Testing o Hypothesis	Tests abut means Tests abut Variance	12	2
9	Correlation and Regression	Linear Correlation Regression line Estimate of Variance of Regression line (Sum of Squares, Sum of Squares for regression and Sum of Squares for Errors) Confidence Intervals Concerning A and B. Multi regression	13,14, 15	6
10 Final Exam			16	2
	Number of We	eks /and Units Per Semester	16	32

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Quality Assurance Unit Ass. Prof. Dr. Mohammad Algorafi

Dean of the Faculty Prof. Dr. Mohammed AL-Bukhaiti







VI. Teaching strategies of the course:

Lecture

Multimedia Presentations

Presentations

Tutorial

Reading

VI	VII. Assignments:					
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark		
1	Presentation and Description of static data	a1-b1-c1	1-3	1		
2	Probability	a1-a2-b1-b2-b3 c1	4-5	0.5		
3	Random Variables and Probability Distributions	a1-a2-b1-b2-b3-c1	6-8	1		
4	Introduction to Sampling Theory	a1-b1-c1	9	0.5		
5	Statistical Estimation	a1-a2-b1-b2-b3-c1	10	1		
6	Testing o Hypothesis	a1-a2-b1-b2-b3-c1	11	0.5		
7	Correlation And Regression	a1-a2-b1-b2-b3-c1	12-14	0.5		

VIII.	VIII. Schedule of Assessment Tasks for Students During the Semester:					
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment		
1	Written assignment	1-14	7.5	5		
2	Quizzes.	Three time randomly	7.5	5		
3	Mid-term exam.	7 th	30	20		
4	Final-exam.	13	90	60		
5	Project	7	15	10		

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IX. Learning Resources:

• Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).

1- Required Textbook(s) (maximum two).

1-"A course in Probability", Neil A. Weiss, Pearson, 2006

2- Essential References.

1-"Introduction to Probability And Statistics", J.SusanMilton,Jesse C. Arnold, 4th edit 2003

3- Electronic Materials and Web Sites etc.



V C	Course Policies:
	ss otherwise stated, the normal course administration policies and rules of the Faculty of
Engir	neering apply. For the policy, see:
1	Class Attendance:
	The students should have more than 75 % of attendance according to rules and
	regulations of the faculty.
2	Tardy:
	The students should respect the timing of attending the lectures. They should attend
	within 1 minutes from starting of the lecture.
3	Exam Attendance/Punctuality:
	The student should attend the exam on time. The punctuality should be implemented
	according to rules and regulations of the faculty for midterm exam and final exam.
4	Assignments & Projects:
	The assignment is given to the students after each chapter, the student has to submit
	all the assignments for checking on time.
5	Cheating:
	If any cheating occurred during the examination, the student is not allowed to
	continue and he/she has to face the examination committee for enquiries.
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	The student will be terminated from the Faculty, if one student attends the exam on
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