



Course Specification of Introduction to Linguistics

I. Course Identification and General Information:						
1	Course Title:	<i>Introduction to Linguistics</i>				
2	Course Number & Code:	DR 35				
3	Credit hours:	C.H				Total
		Theoretical	Practical	Training	Seminar	
		3	-	-	-	3
4	Study level/ semester at which this course is offered:	Level 2, Semester 1				
5	Pre –requisite (if any):	None				
6	Co –requisite (if any):	None				
7	Program (s) in which the course is offered:	BA in English Language				
8	Language of teaching the course:	English				
9	Location of teaching the course:	Faculty of Languages				
10	Prepared by:	Mohammed Al-Moqbeli				
11	Date of approval:					
II. Course description:						
<p>The course aims to introduce students to the nature and usage of human language as a system of systems including the definitions of language and linguistics. It is also intended to familiarize the students with the dimensions of linguistic investigation and the different levels of linguistic analysis. It can enable the students to improve their competence in English which will be reflected on their other academic courses as well.</p>						
III. Intended learning outcomes (ILOs) of the course:						
(A) Knowledge and Understanding:						
Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding.						
Program Intended Learning Outcomes (Sub-PILOs) in:			Course Intended Learning Outcomes (CILOs) in:			
Knowledge and Understanding			Knowledge and Understanding			
After completing this program, students will be able to:			After completing this course, students will be able to:			
A3-	Demonstrate an awareness of the basic structures, levels and discourse functions of the English language and the ways in which words and sentences are related to	a1-	Show understanding of the nature and definitions of language, the characteristic properties of language, its origin, development and varieties, speech and			

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	each other and how they combine to create texts of different types.		writing, Indo-European and Hamito-Semitic language families.
		a2-	Show understanding of the definitions and scope of linguistics, the dimensions of linguistic investigation, the different types of phonetics, the different levels of linguistic analysis and syntax and semantics.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding		Teaching strategies/methods to be used	Methods of assessment
After completing this course, students will be able to:		<ul style="list-style-type: none"> ▪ Lectures ▪ Class discussions ▪ E-learning 	<ul style="list-style-type: none"> ▪ Class participation ▪ Quizzes and assignments ▪ Midterm exams ▪ Final exam
a1-	Show understanding of the nature and definitions of language, the characteristic properties of language, its origin, development and varieties, speech and writing, Indo-European and Hamito-Semitic language families.		
a2-	Show understanding of the definitions and scope of linguistics and the dimensions of linguistic investigation, the different types of phonetics, the different levels of linguistic analysis and syntax and semantics.		

(B) Intellectual Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills

Program Intended Learning Outcomes (Sub- PILOs) in Intellectual skills		Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
B1-	Critically examine and evaluate evidence in relation to communication and language use in a variety of modes, genres and contexts, in different literary and non-literary texts.	b1-	Evaluate critically and analytically the nature of language, and identify the consonant sounds according to their place and manner of articulation and the vowel sounds according to the level of the tongue position.
		b2-	Identify linguistic terminology, phones, phonemes, allophones, morphs, morphemes

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		and allomorphs. Identify the distinctive features of sounds, the different types of morphemes, the types of affixes and their functions, and syntactic and semantic topics.
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Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Intellectual Skills.		Teaching strategies/methods to be used.	Methods of assessment
After completing this course, students will be able to:		<ul style="list-style-type: none"> ▪ Lectures. ▪ Class discussion for teaching students to think independently and engage in group discussions ▪ Encourage individual meetings of students with the instructor in order to discuss problematic issues. 	<ul style="list-style-type: none"> ▪ Class participation ▪ Homework and / or assignments ▪ Quizzes ▪ Midterm exams ▪ Final exam
b1-	Evaluate critically and analytically the nature of language, and identify the consonant sounds according to their place and manner of articulation and the vowel sounds according to the level of the tongue position.		
b2-	Identify linguistic terminology, phones, phonemes, allophones, morphs, morphemes and allomorphs. Identify the distinctive features of sounds, the different types of morphemes, the types of affixes and their functions, and syntactic and semantic topics.		

(C) Professional and Practical Skills.

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills

Program Intended Learning Outcomes (Sub-PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
C2-	Make appropriate linguistic choices in speaking or writing for specific audiences, purposes, contexts and cultures	c1-	Divide words into different phonemes and into different morphemes and identify the different senses of word.
		c2-	Derive new words by adding inflectional or derivational morphemes to the root and / or the base word and discuss some

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			different syntactic and semantic topics.
Teaching and Assessment Methods for Achieving Learning Outcomes:			
Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:			
Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		Teaching strategies/methods to be used	Methods of assessment
After participating in the course, students will be able to:		<ul style="list-style-type: none"> ▪ Problem solving ▪ Case studies related to the topics. ▪ discussions ▪ Presentations 	<ul style="list-style-type: none"> ▪ Homework and / or Assignments. ▪ Observing students' classroom activities. ▪ Observing students' participation in classroom discussions. ▪ Grading homework And /or assignments
c1-	Divide words into different phonemes and into different morphemes and identify the different senses of word.		
c2-	Derive new words by adding inflectional or derivational morphemes to the root and / or the base word and discuss some different syntactic and semantic topics.		

(D) General / Transferable Skills:			
Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills			
Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
D6-	Communicate effectively and fluently in English in different academic, professional and social settings.	d1-	Apply their linguistic competence to cope with different academic, professional and social aspects and work independently, in groups making a team and access the Internet for further information about linguistic topics.
		d2-	Access online dictionaries and dedicated websites for broad and / or narrow phonetic

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		transcription and use Blackboard tools for communicative and interactive purposes.
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Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods.

Course Intended Learning Outcomes (CILOs) in General and Transferable Skills		Teaching strategies/methods to be used.	Methods of assessment
After participating in the course, students will be able to:		<ul style="list-style-type: none"> ▪ Independent study ▪ Computer-assisted instruction ▪ Discussion 	<ul style="list-style-type: none"> ▪ Homework and / or assignments ▪ Discussion
d1-	Apply their linguistic competence to cope with different academic, professional and social aspects and work independently, in groups making a team and access the Internet for further information about linguistic topics.		
d2-	Access online dictionaries and dedicated websites for broad and / or narrow phonetic transcription and use Blackboard tools for communicative and interactive purposes.		

IV. Course Content:

1 – Course Topics/Items:

a – Theoretical Aspect

Nr	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Language	a1; a2;	Features of language based on its different definitions, Difference between animal communication and human language based on the characteristic properties of language. The origin and development of human language. The varieties of language. Speech and writing. Indo-European and Hamito-Semitic language families.	2	6
2	Linguistics	a1; a2; b1; b2; c1; c2; d1; d2	Definition and scope of Linguistics and a linguist. Aims and dimensions of Linguistics. Levels of linguistic analysis.	1	3
3	Phonetics	a1; a2; b1; b2; c1; c2; d1; d2	Definition of Phonetics. Articulatory, Auditory and Acoustic Phonetics. Organs of speech and classification of sounds. Voiced and voiceless consonants. English and Arabic consonant	2	6

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			sounds based on place and manner of articulation. Vowel and diphthong sounds.		
4	Phonology	a1; a2; b1; b2; c1; c2; d1; d2	Definition of Phonology. Phonemes, phones and allophones and minimal pairs. Classifications of phonemes and distinctive features. Phonological rules and phonological features of vowels. Components and structure of syllable in English. Stress, intonation in English and their types.	2	6
5	Morphology	a1; a2; b1; b2; c1; c2; d1; d2	Definition of Morphology. Morphemes, morphs and allomorphs. Words and morphemes and different senses of words. Allomorphs of plural morpheme. Zero allomorphs, process allomorphs and portmanteau morph. Allomorphs of the past tense morpheme. Types of morphemes and the elements of word structure. Word and lexeme and word structure. Categories of words and word formation.	3	9
6	Syntax	a1; a2; b1; b2; c1; c2; d1; d2	Definition of Syntax Parts of speech, open and closed classes. Similarity and differences between nouns and pronouns. Central and non-central pronouns. Noun phrases and their structure. Determiners.	2	6
7	Semantics	a1; a2; b1; b2; c1; c2; d1; d2	Definition of Semantics. Sentence, utterance and proposition. Analytic sentence and synthetic sentence. Contradiction. Entailment and paraphrase. Sense and reference. Denotation and connotation. Antonyms and synonyms. Homonyms and polysemy. Hyponyms and componential analysis, and collocation.	2	6
Number of Weeks /and Units Per Semester				14	42

b- Training Aspect:

Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours	
1					
Number of Weeks /and Units Per Semester					

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V. Teaching strategies of the course:

- | | |
|---|---|
| <ul style="list-style-type: none"> ▪ Lectures ▪ Class discussions for teaching students to think independently and engage in group discussions ▪ Encourage individual meetings of students with the instructor in order to discuss problematic issues. | <ul style="list-style-type: none"> ▪ Problem solving. ▪ Case studies related to the topics. ▪ Presentations. ▪ Independent study ▪ Computer-assisted instruction ▪ E-learning |
|---|---|

▪ 3-Assessment Methods:

- | | |
|--|---|
| <ul style="list-style-type: none"> ▪ Class participation. ▪ Quizzes and assignments ▪ Midterm exams ▪ Final exam | <ul style="list-style-type: none"> ▪ Homework and / or assignments. ▪ Observing students' classroom activities. ▪ Observing students' participation in classroom discussions. ▪ Grading homework and /or assignments. |
|--|---|

VI. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Participation and quizzes	1-12	10	10%	a1; a2; b1; b2; c1; c2; d1; d2
2	Assignments	2-12	10	10%	a1; a2; b1; b2; c1; c2; d1; d2
3	Mid-semester exam	7	20	20%	a1; a2; b1; b2; c1; c2; d1; d2
4	Final Exam	16	60	60%	a1; a2; b1; b2; c1; c2; d1; d2
Total			100	100%	

VII. Learning Resource (MLA style or APA style)s:

1- Required Textbook(s) (maximum two)

George Yule (2010) *The Study of Language*, 4th edition, Cambridge: Cambridge University Press.

2- Recommended Readings and Reference Materials

Anne Curzan, Michael P. Adams (2012) *How English Works: A Linguistic Introduction*, 3rd edition, Pearson.
Fiona English, Tim Marr (2015) *Why Do Linguistics? Reflective Linguistics and the Study of Language*, London: Bloomsbury.

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3- Essential References	
	R. L. Trask (2007) <i>Language and Linguistics: The Key Concepts</i> , 2 nd edition, New York: Routledge. Ralph W. Fasold and Jeff Connor-Linton (eds.) (2013) <i>An Introduction to Language and Linguistics</i> , New York: Cambridge University Press.
4- Electronic Materials and Web Sites etc.	
	http://www.photransedit.com/Online/Text2Phonetics.aspx http://www.oxfordlearnersdictionaries.com/ http://dictionary.cambridge.org/
5- Other Learning Material.	
	Computer-based programs/CD, professional standards or regulations and software.

IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.



اللجنة الإشرافية:			
م	الاسم	الصفة الوظيفية	التوقيع
١	د/ عباس مطهر	نائب العميد للدراسات العليا	
٢	أ.م.د/ أحمد مجاهد	نائب عميد مركز التطوير وضمان الجودة	
٣	أ.د/ إبراهيم المطاع	نائب رئيس الجامعة للشؤون الأكاديمية	

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Course Plan (Syllabus) of Introduction to Linguistics

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Mohammed Al-Moqbeli	Office Hours					
Location & Telephone No.	Faculty of Languages Sana'a, (773945558)	SAT	SUN	MON	TUE	WED	THU
E-mail	mbeli_22@yahoo.com	4	-	-	-	-	-

II. Course Identification and General Information:						
1-	Course Title:	Introduction to Linguistics				
2-	Course Number & Code:	DR 35				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		3	-	-	-	3
4-	Study level/year at which this course is offered:	Level 2, Semester 1				
5-	Pre –requisite (if any):	None				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered	BA in English Language				
8-	Language of teaching the course:	English				
9-	System of Study:	Regular				
10-	Mode of delivery:	Interactive lectures				
11-	Location of teaching the course:	Faculty of Languages				

III. Course Description:
The course aims to introduce students to the nature and usage of human language as a system of systems including the definitions of language and linguistics. It is also intended to familiarize the students with the dimensions of linguistic investigation and the different levels of linguistic analysis. It can enable the students to improve their competence in English which will be reflected on their other academic courses as well.

IV. Intended learning outcomes (ILOs) of the course:
After completing this course, students will be able to:

1. Show understanding of the nature and definitions of language, the characteristic properties of language, its origin, development and varieties, speech and writing, Indo-European and Hamito-Semitic language families.
2. Show understanding of the definitions and scope of linguistics, the dimensions of linguistic

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investigation, the different types of phonetics, the different levels of linguistic analysis and syntax and semantics.

3. Evaluate critically and analytically the nature of language, and identify the consonant sounds according to their place and manner of articulation and the vowel sounds according to the level of the tongue position.
4. Identify linguistic terminology, phones, phonemes, allophones, morphs, morphemes and allomorphs. Identify the distinctive features of sounds, the different types of morphemes, the types of affixes and their functions, and syntactic and semantic topics.
5. Divide words into different phonemes and into different morphemes and identify the different senses of word.
6. Derive new words by adding inflectional or derivational morphemes to the root and / or the base word and discuss some different syntactic and semantic topics.
7. Apply their linguistic competence to cope with different academic, professional and social aspects and work independently, in groups making a team and access the Internet for further information about linguistic topics.
8. Access online dictionaries and dedicated websites for broad and / or narrow phonetic transcription and use Blackboard tools for communicative and interactive purposes.

V. Course Content:

A – Theoretical Aspect:

Nr	Topics List	Week Due	Contact Hours
1	Language: Features of language based on its different definitions, Difference between animal communication and human language based on the characteristic properties of language.	1	3
2	Language: The origin and development of human language. The varieties of language. Speech and writing. Indo-European and Hamito-Semitic language families.	2	3
3	Linguistics: Definition and scope of Linguistics and a linguist. Aims and dimensions of Linguistics. Levels of linguistic analysis.	3	3
4	Phonetics: Definition of Phonetics. Articulatory, Auditory and Acoustic Phonetics. Organs of speech and classification of sounds.	4	3
5	Phonetics: Voiced and voiceless consonants. English and Arabic consonant sounds based on place and manner of articulation. Vowel and diphthong sounds.	5	3
6	Phonology: Definition of Phonology. Phonemes, phones and allophones and minimal pairs. Classifications of phonemes and distinctive features.	6	3
7	Phonology: Phonological rules and phonological features of vowels. Components and structure of syllable in English. Stress, intonation in	7	3

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	English and their types.		
8	Mid-Term Test	8	3
9	Morphology: Definition of Morphology. Morphemes, morphs and allomorphs. Words and morphemes and different senses of words.	9	3
10	Morphology: Allomorphs of plural morpheme. Zero allomorphs, process allomorphs and portmanteau morph. Allomorphs of the past tense morpheme.	10	3
11	Morphology: Types of morphemes and the elements of word structure. Word and lexeme and word structure. Categories of words and word formation.	11	3
12	Syntax: Definition of Syntax. Parts of speech, open and closed classes. Similarity and differences between nouns and pronouns.	12	3
13	Syntax: Central and non-central pronouns. Noun phrases and their structure. Determiners.	13	3
14	Semantics: Definition of Semantics. Sentence, utterance and proposition. Analytic sentence and synthetic sentence. Contradiction. Entailment and paraphrase.	14	3
15	Semantics: Sense and reference. Denotation and connotation. Antonyms and synonyms. Homonyms and polysemy. Hyponyms and componential analysis, and collocation.	15	3
16	Final Exam	16	3
Number of Weeks /and Units Per Semester		16	42

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b- Training Aspect:			
Order	Training Tasks	Week Due	Contact hours
1			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:	
<ul style="list-style-type: none"> Lectures Class discussions for teaching students to think independently and engage in group discussions Encourage individual meetings of students with the instructor in order to discuss problematic issues. 	<ul style="list-style-type: none"> Problem solving. Case studies related to the topics. Presentations. Independent study Computer-assisted instruction E-learning

VII. Assessment Methods:	
<ul style="list-style-type: none"> Class participation. Quizzes and assignments Midterm exams Final exam 	<ul style="list-style-type: none"> Homework and / or assignments. Observing students' classroom activities. Observing students' participation in classroom discussions. Grading homework and /or assignments.

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation and quizzes	1-12	10	10%
2	Assignments	2-12	10	10%
3	Mid-semester exam	7	20	20%
4	Final Exam	16	60	60%
5	Total		100	100%

VIII. Learning Resource (MLA style or APA style)s:	
1- Required Textbook(s) (maximum two)	
	George Yule (2010) <i>The Study of Language</i> , 4 th edition, Cambridge: Cambridge University Press.
2- Recommended Readings and Reference Materials	
	Anne Curzan, Michael P. Adams (2012) <i>How English Works: A Linguistic Introduction</i> , 3 rd edition, Pearson. Fiona English, Tim Marr (2015) <i>Why Do Linguistics? Reflective Linguistics and the Study of Language</i> , London: Bloomsbury.
3- Essential References	
	R. L. Trask (2007) <i>Language and Linguistics: The Key Concepts</i> , 2 nd edition, New York: Routledge.

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4-	Electronic Materials and Web Sites etc.
	http://www.photransedit.com/Online/Text2Phonetics.aspx http://www.oxfordlearnersdictionaries.com/ http://dictionary.cambridge.org/
5-	Other Learning Material.
	Computer-based programs/CD, professional standards or regulations and software.
IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.