



قائمة الاسئلة

تعليم الإنجليزية للأطفال - () - المستوى الثالث - قسم اللغة الإنجليزية - عام+موازي - كلية التربية صنعاء - الفترة - درجة الامتحان (48)
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1) In order to solve the problem of children _____, teachers should vary the activities.

1) - of

learning English

2) + not learning English

3) - not study

4) - none of these

2) In managing a classroom, one of the actions that teachers can take is allowing enough time for pupils to

1) - take-away

2) - do some business

3) + do activities

4) - none of these

3) An important question to consider is whether and how to respond to _____.

1) - learners' years

2) + learners' differences

3) - learners' drops

4) - none of these

4) There is no _____ of writing a lesson plan.

1) - small way

2) + standard way

3) - long way

4) - none of these

5) It is suggested that teachers should give pupils a _____ for doing an activity.

1) - dark point

2) - sheer smile

3) + clear purpose

4) - none of these

6) Good _____ are essential for working with any learners.

1) + interaction skills

2) - small skills

3) - some pendent

4) - none of these

7) Sharing hopes and fears encourage children to express their feelings in a _____.

1) - hard

2) - strong situation

3) + supportive atmosphere

4) - none of these

8) In order to create a _____ environment, teachers should make the classroom a lively place.

1) - dreadful

2) + favorable learning

3) - collapsible

4) - none of these

9) In order to be able to develop positive attitudes to English in your pupils, you need to be aware of how you





feel about English and _____.

- 1) + teaching English
- 2) - meeting English
- 3) - reaching English
- 4) - none of these

10) Children learn a foreign language _____.

- 1) - being delegated
- 2) - being defeated
- 3) + through being motivated
- 4) - none of these

11) If we approach pupils with an open mind and expect the best from them, this will help to raise

- _____:
- 1) - their moods
 - 2) + their expectations
 - 3) - their cases
 - 4) - none of these

12) _____ of the year, pupils are organized into social groups according to friendship or familiarity.

- 1) - In the middle
- 2) - Through
- 3) + At the beginning
- 4) - none of these

13) Pupils _____ in their attitudes.

- 1) - secretly
- 2) - clear

- _____
- 3) - drive anywhere
 - 4) + vary widely

14) If pupils are asked about who the ideal teacher is, it is surprising that they say he is a teacher that would do a lot of _____.

- 1) - songs and dance
- 2) - walk and run
- 3) + games and parties
- 4) - none of these

15) In group teaching and during a lesson, the teacher will work with each group for _____.

- 1) + an equal amount of time
- 2) - happy times
- 3) - long hours
- 4) - none of these

16) Pupils rely on teachers who _____.

- 1) - provoke them
- 2) - are very strict with them
- 3) + motivate them
- 4) - none of these

17) In our lives, _____ by the atmosphere in which we work.

- 1) - we are assigned
- 2) - we are developed
- 3) + we are affected





- 4) - none of these
- 18) Children learn a foreign language by _____.
- 1) + doing and interacting
 - 2) - dreaming & drawing
 - 3) - making noise
 - 4) - none of these
- 19) The way we feel about ourselves will affect _____ about others around us.
- 1) - the way we swim
 - 2) + the way we feel
 - 3) - the way we dream
 - 4) - none of these
- 20) _____ of peer-tutoring is that some pairs may not work well together.
- 1) - One of the advantages
 - 2) + One of the disadvantages
 - 3) - many ages
 - 4) - none of these
- 21) One of the reasons for planning a lesson is that it helps the teacher _____.
- 1) - to be more disorganized
 - 2) + to be more organized
 - 3) - to be seated
 - 4) - none of these
- 22) _____ is something teachers do so regularly that it can become routine.
- 1) - Lesson driving
 - 2) + Lesson planning
 - 3) - Lesson trying
 - 4) - none of these
- 23) In giving feedback, count _____ go up when you say the wrong word.
- 1) - how much hands
 - 2) - how good hands
 - 3) + how many hands
 - 4) - none of these
- 24) To find out how raised expectations affects pupils' _____ to learning English, focus on them for three to four weeks.
- 1) - behavior & morals
 - 2) + behavior & attitudes
 - 3) - behavior & senses
 - 4) - none of these
- 25) _____ between working with adults and children is that adults are able to understand the point of pair and group work.
- 1) - A key similarity
 - 2) - A key meaning
 - 3) + A key difference
 - 4) - none of these
- 26) It is also important to give pupils feedback on _____.
- 1) + how they performed
 - 2) - how they departed
 - 3) - they slept
 - 4) - none of these
- 27) One of the most frequent reasons that teachers gave when asked why they prepare lessons was that it is





useful for teachers' _____.

- 1) professional development
- 2) qualification development
- 3) lengthy habits
- 4) none of these

28) _____ can be paired with a strong partner for some activities.

- 1) Smaller pupils
- 2) Older pupils
- 3) Slower or weaker pupils
- 4) none of these

29) Teachers are likely to have _____ about what children should be like.

- 1) views and prejudices
- 2) views and options
- 3) views and dreams
- 4) none of these

30) Pupils _____ to English both in and outside of school.

- 1) are composed
- 2) are disposed
- 3) are exposed
- 4) none of these

31) To find out what pupils feel about learning English, prepare _____ for them.

- 1) some answers
- 2) some questions
- 3) some points
- 4) none of these

32) _____ to support language learning is to create a real need & desire to use English.

- 1) One of the conditions
- 2) One of the stations
- 3) One degree
- 4) None of these

33) Children learn a foreign language _____ sentences.

- 1) through leaving
- 2) through crossing
- 3) through translating
- 4) none of these

34) It is difficult _____ what has influenced pupils' attitudes.

- 1) to know
- 2) to cancel
- 3) to swear
- 4) none of these

35) One of the reasons for planning a lesson is that it is an administrative _____.

- 1) department
- 2) requirement
- 3) endeavor
- 4) none of these

36) The attitudes of _____ to learning English tend to be more positive.

- 1) shorter women
- 2) weaker people
- 3) younger children



- 4) - none of these
- 37) To cater for different learning needs, teacher can cut out _____ and adapt activities.
- 1) - shorthand
 - 2) - empty pens
 - 3) - little pencils
 - 4) old workbooks
- 38) To find out how raised expectations affect pupils' behavior and attitudes to learning English, choose a pupil who is _____.
- 1) - short and disturbing
 - 2) slow or underachieving
 - 3) - big or removing
 - 4) - none of these
- 39) If you think a pupil is deliberately being slow, _____ why.
- 1) - smoke out
 - 2) - cross out
 - 3) find out
 - 4) - none of these
- 40) _____, we have had a lot of experience of planning.
- 1) As Teachers
 - 2) - As learners
 - 3) - As pupils
 - 4) - none of these

