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الجمهوريـــة اليمنـــية وزارة التعليم العالــي والبحث العلمي مجلس الاعتمـاد وضمان جـودة التعليم العالــي

مناهج بحث

Research Methods Course Specification

I. Course Identification and General Information:						
Course Title:	Researc	Research Methods				
Course Code and Number:						
	theory	practice	seminar	training	Total	
Credit Hours:	3				42	
Level & Semester:	Level 3, Second Semester					
Pre-requisites (if any):	Advanced Writing					
Co-requisites (if any):	None					
Program in which this course is	BA in English Language and Literature					
offered:						
Language of teaching the course:	English					
Location of teaching the course:	Faculty of Arts & Humanities					
Prepared by:	Dr. Ali Yahia Ahmed Al-Nuzaili					
Date of Approval:			2020			

II. Course Description:

This course enables students to practice the skills of writing a research based on the academic standards. They will be familiar with the main and secondary components of research, especially the different academic research types; learn how to plan and write a research paper, including the formulation of a research problem, the use of primary sources, and the techniques of documentation. The course also presents step-by-step suggestions for writing academic papers that require research from the many sources open to students. It even helps them understand the difference between APA and MLA styles. Moreover, students will be familiar with the essential research tools such as bibliographies, indexes, on-line resources, and library catalogs.

IV. Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs)

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PILOs CILOs		
(A) Knowledge &	Understanding:	
Upon the completion of the BA program, students are expected to be able to:	Upon the completion of this course, students are expected to be able to:	
A1: show knowledge and understanding of different linguistic and literary theories and schools of thought in English and American linguistics/literature;	a1- demonstrate knowledge of research processes (reading, evaluating, and developing);	
A2: express a knowledge of social values and traditions common in other cultures;	a2- explain the rationale for research ethics;	
A3: show a solid background of various communication skills, be it reading, writing, speaking, or translation skills;	a3- identify and explain the key elements of a research proposal/report;	
A4: show knowledge and understanding of modern research tools and methods, including the employment of technology;	a4- show proficiency in discourse processing in speaking;	
(B) Intelled	etual Skills	
B1: distinguish different literary forms and currents as well as their distinct characteristics;	b1- compare and contrast quantitative and qualitative research paradigms;	
B2: evaluate linguistic and cultural phenomena and suggest explanations for them;	b2- choose an area of interest to do a good research work;	
B3: compare different literary, linguistic and translation theories and strategies;	b3- compare the different research approaches, and theories of research methods;	
B4: distinguish different language skills in terms of reading, writing, and speaking and listening;	b4- compare the different research processes of research methods;	
(C) Professional &	& Practical Skills	
C1: employ theories, terms and concepts common in literature, linguistics and translation studies;	c1- conduct a thematic, stylistic, and critical analysis of the research;	
C2: employ different language skills in order to read and write different texts in English and translate them from English into Arabic and vice versa;	c2- apply the various techniques, approaches and theories conducting; research;	
C3: use research tools and methods to collect research data, analyze them, and present them in a scientifically appropriate manner;	c3- utilize research tools and methods to collect research data, analyze them, and present them in a scientifically appropriate	

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	manner;
C4: make use of basic technological	c4- use electronic journals and data bases;
applications to facilitate learning and	
research process;	
(D) Transfer	rable Skills
D1: make use of the linguistic and cultural	d1- evaluate one's cultural values while
knowledge acquired in order to interact	engaging in research work and culture;
efficiently and appropriately with people	
from different cultures;	
D2: manage time, work under pressure, and	d2- manage time, work under pressure, and
involve in team activities;	involve in team research activities;
D3: pursue knowledge to improve self-	d3- have a command of computer as well as
learning;	self-learning research skills;
D4: involve creatively in social and academic	d4- employ communication and teamwork
activities.	skills in contributing to the social
	wellbeing.

V. Alignment of Course Intended Learning Outcomes (CILOs)

(A) Alignment of Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

Course Intended Learning Outcomes	Teaching Strategies	Assessment
		Strategies
a1- demonstrate knowledge of research	Lectures; class	Presentations;
processes (reading, evaluating, and	discussion; collaborative	assignments
developing);	learning/team work	
a2- explain the rationale for research	Lectures; class	Presentations;
ethics;	discussion; collaborative	assignments
	learning/team work	
a3- identify and explain the key elements	Lectures; class	Presentations;
of a research proposal/report;	discussion; collaborative	assignments
	learning/team work	
a4- show proficiency in discourse	Lectures; class	Presentations;
processing in speaking;	discussion; collaborative	assignments;
	learning/team work	midterm & final
		exams

(B) Alignment of Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:

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Course Intended Learning Outcomes	Teaching Strategies	Assessment
		Strategies
b1- compare and contrast quantitative and qualitative research paradigms;	Lectures; class discussions; individual meetings with students in groups	Presentations; assignments; midterm & final exams
b2- choose an area of interest to do a good research work;	Lectures; class discussions; individual meetings with students in groups	Presentations; assignments; midterm & final exams
b3- compare the different research approaches, and theories of research methods;	Lectures; class discussions; individual meetings with students in groups	Presentations; assignments; midterm & final exams
b4- compare the different research processes of research methods;	Lectures; class discussions; individual meetings with students in groups	Presentations; assignments; midterm & final exams

(C) Alignment of Course Intended Learning Outcomes of Professional and Practical Skills to the Teaching Strategies and Assessment Strategies:

Teaching Strategies	Assessment
	Strategies
Group and individual discussions with students in and outside class	Class participation; assignments
Group and individual discussions with students in and outside class	Class participation; assignments
Group and individual discussions with students in and outside class	Class participation; assignments
Group and individual discussions with students in and outside class	Class participation; assignments; midterm & final exams
	Group and individual discussions with students in and outside class Group and individual discussions with students in and outside class Group and individual discussions with students in and outside class Group and individual discussions with students in and outside class

(D) Alignment of Course Intended Learning Outcomes of Transferable Skills to Teaching

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Strategies and Assessment Strategies:					
Course Intended Learning Outcomes	Teaching Strategies	Assessment			
		Strategies			
d1- evaluate one's cultural values while	Group and individual	Class participation;			
engaging in research work and culture;	discussions with students	assignments			
	in and outside class				
d2- manage time, work under pressure,	Group and individual	Class participation;			
and involve in team research activities;	discussions with students	assignments			
	in and outside class				
d3- have a command of computer as well	Group and individual	Class participation;			
as self-learning research skills;	discussions with students	assignments			
	in and outside class				
d4- employ communication and teamwork	Group and individual	Class participation;			
skills in contributing to the social	discussions with students	assignments;			
wellbeing.	in and outside class	midterm & final			
		exams			

VI. Co	VI. Course Content:							
A	A-Theoretical Aspect:							
Order	Units/Topics	Sub-Topics	Number of Weeks	Conta ct Hours	Learning Outcomes			
1	Introduction	Definition(s) & Basic Concepts	first	3	a1, a2, a3, b1, b3			
2	Research Structure	Research structure: Main parts of research (1)	Second	3	a1,a2, a3,			
		Research structure: Main parts of research (2)	Third	3	a4, b1, b2, c1			
3	Research Types	Analytical vs. Descriptive	fourth	3	a1, a2, b3, c2			
4	Research Types	Applied vs. Fundamental	Fifth	3	a1, a2, b3, c2			
5	Research Types	Quantitative vs. Qualitative	Sixth	3	a1, a2, b3, c2			
6	Mid-term exam	Mid-term exam	Seventh	3	a1:d4			
7	Main Components of Research	Conceptual vs. Empirical	eighth	3	a1, a2, b3, c2			
8	Supporting Components of	Supporting Components of Research	Ninth	3	a2, a4, b2,			

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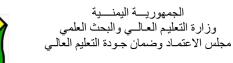
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	Research					c3, d1, d2,
						d4
9	Format of Research	Handling Format (1)		Tenth	3	b3, b4, c2,
		Handling Form	nat (2)		3	c3, d1, d3,
				Eleventh		d4
10	Works Cited	Works Cited (MLA)		3	b3, b4, c2,
				twelfth		c3, d1, d3,
						d4
11	Works Cited	Works Cited (APA)			3	b3, b4, c2,
				Thirteenth		c3, d1, d3,
						d4
12	Final exam			Fourteenth	3	a1 : d4
Numb	er of Weeks and Contac	t Hours per Se	mester:	14	42	
]	B. Practical Aspect (if an	ny):				
Order	rder Tasks/Experiments N		Number of	Contact		Learning
		Weeks		Hours		Outcomes
Numb	er of Weeks and Contac	t Hours per				
Semes	ter:					

VII. Teaching Strategies of the Course

- Lectures
- Class discussions
- Individual meetings with students in groups
- Collaborative learning
- Team work
- Group and individual discussions with students in and outside class

VIII	VIII. Activities/Assignments							
No.	Activities/Assignments	Aligned	Week	Mark				
		CILOs	Due					

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1	Attendance and Participation	a1 : d4	1-14	10%
2	Assignments	b2, b4	10, 14	10%

IX. Schedule of Assessment Task for Students During the Semester:							
No.	No. Assessment Method		Mark	Proportion of Final Assessment	Aligned CILOs		
1	Attendance & Participation	1-14	10	10%	a1 : d4		
2	Assignments	10; 14	10	10%	a1 : d4		
3	Midterm exam	7	10	10%	a1 : d4		
4	Written final exam	14	70	70%	a1 : d4		
	Total Mark	100	100%				

X. Learning Resources:

A. Required Textbook(s) (maximum two):

1. A handout collected from different sources prepared by the course instructor containing the items listed in this course specification.

B: Essential References:

C. Electronic Materials and Websites:

- 1. http://www.apa.org/education/ce/4210701.aspx \$80
- 2. https://owl.english.purdue.edu/owl/resource/560/01/
- 3. https://owl.english.purdue.edu/owl/resource/560/24/
- 4. Publication Manual of the American Psychological Association (6th ed.). (2018). Washington DC: American Psychological Association:

 https://karenbrooks.wikispaces.com/file/view/APA+6th+Edit

ion+Tutorial+from+Purdue+Owl.pdf

XI. Course Policies:

1. Class Attendance:

A student must attend 75%; otherwise either the dean or university will give

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	directives for solving the issue.
2.	Tardy:
	A student has to come on time. If s/he has three late coming, then s/he is to be
	referred to the administration to deal with the issue.
3.	Exam Attendance/Punctuality:
	A student must attend the exams on time; after half of the exam time finished a
	student is not allowed to sit for the exam.
4.	Assignments & Projects:
	They must be submitted on due time.
5.	Cheating:
	strictly prohibited.
6.	Plagiarism:
	strictly prohibited.
7.	Other Policies:

{END}

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Sana'a University
Faculty of Arts and Humanities
Department of English and Literature

Research Methods Course Specification

I. Information about Course Lecturer						
Name:	Dr. Ali Yahia Ahmed Al-Nuzaili Office Hours: 3/weekly					
Place and phone number		Dept. of English (7772143692)				
e-mail:		anuzaili@gma	ail.com			

II. Course Identification and General Information:						
Course Title:	Research Methods					
Course Code and Number:						
	theory practice seminar training Total				Total	
Credit Hours:	3 4			42		
Level & Semester:	Level 3, Second Semester					
Pre-requisites (if any):	Advanced Writing					
Co-requisites (if any):	None					
Program in which this course is	BA in English Language and Literature					
offered:						
Language of teaching the course:	English					
Location of teaching the course:	Faculty of Arts & Humanities					
Prepared by:	Dr. Ali Yahia Ahmed Al-Nuzaili					
Date of Approval:			2020			

III. Course Description:

This course enables students to practice the skills of writing a research based on the academic standards. They will be familiar with the main and secondary components of research, especially the different academic research types; learn how to plan and write a research paper, including the formulation of a research problem, the use of primary sources, and the techniques of documentation. The course also presents step-by-step suggestions for

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writing academic papers that require research from the many sources open to students. It even helps them understand the difference between APA and MLA styles. Moreover, students will be familiar with the essential research tools such as bibliographies, indexes, online resources, and library catalogs.

V. Learning Outcomes

- a1- demonstrate knowledge of research processes (reading, evaluating, and developing);
- a2- explain the rationale for research ethics;
- a3- identify and explain the key elements of a research proposal/report;
- a4- show proficiency in discourse processing in speaking;
- b1- compare and contrast quantitative and qualitative research paradigms;
- b2- choose an area of interest to do a good research work;
- b3- compare the different research approaches, and theories of research methods;
- b4- compare the different research processes of research methods;
- c1- conduct a thematic, stylistic, and critical analysis of the research;
- c2- apply the various techniques, approaches and theories conducting; research;
- c3- utilize research tools and methods to collect research data, analyze them, and present them in a scientifically appropriate manner;
- c4- use electronic journals and data bases;
- d1- evaluate one's cultural values while engaging in research work and culture;
- d2- manage time, work under pressure, and involve in team research activities;
- d3- have a command of computer as well as self-learning research skills;
- d4- employ communication and teamwork skills in contributing to the social wellbeing.

VI. Co	VI. Course Content:						
A	A-Theoretical Aspect:						
Order	Units/Topics	Sub-Topics	Number of Weeks	Conta ct Hours	Learning Outcomes		
1	Introduction	Definition(s) & Basic Concepts	first	3	a1, a2, a3, b1, b3		
2	Research Structure	Research structure: Main parts of research (1)	Second	3	a1,a2, a3, a4, b1, b2,		
		Research structure: Main parts of research (2)	Third	3	c1		
3	Research Types	Analytical vs. Descriptive	fourth	3	a1, a2, b3, c2		
4	Research Types	Applied vs. Fundamental	Fifth	3	a1, a2, b3, c2		
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6	Mid-term exam	Mid-term exa	m	Seventh	3	a1 : d4	
7	Main Components of Research	Conceptual vs. Empirical		eighth	3	a1, a2, b3, c2	
8	Supporting Components of Research	Supporting Co of Research	omponents	Ninth	3	a2, a4, b2, c3, d1, d2, d4	
9	Format of Research	Handling Form	nat (1)	Tenth	3	b3, b4, c2,	
		Handling Format (2)		Eleventh	3	c3, d1, d3, d4	
10	Works Cited	Works Cited (MLA)		twelfth	3	b3, b4, c2, c3, d1, d3, d4	
11	Works Cited	Works Cited (APA)		Thirteenth	3	b3, b4, c2, c3, d1, d3, d4	
12	Final exam			Fourteenth	3	a1 : d4	
Numb	er of Weeks and Contac	t Hours per Se	mester:	14	42		
]	B. Practical Aspect (if any):						
Order	Tasks/Experin	Tasks/Experiments Number of Weeks		Contact		Learning	
				Hours	(Outcomes	
	Number of Weeks and Contact Hours per Semester:						

VII. Teaching Strategies of the Course

- Lectures
- Class discussions
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- Group and individual discussions with students in and outside class

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VIII	VIII. Activities/Assignments					
No.	Activities/Assignments	Aligned	Week	Mark		
		CILOs	Due			
1	Attendance and Participation	a1 : d4	1-14	10%		
2	Assignments	b2, b4	10, 14	10%		

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned CILOs
1	Attendance & Participation	1-14	10	10%	a1 : d4
2	Assignments	10; 14	10	10%	a1 : d4
3	Midterm exam	7	10	10%	a1 : d4
4	Written final exam	14	70	70%	a1 : d4
Total Mark			100	100%	

X. Learning Resources:

A. Required Textbook(s) (maximum two):

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- 4. Publication Manual of the American Psychological Association (6th ed.). (2018). Washington DC: American Psychological Association:

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