



لغة إنجليزية (١٠٤)

Course Specification of English (104)

I. Course Identification and General Information:						
١	Course Title:	English (104)				
٢	Course Code & Number:	UR46				
٣	Credit hours:	C.H				TOTAL
		Th.	Seminar	Pr	Tr.	
		2				2
٤	Study level/ semester at which this course is offered:	2 nd Level 3 rd Semester				
٥	Pre –requisite (if any):	English 101, English 102& 103				
٦	Co –requisite (if any):	N/A				
٨	Program (s) in which the course is offered:	BA in Arabic				
٩	Language of teaching the course:	English				
١٠	Location of teaching the course:	Faculty of Languages				
11	Prepared By:	Abdulhameed Ashujaa				
12	Date of Approval					

II. Course Description:

The course provides students with practice on low intermediate English reading and writing skills. Readings skills include making prediction and identifying main ideas, whereas writing skills include writing statements of advice, composing an e-mail, taking notes, etc. It also trains students on translating simple short general texts from English into Arabic.

Course Intended learning outcomes (CILOs) of the course (maximum 8CILOs)		Referenced PILOs (University General Requirements Program)
On successful completion of the course, students should be able to:		On successful completion of the course, students should be able to:
a.1	Show an awareness of basic skills of reading, such as identifying main ideas of a text and synthesizing information from two texts.	A4. Demonstrate knowledge and understanding of the English language, its teaching, dissemination and development, and use it for scientific and educational purposes in various fields of science and knowledge.
a.2	Demonstrate knowledge of basic writing skills, such as connecting sentences and writing an explanation.	
b.1	Identify main ideas of a text using basic reading skills, such as locating supporting details in a text.	B1. Use various thinking skills systematically and positively in diagnosing problems and issues that they face while

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b.2	Identify the steps of editing and evaluating a classmate's writing.	working and propose appropriate solutions to them.
c.1	Apply a variety of reading skills to English texts in order to synthesize information in two texts.	C3. Prepare scientific research and studies in their field of specialization in Arabic and English.
c.2	Translate simple texts from English to Arabic, taking into account similarities and differences between the two languages.	
d.1	Use the skills acquired during the course to communicate with others in writing.	D3. Communicate fluently and effectively in both Arabic and English in their field of specialization.
d.2	Apply the acquired skills of reading to understand and summarize simple texts in real life situations.	

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1. Show an awareness of basic skills of reading, such as identifying main ideas of a text and synthesizing information from two texts.	Interactive Lectures Pair & group work Collaborative learning PowerPoint Presentations	Assignments, Quizzes, Tests, and oral presentations
a2. Demonstrate knowledge of basic writing skills, such as connecting sentences and writing an explanation.	Interactive Lectures Pair & group work Collaborative learning PowerPoint Presentations	Written assignments, Quizzes, Tests, and oral presentations

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
b1. Identify main ideas of a text using basic reading skills, such as locating supporting details in a text.	Interactive Lectures Pair & group work Problem solving Collaborative learning PowerPoint Presentations	Assignments, Quizzes, Tests, and oral presentations
b2. Identify the steps of editing and evaluating a classmate's writing.	Interactive Lectures Pair & group work Problem solving Collaborative learning PowerPoint Presentations	Written assignments, Quizzes, Tests, and oral presentations

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(C) Alignment Course Intended Learning Outcomes of Professional and Practical Skillsto Teaching Strategies and Assessment Strategies:					
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
c1. Apply a variety of reading skills to English texts in order to synthesize information in two texts.	Pair & group work Problem solving Collaborative learning	Written assignments, Quizzes, Tests, and oral presentations			
c2. Translate simple texts from English to Arabic, taking into account similarities and differences between the two languages.	Group & pair work Problem solving Collaborative learning	Written assignments, Quizzes, Tests, and oral presentations			
(D) Alignment Course Intended Learning Outcomes of Transferable Skillsto Teaching Strategies and Assessment Strategies:					
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
d1. Use the skills acquired during the course to communicate with others in writing.	Pair and group work Problem solving Collaborative learning independent study	Written assignments, Quizzes, Tests, and oral presentations			
d2. Apply the acquired skills of reading to understand and summarize simple texts in real life situations.	Pair and group work Problem solving Collaborative learning independent study	Written assignments, Quizzes, Tests, and oral presentations			
III. Course Content:					
Based on: Haugnes, N.&Maher, B. (2004). <i>North Star: Basic/Low Intermediate Reading and Writing</i> (2 nd Ed). Pearson/Longman (Units 1-5)					
A – Theoretical Aspect:					
No.	Units/Topics List	Sub Topics List	No. of Weeks	contact hours	CILOs
1	Unit 6: Women's Work?	Reading Make predictions Read a chart Identify main ideas Locate details in the text Summarize main ideas Synthesize information from two texts Read a questionnaire Writing Compose a rhyming stanza	2	4	a1, a2, b1 c2, d2

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		Identify rhyming words Write sentences and questions using adverbs of frequency Compose a questionnaire Write a report on survey results			
2	Unit 7: Organic Produce: Is It Worth the Price?	Reading Read pricing labels Make predictions Identify main ideas Scan for details Relate personal values to information in a text Synthesize information in two texts Read a recipe Writing Analyze content, tone and intended audience of texts Write a memo Write a persuasive letter Write a recipe Write an explanation Write a produce shopping guide	2	4	a1, a2 b1, b2 c1, c2, d1, d2
3	Unit 8: "I'll take the train, thanks."	Reading Read a map Make predictions Identify main ideas Scan for information in the text Link information from two texts using a graphic organizer Relate life experiences to texts Writing Connect sentences with <i>and</i> and <i>but</i> Write paragraph responses Take notes for research Write a report summarizing data Edit and evaluate a classmate's report	2	4	a1, a2 b1, b2 c1, c2, d1, d2
4	Unit 9: The winter Blues	Reading Make predictions Identify main ideas Summarize information in a text	2	4	a1, a2 b1, b2 c1, c2, d1, d2

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		<p>using a graphic organizer Read a chart Relate a text to personal experience Research medical depression Writing Report a conversation using direct speech Edit punctuation in a passage with direct speech Compose an e-mail Write statements of advice Write a paragraph response Write a informational brochure on depression Edit and evaluate a classmate's brochure</p>			
5	Unit 10: Endangered Cultures	<p>Reading Read a map Make predictions Identify main ideas Locate supporting details in a text Draw examples from one text to support broad themes in another Research an endangered culture Writing Supply examples to support general statements Form varied questions Write a paragraph response Take notes for research Write a report using research Edit and evaluate a classmate's report</p>	2	4	a1, a2 b1, b2 c1, c2, d1, d2
6	Translating basic structures from English to Arabic	Practicing translation of short texts	4	8	a1, a2 b1, b2 c1, c2, d1,d2
Number of Weeks /and Units Per Semester			14	28	

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B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
Number of Weeks /and Units Per Semester				

IV. Teaching strategies of the course:
The main focus is put on students' activity during classes, their interaction with each other and teacher. Communicative method of language teaching is to be used. Exercises are prepared so that they facilitate the understanding of the text and the practice of the vocabulary. Instructors should use a variety of teaching strategies, in-class activities and teaching aids that can create an interesting and motivating learning environment. This includes:
Interactive lectures; pair & group work; problem solving; independent study; Presentations; Collaborative learning

V. Assignments & Activities:				
No	Assignments	Aligned CILOs (symbols)	Week Due	Mark
1	Reading and answering comprehension questions	a1, a2	2; 3; 4; 6; 7; 9; 10; 11; 12;	5
2	Workbook in-class activities	b1,b2,c1,c2,	Every class	5
3	Writing assignments	c1, c2, d1	2; 3; 4; 6; 7; 9; 10	5
4	Basic translation assignments		11; 12; 13; 14	5
Total				20

VI. Schedule of Assessment Tasks for Students during the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	2; 3; 4; 6; 7; 9; 10; 11; 12; 13; 14	10	10%	a1, a2, b1, b2, c1,c2, d1, d2
2	Activities	Every class	10	10%	a1, a2, c1,c2, d1,d2
3	Mid-term	8	10	10%	a1, a2. b1, b2, c1,c2
5	Final Exam	16	60	60%	a1, a2. b1, b2, c1,c2,
	Total	16	100	100%	

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VII. Learning Resources:	
<ul style="list-style-type: none"> Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher). 	
1- Required Textbook(s) (maximum two).	
	<ul style="list-style-type: none"> - Haugnes, N.&Maher, B. (2004). <i>North Star: Basic/Low Intermediate Reading and Writing</i> (2nd Ed). Pearson/Longman. (Units 6-10) - Al- Abbasi, A. (2015) <i>Introduction to Translation</i>. Sana'a: Al Ameen Publishing House.
2- Essential References.	
	<ul style="list-style-type: none"> • Azar, B.S. (2003). <i>Fundamentals of English Grammar</i> (3rd• Edition). New York: London. • Murphy, R. (2012). <i>English Grammar in Use</i>. (4th edition). • Straus, J. (2014). <i>The Blue Book of Grammar and Punctuation (11th Edition)</i>, An online version of this book is available through the Dalarna University library website - http://dalbib.du.se/record=b1436269*eng
3- Electronic Materials and Web Sites etc.	
	<ol style="list-style-type: none"> www.cambridge.org/elt BBC English Language Learning Webpage www.headwayplusonline.com Blackboard online Activities CNN Learning Resources www.longman.com http://llet.oup.com www.onestopenglish.com

VIII. IX. Course Policies:(Based on theUniform Students' Bylaw (2007))	
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or

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	assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The University official regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

اللجنة الإشرافية:			
م	الاسم	الصفة الوظيفية	التوقيع
١	د/ عباس مطهر	نائب العميد للدراسات العليا	
٢	أ.م.د/ أحمد مجاهد	نائب عميد مركز التطوير الأكاديمي وضمان الجودة	
٣	أ.د/ إبراهيم المطاع	نائب رئيس الجامعة للشئون الأكاديمية	

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Course Plan of English 104

I. Information about Faculty Member Responsible for the Course:

Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:

1-	Course Title:	English 104				
2-	Course Number & Code:	UR46				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		2				2
4-	Study level/year at which this course is offered:	2 nd Level 4 th Semester				
5-	Pre –requisite (if any):	English 101, English 102 & 103				
6-	Co –requisite (if any):	N/A				
7-	Program (s) in which the course is offered	BA in Arabic				
8-	Language of teaching the course:	English				
9-	System of Study:	Regular, Fulltime				
10-	Mode of delivery:	Regular interactive classes				
11-	Location of teaching the course:	Faculty of Languages				

III. Course Description:

The course provides students with practice on low intermediate English reading and writing skills. Readings skills include making prediction and identifying main ideas, whereas writing skills include writing statements of advice, composing an e-mail, taking notes, etc. It also trains students on translating simple short general texts from English into Arabic.

IV. Intended learning outcomes (ILOs) of the course:

On successful completion of the course, students should be able to:

1. Show an awareness of basic skills of reading, such as identifying main ideas of a text and synthesizing information from two texts.
2. Demonstrate knowledge of basic writing skills, such as connecting sentences and writing an explanation.
3. Identify main ideas of a text using basic reading skills, such as locating supporting details in a text.
4. Apply a variety of reading skills to English texts in order to synthesize information in

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two texts.

5. Translate simple texts from English to Arabic, taking into account similarities and differences between the two languages.
6. Translate simple texts from English to Arabic, taking into account similarities and differences between the two languages.
7. Use the skills acquired during the course to communicate with others in writing
8. Apply the acquired skills of reading to understand and summarize simple texts in real life situations.

V. Course Content:

Based on: Haugnes, N.&Maher, B. (2004). *North Star: Basic/Low Intermediate Reading and Writing* (2nd Ed). Pearson/Longman(Units 6-10)

A – Theoretical Aspect:

No	Topics	Sub-topics	Week Due	Contact Hours
1	Unit 1: Finding the ideal Job (A)	Reading Read a bar Make predictions Read for main ideas Scan for details Relate personal experience to the text Connect concepts between two texts	1 st	2
2	Unit 1: Finding the ideal Job (B)	Writing Construct complete sentences Edit incomplete or incorrect sentences Compose a paragraph response Summarize an interview Edit and evaluate a classmate's summary	2 nd	2
3	Unit 2: Country Life vs. City Life (A)	Reading Make predictions Identify main ideas Identify supporting information Locate passages in the text Scan for details React to the reading with personal opinions Synthesize information from two texts	3 rd	2
4	Unit 2: Country Life vs. City Life (B)	Writing Write a paragraph with a topic	4 th	2

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		<p>sentence, supporting sentences and a concluding sentence Develop topic sentences Arrange a paragraph Write a personal letter Compose interview questions Edit and evaluate a classmate's paragraph</p>		
5	Unit 3: Making Money (A)	<p>Reading Make predictions Identify main ideas Search for and locate details Relate previous knowledge to information in the text Understand pronouns Synthesize information from two texts</p>	5 th	2
6	Unit 3: Making Money (B)	<p>Writing Connect and contrast ideas with transition words Arrange a logical paragraph Write a report using transition words Write sentences of comparison Write a paragraph response Write a business letter Edit and evaluate a classmate's business letter</p>	6 th	2
7	Unit 4: Save the Elephants (A)	<p>Reading Make predictions Identify main ideas Scan for information Identify the purpose and audience of a text Identify connecting themes between two texts Research an endangered animal</p>	7 th	2
8	Mid-term exam		8 th	2
9	Unit 4: Save the Elephants (B)	<p>Writing Write a cause and effect paragraph Write a personal and business letter Form correct questions Summarize research in a persuasive</p>	9 th	2

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		letter Edit and evaluate a classmate's persuasive letters		
10	Unit 5: Netiquette (A)	Reading Make predictions Summarize a text Identify supporting ideas in a text Connect concepts between two texts Research e-mail etiquette	10 th	2
11	Unit 5: Netiquette (B)	Writing Practice correct use of punctuation Edit punctuation usage in a passage Write a letter of advice Compose an e-mail reply Write a paragraph response Summarize research in a paragraph Edit and evaluate a classmate's summary	11 th	2
12	Translating basic structures from English to Arabic	Translating complex sentences	12 th	2
13		translating compound sentences	13 th	2
14		Translating short texts	14 th	2
15		Translating short texts	15 th	2
16	Final examination		16 th	2
Number of Weeks /and Units Per Semester			16	32

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
Number of Weeks /and Units Per Semester				

VI. Teaching strategies of the course:

The main focus is put on students' activity during classes, their interaction with each other and teacher. Communicative method of language teaching is to be used. Exercises are prepared so that they facilitate the understanding of the text and the practice of the vocabulary. Instructors should use a variety of teaching strategies, in-class activities and teaching aids that can create an interesting and motivating learning environment. This includes:

Interactive lectures; pair & group work; problem solving; independent study;
Presentations; Collaborative learning

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VII. Assignments & Activities:

No	Assignments	Week Due	Mark
1	Reading and answering comprehension questions	2; 3; 4; 6; 7; 9; 10; 11; 12;	5
2	Workbook in-class activities	Every class	5
3	Writing assignments	2; 3; 4; 6; 7; 9; 10	5
4	Basic translation assignments	12; 13; 14; 15	5
Total			20

VIII. Schedule of Assessment Tasks for Students during the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Assignments	Every class	10	10%
2	Activities	Every class	10	10%
3	Mid-term	8	20	20%
4	Final Exam	16	60	60%
Total			100	100%

IX. Learning Resources:

- *Written in the following order: (Author - Year of publication – Title – Edition – Place of publication – Publisher).*

1- Required Textbook(s) (maximum two).

- Haugnes, N.&Maher, B. (2004). *North Star: Basic/Low Intermediate Reading and Writing* (2nd Ed). Pearson/Longman. (Units 6-10)
- Al- Abbasi, A. (2015) *Introduction to Translation*. Sana'a: Al Ameen Publishing House.

2- Essential References.

- Azar, B.S. (2003). *Fundamentals of English Grammar* (3rd• Edition). New York: London.
- Murphy, R. (2012). *English Grammar in Use*. (4th edition).
- Straus, J. (2014). *The Blue Book of Grammar and Punctuation* (11th Edition), An online version of this book is available through the Dalarna University library website - http://dalbib.du.se/record=b1436269*eng

3- Electronic Materials and Web Sites etc.

1. www.cambridge.org/elt
2. BBC English Language Learning Webpage

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3. www.headwayplusonline.com
- 4- Blackboard online Activities
- 5- CNN Learning Resources
6. www.longman.com
7. <http://llet.oup.com>
8. www.onestopenglish.com

X. Course Policies:(Based on the Uniform Students' Bylaw (2007))

1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
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