



Course Specification of Morphosyntactic Analysis

I. Course Identification and General Information:						
1	Course Title:	Morphosyntactic Analysis				
2	Course Number & Code:	LNG 5113				
3	Credit hours:	C.H				Total
		Theoretical	Practical	Training	Seminar	
		3	-	-	-	3
4	Study level/ semester at which this course is offered:	MA – First Semester				
5	Pre –requisite (if any):	None				
6	Co –requisite (if any):	Phonetic and Phonological Analysis				
7	Program (s) in which the course is offered:	M A Program in Linguistics				
8	Language of teaching the course:	English				
9	Location of teaching the course:	Department of English- Faculty of Languages				
10	Prepared by:	Prof. Mohammed Abdu Al-Mekhlafi				
11	Date of approval:					

II. Course description:

This course deals with fundamental concepts of morphology and syntax. The course is designed to develop students' analytical abilities. They will analyze syntactic structures of concrete linguistic data from the level of morphemes and words up to the level of complex sentences.



I. Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

1. a1. Define the concepts and terminology used in the morphological and syntactic analysis.
2. a2. Demonstrate awareness and understanding of the structure of language, including its morphological and syntactic subsystems.
3. a3. Distinguish between Chomskyan syntax and other theories in the field.
4. a4. Identify the recent developments and challenges in linguistic theories posed by morphosyntactic analyses.
5. b1. Assess the minimalist framework's contributions to generative syntax.
6. b2. Analyze the structure of different types of words and sentences of English and other languages, including Arabic.
7. b3. Use morphological and syntactic analyses in their practical life.
8. b4. Use the concepts and terminology used in the morphological and syntactic analysis.
9. c1. Apply appropriate techniques in the analysis of morphological and syntactic data.
10. c2. Employ effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.
11. c3. Present topics in morphology such as the Arabic words in English.
12. d1. Engage in a continuous learning and maintain intellectual curiosity throughout life.
13. d2. Employ skills of a high order in critical thinking, interpersonal understanding, teamwork and communication.

III. Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: **Knowledge and Understanding.**

Program Intended Learning Outcomes (Sub- PILOs) in: Knowledge and Understanding	Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding
After completing this program, students will be able to:	After completing this course, students will be able to:



A1-	Define the terminology and forms of notation used in linguistic theory.	a1-	Define the concepts and terminology used in the morphological and syntactic analysis.
A2	Demonstrate awareness of the current issues in linguistics and methods and concepts of linguistic analysis.	a2-	Demonstrate awareness and understanding of the structure of language, including its morphological and syntactic subsystems.
		a3-	Distinguish between Chomskyan syntax and other theories in the field.
		a4-	Identify the recent developments and challenges in linguistic theories posed by morphosyntactic analyses.

Teaching And Assessment Strategies For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Strategies:

Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding	Teaching strategies to be used	Strategies of assessment
<p>After completing this course, students will be able to:</p> <p>a1- Define the concepts and terminology used in the morphological and syntactic analysis.</p> <p>a2- Demonstrate awareness and understanding of the structure of language, including its morphological and syntactic subsystems.</p> <p>a3- Distinguish between Chomskyan syntax and other theories in the field.</p> <p>a4- Identify the recent developments and challenges in linguistic theories posed by morphosyntactic analyses.</p>	<ul style="list-style-type: none"> ▪ A variety of forms, as an eclectic approach will be adopted with a combination of: <ul style="list-style-type: none"> ▪ Lectures ▪ Class discussions ▪ Research and reports ▪ Presentations ▪ Self-learning ▪ Cooperative learning activities 	<ul style="list-style-type: none"> ▪ Oral presentation ▪ Reports ▪ Quizzes ▪ Mid Term Test ▪ Final Examination

(B) Intellectual Skills:

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Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills

Program Intended Learning Outcomes (Sub-PILOs) in Intellectual skills		Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
B1-	Assess the merits of related theories, including those originating from disciplines other than linguistics.	b1-	Assess the minimalist framework's contributions to generative syntax.
		b2-	Analyze the structure of different types of words and sentences of English and other languages, including Arabic.
		b3-	Use morphological and syntactic analyses in their practical life.

Teaching and Assessment Strategies for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes (CILOs) in Intellectual Skills.		Teaching strategies to be used	Strategies of assessment
After completing this course, students will be able to:			
b1-	Assess the minimalist framework's contributions to generative syntax.	<ul style="list-style-type: none"> ▪ Lectures ▪ Problem solving ▪ Map of concepts 	<ul style="list-style-type: none"> ▪ Reports ▪ Presentations ▪ Observation ▪ Assignments
b2-	Analyze the structure of different types of words and sentences of English and other languages, including Arabic.		
b3-	Use morphological and syntactic analyses in their practical life.		

(C) Professional and Practical Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills

Program Intended Learning Outcomes (Sub-PILOs) in Professional and Practical Skills	Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills
After completing this program, students will be able to:	After completing this course, students will be able to:



C3	Use the terminology and forms of notation employed in linguistic theories.	c1-	Use the concepts and terminology used in the morphological and syntactic analysis.
C4	Apply fundamental techniques for the analysis of data, including the use of statistical and qualitative corpus and textual analytic techniques.	c2-	Apply appropriate techniques in the analysis of morphological and syntactic data.
		c3-	Employ effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.
		c4-	Present topics in morphology such as the Arabic words in English.

Teaching and Assessment Strategies for Achieving Learning Outcomes:

Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Strategies:

Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		Teaching strategies to be used	Strategies of assessment
After completing this course, students will be able to:		<ul style="list-style-type: none"> ▪ Lectures ▪ Presentations ▪ Cooperative learning 	<ul style="list-style-type: none"> ▪ Reports ▪ Presentation ▪ Observation
c1-	Use the concepts and terminology used in the morphological and syntactic analysis.		
c2-	Apply appropriate techniques in the analysis of morphological and syntactic data.		
c3-	Employ effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.		
c4-	Present topics in morphology such as the Arabic words in English.		

(D) General / Transferable Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills

Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
D2	Engage in a life-long self-learning and leadership with commitment to professional ethics in job-related tasks and observe cultural diversity.	d1-	Engage in a continuous learning and maintain intellectual curiosity throughout life.



D4	Employ effective skills in research capability, creative thinking and interpersonal relationship skills.	d2.	Employ skills of a high order in critical thinking, interpersonal understanding, teamwork and communication.
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Teaching And Assessment Strategies For Achieving Learning Outcomes:

Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Strategies:

Course Intended Learning Outcomes (CILOs) in General and Transferable Skills		Teaching strategies to be used	Strategies of assessment
After completing this course, students will be able to:			
d1-	Engage in a continuous learning and maintain intellectual curiosity throughout life.		
d2	Employ skills of a high order in critical thinking, interpersonal understanding, teamwork and communication.	<ul style="list-style-type: none"> ▪ Problem solving ▪ Self learning ▪ Presentations 	<ul style="list-style-type: none"> ▪ Reports ▪ Presentation ▪ Observation ▪ Mid Term Test ▪ Final Exam

IV. Course Content:

1 – Course Topics/Items:

No	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Introduction to the course and morphology	a1, a2, b2, c1, d1	Introduction to morphology: Basic concepts such as morpheme, morph, allomorphy, words, the lexicon and the nature of words, and morphophonemics .	1	3
2	Inflectional and derivational morphemes	a1, a2, a4, b2, c3, d1,	The domain of morphology: inflection and derivation; word formation.	1	3
3	Word Structure	a1, a2, a3, b1, b2, b3, b4, c3, d1	The structure of words	2	6
4	Data from other languages	a1, a2, b2, c1, c2, d1	<ul style="list-style-type: none"> • Analyzing Data from other languages 	2	6



5	Mid Term Test	a1, a2, a4, b1, b2, c2, d1, d2	Mid Term Test	1	3
6	Introduction to Syntax	a1, a2, a4, b1, b2, c2, d1, d2	Introducing the three syntactic paradigms: Historical comparative paradigm, structural paradigm, and TGG paradigm, IC analysis, phrase structure rules, transformational syntax.	2	6
7	Syntactic theories	a1, a2, a4, b1, b2, c2, d1, d2	Government & Binding Theory, X-bar Theory, Principles & Parameters Theory (1991)	1	3
8	Movement	a1, a2, a3, a4, b1, b2	Types of Movement	1	3
9	Ambiguity	a1, a2, b2, c1, d1	Structural ambiguity and its types	2	6
10	Sentences	a1, a2, a4, b2, c3, d1	Types of sentences	2	6
11	Final Exam	a1, a2, a3, a4, b1, b2	Final Exam	1	3
Number of Weeks /and Units Per Semester				16	48

b- Training Aspect:

No	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours
1				
Number of Weeks /and Units Per Semester				

V. Teaching strategies of the course:

A variety of forms, as an eclectic approach will be adopted with a combination of:

- Lectures
- Class discussions
- Research and reports
- Presentations
- Self-learning
- Cooperative learning activities



- Problem solving
- Map of concepts

3-Assessment Strategies:

- Presentation
- Reports
- Observation
- Assignments
- Quizzes
- Mid Term Test
- Final Examination

I. Tasks and Assignments

No.	Tasks and Assignments	Week Due	Mark	Aligned Course Learning Outcomes (CILOs symbols)
1	Attendance & Participation (Ongoing assessments(based on in-class participation- regularity- punctuality- language use))	1-15	5	a1, b1, c1, c2, d1, d2
2	Review of research journal articles and Presentation: (Choose one article from the list that will be provided in class. Summarize the article and present it in class using PowerPoint slides.	3-15	10	a2,b1,c2,d1,d2
3	Home Assignments (Analyzing words + Analyzing sentences using tree diagrams)	6& 12	5	a1, b1, c1, c2, d1, d2
4	Mid Term Test: (A 2 hour written examination covering the course material).	7	20	a1, a2, a3, a4, b1, b2
5	Final Exam: (A 3 hour written examination covering the course material).	16	60	a1, a2, a3, a4, b1, b2
Total			100	

VI. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final	Aligned Course Learning
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				Assessment	Outcomes (CILOs symbols)
1	Ongoing assessments(based on in-class participation-regularity- punctuality-language use)	Throughout the semester	5	5%	a1, b1, c1, c2, d1, d2
2	Home assignments	-6-12	5	5%	a1, b1, c1, c2, d1, d2
3	Mid-Semester Test	7	20	20%	a1, b1, c1, c2
4	Presentations	3-14	10	10%	a1, b1, c1, c2, d1, d2
5	Final Exam	wk16	60	60%	a1, b1, c1, c2
Total			100	100%	

VII. Learning Resource (MLA style or APA style)S:

1- Required Textbook(s) (maximum two)

1. Katamba, F. and John Stonham (2006). *Morphology* 2nd ed. London: Palgrave
2. Carnie, Andrew. (2011). *Modern Syntax: A Coursebook* .New York: Cambridge University Press.

3. Recommended Readings and Reference Materials

1. Disciullo, A. M. and Williams E. (1994). *Morphology by itself: Stems and Inflectional Classes*. Cambridge, Mass: MIT Press.
2. Mathews, P. H. (1972) . *Inflectional Morphology*. Cambridge, Cambridge University Press.
3. Mathews, P. H. (1974). *Morphology: An Introduction to the Theory of W structure*. Cambridge, Cambridge University Press.
4. Melcuk, Iggor A. (2006). *Aspects of the Theory of the Morphology*. Berlin Mouton.
5. Spencer, A. (1991). *Morphological Theory*. Oxford: Basil Blackwell.
6. Haegeman, L. (1994). *Introduction to Government and Binding Theory*. (2nd Ed). Cambridge, Blackwell.
7. Haegeman, L. (2009). *Theory and Description in Generative Syntax*. Cambridge: Cambridge University Press.
8. Adger, D. (2002). *Core Syntax: A Minimalist Approach*. Oxford: Oxford University Press.
9. Chomsky, N. (1993) . *A Minimalist Program for Linguistic Theory*. In



	<p>K. Hale & S. J. Keyser (eds.), <i>The view from building 20: Essays in linguistics in honor of Sylvain Bromberger</i>, (pp.1-52). Cambridge: MIT Press.</p> <p>10. Chomsky, N. (1995). <i>The Minimalist Program</i>. Cambridge, MA: MIT.</p>
1. Essential References	
	Aoun, J., Benmamoun, E. & Choueiri, L. (2010). <i>The Syntax of Arabic</i> . Cambridge: CUP.
2. Electronic Materials and Web Sites etc.	
	<p>1. http://wals.info/</p> <p>2. https://mikmaqonline.org/default.html</p> <p>3. http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/</p> <p>4. http://wals.info/</p>
3. Other Learning Material:	
	<p>Chomsky, N. (1957). <i>Syntactic structures</i>. The Hague: Mouton.</p> <p>Chomsky, N. (1982). <i>Some concepts and consequences of the Theory of Government and Binding</i>. Cambridge: MIT Press.</p>

IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	<p>Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.</p>
2	<p>Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.</p>
3	<p>Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.</p>
4	<p>Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.</p>
5	<p>Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.</p>
6	<p>Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the</p>

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Uniform Students' Bylaw (2007) shall apply.

7

Other policies:

The Higher Studies By-law and University regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

اللجنة الإشرافية:			
ملاحظات	الصفة الوظيفية	الاسم	م
	نائب العميد للدراسات العليا	د/ عباس مطهر	١
	نائب عميد مركز التطوير وضمان الجودة	أ.م.د/ أحمد مجاهد	٢
	نائب رئيس الجامعة للشئون الأكاديمية	أ.د/ إبراهيم المطاع	٣

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Course Plan of Morphosyntactic Analysis

II. - Information about Faculty Member Responsible for the Course:

Name of Faculty Member		Office Hours					
		SAT	SUN	MON	TUE	WED	THU
Location & Telephone No.							
E-mail							

III. Course Identification and General Information:

1-	Course Title:	Morphosyntactic Analysis				
2-	Course Number & Code:	LNG 5113				
3-	Credit hours:	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		3	-	-	-	3
4-	Study level/year at which this course is offered:	MA Program in Linguistics				
5-	Pre –requisite (if any):	None				
6-	Co –requisite (if any):	Phonetic and Phonological Analysis				
7-	Program (s) in which the course is offered	M A Program in Linguistics				
8-	Language of teaching the course:	English				
9-	System of Study:	Full Time				
10-	Mode of delivery:	Attendance				
11-	Location of teaching the course:	Department of English- Faculty of Languages				

IV. Course Description:

This course deals with fundamental concepts of morphology and syntax. The course



is designed to develop students' analytical abilities. They will analyze syntactic structures of concrete linguistic data from the level of morphemes and words up to the level of complex sentences.

V. Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

1. a1. Define the concepts and terminology used in the morphological and syntactic analysis.
2. a2. Demonstrate awareness and understanding of the structure of language, including its morphological and syntactic subsystems.
3. a3. Distinguish between Chomskyan syntax and other theories in the field.
4. a4. Identify the recent developments and challenges in linguistic theories posed by morphosyntactic analyses.
5. b1. Assess the minimalist framework's contributions to generative syntax.
6. b2. Analyze the structure of different types of words and sentences of English and other languages, including Arabic.
7. b3. Use morphological and syntactic analyses in their practical life.
8. c1. Use the concepts and terminology used in the morphological and syntactic analysis.
9. c2. Apply appropriate techniques in the analysis of morphological and syntactic data.
10. c3. Employ effective, creative and innovative solutions, both independently and cooperatively, to current and future problems.
11. c4. Present topics in morphology such as the Arabic words in English.
12. d1. Engage in a continuous learning and maintain intellectual curiosity throughout life.
13. d2. Employ skills of a high order in critical thinking, interpersonal understanding, teamwork and communication.

VI. Course Content:

A – Theoretical Aspect:

No	Topics List	Week Due	Contact Hours
1	Introduction to morphology: Basic concepts such as morpheme, morph, allomorphy, words, the lexicon and the	1	3



	nature of words, and morphophonemics .		
2	The domain of morphology: inflection and derivation; word formation.	2	3
3	The structure of words	3	3
4	• Analyzing Data from other languages	4	3
5	• Analyzing Data from other languages	5	3
6	• Analyzing Data from other languages	6	3
7	Mid Term Test	7	3
8	Introducing the three syntactic paradigms: Historical comparative paradigm, structural paradigm, and TGG paradigm, IC analysis, phrase structure rules, transformational syntax.	8	3
9	Government & Binding Theory,	9	3
10	X-bar Theory, Principles & Parameters Theory (1991)	10	3
11	Types of Movement	11	3
12	Structural ambiguity and its types	12	3
13	Structural ambiguity and its types	13	3
14	Types of sentences	14	6
15	Review	15	3
16	Final Exam	16	3
Number of Weeks /and Units Per Semester		16	48

Training Aspects:			
No	Training Tasks	Number of weeks	Contact hours
1			
2			
14			



I. Tasks and Assignments

No.	Tasks and Assignments	Week Due	Mark
1	Attendance & Participation (Ongoing assessments(based on in-class participation- regularity- punctuality- language use))	1-15	5
2	Review of research journal articles and Presentation: (Choose one article from the list that will be provided in class. Summarize the article and present it in class using PowerPoint slides.	3-15	10
3	Home Assignments (Analyzing complex words+ Analyzing complex sentences using tree diagrams)	6& 12	5
4	Mid Term Test (A 2 hour written examination covering the course material).	7	20
5	Final Exam (A 3 hour written examination covering the course material).	16	60
Total			100

VII. Teaching strategies of the course:

A variety of forms, as an eclectic approach will be adopted with a combination of:

- Lectures
- Class discussions
- Research and reports
- Presentations
- Self-learning
- Cooperative learning activities
- Problem solving
- Map of concepts

VIII. Assessment Strategies:

- Presentation
- Reports
- Observation
- Assignments
- Quizzes
- Mid Term Test
- Final Examination



No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Attendance and Participation	Throughout the semester	5	5%
2	Home assignments	3-6-9-12	5	5%
3	Quiz	6	5	5%
4	Mid-Semester Test	8	15	15%
5	Presentations	14&15	10	10%
6	Final Exam	16	60	60%
Total			100	100%

VIII. Learning Resource (MLA style or APA style)S:

2- Required Textbook(s) (maximum two)

- Katamba, F. and John Stonham (2006). *Morphology* 2nd ed. London: Palgrave
- Carnie, Andrew. (2011). *Modern Syntax: A Coursebook* .New York: Cambridge University Press.

4. Recommended Readings and Reference Materials

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- Mathews, P. H. (1972) . *Inflectional Morphology*. Cambridge, Cambridge University Press.
- Mathews, P. H. (1974). *Morphology: An Introduction to the Theory of Word-structure*. Cambridge, Cambridge University Press.
- Melcuk, Iggor A. (2006). *Aspects of the Theory of the Morphology*. Berlin: Mouton.
- Spencer, A. (1991). *Morphological Theory*. Oxford: Basil Blackwell.
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- Haegeman, L. (2009). *Theory and Description in Generative Syntax*. Cambridge: Cambridge University Press.
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- Chomsky, N. (1993) . *A Minimalist Program for Linguistic Theory*. In K. Hale & S. J. Keyser (eds.), *The view from building 20: Essays in linguistics in honor of Sylvain Bromberger*, (pp.1-52). Cambridge: MIT Press.

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	<ul style="list-style-type: none"> Chomsky, N. (1995). <i>The Minimalist Program</i>. Cambridge, MA: MIT.
5. Essential References	
	Aoun, J., Benmamoun, E. & Choueiri, L. (2010). <i>The Syntax of Arabic</i> . Cambridge: CUP.
6. Electronic Materials and Web Sites etc.	
	<ol style="list-style-type: none"> http://wals.info/ https://mikmaqonline.org/default.html http://www.sil.org/linguistics/GlossaryOfLinguisticTerms/ http://wals.info/
7. Other Learning Material:	
	<p>Chomsky, N. (1957). <i>Syntactic structures</i>. The Hague: Mouton.</p> <p>Chomsky, N. (1982). <i>Some concepts and consequences of the Theory of Government and Binding</i>. Cambridge: MIT Press</p>

IX. Course Policies: (Based on the Uniform Students' Bylaw (2007))	
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancellation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancellation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The Higher Studies By-law and University regulations in force will be strictly

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observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.