



**Sana'a University**  
**Faculty of Arts and Humanities**  
**Department of English and Literature**

### Directed Research Course Specification

I. Course Identification and General Information:					
<b>Course Title:</b>	<b>Directed Research</b>				
<b>Course Code and Number:</b>					
<b>Credit Hours:</b>	<b>theory</b>	<b>practice</b>	<b>seminar</b>	<b>training</b>	<b>Total</b>
	3				
<b>Level &amp; Semester:</b>	Level 4, Second Semester				
<b>Pre-requisites (if any):</b>	Research Methods;				
<b>Co-requisites (if any):</b>	None				
<b>Program in which this course is offered:</b>	BA in English Language and Literature				
<b>Language of teaching the course:</b>	English				
<b>Location of teaching the course:</b>	Faculty of Arts & Humanities				
<b>Prepared by:</b>	Dr. Ali Yahia Ahmed Al-Nuzaili				
<b>Date of Approval:</b>	2020/2021				

II. Course Description:
<p>This course is an essential part of the final year project program. The course enables students to develop, manage and conduct a guided research project, individual or in groups of maximum 5 students, on the selected project, i.e. in English, American, or World literature, or in translation, or in linguistics. At the end of this course, the students submit an efficient and professional research. to in literature, translation or linguistics.</p>

IV. Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs)	
PILOs	CILOs
<b>(A) Knowledge &amp; Understanding:</b>	
Upon the completion of the BA program, students are expected to be able to:	Upon the completion of this course, students are expected to be able to:
<b>A1:</b> show knowledge and understanding of different linguistic and literary theories and	a1- recognize basic theoretical guidelines, features



schools of thought in English and American linguistics/literature;	& terminology needed for advanced translation;
<b>A2:</b> express a knowledge of social values and traditions common in other cultures;	a2- collect data from different sources;
<b>A3:</b> show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a3- define a particular subject under supervision of staff member;
<b>A4:</b> show knowledge and understanding of modern research tools and methods, including the employment of technology;	a4- list some methods and instruments of scientific research;
<b>(B) Intellectual Skills</b>	
<b>B1:</b> distinguish different literary forms and currents as well as their distinct characteristics;	b1- analyze, compare and reach results and conclusions;
<b>B2:</b> evaluate linguistic and cultural phenomena and suggest explanations for them;	b2- explore discussion skills and how to share and communicate the data with others;
<b>B3:</b> compare different literary, linguistic and translation theories and strategies;	b3- compare different styles on citing and using references and self- study;
<b>B4:</b> distinguish different language skills in terms of reading, writing, and speaking and listening;	b4- distinguish reading skills for reaching the information to serve the research;
<b>(C) Professional &amp; Practical Skills</b>	
<b>C1:</b> employ theories, terms and concepts common in literature, linguistics and translation studies;	c1- work independently depending on one self. cooperation skills and team work in case the project is conducted by more than one student;
<b>C2:</b> employ different language skills in order to read and write different texts in English and translate them from English into Arabic and vice versa;	c2- develop skills pertaining to problem-solving, and overcoming research work difficulties;
<b>C3:</b> use research tools and methods to collect research data, analyze them, and present them in a scientifically appropriate manner;	c3- overcome the challenges and shortcomings of conducting research through training and practice;
<b>C4:</b> make use of basic technological applications to facilitate learning and research process;	c4- employ computer programs and the internet in research writing process;
<b>(D) Transferrable Skills</b>	
<b>D1:</b> make use of the linguistic and cultural knowledge acquired in order to interact efficiently and appropriately with people from different cultures;	d1- value computer skills, simple programs, and the internet;
<b>D2:</b> manage time, work under pressure, and	d2- manage time and group work and show team



involve in team activities;	work spirit;
<b>D3:</b> pursue knowledge to improve self-learning;	d3- make judgements where data/information is limited or comes from a range of sources;
<b>D4:</b> involve creatively in social and academic activities.	d4- involve in academic research activities.

#### V. Alignment of Course Intended Learning Outcomes (CILOs)

##### (A) Alignment of Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1- recognize basic theoretical guidelines, features & terminology needed for advanced translation;	Self-study; weekly meeting with the supervisor to discuss completed parts; training students to write research	Evaluation of supervisor on research progress; presentation of written copy to supervisor for discussion with the student(s) at the end of the term; presentation of the research in front of supervisor for this purpose; evaluation and giving a achieved marks to the student(s)
a2- collect data from different sources;	Self-study; weekly meeting with the supervisor to discuss completed parts; training students to write research	Evaluation of supervisor on research progress; presentation of written copy to supervisor for discussion with the student(s) at the end of the term; presentation of the research in front of supervisor for this purpose; evaluation and giving a achieved marks to the student(s)
a3- define a particular subject under supervision of staff member;	Self-study; weekly meeting with the supervisor to discuss completed parts; training students to write research	Evaluation of supervisor on research progress; presentation of written copy to supervisor for discussion with the student(s) at the end of the term; presentation of the research in front of supervisor for this purpose; evaluation and giving a achieved marks to the student(s)
a4- list some methods and instruments of scientific research;	Self-study; weekly meeting with the supervisor to discuss completed parts; training students to write research	Evaluation of supervisor on research progress; presentation of written copy to supervisor for discussion with the student(s) at the end of the term; presentation of the research in front of supervisor for this purpose; evaluation and giving a achieved



		marks to the student(s)
<b>(B) Alignment of Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1- analyze, compare and reach results and conclusions;	Guidance and follow up through periodical meeting with the supervisor; self-study through solving drills and practical problems related to the research topic; presentation of the research topic throughout the term	Discussion and guidance to improve the performance; comprehensive evaluation of the performance from the supervisor
b2- explore discussion skills and how to share and communicate the data with others;	Guidance and follow up through periodical meeting with the supervisor; self-study through solving drills and practical problems related to the research topic; presentation of the research topic throughout the term	Discussion and guidance to improve the performance; comprehensive evaluation of the performance from the supervisor
b3- compare different styles on citing and using references and self-study;	Guidance and follow up through periodical meeting with the supervisor; self-study through solving drills and practical problems related to the research topic; presentation of the research topic throughout the term	Discussion and guidance to improve the performance; comprehensive evaluation of the performance from the supervisor
b4- distinguish reading skills for reaching the information to serve the research;	Guidance and follow up through periodical meeting with the supervisor; self-study through solving drills and practical problems related to the research topic; presentation of the research topic throughout the term	Discussion and guidance to improve the performance; comprehensive evaluation of the performance from the supervisor
<b>(C) Alignment of Course Intended Learning Outcomes of Professional and Practical Skills to the Teaching Strategies and Assessment Strategies:</b>		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1- work independently depending on one self. cooperation skills and team work in case the project is conducted by more than one student;	Researching for data from different sources; discussion of work and how to use them to support the topic; presentation of comprehensive research in front of supervisor	Follow up of research progress through meetings with the supervisor; evaluation of the comprehensive work at the end of the term.
c2- develop skills pertaining to	Researching for data from	Follow up of research progress



problem-solving, and overcoming research work difficulties;	different sources; discussion of work and how to use them to support the topic; presentation of comprehensive research in front of supervisor	through meetings with the supervisor; evaluation of the comprehensive work at the end of the term.
c3- overcome the challenges and shortcomings of conducting research through training and practice;	Researching for data from different sources; discussion of work and how to use them to support the topic; presentation of comprehensive research in front of supervisor	Follow up of research progress through meetings with the supervisor; evaluation of the comprehensive work at the end of the term.
c4- employ computer programs and the internet in research writing process;	Researching for data from different sources; discussion of work and how to use them to support the topic; presentation of comprehensive research in front of supervisor	Follow up of research progress through meetings with the supervisor; evaluation of the comprehensive work at the end of the term.
<b>(D) Alignment of Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:</b>		
<b>Course Intended Learning Outcomes</b>	<b>Teaching Strategies</b>	<b>Assessment Strategies</b>
d1- value computer skills, simple programs, and the internet;	Encourage students to make extensive use of materials in the library and on the web; demand the use of computer in research working; feedback	Assess students' performance in their different activities; allot marks for the use of library and web-based material in students' presentations
d2- manage time and group work and show team work spirit;	Encourage students to make extensive use of materials in the library and on the web; demand the use of computer in research working; feedback	Assess students' performance in their different activities; allot marks for the use of library and web-based material in students' presentations
d3- make judgements where data/information is limited or comes from a range of sources;	Encourage students to make extensive use of materials in the library and on the web; demand the use of computer in research working; feedback	Assess students' performance in their different activities; allot marks for the use of library and web-based material in students' presentations
d4- involve in academic research activities.	Encourage students to make extensive use of materials in the library and on the web; demand the use of computer in research working; feedback	Assess students' performance in their different activities; allot marks for the use of library and web-based material in students' presentations

## VI. Course Content:



A-Theoretical Aspect:					
Order	Units/Topics	Sub-Topics	Number of Weeks	Contact Hours	Learning Outcomes
1	<b>Introduction</b>	Introduction to the course	first	3	a1 : d4
2	<b>Selecting a topic</b>	Ideas on selecting a topic	Second	3	a1 : d4
3	<b>Tutorials on Res. Data</b>	Researching for data from different sources; discussion of work	Third	3	a1 : d4
		How to use data to support the topic	fourth	3	
		Students' presentation(s) on research data in front of supervisor	Fifth	3	
4	<b>Tutorials on Res. Work</b>	Solving drills related to the research topic + self-study	Sixth	3	a1 : d4
		Periodical discussion with supervisor on theoretical parts	Seventh	3	
		Periodical discussion with supervisor on practical parts	eighth	3	
5	<b>Tutorials on Library/Web Search</b>	How to make extensive use of materials in the library (1)	Ninth	3	a1 : d4
		How to make extensive use of materials in the library (2)	Tenth	3	
6	<b>Tutorials on Library/Web Search</b>	training students on the use of computer for research working	Eleventh	3	a1 : d4
		training students on the use of the internet for research working	twelfth	3	
		How to make extensive use of materials on the web	Thirteenth	3	
6	<b>Tutorials</b>	Formatting the research project according to a specific writing styles	Fourteenth	3	a1 : d4
<b>Number of Weeks and Contact Hours per Semester:</b>			<b>14</b>	<b>42</b>	
B. Practical Aspect (if any):					
Order	Tasks/Experiments	Number of Weeks	Contact Hours	Learning Outcomes	
<b>Number of Weeks and Contact Hours per Semester:</b>					

## VII. Teaching Strategies of the Course



- Tutorials on selecting a topic, researching for data, the use of computer and the internet in research working, and formatting the research project
- Self-study
- Discussion
- Presentations
- Feedback

### VIII. Activities/Assignments

No.	Activities/Assignment	Aligned CILOs	Week Due	Mark
1	Attendance and Participation	a1 : d4	1-14	10
2	Assignments	a1 : d4	3-14	10

### IX. Schedule of Assessment Task for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Research progress through discussion with the supervisor through the term along with attendance.	1-10	40	40 %	a1 : d4
2	Writing of final research	11-13	20	20 %	a1 : d4
3	Evaluation of the examiner	14	40	40%	a1 : d4
<b>Total Mark</b>			<b>100</b>	<b>100%</b>	

### X. Learning Resources:

#### A. Required Textbook(s) (*maximum two*):

1- Selected books depending on subject of research.

#### B: Essential References:

1- References and journals related to the subject available in the main library.

#### C. Electronic Materials and Websites:

1- References and journals related to the subject available in the main library.

#### D. Other Learning Materials:

- *Websites on the internet that are relevant to subject of the course.*
- *journals website: science direct.*
- *Instructors website.*
- *Other internet periodical*



- Related association magazines

<b>XI. Course Policies:</b>	
<b>1.</b>	<b>Class Attendance:</b> A student must attend 75%; otherwise either the dean or university will give directives for solving the issue.
<b>2.</b>	<b>Tardy:</b> A student has to come on time. If s/he has three late coming, then s/he is to be referred to the administration to deal with the issue.
<b>3.</b>	<b>Exam Attendance/Punctuality:</b> A student must attend the exams on time; after half of the exam time finished a student is not allowed to sit for the exam.
<b>4.</b>	<b>Assignments &amp; Projects:</b> They must be submitted on due time.
<b>5.</b>	<b>Cheating:</b> strictly prohibited.
<b>6.</b>	<b>Plagiarism:</b> strictly prohibited.
<b>7.</b>	<b>Other Policies:</b> --

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### Directed Research Course Specification

I. Information about Course Lecturer		
<b>Name:</b>	Dr. Ali Yahia Ahmed Al-Nuzaili	<b>Office Hours:</b> 3/weekly
<b>Place and phone number</b>	Dept. of English (7772143692)	
<b>e-mail:</b>	<a href="mailto:anuzaili@gmail.com">anuzaili@gmail.com</a>	

II. Course Identification and General Information:					
<b>Course Title:</b>	Directed Research				
<b>Course Code and Number:</b>					
<b>Credit Hours:</b>	theory	practice	seminar	training	<b>Total</b>
	3				<b>42</b>
<b>Level &amp; Semester:</b>	Level 4, Second Semester				
<b>Pre-requisites (if any):</b>	Research Methods;				
<b>Co-requisites (if any):</b>	None				
<b>Program in which this course is offered:</b>	BA in English Language and Literature				
<b>Language of teaching the course:</b>	English				
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literature, translation or linguistics.

#### IV. Learning Outcomes

- a1- recognize basic theoretical guidelines, features & terminology needed for advanced translation;
- a2- collect data from different sources;
- a3- define a particular subject under supervision of staff member;
- a4- list some methods and instruments of scientific research;
- b1- analyze, compare and reach results and conclusions;
- b2- explore discussion skills and how to share and communicate the data with others;
- b3- compare different styles on citing and using references and self- study;
- b4- distinguish reading skills for reaching the information to serve the research;
- c1- work independently depending on one self. cooperation skills and team work in case the project is conducted by more than one student;
- c2- develop skills pertaining to problem-solving, and overcoming research work difficulties;
- c3- overcome the challenges and shortcomings of conducting research through training and practice;
- c4- employ computer programs and the internet in research writing process;
- d1- value computer skills, simple programs, and the internet;
- d2- manage time and group work and show team work spirit;
- d3- make judgements where data/information is limited or comes from a range of sources;
- d4- involve in academic research activities.

#### VI. Course Content:

##### A-Theoretical Aspect:

Order	Units/Topics	Sub-Topics	Number of Weeks	Contact Hours	Learning Outcomes
1	<b>Introduction</b>	Introduction to the course	first	3	a1 : d4
2	<b>Selecting a topic</b>	Ideas on selecting a topic	Second	3	a1 : d4
3	<b>Tutorials on Res. Data</b>	Researching for data from different sources; discussion of work	Third	3	a1 : d4
		How to use data to support the topic	fourth	3	
		Students' presentation(s) on research data in front of supervisor	Fifth	3	



4	<b>Tutorials on Res. Work</b>	Solving drills related to the research topic + self-study	Sixth	3	a1 : d4
		Periodical discussion with supervisor on theoretical parts	Seventh	3	
		Periodical discussion with supervisor on practical parts	eighth	3	
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		How to make extensive use of materials in the library (2)	Tenth	3	
6	<b>Tutorials on Library/Web Search</b>	training students on the use of computer for research working	Eleventh	3	a1 : d4
		training students on the use of the internet for research working	twelfth	3	
		How to make extensive use of materials on the web	Thirteenth	3	
6	<b>Tutorials</b>	Formatting the research project according to a specific writing styles	Fourteenth	3	a1 : d4
<b>Number of Weeks and Contact Hours per Semester:</b>			<b>14</b>	<b>42</b>	
<b>B. Practical Aspect (if any):</b>					
<b>Order</b>	<b>Tasks/Experiments</b>	<b>Number of Weeks</b>	<b>Contact Hours</b>	<b>Learning Outcomes</b>	
<b>Number of Weeks and Contact Hours per Semester:</b>					

<b>VII. Teaching Strategies of the Course</b>	
<ul style="list-style-type: none"> <li>- Tutorials on selecting a topic, researching for data, the use of computer and the internet in research working, and formatting the research project</li> <li>- Self-study</li> <li>- Discussion</li> <li>- Presentations</li> <li>- Feedback</li> </ul>	

<b>VIII. Activities/Assignments</b>				
No.	Activities/Assignment	Aligned CILOs	Week Due	Mark
1	Attendance and Participation	a1 : d4	1-14	10



2	Assignments	a1 : d4	3-14	10
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IX. Schedule of Assessment Task for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Research progress through discussion with the supervisor through the term along with attendance.	1-10	40	40 %	a1 : d4
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3	Evaluation of the examiner	14	40	40%	a1 : d4
<b>Total Mark</b>			<b>100</b>	<b>100%</b>	

IX. Learning Resources:
<b>A. Required Textbook(s) (maximum two):</b>
1- Selected books depending on subject of research.
<b>B: Essential References:</b>
1- References and journals related to the subject available in the main library.
<b>D. Electronic Materials and Websites (if any):</b>
<ul style="list-style-type: none"> <li>- Websites on the internet that are relevant to subject of the course.</li> <li>- journals website: science direct.</li> <li>- Instructors website.</li> <li>- Other internet periodical</li> <li>- Related association magazines</li> </ul>