







الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء كلية اللغات وحدة ضمان الجودة

Course Specification of Listening and Speaking (2)

	I. Course Identification and	General Inf	formation			
1	Course Title:		Listening at	nd Speaking	(2)	
2	Course Number & Code:		D	R 24		
		С.Н				
	G 1941			Total		
3	Credit hours:	Theoretical	Practical	Training	Seminar	
		3	-	-	-	3
4	Study level/ semester at which	Level 1, Semester 2				
4	this course is offered:					
5	Pre -requisite (if any):		Γ	OR 14		
6	Co –requisite (if any):		1	Vone		
7	Program (s) in which the course is		English	n Language		
	offered:					
8	Language of teaching the course:	English				
9	Location of teaching the course:		Faculty of Languages			
10	Prepared by:		Naseem	Al-Naqeeb		
11	Date of approval:					

II. Course description:

The course aims to train the students to develop their speaking and listening skills, such as differentiating general information from needed details while listening, using stress and intonation correctly, etc. It also provides them with strategies, such as prioritizing or ranking ideas, and restating for clarity, to improve communication skills. The training will take place within the class and in laboratory using audio materials to train the students to listen to language used in different situations to produce language that approximates intelligible verities of English.

عمید مرکز التطویر أ.م.د/ هدی العماد عميد الكلية د/ محمد الناصر نائب العميد لشؤون الجودة أ.م.د/ عبدالحميد الشجاع

رئيس القسم أ.م.د/ عدنان الشعيبي









الجمهورية اليمنية المجتموري اليالي والبحث العلمي المعلمي المعلم ا جامعة صنعاء كلية اللغات وحدة ضمان الجودة

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رئيس القسم نائب العميد لشؤون الجودة عميد الكلية عميد مركز التطوير أ.م.د/ عدنان الشعيبي أ.م.د/ عبدالحميد الشجاع د/ محمد الناصر أ.م.د/ هدى العماد				5	skills, such as listening fo	_
أ.م.د/ عدنان الشعيبي أ.م.د/ عبدالحميد الشجاع د/ محمد الناصر أ.م.د/ هدى العماد						interences.
أ.م.د/ عدنان الشعيبي أ.م.د/ عبدالحميد الشجاع د/ محمد الناصر أ.م.د/ هدى العماد						
أ.م.د/ عدنان الشعيبي أ.م.د/ عبدالحميد الشجاع د/ محمد الناصر أ.م.د/ هدى العماد		يد الكلية عميد مركز التطوير	عم			رئيس القسم
مئيس الحامة			د/ مد		أ.م.د/ عبدالحميد الشجاع	أ.م.د/ عدنان الشعيبي

رئيس الجامعة أ.د/ القاسم عباس









الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء كلية اللغات وحدة ضمان الجودة

	Teaching And Assessment Met	hods For Achieving Lea	rning Outcomes:
Alig	nment Learning Outcomes of Intellectua	al Skills to Teaching Methods a	and Assessment Methods:
Course Intended Learning Outcomes (CILOs) in Intellectual Skills.		Teaching strategies/methods to be used	Methods of assessment
After participating in the course, students will be able to:		 A variety of practices and exercises. 	Written examinations.Presentations
b1-	Identify the main ideas and key details of brief conversational or informal listening passages about unite-wise topics both individually and as part of a team.	 Classroom discussions. Group and pair work Simulations 	 Quizzes Oral assessment and feedback Practical lab sessions
b2-	Evaluate language and communication practices in relation to listening and speaking skills, such as listening for details and making inferences.		

Align	(C) Professional and Practical Skills: Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical		
Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills			Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills
Aft	er completing this program, students will be able to:	After	participating in the course, students will be able to:
C4-	Apply a range of conceptual tools and communication skills in handling language-based tasks in appropriate contexts, including the ability to present sustained and persuasive written and oral arguments cogently and coherently.		Use the essential vocabulary, grammar and expressions, with acceptable pronunciation for oral communication in English in a range of situations.
C5-	Successfully utilize strategies to interpret, analyze and critically examine diverse forms of discourse including literary, journalistic, historical and other non-literary texts.	c2-	Summarize an audio file using key words to extract specific meaning and use appropriate intonation and stress patterns to express ideas.

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Tea	Teaching And Assessment Methods For Achieving Learning Outcomes:			
Alig	Alignment Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:			
Cours	se Intended Learning Outcomes (CILOs) in Professional and Practical Skills	Teaching strategies/methods to be used	Methods of assessment	
After c1-	Use the essential vocabulary, grammar and	 Selected Materials from different 	Written examinations	
	expressions, with acceptable pronunciation for oral communication in English in a range of situations.	sources on different topics. Lectures in which	PresentationsQuizzesOral assessment	
c2-	Summarize an audio file using key words to extract specific meaning and use appropriate intonation and stress patterns to express ideas.	theses skills are demonstrated and discussed. Excersics in labs. Presentations, role-plays and discussions in class/lab.	and feedback	

	(D) General / Transferable Skills:		
Alignm	Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills		
Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Cor	urse Intended Learning Outcomes (CILOs) in General / Transferable skills
After	completing this program, students will be able to:	After	r participating in the course, students will be able to:
D1-	Engage in a life-long self-learning, time management and leadership with commitment to professional ethics in their job-related tasks and show respect of cultural diversity.	d1-	Generate a positive and flexible approach to lifelong language learning and communication skills to a variety of professional settings of employability.
D4-	Work effectively within a team or individually to accomplish a common goal.	d2-	Communicate, interact and work well with people from diverse backgrounds.

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Teaching And Assessment Methods For Achieving Learning Outcomes: Alignment Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods:			
	ourse Intended Learning Outcomes ILOs) in General and Transferable Skills	Teaching strategies/methods to be used	Methods of assessment
d1-	Generate a positive and flexible approach to lifelong language learning and communication skills to a variety of professional settings of employability.	 Group and pair work. Excercises Group and pair work. Presentations by students Learning in groups and team works. 	 Quizzes Oral assessment and open presentations Team work Interviews authentic
d2-	Communicate, interact and work well with people from diverse backgrounds.		assessment

IV.	Course Con	tent:			
			1 – Course T	Γopics/I	tems:
	a – Theoretical	Aspect			
Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Introduction	b2; c2; d2	Some important idioms and their usages in everyday life.	1	3
2	Unit 5: Longevity: Refusing to be Invisible	a1; b1; b2; c2; d2	Focus on the topic; listening for general information and then listening for details; tag questions; recognizing word blends with 'you'; making suggestion.	3	9
3	Unit 6: Giving to Others: Why Do We Do It?	a1; b1; b2; c2; d2	Focus on the topic; listening for general information and then listening for details; relative pronouns in adjective clauses; intonation in lists; prioritizing or ranking ideas.	3	9
4	Unit 7: What's the Use of Homework?	a1; b1; b2; c2; d2	Focus on the topic; listening for general information and then listening for details; <i>make</i> , <i>let</i> , <i>help</i> and <i>get</i> ; stressed and unstressed vowels; restating for clarity.	3	9
5	Unit 8: Goodbye	a1; b1; b2;c1;	Focus on the topic; listening for	3	9

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الجمهورية اليمنية وزارة التعليم العالى والبحث العلمي كلية اللغات وحدة ضمان الجودة

Number of Weeks /and Units Per Semester				14	42
6	Course final overview	a1; b1; b2;c1; c2;d1		1	3
	to the Sit-Down Meal	c2;d2	general information and then listening for details; phrasal verbs; spelling and sounds 'oo' and 'o'; calling attention to a particular item.		

		b- Training Aspec	ct: (NA)	
Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours
1				
	Number of Weeks /and Units Per Semester			

V. Teaching strategies of the course:

- Interactive lectures.
- Presentations and discussions in class.
- Pair or group interactions, role plays, and simulations on topics related to topic in
- A variety of practices and exercises.
- Classroom discussions.
- Simulations.
- Selected Materials from different sources on different topics.

- Lectures in which relevant skills are demonstrated and discussed.
- Excersics in labs.
- Group and pair work.
- Presentations by students.
- Learning in groups and team works.

Assessment Methods:

- comprehension tasks.
- Presentations.
- Oral assessment and feedback.
- Written examinations.
- Quizzes.

- Practical lab sessions.
- Written examinations.
- Oral assessment and open presentations.
- Teamwork.
- Interviews authentic assessment

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عميد الكلية د/ محمد الناصر

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الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء كلية اللغات وحدة ضمان الجودة

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Attendance and participation	1-15	10	10%	
2	Mid-term exam (Listening +vocabulary)	7,15	40	40%	a1; b1; b2; c2; d1
3	Final Exam	16	50	50%	a1; c1; d1
	Total		100	100%	
VI. Learning Resource (MLA style or APA style)s:					
1- Required Textbook (s) (maximum two)					or the tractices.
1			200200	(IVIZII Style	or min style)s.
1		m two)			•
	- Required Textbook (s) (maximum Ferra, T & Sanabria, K. (2)	m two) 2009). No	orthStar,	Listening and	•
	Ferra, T & Sanabria, K. (2) Pearson Education ESL.	m two) 2009). No	orthStar,	Listening and	•
	Ferra, T & Sanabria, K. (2) Pearson Education ESL.	m two) 2009). No	orthStar,	Listening and	•
	Ferra, T & Sanabria, K. (2) Pearson Education ESL. Recommended Readings and Ref	m two) 2009). No	orthStar, Material	Listening and	Speaking 4. (3 rd ed.) Lor
2	Ferra, T & Sanabria, K. (2 Pearson Education ESL. Recommended Readings and Ref 3- Essential References	m two) 2009). No ference N ke an Am	orthStar, Material	Listening and	Speaking 4. (3 rd ed.) Loi
2	Ferra, T & Sanabria, K. (2) Pearson Education ESL. Recommended Readings and Ref 3- Essential References Fillet, M. (2004). Speak English Like	m two) 2009). No ference N ke an Am	orthStar, Material	Listening and s 1st ed.). Langu	Speaking 4. (3 rd ed.) Lor age Success Press: USA
2	Ferra, T & Sanabria, K. (2) Pearson Education ESL. Recommended Readings and Ref 3- Essential References Fillet, M. (2004). Speak English Like	m two) 2009). No ference N ke an Am	orthStar, Material	Listening and s 1st ed.). Langu	Speaking 4. (3 rd ed.) Lor age Success Press: USA englishconversations.cor eslfast.cor
2	Ferra, T & Sanabria, K. (2) Pearson Education ESL. Recommended Readings and Ref 3- Essential References Fillet, M. (2004). Speak English Like	m two) 2009). No ference N ke an Am	orthStar, Material	Listening and s 1st ed.). Langu	Speaking 4. (3 rd ed.) Lor lage Success Press: USA

	IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))
1	Class Attendance:
	Class Attendance is mandatory. A student is considered absent and shall be banned
	from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness:
	A student will be considered late if he/she is not in class after 10 minutes of the start time of
	class.
3	Exam Attendance/Punctuality:
	No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not
	leave the hall before half of the exam time has passed.
4	Assignments & Projects:

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الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء كلية اللغات وحدة ضمان الجودة

	Assignments and projects must be submitted on time. Students who delay their assignments
	or projects shall lose the allocated mark.
5	Cheating:
	Cheating is an act of fraud that results in the cancelation of the student's exam or
	assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall
	apply.
6	Forgery and Impersonation:
	Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam,
	assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007)
	shall apply.
7	Other policies:
	The University official regulations in force will be strictly observed and students shall
	comply with all rules and regulations of the examination set by the Department, Faculty and
	University Administration.

		لإشرافية:	اللجنة ا
التوقيع	الصفة الوظيفية	الاسم	م
	نائب العميد للدر اسات العليا	د/ عباس مطهر	1
	نائب عميد مركز التطوير وضمان الجودة	أ.م.د/ أحمد مجاهد	٢
	نائب رئيس الجامعة للشئون الأكاديمية	أ.د/ إبراهيم المطاع	٣

عمید مرکز التطویر أ.م.د/ هدی العماد عميد الكلية د/ محمد الناصر

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الجمهورية اليمنية وزارة التعليم العالى والبحث العلمي كلية اللغات وحدة ضمان الجودة

Course Plan of Listening and Speaking 2

I Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Naseem Al-Naqeeb Office Hours						
Location & Telephone No.	///////////////////////////////////////	SAT	SUN	MON	TUE	WED	THU
E-mail nasnasseem@gmail.com							

II.	II. Course Identification and General Information:						
1-	Course Title:	Listening and Speaking 2					
2-	Course Number & Code:	DR 24					
			C.]	H		Total	
3-	Credit hours:	Th.	Seminar	Pr.	F. Tr.	1 Otal	
		3	-	-		3	
4-	Study level/year at which this course is		Level 1, Semester 2				
4-	offered:						
5-	Pre –requisite (if any):	DR 14					
6-	Co –requisite (if any):	None					
7-	Program (s) in which the course is offered	English Language					
8-	Language of teaching the course:	English					
9-	System of Study:	Regular					
10-	Mode of delivery:	Interactive Lecture					
11-	Location of teaching the course:	Faculty of Languages					

III. Course Description:

The course aims to train the students to develop their speaking and listening skills, such as differentiating general information from needed details while listening, using stress and intonation correctly, etc. It also provides them with strategies, such as prioritizing or ranking ideas, and restating for clarity, to improve communication skills. The training will take place within the class and in laboratory using audio materials to train the students to listen to language used in different situations to produce language that approximates intelligible verities of English.

IV.Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

- 1. Recognize the meaning of diverse intonation patterns and within-the-sentence stress usage.
- 2. Identify the main ideas and key details of brief conversational or informal listening

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الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء كلية اللغات وحدة ضمان الجودة

- passages about unite-wise topics both individually and as part of a team.
- 3. Evaluate language and communication practices in relation to listening and speaking skills, such as listening for details and making inferences.
- 4. Use the essential vocabulary, grammar and expressions, with acceptable pronunciation for oral communication in English in a range of situations.
- 5. Summarize an audio file using key words to extract specific meaning and use appropriate intonation and stress patterns to express ideas.
- 6. Generate a positive and flexible approach to lifelong language learning and communication skills to a variety of professional settings of employability.
- 7. Communicate, interact and work well with people from diverse backgrounds.

V. Course Content:						
		A – Theore	tical Aspect:			
Order	Topics List	Week Due	Contact Hours			
1	Idioms + Unit 5: Longevity: Refusing to be Invisible (1)	Week 1	3			
2	Unit 5: Longevity: Refusing to be Invisible (2)	Week 2	3			
3	Unit 5: Longevity: Refusing to be Invisible (3)	Week 3	3			
4	Unit 6: Giving to Others: Why Do We Do It? (1)	Week 4	3			
5	Unit 6: Giving to Others: Why Do We Do It? (2)	Week 5	3			
6	Unit 6: Giving to Others: Why Do We Do It? (3)	Week 6	3			
7	First kid-term quiz	Week 7	3			
8	Unit 7: What's the Use of Homework? (1)	Week 8	3			
9	Unit 7: What's the Use of Homework? (2)	Week 9	3			
10	Unit 7: What's the Use of Homework? (3)	Week 10	3			
11	Unit 8: Goodbye to the Sit-Down Meal (1)	Week 11	3			
12	Unit 8: Goodbye to the Sit-Down Meal (2)	Week 12	3			
13	Unit 8: Goodbye to the Sit-Down Meal (3)	Week 13	3			
14	Final Overview on course	Week 14	3			
15	Second Mid-term quiz + listening test	Week 15	3			
16	Final Exam	Week 16	3			
	Number of Weeks /and Units Per Semester 16 48					

	b- Training Aspect:			
Order	Training Tasks	Week Due	Contact hours	

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1				
1				
	Number of Weeks /and Units Per Semester			

Number of Weeks /and Units Pe	r Semester
 Interactive lectures. Presentations and discussions in class. Pair or group interactions, role plays, and simulations on topics related to topic in question A variety of practices and exercises. Classroom discussions. Simulations. Selected Materials from different sources on different topics. 	 VII. Teaching strategies of the course: Lectures in which relevant skills are demonstrated and discussed. Excersics in labs. Group and pair work. Presentations by students. Learning in groups and team works.
Å I	Assessment Methods:
 comprehension tasks. Presentations. Oral assessment and feedback. Written examinations. Quizzes. 	 Practical lab sessions. Written examinations. Oral assessment and open presentations. Teamwork. Interviews authentic assessment

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Attendance and participation	1-15	10	10%
2	Mid-term exam (Listening +vocabulary)	7,15	40	40%
3	Final Exam	16	50	50%
	Total		100	100%

VI. Learning Resource (MLA style or APA style)s:

1- Required Textbook (s) (maximum two)

Ferra, T & Sanabria, K. (2009). NorthStar, Listening and Speaking 4. (3rd ed.) Lon Pearson Education ESL.

2- Recommended Readings and Reference Materials

3- Essential References

Gillet, M. (2004). Speak English Like an American (1st ed.). Language Success Press: USA

4- Electronic Materials and Web Sites etc.

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		ranlanglish conversations com
		realenglishconversations.com
		eslfast.com
		bbc.co.uk/learningenglish/
		engishclub.com
5- Ot	ther Learning Material:	
	-	

	IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
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4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
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6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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