Republic of Yemen
Ministry of Higher Education
and Scientific Research
Sana'a University
Faculty of Languages
Quality Assurance Unit

الجمهورية اليمنية
وزارة التعليم العالي والبحث العلمي
جامعة صنعاء
كلية اللغات
وحدة ضمان الجودة

Course Specification Morphology & Lexical Studies

I. Course Identification and General Information:

1.	:Course Title	**Morphology & Lexical Studies**			
2.	:Course Code and Number	**DR 61**			
3.	:Credit Hours	**Lecture**	**Seminar/Tutorial**	**Practical**	**Training**	**Total**
		3				**3**
4.	:Study Level and Semester	**Level III, Semester VI**			
5.	:Pre-requisites (if any)	DR 35			
6.	:Co-requisites (if any)	**Nil**			
7.	Program in which the course is offered	**BA in English Language Studies**			
8.	:Teaching Language	**English**			
9.	:Study System	**Regular / Full Time**			
10.	:Prepared by	**Dr. Abdusalam Al-Ghrafy**			
11.	:Approval date				
12.	:Approved by				

II. Course Description:

This course is both theoretical and practical in nature. It is theoretical in that it provides the students with considerable knowledge of morphological terms and processes. It is practical in that it helps the students to develop their skills in morphological analyses. Since words (or their subparts) are stored in the speaker's mental lexicon, morphology is also the study of the lexicon and how it is organized. In this course, students also study the linguistics of words and word formation.

III. Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding.

Program Intended Learning Outcomes (Sub-PILOs) in: Knowledge and Understanding		**Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding**	
After completing this program, students will be able to:		After completing this course, students will be able to:	
A1	Demonstrate knowledge and understanding of key concepts, issues, ideas, theories, styles of argumentation, evaluation criteria and research methods used in the study of English Language, Linguistics and Literature.	a1	Demonstrate knowledge of the major morphological phenomena found in English.
A2	Show an informed understanding of some of the main theories concerning the broader human language faculty, its nature, acquisition,	a2	Show an understanding of major theoretical issues indicating the components of the human language faculty fit together (i.e., *the*

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	production and use in various contexts.		*architecture of the grammar*), and the role played by the study of morphology in addressing those issues
A6	Demonstrate a sound knowledge of contemporary approaches to the study of language, its literature, culture and teaching.	**a3**	Demonstrate a good understanding of forms of English words in different uses and constructions

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding		Teaching strategies/ methods to be used	Methods of assessment
After completing this course, students will be able to:		▪ Lectures and seminars ▪ Independent reading and writing ▪ Classroom discussion ▪ Practical exercises	▪ Sitting for quizzes, mid-term and final exams ▪ Written assignments
a1	Demonstrate knowledge of the major morphological phenomena found in English.		
a2	Show an understanding of major theoretical issues indicating the components of the human language faculty fit together (i.e., *the architecture of the grammar*), and the role played by the study of morphology in addressing those issues.		
a3	Demonstrate a good understanding of forms of English words in different uses and constructions		

(B) Intellectual Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills

Program Intended Learning Outcomes (Sub-PILOs) in Intellectual skills		Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
B2	Analyze and synthesize complex information from a variety of texts and reflect critically on some of the dominant theories and topics in the various fields of English language and literature.	**b1**	Differentiate between various morphological types of analysis of English texts.

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Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Intellectual Skills.	Teaching strategies/ methods to be used	Methods of assessment
After completing this course, students will be able to:	▪ Lectures and seminars ▪ Independent reading and writing ▪ Classroom discussion ▪ Practical exercises	▪ Sitting for quizzes, mid-term and final exams ▪ Written assignments
b1 Differentiate between various morphological types of analysis of English texts.		

(C) Professional and Practical Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills

Program Intended Learning Outcomes (Sub-PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	
After completing this program, students will be able to:		**After completing this course, students will be able to:**	
C1	Apply their understanding of linguistic concepts, methods and approaches to the construction and analysis of meanings in different literary and nonliterary texts and various modes of communication.	**c1**	Represent morphosyntactic structure diagrammatically, and comprehend the relationship between such structure and meaning.
C5	Successfully utilize strategies to interpret, analyze and critically examine diverse forms of discourse including literary, journalistic, historical and other non-literary texts.	**c2**	Use meaningful subparts of words while performing morphological analysis of English texts.

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		Teaching strategies/ methods to be used	Methods of assessment
After completing this course, students will be able to:		▪ Lectures and seminars ▪ Classroom discussion ▪ Practical exercises	▪ Sitting for quizzes, mid-term and final exams ▪ Written assignments
c1	Represent morphosyntactic structure diagrammatically, and comprehend the relationship between such structure and meaning		
c2	Use meaningful subparts of words while performing morphological analysis of English texts.		

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(D) General / Transferable Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills			
Program Intended Learning Outcomes (PILOs) in General / Transferable skills		**Course Intended Learning Outcomes (CILOs) in General / Transferable skills**	
After completing this program, students will be able to:		After completing this course, students will be able to:	
D4	Work effectively within a team or individually to accomplish a common goal	d1	Participate within a team or individually to analyze certain English words into their subparts effectively

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods:		
Course Intended Learning Outcomes (CILOs) in General and Transferable Skills	**Teaching strategies/ methods to be used**	**Methods of assessment**
After completing this course, students will be able to:	▪ Classroom discussion ▪ Practical exercises	▪ Sitting for quizzes, mid-term and final exams ▪ Written assignments
d1	Participate within a team or individually to analyze certain English words into their subparts effectively		

IV. Course topics

A. Course Topics/Items:

a.   Theoretical Aspect

Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	**Introduction**	a1;a2;a3;b1 ;b2;c1; d1	- Course overview - Morphology - Morpheme - Words, sentences and lexicon - Productivity	1	3
2	**Lexicon**	a1;a2;a3;b1 ;b2;c1; d1	- Nature of the lexicon - Lexeme - Word forms	1	3
3	**Types of morphemes**	a1;a2;a3;b1 ;b2;c1; d1	- Free morphemes - Lexical and functional - Bound morphemes - Derivational and inflectional	1	3
4	**Derivational morphology**	a1;a2;a3;b1 ;b2;c1; d1	- Roots and affixes - Change meaning - Change word class	1	3
5	**Inflectional**	a1;a2;a3;b1	- Roots and affixes	1	3

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أ.م.د/ هدى العماد

عميد الكلية
د/ محمد الناصر

نائب العميد لشؤون الجودة
أ.م.د/ عبدالحميد الشجاع

رئيس القسم
أ.م.د/ عدنان الشعيبي

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	morphology	;b2;c1; d1	- Word grammatical change		
6	**Morphological description**	a1;a2;a3;b1 ;b2;c1; d1	- Roots, Bases, Affixes	1	3
7	**Problems in morphological description**	a1;a2;a3;b1 ;b2;c1; d1	- Phonologically-conditioned morphemes - Suppletive allomorphy	1	3
8	**Morphs and allomorphs**	a1;a2;a3;b1 ;b2;c1; d1	- Internal change - Reduplication - Root and pattern morphology	1	3
9	**Prosodic morphology**	a1;a2;a3;b1 ;b2;c1; d1	- Prosodic morphology	1	3
10	**Etymology**	a1;a2;a3;b1 ;b2;c1; d1	- Etymology - Etymology and morphology - Etymology of some English words	1	3
11	**Word formation morphology**	b1;b2;c1; d1	- Blends - Clipped words - Acronyms - Compounding	1	3
12	**Other word formation processes**	b1;b2;c1; d1	- Coinage - Borrowing - Backformation - Conversion - Multiple processes	1	3
13	**Lexical semantics**	b1;b2;c1; d1	- Content vs. grammatical meanings - Entailments - Introduction to argument structure	2	3
Number of Weeks /and Units Per Semester				**14**	**42**

b. Training Aspect:

Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours
1				
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

Teaching strategies of the course are included in lectures, student active seminars and independent study. The course is given in the form of lecture slides that demand active

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participation from the students. The students' participation demands reading and digesting of the literature, preparation for participation in a seminar discussion and written reports of seminar discussions.

The Learner's role is activated through a set of strategies:	
- Lectures - seminars - Small group discussion - Open presentations	- Guided self-study - Presentations - Group activities to build knowledge - group projects
Assessment Methods:	
- Written examinations - Assignments - Presentations - Quizzes	- Oral assessment and feedback - Report writing/ - projects/ classroom practical session - Team work

VI. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	**Participation and quizzes**	**1-12**	**10**	**10%**	a1;a2;a3;b1;b2;c1; d1
2	**Assignments**	**4-12**	**10**	**10%**	a1;a2;a3;b1;b2;c1; d1
3	**Mid-semester exam**	**8**	**20**	**20%**	b1;b2;c1; d1
4	**Final Exam**	**15**	**60**	**60%**	b1;b2;c1; d1
	Total		**100**	**100%**	

VII. Students' Support:

Office Hours/week	**Other Procedures (if any)**
3 hours/week	E-mail and Whats-Up contact

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VIII. Learning Resources (MLA style or APA style):
1. Textbooks- (not more than 2)
Carstairs-McCarthy, Andrew (2002). *An Introduction to English Morphology*. Edinburgh University Press Ltd Haspelmath, Martin (2002). *Understanding Morphology*. London: Arnold.
2. Essential References- (not less than 4)
Bauer, L. (1988). Introducing Linguistic Morphology. Edinburgh: EUP. Harley, Heidi. 2006. *English Words: A Linguistic Introduction*. Oxford: Blackwell. Stockwell and Donka Minova. (2002). English Words, History and Structure. Szymanek, Bogdan. (2006). Introduction to Morphological Analysis.
3. Recommended Books and Reference Materials.
Bauer, L. (1983). English Word-formation. Cambridge: CUP. Bauer, Laurie (1983). *English Word-formation*. London, UK: Cambridge University Press. _____ (1988). *Introducing Linguistic Morphology*. Edinburgh, UK: Edinburgh. Booij, Geert (2005). *The Grammar of Words*. Oxford, UK: Oxford University Press. Pinker, Steven (1999). *Words and Rules*: *The Ingredients of Language*. New York: Harper.
4. Electronic Materials and Web Sites *etc*.
https://study.com/academy/lesson/what-is-morphology-in-linguistics-definition-examples.html https://ielanguages.com/morphology.html
5. Other Learning Material.

IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	**Class Attendance:** Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	**Tardiness:** A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	**Exam Attendance/Punctuality:** No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	**Assignments & Projects:** Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	**Cheating:** Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall

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	apply.
6	**Forgery and Impersonation:** Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply**.**
7	**Other policies:** The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

			اللجنة الإشرافية:
التوقيع	**الصفة الوظيفية**	**الاسم**	**م**
	نائب العميد للدراسات العليا	**د/ عباس مطهر**	١
	نائب عميد مركز التطوير وضمان الجودة	**أ.م.د/ أحمد مجاهد**	٢
	نائب رئيس الجامعة للشئون الأكاديمية	**أ.د/ إبراهيم المطاع**	٣

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Course Plan of Morphology &lexical Studies

I. - Information about Faculty Member Responsible for the Course:

Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:

1	**Course Title:**	**Morphology &lexical Studies**				
2	**Course Number & Code:**	**DR 65**				
3	**Credit hours:**	**C.H**				**Total**
		Th.	**Seminar**	**Pr.**	**F. Tr.**	
		3	-	-	-	3
4	**Study level/year at which this course is offered:**	**Level III, Semester VI**				
5	**Pre –requisite (if any):**	DR 35				
6	**Co –requisite (if any):**	None				
7	**Program (s) in which the course is offered**	**BA in English Language Studies**				
8	**Language of teaching the course:**	English				
9	**System of Study:**	Regular				
10	**Mode of delivery:**	Interactive lectures				
11	**Location of teaching the course:**	Faculty of Languages				

III. Course Description:

This course is both theoretical and practical in nature. It is theoretical in that it provides the students with considerable knowledge of morphological terms and processes. It is practical in that it helps the students to develop their skills in morphological analyses. Since words (or their subparts) are stored in the speaker's mental lexicon, morphology is also the study of the lexicon and how it is organized. In this course, students also study the linguistics of words and word formation.

IV. Intended learning outcomes (ILOs) of the course:

Upon completion of the course the students are expected to:
1. Demonstrate knowledge of the major morphological phenomena found in English.
2. Show an understanding of major theoretical issues indicating the components of the human language faculty fit together (i.e., *the architecture of the grammar*), and the role played by the study of morphology in addressing those issues.
3. Demonstrate a good understanding of forms of English words in different uses and constructions.
4. Differentiate between various morphological types of analysis of English texts.

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5. Represent morphosyntactic structure diagrammatically, and comprehend the relationship between such structure and meaning.
6. Use meaningful subparts of words while performing morphological analysis of English texts.
7. Participate within a team or individually to analyze certain English words into their subparts effectively.

V. Course Content:

a. Theoretical Aspect:

Order	Topics List		Week Due	Contact Hours
1	**Introduction**	- Course overview - Morphology - Morpheme - Words, sentences and lexicon - Productivity	1st	3
2	**Lexicon**	- Nature of the lexicon - Lexeme - Word forms	2nd	3
3	**Types of morphemes**	- Free morphemes - Lexical and functional - Bound morphemes - Derivational and inflectional	3rd	3
4	**Derivational morphology**	- Roots and affixes - Change meaning - Change word class	4th	3
5	**Inflectional morphology**	- Roots and affixes - Word grammatical change	5th	3
6	**Morphological description**	- Roots, Bases, Affixes	6th	3
7	**Problems in morphological description**	- Phonologically-conditioned morphemes - Suppletive allomorphy	7th	3
8	**Mid-Term Test**		8th	3
9	**Morphs and allomorphs**	- Internal change - Reduplication - Root and pattern morphology	9th	3
10	**Prosodic morphology**	- Prosodic morphology	10th	3
11	**Etymology**	- Etymology - Etymology and morphology - Etymology of some English words	11th	3
12	**Word formation**	- Blends	12th	3

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	morphology	- Clipped words - Acronyms - Compounding		
13	**Other word formation processes**	- Coinage - Borrowing - Backformation - Conversion - Multiple processes	13th	3
14	**Lexical semantics**	- Content vs. grammatical meanings - Entailments - Introduction to argument structure	14th	3
15	**Revision**		15th	3
16	**Final Examination**		16th	3
Number of Weeks /and Units Per Semester			**16**	**48**

b. Training Aspect:			
No	**Training Tasks**	**Week Due**	**Contact hours**
1			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:

Teaching strategies of the course are included in lectures, student active seminars and independent study. The course is given in the form of lecture slides that demand active participation from the students. The students' participation demands reading and digesting of the literature, preparation for participation in a seminar discussion and written reports of seminar discussions.

The Learner's role is activated through a set of strategies:

- Lectures - seminars - Small group discussion - Open presentations	- Guided self-study - Presentations - Group activities to build knowledge - group projects

Assessment Methods:

- Written examinations - Assignments - Presentations - Quizzes	- Oral assessment and feedback - Report writing/ - projects/ classroom practical session - Team work

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week	Mark	Proportion	Proportion of Final

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		Due		of Final Assessment	Assessment
1	**Participation and quizzes**	**1-12**	**10**	**10%**	10%
2	**Assignments**	**4-12**	**10**	**10%**	10%
3	**Mid-semester exam**	**8**	**20**	**20%**	20%
4	**Final Exam**	**16**	**60**	**60%**	60%
	Total		**100**	**100%**	

VIII. Learning Resources (MLA style or APA style):
1. Textbooks- (not more than 2)
Carstairs-McCarthy, Andrew (2002). *An Introduction to English Morphology*. Edinburgh University Press Ltd   Haspelmath, Martin (2002). *Understanding Morphology*. London: Arnold.
2. Essential References- (not less than 4)
Bauer, L. (1988). Introducing Linguistic Morphology. Edinburgh: EUP.   Harley, Heidi. 2006. *English Words: A Linguistic Introduction*. Oxford: Blackwell.   Stockwell and Donka Minova. (2002). English Words, History and Structure.   Szymanek, Bogdan. (2006). Introduction to Morphological Analysis.
3. Recommended Books and Reference Materials.
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4. Electronic Materials and Web Sites *etc*.
https://study.com/academy/lesson/what-is-morphology-in-linguistics-definition-examples.html   https://ielanguages.com/morphology.html
5. Other Learning Material.

IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	**Class Attendance:** Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	**Tardiness:** A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	**Exam Attendance/Punctuality:** No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not

عميد مركز التطوير   عميد الكلية   نائب العميد لشؤون الجودة   رئيس القسم
أ.م.د/ هدى العماد   د/ محمد الناصر   أ.م.د/ عبدالحميد الشجاع   أ.م.د/ عدنان الشعيبي

رئيس الجامعة
أ.د/ القاسم عباس

Republic of Yemen
Ministry of Higher Education
and Scientific Research
Sana'a University
Faculty of Languages
Quality Assurance Unit

الجمهورية اليمنية
وزارة التعليم العالي والبحث العلمي
جامعة صنعاء
كلية اللغات
وحدة ضمان الجودة

	leave the hall before half of the exam time has passed.
4	**Assignments & Projects:** Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	**Cheating:** Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	**Forgery and Impersonation:** Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	**Other policies:** The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

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رئيس الجامعة
أ.د/ القاسم عباس