



## Course Specification English Morphology and Syntax

<b>I. Course Identification and General Information:</b>						
1.	:Course Title	English Morphology and Syntax				
2.	:Course Code and Number	DR 54				
3.	:Credit Hours	Lecture	Seminar/ Tutorial	Practical	Training	Total
		3				3
4.	:Study Level and Semester	Level III, Semester V				
5.	:Pre-requisites (if any)	DR 42				
6.	:Co-requisites (if any)	Nil				
7.	Program in which the course is offered	BA in Translation				
8.	:Teaching Language	English and Arabic				
9.	:Study System	Regular / Full Time				
10.	:Prepared by	Dr. Abdusalam Al-Ghrafy				
11.	:Approval date					
12.	:Approved by					

<b>II. Course Description:</b>	
<p>This course is both theoretical and practical in nature. It is theoretical in that it provides students with considerable knowledge of morphological and syntactic terms and processes. It is practical in that it helps students to develop their skills in morphological and syntactic analysis. In the first part of the course, students study the linguistics of words and word formation. In the second part, they study the structures and combinations of words into phrases, clauses and sentences.</p>	

<b>III. Intended learning outcomes (ILOs) of the course:</b>			
<b>(A) Knowledge and Understanding:</b>			
Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in Knowledge and Understanding.			
Program Intended Learning Outcomes (Sub-PILOs) in: Knowledge and Understanding		Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding	
After completing this program, students will be able to:		After completing this course, students will be able to:	
A1	Demonstrate knowledge and understanding of key concepts, issues, ideas, theories, styles of argumentation, evaluation criteria and research methods used in the field of translation studies	a1	Show understanding of the major morphological and syntactic phenomena found in English
A2	Demonstrate an informed understanding of the structure and uses of English and Arabic and the commonalities and differences between	a2	Demonstrate a good understanding of forms of English words, phrases, clauses and sentences in different uses and constructions

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Teaching And Assessment Methods For Achieving Learning Outcomes:		
Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:		
Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding	Teaching strategies/ methods to be used	Methods of assessment
After completing this course, students will be able to:	<ul style="list-style-type: none"> <li>▪ Lectures and seminars</li> <li>▪ Independent reading and writing</li> <li>▪ Classroom discussion</li> <li>▪ Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sitting for quizzes, mid-term and final exams</li> <li>▪ Written assignments</li> </ul>
a1 Show understanding of the major morphological and syntactic phenomena found in English		
a2 Demonstrate a good understanding of forms of English words, phrases, clauses and sentences in different uses and constructions		

(B) Intellectual Skills:			
Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills			
Program Intended Learning Outcomes (Sub-PILOs) in: Intellectual skills	Course Intended Learning Outcomes (CILOs) of Intellectual Skills		
After completing this program, students will be able to:	After completing this course, students will be able to:		
B2 Abstract and synthesize complex information from a variety of texts and reflect critically on some of the dominant theories and approaches of translation	b1	Identify morphological and syntactic perspectives relevant to morphological and syntactic processes.	
Teaching And Assessment Methods For Achieving Learning Outcomes:			
Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:			
Course Intended Learning Outcomes (CILOs) in: Intellectual Skills	Teaching strategies/ methods to be used	Methods of assessment	
After completing this course, students will be able to:	<ul style="list-style-type: none"> <li>▪ Lectures and seminars</li> <li>▪ Independent reading and writing</li> <li>▪ Classroom discussion</li> <li>▪ Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sitting for quizzes, mid-term and final exams</li> <li>▪ Written assignments</li> </ul>	
b1 Identify morphological and syntactic perspectives relevant to morphological and syntactic processes.			

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### (C) Professional and Practical Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills		
Program Intended Learning Outcomes (Sub-PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills
After completing this program, students will be able to:		After completing this course, students will be able to:
C1	Apply their understanding of linguistic and translation concepts, methods and approaches to the construction and analysis of meanings in different types of texts and various modes of communication.	c1 Represent morpho-syntactic structures diagrammatically, and express the relationship between such structure and meaning.
C5	Successfully apply translation and interpretation strategies to translate and interpret diverse forms of discourse.	c2 Perform morphosyntactic analysis on different English texts, using the meaningful subparts of words.
Teaching And Assessment Methods For Achieving Learning Outcomes:		
Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:		
Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	Teaching strategies/ methods to be used	Methods of assessment
After completing this course, students will be able to:	<ul style="list-style-type: none"> <li>Lectures and seminars</li> <li>Classroom discussion</li> <li>Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>Sitting for quizzes, mid-term and final exams</li> <li>Written assignments</li> </ul>
c1 Represent morphosyntactic structure diagrammatically, and comprehend the relationship between such structure and meaning		
c2 Perform morphosyntactic analysis on different English texts, using the meaningful subparts of words.		

### (D) General / Transferable Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills		
Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills
After completing this program, students will be able to:		After completing this course, students will be able to:
D2	Manage time and prioritize workloads, think and perform under pressure and work to meet deadlines	d1 Develop strong problem-solving skills in morphological and syntactic analyses
D4	Work effectively within a team or individually to accomplish a common goal	d2 Produce perfect morphological and syntactic structure analysis of simple and complex English sentences individually or within a team
D6	Communicate effectively and fluently in speech and writing	d3 Produce grammatically perfect English discourse in real situations.
Teaching And Assessment Methods For Achieving Learning Outcomes:		

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Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods:			
Course Intended Learning Outcomes (CILOs) in General and Transferable Skills	Teaching strategies/ methods to be used	Methods of assessment	
After completing this course, students will be able to:	<ul style="list-style-type: none"> <li>▪ Classroom discussion</li> <li>▪ Practical exercises</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sitting for quizzes, mid-term and final exams</li> <li>▪ Written assignments</li> </ul>	
d1			Develop strong problem-solving skills in morphological and syntactic analyses
d2			Produce perfect morphological and syntactic structure analysis of simple and complex English sentences individually or working in a team
d3			Produce grammatically perfect English discourse in real situations.

IV. Course topics					
A. Course Topics/Items:					
a. Theoretical Aspect					
No	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Introduction	a1; a2; b1; c1; c2	<ul style="list-style-type: none"> <li>- Morphology and syntax</li> <li>- Productivity in language</li> <li>- Lexicon, lexeme, word forms</li> <li>- Morpheme, words and sentences</li> </ul>	1	3
2	Part one: Morphology	a1; a2; b1; c1; c2	<ul style="list-style-type: none"> <li>- Types of morphemes</li> <li>- Free morphemes: lexical and functional</li> <li>- Bound morphemes: derivational and inflectional</li> </ul>	1	3
3	Derivational & inflectional morphology	a1; a2; b1; c1; c2; d1	<ul style="list-style-type: none"> <li>- Roots and affixes</li> <li>- Derivational morphology: change meaning, change word class</li> <li>- Inflectional morphology: word grammatical change</li> </ul>	1	3
4	Morphological analysis I	a1; a2; b1; c1; c2; d1	<ul style="list-style-type: none"> <li>- Roots, bases, stems, affixes</li> <li>- Problems in morphological description</li> <li>- Phonologically-conditioned morphemes</li> </ul>	1	3
5	Morphological analysis	a1; a2; b1; c1;	<ul style="list-style-type: none"> <li>- Morphs and allomorphs</li> </ul>	1	3

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	II	c2; d1	- Internal change - Reduplication		
6	Word formation morphology	a1; a2; b1; c1; c2; d1	- Blends, clipped words, acronyms, compounding, backformation, conversion, multiple processes	1	3
7	Part two: syntax	a1; a2; b1; c1; c2; d1	- The prescriptive approach - Prescriptive grammar - Prescriptive rules	1	3
8	English words and phrases	a1; a2; b1; c1; c2; d1	- Nouns, verbs, adjectives, adverbs, and other classes - Noun phrase, verb phrase, adjective phrase, adverb phrase, and prepositional phrase	1	3
9	English clauses and sentences	a1; a2; b1; c1; c2; d1; d2; d3	- Type of clauses - Type of sentences	1	3
10	Descriptive approach	a1; a2; b1; c1; c2; d1; d2; d3	- Prescriptive vs. descriptive approaches - Structural analysis - Immediate constituent analysis - Labeled and bracketed sentences	1	3
11	Generative grammar	a1; a2; b1; c1; c2; d1; d2; d3	- Transformational, generative grammar - Syntactic structures - Deep and surface structure - Structural ambiguity	1	3
12	Syntactic description	a1; a2; b1; c1; c2; d1; d2; d3	- Symbols used in syntactic description - Tree diagrams - Phrase structure rules and lexical rules	1	3
Number of Weeks /and Units Per Semester				14	42

#### b. Training Aspect:

Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours	
1					
2					
3					
Number of Weeks /and Units Per Semester					

#### V. Teaching strategies of the course:

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Teaching strategies of the course are included in lectures, student active seminars and independent study. The course is provided in the form of lecture slides that demand active participation from the students. The students' participation demands reading and digesting of the literature, preparation for participation in a seminar discussion and written reports of seminar discussions.

**The Learner's role is activated through a set of strategies:**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>- Lectures</li> <li>- seminars</li> <li>- Small group discussion</li> <li>- Open presentations</li> </ul> | <ul style="list-style-type: none"> <li>- Guided self-study</li> <li>- Presentations</li> <li>- Group activities to build knowledge</li> <li>- group projects</li> </ul> |
|--|---|

**Assessment Methods:**

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>- Written examinations</li> <li>- Assignments</li> <li>- Presentations</li> <li>- Quizzes</li> </ul> | <ul style="list-style-type: none"> <li>- Oral assessment and feedback</li> <li>- Report writing/projects/ classroom practical session</li> <li>- Team work</li> </ul> |
|---|---|

**VI. Schedule of Assessment Tasks for Students During the Semester:**

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Participation and quizzes	1-12	10	10%	a1; a2; b1; c1; c2; d1; d2; d3
2	Assignments	4-12	10	10%	a1; a2; b1; c1; c2; d1; d2; d3
3	Mid-semester exam	7	20	20%	a1; a2; b1; c1; c2
5	Final Exam	14	60	60%	a1; a2; b1; c1; c2
	<b>Total</b>		<b>100</b>	<b>100%</b>	

**VIII. Learning Resources (MLA style or APA style):**

**1. Textbooks- (not more than 2)**

Wekker, H., & Haegeman, L. M. (1985). *A modern course in English syntax*. Croom Helm.  
Haspelmath, Martin (2002). *Understanding Morphology*. London: Arnold.

**2. Essential References- (not less than 4)**

Tallerman, M. (1998). *Understanding syntax*. London: Arnold.  
Bauer, L. (1988). *Introducing Linguistic Morphology*. Edinburgh: EUP.  
Radford, A. (2009). *Analyzing English sentences: a minimalist approach*: Cambridge University Press.  
Szymanek, Bogdan. (2006). *Introduction to Morphological Analysis*.

**3. Recommended Books and Reference Materials.**

Harley, Heidi. 2006. *English Words: A Linguistic Introduction*. Oxford: Blackwell.  
Bauer, L. (1983). *English Word-formation*. Cambridge: CUP.  
Stockwell and Donka Minova. (2002). *English Words, History and Structure*.  
Bauer, Laurie (1983). *English Word-formation*. London, UK: Cambridge University Press.

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Carnie, A. 2013. *Syntax: A Generative Introduction*. Oxford: Blackwell.  
\_\_\_\_ (1988). *Introducing Linguistic Morphology*. Edinburgh, UK: Edinburgh.  
Booij, Geert (2005). *The Grammar of Words*. Oxford, UK: Oxford University Press.  
Pinker, Steven (1999). *Words and Rules: The Ingredients of Language*. New York: Harper.

#### 4. Electronic Materials and Web Sites etc.

<https://www.scribd.com/presentation/350611503/Morpho-Syntax-PRACTICE>  
[https://www.cs.bham.ac.uk/~pxc/nlp/InteractiveNLP/NLP\\_morph1.html](https://www.cs.bham.ac.uk/~pxc/nlp/InteractiveNLP/NLP_morph1.html)

#### 5. Other Learning Material.

### IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))

1	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

#### اللجنة الإشرافية:

م	الاسم	الصفة الوظيفية	التوقيع
١	د/ عباس مطهر	نائب العميد للدراسات العليا	
٢	أ.م.د/ أحمد مجاهد	نائب عميد مركز التطوير وضمان الجودة	
٣	أ.د/ إبراهيم المطاع	نائب رئيس الجامعة للشئون الأكاديمية	

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## Course Plan of English Morphology and Syntax

### I. - Information about Faculty Member Responsible for the Course:

Name of Faculty Member	Location & Telephone No.	Office Hours					
		SAT	SUN	MON	TUE	WED	THU
E-mail							

### II. Course Identification and General Information:

1	Course Title:	English Morphology and Syntax				
2	Course Number & Code:	DR 54				
3	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		3	-	-		3
4	Study level/year at which this course is offered:	Level III, Semester V				
5	Pre –requisite (if any):	DR 42				
6	Co –requisite (if any):	Nil				
7	Program (s) in which the course is offered	BA in Translation				
8	Language of teaching the course:	English				
9	System of Study:	Regular				
10	Mode of delivery:	Interactive lectures				
11	Location of teaching the course:	Faculty of Languages				

### III. Course Description:

This course is both theoretical and practical in nature. It is theoretical in that it provides students with considerable knowledge of morphological and syntactic terms and processes. It is practical in that it helps students to develop their skills in morphological and syntactic analyses. In the first part of the course, students study the linguistics of words and word formation. In the second part, they study the structures and combinations of words into phrases, clauses and sentences.

### IV. Intended learning outcomes (ILOs) of the course:

**Upon completion of this course, students will be able to:**

1. Show understanding of the major morphological and syntactic phenomena found in English.
2. Demonstrate a good understanding of forms of English words, phrases, clauses and sentences in different uses and constructions.
3. Identify morphological and syntactic perspectives relevant to morphological and syntactic processes
4. Represent morphosyntactic structure diagrammatically, and comprehend the relationship between such structure and meaning.
5. Perform morphosyntactic analysis on different English texts, using the meaningful subparts of words.
6. Develop strong problem-solving skills in morphological and syntactic analyses.

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7. Produce perfect morphological and syntactic structure analysis of simple and complex English sentences individually or working in a team.
8. Produce grammatically perfect English discourse in real situations.

## V. Course Content:

### a. Theoretical Aspect:

No	Topics List	Week Due	Contact Hours
1	<b>Introduction</b> - Morphology and syntax - Productivity in language - Lexicon, lexeme, word forms - Morpheme, words and sentences	1	3
2	<b>Part one: Morphology</b> - Types of morphemes - Free morphemes: lexical and functional - Bound morphemes: derivational and inflectional	2	3
3	<b>Derivational &amp; inflectional morphology</b> - Roots and affixes - Derivational morphology: change meaning, change word class - Inflectional morphology: word grammatical change	3	3
4	<b>Morphological analysis I</b> - Roots, bases, stems, affixes - Problems in morphological description - Phonologically-conditioned morphemes	4	3
5	<b>Morphological analysis II</b> - Morphs and allomorphs - Internal change - Reduplication	5	3
6	<b>Word formation morphology</b> - Blends, Clipped words, Acronyms, Compounding, Backformation, Conversion, - Multiple processes	6	3
7	<b>Mid-Term Test</b>	7	3
8	<b>Part two: syntax</b> - The prescriptive approach - Prescriptive grammar - Prescriptive rules	8	3
9	<b>English words and phrases</b> - Nouns, verbs, adjectives, adverbs, and other classes - Noun phrase, verb phrase, adjective phrase, adverb phrase, and	9	3

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	prepositional phrase		
10	<b>English clauses and sentences</b> - Type of clauses - Type of sentences	10	3
11	<b>Descriptive approach (1)</b> - Prescriptive vs. descriptive approaches - Structural analysis	11	3
	<b>Descriptive approach (2)</b> - Immediate constituent analysis - Labeled and bracketed sentences	12	3
12	<b>Generative grammar</b> - Transformational, generative grammar - Syntactic structures - Deep and surface structure - Structural ambiguity	13	3
	<b>Syntactic description</b> - Symbols used in syntactic description - Tree diagrams - Phrase structure rules and lexical rules	14	3
13	Revision	15	3
14	<b>Final Examination</b>	16	3
<b>Number of Weeks /and Units Per Semester</b>		<b>16</b>	<b>48</b>

#### b. Training Aspect:

Order	Training Tasks	Week Due	Contact hours
1			
<b>Number of Weeks /and Units Per Semester</b>			

#### VI. Teaching strategies of the course:

Teaching strategies of the course are included in lectures, student active seminars and independent study. The course is given in the form of lecture slides that demand active participation from the students. The students' participation demands reading and digesting of the literature, preparation for participation in a seminar discussion and written reports of seminar discussions.

#### The Learner's role is activated through a set of strategies:

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>- Lectures</li> <li>- seminars</li> <li>- Small group discussion</li> <li>- Open presentations</li> </ul> | <ul style="list-style-type: none"> <li>- Guided self-study</li> <li>- Presentations</li> <li>- Group activities to build knowledge</li> <li>- group projects</li> </ul> |
|--|---|

#### Assessment Methods:

- |   |   |
|---|---|
| <ul style="list-style-type: none"> <li>- Written examinations</li> <li>- Assignments</li> <li>- Presentations</li> <li>- Quizzes</li> </ul> | <ul style="list-style-type: none"> <li>- Oral assessment and feedback</li> <li>- Report writing/projects/ classroom practical session</li> <li>- Team work</li> </ul> |
|---|---|

#### VII. Schedule of Assessment Tasks for Students During the Semester:

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No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Participation and quizzes	1-12	10	10%
2	Assignments	4-12	10	10%
3	Mid-semester exam	7	20	20%
5	Final Exam	16	60	60%
	<b>Total</b>		<b>100</b>	<b>100%</b>

### VIII. Learning Resources (MLA style or APA style):

#### 1. Textbooks- (not more than 2)

Wekker, H., & Haegeman, L. M. (1985). *A modern course in English syntax*. Croom Helm.  
Haspelmath, Martin (2002). *Understanding Morphology*. London: Arnold.

#### 2. Essential References- (not less than 4)

Tallerman, M. (1998). *Understanding syntax*. London: Arnold.  
Bauer, L. (1988). *Introducing Linguistic Morphology*. Edinburgh: EUP.  
Radford, A. (2009). *Analyzing English sentences: a minimalist approach*: Cambridge University Press.  
Szymanek, Bogdan. (2006). *Introduction to Morphological Analysis*.

#### 3. Recommended Books and Reference Materials.

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Bauer, L. (1983). *English Word-formation*. Cambridge: CUP.  
Stockwell and Donka Minova. (2002). *English Words, History and Structure*.  
Bauer, Laurie (1983). *English Word-formation*. London, UK: Cambridge University Press.  
Carnie, A. 2013. *Syntax: A Generative Introduction*. Oxford: Blackwell.  
\_\_\_\_\_. (1988). *Introducing Linguistic Morphology*. Edinburgh, UK: Edinburgh.  
Booij, Geert (2005). *The Grammar of Words*. Oxford, UK: Oxford University Press.  
Pinker, Steven (1999). *Words and Rules: The Ingredients of Language*. New York: Harper.

#### 4. Electronic Materials and Web Sites etc.

<https://www.scribd.com/presentation/350611503/Morpho-Syntax-PRACTICE>  
[https://www.cs.bham.ac.uk/~pxc/nlp/InteractiveNLP/NLP\\_morph1.html](https://www.cs.bham.ac.uk/~pxc/nlp/InteractiveNLP/NLP_morph1.html)

#### 5. Other Learning Material.

عميد مركز التطوير  
أ.م.د/ هدى العماد

عميد الكلية  
د/ محمد الناصر

نائب العميد لشؤون الجودة  
أ.م.د/ عبد الحميد الشجاع

رئيس القسم  
أ.م.د/ عدنان الشعبي

رئيس الجامعة  
أ.د/ القاسم عباس



### IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))

1	<b>Class Attendance:</b> Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	<b>Tardiness:</b> A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	<b>Exam Attendance/Punctuality:</b> No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	<b>Assignments &amp; Projects:</b> Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	<b>Cheating:</b> Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	<b>Forgery and Impersonation:</b> Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	<b>Other policies:</b> The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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