



Semantics is a course designed to be taught to level three English language students studying English as a foreign language. It aims to expose students to the different applications and uses of semantics pointing out some concepts and ideas . This course introduces some basic information about the definition of semantics , lexical relations of words, the semantics of sentence elements, The semantics of sentences.

III. Aims and Objectives of the Course:

1. To provide a list of the definitions of semantics and semantic concepts,
2. To discuss the differences between semantic terms,
3. To reveal the semantic relations between words and sentences,
4. To compare between sentence and utterance in terms of semantics,
5. To enable students to try some semantic analyses of words,
6. To point out the semantic roles of certain sentences .

IV. Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs)

PILOs	CILOs
(A) Knowledge & Understanding:	
Upon the completion of the BA program, students are expected to be able to:	Upon the completion of this course, students are expected to be able to:
A1: show knowledge and understanding of	a1- provide a list of the definitions of

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different linguistic and literary theories and schools of thought and English and American linguistics/literature;	semantics and semantic concepts,
A2: expressa knowledge of social values and traditions common in other cultures;	a2- numerate the semantics relations of words
A3: show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a3- name the main concepts related to semantics of sentences,
A4: show knowledge and understanding of modern research tools and methods, including the employment of technology;	a4-
(B) Intellectual Skills	
B1: distinguish different literary forms and currents as well as their distinct characteristics;	b1- discuss the differences between semantic terms,
B2: evaluate linguistic and cultural phenomena and suggest explanations for them;	b2- recognizes semantic relations between words and sentences,
B3: compare different literary, linguistic and translation theories and strategies;	b3- compare between sentence and utterance in terms of semantics,
B4: distinguish different language skills in terms of reading, writing, and speaking and listening;	b4-
(C) Professional & Practical Skills	
C1: employ theories, terms and concepts common in literature, linguistics and translation studies;	c1- try some semantic analyses of words,
C2: employ different language skills in order	c2- explain the semantic ambiguities of some

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to read and write different texts in English and translate them from English into Arabic and vice versa;	sentences,
C3: use scientifically-appropriate research tools and methods to collect research data, analyze them, and present them in an appropriate manner;	c3-point out the semantic roles of certain sentences
C4: make use of basic technological applications to facilitate learning and research process;	c4-
(D) Transferrable Skills	
D1: make use of the linguistic and cultural knowledge acquired in order to interact efficiently and appropriately with people from different cultures;	d1-apply what they learn in English semantics to other languages e.g, Arabic,
D2: manage time, work under pressure, and involve in team activities;	d2-prepare applicable plans for activities done after studying
D3: pursue knowledge to improve self-learning;	d3-suggest and summarize some books , magazines, websites, applications etc
D4: involve creatively in social and academic activities.	d4- engage in pair and group activities such as presentations, seminars, bazaars, etc.

IV. Alignment of Course Intended Learning Outcomes (CILOs)

(A) Alignment of Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
a1- provide a list of the definitions of	Lecture	Oral discussion

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semantics and semantic concepts,	Class discussion	Quiz and mid and final exam
a2- numerate the semantics relations of words	Lecture Presentation Class discussion	Homework Quiz and mid and final exam
a3-name the main concepts related to semantics of sentences,	Lecture Class discussion	Homework Quiz and mid and final exam
a4-		
a5-		
(B) Alignment of Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
b1- discuss the differences between semantic terms,	Lecture Presentation Class discussion	Presentation Homework Quiz , mid and final exam
b2- recognizes semantic relations between words and sentences,	Lecture Practical analysis Class discussion	Presentation Homework Quiz and mid and final exam
b3-compare between sentence and utterance in terms of semantics,	Lecture Practical analysis Class discussion	Presentation Homework Quiz and final exam
b4-		
b5-		
(C) Alignment of Course Intended Learning Outcomes of Professional and Practical Skills to the Teaching Strategies and Assessment Strategies:		
Course Intended Learning Outcomes	Teaching Strategies	Assessment Strategies
c1-try some semantic analyses of words,	Lecture Practical analysis Class discussion	Presentation Homework Quiz and mid and final exam

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Presentation

VII. Activities/Assignments

No.	Activities/Assignments	Aligned CILOs	Week Due	Mark
1	Attendance and Participation	All along	All along	10
2	Assignments	a2,a3,b1,b2,b3,c1,c2,c3,d2,d4	All along	10

VIII. Schedule of Assessment Task for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Assignments		10	10%	a2,a3,b1,b2,b3, c1,c2,c4,d2,d4
2	Attendance and Participation	All along	10	10%	All along
3	midterm	7	10	10%	a1,a2,a3,b1,b2, c1,c2
4	written final exam		70	70%	a1,a2,a3,b1,b2, b3,c1,2c,c4,d2, d3
Total Mark			100	100%	

IX. Learning Resources:

A. Required Textbook(s) (maximum two):

1. Thakur,D. 1999. *Linguistics simplified: Semantics*. Delhi,Baharati Press.
2. Almannan , Ali. 2016.*Semantics for Translation Students*.Peter Lang, Oxford .

B: Essential References:

3. Thakur,D. 1999. *Linguistics simplified: Semantics*. Delhi,Baharati Press.
4. Almannan,Ali. 2016.*Semantics for Translation Students*.Peter Lang, Oxford .

C. Electronic Materials and Websites:

1. Wikipedia.

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