Ministry of Higher Education & Scientific Research

Council for Accreditation & Quality Assurance







الجمهوريــة اليمنـــية وزارة التعليم العالـي والبحث العلمي مجلس الاعتمـاد وضمان جـودة التعليم العالـي

عويات تطبيقية

Course Specification for Applied Linguistics

I. Course Identification and General Information:					
Course Title:	Applied	Applied Linguistics			
Course Code and Number:					
Credit Hours:	theory	practice	seminar	training	Total
dicate from 5.	3				42
Level & Semester:	Level fo	Level four, first semester			
Pre-requisites (if any):	none				
Co-requisites (if any):	none	none			
Program in which this course is	BA	BA			
offered:					
Language of teaching the course:	English				
Location of teaching the course:	classroom				
Prepared by:	Dr.Hamed Al-Mogarry				
Date of Approval:					

II. Course Description:

Applied Linguistics is a course designed to be taught to level four students studying English as a foreign language. It aims atexposing students to Applied Linguistics pointing out the main historical developments and changes of this branch. This course presents some information about the main theories of language acquisition, practical techniques of language related problems, such as contrastive analysis, error analysis, CALL, and some recent teaching methods.

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III. Aims and Objectives of the Course:

- 1. To provide a review of the different historical periods of Applied Linguistics,
- 2. To introduce the main theories of language acquisition,
- 3. To expose students to the practical techniques for solving language related problems,
- 4. To Empower students to carry out scientific analyses of linguistic phenomena and languagerelated problems, with special reference to Arabic and English,
- 5. To introduce students to certain teaching methods.

IV. Alignment of Course Intended Learning Outcomes (CILOs) toProgram Intended
Learning Outcomes (PILOs)

PILOs	CILOs
(A) Knowledge &	Understanding:
Upon the completion of the BA program,	Upon the completion of this course,
students are expected to be able to:	students are expected to be able to:
A1: showknowledge and understanding of different linguistic and literary theories and schools of thought and English and American linguistics/literature;	a1: review the different historical periods of Applied Linguistics,
A2: expressa knowledge of social values and traditions common in other cultures;	a2: mention the main theories of language acquisition,
A3: show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a3: introduce some of the practical techniques for solving language related problems,
A4: show knowledge and understanding of modern research tools and methods, including the employment of technology;	

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اشــــــر اف

رئيس الجامعة أ.د. القاسم محد عباس عميد مركز التطوير الأكاديمي وضمن الجودة أ.م.د. هدى العماد

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(B) Intellectual Skills
nguish different literary forms and htts as well as their distinct cteristics; b1- Discuss the characteristics and developments between the different periods of Applied Linguistics history
b2- account for certainpractical techniques for solving language related problems,
pare different literary, linguistic and ation theories and strategies; b3- Compare between the main theories of language acquisition and different teaching methods.
nguish different language skills in of reading, writing, and speaking stening;
(C) Professional & Practical Skills
loy theories, terms and concepts non in literature, linguistics and ation studies; c1-conduct a scientific analysis of linguistic phenomena and language-related issues with reference to Arabic and English,
loy different language skills in order d and write different texts in English ranslate them from English into c and vice versa; c2-Write critical essaysapplications of Applied Linguistics and its uses in all aspects of life,
and methods to collect research analyze them, and present them in ppropriate manner; e use of basic technological c4- practice teaching using CALL method
cations to facilitate learning and rch process; (D) Transferrable Skills
(D) Transferrable Skills

د. حسین أحمد الورد أ.م.د. عبدالملك محمد عیسی

شــــراف

نائب العميد لشئون الجودة

رئيس الجامعة أ.د. القاسم محمد عباس

عميد الكلية

عميد مركز التطوير الأكاديمي وضمن الجودة أ.م.د. هدى العماد

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D1: make use of the linguistic and cultural	d1-apply what they learn in English (the
knowledge acquired in order to interact	theories of and approaches to AL)to other
efficiently and appropriately with people	languagese.g, Arabic,
from different cultures;	
D2 : manage time, work under pressure, and involve in team activities;	d2-prepare applicable plans for activities done after studying
D3: pursue knowledge to improve self-	d3-suggest and summarize some books,
learning;	magazines, websites, applicationsetc
D4 : involve creatively in social and academic	d4-engage in pair and group activities such as
activities.	presentations, seminars, bazaars, etc.

IV. Alignment of Course Intended Learning Outcomes (CILOs)			
(A) Alignment of Course Intended Learnin	ng Outcomes of Know	ledge and	
Understanding to Teaching Strategies and	l Assessment Strateg	ies:	
Course Intended Learning Outcomes	Teaching Strategies	Assessment	
		Strategies	
a1: review the different historical periods of	Lecture	Oral discussion	
Applied Linguistics,	Class discussion	Quiz and mid and final exam	
a2: mention the main theories of language	Lecture	Homework	
acquisition,	Presentation	Quiz and mid and	
	Class discussion	final exam	
a3: introduce some of the practical techniques	Lecture	Homework	
for solving language related problems,	Class discussion	Quiz and mid and	
		final exam	
(B) Alignment of Course Intended Learning (Outcomes of Intellectua	al Skills to Teaching	
Strategies and Assessment Strategies:			
Course Intended Learning Outcomes	Teaching Strategies	Assessment	
		Strategies	
b1- Discuss the characteristics and	Lecture	Presentation	
developments between the different periods of	Presentation	Homework	
Applied Linguistics history		Quiz, mid and final	

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b2- account for certainpractical techniques for solving language related problems, b3- Compare between the main theories of language acquisition and different teaching methods. b4- b5- (C) Alignment of Course Intended Learning Outcomes of Professional and Practical Skills to the Teaching Strategies and Assessment Strategies: Course Intended Learning Outcomes c1-conduct a scientific analysis of linguistic phenomena and language-related issues with reference to Arabic and English, c2-Write critical essaysapplications of Applied Linguistics and its uses in all aspects of life, c4- practice teaching using CALL method c4- practice teaching using CALL method c5- (D) Alignment of Course Intended Learning Outcomes C1-conduct a scientific analysis of linguistic phenomena and language-related issues with reference to Arabic and English, c1-conduct a scientific analysis of linguistic phenomena and language-related issues with reference to Arabic and English, c1-conduct a scientific analysis of linguistic phenomena and language-related issues with reference to Arabic and English, c1-conduct a scientific analysis of linguistic phenomena and language-related issues with reference to Arabic and English, C1-conduct a scientific analysis of linguistic Practical analysis C1-ass discussion C1-conduct a scientific analysis of linguistic Practical analysis C1-ass discussion C1-conduct a scientific analysis of linguistic Practical analysis C1-ass discussion C2-Write critical essaysapplications of Presentation Homework Quiz and mid and final exam C2-Write critical essaysapplications of Presentation Homework Quiz, mid and final exam C4- practice teaching using CALL method C4- practical analysis C1-ass discussion C1-conduct a scientific analysis of linguistic Practical analysis C1-ass discussion Fresentation Homework Quiz and mid and final exam Presentation Homework Quiz and final exam C4- practical analysis C1-ass discussion Homework Quiz and final exam C4- practical analysis C1-ass discussi		Class discussion	exam
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Pairwork Debate			_
theories of and approaches to AL) to other Pairwork Debate	d1-apply what they learn in English (the		
	theories of and approaches to AL) to other	Pairwork	Debate
languagese.g, Arabic,	languagese.g, Arabic,		
d2-prepare applicable plans for activities Lecture homework	d2-prepare applicable plans for activities	Lecture	homework

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أ.د.

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عميد مركز التطوير الأكاديمي وضمن الجودة أ.م.د. هدى العماد

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done after studying,	Class discussion	presentation, debate
d3-suggest and summarize some books , magazines, websites, applications etc	Lecture Class discussion	homework presentation
d4- engage in pair and group activities such as presentations, seminars, bazaars, etc.	Lecture Class discussion Pair-work	Seminar Debate

V. Cour	rse Content:				
A	-Theoretical Aspe	ect:			
Order	Units/Topics	Sub-Topics	Numbe r of Weeks	Contact Hours	Learning Outcomes
1	Introduction	Introduction, definition and the main topics of the semester	1	3	a1,a2,b1,b3,c2
2	Definitions of Applied linguistics	Definitions of Applied linguistics	1	3	a1,a2,b1,b2,c1
3	History of Applied linguistics	Applied linguistics, the beginning, in 50s, 60s, 70s, 80s, 90s, and recent trends of Applied linguistics	1	3	a1,a2,b1,b3,c2
4	Scope of Applied linguistics	Scope of Applied linguistics, its relation to education, to work place, and to information	1	3	a1,a2,b1,b3,c2,
5	Contrastive Analysis	Contrastive Analysis, its definition, objectives and shortcomings	1	3	a1,a3,b1, b2,c1,c2
6	Error Analysis	Error Analysis, its definition, difference between error and mistakes, Steps of error analysis and shortcomings	1	3	a1, a3,b1, b2,c1,c2

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7	Mid- term exam	Mid- term exam	1	3	a1,a2,a3,b1,
8	Sources of Errors	Sources of Errors, Interlingual transfer Interalingual transfer, Context of learning Communicative strategies		3	b2,c1, c2 a1, a3,b1, b2,c1,c2
9	Interlanguage	Interlanguage, definition, stages of Interlanguage development,	1	3	a1, a3,b1, b2,c1,c2,d1,d4
10	Theories of Language Acquisition	Theories of Languag Acquisition Behaviorism, Innateness, Cognitivism, Input	ge 1	3	a2,,b3,c1,c2,d1,d 4
11	Teaching Methods 1	Teaching Methods,GTM,Direct Method, Suggestopedia	1 ct	3	a3,b2,b3,c1,c2,c 4,d2,
12	Teaching Methods 2	Communicative Language Teaching, Task-base language learning	d 1	3	a3,b2,b3,c1,c2,c 4,d2
13	Computer- Assisted Language Learning	CALL development	1	3	a2,b2,b3,c1,c4,d 2,d3
14	Final exam	Final exam	1	3	a1,a2,a3,b1,b2,b 3,c1,2c,c4,d2,d3
Number Semeste	of Weeks and Corer:	ntact Hours per	14	42	
B. Practical Aspect (if any):					
Order	Tasks/E	xperiments	Number of	Contact	Learning

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		Weeks	Hours	Outcomes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
Number Semeste	of Weeks and Contact Hours per er:			

VI. Teaching Strategies of the Course
Lecture
Practical analysis
Class discussion
Pair discussion
Presentation

VII. Activities/Assignments				
No.	Activities/Assignments	Aligned CILOs	Week	Mark
			Due	
1	Attendance and Participation	All along	All along	10
2	Assignments	a2,a3,b1,b2,b3,c1,c2,c4,d2,d4	All along	10

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VIII.	VIII. Schedule of Assessment Task for Students During the Semester:				
No	Assessment	Week	Mark	Proportion of Final	Aligned
	Method	Due		Assessment	CILOs
1	Assignments		10	10%	a2,a3,b1,b2,b3, c1,c2,c4,d2,d4
2	Attendance and Participation	All along	10	10%	All along
3	midterm	7	10	10%	a1,a2,a3,b1,b2, c1,c2
4	written final exam		70	70%	a1,a2,a3,b1,b2, b3,c1,2c,c4,d2, d3
Total Mark			100	100%	

IX. Learning Resources:

A. Required Textbook(s) (maximum two):

- 1. Alan Davies, Catherine Elder. 2004. *The Handbook of Applied Linguistics*. Blackwell Publishing. Malden, USA.
- 2. S. Gramley and V. Gramley. 2008. *Introduction to Applied Linguistics*. Bielefeld. *Aisthesis*, ..

B: Essential References:

- 3. Alan Davies, Catherine Elder. 2004. *The Handbook of Applied Linguistics*. Blackwell Publishing. Malden, USA.
- 4. S. Gramley and V. Gramley . 2008. Introduction to Applied Linguistics. Bielefeld.

C. Electronic Materials and Websites:

	aip		

2.google.

3.

X. Course Policies:		
1.	Class Attendance:	
2.	Tardy:	
3.	Exam Attendance/Punctuality:	

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4.	Assignments/Projects:
5.	Cheating:
6.	Plagiarism:
7.	Other Policies:

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