



intensively for specific information.	independent study lab sessions	presentations
c2. Write comprehensive paragraphs, reports and effective summaries of long texts on topics related to their fields of study.	Lecture, Tutorials problem solving case study independent study lab sessions	Assignments, Quizzes, Tests, experimental write-ups, tech reports, project reports, Lab Practical Exercises presentations

(D) Alignment Course Intended Learning Outcomes of Transferable Skills to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
d1. Communicate successfully in English speaking environments, both academic/professional and social and interact with others in a positive and productive manner.	Lecture, Tutorials problem solving case study independent study lab sessions	Assignments Lab Practical Exercises project reports presentations
d2. Apply the acquired skills of English language in Information and Communication Technology.	Lecture, Tutorials problem solving case study independent study lab sessions	Assignments Lab Practical Exercises project reports presentations

IV. Course Content:

A – Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	No. of Weeks	Contact Hours	Learning Outcomes
1	Introduction	- Introducing the course -Introduction to subject-specific terminology - Tenses Revision, - Voiced & unvoiced sounds	1	3	a1, a2, c1, c2 d1, d2
2	Topic (1): Select Subject-specific Topic	- Reading: Previewing (Select subject-related passage) - Collocations, Some abbreviations, - Passive voice (2) - Pronunciation of '-s' & '-ed' - Writing Task	1	3	a1, a2 b1, b2 c1, c2, d1, d2
3	Topic (2):	- Reading: Scanning	1		a1, a2

عميد الكلية
أ.م.د. عبدالملك محمد عيسى

نائب العميد لشئون الجودة
د. حسين أحمد الورد

رئيس القسم
أ.د.

إشــــرا ف

رئيس الجامعة
أ.د. القاسم محمد عباس

عميد مركز التطوير الأكاديمي وضمن الجودة
أ.م.د. هدى العماد



IX. Course Policies:

Class Attendance:

- Students are allowed one absence without a required written excuse for every semester credit hour taken.
- It is the student's responsibility and entitlement to meet and discuss all absences or planned absences with their instructors.
- Upon the prudence and judgment of the instructor, a course grade of "F" may be given to any student who exceeds 25% of absentees in a semester.
- No student shall neglect more than 25 % of their class attendance, whether excused or unexcused, in a given semester.
- For students who exceed the specified number of unexcused absentees, an official documented excuse from the Faculty Dean may be required.
- Once a student reaches approximately ten to fifteen percent of absentees in a class, he/she shall receive a warning.
- The Dean/Faculty Council have the right to permit a student's withdrawal from a course, if presented with a suitable and acceptable explanation for excessive absentees. This will be coordinated with the consent of the Registrar.

Tardy:

- Late arrival to class three times will be regarded as an absence. Each instructor is responsible to define the rules for which a student is considered late to class.

Exam Attendance/Punctuality:

- All students have to attend exam as specified.
- A student who fails to attend the exam has to hand on his/her excuse within 48 hours.
- All students must come to exam on time and no excuses are accepted for late coming.

Assignments & Projects:

1. - All assignment and projects have to be submitted, as scheduled, on time.
2. Late submission might result in deduction of marks.

Cheating:

- - All students are required and expected to act and behave according to the University Academic Integrity Code of Conduct as explained and detailed in the student handbook. Punitive actions for any and all students not abiding by these rules is also outlined in the student handbook.

• Any student caught in the act of or is suspected of cheating will receive a grade of "0" for that exam, quiz, assignment, or assignment. رئيس القسم
نائب العميد لشئون الجودة

• Any recurring attempt in cheating will be a matter for immediate dismissal from the University. أ.د. هدى العمامد
أ.د. عبد الله محمد عيسى

إشـــــراف



I. Course Content:

A – Theoretical Aspect:

No.	Units/Topics List	Sub Topics List	No of Weeks	contact hours	Learning Outcomes
1	Introduction	<ul style="list-style-type: none"> - Introducing the course -Introduction to subject-specific terminology - Tenses Revision, - Voiced & unvoiced sounds 	1	3	a1, a2, c1, c2 d1, d2
2	Topic (1): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Previewing (Select subject-related passage) - Collocations, Some abbreviations, - Passive voice (2) - Pronunciation of '-s' & '-ed' - Writing Task 	1	3	a1, a2 b1, b2 c1, c2, d1, d2
3	Topic (2): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Scanning (Select subject-related passage) - Use of sequence words & phrases, Collocations, Some abbreviations, - Connected speech (1) -Topic Sentence 	1	3	a1, a2 b1, b2 c1, c2 d1, d2
4	Topic (3): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Skimming (Select subject-related passage) - prepositions of time and location - Writing paragraphs 	1	3	a1, a2 b1, b2 c1, c2 d2
5	Topic (4): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Using Vocabulary Knowledge for Effective Reading (Select subject-related passage) - Collocations, Some abbreviations Giving warnings & Instructions - Double comparatives, - Sentence stress (1) - Writing letters and memos 	1	3	a1, a2 b1, b2 c1, c2 d2
6	Topic (5): Select Subject-specific Topic	<ul style="list-style-type: none"> Reading: Summarizing (Select subject-related passage) - Collocations , Some abbreviations - Gerund & infinitive uses, - Connected speech (2) - Writing reports (2) 	1	3	a1, a2 b1, b2 c1, c2 d1, d2
7	Topic (6): Select Subject-specific Topic	<ul style="list-style-type: none"> - Reading: Summarizing (Select subject-related passage) - Some abbreviations - Conjunctions, 	1	3	a1, a2 b1, b2 c1, c2

عميد الكلية
أ.م.د. عبدالمكرم محمد عيسى

نائب العميد لشؤون الجودة
د. حسين أحمد الورد

رئيس القسم
أ.د.

إشـــــــــــــــــــــراف

رئيس الجامعة
أ.د. القاسم محمد عباس

عميد مركز التطوير الأكاديمي وضمان الجودة
أ.م.د. هدى العماد



		- Time clauses, - If (conditional clauses) - Writing long reports			d1
8	Mid-Term Test	Written Test Oral Test	1	3	a1, a2 b1, b2 c1, c2 d1, d2
9	Topic (7): Select Subject- specific Topic	- Reading: Specific information (Select subject-related passage) - Collocations, Some abbreviations - Subjunctive - introduction to short essay writing	1	3	a1, a2 b1, b2 c1, c2 d1
10	Topic (8): Select Subject- specific Topic	- Reading: Learning to Read Faster (Select subject-related passage) - Indirect Speech, reported speech; reporting verbs, - Collocations, - Word stress - Writing General-Specific Texts	1	3	a1, a2 b1, b2 c1, c2, d1, d2
11	Topic (9): Select Subject- specific Topic	- Reading: Learning to Read Faster (Select subject-related passage) - Indirect questions; question tags; - Cause and result - Informal English; - Writing Data Commentary	1	3	a1, a2 b1, b2 c1, c2 d1
12	Topic (10): Select Subject- specific Topic	- Reading: for pleasure (Select subject-related passage) - Phrasal verbs, Idiomatic expressions, Time expressions - Possibility & probability - Writing Long Summaries & Critiques	1	3	a1, a2 b1, b2 c1, c2 d1
13	Topic (11): Select Subject- specific Topic	- Reading: inferring and making reference (Select subject-related passage) - Collocations, Some abbreviations - Relative clauses - Writing Task	1	3	a1, a2 b1, b2 c1, c2 d2
14	Topic (12): Select Subject- specific Topic	- Reading: long texts./narratives (Select subject-related passage) - Hypothesizing; word pairs; articles; determiners; linking and commenting. How to prepare and deliver a presentation? - Writing Task	1	3	a1, a2 b1, b2 c1, c2 d1, d2
15	Presentations of Students Projects	Open Presentations	1	3	c1, c2 d1, d2

عميد الكلية
أ.م.د. عبدالملاك محمد عيسى

نائب العميد لشئون الجودة
د. حسين أحمد الورد

رئيس القسم
أ.د.

إشـــــراف

رئيس الجامعة
أ.د. القاسم محمد عباس

عميد مركز التطوير الأكاديمي وضمان الجودة
أ.م.د. هدى العماد



16	Final Exam	Written Test	1	2	a1, a2 b1, b2 c1, c2 d1, d2
Number of Weeks /and Units Per Semester			16	47	

B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	contact hours	Learning Outcomes
1				
2				
3				
4				
5				
6				
7				
8				
9				
10				
Number of Weeks /and Units Per Semester				

VI. Teaching strategies of the course:

The main focus is put on students' activity during classes, their interaction with each other and teacher. Communicative method of language teaching is to be used. Exercises are prepared so that they facilitate the understanding of the text and practice the vocabulary and other characteristics of the language related to the profession. Some of the exercises are prepared so that they inspire students to practice their language skills by using their wider knowledge of the subject matter. In short, instructors should use a variety of teaching strategies, in-class activities and teaching aids that can create an interesting and motivating learning environment. This includes:

Lecture
Tutorials
problem solving
case study
independent study
practical lab sessions (listening and pronunciation exercises)
Individual and group work
Mini-writing projects
Presentations
Role-plays
Seminars and workshops

عميد الكلية
أ.م.د. عبدالملك محمد عيسى

نائب العميد لشؤون الجودة
د. حسين أحمد الورد

رئيس القسم

أ.د.

إشـــــــــــــــــــــــــــــــــراف

رئيس الجامعة
أ.د. القاسم محمد عباس

عميد مركز التطوير الأكاديمي وضمان الجودة
أ.م.د. هدى العماد

