

# 51-Course Specification of Steel Structures 2

	I. Course Identification and General Information:					
1	Course Title:	Steel S	Structures .	2		
2	Course Code & Number:	CE310	)			
			C.	H		Credit
3	Credit hours:	Th.	Tu.	Pr.	Tr.	Hours
			2			3
4	Study level/ semester at which this	4 <sup>th</sup> Level/ 2 <sup>nd</sup> semester				
	course is offered:					
5	Pre –requisite (if any):	Steel Structures 1				
6	Co –requisite (if any):					
8	Program (s) in which the course is	Civil Engineering				
0	offered:					
9	Language of teaching the course:	Englis	h			
10	Location of teaching the course:	Class room				
11	Prepared By:	Dr. Sulaiman Ismail Al-Safi				
12	Date of Approval					

# **II.** Course Description:

This course teaches students the analysis and selection of structural steel members, connections, and other structures encountered in typical civil engineering projects according to current adopted specifications. The course relates design specifications to the basic behavior of structures and shows students how specifications and codes are used in the solution of practical design problems. Topics covered include, introduction to plastic analysis of beams and frames, design of beams (flexure, shear and deflection), analysis and design of members subjected to bending and axial loads (Beam-Column). In addition eccentric welded and bolted moment connections including base and end plates will be covered. The course will also introduce the students to the topics of cover plated steel beams, plate girders, composite structures, and to the analysis and design of steel buildings. At the end of this course, the students are expected to implement their gained knowledge to

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# University of Sana'a Faculty of Engineering



perform a full analysis and design of multi-story steel building and to present full details of its members and connections.

III.	Course Intended learning outcomes (CILOs) of the course	Referenced PILOs
a.1	Recognize the basic concepts of elastic and plastic analysis and design of steel structures.	A1
a.2	Describe the latest methods of AISC specification and other related codes to execute analysis and design of steel structures	A2
a.3	Define how to select a proper steel section and connections for members subjected to different loading conditions.	A3
b.1	Select a proper structural system and load-combinations for different types steel structures.	B1
<b>b.2</b>	Choose accurate structural modeling of steel structures to analyze all components.	B2
b.3	Demonstrate proficiency in the integration of information and processes in structural steel design.	В3
b.4	Consider the economic, social, and environmental issues in structural steel design.	B4
c.1	Design the steel structures and their components using latest structural steel specification and code of practice considering all design criteria.	C2
c.2	Apply structural engineering analysis and design techniques to model the load, analyze and design of structural steel members and connections.	С3
c.3	Perform feasibility studies for selecting the proper structural system for steel structures.	C4
<b>d.1</b>	Write project design report including calculation and drawing.	D1

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loading conditions.







#### (A) Alignment Course Intended Learning Outcomes of Knowledge and **Understanding to Teaching Strategies and Assessment Strategies:** Course Intended Learning Outcomes Teaching strategies **Assessment Strategies** Lecture Problem set- Written **a1-** Recognize the basic concepts of Multimedia Presentations elastic and plastic analysis and Presentations exam- Written design of steel structures. Tutorial assignment Reading a2- Describe the latest methods of Lecture AISC specification and other related Project - Written exam-Individual/group projects Written assignment codes to execute analysis and design Presentations of steel structures **a3-** Define how to select a proper Lecture steel sections and connections for Project - Written exam-Individual/group projects members subjected to different Written assignment

Presentations

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching						
Strategies and Assessment Strategies:						
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies				
<b>b1-</b> Select a proper structural system and load-combinations for different types steel structures.	Lecture Multimedia Presentations Presentations Tutorial Reading	Participation- Written assignment-Project				
<b>b2-</b> Choose accurate structural modeling of steel structures to analyze all components.	Case study- Tutorial Individual/group projects Presentations	Term Project- Written assignment				
<b>b3-</b> Demonstrate proficiency in the integration of information and processes in structural steel design	Presentations Tutorial Case study	Written exam - Project				
<b>b4-</b> Consider the economic, social, and environmental issues in structural steel design.	Presentations Tutorial Case study	Written exam - Project				

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C Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:					
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
c1- Design the steel structures and their components using latest structural steel specification and code of practice considering all design criteria.	Lecture Presentations Tutorial Reading	Written assignment- Written exam -Project			
c2- Apply structural engineering analysis and design techniques to model the load, analyze and design of structural steel members and connections.	Case study- Individual/group projects Presentations	Written assignment- Written exam -Project			
<b>c3-</b> Perform feasibility studies for selecting the proper structural system for steel structures.	Lecture Presentations Tutorial	Written assignment- Group work			

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to					
Teaching Strategies and Assessment Strategies:					
Course Intended Learning Outcomes Teaching strategies Assessment Strategies					
d1- Write project design report	Case Study-Term Project	d1_ project			
including calculation and drawing.	Case Study-Term Project	d1- project			

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# **IV.** Course Content:

# A – Theoretical Aspect:

Order	Units/Topics List	Learning Outcomes	Sub Topics List	Numb er of Weeks	contact hours
1	Plastic Properties of Steel Sections and their Classification for Local Stability + Classification of Steel Beams for Lateral Torsional Stability	a1-a2-b1- b2-c2	Plastic Properties of Steel Sections and their Classification for Local Stability + Classification of Steel Beams for Lateral Torsional Stability	1	2
2	Introduction to plastic analysis of steel continuous beam and building frames	a1-a2-b1- b2-b3-b4- c2-c3	Introduction to plastic analysis of steel continuous beam and building frames	1	2
3	Analysis and Design of steel Beams (considering Lateral Torsional Buckling LTB, flange Local Buckling FLB and web local buckling WLB)	a1-a2-a3- b1-b2-b3- b4-c1-c2	Design for flexure (lateral and local stability Design for shear Design for serviceability requirements	2	4
4	Analysis and Design of Members Subjected to Axial load and Bending (Beam-Column)	a1-a2-a3- b1-b2-b3- c1-c2	-AISC interaction equation - Bending and tension Beam Column DM and ELM for: braced/un-braced frames non slender/slender members	3	6
5	Design of Eccentric Welded and Bolted Connections including Base and End Plates	a2-a3-b3-c1	Design of Eccentric Welded and Bolted Connections including Base and End Plates	2	4

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6	Design of Cover-Plated Beams and Plate Girder	a2-a3-b1- b2-b3-b4- c1	Design of Cover-Plated Beams and Plate Girder	2	4
7	Introduction to the Design of Composite Structures	a2-a3-b1- b2-b3-b4- c1	Composite slabs Composite beams Composite columns	2	4
8	Design of Steel Building	a2-a3-b1- b2-b3-b4- c1-c2-c3-d1	Design of Steel Building	1	2
Number of Weeks /and Units Per Semester				14	28

B - Tutorial Aspect:					
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes	
1	Plastic Properties of Steel Sections and their Classification for Local Stability + Plastic Analysis of Steel beam and Building Frames	2	4	a1-a2-b1-b2- b3-b4-c2-c3	
2	Analysis and Design of steel Beams (considering Lateral Torsional Buckling LTB, flange Local Buckling FLB and web local buckling WLB)	2	4	a1-a2-a3-b1-b2- b3-b4-c1-c2	
3	Analysis and Design of Members Subjected to Axial load and Bending (Beam-Column)	3	6	a1-a2-a3-b1-b2- b3-c1-c2	
4	Design of Eccentric Welded and Bolted Eccentric and Moment Connections including Base and End Plates	2	4	a2-a3-b3-c1	
5	Design of Cover-Plated Beams and Plate Girder	2	4	a2-a3-b1-b2- b3-b4-c1	
6	Introduction to the Design of Composite Structures	2	4		
7	Analysis and Design of Composite Structures and Steel Buildings	1	2	a2-a3-b1-b2- b3-b4-c1- c2-d1	
	Number of Weeks /and Units Per Semester	14	28		

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# V. Teaching strategies of the course:

Lecture

**Multimedia Presentations** 

Presentations

**Tutorial** 

Reading

Small group working

Independent study

VI.	VI. Assignments 5%+Term Project 10%:						
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark			
1	Plastic Properties of Steel Sections and their Classification for Local Stability + Plastic Analysis of Steel beam and Frames	a1-a2-b1-b2-b3- b4-c2-c3	1,2	1			
2	Analysis and Design of Steel Beams	a1-a2-a3-b1-b2- b3-b4-c1-c2	3,4	1.5			
3	Analysis and Design of Members Subjected to Axial Load and Bending (Beam-Column)	a1-a2-a3-b1-b2- b3-c1-c2	5,7	1			
4	Design of Eccentric Welded and Bolted Eccentric and Moment Connections including Base and End Plates	a2-a3-b3-c1	8,9	1.5			
5	Design of Cover-Plated Beams and Plate Girder	a2-a3-b1-b2-b3- b4-c1	10,11	1			
6	Analysis and Design of Composite Structures and Steel Buildings	a2-a3-b1-b2-b3- b4-c1- c2	12,13	1			
7	Analysis and Design of Steel Building (Term Project)	a2-a3-b1-b2-b3- b4-c1- c2-d1	14	0.5			

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V	VII. Schedule of Assessment Tasks for Students During the Semester:							
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes			
1	Written assignment	3-6-8-10-11-12	7.5	5	a1-a2-b1-b2-b3-c1- c3-c2-d1-a3			
2	Quizzes.	Twice randomly	7.5	5	b3-c1			
3	Mid-term exam.	8 <sup>th</sup>	30	20	a1-a2-b1-b2-b3-c1-c3			
4	Final-exam.	During Final Exam-duration	90	60	a1-a2-b1-b2-b3-c1-c3			
5	Project	13 <sup>th</sup>	15	10	b1-b2-b3-b4-c1-c2- c3-d1			
	Sum		150	100%				

## VIII. Learning Resources:

• Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).

#### 1- Required Textbook(s) (maximum two).

- 1- Geschwindner L. F., 2016, Unified Design of Steel Structures, 3rd ed., USA, POVIDENCE ENGINEERING GROUP.
- 2- S. Al-Safi, 2019 -Structural Steel Design Aids SI-Version + AISC 360-16 Specification for Structural Steel Buildings, USA, AISC

#### 2- Essential References.

- 1- Jack C. McCormac and Stephen F. Csernak, 2012, Structural Steel Design, 5<sup>th</sup> edition, USA, PEARSON.
- 2- American Institute of Steel Construction (AISC), 2017, Steel Construction Manual, AMERICAN 15th edition, USA, AISC.

#### 3- Electronic Materials and Web Sites etc.

1-AISC website

#### **IX.** Course Policies:

### 1 Class Attendance:

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	The students should have more than 75 % of attendance according to rules and		
	regulations of the faculty.		
2	<b>Tardy:</b> The students should respect the timing of attending the lectures. They should attend		
	within 1 minutes from starting of the lecture.		
	Exam Attendance/Punctuality:		
3	The student should attend the exam on time. The punctuality should be implemented		
	according to rules and regulations of the faculty for midterm exam and final exam.		
	Assignments & Projects:		
4	The assignment is given to the students after each chapter, the student has to submit		
	all the assignments for checking on time.		
	Cheating:		
5	If any cheating occurred during the examination, the student is not allowed to		
	continue and he/she has to face the examination committee for enquiries.		
	Plagiarism:		
6	The student will be terminated from the Faculty, if one student attends the exam on		
	another behalf according to the policy, rules and regulations of the university.		
	Other policies:		
-All the teaching materials should be kept out the examination hall.			
,	-The mobile phone is not allowed.		
	-There should be a respect between the student and his teacher.		

Reviewed By	Vice Dean for Academic Affairs and Post Graduate Studies	
	Dr. Tarek A. Barakat	
	Dr. Mohammad Algorafi	
	Deputy Rector for Academic Affairs Dr. Ibrahim AlMutaa	
	Dr. Ahmed mujahed	
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# Template for Course Plan (Syllabus) of Steel Structures 2

I Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Sulaiman Al-Safi	Office Hours					
Location& Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail	alsafi11@hotmail.com			12-2 pm		12-2 pm	

II.	II. Course Identification and General Information:					
1-	Course Title:	Structural Steel Design II				
2-	Course Code & Number:	CE310				
	Credit hours:		С.Н			Credit
3-		Th.	Tu.	Pr.	Tr.	Hours
		2	2			3
4-	Study level/ semester at which this	4th Level/ 2 <sup>nd</sup> semester				
4-	course is offered:					
5-	Pre –requisite (if any):	Steel Structures 1				
6-	Co –requisite (if any):					
7-	Program (s) in which the course is Civil Engineering					
,-	offered:					
8-	Language of teaching the course:	English				
9-	Location of teaching the course:	Class room				
10-	Course Title:	Steel Structures 2				
11-	<b>Location of teaching the course:</b>	Class				

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## **III.** Course Description:

This course teaches students the analysis and selection of structural steel members, connections, and other structures encountered in typical civil engineering projects according to current adopted specifications. The course relates design specifications to the basic behavior of structures and shows students how specifications and codes are used in the solution of practical design problems. Topics covered include, introduction to plastic analysis of beams and frames, design of beams (flexure, shear and deflection), analysis and design of members subjected to bending and axial loads (Beam-Column). In addition, eccentric welded and bolted moment connections including base and end plates will be covered. The course will also introduce the students to the topics of cover plated steel beams, plate girders, composite structures, and to the analysis and design of steel buildings. At the end of this course, the students are expected to implement their gained knowledge to perform a full analysis and design of multi-story steel building and to present full details of its members and connections.

### IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
- **a.1-** Recognize the basic concepts of elastic and plastic analysis and design of steel structures. A1
- **a.2-** Describe the latest methods of AISC specification and other related codes to execute analysis and design of steel structures A2
- a.3- Define how to select a proper steel section and connections for members subjected to different loading conditions. A3
- **b.1-** Select a proper structural system and load-combinations for different types steel structures. B1
- **b.2-** Choose accurate structural modeling of steel structures to analyze all components. B2
- **b.3-** Demonstrate proficiency in the integration of information and processes in structural steel design. B3
- **b.4-** Consider the economic, social, and environmental issues in structural steel design. B4
- **c.1-** Design the steel structures and their components using latest structural steel specification and code of practice considering all design criteria. C2
- **c.2-** Apply structural engineering analysis and design techniques to model the load, analyze and design of structural steel members and connections. C3
- **c.3-** Perform feasibility studies for selecting the proper structural system for steel structures. C4
- **d.1** -Write project design report including calculation and drawing. D1

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# V. Course Content:

Distribution of Semester Weekly Plan of Course Topics/Items and Activities.

## **A – Theoretical Aspect:**

Order	Topics List	Sub Topics List	Week Due	Contact Hours
1	Plastic Properties of Steel Sections and their Classification for Local Stability + Classification of Steel Beams for Lateral Torsional Stability	Plastic Properties of Steel Sections and their Classification for Local Stability + Classification of Steel Beams for Lateral Torsional Stability	1	2
2	Introduction to plastic analysis of steel continuous beam and building frames	Introduction to plastic analysis of steel continuous beam and building frames	2	2
3	Analysis and Design of steel Beams (considering Lateral Torsional Buckling LTB, flange Local Buckling FLB and web local buckling WLB)	Design for flexure (lateral and local stability Design for shear Design for serviceability requirements	3,4	4
4	Analysis and Design of Members Subjected to Axial load and Bending (Beam-Column)	-AISC interaction equation - Bending and tension Beam Column DM and ELM for: braced/un-braced frames non-slender/slender members	5,6,7	6
5	Midterm Exam		8	2
6	Design of Eccentric Welded and Bolted Connections including Base and End Plates	Design of Eccentric Welded and Bolted Connections including Base and End Plates	9,10	4

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7	Design of Cover-Plated Beams and Plate Girder		11,12	4
8	Introduction to the Design of Composite Structures	Composite slabs Composite beams Composite columns	13,14	4
9	Design of Steel Building	Design of Steel Building	15	2
10	Final Exam		16	2
	Number of Weeks /and Units Per Semester			32

B - Tutorial Aspect:					
Order	Topics List		Contact Hours		
1	Plastic Properties of Steel Section and Plastic Analysis of Steel beam and Frames	1,2	4		
2	Analysis and Design of steel Beams (considering Lateral Torsional Buckling LTB, flange Local Buckling FLB and web local buckling WLB)	3,4	6		
3	Analysis and Design of Members Subjected to Axial load and Bending (Beam-Column)	5,6,7	6		
4	Design of Eccentric Welded and Bolted Eccentric and Moment Connections including Base and End Plates	8,9	4		
5	Design of Cover-Plated Beams and Plate Girder	10,11	4		
6	Introduction to the Design of Composite Structures	12,13	4		
7	Analysis and Design of Steel Building	14	2		
	Number of Weeks /and Units Per Semester 14 28				

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# VI. Teaching strategies of the course:

Lecture

**Multimedia Presentations** 

Presentations

**Tutorial** 

Reading

Small group working

Independent study

VII. Assignments:					
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark	
1	Plastic Properties of Steel Sections and their Classification for Local Stability + Plastic Analysis of Steel beam and Frames	a1-a2-b1-b2-b3- b4-c2-c3	1-2	1	
2	Analysis and Design of steel Beams	a1-a2-a3-b1-b2- b3-b4-c1-c2	6	1.5	
3	Analysis and Design of Members Subjected to Axial load and Bending (Beam-Column)	a1-a2-a3-b1-b2- b3-c1-c2	8	1	
4	Design of Eccentric Welded and Bolted Eccentric and Moment Connections including Base and End Plates	a2-a3-b3-c1	10	1.5	
5	Design of Cover-Plated Beams and Plate Girder	a2-a3-b1-b2-b3- b4-c1	11	1	
6	Design of Composite Structures	a2-a3-b1-b2-b3- b4-c1-c2	12-13	1	
7	Analysis and Design of Steel Building (Term Project)	a2-a3-b1-b2-b3- b4-c1- c2-d1	14	0.5	

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VIII. Schedule of Assessment Tasks for Students During the Semester:					
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment	
1	Written assignment	3-6-8-10-11-12	7.5	5	
2	Quizzes.	Twice randomly	7.5	5	
3	Mid-term exam.	8th	30	20	
4	Final-exam.	During Final Exam- duration	90	60	
5	Project	12th	15	10	

## IX. Learning Resources:

• Written in the following order: (Author – Year of publication – Title – Edition – Place of publication – Publisher).

#### 1- Required Textbook(s) (maximum two).

- 1- Geschwindner L. F., 2016, Unified Design of Steel Structures, 3rd ed., USA, POVIDENCE ENGINEERING GROUP
- 2- S. Al-Safi, 2019 -Structural Steel Design Aids SI-Version + AISC 360-16 Specification for Structural Steel Buildings, USA, AISC

#### 2- Essential References.

- 1- Jack C. McCormac, & Stephen F. Csernak, 2012, Structural Steel Design, 5<sup>th</sup> edition, USA, PEARSON
- 2- American Institute of Steel Construction (AISC), 2017, Steel Construction Manual, AMERICAN 15<sup>th</sup> edition, USA, AISC.

#### 3- Electronic Materials and Web Sites etc.

AISC website

Yahya Al khattabi



	X. Course Policies:
Unles	ss otherwise stated, the normal course administration policies and rules of the Faculty of Engineering apply. For the policy, see:
1	Class Attendance: The students should have more than 75 % of attendance according to rules and regulations of the faculty.
2	Tardy: The students should respect the timing of attending the lectures. They should attend within 1 minutes from starting of the lecture.
3	Exam Attendance/Punctuality: The student should attend the exam on time. The punctuality should be implemented according to rules and regulations of the faculty for midterm exam and final exam.
4	Assignments & Projects: The assignment is given to the students after each chapter, the student has to submit all the assignments for checking on time.
5	Cheating:  If any cheating occurred during the examination, the student is not allowed to continue and he/she has to face the examination committee for enquiries.
6	Plagiarism: The student will be terminated from the Faculty, if one student attends the exam on another behalf according to the policy, rules and regulations of the university.
7	Other policies: -All the teaching materials should be kept out the examination hallThe mobile phone is not allowed.
	-There should be a respect between the student and his teacher.

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