



41. Course Specification of Operating Systems

I. Course Identification and General Information:						
1.	Course Title:	Operating Systems				
2.	Course Code & Number:	CCE321				
3.	Credit hours:	C.H				Total C.Hs
		Th.	Tu.	Pr.	Tr.	
		2	-	2	-	
4.	Study level/ semester at which this course is offered:	4 th Year – 1 st Semester				
5.	Pre-requisite (if any):	Computer Skills (UR003), Programming Language 3 (Java) (CCE244)				
6.	Co-requisite (if any):	None.				
7.	Program(s) in which the course is offered:	Electrical Engineering – Computer and Control section				
8.	Language of teaching the course:	English				
9.	Location of teaching the course:	Electrical Engineering Department, Faculty of Engineering				
10.	Prepared By:	Asst. Prof. Dr. Sami Al-Maqtari				
11.	Date of Approval:					

II. Course Description:
<p>This course aims to provide students with basic fundamental and concepts related to Operating Systems and its applications & managements to variant hardware systems and technologies like computers, notepads, smart mobiles, database systems and distributed systems. It covers the following subjects; An overview on operating systems and computer architecture/organization, Processes and CPU scheduling techniques, Concurrency and threads, thread scheduling, multiprocessor scheduling, Process synchronization, deadlocks, Memory managements techniques, Storage managements & RAIDs technologies, file</p>

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concepts, and disk structure and management. Throughout computer-based lab works, students will develop their hardware/software development and programming skills as well as the problem-solving skill related to operating systems.

III. Course Intended learning outcomes (CILOs) of the course		Referenced PILOs
a1	Define the fundamentals of Operating Systems such as roles, structures, types, the concept of process management and CPU scheduling, multiprogramming/multithreading, and deadlocks.	A1
a2	Acquire knowledge of memory types, management, paging system, virtual memory and file system management.	A3
b1	Analyze the different process scheduling algorithms to some aspects of racing conditions and their solutions, as well as analyzing different techniques of memory and file management.	B1, B2
b2	Consider the importance of the different functions of operating systems in modern computer systems.	B4
c1	Test the various process scheduling algorithms solutions and the different approaches for multiprogramming race condition solutions.	C1, C2
c2	Implement different CPU scheduling methods and memory & disk management techniques using computer programming for performance measurements and comparison.	C3, C4
d1	Develop problem-solving skills related to operating systems evaluation and applying them to different software development problems.	D2
d2	Communicate effectively both orally or in written forms.	D4

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(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1- Define the fundamentals of Operating Systems such as roles, structures, types, the concept of process management and CPU scheduling, multiprogramming/multithreading, and deadlocks.	<ul style="list-style-type: none"> ▪ Active Lectures. ▪ Laboratory. 	<ul style="list-style-type: none"> ▪ Examinations, ▪ Homework.
a2- Acquire knowledge of memory types, management, paging system, virtual memory and file system management.	<ul style="list-style-type: none"> ▪ Active Lectures. ▪ Laboratory. ▪ Projects 	<ul style="list-style-type: none"> ▪ Examinations, ▪ Homework, ▪ Project Reports

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1- Analyze the different process scheduling algorithms to some aspects of racing conditions and their solutions, as well as analyzing different techniques of memory and file management.	<ul style="list-style-type: none"> ▪ Active Lectures. ▪ Laboratory. ▪ Projects 	<ul style="list-style-type: none"> ▪ Examinations, ▪ Homework, ▪ laboratory reports, ▪ Project Reports.
b2- Consider the importance of the different functions of operating systems in modern computer systems.	<ul style="list-style-type: none"> ▪ Active Lectures. ▪ Laboratory. ▪ Projects 	<ul style="list-style-type: none"> ▪ Examinations, ▪ Homework, ▪ laboratory reports, ▪ Project Reports.

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(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
c1- Test the various process scheduling algorithms solutions and the different approaches for multiprogramming race condition solutions.	<ul style="list-style-type: none"> ▪ Laboratory, ▪ Projects, ▪ Small Group. 	<ul style="list-style-type: none"> ▪ Homework, ▪ Laboratory reports, ▪ Individual & group Project Reports.
c2- Implement different CPU scheduling methods and memory & disk management techniques using computer programming for performance measurements and comparison.	<ul style="list-style-type: none"> ▪ Laboratory, ▪ Projects, ▪ Small Group. 	<ul style="list-style-type: none"> ▪ Presentations, ▪ Homework, ▪ Laboratory reports, ▪ Individual & group Project Reports.

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d1- Develop problem-solving skills related to operating systems evaluation and applying them to different software development problems.	<ul style="list-style-type: none"> ▪ Laboratory, ▪ Projects. 	<ul style="list-style-type: none"> ▪ Presentations, ▪ Individual & group Project Reports.
d2- Communicate effectively both orally or in written forms.	<ul style="list-style-type: none"> ▪ Laboratory, ▪ Projects. 	<ul style="list-style-type: none"> ▪ Presentations, ▪ Laboratory reports, ▪ Individual & group Project Reports.

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IV. Course Content:					
A- Theoretical Aspect					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	Contact hours
1.	Introduction	a1, b2	<ul style="list-style-type: none"> - What Operating Systems Do - Computer-System Organization - Computer-System Architecture - Operating-System Structure - Operating-System Operations - Process Management - Memory Management - Storage Management - Protection and Security - Kernel Data Structures - Computing Environments - Open-Source Operating Systems 	2	4
2.	Operating-System Structures	a1, b2	<ul style="list-style-type: none"> - Operating-System Services - User and Operating-System Interface - System Calls - Types of System Calls - System Programs - Operating-System Design and Implementation - Operating-System Structure 	2	4

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			<ul style="list-style-type: none"> - Operating-System Debugging - Operating-System Generation - System Boot 		
3.	Processes	a1, b1, b2	<ul style="list-style-type: none"> - Process Concept - Process Scheduling - Operations on Processes - Inter-process Communication (IPC) - Examples of IPC Systems - Communication in Client-Server Systems 	1	2
4.	Threads	a1, b1, b2	<ul style="list-style-type: none"> - Overview - Multicore Programming - Multithreading Models - Thread Libraries - Implicit Threading - Threading Issues 	1	2
5.	Process Synchronization	a1, b1, b2	<ul style="list-style-type: none"> - Background - The Critical-Section Problem - Peterson's Solution - Synchronization Hardware - Mutex Locks - Semaphores. 	1	2
6.	Process Synchronization (Cont.)	a1, b1, b2	<ul style="list-style-type: none"> - Classic Problems of Synchronization - Monitors - Synchronization Examples - Alternative Approaches 	1	2

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			- Deadlocks.		
7.	CPU Scheduling	a1, b1, b2	<ul style="list-style-type: none"> - Basic Concepts - Scheduling Criteria - Scheduling Algorithms - Thread Scheduling - Multiple-Processor Scheduling - Real-Time CPU Scheduling - Operating-System Examples - Algorithm Evaluation 	2	4
8.	Memory Management	a2, b1, b2	<ul style="list-style-type: none"> - Background - Swapping - Contiguous Memory Allocation - Segmentation - Paging - Structure of the Page Table 	1	2
9.	Virtual Memory	a2, b1, b2	<ul style="list-style-type: none"> - Background - Demand Paging - Copy-on-Write - Page Replacement - Allocation of Frames - Thrashing - Memory-Mapped Files - Allocating Kernel Memory 	1	2
10.	Storage Management	a2, b1, b2	<ul style="list-style-type: none"> - Overview of Mass-Storage Structure - Disk Structure - Disk Attachment - Disk Scheduling 	1	2

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			<ul style="list-style-type: none"> - Disk Management - Swap-Space Management - RAID Structure - Stable-Storage Implementation 		
11.	File-System Interface	a2, b1, b2	<ul style="list-style-type: none"> - File Concept - Access Methods - Directory and Disk Structure - File-System Mounting - File Sharing - Protection 	1	2
Number of Weeks /and Units Per Semester				14	28

B- Practical Aspect:				
Order	Tasks/ Experiments	Number of Weeks	Contact hours	Learning Outcomes
1.	Computer-based lab preparation & Software installations. Basic operating Systems fundamentals, types and applications. Preparing & Distributing students in small groups of 2 or 3 members for choosing project's subjects and start working from the 4 th week to the 13 th week.	1	2	a1, b2, d1
2.	Working with Linux O.S Environment, Defining & Demonstrating list of Linux's instructions for making, altering directories, working with disk and files in Linux.	2	4	a1, b1, b2, c1, c2, d1

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	Adding some functionalities or building user Log illustrating security in Linux.			
3.	An Overview on Process, PCB and Multithreads in Linux and/or Windows operating Systems, Process & Multithreads Demonstrating & Programming using C++/Java.	2	4	a1, b1, b2, c2, d1
4.	Process Synchronizations Problems & Solutions using Programming.	2	4	a1, b1, b2, c2, d1
5.	CPU Scheduling Techniques & Deadlocks: Performance evaluation of different CPU Scheduling algorithms to different O.Ss environments such as Linux, Windows and real-time, by using computer programming and preparing short reports comparing different CPU Scheduling.	2	4	a1, b1, c1, c2, d1, d2
6.	Memory Management Techniques Simulation & Programming	1	2	a2, b2, c1, c2, d1
7.	Storage Management's Algorithms Simulation & Programming	1	2	a2, b2, c2, d1
8.	File System Management Simulation & Programming	1	2	b2, c2, d1
9.	Term Project Presentations	1	2	a1, a2, b1, b2, c1, c2, d1, d2
10.	Final Lab Exam	1	2	a1, a2, b1, b2, c1, c2, d1
Number of Weeks /and Units Per Semester		14	28	

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V. Teaching strategies of the course:	
<ul style="list-style-type: none"> ▪ Active Lectures, ▪ Laboratory, ▪ Projects, ▪ Small Group. 	

VI. Assignments & Reports:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1.	Short Reports on Open source, non-open source & Real Time Operating Systems	a1, b2, d1, d2	3 rd & 4 th	2
2.	Process & Multithreading and Process Synchronization with Reports	a1, b1, b2, c1, c2, d1	5 th to 9 th	2
3.	Homework on CPU Scheduling with short Report	a1, b1, b2, c1, c2, d1, d2	10 th & 11 th	2
4.	Homework on Memory & Storage Management with short Report	a1, a2, b1, b2, c1, d1, d2	12 th & 13 th	1
5.	Lab Reports	a1, a2, b1, b2, c1, c2, d1, d2	3 rd to 12 th	8
Total				15

VII. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1.	Assignments & Reports	3 rd to 14 th	15	10%	a1, a2, b1, b2, c1, c2, d1, d2

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2.	Quizzes	Once per a month	10	6.67%	a1, a2, b1, b2, c1, d1
3.	Mid-Term Exam (theoretical)	8 th	20	13.33%	a1, b1, b2,
4.	Final Exam (practical including Term Project Evaluation)	13 th & 14 th	30	20%	a1, a2, b1, b2, c1, c2, d1, d2
5.	Final Exam (theoretical)	16 th	75	50%	a1, a2, b1, b2
Total			150	100%	

VIII. Learning Resources:	
<i>Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).</i>	
1- Required Textbook(s) (maximum two).	
	1- Abraham Silberschatz & Peter B. Galvin – 2018 - Operating System Concepts - 10th edition – Wiley
2- Essential References.	
	1- Naresh Chauhan – 2016 - Principles of Operating Systems - Oxford University Press
3- Electronic Materials and Web Sites etc.	
	1-

IX. Course Policies:	
1.	Class Attendance: - The students should have more than 75% of attendance according to rules and regulations of the faculty.
2.	Tardy: - The students should respect the timing of attending the lectures. They should attend within 15 minutes from starting of the lecture.

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3.	<p>Exam Attendance/Punctuality:</p> <ul style="list-style-type: none"> - The student should attend the exam on time. The punctuality should be implemented according to rules and regulations of the faculty for mid-term exam and final exam.
4.	<p>Assignments & Projects:</p> <ul style="list-style-type: none"> - The assignment is given to the students after each chapter; the student has to submit all the assignments for checking on time.
5.	<p>Cheating:</p> <ul style="list-style-type: none"> - If any cheating occurred during the examination, the student is not allowed to continue and he has to face the examination committee for enquiries.
6.	<p>Plagiarism:</p> <ul style="list-style-type: none"> - If one student attends the exam on another behalf; he will be dismissed from the faculty according to the policy, rules and regulations of the university.
7.	<p>Other policies:</p> <ul style="list-style-type: none"> - All the teaching materials should be kept out the examination hall and mobile phones are not allowed. - Mutual respect should be maintained between the student and his teacher and also among students. Failing in keeping this respect is subject to the policy, rules and regulations of the university.

Reviewed By	<p><u>Vice Dean for Academic Affairs and Post Graduate Studies: Asst. Prof. Dr. Tarek A. Barakat</u></p> <p><u>President of Quality Assurance Unit: Assoc. Prof. Dr. Mohammed Algorafi</u></p> <p><u>Name of Reviewer from the Department: Assoc. Prof. Dr. Farouk Al-Fuhaidy</u></p>
	<p><u>Deputy Rector for Academic Affairs Asst. Prof. Dr. Ibrahim AlMutaa</u></p> <p><u>Assoc. Prof. Dr. Ahmed Mujahed</u></p> <p><u>Asst. Prof. Dr. Munasar Alsubri</u></p>

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41. Course Plan of Operating Systems

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Sami AL-MAQTARI	Office Hours					
Location & Telephone No.	771010885	SAT	SUN	MON	TUE	WED	THU
E-mail	dr.samiaziz@gmail.com			10-12			

II. Course Identification and General Information:						
1.	Course Title:	Operating Systems				
2.	Course Code & Number:	CCE321				
3.	Credit hours:	C.H				Total
		Th.	Tu.	Pr.	Tr.	
		2	-	2	-	3
4.	Study level/ semester at which this course is offered:	4 th Year – 1 st semester				
5.	Pre-requisite (if any):	Computer Skills (UR003), Programming Language 3 (Java) (CCE244)				
6.	Co-requisite (if any):	None.				
7.	Program(s) in which the course is offered:	Electrical Engineering – Computer and Control section				
8.	Language of teaching the course:	English				
9.	System of Study:	Annual				
10.	Mode of delivery:	Collective and individual learning				
11.	Location of teaching the course:	Electrical Engineering Department, Faculty of Engineering				

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III. Course Description:

This course aims to provide students with basic fundamental and concepts related to Operating Systems and its applications & managements to variant hardware systems and technologies like computers, notepads, smart mobiles, database systems and distributed systems. It covers the following subjects; An overview on operating systems and computer architecture/organization, Processes and CPU scheduling techniques, Concurrency and threads, thread scheduling, multiprocessor scheduling, Process synchronization, deadlocks, Memory managements techniques, Storage managements & RAIDs technologies, file concepts, and disk structure and management. Throughout computer-based lab works, students will develop their hardware/software development and programming skills as well as the problem-solving skill related to operating systems.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:

- 1- Define the fundamentals of Operating Systems such as roles, structures, types, the concept of process management and CPU scheduling, multiprogramming/multithreading, and deadlocks.
- 2- Acquire knowledge of memory types, management, paging system, virtual memory and file system management.
- 3- Analyze the different process scheduling algorithms to some aspects of racing conditions and their solutions, as well as analyzing different techniques of memory and file management.
- 4- Consider the importance of the different functions of operating systems in modern computer systems.
- 5- Test the various process scheduling algorithms solutions and the different approaches for multiprogramming race condition solutions.
- 6- Implement different CPU scheduling methods and memory & disk management techniques using computer programming for performance measurements and comparison.

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- 7- Develop problem-solving skills related to operating systems evaluation and applying them to different software development problems.
 8- Communicate effectively both orally or in written forms.

V. Course Content:				
A. Theoretical Aspect				
Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact hours
1.	Introduction	<ul style="list-style-type: none"> - What Operating Systems Do - Computer-System Organization - Computer-System Architecture - Operating-System Structure - Operating-System Operations - Process Management - Memory Management - Storage Management - Protection and Security - Kernel Data Structures - Computing Environments - Open-Source Operating Systems 	1 st ,2 nd	4
2.	Operating-System Structures	<ul style="list-style-type: none"> - Operating-System Services - User and Operating-System Interface - System Calls - Types of System Calls - System Programs - Operating-System Design and Implementation - Operating-System Structure 	3 rd ,4 th	4

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		<ul style="list-style-type: none"> - Operating-System Debugging - Operating-System Generation - System Boot 		
3.	Processes	<ul style="list-style-type: none"> - Process Concept - Process Scheduling - Operations on Processes - Inter-process Communication (IPC) - Examples of IPC Systems - Communication in Client-Server Systems 	5 th	2
4.	Threads	<ul style="list-style-type: none"> - Overview - Multicore Programming - Multithreading Models - Thread Libraries - Implicit Threading - Threading Issues 	6 th	2
5.	Process Synchronization	<ul style="list-style-type: none"> - Background - The Critical-Section Problem - Peterson's Solution - Synchronization Hardware - Mutex Locks - Semaphores. 	7 th	2
6.	Mid Term Exam	<ul style="list-style-type: none"> - ALL Previous Topics 	8 th	2
7.	Process Synchronization (Cont.)	<ul style="list-style-type: none"> - Classic Problems of Synchronization - Monitors - Synchronization Examples - Alternative Approaches - Deadlocks. 	9 th	2
8.	CPU Scheduling	<ul style="list-style-type: none"> - Basic Concepts - Scheduling Criteria 	10 th ,11 th	4

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		<ul style="list-style-type: none"> - Scheduling Algorithms - Thread Scheduling - Multiple-Processor Scheduling - Real-Time CPU Scheduling - Operating-System Examples - Algorithm Evaluation 		
9.	Memory Management	<ul style="list-style-type: none"> - Background - Swapping - Contiguous Memory Allocation - Segmentation - Paging - Structure of the Page Table 	12 th	2
10.	Virtual Memory	<ul style="list-style-type: none"> - Background - Demand Paging - Copy-on-Write - Page Replacement - Allocation of Frames - Thrashing - Memory-Mapped Files - Allocating Kernel Memory 	13 th	2
11.	Storage Management	<ul style="list-style-type: none"> - Overview of Mass-Storage Structure - Disk Structure - Disk Attachment - Disk Scheduling - Disk Management - Swap-Space Management - RAID Structure - Stable-Storage Implementation 	14 th	2
12.	File-System Interface	<ul style="list-style-type: none"> - File Concept - Access Methods 	15 th	2

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		- Directory and Disk Structure - File-System Mounting - File Sharing - Protection		
13.	Final Exam	- ALL Topics	16 th	2
Number of Weeks /and Units Per Semester			16	32

B. Practical Aspect:			
Order	Tasks/ Experiments	Number of Weeks	Contact hours
1.	Computer-based lab preparation & Software installations. Basic operating Systems fundamentals, types and applications. Preparing & Distributing students in small groups of 2 or 3 members for choosing project's subjects and start working from the 4 th week to the 13 th week.	1 st	2
2.	Working with Linux O.S Environment, Defining & Demonstrating list of Linux's instructions for making, altering directories, working with disk and files in Linux. Adding some functionalities or building user Log illustrating security in Linux.	2 nd ,3 rd	4
3.	An Overview on Process, PCB and Multithreads in Linux and/or Windows operating Systems, Process & Multithreads Demonstrating & Programming using C++/Java.	4 th ,5 th	4
4.	Process Synchronizations Problems & Solutions using Programming.	6 th ,7 th	4
5.	CPU Scheduling Techniques & Deadlocks:	8 th ,9 th	4

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	Performance evaluation of different CPU Scheduling algorithms to different O.Ss environments such as Linux, Windows and real-time, by using computer programming and preparing short reports comparing different CPU Scheduling.		
6.	Memory Management Techniques Simulation & Programming	10 th	2
7.	Storage Management's Algorithms Simulation & Programming	11 th	2
8.	File System Management Simulation & Programming	12 th	2
9.	Term Project Presentations	13 th	2
10.	Final Lab Exam	14 th	2
Number of Weeks /and Units Per Semester		14	28
VI. Teaching strategies of the course:			
<ul style="list-style-type: none"> ▪ Active Lectures, ▪ Laboratory, ▪ Projects, ▪ Small Group. 			

VII. Assignments & Reports:				
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1.	Short Reports on Open source, non-open source & Real Time Operating Systems	a1, b2, d1, d2	3 rd & 4 th	2
2.	Process & Multithreading and Process Synchronization with Reports	a1, b1, b2, c1, c2, d1	5 th to 9 th	2
3.	Homework on CPU Scheduling with short Report	a1, b1, b2, c1, c2, d1, d2	10 th & 11 th	2

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4.	Homework on Memory & Storage Management with short Report	a1, a2, b1, b2, c1, d1, d2	12 th & 13 th	1
5.	Lab Reports	a1, a2, b1, b2, c1, c2, d1, d2	3 rd to 12 th	8
Total				15

VIII. Schedule of Assessment Tasks for Students During the Semester:				
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1.	Assignments & Reports	3 rd to 14 th	15	10%
2.	Quizzes	Once per a month	10	6.67%
3.	Mid-Term Exam (theoretical)	8 th	20	13.33%
4.	Final Exam (practical including Term Project Evaluation)	13 th & 14 th	30	20%
5.	Final Exam (theoretical)	16 th	75	50%
Total			150	100%

IX. Learning Resources:	
<i>Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).</i>	
1- Required Textbook(s) (maximum two).	
1.	Abraham Silberschatz & Peter B. Galvin – 2018 - Operating System Concepts - 10th edition – Wiley
2- Essential References.	
1.	Naresh Chauhan – 2016 - Principles of Operating Systems - Oxford University Press
3- Electronic Materials and Web Sites etc.	

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X. Course Policies:	
1.	<p>Class Attendance:</p> <p>- The students should have more than 75% of attendance according to rules and regulations of the faculty.</p>
2.	<p>Tardy:</p> <p>- The students should respect the timing of attending the lectures. They should attend within 15 minutes from starting of the lecture.</p>
3.	<p>Exam Attendance/Punctuality:</p> <p>- The student should attend the exam on time. The punctuality should be implemented according to rules and regulations of the faculty for mid-term exam and final exam.</p>
4.	<p>Assignments & Projects:</p> <p>- The assignment is given to the students after each chapter; the student has to submit all the assignments for checking on time.</p>
5.	<p>Cheating:</p> <p>- If any cheating occurred during the examination, the student is not allowed to continue and he has to face the examination committee for enquires.</p>
6.	<p>Plagiarism:</p> <p>- If one student attends the exam on another behalf; he will be dismissed from the faculty according to the policy, rules and regulations of the university.</p>
7.	<p>Other policies:</p> <p>- All the teaching materials should be kept out the examination hall and mobile phones are not allowed.</p> <p>- Mutual respect should be maintained between the student and his teacher and also among students. Failing in keeping this respect is subject to the policy, rules and regulations of the university.</p>

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