



Course Specification for Introduction To Linguistics

I. Course Identification and General Information:					
Course Title:	Introduction To Linguistics				
Course Code and Number:					
Credit Hours:	theory	practice	seminar	training	Total
	14				42
Level & Semester:	Level Two, Second Semester				
Pre-requisites (if any):	none				
Co-requisites (if any):	none				
Program in which this course is offered:	BA				
Language of teaching the course:	English				
Location of teaching the course:	classroom				
Prepared by:	Dr. Abdulrahim Qasim Mohamed Al-Salwi				
Date of Approval:					

II. Course Description:
<p>Introduction to linguistics: This course is taught to level three students studying English as a foreign language in semester two of the academic year. The course introduces linguistics, clarifies its nature, and aims its relations to other social disciplines. The course also aims at acquainting the students with the nature of human language, its characteristics and components. Furthermore, it refers very briefly to the different types of schools of linguistics, including the Chomskian school (TGG) (Transformational Generative Grammar).</p>



III. Aims and Objectives of the Course:

1. Explain and define Linguistics and its related subfields.
2. Explain the difference between Implicit and Explicit Linguistic Knowledge.
3. Explain Traditional Grammar and how Greeks and Romans used this tool to create an elaborate system of their languages Greek & then Latin.
4. Explain the Beginnings of Modern Linguistics (18th century)
5. Explain the Difference between Synchronic versus Diachronic or Historical Linguistics.
6. Explain briefly the different research methods and schools of linguistics that sprung in Europe and in the USA e.g. (Behaviorism, Transformational Grammar or TGG (transformational Generative Grammar).
7. Name and define briefly the Major Branches of Linguistics e.g. Semantics, Phonetics, Syntax, Morphology and Lexicology and Phonology. Explain and Give examples of Language changes in time & space from Old English to Modern English and also explain briefly other Social Sciences fields that are related to linguistics. E.g. (Applied Linguistics, Historical Linguistics, Ethnolinguistics, Psycholinguistics etc..)

IV. Alignment of Course Intended Learning Outcomes (CILOs)

(A) Alignment of Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1-Explain Linguistics and its subfields plus the difference between Implicit and Explicit linguistic knowledge.	Lecture Class discussion	Presentation
a2-Explain Traditional Grammar and how Greeks and Romans used this tool to create an elaborate system of their languages, e.g. Greek & Latin.	Lecture	Presentation
a3- Explain the Beginnings of Modern Linguistics in the 18 th century.	Lecture	Presentation
a4- Explain the difference between Synchronic versus Diachronic Linguistics and the different research methods and schools of linguistics.	Lecture	Presentation
a5- Name and define briefly the Major Branches of Linguistics e.g. Semantics, Phonetics, Syntax, Morphology and Lexicology and Phonology.	Lecture	Presentation
A6- Explain and Give examples of Language changes in time & space from Old English to Modern English and also Explain briefly other Social Sciences fields that are related to linguistics.	Lecture	Presentation



(B) Alignment of Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1- Explain Linguistics and its subfields plus the difference between Implicit and Explicit linguistic knowledge.	Lecture	Presentation
b2- Explain Traditional Grammar and how Greeks and Romans used this tool to create an elaborate system of their languages, e.g. Greek & Latin	Lecture	Presentation
b3- Explain the Beginnings of Modern Linguistics in the 18 th century..	Lecture	Presentation
b4- Explain the difference between Synchronic versus Diachronic Linguistics and the different research methods and schools of linguistics.	Lecture	Presentation
b5- Name and define briefly the Major Branches of Linguistics e.g. Semantics, Phonetics, Syntax, Morphology and Lexicology and Phonology.	Lecture	Presentation
B6- Explain and Give examples of Language changes in time & space from Old English to Modern English and also Explain briefly other Social Sciences fields that are related to linguistics.	Lecture	Presentation

(C) Alignment of Course Intended Learning Outcomes of Professional and Practical Skills to the Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1- Explain Linguistics and its subfields plus the difference between Implicit and Explicit linguistic knowledge.	Lecture Class discussion	Presentation
c2- Explain Traditional Grammar and how Greeks and Romans used this tool to create an elaborate system of their languages, e.g. Greek & Latin	Lecture Class discussion	Presentation
c3- Explain the Beginnings of Modern Linguistics in the 18 th century.	Lecture Class discussion	Presentation
c4- Explain the difference between Synchronic versus Diachronic Linguistics and the different research methods and schools of linguistics.	Lecture Class discussion	Presentation
c5- Name and define briefly the Major Branches of Linguistics e.g. Semantics, Phonetics, Syntax,	Lecture Class discussion	Presentation



Morphology and Lexicology and Phonology.		
C6- Explain and Give examples of Language changes in time & space from Old English to Modern English and also Explain briefly other Social Sciences fields that are related to linguistics.	Lecture Class discussion	Presentation
(D) Alignment of Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1- Explain Linguistics and its subfields plus the difference between Implicit and Explicit linguistic knowledge.	Lecture class discussion	Presentation
d2- Explain Traditional Grammar and how Greeks and Romans used this tool to create an elaborate system of their languages, e.g. Greek & Latin	Lecture class discussion	Presentation
d3- Explain the Beginnings of Modern Linguistics in the 18 th century.	Lecture class discussion	Presentation
d4- Explain the difference between Synchronic versus Diachronic Linguistics and the different research methods and schools of linguistics.	Lecture class discussion	Presentation
d5- Name and define briefly the Major Branches of Linguistics e.g. Semantics, Phonetics, Syntax, Morphology and Lexicology and Phonology	Lecture class discussion	Presentation
D6- Explain and Give examples of Language changes in time & space from Old English to Modern English and also Explain briefly other Social Sciences fields that are related to linguistics.	Lecture class discussion	Presentation

V. Course Content:

A-Theoretical Aspect:

Order	Units/Topics	Sub-Topics	Number of Weeks	Contact Hours	Learning Outcomes
1	Introduction to Linguistics	Historical Linguistics and Applied Linguistics plus Implicit and Explicit	1	3	a1,b1,c1,d1



		linguistic knowledge.			
2	Introduction to Traditional Grammar	Greek & Latin languages, Indo-European languages	2	6	A2,b2,c2,d2
3	Introduction to Modern Linguistics	Sanskrit, Indo-European and Indo-Iranian Languages, Panini etc	2	6	A3,b3,c3,d3
4	d4- Synchronic vs. Diachronic Linguistics	the different research methods and schools of linguistics.	2	6	A4,b4,c4,d4
5	Intro to the Major Branches of Linguistics.	Semantics, Phonetics, Syntax, Morphology and Lexicology and Phonology.	6	18	A5,b5,c5,d5
6	Intro to Language changes in time & space.	Examples from Old English Middle English and Modern English Plus Social Sciences' fields that are related to linguistics.	2	6	A6,b6,c6,d6
7	Mid- term exam	Mid- term exam	1	3	A1,b1,c1,d1,a2, b2,c2,d2,a3,b3,c3,d3
8	Final exam	Final exam	1	3	A4,b4,c4,d4,a5, b5,c5,d5,a6,b6,c6,d6

Number of Weeks and Contact Hours per Semester: 17 weeks and 51 hrs.

B. Practical Aspect (if any):

Order	Tasks/Experiments	Number of Weeks	Contact Hours	Learning Outcomes
1				
2				
3				
4				
5				
6				
7				



8				
9				
10				
11				
12				
13				
14				
Number of Weeks and Contact Hours per Semester:				

VI. Teaching Strategies of the Course

Lecture
Practical analysis
Class discussion
Pair discussion
Presentation

VII. Assignments

No.	Assignment	Aligned CILOs (symbols)	Week Due	Mark
1	Presentation	A1,b1,c1,d1,a2,b2,c2,d2,a3,b3,c3,d3 A4,b4,c4,d4,a5,b5,c5,d5,a6,b6,c6,d6	All along	15
2				
3				
Total Mark				15

VIII. Schedule of Assessment Task for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1					
2	presentation	All along	20	20%	A1,b1,c1,d1,a2 ,b2,c2,d2,a3,b3 ,c3,d3



					A4,b4,c4,d4,a5 ,b5,c5,d5,a6,b6 ,c6,d6
3	midterm	7	20	20%	a1,b1,c1, a2,b2,c2,a3,b3,c 3
4	written final exam		60	60%	a1,b1,c1, a2,b2,c2,a3,b3,c 3
Total Mark			100		

IX. Learning Resources:

A. Required Textbook(s) (*maximum two*):

1. ***Linguistics: an Introduction to language and Communication.* Authors:** Adrian Akmajian; Richard A. Demers and Robert M. Harnish. The MIT Press, Cambridge, Massachusetts, and London, England. Fifth Printing 1981.
2. ***Introduction To Linguistics:*** Course Handbook Compiled by the Subject Professor from **Grolier Academic Electronic Encyclopedia CD.**

B: Essential References:

1. ***Linguistics: an Introduction to language and Communication.* Authors:** Adrian Akmajian; Richard A. Demers and Robert M. Harnish. The MIT Press, Cambridge, Massachusetts, and London, England. Fifth Printing 1981.
2. ***Introduction to Linguistics:*** Course Handbook Compiled by the Subject Professor from Grolier Academic Electronic Encyclopedia CD.

C. Electronic Materials and Websites:

1. Grolier Academic Electronic Encyclopedia CD or
2. Microsoft Encarta Electronic Encyclopedia CD or Website.
3. Wikipedia Through Google Online Search.

X. Course Policies:

1.	Class Attendance:
2.	Tardy:
3.	Exam Attendance/Punctuality:
4.	Assignments/Projects:
5.	Cheating:



6.	Plagiarism:
7.	Other Policies:

{END}