



قائمة الاسئلة

(50) الامتحان درجة - الفترة - صنعاء-التربية كلية - - الإنجليزية اللغة قسم- الرابع المستوى - (اختياري متطلب - تخصصية لأغراض النجليزية) SP

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- 1) The _____ of any ESP course is an understanding of the learners' needs.
 - 1) - beginning model
 - 2) + starting point
 - 3) - finishing idea
 - 4) - medium-sized grade
- 2) Globalization has also had an _____ from the point of view of research.
 - 1) + impact on academia
 - 2) - effect on specialty
 - 3) - defect on smartness
 - 4) - none of the above
- 3) All ESP courses start out with questions about the necessities, lacks and _____.
 - 1) - wishes of the native learners
 - 2) - clashes of the adult learners
 - 3) - dishes of the children
 - 4) + wants of the target learners
- 4) It is important that ESP instructors can learn to quickly establish what language skills _____ in a target situation.
 - 1) + the learners might be expected to use
 - 2) - the teachers might be advised to use
 - 3) - the administrators might be suggested to ignore
 - 4) - none of the above
- 5) In an ESP setting, it is also important to evaluate the success of the ESP course itself, and also _____.
 - 1) - the ability of the learners
 - 2) + the quality instruction
 - 3) - the necessity of academia
 - 4) - the brilliance of suggestopedia
- 6) In _____, ESP instructors are likely to play a vital support role for workers, helping them manage their daily tasks.
 - 1) - administrative settings
 - 2) - collaborative settings
 - 3) + occupational settings
 - 4) - observational settings
- 7) In many general English (GE) programs, _____ are expressed in terms of the traditional categories of grammar and vocabulary.
 - 1) - teaching objectives
 - 2) + learning objectives
 - 3) - testing objectives
 - 4) - none of the above
- 8) _____ provides ESP course designers and instructors with a solid foundation for targeting and teaching.
 - 1) + Register analysis
 - 2) - Deep analysis
 - 3) - Need analysis
 - 4) - None of the above
- 9) One example of an industry that has dramatically changed as a result of globalization and the





- _____.
- 1) - decreased mobility of people is the tourism industry
 - 2) - diseased mobility of people is the tourism industry
 - 3) + increased mobility of people is the tourism industry
 - 4) - none of the above
- 10) In some ESP settings, classroom materials _____ by ESP course and program designers.
- 1) - are decided at the local level
 - 2) - are decided at the imaginary level
 - 3) + are decided at the administrative level
 - 4) - none of the above
- 11) ESP has two main branches known as _____.
- 1) - EPS and EPA
 - 2) + EAP and EOP
 - 3) - EPO and EAP
 - 4) - EOP and EPA
- 12) One of the objectives that ESP materials serve in the classroom is to help learners understand _____ of the target language setting.
- 1) - the what, how, and why
 - 2) - the how, why, and what
 - 3) - the why, what, and how
 - 4) + the what, why, and how
- 13) In each class, teachers should continue to monitor the learners' performances and _____.
- 1) - advantage of meaning
 - 2) - expressions of understanding
 - 3) + expressions of motivation
 - 4) - none of the above
- 14) One of the most widely cited early definitions of ESP is the one based on the proposal that _____ and variable characteristics.
- 1) + ESP consists of both absolute
 - 2) - ESP consists of both variable
 - 3) - ESP insists on both reliable
 - 4) - None of the above
- 15) There are many reasons why _____ before they can be used successfully in the ESP classroom.
- 1) + published materials might need to be adapted
 - 2) - unpublished materials might need to be adapted
 - 3) - published materials might need to be demanded
 - 4) - none of the above
- 16) It is known that ESP is based on four pillars which are ordered as _____.
- 1) - needs analysis, learning objectives, evaluation and learning materials
 - 2) - learning objectives, evaluation, learning materials, needs analysis
 - 3) - learning content, needs analysis, evaluation, learning objectives
 - 4) + needs analysis, learning objectives, learning materials and evaluation
- 17) For instructors and administrators, ESP is _____.
- 1) - a teacher-centered approach
 - 2) + a learner-centered approach
 - 3) - a school-centered approach
 - 4) - none of the above
- 18) In academic settings, ESP instructors play _____.
- 1) - a very important role for stakeholders



- 2) - a very important role for administrators
3) a very important role for learners
4) - none of the above
- 19) Achievement assessment is _____ as it provides them with information regarding the degree at which learners have achieved the learning objectives.
1) - rarely important for instructors
2) - never important for instructors
3) - of a lesser importance for learners
4) very important for instructors
- 20) _____, programs are usually aimed at specific workers, and there is less need to achieve a baseline level of competency.
1) - In an EAP setting
2) - In an EGP setting
3) In an EOP setting
4) - None of the above
- 21) Learners in an EAP course might be taking an ESP course for _____ that allows them to move to the next stage of their studies.
1) - required or illustrative credit
2) - required or declarative credit
3) - required or compulsive credit
4) required or elective credit
- 22) Many learners prefer instructors _____ and follow a consistent set of teaching and learning methods in their classes.
1) - that advance a published textbook
2) - that admit a published textbook
3) that adopt a published textbook
4) - none of the above
- 23) _____ is that the department itself can provide the ESP courses and programs with a certain level of respectability and stability.
1) - The frontage of positioning ESP in an academic unit
2) - The mortgage of positioning ESP in an academic unit
3) - The disadvantage of positioning ESP in an academic unit
4) The advantage of positioning ESP in an academic unit
- 24) It is clear that _____ and real impact on learners' lives.
1) - the causes of the evaluation can have an immediate
2) the results of the evaluation can have an immediate
3) - the results of the evaluation can have an ignorant
4) - None of the above
- 25) _____, ESP course designers need to review the literature on second language acquisition and English language teaching (ELT).
1) - In the discrepancy view of need analysis
2) - In the diagnostic view of need analysis
3) In the analytic view of need analysis
4) - None of the above
- 26) One of the roles that materials serve in the ESP classroom is _____.
1) - depict learners to use language skills actively
2) assist learners to use language skills actively
3) - contest learners to use language skills actively
4) - none of the above





- 27) In ESP, _____ of the target language setting to the classroom is to be made available to instructors.
- 1) - learners never bring specialist knowledge and experiences
 - 2) - learners often bring separate knowledge and experiences
 - 3) learners often bring specialist knowledge and experiences
 - 4) - none of the above
- 28) Tests are often _____ to manage especially if the results are effective on learners' lives.
- 1) - time-consuming to create, time-consuming to grab, and stressful
 - 2) - time-consuming to harvest, time-consuming to grade, and stressful
 - 3) - time-consuming to concentrate, time-consuming to grade, and stressful
 - 4) time-consuming to create, time-consuming to grade, and stressful
- 29) _____ might need to successfully complete an ESP course in order to get a job, get an increase in salary, or get a promotion.
- 1) Learners in an EOP context
 - 2) - Learners in an EPO context
 - 3) - Learners in an OEP context
 - 4) - Learners in an OPE context
- 30) Assessment, in language learning, generally refers to the process of collecting, analyzing, and using data to gain an understanding of _____.
- 1) - current performance for bad purposes
 - 2) - current performance for only one purpose
 - 3) current performance for various purposes
 - 4) - none of the above
- 31) _____ if learners are understanding the course materials and methods and are making progress toward the learning objectives of the course.
- 1) - Adherence assessments want to cancel
 - 2) - Progress announcements aim to establish
 - 3) - Progress assessments aim to abolish
 - 4) Progress assessments aim to establish
- 32) _____ to implementing ESP is that it can lack coordination
- 1) - The important weakness of an opportunistic approach
 - 2) The major weakness of an opportunistic approach
 - 3) - The major darkness of an opportunistic approach
 - 4) - None of the above
- 33) Regardless of the progress assessment type, it is important that it establishes whether there is evidence that the _____.
- 1) - learning objectives are too easy or too difficult to go
 - 2) learning objectives are too easy or too difficult to reach
 - 3) - learning objectives are too easy or too narrow to reach
 - 4) - none of the above
- 34) When dealing with which curricula/ textbook(s) to use for teaching, teachers can make use of three ways/ strategies/techniques known as _____.
- 1) - adapting, adopting and creating
 - 2) - adopting, departing and creating
 - 3) - creating, adapting and adopting
 - 4) adopting, adapting and creating
- 35) An ideal setting for ESP is one in which _____ to create a carefully planned, tested, and continually revised and updated set of ESP courses.
- 1) - course learners and teachers
 - 2) - a team of course writers and instructors can work together





- 3) - a number of course administrators and instructors can work separately
- 4) a team of course administrators and instructors can work together
- 36) Registers are a set of language elements including grammar forms, and vocabulary items that people will _____.
- 1) associate with a particular situation, purpose or social context
- 2) - duplicate with a particular situation, purpose or social context
- 3) - associate with a smarter situation, purpose or social context
- 4) - associate with an early situation, purpose or social context
- 37) Administrators of ESP courses and programs are (also) concerned with evaluation because it allows them to determine if the learners are making progress and if the _____.
- 1) - the instructors are teaching or making
- 2) - the instructors are irrigating or hindering that progress
- 3) the instructors are facilitating or hindering that progress
- 4) - the instructors are facilitating or daggering that progress
- 38) ESP courses and programs in academia are usually positioned in one of three locations, the first of which is _____.
- 1) - an examination booklet
- 2) an academic unit such as a department of English
- 3) - a social section of knowledge
- 4) - none of the above
- 39) _____ was the growth of the computer industry.
- 1) - Many reasons for ignoring English
- 2) - Another factor that led to English becoming a dead language
- 3) Another factor that led to English becoming a dominant language
- 4) - None of the above
- 40) Registers are often referred to as 'styles' so you might hear about formal, academic, and public styles contrasted with _____.
- 1) informal, casual, conversational, private and nasal styles
- 2) - informal, clausal, occasional, private and neutral styles
- 3) - colloquial, casual, dialectical, private and neutral styles
- 4) - none of the above

