

Sana'a University
Faculty of Engineering
Department Mechanical Engineering



Master of Science in Mechanical Engineering

Program Specifications

June - 2021

Faculty of Engineering, Sana'a University

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University of Sana'a
 Faculty of Engineering
 Department: Mechanical Engineering
 Title of the Program:
 Master of Science in Mechanical Engineering



Program Specification

1. Program Description

The Master of Science in Mechanical Engineering Program aims to upgrade the scientific abilities and develop the practical skills of the candidate in the field of Mechanical Engineering to meet the academic, professional, and career needs of engineering graduates. These goals are achieved through advanced academic courses and research applications and by using new techniques and advanced scientific methodologies. The program is delivered through a mix of lectures, seminars, tutorials, industrial presentations and visits, case studies, computer simulations, laboratory sessions and project work to enhance learning from a theoretical and practical aspects. The program also places importance in management skills, communication skills, computational techniques, data handling and analysis, problem solving, decision making and research methodology. Many of these skills will be addressed within an industrial context. Assessment is based on a combination of formal examination, course work, case study, research defense, presentation, and reports. industrial presentations and visits to enhance learning from a practical aspect. The Master of Science in Mechanical Engineering Program is a full-time program which is rated at 36 credit hours. corresponding to the work of a full-time student for two-years.

2. Program Identification and General Information

Program Title	Master of Science in Mechanical Engineering
Awarding Institution	Sana'a University
Department	Mechanical Engineering Department
Other Departments with major Teaching Contributions	None
Language of study	English Language
Date of Specification Preparation/Revision	May/June 2021
Mode of Study	Full time
Study System	Courses & Thesis
Main Location of Study	Faculty of Engineering/Sana'a University
Mode of Delivery	Semesters
Study Duration	Minimum: 2 Academic years (Two terms each, full-time) Maximum: 4 Academic years
Award(s) or Final Award	Master of Science in Mechanical Engineering
Qualification required to join the program:	B.Sc. in Mechanical Engineering or any other equivalent field.
Minimum grade requirements to enroll in the program	Good - at least 65% of overall grade
Other admission requirements	High-skills English language (minimum requirement is Academic TOFEL of 65 overalls, in Writing and in Reading, Listening and Speaking).

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2. Program Identification and General Information

Name of the program coordinator	Associate Prof. Dr. Khalil Al-Hatab
Approval date:	

3. Program Curriculum Committee:

Prof. Dr. Mohammed Ahmed Al-Bukhaiti Assoc. Prof. Dr. Khalil Al-Hatab Assoc. Prof. Dr. Abdul Malik Ebrahim Momen Dr. Abdulsalam Naji Almakhlafy Dr. Hamoud Abdulsalam Al-Nehari	Dr. Mneer Al-Quadii Dr. Thabet AL-Ghabri Dr. Abduljalil Ali Al-Abidi Dr. Abdullah Dhaiban
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4. Vision, Mission & Aims of the University

Vision of the University

Sana'a University aspires to achieve a national leading role in teaching, learning, scientific research and community service; and to be among the best regional universities and the foremost house of expertise and think tank in Yemen.

Mission of the University

To contribute to the sustainable development efforts by providing an accredited higher education environment and excellent research services within a fruitful national partnership based on transparency, professionalism and creativity.

Aims of the University

The University seeks to achieve the following objectives:

- To provide specialized and in-depth academic opportunities for students in different fields of knowledge to meet the country's needs of specialties, technicians and experts, with special focus on the following:
 - To boost the level and quality of preparation and qualification tasks.
 - To create a general culture aiming at developing the elements of sound Islamic personality and the proper cognitive and scientific training.
 - To stabilize the true Islamic vision emanating from the broad horizons of Islamic knowledge and its perception of the universe, man and life.
 - To develop innovative and critical scientific thinking skills.
 - To provide students with the required knowledge and scientific and applied skills for solving problems effectively and efficiently.

5. Vision, Mission & Aims of the Faculty

Vision of the Faculty

To excel in engineering education & scientific research with distinction at the local and regional levels.

Mission of the Faculty

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To provide excellent and accredited engineering education to meet the development needs and match the labor market requirements locally and regionally.

Aims of the Faculty

1. To offer study programs in various fields of knowledge and equip students with required knowledge and scientific and know-how skills to utilize them in resolving problems effectively and efficiently.
2. To develop positive trends towards engineering science and its accelerating developments and enable students to use the techniques and methods of conducting scientific research in engineering fields.
3. To develop skills of scientific, innovative and critical thinking as well as the concept of continuous self-education.
4. To strengthen scientific ties with national and international colleges, scientific bodies, and research & development centers.
5. To provide technical and specialized studies and consultations to various state bodies and institutions, both public and semi-public, and utilize them in resolving the environment and society issues to promote sustainable development.
6. To develop a spirit of co-operation, group work, effective leadership, sense of responsibility, and ethical commitment.

6. Mission & Aims of the Department

Mission of the Department

To prepare engineers having high skills who can meet social needs through delivering higher quality educational programs and scientific research and to deliver required consultancy work for local industry

Aims of the Department

1. To prepare graduates in mechanical engineering with high knowledge and skills in different applications of the mechanical engineering.
2. To participate as leaders and contribute locally and regionally.
3. To prepare the ability and skills and to encourage them to work as a teamwork.
4. To establish the soul of innovations in the graduates while conducting small scientific projects and to prepare them for the higher studies.
5. To contribute in the preparation of the scientific papers in the area of mechanical engineering.

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6. Mission & Aims of the Program

Mission of the Program

To provide an accredited master program in the mechanical engineering through applying advanced knowledge, skills and research services needed to innovation and leading in providing engineering solutions that address to societal challenges, satisfy the market needs and support the sustainable development and knowledge economy.

Aims of the Program

1. To prepare graduate to excel in advanced mechanical engineering discipline as well as to extend the boundaries of their professional competence to meet the needs of future industrial development.
2. To prepare graduates with a wide range of knowledge and capacity for successful careers in industry and/or academia.
3. To equipped graduates with spirits of innovation, creativity, adaptability, and critical thinking to solve complex problems using advanced analytical and experimental methods in the mechanical engineering fields.
4. To prepare graduates to function effectively in multi-disciplinary team environments and communicate to a variety of audiences as well as to engage in life-long learning.
5. To provide opportunities for graduates to plan, schedule, manage and conduct tasks within considerations of environmental issues, social impacts and ethical professional practices and codes.
6. To develop awareness of scope, principles, norms and accountabilities of knowledge economy and sustainable development. by engaging in interactive learning environments and individually research studies.

8. Program Standards & Benchmarks

Program Standards

- Post-Graduate Studies Rules and Regulations of the Ministry of Higher Education and Scientific Research, Yemen.
- Prime Minister Resolution No. 40 (2008) and No. 141 (2020).
- Post-Graduate Studies Guide, Sana'a University
- Accreditation Board for Engineering and Technology (ABET)

Program Benchmarks

1. **University:** United Arab Emirates University (UAEU)
Faculty: College of Engineering
Degree Awarded: Master of Science
Major Field: Mechanical Engineering

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8. Program Standards & Benchmarks	
	<p>Minor Field: Mechanical Engineering Total Credit Units: 30</p>
2.	<p>University: Qassim University, Saudi Arabia Faculty: College of Engineering Degree Awarded: Master of Science degree (MSc) Major Field: Mechanical Engineering Minor Field: Mechanical Engineering Total Credit Units: 30</p>
3.	<p>University: Kingston University, London, UK Faculty: Science and Engineering College (CSE) Degree Awarded: MSc Major Field: Mechanical Engineering Minor Field: Mechanical Engineering Total Credit Units: 180</p>
4.	<p>University: Aalborg University (Aalborg), Danish Faculty: Faculty of Engineering and Science Degree Awarded: MSc Major Field: Mechanical Engineering and Manufacturing Minor Field: Multiple Total Credit Units: 120</p>
5.	<p>University: Iowa State University, USA Faculty: College of Engineering Degree Awarded: Masters of Engineering / Master of Science (Thesis) Major Field: Mechanical Engineering Minor Field: Multiple Total Credit Units: 30</p>
6.	<p>University: University Technology Faculty: Faculty of Engineering Degree Awarded: MSc Major Field: Mechanical Engineering Minor Field: Mechanical Engineering Total Credit Units: 40</p>

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9. Summary of Similar Programs (Benchmarks) for Mechanical Engineering Program

	The Similar Programs (Benchmarks)						Current Program
	1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	
Program Title	Master of Science in Mechanical Engineering	Master of Science in Mechanical Engineering	Master of Science in Mechanical Engineering	MSc in Engineering (Mechanical Engineering) with specialization in: design of mechanical systems/ electro-mechanical system design/ manufacturing technology	Masters of Engineering / Master of Science (Thesis) in Mechanical Engineering	Master of Science (Mechanical Engineering)	MSc. in Mechanical Engineering
Faculty	College of Engineering	College of Engineering	Science and Engineering College	Faculty of Engineering and Science/ Mechanical Engineering and Manufacturing,	College of Engineering	Faculty of Engineering	Faculty of Engineering
University	United Arab Emirates University (UAEU)	Qassim University	Kingston University	Aalborg University (Aalborg)	Iowa State University	University Technology	Sana'a University

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9. Summary of Similar Programs (Benchmarks) for Mechanical Engineering Program

Country	United Arab Emirates	SA	UK	Denmark	USA	Malaysia	Yemen
Type of Program	Courses + Thesis	Courses + Thesis	Courses + Thesis	Courses + Master Thesis or Master Project	course-work only master's degree /Courses + Thesis	Courses + Research Project	Courses and Research
Study Methods in the Program:	Full-Time	Full Time	full-time/ Part-Time	Full Time	Full-Time	Full Time / Part Time	Full-time
Number of Semesters	4	4		4	4	2 long semesters and 1 short semester	4
Total Credit Hours (without Thesis)	21	24	120	60-90	21/30	30	30
No. of Compulsory Courses	6	3	3	8	7/10	4	5
Credit Hours for Compulsory	12	9	90	60	21/30	12	15

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9. Summary of Similar Programs (Benchmarks) for Mechanical Engineering Program

Courses							
No. of Elective Courses	3	5	3	3	0/0	6	5
Credit Hours for Elective Courses	9	15	30	30	0/0	18	15
Complementary Courses to Join the Program and Their Number	-	-	-	-	-	-	-
Credit Hours for Thesis	9	6	60	30-60	9/0	10	6
Total Credit Hours for Courses & Thesis	30	30	180	120	30/30	40	30
The Period for Thesis Completion	-	-	-	-	-	-	2 semesters
The Min. Period to Complete the Program	2 years	2	1-year FT and 2 years PT	2	2	Min.: 1 year	2 years

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9. Summary of Similar Programs (Benchmarks) for Mechanical Engineering Program

The max. Period to Complete the Program	4 years	-	2-years FT and 4 years PT	-	-	Max.: 4 years	3 years
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10. Program Intended Learning Outcomes (PILOs)

A. Knowledge and Understanding

Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:

A1.	Acquire advanced concepts and knowledge of mathematics, scientific, mechanical engineering and associated technologies as well as across the boundaries of interdisciplinary disciplines
A2.	Identify and critically evaluate contemporary engineering technologies, current developments and emerging trends within the mechanical engineering contexts.
A3.	Provide a holistic description of principles, concepts, approaches, techniques and analysis tools to design and development of existing and novel mechanical systems, while taking a sustainable and environmentally-friendly approach.

B. Intellectual Skills

Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:

B1.	Identify and apply specialized knowledge and skills to solve problems that are critical to future growth of industry and business
B2.	Creatively thinking and apply analysis tools to formulate and solve complex engineering problems in the mechanical engineering context using modern techniques and tools.
B3.	Design and optimize mechanical components, systems and process to meet desired needs within realistic constraints.
B4.	Analyze and assess risks of the professional practice in the mechanical engineering contexts.

C. Practical and Professional Skills

Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:

C1.	Use modern manufacturing processes and materials, experimental tests, appropriate software packages and other modern tools for the design analysis and manufacture of mechanical components and systems.
C2.	Conduct research and studies to solve mechanical engineering problems professionally, ethically and responsibly within realistic constraints.
C3.	Demonstrate an in-depth understanding of the mechanical engineering business environment, including environmental aspects, and apply quality issues, modern operations and business management techniques and good practices in a range of contexts.

D. Key Transferrable Skills

Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should

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be able to:

D1.	Adopt effectively IT capabilities and other different resources of information to develop a scientific research in mechanical engineering fields.
D2.	Communicate, present, challenge and defend research ideas, results and conclusions in both orally and writing forms to different audiences in contexts.
D3.	Identify a need for the latest relevant knowledge and technologies and undertake life-long learning.
D4.	Collaborate effectively within multidisciplinary teams and lead them in different professional contexts

11. Teaching Strategy to Achieve Program Learning Outcomes

ILOs	Teaching Strategy	Assessment Methods
A1	Lectures, Seminars, laboratory works, Self-Learning, Case study, independent study, Active learning, Computer hands-on sessions.	Reports, field work, laboratory report, survey, Written Exam, Assignments
A2		
A3		
B1	Lectures, Project supervision, laboratory works, Self-Learning, case study, simulation exercises, independent study, Analysis and Problem Solving, Brainstorming, Presentations,	Reports, field work, laboratory report, survey, Written Exam, Assignments.
B2		
B3		
B4		
C1	Project supervision, lectures, laboratory works, independent study, simulation exercises, Analysis and Problem Solving	Seminar report, written research proposal, thesis and publication.
C2		
C3		
D1	Dissertation defenses and presentation, independent study, Presentation, Brainstorming, presenting researches, Publish research papers.	Written research proposal, thesis and publication, Written Exam, Assignments, Experimental and field work, laboratory report, survey, presentation, written report.
D2		
D3		
D4		

Teaching Strategy	Description of the Main Strategy Used
Lectures.	These are interactive lectures weekly conducted according to course plan in a class-room and supported with variety of teaching formats including, lectures and multimedia presentations, use of whiteboard and solved examples, and class discussions, in which concepts, approaches, and case studies are presented, explored, and shown

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Teaching Strategy	Description of the Main Strategy Used
	students what they need to know.
Independent Study	Independent study is an individualized learning experience that allows students to select a topic focus, define problems or questions, gather and analyze information, apply skills, and create a product to show what has been learned.
Self-Learning.	Students are encouraged to undertake independent study to both supplement and consolidate what are being learned.
Active Learning	-
Computer Hands-on Sessions	Practical Applications using a variety of software before the real design and implementation. A variety of web-based searches students will be assigned to learn how they can search for solutions using the Web.
Simulation Exercises	Application of simulation programs.
Analysis and Problem Solving	The study of Electrical Power Engineering involves applying knowledge and problem-based learning. This allows students to become more active in their learning as they work out which information, they need to find out how to solve a particular problem. They can work out a problem collaboratively, practice research as well as testing different components to come up with a valid solution.
Laboratory Works	During laboratory sessions, students will be given experiments to work in groups where they can apply the theories and principles gained. This gives them the opportunity to have hands-on experience to design and conduct experiments in addition to analyzing, interpreting data obtained from experiments, and maximize their learning through actual simulation
Presentations/Presenting research	Students present their work to the whole group, for discussion, criticism and suggestions for improvement. Presentation sessions provide an opportunity to address questions, queries and problems.
Project Supervision	The instructor/lecturer needs to set advance work for students, and then have the students present their work to the whole group, for discussion, criticism and suggestions for improvement. Project sessions provide an opportunity to address questions, and problems.
Brainstorming	Brainstorming is an effective technique for generating lists of ideas,

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Teaching Strategy	Description of the Main Strategy Used
	and creating interest and enthusiasm for new concepts or topics. Brainstorming provides teachers and students with an overview of what students know and/or think about a specific topic. Students can use brainstorming to organize their knowledge and ideas.
Dissertation	Documentation of research methodology and results.
Publish Research Papers	To publish research results in peer-reviewed journals.
Seminar	The instructor needs to set advance work for a selected number of students, and then have the selected students present their work to the whole group, for discussion, criticism and suggestions for improvement. Seminar sessions provide an opportunity to address questions, queries and problems.
Research Activities	Research-tutored activities envisage activities where students are participants, they are engaged in research discussions and emphasis is put on the research content.

Assessment Strategy	Description of the main strategy used.
Written Exam	Mid-term test is conducted in the 8 th week and final exam is conducted at the end of each course. Both tests are closed or open book, notes and resources. At least two quizzes must be done through the course.
Oral Discussion	To know the knowledge of the students.
Presentations	For Final Results displaying, to enhance the level of students in different subjects.
Quizzes	The entire assessment of Quizzes activities during the teaching period of each course.
Laboratory Reports	To demonstrate the personal skills, practical expertise, communication skills, report writing skills, and team work expertise they are expected to be learned and gained through their education.
Reports and field work	For evaluation, to demonstrate the personal skills, practical expertise, communication skills, report writing skills, and team work expertise they are expected to be learned and gained through their education.

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Assessment Strategy	Description of the main strategy used.
Survey	For data collection and related field work.
Assignments	The entire assessment of coursework activities during the teaching period of each course (which includes group and individual work, tests and presentations, etc.).
Seminar	As described above.
Written report	As described above.
Written research proposal	As described above.
Thesis and publications	As described above.

12. Intended Learning Outcomes Mapping:

Course Code	Course Name	PIOs													
		A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
ME 501	Advanced Engineering Mathematics	√		√	√	√	√			√		√			
ME 502	Applied Finite Element	√	√	√	√	√	√	√	√		√	√	√	√	
ME 511	Advanced Mechanics of Solid and Materials	√	√	√	√	√	√	√	√		√	√	√	√	
ME 521	Advanced Thermodynamics	√	√	√	√	√	√	√	√		√	√	√	√	
FR 501	Research Methodology	√	√	√	√	√	√	√	√	√	√	√	√	√	
ME 503	Advanced Control System Design	√	√	√	√	√	√	√	√	√	√	√	√	√	
ME 512	Fatigue and Fracture of Engineering Materials	√	√	√	√	√	√	√	√		√	√	√	√	
ME 513	High Temperature Behavior of Materials	√	√	√	√	√	√	√	√	√		√	√	√	
ME 514	Advanced Dynamics of Machinery			√		√	√		√			√		√	
ME 515	Advanced Machine Design & Optimization	√	√	√	√	√	√	√	√	√	√	√	√	√	
ME 516	Advanced Manufacturing Processes	√	√	√	√	√	√	√	√	√	√	√	√	√	
ME 517	Automation in Manufacturing Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	
ME 518	Advanced Studies in Mechanical Engineering	√	√			√	√	√	√	√				√	√
ME 522	Advanced Fluid Mechanics	√	√	√	√	√	√	√	√	√	√	√	√	√	√

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Course Code	Course Name	PILOs													
		A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
ME 523	Advanced Heat Transfer	√	√	√	√	√	√	√	√	√	√	√	√	√	√
ME 524	Advanced Energy Conversion	√		√		√		√		√	√	√	√	√	√
ME 525	Engineering Safety and the Environment	√	√	√	√	√	√	√	√	√	√	√	√	√	√
ME 526	Renewable Energy and Application	√		√		√		√		√	√	√	√	√	√
ME 527	Advanced Refrigeration and Air Conditioning Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√
ME 528	Modeling and Simulation of Engineering Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√
ME 531	Master Thesis	√	√	√	√	√	√	√	√	√	√	√	√	√	√

13. Program Structure

Program Requirement	No. of Courses	Credit Hours	%
Complementary Courses	See List below.		
Faculty Requirement	1	3	8.33%
Compulsory Courses	4	12	33.33%
Elective Courses	5	15	41.66%
Thesis	-	6	16.66%
Total		36	100%

Complementary Courses (00 CH)

No.	Course Code	Course Title	L	T	P	CH
1.	ME222	Mechanical Vibrations	2	2	-	3

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2.	ME233	CAD/CAM	2	-	2	3
3.	ME314	Theory of Metal Forming	2	2	-	3
4.	ME324	Automatic Control	2	2	-	3
5.	ME336	Machine Design - II	2	2	-	3
6.	ME353	Heat and Mass Transfer	3	2	-	4
7.	ME404	Renewable Energy Systems	2	2	-	3
8.	ME457	Refrigeration and air conditioning systems	2	-	-	2
9.	ME458	Thermal Power Plants	2	2	-	3

Compulsory Courses (6 Courses, 15 CH)

No.	Course Code	Course Title	L	T	P	CH
1	ME501	Advanced Engineering Mathematics	3	-	-	3
2	ME502	Applied Finite Element	2	-	2	3
3	ME511	Advanced Mechanics of Solid and Materials	3	-	-	3
4	ME521	Advanced Thermodynamics	3	-	-	3
5	FR501	Research Methodology	3	-	-	3
Total						15

Elective Courses: list A (5 Courses, 15 CH)

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No.	Course Code	Course Title	L	T	P	CH
1	ME512	Fatigue and Fracture of Engineering Materials	3			3
2	ME513	High Temperature Behavior of Materials	3			3
3	ME514	Advanced Dynamics of Machinery	3			3
4	ME515	Advanced Machine Design & Optimization	3			3
5	ME516	Advanced Manufacturing Processes	3			3
6	ME517	Automation in Manufacturing Systems	3			3
7	ME518	Advanced Studies in Mechanical Engineering	3			3
8	ME503	Advanced Control Systems Design	2		2	3

Elective Courses: list B (5 Courses, 15 CH)

No.	Course Code	Course Title	L	T	P	CH
1	ME522	Advanced Fluid Mechanics	3			3
2	ME523	Advanced Heat Transfer	3			3
3	ME524	Advanced Energy Conversion	3			3
4	ME525	Engineering Safety and the Environment	3			3
5	ME526	Renewable Energy and Application	3			3

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No.	Course Code	Course Title	L	T	P	CH
6	ME527	Advanced Refrigeration and Air Conditioning Systems	3			3
7	ME528	Modeling and Simulation of Engineering Systems	3			3
8	ME503	Advanced Control Systems Design	2		2	3

Thesis

The student must prepare and discuss a thesis by (6) credit hours (THESIS599 MS Thesis).

Thesis and Its Requirements

1. Registration of the Thesis:

(Requirements/conditions and procedures for registration of the thesis as well as controls, responsibilities and procedures of scientific guidance)

- Completion of all required Compulsory & Elective Courses with average grade of more than or equal to 75%.
- Completion of all university requirements.
- Field of Research and precise research topic with short Description and suggested time plan.
- First Department Seminar.
- Decision letter (Supervisors) of acceptance of the research topic.
- Thesis work should be done in at least 2-semesters.
- Thesis work should be done in at most 4-semesters.
- Any further requirements and controls based on post-graduate deanship regulations.

2. Scientific Supervision:

(The regulations of the selection of the scientific supervisor and his/her responsibilities, as well as the procedures/mechanisms of the scientific supervision and follow-up)

- At most Two supervisors are selected for the supervision of a thesis.
- At least One Associate or Full Professor is appointed as supervisor either from the department or from another department inside or outside the faculty.
- Any Assistant Professor appointed as supervisor should have at least 4-year experience in the field of research and have published at least one paper.
- Candidates may apply for one-year extension (full-time) for completion of the thesis to the

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Thesis

Postgraduate Program Administration at the Faculty of Engineering, which will be granted if the candidate provides a valid reason for extension.

The Supervisor Responsibilities are:

- Help and assist the Candidate/researcher in planning the research.
- Guide the Candidate to adhere to the standards of academic integrity and research ethics, including combating plagiarism.
- Monthly follow up and meeting with the researcher (At least One meeting per month).
- Guide the researcher at every step to be done during thesis work.
- Write follow-up (progress report) after each meeting.
- Write a follow-up (evaluation report) every semester.
- The supervisor shall submit copies of these reports to the Postgraduate -Program coordinator, the Head of the Department and the Head of the Post-graduate Deanship.
- Write the final thesis acceptance report in order to prepare the final department seminar and then initiating the preparation for thesis presentation, defense and approval.

The Candidate/Student Responsibilities are:

- Commitment to attend regular meetings with supervisor.
- Commitment to keep firm contact with supervisor for consultation and update.
- Present his/her accomplishments by the end of every semester.
- Plan and actively pursue the research under close coordination with supervisor.
- Identify and deal with any research-related problems.
- Comply with administrative requirements.
- Meet and admit to ethical guidelines.
- The length of a 6 credit hours thesis or research portfolio will be appropriate to the discipline and Thesis text/size must not exceed 30,000 words, including bibliography, footnotes or endnotes and essential appendices, unless specific permission has been granted by the post-graduate deanship.

3.Thesis Defense/Examination:

(The regulations for selection of the defense/examination committee and the requirements to proceed for thesis defense, the procedures for defense and approval of the thesis, and criteria for evaluation of the thesis)

A Thesis is proceeded for defense after it supports the following:

- At least One research paper in the field of research published or accepted for publication in a scientific journal or conference.
- Final acceptance letters provided by the supervisor(s) and the department final seminar

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committee.

The **Examination Committee** should consist of:

- One Associate or Full Professor specialized in the field of research from an external university.
- One Associate or Full Professor from the department of Mechanical Engineering.
- The supervisor of the thesis.

A session for presentation, defense and approval of the thesis should be arranged based on the following:

- At least two members of the examination committee accept their assignment and reply by acceptance letter approving the thesis for defense within One month.
- The session of defense should be declared within two weeks after receiving of examination committee members' approval letters.

14. System of Study

Type of program	Courses and Research
Study methods in the program:	Regular
The period to complete the program	Min. 2 Years (4 Terms) Max. 3 Years (6 Terms)
Total Credit Hours for courses & Research	36

15. Study Plan

FR stands for Faculty Requirements.

ME5XX stands for Mechanical Engineering Department Requirements.

First Semester

No.	Course Code	Course Name	اسم المقرر	Credit Hours				Prerequisites
				Lec.	Pr.	Tut.	Total C.H.	
1	ME 501	Advanced Engineering Mathematics	رياضيات هندسية متقدمة	3	0	0	3	BR 231
2	ME 502	Applied Finite Element	تطبيقات العناصر المحدودة	3	0	0	3	Pre- ME 405 Co- ME 501
3	ME 511	Advanced Mechanics of Solid and Materials	الميكانيكا المتقدمة للجوامد والمواد	3	0	0	3	Pre- ME 234 Co- ME 501 &

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First Semester								
								ME 502
4	ME 521	Advanced Thermodynamics	ديناميكا حرارية متقدمة	3	0	0	3	Pre- ME 251, ME 252 Co- ME 501
5	ME xxx	Elective 1 (from group A or B)	اختياري 1 (من المجموعة A أو B)	3	0	0	3	---
Total Credit Hours				15			15	

Second Semester								
No.	Course Code	Course Name	اسم المقرر	Credit Hours				Prerequisites
				Lec.	Pr.	Tut.	Total C.H.	
1	FR501	Research Methodology	مناهج بحث	3	0	0	3	
2	ME xxx	Elective 2 (from group A or B)	اختياري 2 (من المجموعة A أو B)	3	0	0	3	---
3	ME xxx	Elective 3 (from group A or B)	اختياري 3 (من المجموعة A أو B)	3	0	0	3	---
4	ME xxx	Elective 4 (from group A or B)	اختياري 4 (من المجموعة A أو B)	3	0	0	3	---
5	ME xxx	Elective 5 (from group A or B)	اختياري 5 (من المجموعة A أو B)	3	0	0	3	---
Total Credit Hours				15			15	

Course Code	Course Name	Cr. Hrs.
THESIS599	Research	6

16. Admission Requirements:

1. Bachelor of Science in Mechanical Engineering or related fields. Certificate with not less than 65 % passing ratio, or equivalent.
2. Interview
3. TOEFL/IBT: 65 OR equivalent
4. ICDL (Computer Skills)
5. Arabic Language
6. Student number capacity of 20 students per year
7. Transfer Requirements and Courses Equivalency
8. Annex -13: shows the Admission Requirements for the Program.

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17. Graduation Requirements:

- Student attendance should not be less than 75%.
- Student will graduate after successfully passing the 30 credit hours courses and 6 credit hours Research.
- The minimum score for the average of all courses is 75%.
- The minimum score to pass any credit hours course is 65%.

Grading System:

From 90% to 100% of total marks	Excellent
From 80% to less than 90%	Very Good
From 75% to less than 80%	Good
From 65% to less than 75%	Pass
Less than 65%	Poor/Fail

18. Learning Resources, Facilities, and Equipment for Running the Program

Learning Resources.

Policies and Procedure for providing and quality assurance of learning resources textbooks, references and other resource materials, including electronic and web-based resources, Journal Database, etc.

- Library (Textbooks, references, ... etc)

Library upgrading necessary, List of required new publications to be provided by Master Program teaching staff

- Electronic Library (Existing, allows access to international research papers and publications).

Required Facilities and Equipment (not available):

Policies and Procedure for providing and quality assurance of Facilities and Equipment (Library, laboratories (Structure, material Labs), medical facilities, classrooms, etc.).

Labs (not available):

1. Advanced Measurement
2. Engineering Mechanics
3. Machine Dynamic and Vibration
4. Materials Science
5. HVAC
6. Fluid Mechanics
7. Thermodynamics
8. Heat Transfer
9. Mechanical workshop
10. Computer Aided Design (CAD) Lab
11. Renewable Energy

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19. Teaching Staff				
	Professor	Associate Professor	Assistant Professor	Technicians/Assistants
Required Number	1	3	3	6
Available Number	1	3	3	0
Note:				

20. Program Management and Regulations
<p>1. Program Management</p> <p>1.1 Program Structure (Including boards, councils, units, committees, etc.)</p> <ul style="list-style-type: none"> Mechanical Engineering Department Board Postgraduate Studies Administration Vice Dean for Postgraduate Studies College of Engineering Board Vice Presidency of the University for Postgraduate Studies
<p>1.2 Stakeholders' Involvement Describe the representation and involvement of stakeholders in the program planning and development. (Students, professional bodies, scientific societies, alumni, employers, etc.)</p> <p>The stakeholders, including representatives of universities, research centers, public and private sector, were involved in designing the program through their participation in a workshop, as well as through response to a needs assessment questionnaire.</p>
<p>2. Program Regulations Provide a list of related program regulations, including their link to online version: admission, study and exams, recruitment, appeals and complaint regulations, etc.)</p> <ul style="list-style-type: none"> Prime Minister Resolution No. 40 of 2008. Prime Minister Resolution No. 141 of 2020. Sana'a University Post-Graduate Studies Guide

21. Evaluation of Program Quality Matrix:			
Evaluation Areas/Aspects	Evaluation Sources/References	Evaluation Methods	Evaluation Time

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Note:
Evaluation Areas/Aspects (e.g., leadership, effectiveness of teaching & assessment, learning resources, partnerships, etc.)
Evaluation Sources (students, graduates, alumni, faculty, program leaders, administrative staff, employers, independent reviewers, and others (specify)
Evaluation Methods (e.g., Surveys, interviews, visits, etc.)
Evaluation Time (e.g., beginning of semesters, end of academic year, etc.)

22. List of Annexes

Annex (1)	Academic Standards Curriculum Criteria of Accreditation Board for Mechanical Engineering program.
Annex (2)	Survey of names of Similar Accredited Programs at International Universities (Benchmarks) for Mechanical Engineering Programs.
Annex (3)	Survey of Intended Learning Outcomes for similar Accredited Mechanical Engineering Programs at International Universities.
Annex (4)	Summary of similar Programs (Benchmarks) for Master of Science in Mechanical Engineering Program.
Annex (5)	Survey of course names of Similar Programs.
Annex (6)	Survey/Mapping of Vision, Mission and Objectives of similar Accredited Programs at International Universities (Benchmarks) for Masters of Science in Mechanical Engineering programs.
Annex (7)	Mapping of the mission and objectives of the program with the vision, mission and objectives of faculty, and the university.
Annex (8)	Main Themes/Sub-Themes with Relative weight for Program (if need)
Annex (9)	PILOs Distribution to General Themes for Program (if need)
Annex (10)	Matrix of mapping program P- ILO's with courses
Annex (11)	Mapping the benchmarks with PILO's (if need)
Annex (12)	Mapping Program's Goals with Intended Learning Outcomes
Annex (13)	The Admission Requirements for the Program.

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23. Attachment of Courses Specification and Syllabus of the Program

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Program Specification

Prepared by:

Associate Prof. Khalil Al-Hatab	Program Coordinator
Dr. Mohamed Algorafi	Quality Assurance Unit/Faculty of Engineering

Relationship between Program Mission and the Mission of the Faculty.

Matching

Relationship between Program Goals and the Goals of the Faculty.

Matching

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ملحق (1) المعايير الأكاديمية للمحتوى لهيئة الاعتماد المقترحة لبرنامج ماجستير الهندسة الميكانيكية

(Annex-1): Academic Standards Curriculum Criteria of Accreditation Board for Master of Science in Mechanical Engineering

- Rules and Regulations of the Ministry of Higher Education and Scientific Research, Yemen.
- Accreditation Board for Engineering and Technology (ABET).

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ملحق (2) مسح أسماء البرامج المعتمدة المماثلة لبرنامج ماجستير العلوم في الهندسة الميكانيكية

Annex (2) Survey of names Similar Accredited Programs at International Universities (Benchmarks) for Master of Science in in Mechanical Engineering

#	The Academic Program اسم البرنامج المماثل	The University الجامعة	The Faculty الكلية	The Department القسم	The Country الدولة	Program Accrediting Body جهة اعتماد البرنامج	Degree Award at Program Completion التي يمنحها الدرجة البرنامج للخريج	Year of accreditation سنة الحصول على الاعتماد	Type of program
The 1 st Program البرنامج الاول	Master of Science in Mechanical Engineering	United Arab Emirates University (UAEU)	College of Engineering	Mechanical Engineering	United Arab Emirates	---	MSc		Courses + Thesis
The 2 nd Program البرنامج الثاني	Master of Science in Mechanical Engineering	Qassim University	College of Engineering	Mechanical Engineering	SA	--	MSc		Courses + Thesis
The 3 rd Program البرنامج الثالث	MSc Mechanical Engineering	Kingston University	Science and Engineering College	Mechanical & Automotive	UK	Institution of Mechanical Engineers (IMechE) and Engineering	MSc	2011	Courses + Thesis

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#	The Academic Program اسم البرنامج المماثل	The University الجامعة	The Faculty الكلية	The Department القسم	The Country الدولة	Program Accrediting Body جهة اعتماد البرنامج	Degree Award at Program Completion التي يمنحها الدرجة البرنامج للخريج	Year of accreditation سنة الحصول على الاعتماد	Type of program
						Council (EC)			
The 4 th Program البرنامج الرابع	MSc in Engineering (Mechanical Engineering) with specialization in: design of mechanical systems/ electro-mechanical system design/ manufacturing technology	Aalborg University (Aalborg)	Faculty of Engineering and Science	Mechanical Engineering and Manufacturing,	Denmark		MSc		Courses + Master Thesis or Master Project
The 5 th Program البرنامج الخامس	Masters of Engineering / Master of Science (Thesis)	Iowa State University	College of Engineering	Mechanical Engineering	USA		Masters of Engineering / Master of Science (Thesis)		course-work only master's

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#	The Academic Program اسم البرنامج المماثل	The University الجامعة	The Faculty الكلية	The Department القسم	The Country الدولة	Program Accrediting Body جهة اعتماد البرنامج	Degree Award at Program Completion التي يمنحها الدرجة البرنامج للخريج	Year of accreditation سنة الحصول على الاعتماد	Type of program
	in Mechanical Engineering								degree /Courses + Thesis
The 6 th Program البرنامج السادس	Master of Science (Mechanical Engineering)	Universiti Teknologi	College of Engineering	Mechanical Engineering	Malaysia	MQA	MSc		Courses + Thesis

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Program Specification

ملحق (3) مسح مخرجات التعلم في البرامج المماثلة لبرنامج ماجستير العلوم في الهندسة الميكانيكية

Annex-3, Survey of Intended Learning Outcomes for Similar Accredited for Master of Science in Mechanical Engineering at International Universities

Program Intended Outcomes	Suggested PILOs for the Current Program: Mechanical Engineering Program at Sana'a University	1st Program	2nd Program	3rd Program	4th Program	5th Program	6th Program	
A. Knowledge and understanding	Upon successful completion of a Master of Science in Mechanical Engineering Program, graduates should be able to:							
	A1.	Acquire advanced concepts and knowledge of mathematics, scientific, mechanical engineering and associated technologies as well as across the boundaries of interdisciplinary disciplines	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	A2.	Identify and critically evaluate contemporary engineering technologies, current developments and emerging trends within the mechanical	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)

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Program Intended Outcomes	Suggested PILOs for the Current Program: Mechanical Engineering Program at Sana'a University		1st Program	2nd Program	3rd Program	4th Program	5th Program	6th Program
		engineering contexts.						
	A3.	Provide a holistic description of principles, concepts, approaches, techniques and analysis tools to design and development of existing and novel mechanical systems, while taking a sustainable and environmentally-friendly approach.	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
B. Cognitive/ Intellectual Skills	Upon successful completion of a Master of Science in Mechanical Engineering program, graduates should be able to:							
	B1.	Identify and apply specialized knowledge and skills to solve problems that are critical to future growth of industry and business	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)

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Program Intended Outcomes	Suggested PILOs for the Current Program: Mechanical Engineering Program at Sana'a University		1st Program	2nd Program	3rd Program	4th Program	5th Program	6th Program
	B2.	Creatively thinking and apply analysis tools to formulate and solve complex engineering problems in the mechanical engineering context using modern techniques and tools.	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	B3.	Design and optimize mechanical components, systems and process to meet desired needs within realistic constraints.		√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	B4.	Assess and analyze risks of the professional practice in the mechanical engineering contexts.			√-(1)			
C. Practical and	Upon successful completion of a Master of Science in Mechanical Engineering program, graduates should be able to:							

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Program Intended Outcomes	Suggested PILOs for the Current Program: Mechanical Engineering Program at Sana'a University		1st Program	2nd Program	3rd Program	4th Program	5th Program	6th Program
Professional Skills	C1.	Use modern manufacturing processes and materials, experimental tests, appropriate software packages and other modern tools for the design analysis and manufacture of mechanical components and systems.	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	C2.	Conduct research and studies to solve mechanical engineering problems professionally, ethically and responsibly within realistic constraints.	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	C3.	Demonstrate an in-depth understanding of the mechanical engineering business environment, including environmental aspects, and apply quality issues, modern operations and business management techniques and good		√-(1)	√-(1)		√-(1)	√-(1)

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Program Specification

Program Intended Outcomes	Suggested PILOs for the Current Program: Mechanical Engineering Program at Sana'a University		1st Program	2nd Program	3rd Program	4th Program	5th Program	6th Program
	practices in a range of contexts.							
D. General and Transferable Skills	Upon successful completion of a Master of Science in Mechanical Engineering program, graduates should be able to:							
	D1.	Adopt effectively IT capabilities and other different resources of information to develop a scientific research in mechanical engineering fields.	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	D2.	Communicate, present, challenge and defend research ideas, results and conclusions in both orally and writing forms to different audiences in contexts.	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)
	D3.	Identify a need for the latest relevant knowledge and technologies and undertake	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)

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Program Intended Outcomes	Suggested PILOs for the Current Program: Mechanical Engineering Program at Sana'a University		1st Program	2nd Program	3rd Program	4th Program	5th Program	6th Program
		life-long learning.						
	D4.	Collaborate effectively within multidisciplinary teams and lead them in different professional contexts	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)	√-(1)

Intended Outcomes for Similar Programs

Intended Outcomes for Similar Programs:

Program 1: United Arab Emirates University (UAEU), UAE - MSc in Mechanical Engineering

Upon successful completion of this program, students will be able to:

- Apply knowledge and skills ethically for solving mechanical engineering problems and drawing conclusions.
- Conduct mechanical engineering studies utilizing experimental, computer software and other modern tools.
- Communicate effectively, both orally and in writing to present technical and research work.
- Conduct independently and with a team quality scientific and applied research.

Program 3: Kingston University, London - MSc in Mechanical Engineering

A: Knowledge and Understanding:

With the completion of the master program, the graduate will have knowledge and understanding in

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A1	Demonstrate a critical awareness of the current developments in mechanical engineering
A2	Demonstrate good use of engineering design and analysis tools to solve mechanical engineering design problems.
A3	Be able to control projects in respect to time, cost and the risks inherent in engineering.
A4	Demonstrate knowledge of the principles of entrepreneurship and detailed requirements for the management, quality, safety and environmental issues in respect to engineering projects.

B: Intellectual skills

With the completion of the master program, the graduate will be able to

B1	Learn independently, and be able to critically evaluate, analyse and communicate research and data collection/analysis.
B2	Analyse problems and issues, taking due account of any incompleteness of data or information, and arrive at well-reasoned and supportable conclusions

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B3	Carry out independent data collection and synthesise it to enable the problems and issues to be successfully resolved.
B4	Identify current issues and trends in mechanical engineering.
B5	Carry out a focused critical literature review.
B6	Develop original thought

C: Practical skills

With the completion of the master program, the graduate will be able to

C1	Select and apply latest CAD/CAM/CAE and CFD computer-based systems to a wide range of mechanical engineering applications.
C2	Select and use appropriate software tools for the design and analysis of mechanical components and systems.
C3	Select modern materials and manufacturing processes for mechanical components
C4	Demonstrate an in-depth understanding of the mechanical engineering business environment, including environmental aspects, and apply modern operations and business management techniques and good practices in a range of contexts.

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D: Transferable skills

With the completion of the post graduate diploma program, the graduate will be able to

	Research and information Literacy Skills		Numeracy Skills		Management & Leadership Skills
DK1	Search for and select relevant sources of information	EK1	Collect data from primary and secondary sources and use appropriate methods to manipulate and analyse this data	FK1	Determine the scope of a task (or project)
DK2	Critically evaluate information and use it	EK2	Present and record data in appropriate	FK2	Identify resources needed to undertake

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	appropriately		formats		the task (or project) and to schedule and manage the resources
DK3	Apply the ethical and legal requirements in both the access and use of information	EK3	Interpret and evaluate data to inform and justify arguments	FK3	Evidence ability to successfully complete and evaluate a task (or project), revising the plan where necessary
DK4	Accurately cite and reference information sources	EK4	Be aware of issues of selection, accuracy and uncertainty in the collection and analysis of data	FK4	Motivate and direct others to enable an effective contribution from all participants
DK5	Use software and IT technology as appropriate				
Creativity and Problem-Solving Skills					
GK1	Apply scientific and other knowledge to analyze and evaluate information and data and to find solutions to problems				
GK2	Work with complex ideas and justify judgements made through effective use of evidence				

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Key Skills					
	Self-Awareness Skills		Communication Skills		Interpersonal Skills
AK1	Take responsibility for own learning and plan for and record own personal development	BK1	Express ideas clearly and unambiguously in writing and the spoken work	CK1	Work well with others in a group or team
AK2	Recognise own academic strengths and weaknesses, reflect on performance and progress and respond to feedback	BK2	Present, challenge and defend ideas and results effectively orally and in writing	CK2	Work flexibly and respond to change
AK3	Organise self effectively, agreeing and setting realistic targets, accessing support where appropriate and managing time to achieve targets	BK3	Actively listen and respond appropriately to ideas of others	CK3	Discuss and debate with others and make concession to reach agreement
AK4	Work effectively with limited supervision in unfamiliar contexts			CK4	Give, accept and respond to constructive feedback
				CK5	Show sensitivity and respect for diverse values and beliefs

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Program Specification

Program4: Aalborg University (Aalborg), Denmark - MSc in Mechanical Engineering Multiple with specialization

The graduate of the Master's program:

Knowledge

- Has attained thorough understanding of a broad range of theoretical, numerical and experimental techniques within the area of mechanical engineering.
- Have knowledge on a scientific basis to reflect over subject areas related to mechanical engineering and identify scientific problems within the area of mechanical engineering.
- Demonstrate insight into the implications of research work, including research ethics.

Students with specialization in Electro Mechanical System Design have:

- Additional knowledge in one or more selected areas within electro mechanical system design, based on the highest level of international research.
- Understanding and, on a scientific basis, are able to reflect over the subject areas related to electro mechanical system design and identify scientific problems within that area.

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- Understanding of the basic elements and concepts involved in designing electro mechanical systems and components, and how they interact in a synergistic way.

Students with specialization in Design of Mechanical Systems have:

- Additional knowledge in one or more subject areas within mechanical system design, based on the highest level of international research.
- Understanding and, on a scientific basis, are able to reflect over the subject area related to mechanical system design and identify scientific problems within that area.
- Understanding of the basic elements and concepts involved in designing mechanical systems and components, and how they interact in a synergistic way.

Students with specialization in Manufacturing Technology have:

- Additional knowledge in one or more subject areas within manufacturing technology, based on the highest level of international research.

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- Understanding and, on a scientific basis, are able to reflect over the subject areas related to manufacturing technology and identify scientific problems within that area.
- Understanding of the relationship between product design and manufacturing.
- The ability to use innovation models which speed up the innovation process, reduce the risk of failure and/or improve the business or societal value.

Skills

- Are able to apply scientific methodology for solving a wide variety of problems within the field of mechanical engineering.
- Are able to perform scientific work in relevant topics in the field of mechanical engineering.
- Are able to apply a wide range of engineering methods in research and development projects in the field of mechanical engineering.
- Can evaluate and select among scientific theories, methods, tools and general skills and, on a scientific basis, advance new analyses and solutions within mechanical engineering.
- Can communicate research-based knowledge and discuss professional and scientific problems with peers as well as non-specialists, using the correct terminology in mechanical engineering.
- Can use advanced laboratory test set ups and data collection methods.
- Can apply experimental tests for obtaining input for calibrating computational models and assess uncertainties within mechanical engineering.
- Demonstrate an understanding of research work and be able to become a part of a research environment.

Students with specialization in Electro Mechanical System Design have additional skills in:

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- Designing, modelling and analyzing electro-mechanical systems and components.
- Designing and applying both classical and advanced control methods for electro-mechanical systems and components.

Students with specialization in Design of Mechanical Systems have additional skills in:

- Designing, modelling and analyzing mechanical systems and components.
- Designing, modelling and analyzing lightweight structures.
- Designing, modelling and analyzing dynamic systems.

Students with specialization in Manufacturing Technology have additional skills in:

- Analyzing any given manufacturing system and prescribe measures to improve the efficiency of the facility.
- Formulating suitable models to improve either a specific manufacturing process or manufacturing system.

Competencies

- Are able to work independently with a project on a specific problem within their field of interest on the highest possible level within their field of specialization.
- Can, on a highly qualified manner, take part in technical development and research.
- Can manage work and development situations that are complex, unpredictable and require new solutions within their field of specialization.
- Can independently initiate and implement discipline-specific and interdisciplinary cooperation and assume professional responsibility.

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- Can identify scientific problems within their field of specialization and select and apply appropriate scientific theories, methods and tools for their solution.
- Are able to direct the technical management of development projects within the industry.
- Are competent to solve new and complicated technical problems by the use of advanced mathematics, scientific and technological knowledge.
- Can independently take responsibility for own professional development and specialization.
- Have the ability to design and evaluate a technical solution.

Students with specialization in Electro Mechanical System design have additional competencies in:

- Are able to participate in or lead projects in electro mechanical system design, product development, modelling and analysis of electro mechanical systems.

Students with specialization in Design of Mechanical Systems have additional competencies in:

- Are able to participate in or lead projects in mechanical system design, product development, modelling and analysis of mechanical systems, materials technology, structural mechanics and design of lightweight structures.

Students with specialization in Manufacturing Technology have additional competencies in:

- Are able to participate in or lead projects in manufacturing system design, product development, modeling and analysis of manufacturing processes and systems, or materials technology

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Program Specification

Program 5: Iowa State University, USA, Masters of Engineering / Master of Science (Thesis) in Mechanical Engineering:

Learning Outcomes

1. Master of Engineering (no-thesis):

Graduates with a Master of Engineering in Mechanical Engineering will be able to

1. Demonstrate a broad knowledge in the field of Mechanical Engineering.
2. Develop and demonstrate through their coursework a deep understanding and expertise in one or more areas of Mechanical Engineering specialization.
3. Discuss and apply an understanding of the current literature in mechanical engineering and related disciplines.
4. Develop the ability to communicate technical material to broad range of audiences through oral and written presentations.
5. Understand and be able to identify their post-graduation career options: industrial or entrepreneurial.
6. Demonstrate a commitment to the thoughtful consideration of fundamental principles of ethical professional conduct.

2. Master of Science (thesis):

Graduates with a MS in Mechanical Engineering will be able to

1. Demonstrate a broad knowledge in the field of Mechanical Engineering.
2. Demonstrate a deep understanding and expertise in one area of Mechanical Engineering specialization.
3. Develop and demonstrate through their research projects a strong theoretical and/or experimental and/or computational background.
4. Discuss and apply an understanding of the current literature in mechanical engineering and related disciplines.
5. Conduct independent research project that addresses problem in the area of mechanical engineering
6. Organize results into a coherent thesis and may produce scholarship (articles and/or books and/or conference paper) that appear in peer-reviewed venues.

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7. Develop the ability to communicate technical material to broad range of audiences.
8. Present and defend their research findings effectively through oral and written presentations and through the development of supporting materials.
9. Understand and be able to identify their post-graduation career options: industrial, entrepreneurial, and academic.
10. Demonstrate a commitment to the thoughtful consideration of fundamental principles of ethical professional conduct.

Program 6: University Technology, Malaysia - MSc in Mechanical Engineering:

Program Learning Objectives

- PLO1:** Demonstrate advanced knowledge and capabilities to further develop or use these for new situations in **mechanical** engineering.
- PLO2:** Demonstrate research skills in appraising available information and research evidence, and applying them in **mechanical** engineering contexts
- PLO3:** Apply critical thinking and problem-solving skills in addressing **mechanical** engineering problems utilizing relevant tools and techniques.
- PLO4:** Perform research on **mechanical** engineering problems professionally, ethically and responsibly.
- PLO5:** Communicate technical knowledge and ideas effectively in written and oral forms.
- PLO6:** Adopt the latest relevant knowledge and technologies through life-long learning.

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Program Specification

ملحق (4) مسح ملخص البرامج المماثلة لبرنامج ماجستير العلوم في الهندسة الميكانيكية

Annex-4: Summary of Similar Programs (Benchmarks) for Master of Science in Mechanical Engineering

Summary of Similar Programs (Benchmarks) for Civil Engineering Program							
The Program Title	The Similar Programs (Benchmarks)						Current program
	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program	
The Program Title	Master of Science in Mechanical Engineering	Master of Science in Mechanical Engineering	Master of Science in Mechanical Engineering	MSc in Engineering (Mechanical Engineering) with multiple specialization	Masters of Engineering / Master of Science (Thesis) in Mechanical Engineering	Master of Science (Mechanical Engineering)	MSc. in Mechanical Engineering
The Faculty	College of Engineering	College of Engineering	Science and Engineering College	Faculty of Engineering and Science/ Mechanical Engineering and Manufacturing,	College of Engineering	Faculty of Engineering	Faculty of Engineering
The University	United Arab Emirates University (UAEU)	Qassim University	Kingston University	Aalborg University (Aalborg)	Iowa State University	University Technology	Sana'a University

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Program Specification

Summary of Similar Programs (Benchmarks) for Civil Engineering Program

The Country	United Arab Emirates	SA	UK	Denmark	USA	Malaysia	Yemen
Type of program	Courses + Thesis	Courses + Thesis	Courses + Thesis	Courses + Master Thesis or Master Project	course-work only master's degree /Courses + Thesis	Courses + Research Project	Courses and Research
Study methods in the program:	Full-Time or Part-Time	Full Time	Full-Time/ Part-Time	Full-Time	Full-Time	Full Time / Part Time	Full-time
Number of semesters	4	4	2 long sem. +1 short sem.	4	4	2 long semesters and 1 short semester	4
Total Credit Hours (without Thesis)	21	24	120	60-90	30/21	30	30
Credit Hours for compulsory courses	12	9	90	60	21/30	12	15
Credit Hours for Electives courses	9	15	30	30	0	18	15
No. of Courses for Electives courses	3	5	3	3	0/0	6	5

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Program Specification

Summary of Similar Programs (Benchmarks) for Civil Engineering Program							
No. of Courses for compulsory courses	6	3	3	8	7/10	4	5
Complementary courses to join the program and their number	-	-	-	-	-	-	-
Credit Hours for Thesis	9	6	60	30-60	9/0	10	6
Total Credit Hours for courses & Thesis	30	30	180	120	30/30	40	36
The period for thesis completion	-	-	-	-	-	-	2 semesters
The min. period to complete the program	2 years	2	1-year FT and 2 years PT	2	2	Min.: 1 year	2 years
The max. period to complete the program	4 years	-	2-years FT and 4 years PT	-	-	Max.: 4 years	3 years

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Program Specification

ملحق (5) مسح أسماء المقررات الدراسية في البرامج المماثلة لبرنامج ماجستير العلوم في الهندسة الميكانيكية
Annex-5, Survey of Course Names of Similar Master of Science in Mechanical Design

	1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
University	United Arab Emirates University (UAEU)	SA	Kingston University	Aalborg University (Aalborg)	Iowa State University	Universiti Teknologi	Sana'a University
Faculty	College of Engineering	Qassim University	Science and Engineering College	Faculty of Engineering and Science/ Mechanical Engineering and Manufacturing	College of Engineering	College of Engineering	Faculty of Engineering
Program	Master of Science in Mechanical Engineering	College of Engineering	Master of Science in Mechanical Engineering	MSc in Engineering (Mechanical Engineering) with specialization in: Design of Mechanical Systems	Masters of Engineering / Master of Science (Thesis) in Mechanical Engineering	Master of Science in Mechanical Engineering	MSc. in Mechanical Engineering
Country	UAE	Master of Science in Mechanical Engineering	UK	Denmark	USA	Malaysia	Yemen
No. of	10	9	4	9-12	10/8	12	10

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		1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
Courses								
Total Cr. Hrs.		30	30	180	120	30/30	40	36
Total Years		2-4	2	- Min: 1-year FT & 2 years. PT - Max: 2-year FT & 4 years PT	2	2	Min: 1 year Max: 4 years	2
Term	No.	Course Name						
1	1.	Numerical Methods in Engineering	Engineering Mathematics			Advanced Engineering Mathematics (3)		Advanced Engineering Mathematics
	2.	Analytical Techniques in Engineering	Modeling and Simulation of Engineering Systems	Computational Fluid Dynamics for Engineering Applications	Finite Element Methods			Applied Finite Element
	3.	Advanced Solid Mechanics	Experimental Methods and Analysis	Advanced Stress Analysis & Materials	Solid Mechanics with Microstructure			Advanced Mechanics of Solid and Materials
								Advanced

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		1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
								Thermodynamics
							E1 (3)	Elective 1 (from group A or B)
	4.	Advanced Dynamics		Engineering Research Techniques, Entrepreneurship and Quality Management	Fracture Mechanics and Fatigue		Research Methodology (3)	
	5.	Advanced Fluid Mechanics			System Analysis and Modelling		University Elective (3)	
							Instrumentation Measurement & Control (3)	
Term	No.	Course Name						
2	1.	E1	E!	Elective: select one course (30 CH): 1. Advanced CAD/CAM Systems 2. Mechatronics Design &	System Design		E2 (3)	Advanced Control System Design

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	1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
			Automation 3. Green Engineering & Energy Efficiency				
2.	E2	E2		Engineering Optimization – Concepts, Methods and Applications		E3 (3)	Elective 2 (from group A or B)
3.	E3	E3		Mechanics of Composite Materials and Structures		E4 (3)	Elective 3 (from group A or B)
4				Energy and Variational Methods with Applications		E5 (3)	Elective 4 (from group A or B)
						Master Project I (4)	Elective 5 (from group A or B)

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		1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
	5.							
3		Mechanical Engineering Seminar	E4	Individual Project Dissertation	1. Option A: Industrial Development (Project 30) 2. Option B: Industrial Development (Project 25) Elective courses - Design of Mechanical Systems (course 5) 3. Option C: Industrial Development (Project 20) Elective courses - Design of Mechanical Systems (course 10) 4. Option D:		E6 (3)	Research Methodology

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Program Specification

	1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
				Industrial Development (Project 15) Elective courses - Design of Mechanical Systems (course 15)			
	Thesis	E5		5. Option E: Project-oriented Study in an External Organization (Project 30) 6. Option F: Project-oriented Study in an External Organization (Project 25) Elective courses - Design of Mechanical Systems (course 5) 7. Option G: Project-oriented Study in an External Organization (Project 20) Elective courses - Design of Mechanical		Master Project II (6)	Master Thesis

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	1 st Program	2 nd Program	3 rd Program	4 th Program	5 th Program	6 th Program	Current Program
				Systems (course 10) 8. Option H: Project-oriented Study in an External Organization (Project 15) Elective courses - Design of Mechanical Systems (course 15)			
				<u>3-4 Semester</u> 9. Option I: Master's Thesis (Project 45) Elective courses - Design of Mechanical Systems (course 15) 10. Option J: Master's Thesis (Project 50) Elective courses - Design of Mechanical Systems (course 10) 11. Option K: Master's Thesis			

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					(Project 60)			
4		Mechanical Engineering Seminar	M. Sc. Thesis		Master's Thesis (Project 30)			
		Thesis						
Total CH								
		30	30	180	120	30/30	40	36

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ملحق (6) مسح الرؤية والرسالة والاهداف البرامج المعتمدة المماثلة لبرنامج ماجستير العلوم في الهندسة الميكانيكية

Annex (6) Survey/ Mapping of Vision, Mission and Objectives of Similar Accredited Programs at International Universities (Benchmarks) for Master of Science in Mechanical Engineering

	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
Country	United Arab Emirates	SA	UK	Denmark	USA	Malaysia
University	United Arab Emirates University (UAEU)	Qassim University	Kingston University	Aalborg University (Aalborg)	Iowa State University	Universiti Teknologi
Faculty	College of Engineering	College of Engineering	Science and Engineering College	Faculty of Engineering and Science	College of Engineering	College of Engineering
Department/ Program	Mechanical Engineering/ Master of Science in Mechanical Engineering	Master of Science in Mechanical Engineering	Mechanical & Automotive/ MSc Mechanical Engineering	Mechanical Engineering and Manufacturing/ MSc in Engineering (Mechanical Engineering) with Multiple specialization	Masters of Engineering / Master of Science (Thesis) in Mechanical Engineering	Mechanical Engineering/ Master of Science in Mechanical Engineering

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
Study Duration	2 years-4 years	2	Minimum period of registration: 1-year FT and 2 years PT Maximum period of registration: 2-years FT and 4 years PT	2 year	2	Min: 1 year Max: 4 years
Program Accrediting Body	-	-	Institution of Mechanical Engineers (IMechE) and Engineering Council (EC)			MQA
Website Link	https://eng.uaeu.ac.ae/en/programs/graduate/master-of-science-in-mechanical-engineering.shtml	https://qec.qu.edu.sa/content/pages/1580	http://www.kington.ac.uk/postgraduate-course/mechanical-engineering-msc/	https://www.mp.aau.dk/study-board	https://www.me.iastate.edu/graduate-program/graduate-degrees-and-programs/ms-degree/	https://engineering.utm.my/mechanical/mkmm/?_gl=1*hzukmd*_ga*MTkzNDE4MzcxMy4xNjE3NzE5MjEz*_ga_N3HJ

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						<u>W8G3P7*MTYx</u> <u>NzcyMzgZMy4y</u> <u>LjEuMTYxNzcy</u> <u>Mzg0NS4w</u>
Department Vision	The department's vision is to be recognized among internationally reputed programs in its class in research and education.	Vision The mechanical engineering department aims to be recognized locally, regionally and internationally as a leading department providing high quality programs and services in mechanical engineering fields.			through the excellence of its people, the Department of Mechanical Engineering will be recognized as a leader of its discipline in a manner that exemplifies the land-grant traditions of learning, discovery, and engagement. The department will be	

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					a desirable place to study and work, with our community comprising the best and the brightest, because of research and educational programs grounded in the mechanical engineering sciences and set within the context of meeting important societal needs.	
Department Mission	The mission of the Mechanical Engineering Department is to provide a	Mission The mechanical engineering		-	The mission of the Department of Mechanical	

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
	leading national and internationally competitive undergraduate and graduate education, research, and service. Through a student-focused experience, the department prepares graduates to engage in leadership, innovation, and the enhancement of social and economic growth in the UAE.	department seeks to meet the needs of the Saudi society and the region with outstanding mechanical engineering programs in education, research, and community service.			Engineering has three tenets that center on the principle of improving lives and livelihoods: to create knowledge through research in the science and technology of mechanical engineering; to share knowledge through educational programs and the dissemination of our new discoveries; and to develop the professional potential of faculty, staff, and students.	
Department Objectives	Goals	Program Educational			To ensure the success of students	

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
	<ol style="list-style-type: none"> 1. Student-focused activities: Maintain student-centered activities. 2. Provide a leading national and internationally competitive undergraduate and graduate education. 3. Community outreach and service. 4. Research: Achieve and sustain a high level of diversity in research and scholarship. 5. Resource diversification: Diversify funding resources from external 	<p>Objectives</p> <ol style="list-style-type: none"> 1) Preparation of the graduates to have a successful career as mechanical engineers in governmental and private sectors. 2) Preparation of the graduates to pursue their professional development 			<p>completing the curriculum in mechanical engineering, the department has established the following educational objectives:</p> <ol style="list-style-type: none"> 1. The department provides a sound foundation for graduates to pursue a variety of careers. Most graduates will find immediate employment in industry, government laboratories or consulting, but some 	

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
	<p>and internal funding agencies.</p> <p>6. Faculty and staff quality: Recruit, hire, develop and retain the highest quality of faculty and staff.</p> <p>7. Identity clarification: Develop a clear sense of vision and mission and communicate it to faculty, staff and community in a consistent and professional manner.</p> <p>8. Performance excellence: Realize a nationally leading and internationally</p>	<p>ent through self-learning and advanced degrees.</p> <p>3) Preparation of the graduates to progress to positions of leadership in their profession</p> <p>4) Preparation of the graduates to</p>			<p>will pursue graduate or professional studies in such fields as engineering, business, law or medicine.</p> <p>2. Graduates will apply the problem solving skills they have learned at Iowa State University to meet the challenging demands and increasing responsibilities of a successful career.</p> <p>3. Graduates will continue to learn as they grow in their profession, using</p>	

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	competing department.	effectively participate in the sustainable development of the Saudi Society.			modern technology and communication skills to contribute as team members or leaders in solving important problems for their employers and for society.	
Program Mission		Vision A locally and regionally distinguished academic program in Mechanical engineering education and research that supports the sustainable development in the				

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		Kingdom Mission Mechanical engineering master program seeks to offer accredited developed higher studies to satisfy the needs of the job market, and to provide research services which support the sustainable development in the kingdom and contribute to the knowledge economy.				

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
Program Objectives	<ul style="list-style-type: none"> Foster high quality graduate level mechanical engineering education and research and generate graduates with high levels of competence in fundamental and applied concepts of mechanical engineering. Prepare graduates for successful careers in industry and/or academia and to promote and instill ethical practice and life-long learning. Enrich the research collaboration between 	<p>Objectives</p> <ol style="list-style-type: none"> Preparing graduates to have a successful career in the industry research and development centers and in the universities and research institutions. Encouraging graduates to pursue their professional development through self-learning and graduate studies. Well Preparation of graduates to 	<p>The main aims of the MSc Mechanical Engineering are:</p> <ul style="list-style-type: none"> To provide students with knowledge, skills and a critical appreciation of the principles of engineering. To give an awareness of the environment, business, social and ethical implications of professional 			<p>PEO1: Graduate are able to apply the knowledge gained to identify, develop solution and solve problems related to mechanical engineering in various situations, effectively and ethically.</p> <p>PEO2: Graduates are able to communicate and present ideas intellectually and effectively.</p> <p>PEO3: Graduates are able to conduct research, manage and publish information and</p>

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
	the university and the industrial sectors in the country and worldwide. <ul style="list-style-type: none"> Graduate professionals and leaders in the global industries 	advance positions of leadership in their profession. <ol style="list-style-type: none"> Preparing graduates to effectively participate in the sustainable development of the Saudi Society. Preparing graduates to effectively establish the knowledge economy in Saudi Society. 	practice and professional codes of conduct. <ul style="list-style-type: none"> To provide a “period of further learning”, which is a requirement of the Institution of Mechanical Engineers for Chartered Engineer status for students with an accredited BEng. The Field complies with UK Spec as 			continue life-long learning

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	The 1st Program	The 2nd Program	The 3rd Program	The 4th Program	The 5th Program	The 6th Program
			<p>published by the Engineering Council.</p> <ul style="list-style-type: none"> • To give students the professional attitudes and a range of transferable skills which would enable them to develop and exploit their knowledge and technical expertise in the furtherance of their career. • To provide students with a 			

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			strategic overview of management issues in engineering. <ul style="list-style-type: none"> • To develop an awareness of work in a multi-disciplinary team within an engineering organization with real industrial constraints. • To be able to initiate, plan and develop research and investigative 			

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			skills and a critical and research-oriented approach to the study of a relevant engineering project.			

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ملحق (7) مؤامة رسالة وأهداف البرنامج مع رؤية ورسالة واهداف الكلية والجامعة

Annex (7) Mapping of mission and objective of the program with vision, mission and objectives of faculty, and university

Mapping of program vision with Department, faculty, and university vision

University Vision	Faculty Vision	Department vision	Program vision
Sana'a University aspires to achieve a national leading role in teaching, learning, scientific research and community service; and to be among the best regional universities and the foremost house of expertise and think tank in Yemen.	To excel in engineering education & scientific research with distinction at the local and regional levels.		To be a locally and regionally distinguished academic program in mechanical engineering education and research.

Mapping of program mission with Department, faculty and university mission

University Mission	Faculty Mission	Department Mission	Program Mission
To contribute to the sustainable development efforts by providing an accredited higher education environment and excellent research services within a fruitful	To provide excellent and accredited engineering education to meet the development needs and match the labor market requirements	To prepare engineers having high skills who can meet social needs through delivering higher quality educational programs and scientific	To provide an accredited master program in the mechanical engineering through applying advanced knowledge, skills and research services needed to innovation and leading in providing engineering

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national partnership based on transparency, professionalism and creativity.	locally and regionally.	research and to deliver required consultancy work for local industry.	solutions that address to societal challenges, satisfy the market needs and support the sustainable development and knowledge economy.
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Mapping of program objectives with Department, faculty, and university objectives

University Objectives	Faculty Objectives	Department Objectives	Program Objectives
1. To provide specialized and in-depth academic opportunities for students in different fields of knowledge to meet the country's needs of specialties, technicians and experts, with special focus on the following:	7. To offer study programs in various fields of knowledge and equip students with required knowledge and scientific and know-how skills to utilize them in resolving problems effectively and efficiently.	1. To prepare graduates in mechanical engineering with high knowledge and skills in different applications of the mechanical engineering.	1. To prepare graduate to excel in advanced mechanical engineering discipline as well as to extend the boundaries of their professional competence to meet the needs of future industrial development.

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<p>2. To boost the level and quality of preparation and qualification tasks.</p>	<p>1. To develop positive trends towards engineering science and its accelerating developments and enable students to use the techniques and methods of conducting scientific research in engineering fields.</p>	<p>2. To participate as leaders and contribute locally and regionally.</p>	<p>2. To prepare graduates with a wide range of knowledge and capacity for successful careers in industry and/or academia.</p>
<p>3. To create a general culture aiming at developing the elements of sound Islamic personality and the proper cognitive and scientific training.</p>	<p>2. To develop skills of scientific, innovative and critical thinking as well as the concept of continuous self-education.</p>	<p>3. To prepare the ability and skills and to encourage them to work as a teamwork.</p>	<p>3. To equipped graduates with spirits of innovation, creativity, adaptability, and critical thinking to solve complex problems using advanced analytical and experimental methods in the mechanical engineering fields.</p>
<p>4. To stabilize the true Islamic vision</p>	<p>3. To strengthen scientific ties with</p>	<p>4. To establish the soul of innovations in the</p>	<p>4. To prepare graduates to function effectively in multi-disciplinary team environments and</p>

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<p style="text-align: center;">Rector of Sana'a University Prof. Dr. Al-Qassim Mohammed Abbas</p>			



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emanating from the broad horizons of Islamic knowledge and its perception of the universe, man and life.	national and international colleges, scientific bodies, and research & development centers.	graduates while conducting small scientific projects and to prepare them for the higher studies.	communicate to a variety of audiences as well as to engage in life-long learning.
5. To develop innovative and critical scientific thinking skills.	4. To provide technical and specialized studies and consultations to various state bodies and institutions, both public and semi-public, and utilize them in resolving the environment and society issues to promote sustainable development.	5. To contribute in the preparation of the scientific papers in the area of mechanical engineering.	5. To provide opportunities for graduates to plan, schedule, manage and conduct tasks within considerations of environmental issues, social impacts and ethical professional practices and codes.
6. To provide students with the required	5. To develop a spirit of co-operation, group		6. To develop awareness of scope, principles, norms, accountabilities of knowledge economy and

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knowledge and scientific and applied skills for solving problems effectively and efficiently.	work, effective leadership, sense of responsibility, and ethical commitment.		sustainable development. practice by engaging in interactive learning environments and individually research studies.
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ملحق (8) المساقات الرئيسية واوزانها الفرعية لبرنامج ماجستير الهندسة الميكانيكية

Appendix (8) Main Themes/Sub-Themes with Relative weight for Program of Master of Science in Mechanical Engineering.

No.	Themes	Credit Hours	Courses Number	Relative weight for Theme	Sub-Themes
0	General	9	3	25%	-
1	Design and Manufacturing Technology	27	8	75%	-
2	Power Plants and Thermo-Fluid Sciences	27	8	75%	-
Total		36	11	100%	

* This total is the overall total of both Compulsory and Elective courses.

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ملحق (9) توزيع مخرجات التعلم لبرنامج ماجستير الهندسة الميكانيكية مع المساقات الرئيسية

Appendix (9) P- ILOs Distribution to Main Themes for Master of Science in Mechanical Engineering program

No	PILOs	Themes							
		1st Theme	2nd Theme	3rd Theme	4th Theme	5th Theme	6th Theme	7th Theme	8th Theme
1	A1	✓	✓	✓					
2	A2	✓	✓	✓					
3	A3	✓	✓	✓					
4	B1	✓	✓	✓					
5	B2	✓	✓	✓					
6	B3	✓	✓	✓					
7	B4	✓	✓	✓					
8	C1	✓	✓	✓					
9	C2	✓	✓	✓					
10	C3	✓	✓	✓					
11	D1	✓	✓	✓					

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12	D2	✓	✓	✓									
13	D3	✓	✓	✓									
14	D4	✓	✓	✓									

ملحق (10) موازنة مخرجات تعلم برنامج ماجستير الهندسة الميكانيكية مع المقررات

Appendix (10) Mapping Program Intended Learning Outcomes with courses for Master of Science in Mechanical Engineering program

Course Name	PILOs													
	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
Advanced Engineering Mathematics	✓		✓	✓	✓	✓				✓		✓		
Applied Finite Element	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Advanced Mechanics of Solid and Materials	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Advanced Thermodynamics	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓
Research Methodology	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

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Course Name	PILOs													
	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
Advanced Control System Design	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Fatigue and Fracture of Engineering Materials	√	√	√	√	√	√	√	√	√	√	√	√	√	√
High Temperature Behavior of Materials	√	√	√	√	√	√	√	√	√	√		√	√	√
Advanced Dynamics of Machinery			√		√	√		√				√		√
Advanced Machine Design & Optimization	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Advanced Manufacturing Processes	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Automation in Manufacturing Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Advanced Studies in Mechanical Engineering	√	√			√	√	√	√	√	√			√	√
Advanced Fluid Mechanics	√	√	√	√	√	√	√	√	√	√	√	√	√	√

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Course Name	PILOs													
	A1	A2	A3	B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
Advanced Heat Transfer	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Advanced Energy Conversion	√		√		√		√		√	√	√	√	√	√
Engineering Safety and the Environment	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Renewable Energy and Application	√		√		√		√		√	√	√	√	√	√
Advanced Refrigeration and Air Conditioning Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Modeling and Simulation of Engineering Systems	√	√	√	√	√	√	√	√	√	√	√	√	√	√
Master Thesis	√	√	√	√	√	√	√	√	√	√	√	√	√	√

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ماجستير الهندسة الميكانيكية مع المراجعيات ملحق (11) موائمة مخرجات تعلم برنامج

Appendix (11) Mapping Program Intended Learning Outcomes with the benchmarks for Master of Science in Mechanical Engineering program

(IOLs) Intended Learning Outcomes																Standards and Benchmarks
(A)				(B)				(c)				(D)				
A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4	
																X
																X

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ملحق (12) موازنة أهداف البرنامج مع مخرجات التعلم المقصودة لبرنامج ماجستير الهندسة الميكانيكية

Annex-12, Alignment of Mechanical Engineering Program Objectives with Program Intended Learning Outcomes

Program Objectives رقم ونص المعيار	Program Intended Learning Outcomes (PILOs) رموز مخرجات التعلم للبرنامج														
	A1	A2	A3		B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
1.To prepare graduate to excel in advanced mechanical engineering discipline as well as to extend the boundaries of their professional competence to meet the needs of future industrial development.	√	√	√		√	√	√	√	√	√	√	√	√	√	√

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Program Objectives رقم ونص المعيار	Program Intended Learning Outcomes (PILOs) رموز مخرجات التعلم للبرنامج														
	A1	A2	A3		B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
2.To prepare graduates with a wide range of knowledge and capacity for successful careers in industry and/or academia.	√	√	√		√	√	√	√	√	√	√	√	√	√	√
3.To equipped graduates with spirits of innovation, creativity, adaptability, and critical thinking to solve complex problems using advanced analytical and experimental methods in the mechanical engineering fields.	√	√	√		√	√	√	√	√	√	√				

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Program Objectives رقم ونص المعيار	Program Intended Learning Outcomes (PILOs) رموز مخرجات التعلم للبرنامج														
	A1	A2	A3		B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
4.To prepare graduates to function effectively in multi-disciplinary team environments and communicate to a variety of audiences as well as to engage in life-long learning.												√	√	√	√
5.To provide opportunities for graduates to plan, schedule, manage and conduct tasks within considerations of environmental issues, social impacts and ethical professional practices and codes.									√	√	√	√	√	√	√

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Program Objectives رقم ونص المعيار	Program Intended Learning Outcomes (PILOs) رموز مخرجات التعلم للبرنامج														
	A1	A2	A3		B1	B2	B3	B4	C1	C2	C3	D1	D2	D3	D4
6.To develop awareness of scope, principles, norms, accountabilities of knowledge economy and sustainable development. practice by engaging in interactive learning environments and individually research studies.	√	√	√		√	√	√	√	√	√	√	√		√	

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Program Intended Learning Outcomes (PILOs):

E. Knowledge and Understanding	
Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:	
A1.	Acquire advanced concepts and knowledge of mathematics, scientific, mechanical engineering and associated technologies as well as across the boundaries of interdisciplinary disciplines
A2.	Identify and critically evaluate contemporary engineering technologies, current developments and emerging trends within the mechanical engineering contexts.
A3.	Provide a holistic description of principles, concepts, approaches, techniques and analysis tools to design and development of existing and novel mechanical systems, while taking a sustainable and environmentally-friendly approach.
F. Intellectual Skills	
Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:	
B1.	Identify and apply specialized knowledge and skills to solve problems that are critical to future growth of industry and business
B2.	Creatively thinking and apply analysis tools to formulate and solve complex engineering problems in the mechanical engineering context using modern techniques and tools.
B3.	Design and optimize mechanical components, systems and process to meet desired needs within realistic constraints.
B4.	Assess and analyze risks of the professional practice in the mechanical engineering contexts.
G. Practical and Professional Skills	
Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:	
C1.	Use modern manufacturing processes and materials, experimental tests, appropriate software packages and other modern tools for the design analysis and manufacture of mechanical components and systems.
C2.	Conduct research and studies to solve mechanical engineering problems professionally, ethically and responsibly within realistic constraints.

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C3.	Demonstrate an in-depth understanding of the mechanical engineering business environment, including environmental aspects, and apply quality issues, modern operations and business management techniques and good practices in a range of contexts.
H. Key Transferrable Skills	
Upon successful completion of the Master of Science in Mechanical Engineering Program, graduates should be able to:	
D1.	Adopt effectively IT capabilities and other different resources of information to develop a scientific research in mechanical engineering fields.
D2.	Communicate, present, challenge and defend research ideas, results and conclusions in both orally and writing forms to different audiences in contexts.
D3.	Identify a need for the latest relevant knowledge and technologies and undertake life-long learning.
D4.	Collaborate effectively within multidisciplinary teams and lead them in different professional contexts

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