

Systems

I. Course Identification and General Information: Satellite Communications and RADAR Course Title: 1. Systems Course Code & Number: 2. CNE331 C.H TOTAL Credit hours: Th. Tu. 3. Pr. Tr. 2 2 -3 -Study level/ semester at which this course is 4th Year - 1st Semester 4. offered: Linear Algebra (BR121), Engineering Mathematics (BR223), Signals and Systems (CNE214), Communications Principles 5. Pre –requisite (if any): (CNE221), Digital Communications (CNE323) & Wave Propagation and Antennas (CNE323) Co – requisite (if any): None 6. Communication Engineering and Network 7. Program (s) in which the course is offered: Language of teaching the course: English 8. Faculty of Engineering - Electrical Department 9. Location of teaching the course: 10. Prepared By: Dr. Mohammed Abdul Karim Al-Suraby **11.** Date of Approval May 2020

II. Course Description:

This course is developed to provide principal concepts of satellite communications and RADAR systems. This course will cover the most relevant aspects of satellite communications and RADAR systems, with emphasis on the most recent applications and developments. It includes low earth orbit and geostationary

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satellite systems; transmission systems; RF link budgets; modulation and multiplexing; multiple access techniques, satellite transponders, antennas, and earth stations. This course discusses the fundamental principles behing the design and operation of RADAR systems for different applications.

II	I. Course Intended learning outcomes (CILOs) of the	Referenced
	course	PILOs
a1	Recognize the principles of satellite communications including topics of orbits, satellite space segment, and propagation and satellite links.	A1 and A2
a2	Understand the complete RADAR range equation, listing out all the losses to be accounted for.	A1 and A2
b1	Demonstrate the design of satellite links for specified C/N with system design examples.	B1
b2	Analyze the range parameters of pulse RADAR system which affect the system performance.	B2 and B3
c1	Compute the satellite link parameters under various propagation conditions with the illustration of multiple access techniques.	C1 and C4
c2	Use the radar equation to solve problems related to detecting targets and finding the distance to their locations	C1, C2 and C4
d1	Being able to work in an interdisciplinary team, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available	D1
d2	Use effectively of information resources.	D5

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. ,	(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:					
Cours	Course Intended Learning Outcomes Teaching strategies Assessment Strategies					
a1 -	Recognize the principles of satellite communications including topics of orbits, satellite space segment, and propagation and satellite links.	 Active lectures, Interactive class discussions Tutorials 	Home works,Assignments,QuizzesWritten Exam			
a2 -	Understand the complete RADAR range equation, listing out all the losses to be accounted for.	 Active lectures, Interactive class discussions Tutorials 	Home works,Assignments,QuizzesWritten Exam			

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

anu	Assessment buategies.		
Cou	urse Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1 -	Demonstrate the design of satellite links for specified C/N with system design examples.	 Active lectures, Interactive class discussions, Tutorials Exercises 	Home worksAssignments
b2 -	Analyze the range parameters of pulse RADAR system which affect the system performance.	 Active lectures, Interactive class discussions, Tutorials Exercises 	Home worksAssignments

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© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching

Strate	Strategies and Assessment Strategies:					
C	ourse Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
c1 -	Compute the satellite link parameters		Home works			
	under various propagation conditions	 Interactive class discussions, 	Home works			
	with the illustration of multiple access	 Tutorials 	 Assignments 			
	techniques.	 Exercises 				
c2 -	Use the radar equation to solve	 Active lectures, 				
	problems related to detecting targets	 Interactive class discussions, 	 Home works 			
	and finding the distance to their	 Tutorials 	 Assignments 			
	locations.	 Exercises 				

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

	Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
d1 -	Being able to work in an interdisciplinary team, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available.	TutorialsExercises	Home worksAssignments.			
d2 -	Use effectively of information resources.	TutorialsExercises	Home worksAssignments.			

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IV.	IV. Course Content:					
	A – Theoretical Aspect:					
Order	Units/Topics List	Learning Outcomes	Sub Topics List	Number of Weeks	Contact hours	
1.	An Introduction to Satellite Communications	a1, d1 and d2.	 Origin of Satellite Communications. Historical Back-ground, Basic Concepts of Satellite Communications. Frequency Allocations for Satellite Services, Applications. 	2	4	
2.	Orbital Mechanics and Launchers	a1, d1 and d2.	 Orbital Mechanics, Look Angle determination, Orbital Perturbations. Orbit determination, Orbital Effects in Communication Systems Performance. 	2	4	
3.	Satellite Link Design	a1, b1, c1,d1 and d2.	 Basic Transmission Theory. System Noise Temperature and G/T Ratio. Design of Down Links, Up Link Design, System Design Examples. 	2	4	
4.	Multiple Access	a1, c1, d1 and d2.	 Frequency Division Multiple Access (FDMA), Intermodulation, Calculation of C/N. Time Division Multiple Access (TDMA), Frame Structure, Examples. Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception. 	2	4	

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-	-	-	
Title of the Program:	Communica	ation Engineering	and Networks

	Number	of Weeks /a	nd Units Per Semester	14	28
7.	Radar Types	a2, b2, c2, d1 and d2.	 Pulse radars and CW RADARs, Advantages of coherent radar. Doppler radar and MTI. Tracking RADAR. 	2	4
6.	Radar Equation	a2, b2, c2, d1 and d2.	 Prediction of Range Performance. Minimum Detectable Signal, Receiver Noise and SNR. Integration of Radar Pulses, Radar Cross Section of Targets. Transmitter Power, PRF and Range Ambiguities. System Losses. 	2	4
5.	Basics of Radar	a2, b2, c2, d1 and d2.	 Nature of RADAR. Maximum Unambiguous range, Radar Waveforms. RADAR block diagram and operation. RADAR frequencies, Applications of RADARs. 	2	4

B - Tu	B - Tutorial Aspect:								
Order	Tutorial Skills List	Number of Weeks	Contact Hours	Learning Outcomes					
1.	 An Introduction to Satellite Communications Origin of Satellite Communications. Historical Back-ground, Basic Concepts of Satellite Communications. 	2	4	a1, d1 and d2.					

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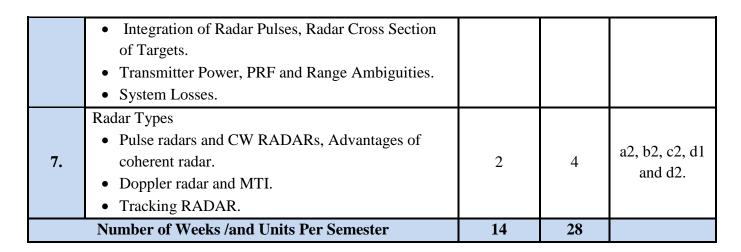
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	 Frequency Allocations for Satellite Services, Applications 			
2.	 Applications. Orbital Mechanics and Launchers Orbital Mechanics, Look Angle determination, Orbital Perturbations. Orbit determination, Orbital Effects in Communication Systems Performance. 	2	4	a1, d1 and d2.
3.	 Satellite Link Design Basic Transmission Theory. System Noise Temperature and G/T Ratio. Design of Down Links, Up Link Design, System Design, Examples. 	2	4	a1, b1, c1, d1 and d2.
4.	 Multiple Access Frequency Division Multiple Access (FDMA), Intermodulation, Calculation of C/N. Time Division Multiple Access (TDMA), Frame Structure, Examples. Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception. 	2	4	a1, c1, d1 and d2.
5.	 Basics of Radar Nature of RADAR. Maximum Unambiguous range, Radar Waveforms. RADAR block diagram and operation. RADAR frequencies, Applications of RADARs. 	2	4	a2, b2, c2, d1 and d2.
6.	 Radar Equation Prediction of Range Performance. Minimum Detectable Signal, Receiver Noise and SNR. 	2	4	a2, b2, c2, d1 and d2.

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Mekhlafi		-		



V. Teaching strategies of the course:

- Active Lectures.
- Interactive class discussions.
- Tutorials.
- Exercises and Home works.

VI	VI. Assignments:							
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark				
1.	 An Introduction to Satellite Communications Origin of Satellite Communications. Historical Back-ground, Basic Concepts of Satellite Communications. Frequency Allocations for Satellite Services, Applications. 	a1, d1 and d2.	1 st and 2 nd	1.5				
2.	Orbital Mechanics and LaunchersOrbital Mechanics, Look Angle determination, Orbital	a1, d1 and d2.	3^{th} and 4^{th}	1.5				

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	Perturbations.Orbit determination, Orbital Effects in Communication Systems Performance.			
3.	 Satellite Link Design Basic Transmission Theory. System Noise Temperature and G/T Ratio. Design of Down Links, Up Link Design, System Design, Examples. 	a1, b1, c1, d1 and d2.	5^{th} and 6^{th}	3
4.	 Multiple Access Frequency Division Multiple Access (FDMA), Intermodulation, Calculation of C/N. Time Division Multiple Access (TDMA), Frame Structure, Examples. Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception. 	a1, c1, d1 and d2.	7 th and 8 th	1.5
5.	 Basics of RADAR Nature of RADAR. Maximum Unambiguous range, RADAR Waveforms. RADAR block diagram and operation. RADAR frequencies, Applications of RADARs. 	a2, b2, c2, d1 and d2.	10 th	1.5
6.	 RADAR Equation Prediction of Range Performance. Minimum Detectable Signal, Receiver Noise and SNR. Integration of RADAR Pulses, RADAR Cross Section of Targets. Transmitter Power, PRF and Range Ambiguities. System Losses. 	a2, b2, c2, d1 and d2.	11 th and 12 th	3

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7.	 RADAR Types Pulse RADARs and CW RADARs, Advantages of coherent RADAR. Doppler RADAR and MTI. Tracking RADAR. 	a2, b2, c2, d1 and d2.	13 th and 14 th	3
	Total			15

VII.	VII. Schedule of Assessment Tasks for Students During the Semester:						
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes		
1.	Home works and Assignments	Weekly	15	10%	a1, a2, b1, b2, c1, c2, d1 and d2		
2.	Quizzes	4 th , 8 th , 11 th and 13 th	15	10%	a1, a2, b1, b2, c1 and c2		
3.	Med -Term Exam	9 th	30	20%	a1, b1 and c1		
4.	Final Exam	16 th	90	60%	a1, a2, b1, b2, c1 and c2		
	Total		150	100%			

VIII	Learning Resources:					
•	Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).					
1- Req	uired Textbook(s) (maximum two).					
	1- Dennis Roddy (2006), Satellite Communications – 4 th Edition, U.S.A, McGraw Hill.					
	2- Merrill I. Skolnik (2001), Introduction to RADAR Systems - 3 th Edition, Singapore,					
	McGraw Hill.					
2- Es	sential References.					
	1- M. Richharia (1995), Satellite Communications Systems, Design Principles, 2 nd Edition,					
	London, Macmillan Press LTD.					
	2- Merrill I. Skolnik (2008), RADAR Handbook – 3th Edition, U.S.A, McGraw Hill.					

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The of the Program:	Communication	Engineering	and Network

3-	Electronic Materials and Web Sites <i>etc</i> .
	1- http://advancedengineering.umd.edu/node/2320
	2- http://ece564web.groups.et.byu.net
	3- http://personal.stevens.edu/~yyao/syllabus-674.html
	IX. Course Policies:
	Class Attendance:
1.	A student should attend not less than 75 % of total hours of the subject; otherwise he will not be able
1.	to take the exam and will be considered as exam failure. If the student is absent due to illness, he/she
	should bring a proof statement from university Clinic
	Tardy:
2.	For late in attending the class, the student will be initially notified. If he repeated lateness in attending
	class he will be considered as absent.
	Exam Attendance/Punctuality:
3.	A student should attend the exam on time. He is Permitted to attend an exam half one hour from exam
з.	beginning, after that he/she will not be permitted to take the exam and he/she will be considered as
	absent in exam-
	Assignments & Projects:
4.	The assignment is given to the students after each chapter; the student has to submit all the assignments
	for checking on time-
	Cheating:
5.	For cheating in exam, a student will be considered as fail. In case the cheating is repeated three times
	during his/her study the student will be disengaged from the Faculty-
	Plagiarism:
	Plagiarism is the attending of a student the exam of a course instead of another student. If the
6.	examination committee proofed a plagiarism of a student, he will be disengaged from the Faculty. The
	final disengagement of the student from the Faculty should be confirmed from the Student Council
	Affair of the university.
7.	Other policies:

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- Mobile phones are not allowed to use during a class lecture. It must be closed, otherwise the student will be asked to leave the lecture room

Mobile phones are not allowed in class during the examination. -

Lecture notes and assignments my given directly to students using soft or hard copy

Reviewed	Vice Dean for Academic Affairs and Post Graduate Studies: Asst. Prof. Dr. Tarek							
By	<u>A. Barakat</u>							
	President of Quality Assurance Unit: Assoc. Prof. Dr. Mohammed Algorafi							
	Name of Reviewer from the Department: Asst. Prof. Dr. Adel Ahmed Al-Shakiri							
	Deputy Rector for Academic Affairs Asst. Prof. Dr. Ibrahim AlMutaa							
	Assoc. Prof. Dr. Ahmed Mujahed							
	<u>Asst. Prof. Dr. Munasar Alsubri</u>							

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Template for Course Plan of Satellite Communications and

RADAR Systems

I Information about Faculty Member Responsible for the Course:								
Name of Faculty Member	Dr. Mohammed Al- Suraby	Office Hours						
Location& Telephone No.	Department of Electrical Engineering: + 967 773351310	SAT	SUN	MON	TUE	WED	THU	
E-mail	makas2018@gmail.com							

II. Course Identification and General Information:								
1-	Course Title:	Satellite Communications and RADAR Systems						
2-	Course Number & Code:	CNE331	l					
			C.I	H		Total		
3-	Credit hours:	Th.	Tu.	Pr.	Tr.	Total		
			2	I	-	3		
4-	Study level/year at which this course is offered:	5th Year	r - 1st Sem	ester				
5-	Pre –requisite (if any):	Linear Algebra (BR121), Engineering Mathematics (BR223), Signals and Systems (CNE214), Communications Principles (CNE221), Digital Communications (CNE323) & Wave Propagation and Antennas (CNE323)						
6-	Co –requisite (if any):	None						
7-	Program (s) in which the course is offered	Communication Engineering and Networks						
8-	Language of teaching the course:	English						
9-	System of Study:	Semester						

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10-	Mode of delivery:	
11-	Location of teaching the course:	Faculty of Engineering - Electrical Department

III. Course Description:

This course is developed to provide principal concepts of satellite communications and RADAR systems. This course will cover the most relevant aspects of satellite communications and RADAR systems, with emphasis on the most recent applications and developments. It includes low earth orbit and geostationary satellite systems; transmission systems; RF link budgets; modulation and multiplexing; multiple access techniques, satellite transponders, antennas, and earth stations. This course discusses the fundamental principles behing the design and operation of RADAR systems for different applications.

IV. Intended learning outcomes (ILOs) of the course:

- Brief summary of the knowledge or skill the course is intended to develop:
 - **1.** Recognize the principles of satellite communications including topics of orbits, satellite space segment, and propagation and satellite links.
 - 2. Understand the complete RADAR range equation, listing out all the losses to be accounted for.
 - 3. Demonstrate the design of satellite links for specified C/N with system design examples.
 - 4. Analyze the range parameters of pulse RADAR system which affect the system performance.
 - **5.** Compute the satellite link parameters under various propagation conditions with the illustration of multiple access techniques.
 - **6.** Use the radar equation to solve problems related to detecting targets and finding the distance to their locations
 - **7.** Being able to work in an interdisciplinary team, with the aim of contributing to projects pragmatically and responsibly and making commitments in view of the resources that are available
 - **8.** Use effectively of information resources.

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V. Course Content:							
A – Theoretical Aspect:							
Order	rder Units/Topics List Sub Topics List			Contact hours			
1.	An Introduction to Satellite Communications	 Origin of Satellite Communications. Historical Back-ground, Basic Concepts of Satellite Communications. Frequency Allocations for Satellite Services, Applications. 	1 st ,2 nd	4			
2.	Orbital Mechanics and Launchers	 Orbital Mechanics, Look Angle determination, Orbital Perturbations. Orbit determination, Orbital Effects in Communication Systems Performance. 	3 rd ,4 th	4			
3.	Satellite Link Design	 Basic Transmission Theory. System Noise Temperature and G/T Ratio. Design of Down Links, Up Link Design, System Design Examples. 	5 th ,6 th	4			
4.	Multiple Access	 Frequency Division Multiple Access (FDMA), Intermodulation, Calculation of C/N. Time Division Multiple Access (TDMA), Frame Structure, Examples. Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception. 	7 th ,8 th	4			
5.	Med-Term Exam	• From order1 to order4	9 th	2			
6.	Basics of Radar	 Nature of RADAR. 	$10^{\text{th}}, 11^{\text{th}}$	4			

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		 Maximum Unambiguous range, Radar Waveforms. RADAR block diagram and operation. RADAR frequencies, Applications of RADARs. Prediction of Range Performance. 		
7.	Radar Equation	 Minimum Detectable Signal, Receiver Noise and SNR. Integration of Radar Pulses, Radar Cross Section of Targets. Transmitter Power, PRF and Range Ambiguities. System Losses. 	12 th ,13 th	4
8.	Radar Types	 Pulse radars and CW RADARs, Advantages of coherent radar. Doppler radar and MTI. Tracking RADAR. 	14 th ,15 th	4
9.	Final Exam	All Topics	16 th	2
	Number of Wee	eks /and Units Per Semester	32	16

B - Tı	B - Tutorial Aspect:							
Order	Tutorial Skills List	Number of Weeks	Contact Hours					
1.	 An Introduction to Satellite Communications Origin of Satellite Communications. Historical Back-ground, Basic Concepts of Satellite Communications. Frequency Allocations for Satellite Services, Applications. 	1 st ,2 nd	4					

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2.	 Orbital Mechanics and Launchers Orbital Mechanics, Look Angle determination, Orbital Perturbations. Orbit determination, Orbital Effects in Communication Systems Performance. 	3 rd ,4 th	4
3.	 Satellite Link Design Basic Transmission Theory. System Noise Temperature and G/T Ratio. Design of Down Links, Up Link Design, System Design, Examples. 	5 th ,6 th	4
4.	 Multiple Access Frequency Division Multiple Access (FDMA), Intermodulation, Calculation of C/N. Time Division Multiple Access (TDMA), Frame Structure, Examples. Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception. 	7 th ,8 th	4
5.	 Basics of Radar Nature of RADAR. Maximum Unambiguous range, Radar Waveforms. RADAR block diagram and operation. RADAR frequencies, Applications of RADARs. 	9 th ,10 th	4
6.	 Radar Equation Prediction of Range Performance. Minimum Detectable Signal, Receiver Noise and SNR. Integration of Radar Pulses, Radar Cross Section of Targets. Transmitter Power, PRF and Range Ambiguities. System Losses. 	11 th ,12 th	4

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7.	 Radar Types Pulse radars and CW RADARs, Advantages of coherent radar. Doppler radar and MTI. Tracking RADAR. 	13 th ,14 th	4
	Number of Weeks /and Units Per Semester	14	28

Teaching strategies of the course: VI.

- Active Lectures.
- Interactive class discussions.
- Tutorials.
- Exercises and Home works.

V	II. Assignments:			
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark
1.	 An Introduction to Satellite Communications Origin of Satellite Communications. Historical Back-ground, Basic Concepts of Satellite Communications. Frequency Allocations for Satellite Services, Applications. 	a1, d1 and d2.	1 st and 2 nd	1.5
2.	 Orbital Mechanics and Launchers Orbital Mechanics, Look Angle determination, Orbital Perturbations. Orbit determination, Orbital Effects in Communication Systems Performance. 	a1, d1 and d2.	3 th and 4 th	1.5
3.	Satellite Link DesignBasic Transmission Theory.System Noise Temperature and G/T Ratio.	a1, b1, c1, d1 and d2.	5^{th} and 6^{th}	3

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	 Design of Down Links, Up Link Design, System Design, 			
	Examples.			
4.	 Multiple Access Frequency Division Multiple Access (FDMA), Intermodulation, Calculation of C/N. Time Division Multiple Access (TDMA), Frame Structure, Examples. Code Division Multiple Access (CDMA), Spread Spectrum Transmission and Reception. 	a1, c1, d1 and d2.	7 th and 8 th	1.5
5.	 Basics of RADAR Nature of RADAR. Maximum Unambiguous range, RADAR Waveforms. RADAR block diagram and operation. RADAR frequencies, Applications of RADARs. 	a2, b2, c2, d1 and d2.	10 th	1.5
6.	 RADAR Equation Prediction of Range Performance. Minimum Detectable Signal, Receiver Noise and SNR. Integration of RADAR Pulses, RADAR Cross Section of Targets. Transmitter Power, PRF and Range Ambiguities. System Losses. 	a2, b2, c2, d1 and d2.	11 th and 12 th	3
7.	 RADAR Types Pulse RADARs and CW RADARs, Advantages of coherent RADAR. Doppler RADAR and MTI. Tracking RADAR. 	a2, b2, c2, d1 and d2.	13 th and 14 th	3
	Total			15

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V	III. Schedule of Assess	ment Tasks for S	Studen	ts During the Semester:
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1.	Home works and Assignments	Weekly	15	10%
2.	Quizzes	4 th , 8 th , 11 th and 13 th	15	10%
3.	Med -Term Exam	9 th	30	20%
4.	Final Exam	16 th	90	60%
	Total		150	100%

IJ	K. Le	earning Resources:
•	Written	in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).
1- Requ	uired T	Yextbook(s) (maximum two).
	1.	Dennis Roddy (2006), Satellite Communications – 4 th Edition, U.S.A, McGraw Hill.
	2.	Merrill I. Skolnik (2001), Introduction to RADAR Systems - 3th Edition, Singapore,
		McGraw Hill.
2- Ess	ential	References.
	1.	M. Richharia (1995), Satellite Communications Systems, Design Principles, 2 nd Edition,
		London, Macmillan Press LTD.
	2.	Merrill I. Skolnik (2008), RADAR Handbook – 3 th Edition, U.S.A, McGraw Hill.
3- Ele	ctroni	c Materials and Web Sites <i>etc</i> .
	1.	http://advancedengineering.umd.edu/node/2320
	2.	http://ece564web.groups.et.byu.net
	3.	http://personal.stevens.edu/~yyao/syllabus-674.html
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X. Course Policies:

1. Class Attendance:

Prepared by	Head of Department	Quality Assurance Unit	Dean of the Faculty	Academic Development
Assoc. Prof. Dr.	Asst. Prof. Dr. Adel	Assoc. Prof. Dr.	Prof. Dr. Mohammed	Center & Quality Assurance
Mohammed Al-	Ahmed Al-Shakiri	Mohammad Algorafi	AL-Bukhaiti	Assoc. Prof. Dr. Huda Al-Emad
Mekhlafi		-		



	A student should attend not less than 75 % of total hours of the subject; otherwise he will not be able
	to take the exam and will be considered as exam failure. If the student is absent due to illness, he/she
	should bring a proof statement from university Clinic
	Tardy:
2.	For late in attending the class, the student will be initially notified. If he repeated lateness in attending
	class he will be considered as absent.
	Exam Attendance/Punctuality:
2	A student should attend the exam on time. He is Permitted to attend an exam half one hour from exam
3.	beginning, after that he/she will not be permitted to take the exam and he/she will be considered as
	absent in exam-
	Assignments & Projects:
4.	The assignment is given to the students after each chapter; the student has to submit all the assignments
	for checking on time-
	Cheating:
	Cheating:
5.	For cheating in exam, a student will be considered as fail. In case the cheating is repeated three times
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	For cheating in exam, a student will be considered as fail. In case the cheating is repeated three times during his/her study the student will be disengaged from the Faculty- Plagiarism: Plagiarism is the attending of a student the exam of a course instead of another student. If the examination committee proofed a plagiarism of a student, he will be disengaged from the Faculty. The final disengagement of the student from the Faculty should be confirmed from the Student Council
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6.	For cheating in exam, a student will be considered as fail. In case the cheating is repeated three times during his/her study the student will be disengaged from the Faculty- Plagiarism: Plagiarism is the attending of a student the exam of a course instead of another student. If the examination committee proofed a plagiarism of a student, he will be disengaged from the Faculty. The final disengagement of the student from the Faculty should be confirmed from the Student Council Affair of the university. Other policies: - Mobile phones are not allowed to use during a class lecture. It must be closed, otherwise the student
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Prepared by Assoc. Prof. Dr. Mohammed Al-Mekhlafi Head of Department Asst. Prof. Dr. Adel Ahmed Al-Shakiri Quality Assurance Unit Assoc. Prof. Dr. Mohammad Algorafi Dean of the Faculty Prof. Dr. Mohammed AL-Bukhaiti Academic Development Center & Quality Assurance Assoc. Prof. Dr. Huda Al-Emad