



## 69. Course Plan of Product Design and Development

I. Information about Faculty Member Responsible for the Course:						
<b>Name of Faculty Member</b>	Assoc. Prof. Dr. Khalil Al-Hatab	<b>Office Hours</b>				
<b>Location &amp; Telephone No.</b>		<b>SAT</b>	<b>SUN</b>	<b>MON</b>	<b>TUE</b>	<b>WED</b>
<b>E-mail</b>			10-12			12-2

II. Course Identification and General Information:						
1.	Course Title:	Product Design and Development (Elective).				
2.	Course Number & Code:	ME415.				
3.	Credit Hours:	C.H				TOTAL CR. HRS.
		Th.	Seminar/Tu.	Pr	Tr.	
		2	-	-	-	
4.	Study level/year at which this course is offered:	Fifth Year - First Semester.				
5.	Pre –requisite (if any):	Machine Design - II (ME336).				
6.	Co –requisite (if any):	None.				
7.	Program (s) in which the course is offered	Mechanical Engineering Program.				
8.	Language of teaching the course:	English Language.				
9.	System of Study:	Semesters.				
10.	Mode of delivery:	Lectures.				
11.	Location of teaching the course:	Mechanical Engineering Department.				

### III. Course Description:

This course provides a comprehensive approach of design, development and manufacture of product. The course covers the following topics: introduction to product design and development; product development organization; opportunity identification and product planning; identifying customer needs and product specifications; concept generation; concept

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selection and test; product architecture and embodiment design; material selection; design for manufacture; risk, reliability, and safety; quality, robust design, and optimization and product development economics. Students will work in groups to complete one major design project.

#### IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
  1. An ability to introduce the formal product design cycle; including customer needs assessment, product specification, concept generation and selection.
  2. An ability to discuss issues related to product architecture including considerations of design analysis, assembly, maintenance, and operation.
  3. An ability to present standards and how they are generated and incorporated in the design process as well as ethical, global, societal issues in the context of design and engineering practice.
  4. An ability to present the most common techniques to evaluate manufacturing and assembly efficiency of a design and ways to improve manufacturability of the product and how to determine the tolerances in parts and finished products.
  5. An ability to apply system availability and reliability, basic concepts of reliability analysis, fault tree analysis, and failure mode effects and criticality analysis (FMECA) in product design and development.
  6. Introduction to optimization theory and decision theory and its application to design.
  7. An ability to understand economic analysis and its applications to product design, project funding, and investment.
  8. An ability to think creatively and to specify the result of that creativity technically
  9. An ability to use industrial design principles appropriately in product development.
  10. An ability to advocate effectively for the successful development process in economic as well as technical terms.
  11. An ability to manage resources including time, finance, tools, materials and process to assure success for a product development project.

#### V. Course Content:

- Distribution of Semester Weekly Plan Of course Topics/Items and Activities.

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A – Theoretical Aspect:				
Order	Units/Topics List	Sub Topics List	Week Due	Contact Hours
1.	Product Design and Development (PDD) Processes	<ul style="list-style-type: none"> <li>– Course Overview and Project Information</li> <li>– Engineering Design (ED) &amp; Design Levels.</li> <li>– Computer-Aided Engineering (CAD)</li> <li>– Designing to Codes and Standards</li> <li>– Characteristics of Successful PD &amp; Challenges</li> <li>– Product Development Process</li> <li>– Generic Product Development Process</li> <li>– Design Review &amp; Redesign</li> <li>– Societal Considerations in ED</li> <li>– Professionalism and Ethics</li> </ul>	1 <sup>st</sup>	2
2.	Product Development Organization (PDO)	<ul style="list-style-type: none"> <li>– Product Development Organization (PDO)</li> <li>– Choosing an Organization Structure</li> <li>– Effective Team Member</li> <li>– Team Leadership Roles &amp; Team Dynamics</li> <li>– Problem-Solving Tools</li> <li>– Time Management</li> <li>– Understanding and Representing Tasks</li> <li>– Planning and Scheduling</li> </ul>	2 <sup>nd</sup>	2
3.	Opportunity Identification & Product Planning	<ul style="list-style-type: none"> <li>– Structure of Opportunity Identification</li> <li>– Markets and Marketing</li> <li>– Technological Innovation</li> <li>– Opportunity Identification Process</li> <li>– Product Planning Process</li> </ul>	3 <sup>rd</sup>	2

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4.	Identifying Customer Needs & Product Specifications	<ul style="list-style-type: none"> <li>– Types of Design Information &amp; Sources</li> <li>– Identifying Customer Needs &amp; Requirements</li> <li>– Establishing the Engineering Characteristics</li> <li>– Quality Function Deployment</li> <li>– Product Specification</li> <li>– Establishing Target Specifications</li> <li>– Setting the Final Specifications</li> </ul>	4 <sup>th</sup>	2
5.	Concept Generation	<ul style="list-style-type: none"> <li>– Introduction to Creative Thinking</li> <li>– Creative Thinking Methods</li> <li>– Creative Methods for Design</li> <li>– Functional Decomposition and Synthesis</li> <li>– Morphological Methods</li> <li>– TRIZ: Theory of Inventive Problem Solving</li> <li>– The Activity of Concept Generation</li> </ul>	5 <sup>th</sup>	2
6.	Concept Selection & Testing	<ul style="list-style-type: none"> <li>– Decision Making</li> <li>– Evaluation Processes</li> <li>– Concept Screening &amp; Scoring using:                             <ul style="list-style-type: none"> <li>• Pugh Chart</li> <li>• Weighted Decision Matrix</li> <li>• Analytic Hierarchy Process (AHP)</li> </ul> </li> <li>– Concept testing</li> </ul>	6 <sup>th</sup>	2
7.	Product Architecture & Embodiment Design	<ul style="list-style-type: none"> <li>– Define Product Architecture</li> <li>– Implications of the Architecture</li> <li>– Steps in Developing Product Architecture</li> <li>– Configuration &amp; Parametric Design</li> <li>– Dimensions and Tolerances</li> <li>– Industrial Design</li> <li>– Human Factors Design</li> </ul>	7 <sup>th</sup>	2

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		<ul style="list-style-type: none"> <li>– Life-Cycle Design</li> <li>– Design for X (DFX)</li> <li>– Prototyping and Testing</li> </ul>		
8.	Mid-Term Exam	The First Sixth Chapters	8 <sup>th</sup>	2
9.	Product Architecture & Embodiment Design	<ul style="list-style-type: none"> <li>– Define Product Architecture</li> <li>– Implications of the Architecture</li> <li>– Steps in Developing Product Architecture</li> <li>– Configuration &amp; Parametric Design</li> <li>– Dimensions and Tolerances</li> <li>– Industrial Design</li> <li>– Human Factors Design</li> <li>– Life-Cycle Design</li> <li>– Design for X (DFX)</li> <li>– Prototyping and Testing</li> </ul>	9 <sup>th</sup>	2
10.	Materials Selection	<ul style="list-style-type: none"> <li>– Performance Requirements of Materials</li> <li>– Materials Selection Process</li> <li>– Material Properties information sources</li> <li>– Cost of Materials</li> <li>– Methods of Materials Selection</li> <li>– Material Performance Indices</li> <li>– Materials Selection with Decision Matrices</li> <li>– Selection with Computer-Aided Databases</li> <li>– Design with Materials</li> </ul>	10 <sup>th</sup>	2
11.	Design for Manufacturing	<ul style="list-style-type: none"> <li>– Role of Manufacturing in Design</li> <li>– Manufacturing Functions &amp; Processes</li> <li>– Manufacturing Process Selection</li> <li>– Design for Manufacture (DFM)</li> </ul>	11 <sup>th</sup> ,12 <sup>th</sup>	4

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		<ul style="list-style-type: none"> <li>– Design for Assembly (DFA)</li> <li>– Design for Disassembly (DFDA)</li> <li>– Role of Standardization in DFMA</li> <li>– Mistake-Proofing</li> <li>– Early Estimation of Manufacturing Cost</li> <li>– DFMA Guidelines</li> </ul>		
12.	Risk, Reliability, and Safety	<ul style="list-style-type: none"> <li>– Probabilistic Approach to Design</li> <li>– Reliability Theory</li> <li>– Design for Reliability</li> <li>– Failure Mode and Effects Analysis (FMEA)</li> <li>– Fault Tree Analysis</li> <li>– Defects and Failure Modes</li> <li>– Design for Safety</li> </ul>	13 <sup>th</sup>	2
13.	Quality, Robust Design, and Optimization	<ul style="list-style-type: none"> <li>– The Concept of Total Quality</li> <li>– Quality Control and Assurance</li> <li>– Quality Improvement &amp; Process Capability</li> <li>– Taguchi Method</li> <li>– Robust Design</li> <li>– Design for Experiments (DOE)</li> <li>– Robust Design Process</li> <li>– Optimization Methods</li> <li>– Design Optimization</li> </ul>	14 <sup>th</sup>	2
14.	Product Development Economics	<ul style="list-style-type: none"> <li>– Elements of Economics Analysis</li> <li>– Economics Analysis Processes</li> <li>– Carrying out Qualitative Analysis</li> </ul>	15 <sup>th</sup>	2
15.	Final Exam	All the Chapters	16 <sup>th</sup>	2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

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## VI. Teaching strategies of the course:

- Active Lectures,
- Project,
- Tutorials,
- Cad Software,
- Interactive Class Discussions,
- Exercises and **Homework**,
- Problem Based Learning.

## VII. Assignments:

No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1.	N/A	N/A	1 <sup>st</sup>	N/A
2.	Homework 1	a1, a2, a3, b1, b2, b3, c1, c2, c3	2 <sup>nd</sup>	0.5
3.	Homework 2	a1, a2, a3, b1, b2, b3, c1, c2,c3,	3 <sup>rd</sup>	0.5
4.	Homework 3	a1, a2, a3, b1, b2, b3, c1,c2, c3	4 <sup>th</sup>	0.5
5.	Homework 4	a1, a2, a3, b1, b2, b3, c1,c2, c3	5 <sup>th</sup>	0.5
6.	Homework 5	a1, a2, a3, b1, b2, b3, c1,c2, c3	6 <sup>th</sup>	0.5
7.	Homework 6-7	a1, a2, a3, b1, b2, b3, c1,c2, c3	7 <sup>th</sup> - 8 <sup>th</sup>	1.5
8.	Homework 8	a1, a2, a3, b1, b2, b3, c1,c2, c3	9 <sup>th</sup>	0.5
9.	Homework 9-10	a1, a2, a3, b1, b2, b3, c1,c2, c3	10 <sup>th</sup> -11 <sup>th</sup>	1.5
10.	Homework 11	a1, a2, a3, b1, b2, b3, c1,c2, c3	12 <sup>th</sup>	1
11.	Homework 12	a1, a2, a3, b1, b2, b3, c1,c2, c3	13 <sup>th</sup>	1
12.	Homework 13	a1, a2, a3, b1, b2, b3, c1,c2, c3	14 <sup>th</sup>	1
13.	Homework 14	a1, a2, a3, b1, b2, b3, c1,c2, c3	15 <sup>th</sup>	1
<b>Total</b>				<b>10</b>

## VIII. Schedule of Assessment Tasks for Students During the Semester:

Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1.	Homework 1 to Homework 14	2 <sup>nd</sup> to 15 <sup>th</sup>	10	10%

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2.	Project	Presentations 1, 2, 3, 4	3 <sup>rd</sup> , 6 <sup>th</sup> , 9 <sup>th</sup> , 12 <sup>th</sup>	4	20	20%
		Final Presentation	14 <sup>th</sup>	4		
		Reports 1, 2, 3, 4	3 <sup>rd</sup> , 6 <sup>th</sup> , 9 <sup>th</sup> , 12 <sup>th</sup>	4		
		Final report	14 <sup>th</sup>	8		
3.	Quizzes 1, 2, 3	4 <sup>th</sup> , 10 <sup>th</sup> , 13 <sup>th</sup>	5	5%		
4.	Mid-Term Exam	8 <sup>th</sup>	15	15%		
5.	Final Exam	16 <sup>th</sup>	50	50%		
<b>Total</b>			<b>100</b>	<b>100%</b>		

## IX. Learning Resources:

- Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).

### 1- Required Textbook(s) (maximum two ).

1. Ulrich, K.T. and Eppinger, S.D., 2012, Product Design and Development, 5<sup>th</sup> Edition, Irwin McGraw-Hill, Inc.
2. George E. Dieter, Linda C. Schmidt, 2013, Engineering Design, 5<sup>th</sup> Edition, McGraw-Hill, Inc.

### 2- Essential References.

1. Haik Y., Shahin T., 2011, Engineering Design Process, 2<sup>nd</sup> Edition, Cengage Learning.
2. Otto K., Wood K., 2000. Product Design: Techniques in Reverse Engineering and New Product Development, Pearson Prentice Hall.
3. Mital A., Desai A., Subramanian A., Mital A., 2014, Product Development: A Structured Approach to Consumer Product Development, Design, and Manufacture, 2<sup>nd</sup> Elsevier Inc.
4. Angus, R.B., Gundersen, N.R., Cullinane, T.P., Planning, Performing, and Controlling Projects, 3<sup>rd</sup> Edition, Prentice Hall.
5. M F Ashby and K Johnson, 2003. Materials and Design - the art and science of material selection in product design, Butterworth-Heinemann.

### 3- Electronic Materials and Web Sites etc.

- CAD Software packages

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I. Course Policies:	
1	<p><b>Class Attendance:</b></p> <p>- The student should be attending not less than 75% of total contact hours of the subject, otherwise he will not able to take exam and <b>be considered</b> as <b>an</b> exam failure. If the student is absent due to illness, he/she should bring <b>an approved</b> statement from university Clinic.</p>
2	<p><b>Tardy:</b></p> <p>- For <b>lateness</b> in attending the class, the student will be initially <b>notified</b>. If he <b>repeats</b> late in attending class <b>he will be considered absent</b>.</p>
3	<p><b>Exam Attendance/Punctuality:</b></p> <p>- The student should attend the exam on time. He is <b>permitted</b> to attend the exam half one hour from exam beginning, after that he/she will not <b>be</b> permitted to take exam and he/she <b>is considered</b> absent in <b>the</b> exam.</p>
4	<p><b>Assignments &amp; Projects:</b></p> <p>- In general one assignment is given after each chapter of a course. The student should submit the assignment on time, mostly one week after <b>giving</b> the assignment</p>
5	<p><b>Cheating:</b></p> <p>- For cheating in exam, the student <b>is</b> considered as <b>failure</b>. <b>In case</b> the cheating <b>is</b> repeated three times during study the student will <b>be disengaged</b> from the Faculty</p>
6	<p><b>Plagiarism:</b></p> <p>Plagiarism is the attending of the student the exam of a course instead of other student. If the examination committee <b>proved</b> a plagiarism of a student, he will be disengaged from the Faculty. The final disengagement of the student from the Faculty should be confirmed from the Student <b>Affair Council</b> of the university.</p>
7	<p><b>Other policies:</b></p> <ul style="list-style-type: none"> <li>- The mobile phone is not allowable <b>to be used</b> during class lecture. It must <b>be switched off</b>, otherwise the student will <b>be ordered</b> to leave the lecture room.</li> <li>- The mobile phone is not allowed <b>to be taken during the examination time</b>.</li> <li>- Lecture notes and assignments <b>may be</b> given directly to students using soft or hard copy.</li> </ul>

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