

## **43.** Course Specification of Electronic communications

]	I. Course Identification and General Information:						
1.	Course Title:	Electro	nic com	imunica	tions		
2.	Course Code &Number:	CNE325					
			C	.H		Total	
3.	Credit hours:	Th.	Tu.	Pr.	Tr.	Total	
		2	2	2	-	4	
4.	Study level/ semester at which this course is offered:	Fourth Year/ Second Semester					
5.	Pre –requisite (if any):	Communications Principles (CNE221)					
6.	Co –requisite (if any):	None					
7	Program (s) in which the course is offered:	Bachelor of Communication					
/.	_		Engineering and Network				
8.	Language of teaching the course:	English					
0	Location of teaching the course:	Faculty of Engineering - Sana'a					
Э.		Univers	sity				
10.	Prepared By:	Asst. Prof. Dr. Mohamed Ali Hankal					
11.	Date of Approval	2020					

## **II.** Course Description:

The objective of this course is to introduce the electronic devices used in communications systems as basic analog transmitter and receiver, and also analysis the electrical circuits that are included in the transmitters and receivers like oscillators, modulator, frequency synthesizers, signal detector, mixers and tuners.

	III. Course Intended learning outcomes (CILOs) of the course	Reference d PILOs
a1	Define the principles of the electronic devices used in communication systems like the transmitter and receiver	A1, A2
a2	Demonstrate the electrical circuits that are included in the transmitters and receivers for example oscillators, frequency synthesizers and mixers	A1, A2
b1	Analyze the electrical circuits in the transmitters and receivers	B3
b2	Compare between the AM, FM and PM Modulators	B3

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c1	Use different types of frequency Synthesizers in designing transmitters	C2
c2	Design analog transmitters and receivers	C2
<b>d1</b>	Collaborate effectively within a teams	D1
d2	Effectively manage tasks, time and resources	D3

#### (A) Alignment Course Intended Learning outcomes (CILOs) in Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course	e Intended Learning Outcomes	Teaching	Assessment
		strategies	Strategies
a1-	Define the principles of the electronic devices used in communication systems	<ul><li>Lectures</li><li>Discussion</li></ul>	<ul><li>Examinations</li><li>Assignments</li></ul>
like	the transmitter and receiver		0
a2-	Demonstrate the electrical circuits that are		
	included in the transmitters and receivers	Lectures	Examinations
for	example oscillators, frequency	<ul> <li>Discussion</li> </ul>	<ul> <li>Assignments</li> </ul>
synthe	sizers and mixers		

## (B) Alignment Course Intended Learning outcomes (CILOs) in Intellectual Skills to Teaching Strategies and Assessment Strategies:

Cours	se Intended Learning Outcomes	Teaching strategies	Assessment Strategies
<b>b1</b> - in	Analyze the electrical circuits the transmitters and receivers	<ul> <li>Discussion</li> </ul>	Essay test
		<ul> <li>Demonstration</li> </ul>	<ul> <li>Assignments</li> </ul>
		Brain storm	Laboratory
		Problem solving	Performance
		discussion	Essay test
b2-	Compare between the FM and PM Modulators	<ul> <li>Demonstration</li> </ul>	<ul> <li>Assignments</li> </ul>
		Brain storm	Laboratory
		Problem solving	Performance

(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:						
Course Intended Learning OutcomesTeaching strategiesAssessmentStrategies						
c1-	Use different types of frequency Synthesizers in designing transmitters	<ul> <li>Self and independent learning</li> </ul>	<ul> <li>Laboratory reports</li> <li>Practical exams</li> </ul>			

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		<ul> <li>Tutorials &amp; practical</li> </ul>	
		classes,	
		Computer based teaching	
		Self and independent	
<b>.</b> ?	Design analog transmitters and receivers	learning	<ul> <li>Laboratory</li> </ul>
c2-		<ul> <li>Tutorials &amp; practical</li> </ul>	reports
		classes,	<ul> <li>Practical exams</li> </ul>
		<ul> <li>Computer based teaching</li> </ul>	

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to						
Teaching Strategies and Assessment Strategies:						
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategie				

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d1- Collaborate effectively	<ul> <li>Small group working</li> </ul>	<ul> <li>Laboratory reports,</li> </ul>
within a multidisciplinary	Student-led Seminars	<ul> <li>Assignments,</li> </ul>
teams	<ul> <li>Practical Work</li> </ul>	■ Lab. Exam.
d2 Effectively manage tasks	Small group working	<ul> <li>Laboratory reports,</li> </ul>
time and resources	Student-led Seminars	<ul> <li>Assignments, Quizzes,</li> </ul>
unie and resources	<ul> <li>Practical Work</li> </ul>	Lab. Exam.

V. Course Content:					
	A – Theoretical A	spect:			
Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours	Learning Outcomes
1.	Introduction to Electronic Communications	<ul> <li>Power Measurements</li> <li>Modulation and Demodulation</li> <li>The Electromagnetic Frequency Spectrum</li> <li>Bandwidth and Information Capacity</li> <li>Noise Analysis</li> </ul>	1	2	a1, a2, b1
2.	Signal Analysis and Mixing	<ul><li>Signal Analysis</li><li>Complex Waves</li></ul>	1	2	

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<b>Title of the Program:</b>	Communica	tion Engineering	and Networks

		<ul> <li>Fourier Series for Rectangular Waveform</li> <li>Linear Summing</li> <li>Nonlinear Mixing</li> </ul>			a1, a2, b1, d1, d2
3.	Oscillators, Phase-Locked Loops and Frequency Synthesizers	<ul> <li>Feedback Oscillators</li> <li>Frequency Stability</li> <li>Crystal Oscillators</li> <li>Phase-looked Loops</li> <li>PLL Capture and Lock Rangs</li> <li>Phase Comparator</li> <li>PLL Loop Gain</li> <li>PLL Closed-loop Frequency Response</li> <li>Frequency Synthesizers</li> </ul>	2	4	a1, a2, b1, c1, d1, d2
4.	Amplitude Modulation Transmission	<ul> <li>Principles of Amplitude Modulation</li> <li>AM Modulating Circuits</li> <li>AM Transmitters</li> <li>Carrier Shift</li> <li>AM Envelopes Produced by Complex Nonsinusoidal Signals</li> <li>Quadrature Amplitude Modulation</li> </ul>	2	4	a1, a2, b1, b2, c2, d1, d2
5.	Amplitude Modulation Reception	<ul> <li>Receiver Parameters</li> <li>AM Receivers</li> <li>AM Receiver Circuits</li> <li>Net Receiver Gain</li> </ul>	1	2	a1, a2, b1, b2, c2, d1, d2
6.	Med-term Exam	<ul> <li>The previous topics</li> </ul>	1	2	a1, a2, b1, b2, c1, c2, d2
7.	Single – Sideband Communications Systems	<ul> <li>Single-Sideband Systems</li> </ul>	2	4	a1, a2, b1, b2, d1, d2

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		<ul> <li>Comparison of Single-</li> </ul>			
		Sideband Transmission to			
		Conventional AM			
		<ul> <li>Mathematical Analysis of</li> </ul>			
		Suppressed-Carrier AM			
		<ul> <li>Single-Sideband</li> </ul>			
		Generation			
		<ul> <li>Single-Sideband</li> </ul>			
		Transmitters			
		<ul> <li>Single-Sideband Receivers</li> </ul>			
		<ul> <li>Single-Sideband</li> </ul>			
		Suppressed Carrier and			
		Frequency-Division			
		Multiplexing			
		<ul> <li>Double-Sideband</li> </ul>			
		Suppressed Carrier and			
		Quadrature Multiplexing			
		<ul> <li>Angle Modulation</li> </ul>			
		<ul> <li>Mathematical Analysis</li> </ul>			
		<ul> <li>Deviation Sensitivity</li> </ul>			
ø	Angle	<ul> <li>Frequency Deviation and</li> </ul>			a1 a2 h1
0.	Modulation	Percent Modulation	1	2	$a_1, a_2, b_1, b_2, d_1, d_2$
	Transmission	<ul> <li>Frequency Analysis of</li> </ul>			02, 01, 02
		Angle Modulated Waves			
		<ul> <li>Bandwidth Requirements</li> </ul>			
		of Angle-Modulated Waves			
		<ul> <li>Deviation Ratio</li> </ul>			
		<ul> <li>Average Power of An</li> <li>Average Machaele Machaele Wasse</li> </ul>			
	Angle	Angle-Modulated wave			a1 a2 h1
9.	Modulation	Modulation	2	4	$a_1, a_2, b_1, b_2, c_2, d_1$
	Transmission	<ul> <li>Frequency and Angle</li> </ul>	_		d2
	(continued)	Modulators			
		<ul> <li>Direct FM Transmitters</li> </ul>			
		<ul> <li>Indirect FM Transmitters</li> </ul>			

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10.	Angle Modulation Reception and FM Stereo	<ul> <li>FM Receivers</li> <li>FM Demodulators</li> <li>Quadrature FM Demodulators</li> <li>FM Noise Suppression</li> <li>FM Stereo Broadcasting</li> <li>Two-Way FM Radio Communications</li> </ul>	2	4	a1, a2, b1, b2, c2, d1, d2
11.	Final Exam	All Topics	1	2	a1, a2, b1, b2, c1, c2, d2
N	Number of Weeks /	and Units Per Semester	16	32	

B - Tı	itorial Aspect:			
Order	Tutorial Skills List	Number of Weeks	Contact Hours	Learning Outcomes
1.	<ul> <li>Introduction to Electronic Communications</li> <li>Power Measurements</li> <li>Bandwidth and Information Capacity</li> <li>Noise Analysis</li> </ul>	2	4	a1, a2, b1
2.	<ul> <li>Signal Analysis and Mixing</li> <li>Complex Waves</li> <li>Fourier Series for Rectangular Waveform</li> </ul>	2	4	a1, a2, b1, d1, d2
3.	Oscillators, Phase-Locked Loops and Frequency Synthesizers Feedback Oscillators Crystal Oscillators Phase-looked Loops PLL Capture and Lock Rangs Phase Comparator PLL Loop Gain PLL Closed-loop Frequency Response	2	4	a1, a2, b1, c1, d1, d2
4.	<ul> <li>Amplitude Modulation Transmission</li> <li>Modulation Coefficient</li> <li>Bandwidth of AM modulators</li> <li>AM Envelopes</li> </ul>	2	4	a1, a2, b1, b2, c2, d1, d2

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	• Power of AM signal			
	Amplitude Modulation Reception			
	• IF Bandwidth			
5.	• Improvement in the noise	2	4	a1, a2, b1, b2,
	Image Frequency	-	•	c2, d1, d2
	Net Receiver Gain			
	Output Frequency Spectrum			
	Angle Modulation Transmission			
	Deviation Sensitivity			
6.	• Frequency Deviation and Percent			1 0 1 1 1 0
6.	Modulation	2	4	a1, a2, b1, b2,
	• Average Power of An Angle-			c2, d1, d2
	Modulated Wave			
	Nosie and Angle Modulation			
	Angle Modulation Reception and FM Stereo			
	Output Voltage			1 0 1 1 1 0
7.	• Pre- and Postdecetuion S/N Ratios	2	4	a1, a2, b1, b2,
	Carrier Power			c2, a1, a2
<ul> <li>Amplitude Modulation Reception         <ul> <li>IF Bandwidth</li> <li>Improvement in the noise</li> <li>Image Frequency</li> <li>Net Receiver Gain                 <ul> <li>Output Frequency Spectrum</li> </ul> <li>Angle Modulation Transmission</li> <li>Deviation Sensitivity</li> <li>Frequency Deviation and Percent Modulation</li> <li>Average Power of An Angle-Modulated Wave</li> <li>Nosie and Angle Modulation</li></li></ul></li></ul>				
Nu	mber of Weeks /and Units Per Semester	14	28	

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C - Practical Aspect:					
Order	Tasks/ Experiments	Number of Weeks	Contact hours	Learning Outcomes	
1.	Introduction to electronic circuits	1	2	a1, a2, b1, d1, d2	
2.	Series and Parallel tuned circuits	2	4	a1, a2, b1, d1, d2	
3.	LC oscillators	2	4	a1, a2, b1, c1, d1, d2	
4.	AM modulation	3	6	a1, a2, b1, b2, c2, d1, d2	
5.	AM detection	2	4	a1, a2, b1, b2, c2, d1, d2	
6.	FM modulation	2	4	a1, a2, b1, b2, c2, d1, d2	
7.	FM detection	1	2	a1, a2, b1, b2, c2, d1, d2	
8.	Practical Exam	1	2	a1, a2, b1, b2, c1, c2	
Numbe	er of Weeks /and Units Per Semester	14	28		

# VI. Teaching strategies of the course:

- Lectures
- Discussion
- Problem solving
- Self and independent learning
- Tutorials & practical classes,
- Brain storm
- Demonstration

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Shakiri			Assoc. Prof. Dr.	



V]	VII. Assignments:						
N 0	Assignments	Aligned CILOs(symbols)	Week Due	Mark			
1.	Feedback Oscillators	a1, a2, b1, c1, d1, d2	4 <sup>th</sup>	2			
2.	Phase-looked Loops	a1, a2, b1, c1, d1, d2	7 <sup>th</sup>	2			
3.	Frequency Synthesizers	a1, a2, b1, c1, d1, d2	10 <sup>th</sup>	2			
4.	AM Transmitters and Receivers	a1, a2, b1, b2, c2, d1, d2	12 <sup>th</sup>	2			
5.	FM Transmitters and Receivers	a1, a2, b1, b2, c2, d1, d2	15 <sup>th</sup>	2			
	Total			10			

VII	VIII.Schedule of Assessment Tasks for Students During the Semester:							
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes			
1.	Quizzes	$5^{\mathrm{th}}, 7^{\mathrm{th}}, 11^{\mathrm{th}}, 14^{\mathrm{th}}$	10	5%	a1, a2, b1, b2, c1, c2			
2.	Assignments	4 <sup>th</sup> , 7 <sup>th</sup> , 10 <sup>th</sup> , 12 <sup>th</sup> , 15 <sup>th</sup>	20	10%	a1, a2, b1, b2, c2, d1, d2			
3.	Midterm Exam	8 <sup>th</sup>	30	15%	a1, a2, b1, b2, c2, d2			
4.	Practical Exam	15 <sup>th</sup>	20	10%	a1, a2, b1, b2, c2, d2			
5.	Final Exam theory	16 <sup>th</sup>	120	60%	a1, a2, b1, b2, c2, d2			
	Total		200	100%				

IX.	Learning Resources:
• Wr Pu	itten in the following order: ( Author - Year of publication – Title – Edition – Place of publication – blisher).
1- Re	equired Textbook(s) ( maximum two ).
	1. Wayne Tomasi (2012), Electronic Communications Systems,5 <sup>th</sup> Edition, U.S.A.
	Pearson.
	2. Jeffrey S. Beasley (2014), Electronic Communications: A Systems Approach. 2 <sup>nd</sup>
	Edition. U.S.A. Pearson.

### 2- Essential References.

 Louis E. Frenzel (2016), Electronic Communications Systems, 4<sup>th</sup> Edition, U.S.A McGraw Hill.

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2- George Kennedy, Bernard Davis (1993), Electronic Communication Systems.
4 <sup>th</sup> Edition,

India. Tata McGraw Hill

### **3-** Electronic Materials and Web Sites etc.

1-www.ieee.com

2- http://link.springer.com/

3-http://www.sciencedirect.com/

	IV. Course Policies:
1.	Class Attendance: - The students should have more than 75% of attendance according to rules and regulations of the faculty.
2.	<ul><li>Tardy:</li><li>The students should respect the timing of attending the lectures. They should attend within 15 minutes from starting of the lecture.</li></ul>
3.	<ul> <li>Exam Attendance/Punctuality:</li> <li>The student should attend the exam on time. The punctuality should be implemented according to rules and regulations of the faculty for mid-term exam and final exam.</li> </ul>
4.	Assignments & Projects: - The assignment is given to the students after each chapter; the student has to submit all the assignments for checking on time.
5.	Cheating: - If any cheating occurred during the examination, the student is not allowed to continue and he has to face the examination committee for enquiries.
6.	<ul><li>Plagiarism:</li><li>If one student attends the exam on another behalf; he will be dismissed from the faculty according to the policy, rules and regulations of the university.</li></ul>
7.	<ul> <li>Other policies:</li> <li>All the teaching materials should be kept out the examination hall and mobile phones are not allowed.</li> <li>Mutual respect should be maintained between the student and his teacher and also among students. Failing in keeping this respect is subject to the policy, rules and regulations of the university.</li> </ul>

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Reviewed	Vice Dean for Academic Affairs and Post Graduate Studies: Asst. Prof.				
By Dr. Tarek A. Barakat					
	President of Quality Assurance Unit: Assoc. Prof. Dr. Mohammed				
Algorafi					
	Name of Reviewer from the Department: Asst. Prof. Dr. Mohammed Al-				
	Suraby				
	Deputy Rector for Academic Affairs Asst. Prof. Dr. Ibrahim AlMutaa				
	Assoc. Prof. Dr. Ahmed Mujahed				
	Asst. Prof. Dr. Munasar Alsubri				

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Rector of Sana'a University Prof. Dr. Al-Qassim Mohammed Abbas

Sana'a University

# **Template for Course Plan of Electronic Communications**

I. Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Asst. Prof. Dr. Mohamed Ali Hankal			Office	Hour	'S	
Location & Telephone No.	Engineering Faculty	SAT	SUN	MON	TUE	WED	THU
E-mail				8 - 12			

]	II. Course Identification and General Information:						
1.	Course Title:	Electron	nic commu	unication	S		
2.	Course Code &Number:	CNE325	5				
			C.]	H		Total	
3.	Credit hours:	Th.	Tu.	Pr.	Tr.	Total	
		2	2	2	-	4	
4.	Study level/ semester at which this course is offered:	Fourth Year/ Second Semester					
5.	Pre –requisite (if any):	Communications Principles					
6.	Co –requisite (if any):	None					
7	Program (s) in which the course is	Bachelo	or of Com	nunicatio	on Engin	eering	
/.	offered:	and Networks					
8.	Language of teaching the course:	English					
9.	Location of teaching the course:	Faculty	of Engine	ering - S	ana'a Ur	niversity	
10.	Prepared By:	Asst. Prof. Dr. Mohamed Ali Hankal					
11.	Date of Approval	2020					

## **III.** Course Description:

The objective of this course is to introduce the electronic devices used in communications systems as basic analog transmitter and receiver, and also analysis the electrical circuits that are included in the transmitters and receivers like oscillators, modulator, frequency synthesizers, signal detector, mixers and tuners.

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### **IV.** Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
  - 1- Define the principles of the electronic devices used in communication systems like the transmitter and receiver
  - 2- Demonstrate the electrical circuits that are included in the transmitters and receivers for example oscillators, frequency synthesizers and mixers
  - **3-** Analyze the electrical circuits in the transmitters and receivers
  - 4- Compare between the AM, FM and PM Modulators
  - 5- Use different types of frequency Synthesizers in designing transmitters
  - 6- Design analog transmitters and receivers
  - 7- Collaborate effectively within a team
  - 8- Effectively manage tasks, time and resources

V. Course Content:						
	A – Theoretical Aspec	t:				
Order	Units/Topics List	Sub Topics List	Number of Weeks	Contact Hours		
1.	Introduction to Electronic Communications	<ul> <li>Power Measurements</li> <li>Modulation and Demodulation</li> <li>The Electromagnetic Frequency Spectrum</li> <li>Bandwidth and Information Capacity</li> <li>Noise Analysis</li> </ul>	1 <sup>st</sup>	2		
2.	Signal Analysis and Mixing	<ul> <li>Signal Analysis</li> <li>Complex Waves</li> <li>Fourier Series for Rectangular Waveform</li> <li>Linear Summing</li> <li>Nonlinear Mixing</li> </ul>	2 <sup>nd</sup>	2		
3.	Oscillators, Phase-Locked Loops and Frequency Synthesizers	<ul><li>Feedback Oscillators</li><li>Frequency Stability</li><li>Crystal Oscillators</li></ul>	3 <sup>rd</sup> ,4 <sup>th</sup>	4		

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-					
		<ul> <li>Phase-looked Loops</li> </ul>			
		<ul> <li>PLL Capture and Lock</li> </ul>			
		Rangs			
		<ul> <li>Phase Comparator</li> </ul>			
		<ul> <li>PLL Loop Gain</li> </ul>			
		<ul> <li>PLL Closed-loop Frequency</li> </ul>			
		Response			
		<ul> <li>Frequency Synthesizers</li> </ul>			
		<ul> <li>Principles of Amplitude</li> </ul>			
		Modulation			
		<ul> <li>AM Modulating Circuits</li> </ul>			
		<ul> <li>AM Transmitters</li> </ul>			
	Amplitude Modulation	<ul> <li>Carrier Shift</li> </ul>	_thth		
4.	Transmission	<ul> <li>AM Envelopes Produced by</li> </ul>	5 <sup>m</sup> ,6 <sup>m</sup>	4	
		Complex Nonsinusoidal			
		Signals			
		<ul> <li>Ouadrature Amplitude</li> </ul>			
		Modulation			
		<ul> <li>Receiver Parameters</li> </ul>			
	Amplitude Modulation	<ul> <li>AM Receivers</li> </ul>	.1		
5.	Reception	<ul> <li>AM Receiver Circuits</li> </ul>	7 <sup>th</sup>	2	
	1	<ul> <li>Net Receiver Gain</li> </ul>			
6.	Midterm Exam		8 <sup>th</sup>	2	
		Single-Sideband Systems			
		<ul> <li>Comparison of Single-</li> </ul>			
		Sideband Transmission to			
		Conventional AM			
	Single – Sideband	<ul> <li>Mathematical Analysis of</li> </ul>	41- 41-		
7.	Communications Systems	Suppressed-Carrier AM	$9^{\rm m}, 10^{\rm m}$	4	
		<ul> <li>Single-Sideband Generation</li> </ul>			
		<ul> <li>Single-Sideband</li> </ul>			
		Transmitters			
		Single-Sideband Receivers			

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	Number of Weeks /and	Units Per Semester	16	30
11.	Final Exam		16 <sup>th</sup>	2
10.	Angle Modulation Reception and FM Stereo	<ul> <li>FM Receivers</li> <li>FM Demodulators</li> <li>Quadrature FM Demodulators</li> <li>FM Noise Suppression</li> <li>FM Stereo Broadcasting</li> <li>Two-Way FM Radio Communications</li> </ul>	14 <sup>th</sup> ,15 <sup>th</sup>	4
9.	Angle Modulation Transmission (continued)	<ul> <li>Deviation Ratio</li> <li>Average Power of An Angle-Modulated Wave</li> <li>Nosie and Angle Modulation</li> <li>Frequency and Angle Modulators</li> <li>Direct FM Transmitters</li> <li>Indirect FM Transmitters</li> </ul>	12 <sup>th</sup> ,13 <sup>th</sup>	4
8.	Angle Modulation Transmission	<ul> <li>Angle Modulation</li> <li>Mathematical Analysis</li> <li>Deviation Sensitivity</li> <li>Frequency Deviation and Percent Modulation</li> <li>Frequency Analysis of Angle Modulated Waves</li> <li>Bandwidth Requirements of Angle-Modulated Waves</li> </ul>	11 <sup>th</sup>	2
		<ul> <li>Single-Sideband Suppressed Carrier and Frequency- Division Multiplexing</li> <li>Double-Sideband Suppressed Carrier and Quadrature Multiplexing</li> </ul>		
		- Cincle Cideband Community		

B - Tutorial Aspect:				
Order	Tutorial Skills List	Number of Weeks	Contact Hours	

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1	• Power Measurements	1 st <b>2</b> nd	1
1.	Bandwidth and Information Capacity	1,2	4
	Noise Analysis		
	Signal Analysis and Mixing		
2.	Complex Waves	$3^{rd}, 4^{th}$	4
	• Fourier Series for Rectangular Waveform		
	Oscillators, Phase-Locked Loops and Frequency		
	Synthesizers		
	Feedback Oscillators		
	Crystal Oscillators		
3.	Phase-looked Loops	$5^{th}, 6^{th}$	4
	• PLL Capture and Lock Rangs		
	Phase Comparator		
	PLL Loop Gain		
	PLL Closed-loop Frequency Response		
	Amplitude Modulation Transmission		
	Modulation Coefficient		4
4.	Bandwidth of AM modulators	$7^{\mathrm{th}}$ , $8^{\mathrm{th}}$	
	AM Envelopes		
	• Power of AM signal		
	Amplitude Modulation Reception		
	• IF Bandwidth		
5	• Improvement in the noise	Oth 10th	4
5.	Image Frequency	,10	+
	Net Receiver Gain		
	Output Frequency Spectrum		
	Angle Modulation Transmission		
	Deviation Sensitivity		
	Frequency Deviation and Percent		
6.	Modulation	$11^{\text{th}}, 12^{\text{th}}$	4
	• Average Power of An Angle-Modulated		
	Wave		
	Nosie and Angle Modulation		

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	Angle Modulation Reception and FM Stereo		
	Output Voltage		
7.	• Pre- and Postdecetuion S/N Ratios	13 <sup>th</sup> , 14 <sup>th</sup>	4
	Carrier Power		
	Image Frequency		
l	Number of Weeks /and Units Per Semester		28

C - Practical Aspect:					
Order	Tasks/ Experiments	Number of Weeks	Contact hours		
1.	Introduction to electronic circuits	1 <sup>st</sup>	2		
2.	Series and Parallel tuned circuits	$2^{nd}$ , $3^{rd}$	4		
3.	LC oscillators	$4^{\text{th}}$ , $5^{\text{th}}$	4		
4.	AM modulation	6 <sup>th</sup> ,7 <sup>th</sup> ,8 <sup>th</sup>	6		
5.	AM detection	$9^{th}$ , $10^{th}$	4		
6.	FM modulation	$11^{th}, 12^{th}$	4		
7.	FM detection	13 <sup>th</sup>	2		
8.	Practical Exam	14 <sup>th</sup>	2		
Numb	er of Weeks /and Units Per Semester	14	28		

## VI. Teaching strategies of the course:

- Lectures
- Discussion
- Problem solving
- Self and independent learning
- Tutorials & practical classes,
- Brain storm
- Demonstration

	VII. Assignments:			
N 0	Assignments	Aligned CILOs( symbols)	Week Due	Mark
1.	Feedback Oscillators	a1, a2, b1, c1, d1, d2	$4^{\text{th}}$	2

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2.	Phase-looked Loops	a1, a2, b1, c1, d1, d2	7 <sup>th</sup>	2
3.	Frequency Synthesizers	a1, a2, b1, c1, d1, d2	10 <sup>th</sup>	2
4.	AM Transmitters and Receivers	a1, a2, b1, b2, c2, d1, d2	12 <sup>th</sup>	2
5.	FM Transmitters and Receivers	a1, a2, b1, b2, c2, d1, d2	15 <sup>th</sup>	2
	Total			10

VIII. Schedule of As	ssessment Tasks	for St	udents D	uring	g the
Semester:					

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1.	Quizzes	$5^{th}, 7^{th}, 11^{th}, 14^{th}$	10	5%
2.	Assignments	4 <sup>th</sup> , 7 <sup>th</sup> , 10 <sup>th</sup> , 12 <sup>th</sup> , 15 <sup>th</sup>	20	10%
3.	Midterm Exam	8 <sup>th</sup>	30	15%
4.	Practical Exam	15 <sup>th</sup>	20	10%
5.	Final Exam theory	16 <sup>th</sup>	120	60%
	Total		200	100%

### **IX. Learning Resources:**

• Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).

#### 1- Required Textbook(s) ( maximum two ).

- 1. Wayne Tomasi (2012), Electronic Communications Systems,5<sup>th</sup> Edition, U.S.A. Pearson.
- 2. Jeffrey S. Beasley (2014), Electronic Communications: A Systems Approach. 2nd Edition. U.S.A. Pearson.

#### 2- Essential References.

- 1- Louis E. Frenzel (2016), Electronic Communications Systems, 4th Edition, U.S.A. McGraw Hill.
- 2- George Kennedy, Bernard Davis (1993), Electronic Communication Systems. 4<sup>th</sup> Editi on,
- India. Tata McGraw Hill
- 3- Electronic Materials and Web Sites etc.

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1-www.ieee.com

2- http://link.springer.com/

3-http://www.sciencedirect.com/

X. Course Policies:					
1.	Class Attendance: - The students should have more than 75% of attendance according to rules and regulations of the faculty.				
2.	<ul><li>Tardy:</li><li>The students should respect the timing of attending the lectures. They should attend within 15 minutes from starting of the lecture.</li></ul>				
3.	<b>Exam Attendance/Punctuality:</b> - The student should attend the exam on time. The punctuality should be implemented according to rules and regulations of the faculty for mid-term exam and final exam.				
4.	Assignments & Projects: - The assignment is given to the students after each chapter; the student has to submit all the assignments for checking on time.				
5.	<ul><li>Cheating:</li><li>If any cheating occurred during the examination, the student is not allowed to continue and he has to face the examination committee for enquiries.</li></ul>				
6.	<ul><li>Plagiarism:</li><li>If one student attends the exam on another behalf; he will be dismissed from the faculty according to the policy, rules and regulations of the university.</li></ul>				
7.	<ul> <li>Other policies:</li> <li>All the teaching materials should be kept out the examination hall and mobile phones are not allowed.</li> <li>Mutual respect should be maintained between the student and his teacher and also among students. Failing in keeping this respect is subject to the policy, rules and regulations of the university.</li> </ul>				

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