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Sana'a University
Faculty of Languages
Quality Assurance Unit

الجمهورية اليمنية
وزارة التعليم العالي والبحث العلمي
جامعة صنعاء
كلية اللغات
وحدة ضمان الجودة

Course Specification of Discourse Analysis

I. Course Identification and General Information:

1	Course Title:	*Discourse Analysis*			
2	Course Number & Code:	DR 83			
3	Credit hours:	C.H				Total
		Theoretical	Practical	Training	Seminar	
		3				3
4	Study level/ semester at which this course is offered:	Semester 08/ 4th year			
5	Pre –requisite (if any):	DR 35			
6	Co –requisite (if any):				
7	Program (s) in which the course is offered:	B.A. in English			
8	Language of teaching the course:	English			
9	Location of teaching the course:	Hall B, English Dept., Faculty of Languages			
10	Prepared by:	Dr. Mohialdeen Alotumi			
11	Date of approval:				

II. Course description:

This course introduces senior students to the main and most widely used approaches to discourse analysis. It aims to develop students' critical thinking about how discourses are used in context and how they reflect and shape our world. Also, it furnishes students with analytical tools and techniques to explore features of written and spoken texts.

III. Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding.

Program Intended Learning Outcomes (Sub- PILOs) in: Knowledge and Understanding		Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding	
After completing this program, students should be able to:		After completing this course, students should be able to:	
A1-	demonstrate knowledge and understanding of key concepts, issues, ideas, theories, styles of argumentation, evaluation criteria and research methods used in the study of English Language, Linguistics and Literature.	a1-	demonstrate knowledge of the main concepts and terminology in Discourse Analysis and strategies and tools of analyzing texts.

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A2-	show an informed understanding of some of the main theories concerning the broader human language faculty, its nature, acquisition, production and use in various contexts.	a2-	show informed understanding of contemporary discourse research methodologies.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding	Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:	• Lectures • Reading the required textbook • Completing chapter exercises • Portfolio of practical assignments	▪ Exams ▪ Quizzes ▪ Presentations ▪ portfolios
a1- Demonstrate knowledge of the main concepts and terminology in Discourse Analysis and strategies and tools of analyzing texts.		
a2- Show informed understanding of contemporary discourse research methodologies.		

(B) Intellectual Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills

Program Intended Learning Outcomes (Sub- PILOs) in Intellectual skills	Course Intended Learning Outcomes (CILOs) of Intellectual Skills
After completing this program, students should be able to:	**After completing this course, students should be able to:**
B3- compare and contrast competing theories and explanations in the field of English language and linguistics.	b1- Compare and contrast discourse models and theories.
B5- examine the ways in which the English language encodes identity, social relationships and attitudes and, conversely, how social and cultural influences affect the use of the English language.	b2- Analyze a number of discourse genres for the roles of society, culture, and context in discourse.

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Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Intellectual Skills.	Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:	• Lectures • Reading the required textbook • Completing chapter exercises • Portfolio of practical assignments	▪ Exams ▪ Quizzes ▪ Presentations ▪ portfolios
b1- Compare and contrast discourse models and theories.		
b2- Analyze a number of discourse genres for the roles of society, culture, and context in discourse		

(C) Professional and Practical Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills

Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills	Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills
After completing this program, students should be able to:	**After completing this course, students should be able to:**
C1- apply their understanding of linguistic concepts, methods and approaches to the construction and analysis of meanings in different literary and nonliterary texts and various modes of communication.	**c1-** apply knowledge of the Discourse Analysis concepts, methods and approaches to identify how views of the world and identities are constructed through the use of discourse.
C2- successfully utilize strategies to interpret, analyze and critically examine diverse forms of discourse including literary, journalistic, historical and other non-literary texts.	**c2-** apply the techniques of Discourse Analysis to propose the universality of human discourse.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:	• Lectures • Reading the required textbook • Completing chapter exercises • Portfolio of practical assignments	▪ Exams ▪ Quizzes ▪ Presentations ▪ portfolios
c1- Apply knowledge of the Discourse A... concepts, methods and approaches to iden... views of the world and identities are con... through the use of di...		
c2- apply the techniques of Discourse Analysis		

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	to propose the universality of human discourse.			

(D) General / Transferable Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills

Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills	
After completing this program, students should be able to:		After completing this course, students should be able to:	
D1-	work effectively within a team or individually to accomplish a common goal	d1-	engage productively and respectfully with their peers.
D2-	Employ effective skills in research capability, creative thinking and interpersonal relationship skills.	d2-	use new knowledge to better prepare and deliver coherently and logically argued written assignments.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in General and Transferable Skills		Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:		• Presentations • Workshops • Collaborative Text Analysis	• Observation • Presentations
d1-	Engage productively and respectfully with their peers.		
d2-	Use new knowledge to better prepare and deliver coherently and logically argued written assignments.		

IV.   Course Content:

a – Theoretical Aspect

No	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	General Introduction to the Course	a1, a2, b1	- Introduction to the course - Defining discourse analysis: Texts and Genres	1 week	3 hrs.

2	Discourse and Society	a1, a2, b1, b2, c1	- Discourse/speech communities
			- Discourse and:
			  ➢ Language choice
			  ➢ Social class
			  ➢ Gender
			  ➢ Sexuality
				2 weeks	6 hrs.

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			➢ Identity ➢ Ideology		
3	Discourse and Pragmatics	a1, a2, b1, c1, d1, d2	- Pragmatics - Language, Context & discourse - Speech acts & discourse - The cooperative principle & discourse - Flouting the cooperative principle - Cross-cultural pragmatics - Conversational implicature & discourse - Politeness, face, & discourse - Politeness & gender Face-threatening acts	2 weeks	6 hrs.
4	Discourse and Genre	a1, a2, b2, c1, d1	- Genre - Relationships between genres - Written & spoken genres across cultures - Genre analysis - Social & cultural analysis context of genres - Applications of genre analysis	2 weeks	6 hrs.
5	Discourse and Conversation	a1, a2, b2, c1, d1	- Introducing conversation analysis - Transcription analysis - Sequence & structure in conversation - Preference organization - Feedback - Repair - Gender & conversation analysis - Second language conversation analysis - Criticism of conversation analysis - Sample study: refusal	2 weeks	6 hrs.
6	Discourse Grammar	a1, a2, b1, b2, c1, d2	- Grammar & discourse - Text texture - Cohesion - Reference - Lexical cohesion - Collocation - Substitution & ellipsis - Patterns of cohesion: a sample	2 weeks	6 hrs.

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			analysis - Theme & rheme - Thematic progression		
7	Corpus Approaches to Discourse Analysis	a1, a2, b2, c1, c2, d1	- Introducing corpus - Kinds of corpora - Designing & construction of corpora - The Longman Spoken & Written English Corpus - Discourse characteristics of conversational English	1 week	3 hrs.
8	Critical Discourse Analysis (CDA)	a1, a2, b2, c1, c2, d1, d2	- Principles of CDA - Doing CDA - CDA & gender - CDA & framing - CDA & multimodality - CDA & identity - CDA & WWW - Criticism of CDA	2 weeks	6 hrs.
Number of Weeks /and Units Per Semester				**14 weeks**	**42 hrs.**

b- Training Aspect:				
Order	**Training Tasks**	**CILOs (symbols)**	**Number of weeks**	**Contact hours**
Number of Weeks /and Units Per Semester				

V.   Teaching strategies of the course:
Lectures; Reading the required textbook ; Completing chapter exercises; Portfolio of practical assignments
1-Assessment Methods:
Exams; Quizzes; Observation; Presentations; portfolios

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VI.	Schedule of Assessment Tasks for Students During the Semester:				
No.	**Assessment Method**	**Week Due**	**Mark**	**Proportion of Final Assessment**	**Aligned Course Outcomes Learning (CILOs symbols)**
1	Participation, quizzes and presentations	1-12	10	10%	a1, a2, b2. c1, d1, d2
2	Assignments (portfolio)	4-12	10	10%	b1, b2, c1, c2, d2
3	Mid-semester exam	8	20	20%	a1, a2, b2, c1
4	Final Exam	16	60	60%	a1, a2, b2, c1
	Total		**100**	**100%**	

VII.	Learning Resource (MLA style or APA style)s:
1- Required Textbook(s) (maximum two)	
	Paltriage, B. (2006). *Discourse analysis: An introduction.* New York, Continuum.
2- Recommended Readings and Reference Materials	
	Coulthard, M. (2014). *An introduction to discourse analysis* (3rd ed.). New York: Routledge. Gee, J. P. (2011). *Discourse analysis: Theory and* method (3rd ed.). London: Routledge. Hatch, E. (1992). *Discourse and language education*. Cambridge: Cambridge University Press.
3- Essential References	
Brown, P., & Yule, G. (1983). *Discourse analysis.* Cambridge: Cambridge University Press. Cook, G. (1989). *Discourse*. Oxford: Oxford University Press.	
4- Electronic Materials and Web Sites *etc*.	
	https://www.scribbr.com/methodology/discourse-analysis/ https://www.linguisticsociety.org/resource/discourse-analysis-what-speakers-do-conversation https://archives.history.ac.uk/1807commemorated/media/methods/critical.html https://pages.gseis.ucla.edu/faculty/kellner/ed270/Luke/SAHA6.html
5- Other Learning Material:	
	-

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VIII. Course Policies: (Based on the Uniform Students' Bylaw (2007))

1	**Class Attendance:** Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	**Tardiness:** A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	**Exam Attendance/Punctuality:** No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	**Assignments & Projects:** Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	**Cheating:** Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	**Forgery and Impersonation:** Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	**Other policies:** The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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١	**د/ عباس مطهر**	نائب العميد للدراسات العليا	
٢	**أ.م.د/ أحمد مجاهد**	نائب عميد مركز التطوير وضمان الجودة	
٣	**أ.د/ إبراهيم المطاع**	نائب رئيس الجامعة للشئون الأكاديمية	

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Course Plan of Discourse Analysis

I. - Information about Faculty Member Responsible for the Course:

Name of Faculty Member	Dr. Mohialdeen Alotumi	Office Hours					
		SAT	**SUN**	**MON**	**TUE**	**WED**	**THU**
Location & Telephone No.	771444766			3			
E-mail	mohialdeen@gmail.com			3			3

II. Course Identification and General Information:

1-	**Course Title:**	Discourse Analysis				
2-	**Course Number & Code:**	DR 83				
3-	**Credit hours:**	**C.H**				**Total**
		Th.	**Seminar**	**Pr.**	**F. Tr.**	
		3	-	-		3
4-	**Study level/year at which this course is offered:**	Semester 8th / 4th year				
5-	**Pre –requisite (if any):**	DR 35				
6-	**Co –requisite (if any):**					
7-	**Program (s) in which the course is offered**	B.A. in English				
8-	**Language of teaching the course:**	English				
9-	**System of Study:**	Regular				
10-	**Mode of delivery:**	Lecture lectures				
11-	**Location of teaching the course:**	Hall B, English Dept., Faculty of Languages				

III. Course Description:

This course introduces senior students to the main and most widely used approaches to discourse analysis. It aims to develop students' critical thinking about how discourses are used in context and how they reflect and shape our world. Also, it furnishes students with analytical tools and techniques to explore features of written and spoken texts. Further, learners are given the opportunity to apply theories and their analytical skills in a wide range of contexts and text types.

IV. Intended learning outcomes (ILOs) of the course:

After completing this course, students should be able to:

1. Demonstrate knowledge of the main concepts and terminology in Discourse Analysis and strategies and tools of analyzing texts.
2. Show informed understanding of contemporary discourse research methodologies.
3. Compare and contrast discourse models and theories.
4. Analyze a number of discourse genres for the roles of society, culture, and context in discourse.
5. Apply knowledge of the Discourse Analysis concepts, methods and approaches to identify how views of the world and identities are constructed through the use of discourse.
6. Apply the techniques of Discourse Analysis to propose the universality of human discourse
7. Engage productively and respectfully with their peers.
8. Use new knowledge to better prepare and deliver coherently and logically argued written

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assignments.

V. Course Content:

A – Theoretical Aspect:			
Order	**Topics List**	**Week Due**	**Contact Hours**
1	General Introduction to the Course	1st	3 hrs.
2	Discourse and Society (1)	2nd	3 hrs.
3	Discourse and Society (2)	3rd	3 hrs.
4	Discourse and Pragmatics (1)	4th	3 hrs.
5	Discourse and Pragmatics (2)	5th	3 hrs.
6	Discourse and Genre (1)	6th	3 hrs.
7	Discourse and Genre (2)	7th	3 hrs.
8	Mid-term Exam	8th	3 hrs.
9	Discourse and Conversation (1)	9th	3 hrs.
10	Discourse and Conversation (2)	10th	3 hrs.
11	Discourse Grammar (1)	11th	3 hrs.
12	Discourse Grammar (2)	12th	3 hrs.
13	Corpus Approaches to Discourse Analysis	13th	3 hrs.
14	Critical Discourse Analysis (CDA) (1)	14th	3 hrs.
15	Critical Discourse Analysis (CDA) (2)	15th	3 hrs.
16	Final Exam	16th	3 hrs.
Number of Weeks /and Units Per Semester		**16 weeks/ 08 units**	**48 hrs.**

b- Training Aspect:			
Order	**Training Tasks**	**Week Due**	**Contact hours**
1			
2			
Number of Weeks /and Units Per Semester			

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VI. Teaching strategies of the course:

- Lectures
- Reading the required textbook
- Completing chapter exercises
- Portfolio of practical assignments

VII.   Assessment Methods:

- Exams; Quizzes; Observation; Presentations; portfolios

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Present/Absent	All	10	10%
2	Class activities	All	10	10%
3	Midterm written Exam	7th	20	20%
4	Final Exam (theoretical)	16th	60	60%
5	**Total**		**100**	**100%**

VIII. Learning Resources:

-

1- Required Textbook(s) (maximum two).

Paltriage, B. (2006). *Discourse analysis: An introduction.* New York, Continuum.

2- Recommended References.

Coulthard, M. (2014). *An introduction to discourse analysis* (3rd ed.). New York: Routledge.
Gee, J. P. (2011). *Discourse analysis: Theory and* method (3rd ed.). London: Routledge.
Hatch, E. (1992). *Discourse and language education.* Cambridge: Cambridge University Press.
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Cook, G. (1989). *Discourse.* Oxford: Oxford University Press.

3- Electronic Materials and Web Sites *etc*.

https://www.scribbr.com/methodology/discourse-analysis/
https://www.linguisticsociety.org/resource/discourse-analysis-what-speakers-do-conversation
https://archives.history.ac.uk/1807commemorated/media/methods/critical.html
https://pages.gseis.ucla.edu/faculty/kellner/ed270/Luke/SAHA6.html

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	IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))
1	**Class Attendance:** Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
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