



(A) Knowledge & Understanding:	
Upon the completion of the BA program, students are expected to be able to:	Upon the completion of this course, students are expected to be able to:
A1: show knowledge and understanding of different linguistic and literary theories and schools of thought in English and American linguistics/literature;	a1- help students acquire a good and clear background of the different sounds of language and figures of speech in English;
A2: express a knowledge of social values and traditions common in other cultures;	a2- acquaint students with sounds of language and figures of speech;
A3: show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a3- make the students aware of the use of literature in language;
A4: show knowledge and understanding of modern research tools and methods, including the employment of technology;	a4- develop the taste for appreciating literature;
(B) Intellectual Skills	
B1: distinguish different literary forms and currents as well as their distinct characteristics;	b1- think critically and analytically;
B2: evaluate linguistic and cultural phenomena and suggest explanations for them;	b2- use literary and academic English;
B3: compare different literary, linguistic and translation theories and strategies;	b3- compare and perceive ideas from different perspectives related to sounds of language and figures of speech;
B4: distinguish different language skills in terms of reading, writing, and speaking and listening;	b4- understand the relation of the literary and social context to the modes of expression;
(C) Professional & Practical Skills	

عميد الكلية
أ.م.د. عبدالمالك محمد عيسى

نائب العميد لشئون الجودة
د. حسين أحمد الورد

رئيس القسم

أ.د.

إشـــــــــــــــــــــــــــــــــــــــــراف

رئيس الجامعة
أ.د. القاسم محمد عباس

عميد مركز التطوير الأكاديمي وضمان الجودة
أ.م.د. هدى العماد



2	Assignments	a1 : d4	2, 4, 6, 8, 10, 12, 13	10
Total Mark				

IX. Schedule of Assessment Task for Students During the Semester:

No .	Assessment Method	Week Due	Mar k	Proportion of Final Assessment	Aligned CILOs
1	Assignments	2, 4, 6, 8, 10, 12, 13	10	10%	a1 : d4
2	Participations	1-13	10	10-%	a1 : d4
3	Mid-term exam	7	10	10%	a1 : d4
4	Written final exam	14	70	70%	a1 : d4
Total Mark			100	100%	

X. Learning Resources:

A. Required Textbook(s) (maximum two):

1- A handout collected from different sources prepared by the course instructor containing the items listed in this course specification

B: Essential References:

1. Falvey, Peter & Kennedy, Peter (Eds.) (2006). *Learning Language Through Literature: A Sourcebook for Teachers of English in Hong Kong*: Hong Kong University Press
2. Simpson, Paul (1997). *Language through Literature: An Introduction*. Routledge
3. Kennedy, X. J. (2012). *Handbook of Literary Terms*. Pearson: London, England.

C. Electronic Materials and Websites (if any):

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I%20Never%20Metaphor%20I%20Didn't%20Like.pdf

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