



Course Specification of Graduation Project

I. Course Identification and General Information:						
1	Course Title:	Graduation Project				
2	Course Number & Code:	FR82				
3	Credit hours:	C.H				Total
		Theoretical	Practical	Training	Seminar	
		-	3	-	-	3
4	Study level/ semester at which this course is offered:	4 th – 2 nd semester				
5	Pre –requisite (if any):	Research Methods				
6	Co –requisite (if any):	None				
7	Program (s) in which the course is offered:	BA in English Studies				
8	Language of teaching the course:	English				
9	Location of teaching the course:	Faculty of Languages, Sana'a University				
10	Prepared by:	Dr. AbdulHameed AlNamshah				
11	Date of approval:					

II. Course description:

This course is a completion of the course of research methods offered in semester one. It provides the opportunity for students to produce a relatively research-based project. It will help students develop appropriate knowledge and research skills to systematically execute a research project in light of the principles of scientific research in language studies.

III. Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding:

Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding.

Program Intended Learning Outcomes (Sub- PILOs) in: Knowledge and Understanding	Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding
After completing this program, students will be able to:	After completing this course, students will be able to:
A1- Demonstrate knowledge and understanding of key concepts, issues, ideas, theories, styles of argumentation, evaluation criteria and research methods used in the study of English language,	a1- -Demonstrate knowledge and understanding of various types, parts and stages of academic research

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linguistics and literature.		
Teaching and Assessment Methods for Achieving Learning Outcomes:		
Alignment Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:		
Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding	Teaching strategies/methods to be used	Strategies of assessment
After completing this course, students will be able to:	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Group-work ▪ Presentations 	<ul style="list-style-type: none"> ▪ Attendance & Participation ▪ Oral Presentations ▪ Seminars ▪ Written Project
a1- -Demonstrate knowledge and understanding of various types, parts and stages of academic research		
(B) Intellectual Skills:		
Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills		
Program Intended Learning Outcomes (Sub- PILOs) in Intellectual skills	Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students will be able to:	After completing this course, students will be able to:	
B3- Critically examine and evaluate evidence in relation to communication and language use in a variety of modes, genres and contexts, in different literary and non-literary texts.	b1- Discriminate between various methods and techniques of data collection, analysis and interpretation	
	b2- Describe the principles of selecting a research topic and formulating research questions in qualitative and quantitative research projects.	
Teaching and Assessment Strategies for Achieving Learning Outcomes:		
Alignment Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes (CILOs) in Intellectual Skills.	Teaching strategies/strategies to be used	Strategies of assessment
After completing this course, students will be able to:	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Group-work ▪ Presentations 	<ul style="list-style-type: none"> - Attendance & Participation - Oral Presentations - Seminars Written Project
b1- Discriminate between various methods and techniques of data collection, analysis and interpretation.		
b2- Describe the principles of selecting a research topic and formulating research questions in qualitative and quantitative research projects.		
(C) Professional and Practical Skills:		
Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical		

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Skills			
Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
C2-	Plan and execute a small research project with minimal supervision, involving the collection and analysis of suitable data according to research requirements.	c1- Independently and systematically apply research skills to organize, analyze, synthesize and interpret data, and to write a research project.	
		c2- Select the proper method, population, instruments and sample for the research.	
Teaching and Assessment Strategies for Achieving Learning Outcomes:			
Alignment Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Strategies:			
Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		Teaching strategies/strategies to be used	Strategies of assessment
After completing this course, students will be able to:		<ul style="list-style-type: none"> - Interactive lectures - Group-work - Presentations 	<ul style="list-style-type: none"> - Attendance & Participation - Oral Presentations - Seminars - Written Project
c1-	Independently and systematically apply research skills to organize, analyze, synthesize and interpret data, and to write a research project.		
c2-	Select the proper method, population, instruments and sample for the research.		
(D) General / Transferable Skills:			
Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills			
Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
D1-	Employ effective skills in research capability, creative thinking and interpersonal relationship skills.	d1-	-Apply principles of integrity and research ethics, judgment and responsibility to carry out their research project.
		d2	-Use critical thinking skills in solving research problems
		d3-	Use IT tools to access information from various sources including people, libraries, database, etc.
Teaching and Assessment Strategies for Achieving Learning Outcomes:			

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Alignment Learning Outcomes of General and Transferable skills to Teaching and Assessment Strategies:		
Course Intended Learning Outcomes (CILOs) in General and Transferable Skills	Teaching strategies/strategies to be used	Strategies of assessment
After completing this course, students will be able to:		
d1- -Apply principle of integrity and research ethics, judgment and responsibility to carry out their research project.	<ul style="list-style-type: none"> ▪ Interactive lectures ▪ Group-work Presentations 	<ul style="list-style-type: none"> - Oral Presentations - Seminars - Written Project
d2- -Use critical thinking skills in solving research problems		
d3 Use IT tools to access information from various sources including people, libraries, database, etc.		

IV. Course Content:					
1 – Course Topics/Items:					
a – Theoretical Aspect					
No	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Introductory Chapter –Part 1	a1, b1, b2, c2	<ul style="list-style-type: none"> - Choosing a topic - Writing the rationale - Statement of problem - General and specific objectives 	1	
2	Introductory Chapter – Part 2	a1, c3, d2	<ul style="list-style-type: none"> - Type - Significance - Limitations - Basic terms definitions - Drafting Chapter I 	1	
3	Chapter 2 – Part 1 Literature Review	a1,b3, d3	<ul style="list-style-type: none"> - Literature review - Draft a theoretical/ conceptual framework - Finding references - Preparing quotations 	1	
4	Chapter 2 – Part 2 Literature Review	a1,d1,d3	<ul style="list-style-type: none"> - Literature review - Documenting for the quotations 	1	

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			- Drafting the section		
5	Chapter 2 – Part 3 Literature Review	b1, b2, c1, d1	- Previous Studies - Finding previous studies - Drafting the section - Discussing similarities and differences - Drafting Chapter two conclusions	1	
6	Chapter 3 – Part 1 Research Methodology	a1,b3,d1,d3	- Tools for gathering data - Preparing tools first draft - Checking tools validity	1	
7	Chapter 3 – Part 2 Research Methodology	a1, b3,d2,d3	- Tools for gathering data - Preparing tools first draft - Checking tools reliability - Producing the final version	1	
8	Chapter 3 – Part 3 Research Methodology	c1,c2,d2,d3	- Implementing Tools - Drafting Chapter three	1	
9	Chapter 4 Data Analysis and Discussion	a1,d1,c1	- Data analysis - Discussing & analyzing data - Drafting Chapter Four	1	
10	Chapter 5	a1, b2, d1	- Preparing references list - Organizing Appendices - Drafting Chapter Five	1	
11	Preparing Introductory Pages	a1,b1, d1	- Dedication - Acknowledgements - Abstract - Table of content	1	

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			- list of tables - list of figures/charts - Abbreviations		
12	Editing & Revising	a1,b1, c1	- Editing & Revising - Preparing Cover Page - Typing and binding the research	1	
13	Deadline for Submission				
14, 15, 16	Defense & Examination				
Number of Weeks /and Units Per Semester				15	

b- Training Aspect:

Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours	
1					
Number of Weeks /and Units Per Semester					

V. Teaching strategies of the course:

- Interactive Lectures
- Oral presentations
- Seminars

1-Assessment Strategies:

- Attendance & Participation
- Oral Presentations
- Seminars
- Written Project

VI. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Outcomes Learning (CILOs symbols)
1	Attendance & Participation	1-12	10	10%	a1,b1, b2, c1,c2,d1,d2,d3
2	Oral Presentations	4-12	10	10%	a1,b1, b2, c1,c2
3	Seminars	8	20	20%	a1,b1, b2, c1,c2,d1,d2,d3
4	Written Project	16	60	60%	a1,b1, b2, c1,c2,d1,d2,d3
Total			100	100%	

VII. Learning Resource (MLA style or APA style)s:

- 1- Required Textbook(s) (maximum two)

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	Al-Samawi, A. (2006). <i>Introduction to Research Techniques in Linguistics and Literature</i> . Yemen: Awan
2- Recommended Readings and Reference Materials	
	Dawson, C. (2007). <i>Practical research Methods: A user-friendly guide to mastering research</i> . UK: How To Books Ltd.
3- Essential References	
4- Electronic Materials and Web Sites etc.	
	https://www.topuniversities.com/blog/how-do-research-project-6-steps https://www.topuniversities.com/blog/how-manage-your-study-projects-pro https://libguides.colostate.edu/English/langresearch
5- Other Learning Material:	
	-

VIII. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.



اللجنة الإشرافية:			
م	الاسم	الصفة الوظيفية	التوقيع
١	د/ عباس مطهر	نائب العميد للدراسات العليا	
٢	أ.م.د/ أحمد مجاهد	نائب عميد مركز التطوير وضمان الجودة	
٣	أ.د/ إبراهيم المطاع	نائب رئيس الجامعة للشؤون الأكاديمية	

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Course Plan of Graduation Project

I. - Information about Faculty Member Responsible for the Course:

Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:

1	Course Title:	<i>Graduation Project</i>				
2	Course Number & Code:	FR82				
3	Credit hours:	C.H				Total
		Theoretical	Practical	Theoretical	Seminar	
		1	2	-		3
4	Study level/year at which this course is offered:	4 th – 2 nd semester				
5	Pre –requisite (if any):	Research Methods				
6	Co –requisite (if any):	None				
7	Program (s) in which the course is offered	BA in English Studies				
8	Language of teaching the course:	English				
9	System of Study:	Regular				
10	Mode of delivery:	Interactive Lectures				
11	Location of teaching the course:	Faculty of Languages, Sana'a University				

III. Course Description:

This course is a completion of the course of research methods offered in semester one. It provides the opportunity for students to produce a relatively research-based project. It will help students develop appropriate knowledge and research skills to systematically execute a research project in light of the principles of scientific research in language studies.

IV. Intended learning outcomes (ILOs) of the course:

After **completing** this course, students will be able to:

- Demonstrate knowledge and understanding of various types, parts and stages of academic research.
- Describe the principles of selecting a research topic and formulating research questions in qualitative and quantitative research projects.
- Discriminate between the various methods and techniques of data collection, analysis and interpretation.
- Independently and systematically apply research skills to organize, analyze, synthesize and interpret data, and to write a research project.
- Select the proper method, population, instruments and sample for the research.
- Apply principles of integrity and research ethics, judgment and responsibility to carry out

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their research project.

- g. Use critical thinking skills in solving research problems.
h. Use IT tools to access information from various sources including people, libraries, database, etc.

V. Course Content:

A – Theoretical Aspect:

No	Topics List	Week Due	Contact Hours
1	Introductory Chapter –Part 1	1	3
2	Introductory Chapter –Part 2	2	3
3	Chapter 2 – Part 1: Literature Review	3	3
4	Chapter 2 – Part 2: Literature Review	4	3
5	Chapter 2 – Part 3: Literature Review	5	3
6	Chapter 3 – Part 1 Research Methodology	6	3
7	Chapter 3 – Part 2 Research Methodology	7	3
8	Chapter 3 – Part 3 Research Methodology	8	3
9	Chapter 4 Data Analysis and Discussion	9	3
10	Chapter 5	10	3
11	Preparing Introductory Pages	11	3
12	Editing & Revising	12	3
13	Presentations	13	3
14	Presentations	14	3
15	Presentations	15	3
16	Presentations	16	3
Number of Weeks /and Units Per Semester			

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b- Training Aspect:			
No	Training Tasks	Week Due	Contact hours
1			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:

VII. Assessment Strategies:

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Presentations	All	10	10%
2	Written project	12 th	50	50%
3	Presentations	13 th – 16 th	40	40%
Total			100	100%

VIII. Learning Resource (MLA style or APA style)s:

1- Required Textbook(s) (maximum two)	
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2- Recommended Readings and Reference Materials	
	Dawson, C. (2007). Practical research Strategies: A user-friendly guide to mastering research. UK: How To Books Ltd.
3- Essential References	
4- Electronic Materials and Web Sites etc.	
	https://www.topuniversities.com/blog/how-do-research-project-6-steps https://www.topuniversities.com/blog/how-manage-your-study-projects-pro https://libguides.colostate.edu/English/langresearch
5- Other Learning Material:	
	-

IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness:

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