

Course Specification of Research Methods in Linguistics

-	I. Course Identification and General Information:								
1	Course Title:	Research Methods in Linguistics							
2	Course Number & Code:	LNG 5115							
		C.H Total							
3	Credit hours:	Theoretical	Practical	Training	Seminar	Total			
		2	1			3			
	Study level/ semester	MA – Semester 1							
4	at which this course is offered:								
5	Pre –requisite (if any):	None							
6	Co -requisite (if any):	None							
7	Program (s) in which the course is offered:	M A Program in Linguistics							
8	Language of teaching the course:		E	nglish					
9	Location of teaching the course:	Faculty of Languages							
1 0	Prepared by:	D	r. AbdulHan	need Al-Nar	nshah				
1 1	Date of approval:								

II. Course description:

This course is intended to provide students a solid knowledge about the concepts, methods and techniques of research in the area of linguistics. It aims at enabling the students to plan and carry out research project in their area independently and appropriately.



I. Intended learning outcomes (ILOs) of the course: After completing this course, students will be able to:

- Demonstrate awareness of the basic concepts, theories and principles of research and its methodologies and the ethics of conducting research in the area of linguistics.

- Show understanding the various components of academic research in linguistics and the qualities of a good research/researcher.

- Identify the various types, components, stages, and methods of academic research.

-Describe various methods, procedures and techniques of sampling, data collection, analysis and interpretation of qualitative and quantitative data.

-Independently and systematically apply research skills to plan, organize and prepare a research project in the field of linguistics.

-Decide on a proper research topic, design, instruments, sample, techniques of analyzing and interpreting results of their projects

-Write a research report of their research projects following academic standards and research ethics.

-Access information sources including people, libraries, database, and research papers

-Apply principle of integrity and research ethics, judgment and responsibility to carry out a research project in linguistics.

-Use critical thinking and problem-solving strategies skills in solving research problems

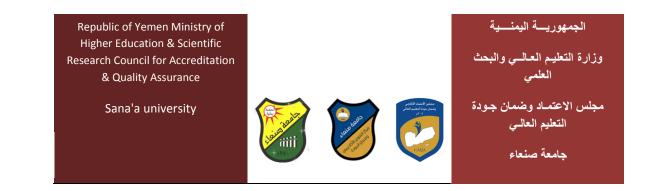
-Employ available computer facilities in conducting their research project

III. Intended learning outcomes (ILOs) of the course:				
(A) Knowledge and Understanding:				
8 8	s (CILOs) to Program Intended Learning Outcomes e and Understanding.			
Program Intended Learning Outcomes	Course Intended Learning Outcomes			
(Sub- PILOs) in: Knowledge and Understanding	(CILOs) in: Knowledge and Understanding			
After completing this program, students will be able to:	After completing this course, students will be able to:			



<u> </u>		1				
A1	U	a1-	- Demonstrate kno	0		
	relevance of theories form and		basic concepts, th	eories and		
	research in the fields and subfields		principles of research and its			
	of linguistics, and in other related		methodologies and the ethics of			
	disciplines;		conducting resear			
A2		a2-	- Show awareness			
112	understanding of ethical issues	a <i>2</i> -	components of ac			
	and related aspects in the conduct		-			
	1		and the qualities of	0		
	of linguistic enquiry		research/researche	er.		
A3	Show awareness of ethical issues					
	and related aspects in the conduct					
	of linguistic enquiry					
		ateri	ies For Achieviu	ng Learning		
Teaching And Assessment Strategies For Achieving Learning						
	Outc	01110	~ •			
Al	ignment of Learning Outcomes of Know			g to Teaching and		
Assessment Strategies:						
		- ×				
Co	urse Intended Learning Outcomes	- ×	aching strategies	Strategies of		
Co		- ×		Strategies of assessment		
Co	urse Intended Learning Outcomes	- ×	aching strategies	C		
	urse Intended Learning Outcomes (CILOs) in Knowledge and	Tea	aching strategies	assessment		
	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding completing this course, students will be	Tea • Ir	to be used	assessmentAssignments		
After	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding completing this course, students will be to:	Tea • Ir • G	to be used	AssignmentsQuizzes		
After able	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding completing this course, students will be to: - Demonstrate knowledge of the	Tea • Ir • G	to be used	 Assignments Quizzes Oral 		
After able	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding completing this course, students will be to: - Demonstrate knowledge of the basic concepts, theories and	Tea • Ir • G • G	nteractive lectures troup and pair work inded individual reading	 Assignments Quizzes Oral Assessme 		
After able	Understanding CILOS) in Knowledge and Understanding Completing this course, students will be to: - Demonstrate knowledge of the basic concepts, theories and principles of research and its	Tea • Ir • G • G	nteractive lectures troup and pair work tuided individual reading lassroom	 Assignments Quizzes Oral Assessme nt and 		
After able	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding completing this course, students will be to: - Demonstrate knowledge of the basic concepts, theories and principles of research and its methodologies and the ethics of	Tea Ir G C	nching strategies to be used interactive lectures iroup and pair work uided individual reading lassroom discussions	 Assignments Quizzes Oral Assessme 		
After able a1-	Understanding Completing this course, students will be to: Output Output <	Tea Ir G C	nteractive lectures troup and pair work tuided individual reading lassroom	 Assignments Quizzes Oral Assessme nt and 		
After able	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding Completing this course, students will be to: - Demonstrate knowledge of the basic concepts, theories and principles of research and its methodologies and the ethics of conducting research Show awareness of the various	Tea Ir G C	nching strategies to be used interactive lectures iroup and pair work uided individual reading lassroom discussions	 Assignments Quizzes Oral Assessme nt and 		
After able a1-	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding Completing this course, students will be to: Demonstrate knowledge of the basic concepts, theories and principles of research and its methodologies and the ethics of conducting research. Show awareness of the various components of academic research 	Tea Ir G C	nching strategies to be used interactive lectures iroup and pair work uided individual reading lassroom discussions	 Assignments Quizzes Oral Assessme nt and 		
After able a1-	urse Intended Learning Outcomes (CILOs) in Knowledge and Understanding Completing this course, students will be to: - Demonstrate knowledge of the basic concepts, theories and principles of research and its methodologies and the ethics of conducting research Show awareness of the various	Tea Ir G C	nching strategies to be used interactive lectures iroup and pair work uided individual reading lassroom discussions	 Assignments Quizzes Oral Assessme nt and 		
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After able a1-	Understanding Completing this course, students will be to: Outcomes and Understanding Completing this course, students will be to: Output Output Demonstrate knowledge of the basic concepts, theories and principles of research and its methodologies and the ethics of conducting research. Show awareness of the various components of academic research and the qualities of a good	Tea Ir G C	nching strategies to be used interactive lectures iroup and pair work uided individual reading lassroom discussions	 Assignments Quizzes Oral Assessme nt and 		

(B) Intellectual Skills:				
Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills				
Program Intended Learning Outcomes (Sub-	Course Intended Learning Outcomes (CILOs) of			
PILOs) in Intellectual skills	Intellectual Skills			
After completing this program, students will be able to:	After completing this course, students will be able to:			



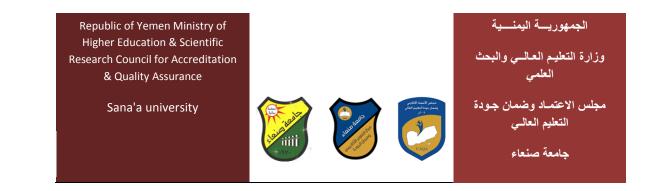
B2-	Critically evaluate linguistic research and identify problematic areas in language	b1-	- Identify the various types, components, stages, and methods of academic research.			
B2- Set up a cogent research inquiry and present a linguistic hypothesis and mount systematic arguments for and against it, using conventions of the discipline			-Describe various methods, procedures and techniques of sampling, data collection, analysis and interpretation of qualitative and quantitative data.			
B2-	Differentiate various research methods, and decide on research topics in linguistics.					
	Teaching and Assessment Strategies for Achieving Learning Outcomes:					
	Alignment of Learning Outcomes of Intellect	ual Sk	tills to Teaching Strategies	s and Assessment Strategies:		
Cou	rse Intended Learning Outcomes (CILOs) in Intellectual Skills.	Teaching strategies to be used		Strategies of assessment		
Af	ter completing this course, students will be able to:	-	Classroom discussions	 Written exams 		
b1-	- Identify the various types, components, stages, and methods of academic research.		Exercises Group and pair work Group projects	 Assignments Quizzes Presentations Coursework activities 		
b2-	-Describe various methods, procedures and techniques of sampling, data collection, analysis and interpretation of qualitative and quantitative data.			 Oral Assessment and feedback 		

(C)	Professional and Practical Skills:					
Align	Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills					
	Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes CILOs) in Professional and Practical Skills			
	After completing this program, students will be able to:	Aft	er completing this course, students will be able to:			
C1-	Employ fundamental techniques for collecting data in various areas of linguistics, such as creating and exploiting electronic bodies of data, eliciting tasks, and conducting phonological transcription, laboratory experiments, tests, questionnaires and interviews;	c1-	-Independently and systematically apply research skills to plan, organize and prepare a research project.			



C2-	Apply fundamental techniques for the analysis of data, including the use of statistical and qualitative corpus and textual analytic techniques. Observe and employ the ethical standards involved	c2-	instruments, sample, techniques of analyzing and interpreting results of their projects	
	in data collection, storage, analysis and reporting.		-	cademic standards and
C4	Undertake high-quality research tasks following academic professional standards with minimum guidance.	c4-	-Access information people, libraries, dat papers	0
	Teaching and Assessment Strategies for Ac		0	
	Alignment of Learning Outcomes of Professional and			
	Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		eaching strategies to be used	Strategies of assessment
After	completing this course, students will be able to:		-Interactive lectures -Group and pair work	Written examsAssignments
c1-	-Independently and systematically apply research skills to plan, organize and prepare a research project.		iided individual reading esentations, role	QuizzesPresentationsCoursework
c2Decide on a proper research topic, design, instruments, sample, techniques of analyzing and interpreting results of their projects			ys, and discussions in class	activities Oral Assessment and feedback
c3-	-Write a research report of their research projects			
	following academic standards and research ethics.			

(D)	(D) General / Transferable Skills:					
А	Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and					
	Transfera					
Prog	gram Intended Learning Outcomes (PILOs) in	C	ourse Intended Learning Outcomes (CILOs) in			
	General / Transferable skills	General / Transferable skills				
After c	ompleting this program, students will be able to:	After completing this course, students will be able to:				
D1-	Work in teams, draw conclusions and reflect	d1-	-Apply principle of integrity and research ethics,			
	differences of opinion, and independently		judgment and responsibility to carry out a research			
	employ self-organization, time-management		project.			
	skills, and identify own needs for development					
D2-	Employ effective skills in research capability,	d2-	-Use critical thinking, problem-solving strategies			

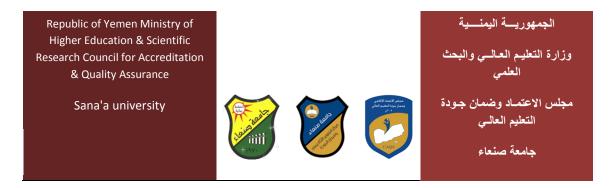


	creative thinking and interpersonal relationship skills.		skills in solving researc	1	
D3	Employ problem-solving strategies to tackle problems and overcome challenges.	d3-	-Employ available conducting their researc	1	
	Teaching And Assessment Strategies F		<u> </u>		
	lignment of Learning Outcomes of General and Trar	1			
Cou	Irse Intended Learning Outcomes (CILOs) in General and Transferable Skills	Te	eaching strategies to be used	Strategies of assessment	
After c	ompleting this course, students will be able to:		- Self and independent learning	Written AssignmentsQuizzes	
d1-	-Apply principle of integrity and research ethics, judgment and responsibility to carry out a research project.	a -	 Group and pair work Directed reading Presentations, role 	PresentationsCoursework activities	
d2-	-Use critical thinking, problem-solving strategies skills in solving research problems		plays, and discussions in class	feedback Report writing/project 	
d3-	-Employ available computer facilities in conducting their research project		 Problem solving 	 Authentic assessment 	

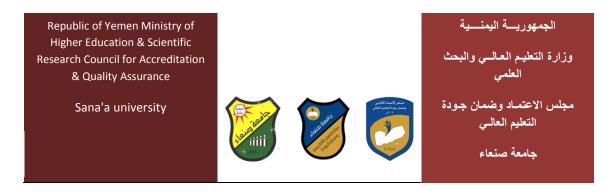
IV. Course Content:						
			1 – Course T	opics/Iten	ns:	
No	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours	
1	An Introduction	a1, a2,	 Definition of Research Objectives of Research Motivation in Research Criteria of a good research Qualities of a good researcher 	1 week	3	
2	Selecting a research topic	a1, a2, b1, b2, c2	 Research Approaches Significance of Research Problems associated with topic selection Answering the five questions Where and how to find research topics 	1 week	3	
3	Defining the	a1, a2, b1,	- What is a Research	1 week	3	



	Research Problem and Objectives	c1, c2,	c2, Problem? - Selecting the Problem - Technique Involved in Defining a Problem -Formulating Research		
			Topic. -Guidelines for writing research Objectives/ questions/hypotheses		
4	Types of research	a1, a2, b2, c2,	 Qualitative vs quantitative Types of quantitative data empirical vs analytical experimental vs non- experimental 	1 week	3
5	Literature review	a1, a2, b1, b2, c1, c2,	 -What is literature review? -The need for literature review -How to carry out a literature review -How to report a literature review 	1 week	3
6	Choosing your research methods and Instruments	a1, a2, b1, b2, c2, c3, c4, , d3	 Types of data Sources of data Data collection instruments (tests/ interviews/Focus groups /questionnaires / checklists/ participant observationetc.) Checking validity and reliability of research instruments Piloting the instruments The Role of electronic tools in collecting data 	1 week	3
7	How to construct questionnaire s and tests	b2, c2, c4, d1, d2, d3	-types and uses of tests -types and uses of questionnaires -piloting tests/questionnaires	1 week	3
8	Collecting data through interviews, focus groups	a1, b2, c2, c4, d1, d2, d3	-types and uses of interviews -piloting the instruments -techniques and procedures for conducting interviews, focus	1 week	3



	and observation		groups and observations		
9	Sampling Fundamental s	b2, c2, c4, d1, d2, d3	 Need for Sampling Some Fundamental Definitions Population Sampling Sample size 	1 week	3
10	Processing and Analysis of Data	b2, c2, c4, d1, d2, d3	 Elements/ Types of Analysis Statistics in Research - what is analysis Deciding which approach to use Qualitative data analysis Quantitative data analysis 	1 week	3
11	Interpretatio n and Report Writing	b2, c2, c4, d1, d2, d3	 Meaning of Interpretation Why Interpretation? Technique of Interpretation Precaution in Interpretation Significance of Report Writing Different Steps in Writing Report Layout of the Research Report Types of Reports Oral Presentation Mechanics of Writing a Research Report Precautions for Writing Research Reports 	1 week	3
12	Research proposal and research ethics	a1, c1, c2, c3, c4, d1, d2, d3	 The components of a proposal Qualities of a good proposal Why research proposals fail Treating participants with respect Overt and covert research Code of ethics 	1 week	3



13	Seminars	a1, a2, b1, b2, c1, c2, c3, c4, d1, d2, d3	Oral presentations of students' proposals	1 week	3
14	Seminars	a1, a2, b1, b2, c1, c2, c3, c4, d1, d2, d3	Oral presentations of students' proposals	1 week	3
	Number o	14	42		

	b- Training Aspect:						
No	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours			
1							
	Number of Weeks /and Units Per Semester						

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- progress quizzes, mid-term test, writing research proposal, oral presentation and the final written exam

	I. Tasks and Assignments				
No.	Tasks and Assignments	Week Due	Mark	Aligned Course Learning Outcomes (CILOs symbols)	
1	Research proposal	10	10	a1,a2, b1,b2, c1,c2, d1,d2	
2	Presentations	6-10	10	a1,a2, b1,b2, c1,c2,	



		d1,d2
Total	20	

V	VI. Schedule of Assessment Tasks for Students During the Semester:							
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)			
1	Attendance-participation- punctuality- language proficiency	1-15	10	10%				
3	Mid-Semester Test	7	20	20%				
4	Research Proposal	6-13	10	10%				
4	Presentations	6-13	10	10%				
5	Final Exam	16	50	50%				
	Total		100	100%				

VII. Learning Resource (MLA style or APA style)S:				
1- Required Textbook(s) (maximum two)				
-Dawson, C. (2007). Practical research Methods: A user-friendly guide to				
mastering research. UK: How To Books Ltd.				
-Al-Samawi, A. (2006). Introduction to Research Techniques in Linguistics				
and Literature. Yemen: Alwan				
1. Recommended Readings and Reference Materials				
- Kothari, C. R. (2004). Research Methodology: Methods & Techniques. India:				
New Age International (p) limited				
: Litosseliti, L. (2010). Research Methods in Linguistics. England: Bloomsbury				
Publishing Plc				
2. Essential References				
-Al-Samawi, A. (2006). Introduction to Research Techniques in Linguistics and				
Literature. Yemen: Alwan				
3. Electronic Materials and Web Sites <i>etc</i> .				
1. <u>https://www.scribbr.com/category/methodology/</u>				



	2. <u>https://research-methodology.net/research-methods/</u>					
4.	4. Other Learning Material:					
	How to Use SPSS - An Introduction to SPSS					
	1. https://www.youtube.com/watch?v=_zFBUfZEBWQ					
	2. https://www.dadoslivres.com/telecharger/spss-statistics-a-practical-guide					

IX.	Course Policies: (Based on the Uniform Students' Bylaw (2007))
1	Class Attendance: Class Attendance is mandatory. A student is considered absent and shall be banned from taking the final exam if his/her absence exceeds 25% of total classes.
2	Tardiness: A student will be considered late if he/she is not in class after 10 minutes of the start time of class.
3	Exam Attendance/Punctuality: No student shall be allowed to the exam hall after 30 minutes of the start time, and shall not leave the hall before half of the exam time has passed.
4	Assignments & Projects: Assignments and projects must be submitted on time. Students who delay their assignments or projects shall lose the allocated mark.
5	Cheating: Cheating is an act of fraud that results in the cancelation of the student's exam or assignment. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
6	Forgery and Impersonation: Forgery/Impersonation is an act of fraud that results in the cancelation of the student's exam, assignment or project. If it takes place in a final exam, the Uniform Students' Bylaw (2007) shall apply.
7	Other policies: The Higher Studies By-law and University regulations in force will be strictly observed and students shall comply with all rules and regulations of the examination set by the Department, Faculty and University Administration.

للجنة الإشرافية:					
ملاحظات	الصفة الوظيفية	الأسم	م		

Republic of Yemen Ministry of Higher Education & Scientific Research Council for Accreditation & Quality Assurance				الجمهورية اليمنية وزارة التعليم العالمي والبحث العلمي
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نائب العميد للدر اسات العليا	د/ عباس مظهر	١
نائب عميد مركز التطوير وضمان الجودة	أ.م.د/ أحمد مجاهد	۲
نائب رئيس الجامعة للشئون الأكاديمية	أ.د/ إبراهيم المطاع	٣



Course Plan of Research Methods in Linguistics

II Information about Faculty Member Responsible for the Course:							
Name of Faculty Member		Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

III.	Course Identification and Genera	l Info	rmation:			
1-	Course Title:	Research Methods in Linguistics				
2-	Course Number & Code:	LNG	LNG 5115			
			С.Н			
3-	Credit hours:	Th.	Seminar	Pr.	F. Tr.	Total
		2	1			3
4-	Study level/year at which this course is offered:	MA – Semester 1				
5-	Pre -requisite (if any):	None				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered	M A Program in Linguistics				
8-	Language of teaching the course:	English				
9-	System of Study:	Regular				
10-	Mode of delivery:	Interactive Lectures				
11-	Location of teaching the course:	Faculty of Languages				

IV. Course Description:

This course is intended to provide students a solid knowledge about the concepts, methods and techniques of research in the area of linguistics. It aims at enabling the students to plan and carry out research project in their area independently and appropriately.



V. Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

- Demonstrate knowledge of the basic concepts, theories and principles of research and its methodologies and the ethics of conducting research in the area of linguistics.

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-Describe various methods, procedures and techniques of sampling, data collection, analysis and interpretation of qualitative and quantitative data.

-Independently and systematically apply research skills to plan, organize and prepare a research project in the field of linguistics.

-Decide on a proper research topic, design, instruments, sample, techniques of analyzing and interpreting results of their projects

-Write a research report of their research projects following academic standards and research ethics.

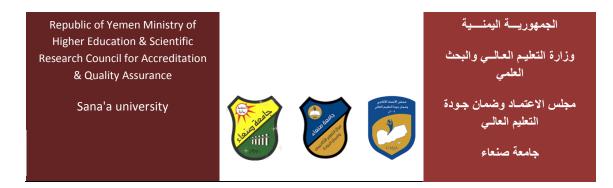
-Access information sources including people, libraries, database, and research papers

-Apply principle of integrity and research ethics, judgment and responsibility to carry out a research project in linguistics.

-Use critical thinking and problem-solving strategies skills in solving research problems

-Employ available computer facilities in conducting their research project

VI. Course Content:					
A – Theoretical Aspect:					
No	Topics List	Week Due	Contact Hours		
1	An Introduction	Week1	3		
2	Selecting a research topic	Week 2	3		
3	Defining the Research Problem and Objectives	Week 3	3		
4	Types of research	Week 4	3		
5	Literature review	Week 5	3		



6	Choosing your research methods and Instruments	Week 6	3
7	How to construct questionnaires and tests	Week 7	2
8	Mid-term Test	Week 8	3
9	Collecting data through interviews, focus groups and observation	Week 9	3
10	Sampling Fundamentals	Week 10	3
11	Processing and Analysis of Data	Week 11	3
12	Interpretation and Report Writing	Week 12	3
13	Research proposal and research ethics	Week 13	3
14	Seminars	Week 14	3
15	Seminars	Week 15	3
16	Final Exam	Week 16	3
Nun	nber of Weeks /and Units Per Semester	16	48

	Training Aspects:		
N 0		Number of weeks	Contact hours
1			
2			
14			

	I. Tasks and Assignments		
No.	Tasks and Assignments	Week Due	Mark
1	Research proposal	10	10
2	Presentations	6-10	10
	Total		20



VII.	Tea	eaching strategies of the course:					
•		Interactive lectures - Group and pair work - Guided individual reading- Classroom					
		liscussions - Exercises Brainstorming - Problem solving – Presentations - Authentic assessment					
VIII.							
■ pro	 progress quizzes, mid-term test, writing research proposal, oral presentation and the final written exam 						
	No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment		
	1	Attendance-participation- punctuality- language proficiency	1-15	10	10%		
	2	Mid-Semester Test	7	20	20%		
3		Research Proposal	6-13	10	10%		
4		Presentations	6-13	10	10%		
5		Final Exam	16	50	50%		
6		Total			100		

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7. Electronic Materials and Web Sites etc.		
3. <u>https://www.scribbr.com/category/methodology/</u>		
4. <u>https://research-methodology.net/research-methods/</u>		
8. Other Learning Material:		



How to Use SPSS - An Introduction to SPSS
3. https://www.youtube.com/watch?v=_zFBUfZEBWQ
4. https://www.dadoslivres.com/telecharger/spss-statistics-a-practical-guide

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