



Course Specification for Semantics

I. Course Identification and General Information:					
Course Title:	Semantics				
Course Code and Number:					
Credit Hours:	theory	practice	seminar	training	Total
	14				42
Level & Semester:	Level three, second semester				
Pre-requisites (if any):	Introduction to language				
Co-requisites (if any):	none				
Program in which this course is offered:	BA in English and Literature				
Language of teaching the course:	English				
Location of teaching the course:	Faculty of Arts and Humanities, Department of English and Literature				
Prepared by:	Dr.Hamed Al-Mogarry				
Date of Approval:					

II. Course Description:

Semantics is a course designed to be taught to level three English language students studying English as a foreign language. It aims to expose students to the different applications and uses of semantics pointing out some concepts and ideas . This course introduces some basic information about the definition of semantics , lexical relations of words, the semantics of sentence elements, The semantics of sentences.



III. Aims and Objectives of the Course:

1. To provide a list of the definitions of semantics and semantic concepts,
2. To discuss the differences between semantic terms,
3. To reveal the semantic relations between words and sentences,
4. To compare between sentence and utterance in terms of semantics,
5. To enable students to try some semantic analyses of words,
6. To point out the semantic roles of certain sentences .

IV. Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs)

PILOs	CILOs
(A) Knowledge & Understanding:	
Upon the completion of the BA program, students are expected to be able to:	Upon the completion of this course, students are expected to be able to:
A1: show knowledge and understanding of different linguistic and literary theories and schools of thought and English and American linguistics/literature;	a1- provide a list of the definitions of semantics and semantic concepts,
A2: express a knowledge of social values and traditions common in other cultures;	a2- numerate the semantics relations of words
A3: show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a3- name the main concepts related to semantics of sentences,
A4: show knowledge and understanding of modern research tools and methods, including the employment of technology;	a4-
(B) Intellectual Skills	
B1: distinguish different literary forms and currents as well as their distinct characteristics;	b1- discuss the differences between semantic terms,



B2: evaluate linguistic and cultural phenomena and suggest explanations for them;	b2- recognizesemantic relations between words and sentences,
B3: compare different literary, linguistic and translation theories and strategies;	b3-compare between sentence and utterance in terms ofsemantics,
B4: distinguish different language skills in terms of reading, writing, and speaking and listening;	b4-
(C) Professional & Practical Skills	
C1: employ theories, terms and concepts common in literature, linguistics and translation studies;	c1-try some semantic analyses of words,
C2: employ different language skills in order to read and write different texts in English and translate them from English into Arabic and vice versa;	c2- explain the semantic ambiguities of some sentences,
C3: use scientifically-appropriate research tools and methods to collect research data, analyze them, and present them in a n appropriate manner;	c3-point out the semantic roles of certain sentences
C4: make use of basic technological applications to facilitate learning and research process;	c4-
(D) Transferrable Skills	
D1: make use of the linguistic and cultural knowledge acquired in order to interact efficiently and appropriately with people from different cultures;	d1-apply what they learn in English semantics to other languagese.g, Arabic,
D2: manage time, work under pressure, and involve in team activities;	d2-prepare applicable plans for activities done after studying
D3: pursue knowledge to improve self-learning;	d3-suggest and summarize some books , magazines, websites, applications etc
D4: involve creatively in social and academic activities.	d4- engage in pair and group activities such as presentations, seminars, bazaars, etc.



IV. Alignment of Course Intended Learning Outcomes (CILOs)

(A) Alignment of Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1- provide a list of the definitions of semantics and semantic concepts,	Lecture Class discussion	Oral discussion Quiz and mid and final exam
a2- numerate the semantics relations of words	Lecture Presentation Class discussion	Homework Quiz and mid and final exam
a3-name the main concepts related to semantics of sentences,	Lecture Class discussion	Homework Quiz and mid and final exam
a4-		
a5-		

(B) Alignment of Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1- discuss the differences between semantic terms,	Lecture Presentation Class discussion	Presentation Homework Quiz , mid and final exam
b2- recognizes semantic relations between words and sentences,	Lecture Practical analysis Class discussion	Presentation Homework Quiz and mid and final exam
b3-compare between sentence and utterance in terms of semantics,	Lecture Practical analysis Class discussion	Presentation Homework Quiz and final exam
b4-		
b5-		

(C) Alignment of Course Intended Learning Outcomes of Professional and Practical Skills to the Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1-try some semantic analyses of words,	Lecture Practical analysis Class discussion	Presentation Homework Quiz and mid and final exam
c2- explain the semantic ambiguities of some sentences,	Lecture Practical analysis Class discussion	Presentation Homework Quiz, mid and final exam
c3- point out the semantic roles of certain sentences	Lecture Practical analysis	Presentation Homework Quiz and final exam



	Class discussion	
c4-		
c5-		
(D) Alignment of Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
d1-apply what they learn in English semantics to other languages.g, Arabic,	Lecture Pair discussion	Seminar Debate
d2-prepare applicable plans for activities done after studying	Lecture Class discussion	homework presentation, debate
d3-suggest and summarize some books , magazines, websites, applications etc	Lecture Class discussion	homework presentation
d4- engage in pair and group activities such as presentations, seminars, bazaars, etc.	Lecture Pair discussion	Seminar Debate
d5-		

V. Course Content:

A-Theoretical Aspect:

Order	Units/Topics	Sub-Topics	Number of Weeks	Contact Hours	Learning Outcomes
1	Introduction	Introduction, definition and the main topics of the semester	1	3	a1,a2,b3,c2
2	Some Basic Concepts in Semantics	(Sentence – Utterance – Proposition)- - Differences between Sentence and Proposition Entailment - Denotation & Connotation - Sense & Reference	1	3	a1,b1,b2,c1,c2
3	The Semantics of Words (1)	Antonyms / kinds of Antonyms	1	3	a1,b1,b2,c1,c3
4	The Semantics of Words (2)	Synonyms / Pattern of Synonyms	1	3	a1,a2,b1,b3,c2,
5	The Semantics of Words (3)	Homonymy& Polysemy - Kinds of Homonymy - Differences between - Homonymy& Polysemy	1	3	a1,a2,a3b1, b3,c2



6	The Semantics of Words (4)	Hyponyms - Collocations	1	3	a2,a3,b1,c1
7	Mid- term exam	Mid- term exam	1	3	a1,a2,a3,b1, b3,c1, c2
8	The Semantics of Prefixes and Suffixes	Homonymous Prefixes and Suffixes - Polysomic Prefixes and Suffixes	1	3	a1,a2,a3,b1, b3,c1, c2,c3
9	Ambiguity	Types of Ambiguity (phonological – lexical – syntactic)	1	3	a1,a2,a3, c2,d1,d2
10	The Semantics of Sentence Elements 1	Agent / Experiencer / External Causer / Positioner / Attribute / Affected / Resultant	1	3	a1,a2,b1,b2,b3,c2, d1,d2
11	The Semantics of the Sentence 2	Eventive / Recipient / Beneficiary / Instrument / Locative	1	3	a1,a2,b1,b3,c3,d2, d3
12	The Semantics of the Sentence 3	/ Goal / Source / Temporal Predicator / Predicate / Argument	1	3	a1,a2,b1,b3,c3,d2, d3
13	Revision	Revision	1	3	a1,a2,b1,b3,c3,d2, d3
14	Final exam	Final exam	1	3	a1,a2,a3,b1,b2,b3, c1,2c,c3,d2,d3
Number of Weeks and Contact Hours per Semester:					

B. Practical Aspect (if any):

Order	Tasks/Experiments	Number of Weeks	Contact Hours	Learning Outcomes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				



12				
13				
14				
Number of Weeks and Contact Hours per Semester:				

VI. Teaching Strategies of the Course

Lecture

Practical analysis

Class discussion

Pair discussion

Presentation

VII. Activities/Assignments

No.	Activities/Assignments	Aligned CILOs	Week Due	Mark
1	Attendance and Participation	All along	All along	10
2	Assignments	a2,a3,b1,b2,b3,c1,c2,c3,d2,d4	All along	10

VIII. Schedule of Assessment Task for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Assignments		10	10%	a2,a3,b1,b2,b3,c1,c2,c4,d2,d4
2	Attendance and Participation	All along	10	10%	All along
3	midterm	7	10	10%	a1,a2,a3,b1,b2,c1,c2
4	written final exam		70	70%	a1,a2,a3,b1,b2,b3,c1,2c,c4,d2,d3
Total Mark			100	100%	

IX. Learning Resources:

A. Required Textbook(s) (*maximum two*):



1. Thakur,D. 1999. <i>Linguistics simplified: Semantics</i> . Delhi,Baharati Press.
2. Almanna , Ali. 2016. <i>Semantics for Translation Students</i> .Peter Lang, Oxford .
B: Essential References:
3. Thakur,D. 1999. <i>Linguistics simplified: Semantics</i> . Delhi,Baharati Press.
4. Almanna,Ali. 2016. <i>Semantics for Translation Students</i> .Peter Lang, Oxford .
C. Electronic Materials and Websites:
1. Wikipedia.
2.google.
3.

X. Course Policies:	
1.	Class Attendance:
2.	Tardy:
3.	Exam Attendance/Punctuality:
4.	Assignments/Projects:
5.	Cheating:
6.	Plagiarism:
7.	Other Policies:

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