







الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي كلبة اللغات وحدة ضمان الجودة

Course Specification of Communicative Grammar

	I. Course Identification and General Information:								
1	Course Title:	Communica	Communicative Grammar						
2	Course Number & Code:]	DR 34			
			C.H			Total			
3	Credit hours:	Theoretical	Practical	Training	Seminar	Total			
		3	-	-	-	3			
4	Study level/ semester at which this course is offered:		Level 2	, Semester 3					
5	Pre –requisite (if any):		DR 1	1, DR 21					
6	Co –requisite (if any):]	None					
7	Program (s) in which the course is offered:		BA T	ranslation					
8	Language of teaching the course:		Е	nglish					
9	Location of teaching the course:		Faculty (of Languages	S				
1 0	Prepared by:	Naseem Al-Naqeeb							
1 1	Date of approval:								
	II Course description.	•							

Course description:

This advanced course employs a communicative rather than a structural approach to grammar. It aims at teaching students that grammatical structures are systematically related to meanings, uses and situations, such as those involving time, duration and frequency. Grammar I and Grammar II are Pre -requisites for this course.

III. **Intended learning outcomes (ILOs) of the course:** (A) Knowledge and Understanding: Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding. **Program Intended Learning Outcomes (Sub-Course Intended Learning Outcomes (CILOs) in:** PILOs) in: **Knowledge and Understanding Knowledge and Understanding** After completing this program, students will be After completing this course, students will be able to: able to: Show an awareness of the basic structures, Recognize concepts related to varieties of English, A3levels and discourse functions of English such as written and spoken English, formal and and Arabic and the ways in which words and informal English and impersonal style. sentences are related to each other and how a2-Identify English intonation, stress, and tone they combine to create texts of different patterns.

رئيس القسم نائب العميد لشؤون الجودة عميد الكلية عميد مركز التطوير أ.م.د/ عبدالحميد الشجاع د/ محمد الناصر أ.م.د/ هدى العماد









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	Teaching and Assessment Meth	ods fo	or Acl	nieving Learning	Outcon	nes:	
Al	ignment of Learning Outcomes of Knowledge a	and Un	derstar	nding to Teaching an	d Assess	sment Methods:	
	Course Intended Learning Outcomes (CII Knowledge and Understanding	LOs) in	1	Teaching strategies/methods to be used		Methods of assessment	
	After completing this course, students wil	l be al	ole to:	Interactive		Quizzes	
a1-	Recognize concepts related to varieties of E			Lectures		Exams	
	as written and spoken English, formal a	nd inf	ormal	Presentations		Evaluative	
	English and impe	ersonal	style.	Group activitie	s to	Presentations	
a2-	Identify English intonation, stress, and t	one pa	tterns.	build knowled	ge	■ Home	
				of various topi	cs	assignments	
					(D) Int	tellectual Skills:	
A	lignment of Course Intended Learning Outcomes (CILOs)	to Progr	am Inten	ded Learning Outcomes	` /		
	gram Intended Learning Outcomes (Sub-			ntended Learning			
	PILOs) in Intellectual skills			Intellectual		140 (012 00) 01	
After	completing this program, students will	Afte	r com	pleting this course	, studen	ts will be able to:	
	be able to:						
B1-	Critically examine and evaluate evidence	b1-		rentiate between wi		1 .	
	in relation to communication and		forma				
	language use in a variety of modes, genres		indefi	inite meaning, and restrictive and non- restrictive meaning.			
	and contexts, in different technical and non-technical texts in both English and				res	strictive meaning.	
	Arabic.						
B6-	Examine the ways in which English and	b2-	Incho	ot grammar ralata	1 cocial	l and attitudinal	
Б0-	Arabic encode identity, social	02-	•	pect grammar-related social and attitudinal blications, such as describing emotions,			
	relationships and attitudes in view of			affluencing people and friendly communications.			
	translation theories and approaches.			money communications.			
	Teaching and Assessment Meth						
Alig	nment of Learning Outcomes of Intellectua	I Skills	s to Te		nd Asse	ssment Methods:	
(Course Intended Learning Outcomes (CILO	s) in	ot.	Teaching rategies/methods	Motho	ds of assessment	
	Intellectual Skills.		Si	to be used.	Metho	ous of assessment	
A	ter completing this course, students will be	able t	o:	Classroom	■ Wri	tten	
b1				discussions examinations			
	English, formal and informal English,		•	Group and pairAssignments			
	definite and indefinite meaning, and			work		sentations	
_	restrictive and non-restrictive meaning.		•	Exercises	■ Quiz	zzes	
В	1 0		•	Problem solving	■ Ora	l assessment and	
	attitudinal applications, such as			Brainstorming	fee	dback.	

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رئيس القسم أ.م.د/ عدنان الشعيبي









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	describing emotions, influencing people and friendly communications.		•	Role play	 Report writing/ projects/ classroom 		
				Z. D. G.	practical session		
Ali	ignment of Course Intended Learning Outcomes (CILOs) to Prog	ram Intanda	,		l and Practical Skills.		
	Program Intended Learning Outcomes (S		Learn		ed Learning Outcomes		
	PILOs) in Professional and Practical Ski			(CILOs) in Prof	fessional and Practical Skills		
After co	ompleting this program, students will be	able to:	Afte	er completing this	s course, students will be able to:		
l i	Effectively discuss the relationship between image and language in multimedia texts and range of electronic tools to handle written a Arabic and English texts clearly and coh	apply a and oral	c1 -	questions, denia	ite and utter discourse of reported statements and all and affirmation, and/or reement and disagreement.		
	Teaching and Assessment Methods for Achieving Learning Outcomes:						
Alignr	ment of Learning Outcomes of Professio	nal and	Prac	tical Skills to Te	eaching and Assessment Methods:		
Cor	urse Intended Learning Outcomes (CILO Professional and Practical Skills	s) in	str	Teaching rategies/methods t be used	to Methods of assessment		
	r completing this course, students will be		-	Classroom	■ Written		
c1-	Effectively write and utter discourse a			discussions	examinations		
	rules of reported statements and questions and affirmation, and/or agreement			Group and pair wo Exercises	_		
		eement.			PresentationsQuizzes		
	uisagi	coment.		Problem solving Brainstorming	QuizzesOral assessment		
				Role play	and feedback		
				tole play	■ Report writing/		
					projects/		
					classroom		
					practical session		
				(D) General	/ Transferable Skills:		
	nent of Course Intended Learning Outcomes (CILOs) to Prog						
	ogram Intended Learning Outcomes LOs) in General / Transferable skills	Cou	rse In	tended Learning General / Transf	Outcomes (CILOs) in ferable skills		
After completing this program, students will be able be able to:					, students will be able to:		
	be able to:						

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Alio	Teaching and Assessment Methods for Achieving Learning Outcomes: Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods.						
Ü	se Intended Learning Outcomes (CILOs) in General and Transferable Skills	Teaching strategies/methods to be used.	Methods of assessment				
After	completing this course, students will be able to:	Role playGroup and pair work	Written assignments				
d1-	Use the grammatical structures they learned during the course to communicate in real life situations.	 Exercises Problem solving Presentations by students Learning in groups and teams. 	 Quizzes Coursework activities Oral assessment and open presentations Team work Authentic assessment 				

IV. Course Content:

1 – Course Topics/Items:

No.	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contac t hours
1	Introduction	a1	Overview of the course: review of basic grammar rules.	1	3
2	Varsities of English	a1; b1; d1	Variety labels; the 'common core'; geographical and national verities; written and spoken English; formal and informal English; impersonal style; polite and familiar language; tactful and tentative language; literary; elevated or rhetorical language; levels of usage; selective list of variety references.	2	6
3	Intonation	b1; d1	Stress; nucleus; tone unite; tones; the meaning of tones.	1	3
4	Grammar in Use Section A: Concepts	b1; d1	• Referring to objects, substances, and materials; abstractions; amount or quantity; definite and indefinite meaning; relations between ideas expressed by nouns; restrictive and non-restrictive meaning; time, tense and aspect; time-when; duration; frequency; place, direction and distance; manner, means and instrument; cause; reason; and purpose; condition and contrast; degree; role, standard and viewpoint; comparison; addition, exception and restriction; subject matter: about and on	3	9

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	Numl	ber of Weel	ks /and Units Per Semester	14	42
8	Final overview		•	1	3
7	Grammar in Use Section D: Meaning in connected discourse	b2; d1	• Linking signals; linking constructions; 'general purpose' links; substitution and omission; presenting and focusing information; order and emphasis.	2	6
6	Grammar in Use Section C: Mood, emotion and attitude	b2; d1	• Emotive emphasis in speech; describing emotions; volition; permission and obligation; influencing people; friendly communications; vocatives.	2	6
5	Grammar in Use Section B: Information, reality and belief	c1; d1	Statements, questions and responses; omission of information; reported statements and questions; denial and affirmation; agreement and disagreement; fact, hypothesis and neutrality; degrees of likelihood; attitudes to truth.	2	6

	b- Training Aspect:								
Order	Training Tasks	CILOs (symbols)	Number of weeks	Contac t hours					
1									
Number of Weeks /and Units Per Semester									

Teaching strategies of the course: V.

The instructor shall assign students a number of tasks to enable them to assimilate the grammatical concepts and practice them in their daily conversations.

- Role play
- Group and pair work
- Exercises
- Problem solving
- Presentations by students
- learning in groups and teams

- Classroom discussions
- Brainstorming
- Interactive Lectures
- Presentations
- Group activities to build knowledge
- Group projects

3-Assessment Methods:

- Written examinations
- Assignments
- Presentations
- Quizzes
- Oral assessment and feedback
- Report writing/
- Projects/ classroom practical session

- Coursework activities
- Team work
- Focus groups
- Interviews
- Authentic assessment
- Exams

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VI. Schedule of Assessment Tasks for Students During the Semester:							
Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)			
Participation and quizzes	1-14	10	10%	a1; a2; b1; b2; c1; d1			
Assignments	2-14	10	10%	a1; a2; b1; b2; c1; d1			
Mid-semester exam	7	20	20%	a1; a2; b1; c1			
Final Exam	16	60	60%	a1; a2; b1; b2; c1;			
Total		100	100%				
I. Learning Reso	urce (MI	LA styl	e or APA style)s:				
	•		• .				
Leech, G. & Svartik, J	(2013). <i>A C</i>	iommuni	cative Grammar Of English, 3 rd	ed. Routledge: New York.			
- Recommended Reading	ngs and Ref	ference N	Materials				
Quirk, R. &	Greenbaum,	S. (1973	3). A University grammar of En	glish. Longman: London.			
- Essential References							
epraetere, I. & Langford	, Ch. (2019)) Advanc	ed English Grammar: A Lingui	stic Appoach. Bloomsbury Education: London			
- Electronic Materials a	and Web Si	tes <i>etc</i> .					
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<u> </u>	_	pom/stuc	dent/practicegrammar/advanced	1/ !CC—Ca&setLatiguage—eti			
		by the ir	nstructor				
		•		lonts! Pylow (2007))			
IA. Cours	e i oncies	o. (Das	ed on the Omiorm Stud	Class Attendance:			
Class Attendance i	s mandatory	z. A stud	ent is considered absent and sh				
	.,	:01 / :		Tardiness:			
A student will be cor	isidered late	if he/she					
No student shall be allow	wed to the a	vam hall		Attendance/Punctuality:			
110 student shan be allow	wed to the e	zam nan		he exam time has passed.			
				Assignments & Projects:			
Assignments and projects must be submitted on time. Students who delay their assignments or							
			projects shal	l lose the allocated mark.			
Chapting is an act of for	and that was	ulta in th	a conceletion of the student's	Cheating:			
	Assessment Method Participation and quizzes Assignments Mid-semester exam Final Exam Total Learning Reso Required Textbook(s) Leech, G. & Svartik, J. Recommended Readin Quirk, R. & G. Essential References epraetere, I. & Langford Electronic Materials a http Other Learning Mate - Extra workshee IX. Cours Class Attendance i A student will be cor No student shall be allow Assignments and proje Cheating is an act of free	Assessment Method Participation and quizzes Assignments 2-14 Mid-semester exam Final Exam 16 Total Learning Resource (MI Required Textbook(s) (maximum Leech, G. & Svartik, J (2013). A Compared to the comp	Assessment Method Participation and quizzes Assignments Assignments 2-14 10 Mid-semester exam 7 20 Final Exam 16 60 Total 100 I. Learning Resource (MLA stylent) Required Textbook(s) (maximum two) Leech, G. & Svartik, J (2013). A Communication of the communicat	Assessment Method Week Due Mark Proportion of Final Assessment Participation and quizzes Assignments 2-14 10 10% Mid-semester exam 7 20 20% Final Exam 16 60 60% Total 1000 Learning Resource (MLA style or APA style)s: Required Textbook(s) (maximum two) Leech, G. & Svartik, J (2013). A Communicative Grammar Of English, 3 rd Recommended Readings and Reference Materials Quirk, R. & Greenbaum, S. (1973). A University grammar of English, Represental References epraetere, I. & Langford, Ch. (2019) Advanced English Grammar: A Linguing Electronic Materials and Web Sites etc. http://elt.oup.cpom/student/practicegrammar/advanced Other Learning Material. Extra worksheets provided by the instructor IX. Course Policies: (Based on the Uniform Student will be considered late if he/she is not in class after 10 minutes. A student will be considered late if he/she is not in class after 10 minutes. Exam No student shall be allowed to the exam hall after 30 minutes of the start timhall before half of the Assignments and projects must be submitted on time. Students who decomply the start timhall before half of the Assignments and projects must be submitted on time. Students who decomply the start timhall before half of the Assignments and projects must be submitted on time. Students who decomply the start times the submitted on time. Students who decomply the submitted on time.			

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Forgery and Impersonation:

رئيس الجامعة أ.د/ القاسم عباس

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	Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

اللجنة الإشرافية:								
التوقيع	الصفة الوظيفية	الأسم	م					
	نائب العميد للدراسات العليا	د/ عباس مطهر	1					
	نائب عميد مركز التطوير وضمان الجودة	أ.م.د/ أحمد مجاهد	۲					
	نائب رئيس الجامعة للشئون الأكاديمية	أ.د/ إبراهيم المطاع	٣					

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وزارة التعليم العالى والبحث العلمى كلية اللغات وحدة ضمان الجودة

Course Plan of Communicative Grammar

I.	1 Information about Faculty Member Responsible for the Course:								
N	lame of Faculty Member					Office	Hours		
Lo	cation & Telephone No.			SAT	SUN	MON	TUE	WED	THU
	E-mail							-	
II. Course Identification and General Information:									
1-	Course Title: Communicative Grammar								
2-	Co	ourse Number & Code:							DR 34
	Credit hours:					С.Н			Total
3-			1	Ր h.	Semina	ar P	r. l	F. Tr.	Total
				3	-		-		3
4-	Study level/year at whic	h this course is offered:			Le	vel 2, Se	mester 3	3	
5-		Pre –requisite (if any):				DR 11, I	OR 21		
6-		Co –requisite (if any):				Non	e		
7-	Program (s) in whi	ch the course is offered				Transla	ation		
8-	Language	of teaching the course:				Engl	ish		
9-		System of Study:				Regu	lar		
10-		Mode of delivery:			In	teractive	lectures	S	
11-	Location of teaching the course: Faculty of Languages								
III.	Course Description	•							
	This advanced course emp						_		

teaching students that grammatical structures are systematically related to meanings, uses and situations, such as those involving time, duration and frequency. Grammar I and Grammar II are Pre –requisites for this course.

IV. Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

- 1. Recognize concepts related to varieties of English, such as written and spoken English, formal and informal English and impersonal style.
- 2. Identify English intonation, stress, and tone patterns.
- 3. Differentiate between written and spoken English, formal and informal English, definite and indefinite meaning, and restrictive and non-restrictive meaning.
- 4. Inspect grammar-related social and attitudinal applications, such as describing emotions, influencing people and friendly communications.
- 5. Effectively write and utter discourse applying rules of reported statements and questions, denial and affirmation, and/or agreement and disagreement.
- 6. Use the grammatical structures they learned during the course to communicate in real life situations.

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v. C	ourse Content:		
	A – The	oretical As	
No.	Topics List	Week Due	Contact Hours
1	Overview of the course: review of basic grammar rules.	1^{st}	3
2	Varsities of English (1): Variety labels; the 'common core'; geographical and national verities; written and spoken English; formal and informal English; impersonal style; polite and familiar language; tactful and tentative language; literary; elevated or rhetorical language; levels of usage.	2 nd	3
3	Varsities of English (2): selective list of variety references.	$3^{\rm rd}$	3
4	Intonation: Stress; nucleus; tone unite; tones; the meaning of tones.	$4^{ ext{th}}$	3
5	Grammar in Use Section A: Concepts (1): Referring to objects, substances, and materials; abstractions; amount or quantity; definite and indefinite meaning; relations between ideas expressed by nouns; restrictive and non-restrictive meaning; time, tense and aspect.	5 th	3
6	Grammar in Use Section A: Concepts (2): time-when; duration; frequency; place, direction and distance; manner, means and instrument.	6 th	3
7	Mid-Term Test	$7^{ m th}$	3
8	Grammar in Use Section A: Concepts (2): cause; reason; and purpose; condition and contrast; degree; role, standard and viewpoint; comparison; addition, exception and restriction; subject matter: about and on.	8 th	3
9	Grammar in Use Section B: Information, reality and belief (1): Statements, questions and responses; omission of information; reported statements and questions; denial and affirmation.	9 th	3
10	Grammar in Use Section B: Information, reality and belief (2): agreement and disagreement; fact, hypothesis and neutrality; degrees of likelihood; attitudes to truth	10 th	3
11	Grammar in Use Section C: Mood, emotion and attitude (1): Emotive emphasis in speech; describing emotions; volition; permission and obligation.	11 th	3
12	Grammar in Use Section C: Mood, emotion and attitude (2): influencing people; friendly communications; vocatives.	12 th	3
13	Grammar in Use Section D: Meaning in connected discourse (1): Linking signals; linking constructions; 'general purpose' links; substitution and omission	13 th	3
14	Grammar in Use Section D: Meaning in connected discourse (2): presenting and focusing information; order and emphasis	14 th	3

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15	Final overview	15 th	3
16	Final Exam	16 th	3
Number of Weeks /and Units Per Semester			48
b- Training Aspect:			
Order	Training Tasks	Week Due	Conta ct hours
1			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:

The instructor shall assign students a number of tasks to enable them to assimilate the grammatical concepts and practice them in their daily conversations.

- Role play
- Group and pair work
- Exercises
- Problem solving
- Presentations by students
- learning in groups and teams

- Classroom discussions
- Brainstorming
- Interactive Lectures
- Presentations
- Group activities to build knowledge
- group projects

VII. **Assessment Methods:**

- Written examinations
- Assignments
- Presentations
- Quizzes
- Oral assessment and feedback
- Report writing/
- projects/ classroom practical session

- Coursework activities
- Team work
- Focus groups
- Interviews
- Authentic assessment
- Exams

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation and quizzes	1-14	10	10%
2	Assignments	2-14	10	10%
3	Mid-semester exam	7	20	20%
4	Final Exam	16	60	60%
5	Total		100	100%

VIII.	Learning Resource (MLA style or APA style)s:		
1- Required Textbook(s) (maximum two)			
	Leech, G. & Svartik, J (2013). <i>A Communicative Grammar Of English</i> , 3 rd ed. Routledge: New York.		
2-	Recommended Readings and Reference Materials		

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	Quirk, R. & Greenbaum, S. (1973). A University grammar of English. Longman: London.			
3	Essential References			
	Depraetere, I. & Langford, Ch. (2019). Advanced English Grammar: A Linguistic Approach.			
	Bloomsbury Education: London			
4	- Electronic Materials and Web Sites etc.			
	https://www.englishpage.com/			
	https://elt.oup.cpom/student/practicegrammar/advanced/?cc=ca&selLanguage=en			
5	- Other Learning Material.			
	- Extra worksheets provided by the instructor			
	IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))			
1	Class Attendance:			
	Class Attendance is mandatory. A student is considered absent and shall be banned from taking			
	the final exam if his/her absence exceeds 25% of total classes.			
2	Tardiness:			
	A student will be considered late if he/she is not in class after 10 minutes of the start time of class.			
3	Exam Attendance/Punctuality:			
	No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the			
	hall before half of the exam time has passed.			
4	Assignments & Projects:			
	Assignments and projects must be submitted on time. Students who delay their assignments or			
5	projects shall lose the allocated mark.			
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it			
	takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.			
6	Forgery and Impersonation:			
	Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam,			
	assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall			
	apply.			
7	Other policies:			
	The University official regulations in force will be strictly observed and students shall comply with			
	all rules and regulations of the examination set by the Department, Faculty and University			
	Administration.			

عمید مرکز التطویر أ.م.د/ هدی العماد

عميد الكلية د/ محمد الناصر نانب العميد لشؤون الجودة أ.م.د/ عبدالحميد الشجاع رئيس القسم أ.م.د/ عدنان الشعيبي