







الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء كلية اللغات وحدة ضمان الجودة

Course Specification of Grammar (1)

I. Course Identification and General Information:								
1	Course Title:	Grammar (1)					
2	Course Number & Code:						DR 11	
				С.Н			Total	
3	Credit hours:	Theoretica	ıl I	Practical	Training	Seminar	Total	
		3		-	-	-	3	
4	Study level/ semester at which this			Level 1	, Semester 1			
	course is offered:							
5	Pre –requisite (if any):				None			
6	Co – requisite (if any):				None			
7	Program (s) in which the course is offered:			Tra	nslation			
8	Language of teaching the course:			F	nglish			
9	Location of teaching the course:				of Languages			
10	Prepared by:				need Ashuja's			
11	Date of approval:			1100011101	nova i isnaja	~		
T	I. Course description:							
II	ides students with the opportunity to meaningful exercises and sentence value. Intended learning outcome (A) Knowledge a Alignment of Course Intended Learning Outcomes (CILOs) to ogram Intended Learning Outcomes (Sub-	es (ILOs) and Underst o Program Intended	classr of tl <mark>andi</mark> Learni	room and, e ne course ng: ng Outcomes (P)	xtensively, as	s home assign	nments.	
110	Knowledge and Understanding	LOS) III.	Cou		edge and Und		10s) III.	
After	completing this program, students wil		J pon	successfu	ıl completio stude	on of the ents will be a	able to:	
A3-	Show an awareness of the basic structures, discourse functions of English and Arabi ways in which words and sentences are	c and the	a1-		the present, preformation, not			
	each other and how they combine to crea diffe		a2-		ate understand tenses, quest m		, nouns,	
				Identify simple and compound sentences in various contexts.			ences in	
	Teaching and Assessment M							
	ignment of Learning Outcomes of Knowled	_	stand	_				
C	ourse Intended Learning Outcomes (C	ILOs) in		Teach	ing	Method	ls of	

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Knowledge and Understanding

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strategies/methods to be

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assessment



modes, genres and contexts, in different technical and

non-technical texts in both English and Arabic.





b2-



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Analyze questions, nouns, modals, the

passive and simple and compound

sentences.

			used		
Upo	n successful completion of the course, students will be able to:		ractive Lectures sentations	QuizzesExams	
a1-	Recognize the present, past and future tenses, question formation, nouns, modals and the passive.		up activities to ild knowledge of	EvaluativePresentations	
a2-	Demonstrate understanding of present, past and future tenses, question formation, nouns, modals and the passive	var	rious topics	Home assignments	
a3	Identify simple and compound sentences in various contexts.				
			(B) 1	Intellectual Skills:	
A	lignment of Course Intended Learning Outcomes (CILOs) to Program Int	tended L	earning Outcomes (PILOs)	in: Intellectual skills	
Pro	gram Intended Learning Outcomes (Sub-PILOs) in Intellectual skills	Course Intended Learning Outcomes (CILOs) of Intellectual Skills			
Af	ter completing this program, students will be able to:	Upon successful completion of the course,			
			stud	ents will be able to:	
B1-	Critically examine and evaluate evidence in relation to communication and language use in a variety of		1- Differentiate between the present, pas and future tenses		

	Teaching and Assessment Methods for Achieving Learning Outcomes:							
	Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:							
Course Intended Learning Outcomes (CILOs) in Intellectual Skills.		Teaching strategies/methods to be used	Methods of assessment					
	Upon successful completion of the course,	Classroom	Written examinations					
	students will be able to:	discussions	Assignments					
b1-	Differentiate between the present, past and	■Group and pair work	Presentations					
	future tenses.	Exercises	Quizzes					
b2 -	Analyze questions, nouns, modal auxiliaries,	■Problem solving	Oral assessment and					
	the passive and simple and compound	Brainstorming	feedback					
	sentences.		■Report writing/					
			projects/ classroom					
			practical session					

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				` /		and Practical Skills.	
		Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (Sub-F Professional and Practical Skills		Course Intended Learning			
A	After co	mpleting this program, students will	be able t	to: U	-	completion of the	
C2- Critically analyze a variety of texts including literary, journalistic, historical and other types of texts for the purpose of translation and interpretation.				he on.	c1- Write sentences using the three types of tenses and modals correctly in different contexts. c2- Use types of nouns and pronouns to express ideas in different situations.		
	Tea	ching and Assessment Methods fo	r Achie	ving I	Learning Outc	omes:	
Alig	nment o	f Learning Outcomes of Professional and	Practica	l Skills	to Teaching and	Assessment Methods:	
C		Intended Learning Outcomes (CILOs Professional and Practical Skills) in		Teaching tegies/methods to be used	Methods of assessment	
Upon s	successf	ul completion of the course, students			Classroom	■Written	
	c1-	Write sentences using the three types of and modals correctly in different of		-	discussions Group and pair work	examinations AssignmentsPresentations	
	C2	·			xercises Problem solving Brainstorming	 Quizzes Oral assessment and feedback Report writing/ projects/ classroom practical session 	
				(D	,	Fransferable Skills:	
	ram Int	rrse Intended Learning Outcomes (CILOs) to Program ended Learning Outcomes (PILOs) eneral / Transferable skills		e Inte		Outcomes (CILOs) in	
After	r compl	eting this program, students will be able to:	Upon su	iccessi	ful completion	of the course, students will be able to:	
D6-	Comm	nunicate effectively and fluently in speech and writing.			0	structures they learned ommunicate in real life situations.	

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	Teaching and Assessment Methods for Achieving Learning Outcomes:							
Alig	Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods.							
Course Intended Learning Outcomes (CILOs) in General and Transferable Skills		Teaching strategies/methods to be used.	Methods of assessment					
	Upon successful completion of the course, students will be able to:	Role playGroup and pair work	Written assignmentsQuizzes					
d1-	Use the grammatical structures they learned during the course to communicate in real life situations.	 Exercises Problem solving Presentations by students learning in groups and teams group projects 	 Coursework activities Oral assessment and open presentations Team work Focus groups Interviews Authentic assessment 					

IV. Course Content:

1 – Course Topics/Items:

	a – Theoret	ical Aspec	t		
No	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Introduction	a1	Overview of the course: strategies of teaching and assessment; tasks and assignments required by students; introducing tenses in English	1	3
2	Present Tense	a1; a2; b1; c1; d1	Simple present and progressive; frequency adverbs; spelling and pronunciation of -ing and - s; non-action verbs; present verbs: short answers to yes/no questions.	2	6
3	Past Tense	a1; a2; b1; c1; d1	Expressing the simple past; regular and irregular verbs; Spelling and pronunciation of —ing and —ed; the principal part of a verb; the simple past and the past progressive; forms of the past progressive; using time clauses; expressing used to	2	6
4	Future Tense	a1; a2; b1; c1; d1	Expressing future time: <i>be going to</i> and <i>will</i> ; sureness of the future; expressing the future in time clauses and <i>if</i> -clauses; present progressive to express future time; the simple present to express future; immediate future: <i>be about to</i> ; parallel verbs	1	3
5	Present Perfect and Past Perfect	a1; a2; b1; c1; d1	Past participle; forms of the present perfect; meanings of the present perfect; simple past vs. present perfect; using <i>since</i> and <i>for</i> ; present perfect progressive; comparing it with the present perfect; using <i>already</i> , <i>yet</i> , <i>still</i> and <i>anymore</i> ; past perfect	2	6

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			T			
6	Question formation	a1; a2; b2; c2; d1	Yes/no question questions; wh- meanings, include of <i>do</i> , <i>how often</i> <i>what about</i> ; tag	1	3	
7	Nouns and Pronouns	a1; a2; b2; c4; d1	Pronunciation of plural (s); count and non-count; objects of prepositions; prepositions of time and time; word order; using adjectives to describe nouns; using nouns as adjectives; subject and object pronouns; possessive pronouns and adjectives; reflexive pronouns; forms of <i>other</i>			3
8	Modal Auxiliaries	a1; a2; b2; c1; d1	expressed by	Forms of modal auxiliaries; all functions expressed by the use of modal auxiliaries,		
9	The Passive	a1; a2; b2; c3; d1	Active and pa passive; transitiv	1	3	
10	Types of Sentences	a3; b2; c1; c3; d1		Structures of simple and compound sentences;		
Number of Weeks /and Units Per Semester						42
				b- Training A	spect:	
Order	Training Tasks			CILOs (symbols)	Number of weeks	Contact hours
1	1					
	N.T.	umban of W	salva Jan d Tinita D	low Compostory		
T 7			eeks /and Units P			
V.	Teaching	strategies	eeks /and Units P	e:		
■ Grou	Teaching p and pair work	strategies		Classroom discussions		
■ Group ■ Exerc	Teaching p and pair work tises	strategies		Classroom discussionsBrainstorming		
GroupExercProbl	Teaching p and pair work ises em solving	strategies		 Classroom discussions Brainstorming Interactive Lectures 		
GroupExerceProblPrese	Teaching p and pair work cises em solving entations by stu	strategies dents		 Classroom discussions Brainstorming Interactive Lectures Presentations 	edge	
GroupExerceProblPrese	Teaching p and pair work ises em solving	strategies dents		 Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowledge 	edge	
GroupExerceProblPrese	Teaching p and pair work cises em solving entations by stu	strategies dents		 Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowledge group projects 		ethods:
GroupExerceProblePreselearn	Teaching p and pair work cises em solving entations by stu ing in groups ar	strategies dents nd teams		 Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowledge group projects 	edge ssment Mo	ethods:
GroupExerceProblePreselearnWritt	Teaching p and pair work cises em solving entations by stu ing in groups ar	strategies dents nd teams		 Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowledge group projects 		ethods:
 Group Exercision Problination Prese learn Writt Assig 	Teaching p and pair work cises em solving entations by stu ing in groups ar en examination	strategies dents nd teams		Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowl group projects 3-Asset		ethods:
 Group Exercision Problemann Prese Iearn Writt Assig Prese 	Teaching p and pair work cises em solving entations by stu ing in groups ar en examination nments entations	strategies dents nd teams		Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowl group projects 3-Asset Coursework activities Team work		ethods:
 Group Exerce Proble Prese learn Writt Assig Prese Quizz 	Teaching p and pair work cises em solving entations by stu ing in groups ar en examination nments entations es	dents and teams		Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowl group projects 3-Asset Coursework activities Team work Focus groups		ethods:
 Group Exercision Proble Prese learn Writt Assig Prese Quizz Oral a 	Teaching p and pair work cises em solving entations by stu ing in groups ar en examination nments entations	dents and teams		Classroom discussions Brainstorming Interactive Lectures Presentations Group activities to build knowl group projects 3-Asset Coursework activities Team work Focus groups Interviews		ethods:

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V	VI. Schedule of Assessment Tasks for Students During the Semester:								
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)				
1	Participation and quizzes	1-12	10	10%	a1; a2; a3; b1; b2; c1; c2; d1				
2	Assignments	2-12	10	10%	a1; a2; a3; b1; b2; c1; c2; d1				
3	Mid-semester exam	7	20	20%	a1; a2; a3; b1; b2; c1; c2; d1				
5	Final Exam	16	60	60%	a1; a2; a3; b1; b2; c1; c2; d1				
	Total		100	100%					
VI	I. Learning Resource (ML	A style	e or AP	A style)s:					
1	- Required Textbook(s) (maximum	ı two)							
	Azar, B. (2003). Fundamo	entals of	English G	<i>Trammar</i> , 3 rd ed.	Pearson Education: New York.				
2	- Recommended Readings and Ref	erence M	Iaterials						
			Pavlik	, Ch. (2004). <i>Gr</i>	ammar Sense 2A. OUP: Oxford				
3	- Essential References								
	Lobeck, A. (2000). Discovering G	Frammar:	An Intr	oduction to Eng					
					University Press: New York				
4	- Electronic Materials and Web Sit	es etc.							
				https://www	v.perfect-english-grammar.com/				
	Other Learning Material				https://www.grammar.com/				
	Other Learning Material.Extra worksheets provided	by the ir	actructor						
VII	•			m Ctudontal	Pylovy (2007))				
	I. Course Policies: (Based	on me	UIIIIOI	III Students	•				
1	Class Attendance is mandatory				Class Attendance: and shall be banned from taking the exceeds 25% of total classes.				
2					Tardiness:				
	A student will be considered late	if he/she	is not in	class after 10 mi	nutes of the start time of class.				
3					kam Attendance/Punctuality:				
	No student shall be allowed to the ex	kam hall	after 30 n						
4				hall before hal	f of the exam time has passed.				
4	Assignments and projects must be	ou b mitte	ad on tin	na Studanta wi	Assignments & Projects:				
	Assignments and projects must be	Subilitu	eu on un		shall lose the allocated mark.				
5				projects	Cheating:				
	Cheating is an act of fraud that resu	ılts in the	e cancela	tion of the stude					
	•				nts' Bylaw (2007) shall apply.				
6					Forgery and Impersonation:				
	Forgery/Impersonation is an act of			ts in the cance	lation of the student's exam,				
	assignment or project. If it takes pl	ace in a	final exa	m, the Uniform	Students' Bylaw (2007) shall				

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	apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with
	all rules and regulations of the examination set by the Department, Faculty and University
	Administrat

اللجنة الإشرافية:							
التوقيع	الصفة الوظيفية	الاسم	م				
	نائب العميد للدراسات العليا	د/ عباس مطهر	1				
	نائب عميد مركز التطوير وضمان الجودة	أ.م.د/ أحمد مجاهد	۲				
	نائب رئيس الجامعة للشئون الأكاديمية	أ.د/ إبراهيم المطاع	٣				

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وزارة التعليم العالى والبحث العلمي كلبة اللغات وحدة ضمان الجودة

Course Plan of Grammar (1)

I Information about Faculty Member Responsible for the Course:								
Name of Faculty Member		Office Hours						
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU	
E-mail			1	-	1	-	-	

II.	Course Identification and General Info	mation	1:					
1-	Course Title:		Grammar (1)					
2-	Course Number & Code:					DR 11		
			C.	H		Total		
3-	Credit hours:	Th.	Seminar	Pr.	F. Tr.	Total		
		3	-	-		3		
4-	Study level/year at which this course is offered:		Level	1, Semeste	er 1			
5-	Pre –requisite (if any):			None				
6-	Co –requisite (if any):			None				
7-	Program (s) in which the course is offered		Т	ranslation				
8-	Language of teaching the course:	English						
9-	System of Study:	Regular						
10-	Mode of delivery:	Interactive lectures						
11-	Location of teaching the course:		Facult	y of Langu	ages			

III. Course Description:

This is a foundation course which revises most of the basic English grammar structures such as tenses, subject-verb agreement, nouns, pronouns, modals, questions as well as simple and compound sentences. It provides students with the opportunity to practice these structures meaningfully through the use of meaningful exercises and sentence writing in the classroom and, extensively, as home assignments.

IV. Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

- 1. Recognize the present, past and future tenses, question formation, nouns, modals and the passive.
- 2. Demonstrate understanding of present, past and future tenses, question formation, nouns, modals and the passive
- 3. Identify simple and compound sentences in various contexts.
- 4. Differentiate between the present, past and future tenses.
- 5. Analyze questions, nouns, modal auxiliaries, the passive and simple and compound sentences.
- 6. Write sentences using the three types of tenses and modals correctly in different contexts.
- 7. Use types of nouns and pronouns to express ideas in different situations.
- 8. Use the grammatical structures they learned during the course to communicate in real life situations.

V. Course Content:

A – Theoretical Aspect:

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Order	Topics List	Week Due	Contact Hours
1	Overview of the course: strategies of teaching and assessment; tasks and assignments required by students; introducing tenses in English	1 st	3
2	Present Tense (1): Simple present and progressive; frequency adverbs; spelling and pronunciation of <i>-ing</i> and <i>-s</i> ;	$2^{\rm nd}$	3
3	Present Tense (2): non-action verbs; present verbs: short answers to yes/no questions	3 rd	3
4	Past Tense (1): Expressing the simple past; regular and irregular verbs; Spelling and pronunciation of — <i>ing</i> and — <i>ed</i> ; the principal part of a verb	4 th	3
5	Past Tense (2): the simple past and the past progressive; forms of the past progressive; using time clauses; expressing <i>used to</i>	5 th	3
6	Future Tense: Expressing future time: <i>be going to</i> and <i>will</i> ; sureness of the future; expressing the future in time clauses and <i>if</i> -clauses; present progressive to express future time; the simple present to express future; immediate future: <i>be about to</i> ; parallel verbs	6 th	3
7	Mid-Term Test	7^{th}	
8	Present Perfect and Past Perfect (1): Past participle; forms of the present perfect; meanings of the present perfect; simple past vs. present perfect; using <i>since</i> and <i>for</i> ;	8 th	3
9	Present Perfect and Past Perfect (2): present perfect progressive; comparing it with the present perfect; using <i>already</i> , <i>yet</i> , <i>still</i> and <i>anymore</i> ; past perfect	9 th	3
10	Question Formation: Yes/no questions and short answers; information questions; wh-questions of all types and meanings, including whose, which, what + a form of <i>do</i> , <i>how often</i> , <i>how far</i>); using <i>how about</i> and <i>what about</i> ; tag questions	10 th	3
11	Pronunciation of plural (s); count and non-count; objects of prepositions; prepositions of time and time; word order; using adjectives to describe nouns; using nouns as adjectives; subject and object pronouns; possessive pronouns and adjectives; reflexive pronouns; forms of <i>other</i>	11 th	3
12	Modal auxiliaries (1): Forms of modal auxiliaries;	12 th	3
13	Modal auxiliaries (2): functions expressed by the use of modal auxiliaries, including making suggestions and stating preferences	13 th	
14	The Passive: Active and passive sentences; forms of the passive; transitive and intransitive verbs; using the participles	14 th	3
15	Types of Sentences: Structures of simple and compound sentences;	15 th	3
16	Final Exam	16 th	

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Number of Weeks /and Units Per Semester			16		48	
b- Train				ect:		
Order	Training Tasks		Week 1	Week Due		
1						
Number of Weeks /and Units Per Semester						
VI. Teaching strategies of the course:						
■ Role play		Classroom discussions				
Group and pair work		Brainstorming				
Exercises		Interactive Lectures				
Problem solving		Presentations				
Presentations by students		Group activities to build knowledge				
learning in groups and teams		■ group projects				

VII. Assessment Methods:

- Written examinations
- Assignments
- Presentations
- Quizzes
- Oral assessment and feedback
- Report writing/
- projects/ classroom practical session

- Coursework activities
- Team work
- Focus groups
- Interviews
- Authentic assessment
- Exams

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation and quizzes	1-12	10	10%
2	Assignments	2-12	10	10%
3	Mid-semester exam	7	20	20%
4	Final Exam	16	60	60%
5	Total		100	100%

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د/ محمد الناصر

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L	X. Learning Resource (MLA style or APA style)s:			
	Required Textbook(s) (maximum two)			
	Azar, B. (2003). Fundamentals of English Grammar, 3 rd ed. Pearson Education: New York.			
	Recommended Readings and Reference Materials			
	Pavlik, Ch. (2004). Grammar Sense 2A. OUP: Oxford			
	Essential References			
	Lobeck, A. (2000). Discovering Grammar: An Introduction to English Sentence Structure. Oxford			
	University Press: New York			
	Electronic Materials and Web Sites etc.			
	https://www.perfect-english-grammar.com/			
	https://www.grammar.com/			
	Other Learning Material.			
	- Extra worksheets provided by the instructor			
	X. Course Policies: (Based on the Uniform Students' Bylaw (2007))			
1	Class Attendance:			
	Class Attendance is mandatory. A student is considered absent and shall be banned from taking			
	the final exam if his/her absence exceeds 25% of total classes.			
2	Tardiness:			
	A student will be considered late if he/she is not in class after 10 minutes of the start time of class			
3	Exam Attendance/Punctuality:			
	No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the			
	hall before half of the exam time has passed.			
4	Assignments & Projects:			
	Assignments and projects must be submitted on time. Students who delay their assignments or			
	projects shall lose the allocated mark.			
5	Cheating is an act of froud that results in the consolation of the student's even an assignment. If it			
	Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it			
	takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.			
6	Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam,			
	assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall			
	assignment of project. If it takes place in a final exam, the official students bylaw (2007) shall apply.			
7	Other policies:			
,	The University official regulations in force will be strictly observed and students shall comply with			
	all rules and regulations of the examination set by the Department, Faculty and University			
	Administration.			
	Administración			

عمید مرکز التطویر أ.م.د/ هدی العماد

عميد الكلية د/ محمد الناصر نانب العميد لشؤون الجودة أ.م.د/ عبدالحميد الشجاع

رئيس القسم أ.م.د/ عدنان الشعيبي