Republic of Yemen
Ministry of Higher Education
and Scientific Research
Sana'a University
Faculty of Languages
Quality Assurance Unit

الجمهورية اليمنية
وزارة التعليم العالي والبحث العلمي
جامعة صنعاء
كلية اللغات
وحدة ضمان الجودة

Course Specification of Technology Enhanced Language Learning

I. Course Identification and General Information:

1	Course Title:	*Technology-Enhanced Language Learning (TELL)*				
2	Course Number & Code:	DR 85				
3	Credit hours:	**C.H**				**Total**
		Theoretical	**Practical**	**Training**	**Seminar**	
		3				**3**
4	Study level/ semester at which this course is offered:	Semester 08/ 4th year				
5	Pre –requisite (if any):	DR 35, FR 37, & DR 47				
6	Co –requisite (if any):	DR 81				
7	Program (s) in which the course is offered:	B.A. in English				
8	Language of teaching the course:	English				
9	Location of teaching the course:	Hall B, English Dept., Faculty of Languages				
10	Prepared by:	Dr. Mohialdeen Alotumi				
11	Date of approval:					

II. Course description:

This course furnishes EFL students with a fundamental understanding of the principles underlying the utilization of computer technology in EFL learning and teaching. It helps students use technology to teach/learn core EFL skills and web-based CALL activities, utilizing computer-mediated communication in EFL learning and teaching, and designing and creating CALL activities, apps, and programs.

III. Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding.

Program Intended Learning Outcomes (Sub- PILOs) in: Knowledge and Understanding		Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding
After completing this program, students should be able to:		After completing this course, students should be able to:
A1-	Demonstrate knowledge and understanding of key concepts, issues, ideas, theories, styles of argumentation, evaluation criteria and research methods used in the study of English Language,	a1- Demonstrate knowledge of the main concepts and terminology in TELL and strategies and tools of CALL.

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	Linguistics and Literature.		
A2-	Show an informed understanding of some of the main theories concerning the broader human language faculty, its nature, acquisition, production and use in various contexts.	a2-	Show informed understanding of contemporary TELL/CALL research methodologies.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding		Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:		• Lectures • Reading the required textbook • Completing chapter exercises • Portfolio of practical assignments	▪ Exams ▪ Quizzes ▪ Presentations ▪ portfolios
a1-	Demonstrate knowledge of the main concepts and terminology in TELL and strategies and tools of CALL.		
a2-	Show informed understanding of contemporary TELL/CALL research methodologies.		

(B) Intellectual Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills

Program Intended Learning Outcomes (Sub- PILOs) in Intellectual skills		Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students should be able to:		After completing this course, students should be able to:	
B3-	Critically examine and evaluate evidence in relation to communication and language use in a variety of modes, genres and contexts, in different literary and non-literary texts	b1-	Critically examine the practical uses of CALL in foreign language learning and teaching.
B5-	Apply critical thinking and problem solving skills within the subject paradigm.	b2-	Critically evaluate language learning software and websites.

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Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Intellectual Skills.	Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:	• Lectures • Reading the required textbook • Completing chapter exercises • Portfolio of practical assignments	▪ Exams ▪ Quizzes ▪ Presentations ▪ portfolios
b1- Critically examine the practical uses of CALL in foreign language learning and teaching.		
b2- Critically evaluate language learning software and websites.		

(C) Professional and Practical Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills

Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills	Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills
After completing this program, students should be able to:	After completing this course, students should be able to:
C1- Apply a range of conceptual tools and communication skills in handling language based tasks in appropriate contexts, including the ability to present sustained and persuasive written and oral arguments cogently and coherently.	**c1-** Apply TELL/CALL knowledge and skills on using technology to teach and learn EFL skills.
C2- Plan and execute a small research project with minimal supervision, involving the collection and analysis of suitable data according to research ethical requirements.	**c2-** Design and produce simple TELL/CALL programs and activities.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	Teaching strategies/methods to be used	Methods of assessment
After completing this course, students should be able to:	• Lectures • Reading the required textbook • Completing chapter	▪ Exams ▪ Quizzes ▪ Presentations
c1- Apply TELL/CALL knowledge and skills on using technology to teach and learn EFL skills.		

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c2-	Design and produce simple TELL/CALL programs and activities.	exercises • Portfolio of practical assignments	▪ portfolios

(D) General / Transferable Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills

Program Intended Learning Outcomes (PILOs) in General / Transferable skills		**Course Intended Learning Outcomes (CILOs) in General / Transferable skills**	
After completing this program, students should be able to:		After completing this course, students should be able to:	
D1-	Utilize Information Communication Technologies (ICTS) to enhance their critical and analytical skills in English language and literature.	d1-	Utilize ICT tool to create a range of basic CALL tasks using tools such as presentation applications, basic authoring programmes and word processors, to support EFL learning.
D2-	Employ effective skills in research capability, creative thinking and interpersonal relationship skills.	d2-	Use new knowledge to better relate TELL/CALL to current ideas about language learning and teaching.

Teaching and Assessment Methods for Achieving Learning Outcomes:

Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in General and Transferable Skills		**Teaching strategies/methods to be used**	**Methods of assessment**
After completing this course, students should be able to:		▪ Presentations ▪ Workshops ▪ Collaborative Text Analysis	▪ Observation ▪ Presentations
d1-	Utilize ICT tool to create a range of basic CALL tasks using tools such as presentation applications, basic authoring programmes and word processors, to support EFL learning.		
d2-	Use new knowledge to better relate TELL/CALL to current ideas about language learning and teaching.		

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IV.	Course Content:				
	a – Theoretical Aspect				
Order	**Topic List / Units**	**CILOs (symbols)**	**Sub-topic List**	**Number of weeks**	**Contact hours**
1	Introduction to Computer Assisted Language Learning	a1, a2, b1	1.1 What is CALL? 1.2 Types of CALL Programs 1.3 Types of CALL Activities 1.4 What Computers Can and Can't "Do" 1.5 Roles of the Computer in language learning and teaching 1.6 The Development of CALL 1.7 How Computers are used in the Language Class 1.8 Principles of Using CALL Programs in Language Learning and Teaching	1 week	3 hrs.
2	The Internet Basics and Web Resources	a1, a2, b1, c1, d1, d2	2.1 Essential Vocabulary for the Internet 2.2 Finding Materials on the Web 2.2.1 Search Engines and Subject Directories 2.2.2 Online Dictionaries 2.2.3 Online Concordancers 2.3 Evaluating your Ability to Use Browsers 2.4 Evaluating Websites	1 week	3 hrs.
3	Communication	a1, a2, b1, c1, d1, d2	3.1 Communication & Context 3.2 Digital Context & Communication 3.3 Language in Digital Communication 3.4 Digital Nativity 3.5 The Role of Hardware	1 week	3 hrs.
4	Multimedia CALL and Evaluation of CALL	a1, a2, b2, c1, d1, d2	4.1 Introduction to Multimedia and MPC 4.2 Comparing Early CALL and Modern CALL 4.3 Pros and Cons of Multimedia CALL 4.4 Evaluating Multimedia CALL Software 4.5 Exploring CALL CD-ROMs	1 week	3 hrs.
5	Technology & Listening Skills	a1, a2, b2, c1, d1, d2	5.1 The Role of Listening in SLA - The Comprehension Approach - Krashen's Monitor Model 5.2 Approaches to the Teaching of Listening Skills 5.2.1 The Natural Approach 5.2.2 The Total Physical Response (TPR) 5.3 Listening Processes 5.4 Listening Purposes	1 week	3 hrs.
6	Technology & Speaking Skills	a1, a2, b1, b2, c1, d2	6.1 The Role of Speaking in SLA 6.2 Approaches to the Teaching/Learning of Speaking Skills 6.3 The Role of Pronunciation in SLA 6.4 Approaches to Pronunciation Instruction 6.5 The Use of Computers in Teaching Speaking and Pronunciation Skills	1 week	3 hrs.
7	Technology & Reading Skills	a1, a2, b2, c1, c2, d1	7.1 The Role of Reading in SLA 7.1.1 Three Models of Reading Process 7.1.2 Reading and Schema Theory	2 week	6 hrs.

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		7.2 Teaching Reading Skills and the Use of Computers 7.2.1 Automatic Word Recognition Skills 7.2.2 Vocabulary and Structural Knowledge 7.2.3 Formal Discourse Structure Knowledge 7.2.4 Content / World Background Knowledge 7.2.5 Synthesis and Evaluation Skills 7.2.6 Metacognitive Knowledge and Skills			
8	Technology & Writing Skills	a1, a2, b2, c1, c2, d1, d2	8.1 The Role of Writing in SLA 8.2 Approaches to Teaching Writing and the Use of Computers 8.2.1 Form-focused Approach 8.2.2 Process-focused Approach 8.2.3 Content-based Approach 8.2.4 Reader/audience-dominated Approach 8.3 Bringing it All Together: Reading, Writing, Listening, and Speaking	1 week	3 hrs.
9	Technology & Thinking Skills	a1, a2, b2, c1, c2, d1, d2	9.1 The Role of Thinking Skills in Language Learning 9.2 How Technology Supports Thinking 9.3 Thinking Skills and the Use of Computers 9.3.1 Perceptual Skills 9.3.2 Conceptual Skills 9.4 Designing Inquiry-based Learning Activities 9.4.1 Instructional Models 9.4.2 The Web and Thinking	1 week	3 hrs.
10	Designing CALL Programs and Activities	a1, a2, b1, b2, c1, c2, d1, d2	10.1 Considerations for the Design of CALL Programs 10.1.1 Pedagogy First and Technology Second 10.1.2 Computer Interactivity vs. Pedagogical Interactivity 10.2 CALL Program Design Principles 10.2.1 Content Design 10.2.2 Visual Design 10.2.3 Navigation Design 10.2.4 Multimedia Design 10.3 Using Authoring Programs to make Interactive Exercises	2 week	6 hrs.
11	Using Multimedia for Web-Based CALL Programs	a1, a2, b1, b2, c1, c2, d1, d2	11.1 Introduction to Web-Based CALL Activities 11.2 How to Build a Multimedia Website 11.3 Introduction to JavaScript 11.4 Introduction to Flash 11.5 Creating and Editing Images 11.6 Recording and Editing Sounds 11.7 Recording and Editing Videos 11.8 Developing Web-based Activities/Courses	1 week	3 hrs.
12	Rethinking CALL	a1, a2, b1,	12.1 Is the computer a must in language learning and teaching?	1 week	3

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		b2	12.2 What is computer assisted language learning (CALL)? 12.3 What can teachers and learners do in using computers for language learning? 12.4 What knowledge or competence do language teachers need for CALL?		hrs.
Number of Weeks /and Units Per Semester				**14 weeks**	**42 hrs.**

b- Training Aspect:				
Order	**Training Tasks**	**CILOs (symbols)**	**Number of weeks**	**Contact hours**
1				
Number of Weeks /and Units Per Semester				

V.	**Teaching strategies of the course:**
	▪ Lectures; Reading the required textbook; Completing chapter exercise; Portfolio of practical assignments
	1-Assessment Methods:
	▪ Exams; Quizzes; Observation; Presentations; portfolios

VI.	**Schedule of Assessment Tasks for Students During the Semester:**				
No.	**Assessment Method**	**Week Due**	**Mark**	**Proportion of Final Assessment**	**Aligned Course Learning Outcomes (CILOs symbols)**
1	**Participation, quizzes and presentations**	**1-12**	**10**	10%	a1, a2, b1, b2, c1, c2,d1, d2
2	**Assignments (portfolio)**	4-12	**10**	10%	a1, a2, b1, b2, c1, c2,d1, d2
3	**Mid-semester exam**	**8**	**20**	20%	a1, a2, b1, c1
4	**Final Exam**	**16**	**60**	60%	a1, a2, b1, c1
	Total		**100**	**100%**	

VII.	**Learning Resources (MLA style or APA style)s:**
1-	**Required Textbook(s) (maximum two)**
	Thomas, M. and Reinders, H. (2013). *Contemporary computer-assisted language learning*. London: Bloomsbury. Walker, A. and White, G. (2013). *Technology enhanced language learning*. Oxford: Oxford University Press.
2-	**Recommended Readings and Reference Materials**

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Beatty, K. (2010). *Teaching and researching computer-assisted language learning*. New York: Longman.

Chapelle, C. A. (2003). *English language learning and technology: Lectures on applied linguistics in the age of information and communication technology*. Philadelphia: John Benjamins.

Levy, M. & Stockwell, G. (2006). *CALL dimensions: Options and issues in computer-assisted language learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

Egber, J. (2005). *CALL essentials: Principles and practice in CALL classrooms*. Alexandra, VA: TESOL.

Zhang, F. (2012). *Computer-enhanced and mobile-assisted language learning*. Hershey, PA: Information Science Reference.

3-	**Essential References**

Butler-Pascoe, M. E. & Wiburg, K. M. (2003). *Technology and teaching English language learners*. Boston, MA: Allyn and Bacon, Pearson Education.

Meskill, C. (2002). *Teaching and learning in real time: Media, technologies, and language acquisition*. Houston, TX: Athelstan.

Pegrum, M. (2014). *Mobile learning*. Hampshire, England: Palgrave Macmillan.

4-	**Electronic Materials and Web Sites *etc*.**

http://www.ict4lt.org/en/
http://www2.nkfust.edu.tw/~emchen/CALL/exercise.htm
https://sites.google.com/a/isu.edu/esl-teaching-resources/call
https://web.stanford.edu/~efs/callcourse2/CALL1.htm
https://www.fluentu.com/blog/educator/what-is-computer-assisted-language-learning/
https://www.llas.ac.uk/resources/gpg/61

5-	**Other Learning Material:**
	-

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VIII.	**Course Policies:** (Based on the Uniform Students' Bylaw (2007))
1	**Class Attendance:** Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	**Tardiness:** A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	**Exam Attendance/Punctuality:** No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	**Assignments & Projects:** Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	**Cheating:** Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	**Forgery and Impersonation:** Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	**Other policies:** The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

م	الاسم	الصفة الوظيفية	التوقيع	اللجنة الإشرافية:
١	**د/ عباس مطهر**	نائب العميد للدراسات العليا		
٢	**أ.م.د/ أحمد مجاهد**	نائب عميد مركز التطوير وضمان الجودة		
٣	**أ.د/ إبراهيم المطاع**	نائب رئيس الجامعة للشئون الأكاديمية		

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Course Plan of Technology Enhanced Language Learning

I. - Information about Faculty Member Responsible for the Course:

Name of Faculty Member	Dr. Mohialdeen Alotumi	Office Hours					
		SAT	SUN	MON	TUE	WED	THU
Location & Telephone No.	771444766			3			3
E-mail	mohialdeen@gmail.com						

II. Course Identification and General Information:

1-	Course Title:	Technology Enhanced Language Learning				
2-	Course Number & Code:	DR 83				
3-	Credit hours:	**C.H**				**Total**
		Th.	Seminar	Pr.	F. Tr.	
		3	–	–		3
4-	Study level/year at which this course is offered:	Semester 8th / 4th year				
5-	Pre –requisite (if any):	DR 35, FR 37, & DR 47				
6-	Co –requisite (if any):	DR 81				
7-	Program (s) in which the course is offered	B.A. in English				
8-	Language of teaching the course:	English				
9-	System of Study:	Regular				
10-	Mode of delivery:	Interactive Lectures				
11-	Location of teaching the course:	Hall B, English Dept., Faculty of Languages				

III. Course Description:

This course furnishes EFL students with a fundamental understanding of the principles underlying the utilization of computer technology in EFL learning and teaching. It helps students use technology to teach/learn core EFL skills and web-based CALL activities, utilizing computer-mediated communication in EFL learning and teaching, and designing and creating CALL activities, apps, and programs.

IV. Intended learning outcomes (ILOs) of the course:

After completing this course, students should be able to:
1. Demonstrate knowledge of the main concepts and terminology in TELL and strategies and tools of CALL.
2. Show informed understanding of contemporary TELL/CALL research methodologies.
3. Critically examine the practical uses of CALL in foreign language learning and teaching.
4. Critically evaluate language learning software and websites.
5. apply TELL/CALL knowledge and skills on using technology to teach and learn EFL skills.
6. Design and produce simple TELL/CALL programs and activities.
7. Utilize ICT tool to create a range of basic CALL tasks using tools such as presentation

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applications, basic authoring programmes and word processors, to support EFL learning.
8. Use new knowledge to better relate TELL/CALL to current ideas about language learning and teaching.

V. Course Content:

A – Theoretical Aspect:

Nr	Topics List	Week Due	Contact Hours
1	Introduction to Computer Assisted Language Learning	1st	3 hrs.
2	The Internet Basics and Web Resources	2nd	3 hrs.
3	Communication	3rd	3 hrs.
4	Multimedia CALL and Evaluation of CALL	4th	3 hrs.
5	Technology & Listening Skills	5th	3 hrs.
6	Technology & Speaking and Pronunciation Skills	6th	3 hrs.
7	Technology & Reading Skills (1)	7th	3 hrs.
8	Mid-term Exam	8th	3 hrs.
9	Technology& Reading Skills (2)	9th	3 hrs.
10	Technology & Writing Skills	10th	3 hrs.
11	Technology & Thinking Skills	11th	3 hrs.
12	Designing CALL Programs and Activities (1)	12th	3 hrs.
13	Designing CALL Programs and Activities (2)	13th	3 hrs.
14	Using Multimedia for Web-Based CALL Programs	14th	3 hrs.
15	Rethinking CALL	15th	3 hrs.
16	Final Exam	16th	3 hrs.
Number of Weeks /and Units Per Semester		**16 weeks/ 08 units**	**48 hrs.**

B- Training Aspect:

Order	Training Tasks	Week Due	Contact hours
1			
2			
Number of Weeks /and Units Per Semester			

VI. Teaching strategies of the course:

- Lectures
- Reading the required textbook
- Completing chapter exercises
- Portfolio of practical assignments

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1. Assessment Methods:

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Present/Absent	All	10	10%
2	Class activities	All	10	10%
3	Midterm written Exam	8th	20	20%
4	Final Exam	16th	60	60%
5	Total		100	100%

VII. Learning Resources (MLA style or APA style)s:

1. Required Textbook(s) (maximum two)

Thomas, M. and Reinders, H. (2013). *Contemporary computer-assisted language learning*. London: Bloomsbury.

Walker, A. and White, G. (2013). *Technology enhanced language learning*. Oxford: Oxford University Press.

2. Recommended Readings and Reference Materials

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Chapelle, C. A. (2003). *English language learning and technology: Lectures on applied linguistics in the age of information and communication technology.* Philadelphia: John Benjamins.

Levy, M. & Stockwell, G. (2006). *CALL dimensions: Options and issues in computer-assisted language learning*. Mahwah, NJ: Lawrence Erlbaum Associates.

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3. Essential References

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https://web.stanford.edu/~efs/callcourse2/CALL1.htm
https://www.fluentu.com/blog/educator/what-is-computer-assisted-language-learning/
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رئيس القسم	نائب العميد لشؤون الجودة	عميد الكلية	عميد مركز التطوير
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رئيس الجامعة
أ.د/ القاسم عباس

Republic of Yemen
Ministry of Higher Education
and Scientific Research
Sana'a University
Faculty of Languages
Quality Assurance Unit

الجمهورية اليمنية
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جامعة صنعاء
كلية اللغات
وحدة ضمان الجودة

	5. Other Learning Material:

VIII.	**Course Policies: (Based on the Uniform Students' Bylaw (2007))**
1	**Class Attendance:** Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	**Tardiness:** A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	**Exam Attendance/Punctuality:** No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	**Assignments & Projects:** Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	**Cheating:** Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	**Forgery and Impersonation:** Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply**.**
7	**Other policies:** The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

عميد مركز التطوير   عميد الكلية   نائب العميد لشؤون الجودة   رئيس القسم
أ.م.د/ هدى العماد   د/ محمد الناصر   أ.م.د/ عبدالحميد الشجاع   أ.م.د/ عدنان الشعيبي

رئيس الجامعة
أ.د/ القاسم عباس