

37Course Specification of Structural Analysis II

Credit			
Hours			
3			
English+ Arabic			
Class room			
Dr. Abubaker A. Al-Sakkaf			
Class room			

II. Course Description:

This course aims to develop an understanding of structural analysis of different types of classical methods (Slope deflection, moment distribution, and stiffness method) to analyze statically indeterminate structures (beams, frames, trusses). Also, it is intended to identify the proper Analysis method for the problem under consideration. Furthermore, it aims to enable students to carry out new methods to solve indeterminate structures that can be programmed on computers.

Prepared by Head of Department

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III.	Course Intended learning outcomes (CILOs) of the course	Referenc d PILOs
a.1	Recognize the theory of slope deflection, moment distribution, and stiffness methods	A1
a.2	Describe the procedure of analysis of statically indeterminate structures by deferment methods	A3
b.1	Compare between different methods to analyzing indeterminate structures	B1
b.2	Choosing appropriate method to analyze indeterminate structures.	B2
b.3	Demonstrate competence for drawing axil, shear force, and bending moment diagrams for indeterminate structures using appropriate method.	В3
c.1	Analyze different indeterminate structures (beams, frames, and trusses) using slope deflection, moment distribution and stiffness matrix to calculate the internal forces.	C2
c.2	Draw graphs of axial force, shear force, and bending moment diagrams for indeterminate beams and frames	С3

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:						
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies				
a1- Recognize the theory of slope deflection, moment distribution, and stiffness methods.	Lecture Multimedia Presentations Exercises Reading	Problem set- Written exam- Written assignment				
a2- Describe the procedure of analysis of statically indeterminate structures by deferment methods	Lecture Multimedia Presentations Exercises Reading	Problem set- Written exam- Written assignment				

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assignment





(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching **Strategies and Assessment Strategies:** Course Intended Learning Outcomes Teaching strategies Assessment Strategies Lecture Problem set- Written **b1-** Compare between different Lecture methods to analyzing indeterminate Multimedia Presentations exam- Written Exercises assignment structures Reading Lecture Problem set- Written Multimedia Presentations **b2-** Choosing appropriate method to exam- Written analyze indeterminate structures. Exercises assignment Reading **b3-** Demonstrate competence for Lecture drawing axil, shear force, and Problem set- Written Multimedia Presentations bending moment diagrams for exam- Written

Exercises

Reading

C Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:						
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies				
c1- Analyze different indeterminate structures (beams, frames, and trusses) using slope deflection, moment distribution and stiffness matrix to calculate the internal forces.	Lecture Multimedia Presentations Exercises Reading	Problem set- Written exam- Written assignment				
c2- Draw graphs of axial force, shear force, and bending moment diagrams for indeterminate beams and frames	Lecture Multimedia Presentations Exercises Reading	Problem set- Written exam- Written assignment				

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Dr. Abdulkareem

indeterminate structures using

appropriate method..

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IV. Course Content:

A – Theoretical Aspect:

	A – Theoretical Aspect.						
Ord er	Units/Topics List	Learning Outcome s	Sub Topics List	Number of Weeks	contact hours		
1	The slope deflection method for analyzing indeterminate structures.	a1, a2	Displacement methods Slope-deflection equations	2	4		
2	Applications of the slope deflection method to analyze indeterminate structures.	a1, a2, b1, b2, b3, c1, c2	Beams, frames	2	4		
3	The moment distribution method to analyze indeterminate structures	a1, a2	Principals, Fixed-end moments, Stiffness factor Moment distribution for beams, Stiffness factor modifications	1	2		
4	Applications of the moment distribution to analyze indeterminate structures.	a1, a2, b1, b2, b3, c1, c2	Beams, frames	2	4		
5	The method of the equation of three moments to analyze indeterminate structures.	a1, a2	Introduction, derivation of equations, settlement of supports	1	2		
6	Applications of the method of the equation of three moments to analyze indeterminate structures.	a1, a2, b1, b2, b3, c1, c2	Beams	2	4		
7	direct Stiffness method to analyze structures.	a1, a2	Member and node identification	2	4		

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	Number of Weeks /and Units Per Semester			14	28
9	Review	a1, a2, b1, b2, b3, c1, c2	Review	1	2
8	Application of direct Stiffness method to analyze structures.	a1, a2, b1, b2, b3, c1, c2	Application of direct Stiffness method to analyze structures.	1	2
			Global and member coordinate, member stiffness matrix, transformation matrix, global and member matrix		

	B - Tutorial Aspect:					
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes		
1	Applications of the slope deflection to analyze indeterminate structures.	4	8	a1, a2, b1, b2, b3, c1, c2		
2	Applications of the moment distribution to analyze indeterminate structures.	3	6	a1, a2, b1, b2, b3, c1, c2		
3	Applications of the method of the equation of three moments to analyze indeterminate structures.	3	6	a1, a2, b1, b2, b3, c1, c2		
4 Application of direct Stiffness method to analyze structures.		3	6	a1, a2, b1, b2, b3, c1, c2		
5 Review		1	2	_		
Number	r of Weeks /and Units Per Semester	14	28			

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V. Teaching strategies of the course:

Lecture

Multimedia Presentations

Exercises

Reading

VI.	VI. Assignments:						
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark			
1	Applications of the slope deflection method to analyze indeterminate structures.	a1, a2, b1, b2, b3, c1, c2	3	2.5			
2	Applications of the moment distribution method to analyze indeterminate structures.	a1, a2, b1, b2, b3, c1, c2	6	2.5			
3	Applications of the method of the equation of three moments to analyze indeterminate structures.	a1, a2, b1, b2, b3, c1, c2	9	2.5			
4	Application of direct Stiffness method to analyze structures.	a1, a2, b1, b2, b3, c1, c2	12	3			

V	VII. Schedule of Assessment Tasks for Students During the Semester:						
No.	o. Assessment Method Week Due Mark			Proportion of Final Assessment	Aligned Course Learning Outcomes		
1	Written assignment	3,6,9,12	10.5	7	a1,a2,b1,b2,b3,c1,c2		
2	Participate	All week	4.5	3	b1,b2		
3	Mid-term exam.	7th	30	20	a1,a2,b1,b2,b3,c1,c2		
4	Final-exam.	14	105	70	a1,a2,b1,b2,b3,c1,c2		
	Sum		150	100%			

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VIII. Learning Resources: Written in the following order: (Author - Year of publication − Title − Edition − Place of publication − Publisher). 1- Required Textbook(s) (maximum two). 1- R.C. Hibbeler, , Structural Analysis, 8th Edition, 2012, 2- Essential References. W.M.C. McKenzie, Examples in Structural Analysis, 2006 3- Electronic Materials and Web Sites etc.



IX.	Course Policies:
1	Class Attendance: The students should have more than 75 % of attendance according to rules and regulations of the engineering faculty.
2	Tardy: The students should respect the timing of attending the lectures. They should attend within 1 minutes from starting of the lecture.
3	Exam Attendance/Punctuality: The student should attend the exam on time. The punctuality should be implemented according to the rules and regulations of the engineering faculty for midterm exam and final exam.
4	Assignments & Projects: The assignment is given to the students after each chapter, the student has to submit all the assignments for checking on time.
5	Cheating: If any cheating occurred during the examination, the student is not allowed to continue and he/she has to face the examination committee for enquiries.
6	Plagiarism: The student will be terminated from the Faculty, if he/she attends the exam on another student behalf according to the policy, rules and regulations of the university.
7	Other policies: - All the teaching materials should be kept out of the examination hall. - Cellular phone or alike devices are not allowed into the examination hall. - There should be a respect between the student and his teacher.

Reviewed By	Vice Dean for Academic Affairs and Post Graduate Studies			
	Dr. Tarek A. Barakat			
	Dr. Mohammad Algorafi			
	eputy Rector for Academic Affairs Dr. Ibrahim AlMutaa			
	Dr. Ahmed mujahed			
	Dr. Munaser Alsubri			

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Dean of the Faculty Prof. Dr. Mohammed AL-Bukhaiti



Template for Course Plan (Syllabus) of Structural Analysis II

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Abubaker A. Al- Sakkaf	Office Hours					
Location & Telephone No.	Faculty, 777455428	SAT	SUN	MON	TUE	WED	THU
E-mail						10- 12	

II.	II. Course Identification and General Information:					
1	Course Title:	Structural Analysis II				
2-	Course Number & Code:	CE208	CE208			
			С.Н			
3-	Credit hours:	Th.	Tu.	Pr.	Tr.	Hours
		2	2			3
4-	Study level/year at which this course is	3 rd Lev	vel/ 2 nd sea	mester		
4-	offered:					
5-	Pre –requisite (if any):	Structu	Structural Analysis (CE201)			
6-	Co –requisite (if any):	Non				
7-	Program (s) in which the course is	Civil E	Engineering			
/-	offered					
8-	Language of teaching the course:	English+ Arabic				
9-	System of Study:	Regular				
10-	Mode of delivery:	Lecture				
11-	Location of teaching the course:	Class				

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III. Course Description:

This course aims to develop an understanding of structural analysis of different types of classical methods (Slope deflection, moment distribution, and stiffness method) to analyze statically indeterminate structures (beams, frames, trusses). Also, it is intended to identify the proper Analysis method for the problem under consideration. Furthermore, it aims to enable students to carry out new methods to solve indeterminate structures that can be programmed on computers.

IV.Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
- a1- Recognize the theory of slope deflection, moment distribution, and stiffness methods. A1
- **a2-** Describe the procedure of analysis of statically indeterminate structures by deferment methods. A3
- **b1-** Compare between different methods to analyzing indeterminate structures. B1
- **b2-** Choose appropriate method to analyze indeterminate structures.
- **b3** Demonstrate competence for drawing axil, shear force, and bending moment diagrams for indeterminate structures using appropriate method. B3
- **c1-** Analyze different indeterminate structures (beams, frames, and trusses) using slope deflection, moment distribution and stiffness matrix to calculate the internal forces. C 2
- **c2-** Draw graphs of axial force, shear force, and bending moment diagrams for indeterminate be and

frames. C3

V. Course Content:

• Distribution of Semester Weekly Plan Of course Topics/Items and Activities.

A – Theoretical Aspect:

Order	Topics List	Sub Topics List	Week Due	Contact Hours
1	The slope deflection method to analyze indeterminate structures	Displacement methods Slope-deflection equations	1,2	4
2	Applications of the slope deflection method to	Beams, frames	3,4	4

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	analyze indeterminate			
	structures.			
3	The moment distribution method to analyze indeterminate structures.	Principals, Fixed-end moments, Stiffness factor Moment distribution for beams, Stiffness factor modifications	5	2
4	Applications of the moment distribution to analyze indeterminate structures.	Beams, frames	6,7	4
5	Midter	rm Exam	8	2
6	The method of the equation of three moments to analyze indeterminate structures.	Introduction, derivation of equations, settlement of supports	9	2
7	Applications of the method of the equation of three moments to analyze indeterminate structures.	Beams	10,11	4
8	The direct Stiffness method to analyze structures.	Member and node identification Global and member coordinate, member stiffness matrix, transformation matrix, global and member matrix	12,13	4
9	Application of direct Stiffness method to analyze structures.	Application of direct Stiffness method to analyze structures.	14	2
10	Review	Review	15	2
11	Final Exam		16	2

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Number of Weeks /and Units Per Semester	16	32
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B - Tut	B - Tutorial Aspect:				
Order	Topics List	Week Due	Contact Hours		
1	Applications of the slope deflection method to analyze indeterminate structures.	1,2,3,4	8		
2	Applications of the moment distribution to analyze indeterminate structures.	5,6,7	6		
3	Applications of the method of the equation of three moments to analyze indeterminate structures.	8,9,10	6		
4	Application of direct Stiffness method to analyze structures.		6		
5	Review	14	2		
	Number of Weeks /and Units Per Semester 14 28				

VI. Teaching strategies of the course:

Lecture

Multimedia Presentations

Exercises

Reading

VI	VII. Assignments:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mar k	
1	Applications of the slope deflection to analyze indeterminate structures.	a1,a2,b1,b2,b3,c1,c 2	3	2.5	
2	Applications of the moment distribution to analyze indeterminate structures.	a1,a2,b1,b2,b3,c1,c 2	6	2.5	

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3	3	Applications of the method of the equation of three moments to analyze indeterminate structures.	a1,a2,b1,b2,b3,c1,c 2	9	2.5
4	4	Application of direct Stiffness method to analyze structures.	a1,a2,b1,b2,b3,c1,c 2	12	3

VI	VIII. Schedule of Assessment Tasks for Students During the				
	Semester:				
I Assessment I		Proportion of Final Assessment			
1	Written assignment	3,6,9,12	10.5	7	
2	Participate	All week	4.5	3	
3	Mid-term exam.	7th	30	20	
4	Final-exam.		105	70	
	Sum		150	100%	

IX. Learning Resources:

• Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).

1- Required Textbook(s) (maximum two).

1- R.C. Hibbeler, , Structural Analysis, 8th Edition, 2012,

2- Essential References.

W.M.C. McKenzie, Examples in Structural Analysis, 2006

3- Electronic Materials and Web Sites etc.

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X. C	Course Policies:
	ss otherwise stated, the normal course administration policies and rules of the Faculty of neering apply. For the policy, see:
1	Class Attendance: The students should have more than 75 % of attendance according to rules and regulations of the engineering faculty.
2	Tardy: The students should respect the timing of attending the lectures. They should attend within 1 minutes from starting of the lecture.
3	Exam Attendance/Punctuality: The student should attend the exam on time. The punctuality should be implemented according to the rules and regulations of the engineering faculty for midterm exam and final exam.
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5	Cheating: If any cheating occurred during the examination, the student is not allowed to continue and he/she has to face the examination committee for enquiries.
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