



IV. Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs)	
PILOs	CILOs
(A) Knowledge & Understanding:	
Upon the completion of the BA program, students are expected to be able to:	Upon the completion of this course, students are expected to be able to:
A1: show knowledge and understanding of different linguistic and literary theories and schools of thought in English and American linguistics/literature;	a1: express a knowledge of the notion <i>cohesion</i> and the significance of its devices (e.g. reference, synonymy, antonymy and collocation) for the interpretation of texts in English;
A3: show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a2: recognize different reading skills and strategies essential for efficient reading;
(B) Intellectual Skills	
B4: distinguish different language skills in terms of reading, writing, speaking and listening;	b1: distinguish between different strategies for specific reading purposes;
(C) Professional & Practical Skills	
C1: employ theories, terms and concepts common in literature, linguistics and translation studies in order to properly interpret and analyze texts in English;	c1: utilize contextual clues to work out the meaning of unfamiliar lexical items in order to arrive at a full and correct interpretation of texts;
C2: employ different language skills in order to read and write different texts in English and translate them from English into Arabic and vice versa;	c2: skim a paragraph for its topic and gist;
(D) Transferrable Skills	

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- Lecture
- Individual work
- Pair discussions
- Whole-class discussions

VIII. Activities/Assignments:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Attendance & Participation	1 – 14	10	10%
2	In-class activities	1 – 14	-	-
3	Assignments/Projects	None	-	-

IX. Schedule of Task Assessment during the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment
1	Attendance & Participation	1 – 14	10	10%
2	Assignments/Projects	None	-	-
3	Midterm exam	7	20	20%
4	Written final exam	14	70	70%
Total Mark			100	100%

X. Learning Resources:

A. Required Textbook(s):

A handout has been compiled from the following sources:

1. Silberstein S. and *et al* (2010) *Reader's Choice*. 4th ed. USA: the University of Michigan Press.
2. Mikulecky B. S. & Jeffries, L. (1998) *Reading Power*. 2nd ed. USA: Longman.

B: Essential References:

1. Grellet F. (2006) *Developing Reading Skills*. 26th reprint. UK: Cambridge University Press.

C. Electronic Materials and Websites:

1. www.press.umich.edu/esl/readerschoice.

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