

# 1- Course Specification of Advanced Probability and Statistics

## Course Code (CCE549)

<b>I. General Information About the Course:</b>				
1.	<b>Course Title:</b>	<b>Advanced Probability and Statistics</b>		
2.	<b>Course Code and Number:</b>	<b>CCE549</b>		
3.	<b>Credit Hours:</b>	<b>Credit Hours</b>		<b>Total</b>
		<b>Lecture</b>	<b>Practical</b>	<b>Seminar/Tutorial</b>
		<b>3</b>	<b>-</b>	<b>-</b>
4.	<b>Study Level and Semester:</b>			
5.	<b>Pre-requisites (if any):</b>	<b>Probability and Statistic for Engineers</b>		
6.	<b>Co-requisites (if any):</b>	<b>None</b>		
7.	<b>Program (s) in which the course is offered:</b>	<b>M. Sc. Program In Computer and Control Engineering</b>		
8.	<b>Language of teaching the course:</b>	<b>English</b>		
9.	<b>Study System:</b>	<b>Courses &amp; Thesis</b>		
10.	<b>Prepared By:</b>	<b>D. Mohammed Abdul Karim Al-Suraby</b>		
11.	<b>Reviewed by:</b>	<b>Assoc. Prof. Dr. Farouk Al-Fahaidy</b>		
12.	<b>Date of Approval:</b>	<b>----</b>		

### **Course Description:**

**The course introduces graduates with the advanced concepts and theories**

**in probability and statistics. It covers the concept of probability density function, cumulative distribution function, and introduces the concept of a random variable. Different theoretical probability distributions, both discrete and continuous are introduced, and their properties are studied. It also introduces functions of one or two random variables, derived random variables, Hypothesis Testing, Estimation of Random Variable, Regression, and Correlation.**

#### **Course Intended Learning Outcomes (CILOs):**

**Upon successful completion of Advanced Probability and Statistic Course, the graduates will be able to:**

**a1 - Describe the advanced concepts and theories of probability and statistics.**

**a2 - Understand different central limit theorems, their mutual implications and applications and the concept of conditional expectation.**

**b1 - Evaluate different probability distributions.**

**b2 - Interpret results of any statistical data analysis.**

**c1 - Employ suitable analysis technique for new research.**

**c2 - Apply the concept of hypothesis testing and statistical quality control.**

**c3 - Use statistical concepts for analyzing and interpreting engineering data.**

**d1- Present results of statistical analyses correctly and intelligibly.**

**d2 - Ability to Critically reviewing of own scientific work and of original publications; interpretation of statistical analyses in the context of diverse scientific fields.**

**Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs )**

<b>CILOs</b>		<b>PILOs</b>
<b>Knowledge and Understanding:</b> Upon successful completion of the Advanced Probability and Statistics Course, the graduates will be able to:		<b>Knowledge and Understanding:</b> Upon successful completion of the MSc. In Computer and Control Engineering Program, the graduates will be able to:
<b>a1.</b>	<b>Describe the advanced concepts and theories of probability and statistics.</b>	<b>A1. Demonstrate deep understanding of Computer and control engineering as well as knowledge of applied mathematics and engineering science to the field of computing and intelligent control</b>
<b>a2.</b>	<b>Understand different central limit theorems, their mutual implications and applications and the concept of conditional expectation</b>	<b>A1. Demonstrate deep understanding of Computer and control engineering as well as knowledge of applied mathematics and engineering science to the field of computing and intelligent control</b>
<b>Cognitive/ Intellectual Skills: Upon</b>		<b>Cognitive/ Intellectual Skills:</b>

<p><b>successful completion of the Advanced Probability and Statistics Course, the graduates will be able to:</b></p>		<p><b>Upon successful completion of the MSc. In Computer and Control Engineering Program, the graduates will be able to:</b></p>
<p><b>b1.</b></p>	<p><b>Evaluate different probability distributions</b></p>	<p><b>B1. Evaluate, select and apply appropriate principles, methodologies, techniques, tools and packages to the analysis, specification, development and evaluation of computing and engineering systems</b></p>
<p><b>b2.</b></p>	<p><b>Interpret results of any statistical data analysis</b></p>	<p><b>B2. Identify, formulate, analyze and solve Research and complex engineering problems</b></p>
<p><b>Professional and Practical Skills:</b>  <b>Upon successful completion of the Advanced Probability and Statistics Course, the graduates will be able to:</b></p>		<p><b>Professional and Practical Skills:</b>  <b>Upon successful completion of the MSc. In Computer and Control Engineering Program, the graduates will be able to:</b></p>
<p><b>c1.</b></p>	<p><b>Employ suitable analysis technique for new research</b></p>	<p><b>C2. Use and apply advanced methodology and skills to the formulation and practice</b></p>

		of computer science, engineering and control systems
<b>c2.</b>	<b>Apply the concept of hypothesis testing and statistical quality control</b>	<b>C2. Use and apply advanced methodology and skills to the formulation and practice of computer science, engineering and control systems</b>
<b>c3.</b>	<b>Use statistical concepts for analyzing and interpreting engineering data</b>	<b>C3. Employ acquired knowledge into a philosophical and intellectual frame that can be applied to computer engineering and control systems and process design and implementation</b>
<b>Transferable Skills: Upon successful completion of the Advanced Probability and Statistics Course, the graduates will be able to:</b>		<b>Transferable Skills: Upon successful completion of the MSc. In Computer and Control Engineering Program, the graduates will be able to:</b>
<b>d1.</b>	<b>Present results of statistical analyses correctly and intelligibly</b>	<b>D1. Prepare complete thesis and reports, present ideas clearly and defend them</b>
<b>d2.</b>	<b>Ability to Critically</b>	<b>D3. Conduct independently</b>

	<b>reviewing of own scientific work and of original publications; interpretation of statistical analyses in the context of diverse scientific fields</b>	<b>and communicate research that advances and extends computing knowledge and scholarship in relate</b>
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### Alignment of CILOs to Teaching and Assessment Strategies

#### Alignment of Knowledge and Understanding CILOs:

Knowledge and Understanding CILOs		Teaching Strategies	Assessment Strategies
a1.	<b>Describe the advanced concepts and theories of probability and statistics.</b>	<b>Lectures Seminars Self-Learning Independent study Active learning Computer hands-on sessions</b>	<b>Written Exam Assignments Laboratory report</b>
a2.	<b>Understand different central limit theorems, their mutual implications and applications and the concept of conditional expectation</b>	<b>Lectures Seminars Self-Learning Independent study Active learning Computer</b>	<b>Written Exam Assignments Laboratory report</b>

		<b>hands-on sessions</b>	
<b>Alignment of Intellectual Skills CILOs:</b>			
<b>Intellectual Skills CILOs</b>		<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
<b>b1.</b>	<b>Evaluate different probability distributions</b>	<b>Lectures Analysis and Problem Solving Self-Learning Simulation exercises Independent study Brain storming Presentations</b>	<b>Written Exam Assignments Laboratory report</b>
<b>b2.</b>	<b>Interpret results of any statistical data analysis</b>	<b>Lectures Analysis and Problem Solving Self-Learning Simulation exercises Independent study Brain storming Presentations</b>	<b>Written Exam Assignments Laboratory report Survey</b>
<b>Alignment of Professional and Practical Skills CILOs:</b>			
<b>Professional and Practical Skills CILOs</b>		<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
<b>c1.</b>	<b>Employ suitable analysis technique for new research</b>	<b>Lectures Analysis Independent study Simulation</b>	<b>Seminar report Written research proposal Laboratory</b>

		<b>exercises</b>	<b>report</b> <b>Survey</b>
<b>c2.</b>	<b>Apply the concept of hypothesis testing and statistical quality control</b>	<b>Lectures</b> <b>Analysis</b> <b>Independent study</b> <b>Simulation</b> <b>exercises</b>	<b>Seminar report</b> <b>Written research proposal</b> <b>Laboratory report</b> <b>Survey</b>
<b>c3.</b>	<b>Use statistical concepts for analyzing and interpreting engineering data</b>	<b>Lectures</b> <b>Analysis</b> <b>Independent study</b> <b>Simulation</b> <b>exercises</b>	<b>Seminar report</b> <b>Written research proposal</b> <b>Laboratory report</b> <b>Survey</b>

**Alignment of Transferable (General) Skills CILOs:**

<b>Transferable (General) Skills CILOs</b>		<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
<b>d1.</b>	<b>Present results of statistical analyses correctly and intelligibly</b>	<b>Independent study</b> <b>Presenting reports</b> <b>Brainstorming</b> <b>Presenting researches</b> <b>Publish research papers</b>	<b>Written research proposal</b> <b>Written report</b> <b>Presentation</b> <b>Survey</b>
<b>d2.</b>	<b>Ability to Critically reviewing of own scientific work and of</b>	<b>Independent study</b> <b>Presenting reports</b> <b>Brainstorming</b>	<b>Written research proposal</b> <b>Written report</b>



	<b>original publications; interpretation of statistical analyses in the context of diverse scientific fields</b>	<b>Presenting researches Publish research papers</b>	<b>Presentation Survey</b>
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<b>Course Content</b>					
<b>Theoretical Aspect</b>					
<b>Order</b>	<b>Topic List / Units</b>	<b>Sub -Topics List</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>	<b>Course ILOs</b>
<b>1</b>	<b>Axioms of probability</b>	<b>Axioms of Probability</b> <b>Basic Theorems</b>	<b>2</b>	<b>6</b>	<b>a1</b>
		<b>Continuity of Probability Function</b> <b>Random Selection of Points from Intervals</b>			
<b>2</b>	<b>Discrete Random Variables</b>	<b>Random Variables</b> <b>Probability Mass Function</b> <b>Cumulative Distribution Functions</b>	<b>2</b>	<b>6</b>	<b>a2, b1</b>
		<b>Expected Value of a Derived Random Variable</b> <b>Variance and Standard Deviation</b>			
<b>3</b>	<b>Continuous Random Variables</b>	<b>Continuous Sample Space</b> <b>Probability Density Function</b>	<b>2</b>	<b>6</b>	<b>a1, a2, b1</b>
		<b>Expected Values</b>			

		<b>Gaussian Random Variables</b>			
<b>4</b>	<b>Multiple Random Variables</b>	<b>Joint Cumulative Distribution Function Joint Probability Mass Function Joint Probability Density Functions</b>	<b>1</b>	<b>3</b>	<b>a1, a2, b1</b>
<b>5</b>	<b>Midterm Exam</b>	<b>All previous topics</b>	<b>1</b>	<b>3</b>	<b>a1, a2, b1</b>
<b>6</b>	<b>Multiple Random Variables (Cont.)</b>	<b>Independence Two Random Variables Expected Value of a Function of Two Random Variables</b>	<b>2</b>	<b>6</b>	<b>a1, a2, b1</b>
		<b>Covariance and Correlation Multivariate Probability Function</b>			
<b>7</b>	<b>Hypothesis Testing and Estimation of Random Variable</b>	<b>Binary Hypothesis Testing Multiple Hypothesis Test</b>	<b>2</b>	<b>6</b>	<b>a1, a2, b1, b2, c1, c2, d1, d2</b>
		<b>Minimum Mean Square Error Estimation Linear Estimation of Random Variables from Random Vectors</b>			

8	Markov Chain	Introduction Classification of States	3	6	a1, a2, b1, b2, c1, c2, d1, d2
		Limiting Probabilities Mean Time Spent in Transient States			
		Time Reversible Markov Chain Markov Chain Monte Carlo Methods			
9	Final Exam	All topics	1	3	a1, a2, b1, b2, c2, c3
Number of Weeks /and Contact Hours Per Semester			16	48	

Practical Aspect				
Order	Practical / Tutorials topics	Number of Weeks	Contact Hours	Course ILOs
1				
2				
Number of Weeks /and Contact Hours Per Semester				

**Tutorial Aspect:**

No.	Tutorial	Number of Weeks	Contact Hours	Learning Outcomes (CILOs)
1				
2				
Number of Weeks /and Units Per Semester		15	30	

**Teaching Strategies:**

**Lectures**

**Seminars**

**Self-Learning**

**Independent study**

**Active learning**

**Computer hands-on sessions**

**Simulation exercises**

**Brain storming**

**Presentations**

**Presenting researches**

**Publish research papers**

**. Assessment Methods of the Course:**

**Written Exam**

**Assignments**

**. Assessment Methods of the Course:****Laboratory report****Survey****Presentation****Tasks and Assignments:**

<b>No</b>	<b>Assignments/ Tasks</b>	<b>Individual/ Group</b>	<b>Mark</b>	<b>Week Due</b>	<b>CILOs (symbols)</b>
<b>1</b>	<b>Assignments: Assignments 1: Discrete Random Variable, Assignments 2: Continues Random Variable, Assignments 3: Multiple Random Variable, Assignments 4: Hypothesis Test &amp; Estimation for Random</b>	<b>Individual</b>	<b>15</b>	<b>3<sup>rd</sup> to 14<sup>th</sup></b>	<b>a1,a2, b1, b2, c1, c2, c3. d1, d2</b>

	<b>Variable, Assignments 5: Markov Chain,</b>				
<b>2</b>	<b>Mini/Major Project</b>	-	-		
<b>3</b>	<b>Case studies</b>	-	-		
<b>Total Score</b>			<b>15</b>		

<b>Learning Assessment:</b>					
<b>No.</b>	<b>Assessment Tasks</b>	<b>Week due</b>	<b>Mark</b>	<b>Proportion of Final Assessment</b>	<b>CILOs</b>
<b>1</b>	<b>Tasks and Assignments</b>	<b>3<sup>rd</sup> to 14<sup>th</sup></b>	<b>15</b>	<b>10%</b>	<b>a1,a2, b1, b2, c1, c2,</b>
<b>2</b>	<b>Quizzes</b>	<b>5<sup>th</sup> , 10<sup>th</sup></b>	<b>15</b>	<b>10%</b>	<b>a1,a2, b1,</b>
<b>3</b>	<b>Midterm</b>	<b>7<sup>th</sup></b>	<b>30</b>	<b>20%</b>	<b>a1, a2, b1</b>
<b>4</b>	<b>Final Exam</b>	<b>16<sup>th</sup></b>	<b>90</b>	<b>60%</b>	<b>a1, a2, b1,</b>
<b>Total</b>				<b>100%</b>	

**Learning Resources:**

**Required Textbook(s):**

**Roy D. Yates, David J. Goodman (2014), Probability and Stochastic Processes, 3<sup>rd</sup> Edition, U.S.A, Wiley.**

**Sheldon M. Ross (2010), Introduction to Probability Models, 10<sup>th</sup> Edition, U.S.A, Elsevier.**

**Essential References:**

**S. Ross(2002) : A First Course in Probability, 6<sup>th</sup> Edition, India, Pearson Education.**

**Sheldon M. Ross (1996), Stochastic Processes, 2<sup>nd</sup> Edition, U.S.A, John Wiley & Son. Inc.**

**Electronic Materials and Web Sites *etc.***

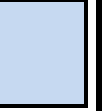


## Course Policies والضوابط والسياسات المتبعة في المقرر

بعد الرجوع للوائح الجامعة يتم كتابة السياسة العامة للمقرر فيما يتعلق بالآتي:

<b><u>Class Attendance:</u></b> سياسة حضور الفعاليات التعليمية	1
يلتزم الطالب بحضور 75% من المحاضرات ويحرم في حال عدم الوفاء بذلك. يقدم أستاذ المقرر تقريراً بحضور وغياب الطلاب للقسم ويحرم الطالب من دخول الامتحان في حال تجاوز الغياب 25% ويتم اقرار الحرمان من مجلس القسم.	
<b><u>Tardy:</u></b> الحضور المتأخر	2
يسمح للطالب حضور المحاضرة إذا تأخر لمدة ربع ساعة لثلاث مرات في الفصل الدراسي، وإذا تأخر زيادة عن ثلاث مرات يحذر شفويًا من أستاذ المقرر، وعند عدم الالتزام يمنع من دخول المحاضرة.	
<b><u>Exam Attendance/Punctuality:</u></b> ضوابط الامتحان	3
لا يسمح للطالب دخول الامتحان النهائي إذا تأخر مقدار (20) دقيقة من بدء الامتحان إذا تغيب الطالب عن الامتحان النهائي تطبق اللوائح الخاصة بنظام الامتحان في الكلية.	
<b><u>Assignments &amp; Projects:</u></b> التعيينات والمشاريع	4
يحدد أستاذ المقرر نوع التعيينات في بداية الفصل ويحدد مواعيد تسليمها وضوابط تنفيذ التكاليفات وتسليمها. إذا تأخر الطالب في تسليم التكاليفات عن الموعد المحدد يحرم من درجة التكليف الذي تأخر في تسليمه.	
<b><u>Cheating:</u></b> الغش	5
في حال ثبوت قيام الطالب بالغش في الامتحان النصفى أو النهائي تطبق عليه لائحة شؤون الطلاب. في حال ثبوت قيام الطالب بالغش أو النقل في التكاليفات والمشاريع يحرم من الدرجة المخصصة للتكليف.	
<b><u>Plagiarism:</u></b> الانتحال	6
في حالة وجود شخص ينتحل شخصية طالب لأداء الامتحان نيابة عنه تطبق اللائحة الخاصة بذلك	
<b><u>Other policies:</u></b> سياسات أخرى	7

أي سياسات أخرى مثل استخدام الموبايل أو مواعيد تسليم التكاليفات ..... الخ



**Academic Year: First**

**Course Plan (Syllabus): Advanced Probability and Statistics**

<b>Information about Faculty Member Responsible for the Course:</b>							
<b>Name</b>	<b>Dr. Mohammed Abdul Karim Al- Suraby</b>	<b>Office Hours</b>					
<b>Location &amp; Telephone No.</b>	<b>Sana'a University, +967773351310</b>	<b>SA T</b>	<b>SU N</b>	<b>MO N</b>	<b>TU E</b>	<b>WE D</b>	<b>TH U</b>
<b>E-mail</b>	<b>m.alsuraby@su.edu .ye</b>						

<b>General information about the course:</b>				
<b>Course Title</b>	<b>Advanced Probability and Statistics</b>			
<b>Course Code and Number</b>	<b>CCE549</b>			
<b>Credit Hours</b>	<b>Credit Hours</b>			<b>Total</b>
	<b>Lecture</b>	<b>Practical</b>	<b>Seminar/Tutorial</b>	
	<b>3</b>	<b>-</b>	<b>-</b>	<b>3</b>
<b>Study Level and Semester</b>	<b>1<sup>st</sup> Level, 1<sup>st</sup> Semester</b>			
<b>Pre-requisites</b>	<b>Probability and Statistics for Engineers</b>			
<b>Co –requisite</b>	<b>None</b>			
<b>Program (s) in which the course is offered</b>	<b>Computer and Control Engineering</b>			
<b>Language of teaching the</b>	<b>English</b>			

<b>course</b>	
<b>Location of teaching the course</b>	<b>Faculty of Engineering, Sana'a University</b>

### **Course Description:**

**The course introduces graduates with the advanced concepts and theories in probability and statistics. It covers the concept of probability density function, cumulative distribution function, and introduces the concept of a random variable. Different theoretical probability distributions, both discrete and continuous are introduced, and their properties are studied. It also introduces functions of one or two random variables, derived random variables, Hypothesis Testing, Estimation of Random Variable, Regression, and Correlation.**

### **Course Intended Learning Outcomes (CILOs):**

**Upon successful completion of the Advanced Probability and Statistics course, graduate students will be able to:**

- a1. Describe the advanced concepts and theories of probability and statistics.**
- a2. Understand different central limit theorems, their mutual implications and applications and the concept of conditional expectation.**
  - b1. Evaluate different probability distributions.**
  - b2. Interpret results of any statistical data analysis.**
    - c1. Employ suitable analysis technique for new research.**
    - c2. Apply the concept of hypothesis testing and statistical quality control.**
    - c3. Use statistical concepts for analyzing and interpreting engineering data.**

- d1. Present results of statistical analyses correctly and intelligibly.**
- d2. Ability to Critically reviewing of own scientific work and of original publications; interpretation of statistical analyses in the context of diverse scientific fields.**

**Course Content:**

**Theoretical Aspect:**

<b>Order</b>	<b>Units</b>	<b>Sub Topics</b>	<b>Week Due</b>	<b>Contact Hours</b>
<b>1</b>	<b>Axioms of probability</b>	<b>Axioms of Probability</b> <b>Basic Theorems</b>	<b>1<sup>st</sup></b>	<b>3</b>
		<b>Continuity of Probability Function</b> <b>Random Selection of Points from Intervals</b>	<b>2<sup>nd</sup></b>	<b>3</b>
<b>2</b>	<b>Discrete Random Variables</b>	<b>Random Variables</b> <b>Probability Mass Function</b> <b>Cumulative Distribution Functions</b>	<b>3<sup>rd</sup></b>	<b>3</b>
		<b>Expected Value of a Derived Random Variable</b> <b>Variance and Standard Deviation</b>	<b>4<sup>th</sup></b>	<b>3</b>
<b>3</b>	<b>Continuous Random Variables</b>	<b>Continuous Sample Space</b> <b>Probability Density Function</b>	<b>5<sup>th</sup></b>	<b>3</b>
		<b>Expected Values</b> <b>Gaussian Random Variables</b>	<b>6<sup>th</sup></b>	<b>3</b>

4	Multiple Random Variables	<b>Joint Cumulative Distribution Function</b> <b>Joint Probability Mass Function</b> <b>Joint Probability Density Functions</b>	7 <sup>th</sup>	3
5	Midterm Exam	All previous topics	8 <sup>th</sup>	3
5	Continuous Random Variables (Cont.)	<b>Independence Two Random Variables</b> <b>Expected Value of a Function of Two Random Variables</b>	9 <sup>th</sup>	3
		<b>Covariance and Correlation</b> <b>Multivariate Probability Function</b>	10 <sup>th</sup>	3
6	Hypothesis Testing and Estimation of Random Variable	<b>Binary Hypothesis Testing</b> <b>Multiple Hypothesis Test</b>	11 <sup>th</sup>	3
		<b>Minimum Mean Square Error Estimation</b> <b>Linear Estimation of Random Variables from Random Vectors</b>	12 <sup>th</sup>	3
7	Markov Chain	<b>Introduction</b> <b>Classification of States</b>	13 <sup>th</sup>	3
		<b>Limiting Probabilities</b> <b>Mean Time Spent in Transient States</b>	14 <sup>th</sup>	3
		<b>Time Reversible Markov Chain</b> <b>Markov Chain Monte Carlo Methods</b>	15 <sup>th</sup>	3

<b>8</b>	<b>Final Exam</b>	<b>All topics</b>	<b>16<sup>th</sup></b>	<b>3</b>
<b>Number of Weeks /and Contact Hours Per Semester</b>				<b>48</b>

**Practical Aspect**

<b>Order</b>	<b>Practical / Tutorials topics</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>	<b>Course ILOs</b>
<b>1</b>	<b>NONE</b>			
<b>2</b>				
<b>3</b>				
<b>4</b>	•			
<b>5</b>				
<b>6</b>	•			
<b>Number of Weeks /and Contact Hours Per Semester</b>				

**Training/ Tutorials/ Exercises Aspects:**

<b>Order</b>	<b>Tutorials/ Exercises</b>	<b>Week Due</b>	<b>Contact Hours</b>
1	NONE		
2			
3			
4			
5			
6	•		
7			
8			
9			
10			
11			
12			
13			
14			
<b>Number of Weeks /and Contact Hours Per Semester</b>			

<b>Teaching Strategies:</b>
<b>Lectures</b> <b>Seminars</b> <b>Self-Learning</b> <b>Independent study</b> <b>Active learning</b> <b>Computer hands-on sessions</b>



**Simulation exercises**

**Brain storming**

**Presentations**

**Presenting researches**

**Publish research papers**

**Assessment Methods of the Course:**

**Written Exam**

**Assignments**

**Laboratory report**

**Survey**

**Presentation**

**Tasks and Assignments:**

No	Assignments	Individual /Groups	Mark	Week Due
1	<b>Assignments:</b> <b>Assignments 1: Discrete Random Variable,</b> <b>Assignments 2: Continues Random Variable,</b> <b>Assignments 3: Multiple Random Variable,</b>	<b>Individual</b>	<b>15</b>	<b>3<sup>rd</sup> to 14<sup>th</sup></b>

	<b>Assignments 4: Hypothesis Test &amp; Estimation for Random Variable, Assignments 5: Markov Chain,</b>			
<b>2</b>	<b>Mini/Major Project</b>	-	-	
<b>3</b>	<b>Case studies</b>	-	-	
	<b>Total Score</b>		<b>15</b>	

<b>Learning Assessment:</b>				
<b>No</b>	<b>Assessment Method</b>	<b>Week Due</b>	<b>Mark</b>	<b>Proportion of Final Assessment %</b>
<b>1</b>	<b>Tasks and Assignments</b>	<b>Weekly</b>	<b>3<sup>rd</sup> to 14<sup>th</sup></b>	<b>10%</b>
<b>2</b>	<b>Quizzes</b>	<b>5<sup>th</sup> , 10<sup>th</sup></b>	<b>15</b>	<b>10%</b>
<b>3</b>	<b>Midterm Exam</b>	<b>7<sup>th</sup></b>	<b>30</b>	<b>20%</b>
<b>4</b>	<b>Final Exam (Theoretical)</b>	<b>16<sup>th</sup></b>	<b>90</b>	<b>60%</b>
	<b>المجموع Total</b>		<b>150</b>	<b>100 %</b>

<b>Learning Resources:</b>
<b>Required Textbook(s):</b>
<b>Roy D. Yates, David J. Goodman (2014), Probability and Stochastic Processes, 3rd Edition, U.S.A, Wiley.</b>
<b>Sheldon M. Ross (2010), Introduction to Probability Models, 10th</b>

Edition, U.S.A, Elsevier

**Essential References:**

**S. Ross(2002) : A First Course in Probability, 6th Edition, India, Pearson Education.**

**Sheldon M. Ross (1996), Stochastic Processes, 2nd Edition, U.S.A, John Wiley & Son. Inc.**

**Electronic Materials and Web Sites etc.**

**Course Policies** الضوابط والسياسات المتبعة في المقرر

بعد الرجوع للوائح الجامعة يتم كتابة السياسة العامة للمقرر فيما يتعلق بالآتي:

**Class Attendance:** سياسة حضور الفعاليات التعليمية

1

يلتزم الطالب بحضور 75% من المحاضرات ويحرم في حال عدم الوفاء بذلك. يقدم أستاذ المقرر تقريراً بحضور وغياب الطلاب للقسم ويحرم الطالب من دخول الامتحان في حال تجاوز الغياب 25% ويتم اقرار الحرمان من مجلس القسم.

**Tardy:** الحضور المتأخر

2

يسمح للطلاب حضور المحاضرة إذا تأخر لمدة ربع ساعة لثلاث مرات في الفصل الدراسي، وإذا تأخر زيادة عن ثلاث مرات يحذر شفويًا من أستاذ المقرر، وعند عدم الالتزام يمنع من دخول المحاضرة.

**Exam Attendance/Punctuality:** ضوابط الامتحان

3

لا يسمح للطلاب دخول الامتحان النهائي إذا تأخر مقدار (20) دقيقة من بدء الامتحان

إذا تغيب الطالب عن الامتحان النهائي تطبق اللوائح الخاصة بنظام الامتحان في الكلية.	
<b><u>Assignments &amp; Projects:</u></b> التعيينات والمشاريع يحدد أستاذ المقرر نوع التعيينات في بداية الفصل ويحدد مواعيد تسليمها وضوابط تنفيذ التكاليف وتسليمها. إذا تأخر الطالب في تسليم التكاليف عن الموعد المحدد يحرم من درجة التكليف الذي تأخر في تسليمه.	4
<b><u>Cheating:</u></b> الغش في حال ثبوت قيام الطالب بالغش في الامتحان النصفى أو النهائي تطبق عليه لائحة شؤون الطلاب. في حال ثبوت قيام الطالب بالغش او النقل في التكاليف والمشاريع يحرم من الدرجة المخصصة للتكليف.	5
<b><u>Plagiarism:</u></b> الانتحال	6