







	and s-adverbials, complementizers and questions, and lexical and auxiliary verbs.
<b>B4:</b> distinguish different language skills in terms of reading, writing, and speaking and listening;	b4- Distinguish between the different verb sub-categories and realize this difference while communicating with others.
<b>(C) Professional &amp; Practical Skills</b>	
<b>C1:</b> employ theories, terms and concepts common in literature, linguistics and translation studies;	c1- Show practical skills in the analysis of different language data.
<b>C2:</b> employ different language skills in order to read and write different texts in English and translate them from English into Arabic and vice versa;	c2- Apply the different types of English phrase and sentence structures in their writing and speaking skills and while translating texts from English into Arabic and vice-versa.
<b>C3:</b> make use of basic technological applications to facilitate learning and research process;	c3- Employ internet facilities in self-learning and improving themselves in different linguistic fields including syntax.
<b>(D) Transferrable Skills</b>	
<b>D1:</b> make use of the linguistic and cultural knowledge acquired in order to interact efficiently and appropriately with people from different cultures;	d1- Connect the linguistic/syntactic knowledge acquired to their use of the language in their communication with people of different cultures, be it written or spoken..
<b>D2:</b> manage time, work under pressure, and involve in team activities;	d2-Reflect their confidence in the ability to communicate effectively through English, and in managing their assignments and submitting them on time.
<b>D3:</b> pursue knowledge to improve self-learning;	d3- Make use of some educational websites and tools that improve their knowledge

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رئيس القسم

أ.د.

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		<p>Policies of the course.</p> <ul style="list-style-type: none"> <li>- Introduction to Syntax</li> <li>- What is Syntax?</li> <li>- How is syntax different from morphology</li> <li>- Constituents and constituency tests</li> </ul>			
2	Sentence structure: Functions	<ul style="list-style-type: none"> <li>- Subject and predicate</li> <li>- Noun Phrase and Verb Phrase</li> <li>- Dependency and function</li> <li>- The modifier-head relation and the head-complement relation.</li> </ul>	Second	3	a2,a3,b1, b2, b3, ,c2, d2
3	Sentence structure: categories	<ul style="list-style-type: none"> <li>- Lexical and phrasal categories (noun and Noun Phrase)</li> <li>- Adjectives and adverbs</li> <li>- Adjective Phrases and Adverb Phrases</li> <li>- Prepositions and Prepositional Phrases</li> <li>- Co-ordinate Phrases</li> </ul>	Third	3	a2, a3, b1, b3, ,c1, c2,d1
4	The basic Verb Phrase	<ul style="list-style-type: none"> <li>- The complements of lexical verbs</li> <li>- Transitive verbs</li> <li>- Intransitive verbs</li> <li>- Ditransitive verbs</li> <li>- Intensive verbs</li> <li>- Complex transitive verbs</li> <li>- Prepositional verbs</li> </ul>	fourth	3	a2, a3, b3, b4, c2, c3, d2, d3
5	More on verbs: auxiliary VPs	<ul style="list-style-type: none"> <li>- Part I: Lexical and auxiliary verbs</li> <li>- Part II: Constructions that depend on auxiliary</li> </ul>	Fifth	3	a2, a3, b3, b4, c2, c3, d2, d4

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		functions of non-finite clauses			
12	Languages, sentences and grammars	- Languages - Describing languages - Grammars and sentence analysis	twelfth	3	a1, a2, b1, b2, c1, c2, c3, d1, d3
13	Revision		Thirteenth	3	a1, a2, a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
14	<b>Final Exams</b>	<b>Final Exams</b>	Fourteenth	3	a1, a2, a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
<b>Number of Weeks and Contact Hours per Semester:</b>			<b>14 weeks</b>	<b>42 hours</b>	
<b>2. Practical Aspect (if any):</b>					
Order	Tasks/Experiments	Number of Weeks	Contact Hours	Learning Outcomes	
1					
<b>Number of Weeks and Contact Hours per Semester:</b>					

### VIII. Teaching Strategies of the Course

- ✓ Lectures
- ✓ Class discussion
- ✓ In - class competitive tasks
- ✓ Pair work
- ✓ Group work
- ✓ Encouraging students to think independently
- ✓ Engaging students in group discussions.
- ✓ Class discussion
- ✓ Communicative drills
- ✓ Individual counselling
- ✓ Encouraging prediction skills.
- ✓ Collaborative learning/team work
- ✓ Problem-solving strategies
- ✓ Individual counselling

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### IX. Activities/Assignments

No.	Activities/Assignments	Aligned CILOs	Week Due	Mark
1	Attendance and Participation	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3	Weekly	10
2	Assignments	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3	Weekly	10

### X. Schedule of Assessment Task for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Assignments	Weekly	10	10%	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
2	Attendance and Participation	Weekly	10	10%	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
3	midterm	Week 7	10	10%	a1, a3, b1, b2, b4, c2, d2
4	written final exam	Week 14	70	70%	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
<b>Total Mark</b>			<b>100</b>	<b>100%</b>	

### XI. Learning Resources:

#### A. Required Textbook(s) (maximum two):

1. Burton-Roberts, N. (2011). *Analyzing Sentences: An Introduction to English Syntax - Third Edition*, Routledge)

#### B: Essential References:

1. Kim, J. & Sells, P. (2008). *English Syntax: An Introduction*. CSLI Publication.
2. Ouhalla, J. (1994). *Introducing Transformational Grammar: From Rules to Principles and Parameters*. Edward Arnold
3. Tallerman, M., (1998). *Understanding Syntax*. Arnold, Sydney.

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<b>Name:</b>	Dr. Fawwaz An-Nashef	<b>Office Hours:</b> 3/weekly
<b>Place and phone number</b>	Dept. of English (774847787)	
<b>E-mail:</b>	<a href="mailto:fawanashef@gmail.com">fawanashef@gmail.com</a>	

II. Course Identification and General Information:					
<b>Course Title:</b>	Syntax				
<b>Course Code and Number:</b>					
<b>Credit Hours:</b>	<b>Theory</b>	<b>Seminar</b>	<b>Practice</b>	<b>training</b>	<b>Total</b>
	3				42
<b>Level &amp; Semester:</b>	Level Three – Second Semester				
<b>Pre-requisites (if any):</b>	Introduction to Linguistics				
<b>Co-requisites (if any):</b>	None				
<b>Program in which this course is offered:</b>	BA in English Language and Literature				
<b>Language of teaching the course:</b>	English				
<b>Study system:</b>	Regular / by semester				
<b>Prepared by:</b>	Dr. Fawwaz An-Nashef				
<b>Date of Approval:</b>	2020/2021				

III. Course Description:
<p>This course focuses on the study of the syntax of English. How words are combined into larger structures (i.e., sentences). The course is meant to pave the way for more understanding of syntactic theory. Therefore, the students will be exposed to the formal structure of sentences in natural language. As a result, students will acquire the basic terms, skills, methodology and analysis which are necessary to do syntax</p> <p>Basic concepts in syntax will be introduced including subject and predicate, different phrases, heads and modifiers, verb types and sub-categories,...etc. The different types of syntactic analyses will be introduced in this course and the students will be encouraged to apply them when analyzing phrases, clauses and sentences.</p>

V. Learning Outcomes
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evaluation			
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### IX. Schedule of Assessment Task for Students During the Semester:

No	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Assignments	Weekly	10	10%	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
2	Attendance and Participation	Weekly	10	10%	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
3	midterm	Week 7	10	10%	a1, a3, b1, b2, b4, c2, d2
4	written final exam	Week 14	70	70%	a1, a2,a3, b1, b, b3, b4, c1, c2, c3, d1, d2, d3
<b>Total Mark</b>			<b>100</b>	<b>100%</b>	

### X. Learning Resources:

#### A. Required Textbook(s) (*maximum two*):

1. Burton-Roberts, N. (2011). *Analyzing Sentences: An Introduction to English Syntax* - Third Edition, Routledge)

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4. Ouhalla, J. (1994). *Introducing Transformational Grammar: From Rules to Principles and Parameters*. Edward Arnold
5. Tallerman, M.,(1998). *Understanding Syntax*. Arnold, Sydney.

#### C. Electronic Materials and Websites (if any):

2. <https://www.khanacademy.org/humanities/grammar/syntax-conventions-of-standard-english>

### XI. Course Policies:

1. **Class Attendance:** It is determined according to the regulations and the general policy of the college/university.
  - According to Article (21) of the regulations of Students Affairs, the system of study is 'Regular', hence; the student is denied entry to the final exam if his

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