



## Course Specification of Pharmacology IV

### I. Course Identification and General Information:

1.	Course Title	Pharmacology IV				
2.	Course Number & Code:	Ph4810				
3.	Credit hours:	C.H				Total
		Th.	Pr.	Tr.	Seminar.	
		2	2			3
4.	Study level/ semester at which this course is offered:	4 <sup>th</sup> level /2 <sup>nd</sup> semester				
5.	Pre –requisite (if any):	<ul style="list-style-type: none"> <li>▪ Anatomy and histology</li> <li>▪ Physiology I, II</li> <li>▪ General Pathology</li> <li>▪ Pharmacology I &amp; II&amp; III</li> </ul>				
6.	Co –requisite (if any):	-				
7.	Program (s) in which the course is offered:	Bachelor of Pharmacy				
8.	Language of teaching the course:	English				
9.	The department in which the course is offered:	-				
10.	Location of teaching the course:	Faculty of Pharmacy- Sana`a university				
11.	Prepared by:	Associate Prof. Fahmy M. Al-Wasei				
12.	Date of approval:					

### II. Course description:

The course also deals with the study of pharmacodynamics and pharmacokinetics of drugs for endocrine glands disorders& drugs affecting central nervous system (CNS) and analgesic drugs.



### III. Intended learning outcomes (ILOs) of the course:

At the end of this course, the students will be able to:

1. Determine pharmacokinetics (absorption, distribution, metabolism and excretion) and drug benefits (therapeutic actions, indications, efficacy and potency) & Drugs for endocrine glands disorders & drug posology of drugs affecting central nervous systems and analgesic drugs.
2. Discuss drug limitations (side effects, contraindications, precautions, use in special patent categories and drug interactions) of Drugs for endocrine glands disorders and drugs affecting central nervous systems and analgesic drugs.
3. Comprehend his/her role as a pharmacist in providing correct information on rational use of medications.
4. Classify drugs affecting central nervous systems and analgesics into various categories
5. Compare between therapeutically related drugs based on drug benefits (in particular efficacy and potency) and drug limitations.
6. Relate drug indications to MAO of drugs.
7. Predict drug limitations on the basis of Drug MOA.
8. Select an appropriate drug for patients based on drug benefits and limitation.
9. Calculate accurately drug's dosage, bioavailability, plasma half-life and volume of distribution in different patient populations.
10. Carry out appropriate techniques and measurements in experimental pharmacology.
11. Identify the common laboratory animals, laboratory equipment and conduct analytical procedures, appropriate to pharmacology, in a safe, accurate and precise used in experimental pharmacology.
12. Prepare critical, scientific and referenced reports
13. Share successfully in team-work.
14. Show respect to life.
15. Demonstrate time management and self-learning during performing practical and professional works and assignments.

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#### IV. Intended learning outcomes (ILOs) of the course:

##### (A) Knowledge and Understanding:

Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: **Knowledge and Understanding.**

Program Intended Learning Outcomes (Sub-PILOs) in: <b>Knowledge and Understanding</b>		Course Intended Learning Outcomes (CILOs) in: <b>Knowledge and Understanding</b>	
After completing this program, students would be able to:		After participating in the course, students would be able to:	
A2-	Recognize the physicochemical properties, preparation, structure activity relationship (SAR), toxicity and the modern methods of analysis of various substances of chemical and natural products of therapeutic potential as well as the basic principle of drug discovery, design and development.	a1-	Determine pharmacokinetics (absorption, distribution, metabolism and excretion) and drug benefits (therapeutic actions, indications, efficacy and potency) & Drugs for endocrine glands disorders & drug posology of drugs affecting central nervous systems and analgesic drugs.
A3-	Describe the general cellular, biochemical and physiological aspects of human body and recognize the pharmacokinetics, pharmacodynamics, disease pathophysiology, and pharmacogenetic of therapeutic agents to provide pharmaceutical care and facilitate management of patient's medication, rationalize drug use and overall health needs.	a2-	Discuss drug limitations (side effects, contraindications, precautions, use in special patent categories and drug interactions) of Drugs for endocrine glands disorders and drugs affecting central nervous systems and analgesic drugs.
		a3-	Comprehend his/her role as a pharmacist in providing correct information on rational use of medications.

#### Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:

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Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding After participating in the course, students would be able to:		Teaching strategies/methods to be used	Methods of assessment
a1-	Determine pharmacokinetics (absorption, distribution, metabolism and excretion) and drug benefits (therapeutic actions, indications, efficacy and potency) & Drugs for endocrine glands disorders & drug posology of drugs affecting central nervous systems and analgesic drugs.	Lectures methods , Computer based teaching and learning, group discussion and tutorial	Quizzes, Attendance, Participation, Short answers, reports, homework, and Written exam.
a2-	Discuss drug limitations (side effects, contraindications, precautions, use in special patent categories and drug interactions) of Drugs for endocrine glands disorders and drugs affecting central nervous systems and analgesic drugs.		
a3-	Comprehend his/her role as a pharmacist in providing correct information on rational use of medications.		

## (B) Intellectual Skills:

Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills			
Program Intended Learning Outcomes (Sub-PILOs) in Intellectual skills		Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students would be able to:		After participating in the course, students would be able to:	
B1-	Consolidate the chemical, biochemical and physiological principles to construct the	b1-	Classify drugs affecting central nervous systems and analgesics into various categories

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	pharmacophores of the structure and their effect on the stability, pharmacokinetic and pharmacodynamic profiles of the drug.	b2-	Compare between therapeutically related drugs based on drug benefits ( in particular efficacy and potency) and drug limitations.
B2-	Categorize the synthetic and natural drugs according to their mechanism of action, systemic effect, therapeutic uses, contraindication and toxicity.	b3-	Relate drug indications to MAO of drugs.
		b4-	Predict drug limitations on the basis of Drug MOA.
B5-	Interpret the prescriptions, patient and clinical data, Analysis all the encountered pharmaceutical problems and plan the strategies for their solution, to develop the health care.	b5-	Select an appropriate drug for patients based on drug benefits and limitation.

### Teaching And Assessment Methods For Achieving Learning Outcomes:

#### Alignment Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Intellectual Skills. After participating in the course, students would be able to:		Teaching strategies/methods to be used.	Methods of assessment
b1-	Classify drugs affecting central nervous systems and analgesics into various categories	Lectures methods, Group Discussion, Problem solving sessions, brainstorming and Computer based teaching and learning	Quizzes, Attendance, Participation, Short answers, reports, homework, and Written exam.
b2-	Compare between therapeutically related drugs based on drug benefits ( in particular efficacy and potency) and drug limitations.		
b3-	Relate drug indications to MAO of drugs.		
b4-	Predict drug limitations on the basis of drug MOA.		
b5-	Select an appropriate drug for patients based on drug benefits and limitation.		



## (C) Professional and Practical Skills.

Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: **Professional and Practical Skills**

Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	
After completing this program, students would be able to:		After participating in the course, students would be able to:	
C1-	Operate different pharmaceutical equipments and instruments and use emerging technologies in design, synthesis, pre-formulation, formulation, packaging, storage and analysis of pharmaceutical products according to GLP, GSP and cGMP guidelines.	c1-	Calculate accurately drug's dosage, bioavailability, plasma half-life and volume of distribution in different patient populations.
		c2-	Carry out appropriate techniques and measurements in experimental pharmacology.
		c3-	Identify the common laboratory animals, laboratory equipment and conduct analytical procedures, appropriate to pharmacology, in a safe, accurate and precise used in experimental pharmacology.
C2-	Handle and dispose chemicals and pharmaceutical preparations including radiopharmaceuticals safely and effectively.	c4-	Prepare critical, scientific and referenced reports .
C5-	Conduct research studies and utilize the results in different pharmaceutical fields.		

### Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:

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Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills After participating in the course, students would be able to:		Teaching strategies/methods to be used	Methods of assessment
c1-	Calculate accurately drug's dosage, bioavailability, plasma half-life and volume of distribution in different patient populations.	Lectures methods, practical session, brainstorming and group discussion	Practical works, homework, practical exam and practical reports.
c2-	Carry out appropriate techniques and measurements in experimental pharmacology.		
c3-	Identify the common laboratory animals, laboratory equipment and conduct analytical procedures, appropriate to pharmacology, in a safe, accurate and precise used in experimental pharmacology.		
c4-	Prepare critical, scientific and referenced reports		

(D) General / Transferable Skills:			
Alignment Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General and Transferable skills			
Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills	
After completing this program, students would be able to:		After participating in the course, students would be able to:	
D1-	Practice independent learning needed for continuous professional development	d1-	Share successfully in team-work.
D5-	Apply information and communication technology and working effectively in a team.	d2-	Show respect to life.
		d3-	Demonstrate time management and selflearning during performing practical and professional works and assignments.

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Alignment Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods.			
Course Intended Learning Outcomes (CILOs) in General and Transferable Skills After participating in the course, students would be able to:		Teaching strategies/methods to be used.	Methods of assessment
d1-	Share successfully in team-work.	Small group discussions, Tutorials and Practical session	Homework and reports.
d2-	Show respect to life.		
d3-	Demonstrate time management and self-learning during performing practical and professional works and assignments.		

V. Course Content:					
1 – Course Topics/Items:					
a – Theoretical Aspect					
Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1.	Drugs for endocrine glands disorders (Hormones)	a1, a2, a3, b1, b2, b3, b4, b5, d1, d2	Introduction to the Hormones in the body and expline how to work and illustration the Pharmacokinetics, Pharmacodynamics [drug benefits : MOA, therapeutic action, indications, efficacy and potency) and drug limitation (side effects, precautions, contraindications) and comparison of sub topics of drugs for endocrine glands:	1	2
			Anterior and posterior pituitary hormones	1	2

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			Antidiabetic drugs: insulin, oral hypoglycemics	1	2
			Drugs for thyroid gland disorders	1	2
			<ul style="list-style-type: none"> <li>Corticosteroids</li> <li>Estrogens, progesterons, hormonal contraceptives and antiestrogens</li> </ul> Androgens and antiandrogens	2	4
2.	Midterm exam	a1-3, b1-5		1	2
3.	CNS drugs	a1, a2, a3,	<ul style="list-style-type: none"> <li>Introduction to the chemical neurotransmitter in the central nervous system</li> <li>Illustration the</li> </ul>	1	
		b1, b2, b3, b4, b5, d1, d3	pharmacokinetics, pharmacodynamics [drug benefits: MOA, therapeutic action, indications, efficacy and potency) and drug limitation (side effects, precautions, contraindications) and comparison of the sub topics of CNS		2
			General anaesthetics	1	2
			Local anesthetics	1	2
			Sedatives, hypnotics	2	4
			Antiepileptics	1	2

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4.	Analgesics	a1, a2, a3, b1, b2, b3, b4, b5, d13	□ Pharmacokinetics, Pharmacodynamics [ drug benefits : MOA, therapeutic action, indications, efficacy and potency) and drug limitation (side effects, precautions, contraindications) and comparison of Analgesic Narcotic analgesics& opioids and hypnotics.	2	4
5.	Final Exam	a1-3, b1-5		1	2
Number of Weeks /and Units Per Semester				16	32

### b - Practical Aspect

Order	Tasks/ Experiments	CILOs (symbols)	Number of Weeks	Contact Hours
1	Drugs for thyroid gland disorders in the rabbits animals	c1-c4, d1-d3	2	4
2.	Antidiabetic drugs: insulin, oral hypoglycemics in the rabbits animals	c1-c4, d1-d3	2	4
5	Study of phenobarbitone induced hypnosis (Demonstration)	c1-c4, d1-d3	1	2
6	Study of antidepressant property of drugs using poleclimbing apparatus.	c1-c4, d1-d3	1	2
7	Study of the anticonvulsant effect of phenytoin against maximal electroshock induced convulsion in mice	c1-c4, d1-d3	1	2
8	Mid-Exam	c1-c4, d1-d3	1	2
9	General anaesthetics test in the rats and mice animals	c1-c4, d1-d3	1	2

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10	Study of the anticonvulsant property of diazepam on pentylenetetrazole induced convulsions in mice Or	c1-c4, d1-d3	1	2
11	Study of CNS stimulants and depressants using photoactometer	c1-c4, d1-d3	1	2
12	Study of the analgesic effect of morphine against acetic acid-induced writhing in mice.	c1-c4, d1-d3	1	2
13	Use of computer simulated CDs or Video cassettes for pharmacology practical whenever possible.	c1-c4, d1-d3	3	6
14	Final Exam	c1-c4	1	2
<b>Number of Weeks /and Units Per Semester</b>			<b>16</b>	<b>32</b>

#### VI. a-Teaching strategies of the course:

Lecture method, Group Discussion, Problem solving sessions and Computer based teaching and learning, tutorials, brainstorming and Practical sessions.

#### b- Assessment Methods:

Quizzes, Attendance, Participation, Short answers, reports, homework, and Written exam Practical works, practical exam and practical reports.

#### VII. Assignments:

No.	Assignments	Aligned CILOs (symbols)	Week Due	Mark
1	Homework Assignments	a1-3, b1-4, d1-2	Sporadic through the semester	10
2	Reports	c1-4, d1-3		

#### I. Schedule of Assessment Tasks for Students During the Semester:

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No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1.	Attendance, Participation, reports and quizzes	All Weeks	10	7%	a1-4,b1-4, d1-3
2.	Quizzes and Homework-assignments	Sporadic through the semester	10	7%	a1-4, b2-5, d1-3
3.	Attendance, Practical Reports	All Weeks	15	10%	c1-4
4.	Practical mid-semester exam	8 <sup>th</sup>	15	10%	c1-4
5.	Theoretical mid-semester exam	7 <sup>th</sup>	30	20%	a1, a2, a3, b1, b3
6.	Final Exam (theoretical)	16 <sup>th</sup>	50	33%	a1-4, b1-5
7.	Final Exam (practical)	16 <sup>th</sup>	20	13%	c1-4
<b>Total</b>			<b>150</b>	<b>100%</b>	

II. Students' Support:	
Office Hours/week	Other Procedures (if any)
Two contact hours per week	None

III. Learning Resources:
1- Required Textbook(s) ( maximum two ).

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	<p>1- Katzung–Basic and Clinical Pharmacology, (2007), McGraw-Hill 2- Rang, Dale and Ritter. Pharmacology, (2007), Churchill Livingstone.</p>
<b>2- Recommended Books and Reference Materials.</b>	
	<p>1. Richard A. Harvey. Lippincott's pharmacology, 2000, Lippincott William and Wilkins. 2. Udaykumar. Text book of medical pharmacology 3. Lectures Notes and Practical Manual.</p>
<b>3- Electronic Materials and Web Sites etc.</b>	
	<a href="http://www.en.wikipedia.org/">www.en.wikipedia.org/</a>
<b>IV. Facilities Required:</b>	
<b>1 - Accommodation:</b>	<ul style="list-style-type: none"> <li>- Well-equipped lecture halls with data show facilities, whiteboards, net connection, etc.</li> <li>- Well-equipped laboratories with all required equipment and reagents.</li> </ul>
<b>2 - Computing resources:</b>	<ul style="list-style-type: none"> <li>- Computer laboratory with internet facilities.</li> </ul>
<b>V. Course Improvement Processes:</b>	
<b>1- Strategies for obtaining student feedback on effectiveness of teaching</b>	
	<ul style="list-style-type: none"> <li>▪ Student-based assessment of the effectiveness of teaching using a questionnaire designed by the Quality Assurance Unit at the end of the semester.</li> <li>▪ Meeting with students and faculty (once per semester).</li> </ul>
<b>2 Other strategies for evaluation of teaching by the instructor or by the department.</b>	
	<ul style="list-style-type: none"> <li>▪ Assessment of the course syllabus and contents by the teachers using a questionnaire designed by the Quality Assurance Unit of the university at the end of the semester.</li> </ul>
	<ul style="list-style-type: none"> <li>▪ Regular meeting and discussion of the course content between the Head of Department and the teaching staff of the course (for theory and practice).</li> </ul>
<b>3- Processes for improvement of teaching.</b>	

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	<ul style="list-style-type: none"> <li>Revision of the course specification and its teaching strategies every three academic years after consideration of all issues raised by the teachers and/or students during regular meetings and discussions.</li> <li>Exploring any possible defects in the course that might be encountered by the teaching staff and their mitigation in subsequent improved versions of course specification.</li> </ul>
<b>4- Processes for verifying standards of students' achievement</b>	
	<ul style="list-style-type: none"> <li>Checking of a sample of students' work by an independent faculty member.</li> <li>Periodic exchange and check marking of a sample of students' assignments with a faculty member from another institution.</li> <li>Adoption of scoring rubrics to assess the students' achievement (both for ongoing or summative assessments).</li> <li>Regular follow-up of laboratory logbooks to assess the practical achievement of students.</li> </ul>
<b>5<sup>5</sup> Procedures for periodically reviewing of course effectiveness and planning for improvement</b>	
	<ul style="list-style-type: none"> <li>Student rating and feedback</li> <li>Peer rating and feedback</li> <li>Regular meeting of the Curriculum Committee of the faculty.</li> </ul>
<b>6- Course development plans</b>	
	<ul style="list-style-type: none"> <li>Conducting regular workshops for the staff for improving their course specification skills. ■</li> <li>Regular revision of course specification and syllabus items.</li> </ul>

#### VIII. Course Policies: (including plagiarism, academic honesty, attendance etc)

The University Regulations on academic misconduct will be strictly enforced. Please refer to -----

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1	<b>Class Attendance:</b> <ul style="list-style-type: none"><li>Attendance of all lectures and practical sessions is required. Unexcused absence exceeding 25% of the lectures or practical sessions will disqualify the student from entering the final exam.</li></ul>
2	<b>Tardy:</b> <p>- Roll will be called in the very beginning of each lecture and practical class. Retardation for more than three weeks without a reasonable excursion, the student involved shall not be allowed to attend the class any longer and consequently shall be considered to be absent.</p>
3	<b>Exam Attendance/Punctuality:</b> <ul style="list-style-type: none"><li>Exam attendance is obligatory unless being excused by the department and faculty.</li><li>Absence from assignments or exams will be dealt with according to the general policy of the university.</li></ul>
4	<b>Assignments &amp; Projects:</b> <ul style="list-style-type: none"><li>Assignments: Written and oral; Laboratory logbook signed by the responsible demonstrator.</li><li>Projects: Not applicable.</li></ul>
5	<b>Cheating:</b> <ul style="list-style-type: none"><li>Punishment of cheating will be according to the general policy of the university in this respect.</li></ul>
6	<b>Plagiarism:</b> <ul style="list-style-type: none"><li>Plagiarism in written essays, reports, etc. is not accepted, and students who plagiarize the works of others will be punished according to the general policy of the university.</li></ul>
7	<b>Other policies:</b> <ul style="list-style-type: none"><li>General policies of the Students' Affairs of the University and the Quality Assurance Unit.</li></ul>



## Course Plan of Pharmacology IV

I- Information about Faculty Member Responsible for the Course:						
Name of Faculty Member	Fahmy M. Al-Wasei	<b>Office Hours</b>				
Location & Telephone No.		SAT	SUN	MON	TUE	WED
E-mail			2h			

II- Course Identification and General Information:						
1-	Course Title:	Pharmacology IV				
2-	Course Number & Code:	Ph4810				
3-	Credit hours:	<b>C.H</b>				<b>Total</b>
		Th.	Seminar	Pr.	F. Tr.	
		2	-	2	3	
4-	Study level/year at which this course is offered:	4 <sup>th</sup> level /2 <sup>nd</sup> semester				
5-	Pre –requisite (if any):	<ul style="list-style-type: none"> <li>▪ Anatomy and histology</li> <li>▪ Physiology I, II</li> <li>▪ General Pathology</li> <li>▪ Pharmacology I &amp; II&amp; III</li> </ul>				
6-	Co –requisite (if any):	-				
7-	Program (s) in which the course is offered	Bachelor of Pharmacy				
8-	Language of teaching the course:	English				
9-	System of Study:	Semesters				
10-	Mode of delivery:	Regular				
11-	Location of teaching the course:	Faculty of Pharmacy- Sana`a university				

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### III- Course description:

The course also deals with the study of pharmacodynamics and pharmacokinetics of drugs for endocrine glands disorders & drugs affecting central nervous system (CNS) and analgesic drugs.

### IV- Intended learning outcomes (ILOs) of the course:

At the end of this course, the students will be able to:

1. Determine pharmacokinetics (absorption, distribution, metabolism and excretion) and drug benefits (therapeutic actions, indications, efficacy and potency) & Drugs for endocrine glands disorders & drug posology of drugs affecting central nervous systems and analgesic drugs.
2. Discuss drug limitations (side effects, contraindications, precautions, use in special patent categories and drug interactions) of Drugs for endocrine glands disorders and drugs affecting central nervous systems and analgesic drugs.
3. Comprehend his/her role as a pharmacist in providing correct information on rational use of medications.
4. Classify drugs affecting central nervous systems and analgesics into various categories
5. Compare between therapeutically related drugs based on drug benefits (in particular efficacy and potency) and drug limitations.
6. Relate drug indications to MAO of drugs.
7. Predict drug limitations on the basis of Drug MOA.
8. Select an appropriate drug for patients based on drug benefits and limitation.
9. Calculate accurately drug's dosage, bioavailability, plasma half-life and volume of distribution in different patient populations.
10. Carry out appropriate techniques and measurements in experimental pharmacology.
11. Identify the common laboratory animals, laboratory equipment and conduct analytical procedures, appropriate to pharmacology, in a safe, accurate and precise used in experimental pharmacology.
12. Prepare critical, scientific and referenced reports
13. Share successfully in team-work.
14. Show respect to life.
15. Demonstrate time management and self-learning during performing practical and professional works and assignments.



## V- Course Content:

### 1 – Course Topics/Items:

#### a – Theoretical Aspect

Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Week Due	Contact hours
6.	<b>Drugs for endocrine glands disorders (Hormones)</b>	a1, a2, a3, b1, b2, b3, b4, b5, d1, d2	Introduction to the Hormones in the body and explain how to work and illustration the Pharmacokinetics, Pharmacodynamics [drug benefits : MOA, therapeutic action, indications, efficacy and potency) and drug limitation (side effects, precautions, contraindications) and comparison of sub topics of drugs for endocrine glands:	1	2
			Anterior and posterior pituitary hormones	2	2
			Antidiabetic drugs: insulin, oral hypoglycemics	3	2
			Drugs for thyroid gland disorders	4	2
			<ul style="list-style-type: none"> <li>Corticosteroids</li> <li>Estrogens, progesterons, hormonal contraceptives and antiestrogens</li> </ul> Androgens and antiandrogens	5,6	4
7.	<b>Midterm exam</b>	a1-3, b1-5		7	2

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8.	CNS drugs	a1, a2, a3,	<ul style="list-style-type: none"> <li>Introduction to the chemical neurotransmitter in the central nervous system</li> <li>Illustration the</li> </ul>	8	
		b1, b2, b3, b4, b5, d1, d3	<p>pharmacokinetics, pharmacodynamics [drug benefits: MOA, therapeutic action, indications, efficacy and potency) and drug limitation (side effects, precautions, contraindications) and comparison of the sub topics of CNS</p>		2
			General anaesthetics	9	2
			Local anesthetics	10	2
			Sedatives, hypnotics	11,12	4
			Antiepileptics	13	2
9.	Analgesics	a1, a2, a3, b1, b2, b3, b4, b5, d13	<p>□ Pharmacokinetics, Pharmacodynamics [ drug benefits : MOA, therapeutic action, indications, efficacy and potency) and drug limitation (side effects, precautions, contraindications) and comparison of Analgesic Narcotic analgesics&amp; opioids and hypnotics.</p>	14,15	4
10.	Final Exam	a1-3, b1-5		16	2

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Number of Weeks /and Units Per Semester	16	32
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b - Practical Aspect				
Order	Tasks/ Experiments	CILOs (symbols)	Week Due	Contact Hours
1	Drugs for thyroid gland disorders in the rabbits animals	c1-c4, d1-d3	1,2	4
2.	Antidiabetic drugs: insulin, oral hypoglycemics in the rabbits animals	c1-c4, d1-d3	3,4	4
5	Study of phenobarbitone induced hypnosis (Demonstration)	c1-c4, d1-d3	5	2
6	Study of antidepressant property of drugs using poleclimbing apparatus.	c1-c4, d1-d3	6	2
7	Study of the anticonvulsant effect of phenytoin against maximal electroshock induced convulsion in mice	c1-c4, d1-d3	7	2
8	Mid-Exam	c1-c4, d1-d3	8	2
9	General anaesthetics test in the rats and mice animals	c1-c4, d1-d3	9	2
10	Study of the anticonvulsant property of diazepam on pentylenetetrazole induced convulsions in mice <b>Or</b>	c1-c4, d1-d3	10	2
11	Study of CNS stimulants and depressants using photoactometer	c1-c4, d1-d3	11	2
12	Study of the analgesic effect of morphine against acetic acid-induced writhing in mice.	c1-c4, d1-d3	12	2
13	Use of computer simulated CDs or Video cassettes for pharmacology practical whenever possible.	c1-c4, d1-d3	13-15	6
14	Final Exam	c1-c4	16	2
Number of Weeks /and Units Per Semester			16	32

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#### VI- a-Teaching strategies of the course:

Lecture method, Group Discussion, Problem solving sessions and Computer based teaching and learning, tutorials, brainstorming and Practical sessions.

#### b- Assessment Methods:

Quizzes, Attendance, Participation, Short answers, reports, homework, and Written exam Practical works, practical exam and practical reports.

#### VII. Assignments:

No.	Assignments	Aligned CILOs (symbols)	Week Due	Mark
1	Homework Assignments	a1-3, b1-4, d1-2	Sporadic through the semester	10
2	Reports	c1-4, d1-3		

#### VI. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
8.	Attendance, Participation, reports and quizzes	All Weeks	10	7%	a1-4,b1-4, d1-3
9.	Quizzes and Homework-assignments	Sporadic through the semester	10	7%	a1-4, b2-5, d1-3
10.	Attendance, Practical Reports	All Weeks	15	10%	c1-4
11.	Practical mid-semester exam	8th	15	10%	c1-4

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12.	Theoretical mid-semester exam	7 <sup>th</sup>	30	20%	a1, a2, a3, b1, b3
13.	Final Exam (theoretical)	16 <sup>th</sup>	50	33%	a1-4, b1-5
14.	Final Exam (practical)	16 <sup>th</sup>	20	13%	c1-4
<b>Total</b>			<b>150</b>	<b>100%</b>	

## VII. Students' Support:

Office Hours/week	Other Procedures (if any)
Two contact hours per week	None

## VIII. Learning Resources:

### 1- Required Textbook(s) ( maximum two ).

- 3- Katzung–Basic and Clinical Pharmacology, (2007), McGraw-Hill
- 4- Rang, Dale and Ritter. Pharmacology, (2007), Churchill Livingstone.

### 2- Recommended Books and Reference Materials.

4. Richard A. Harvey. Lippincott's pharmacology, 2000, Lippincott William and Wilkins.
5. Udaykumar. Text book of medical pharmacology
6. Lectures Notes and Practical Manual.

### 3- Electronic Materials and Web Sites etc.

[www.en.wikipedia.org/](http://www.en.wikipedia.org/)

## IX. Facilities Required:

- Well-equipped lecture halls with data show facilities, whiteboards,

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<b>1 - Accommodation:</b>	net connection, etc. - Well-equipped laboratories with all required equipment and reagents.
<b>3 - Computing resources:</b>	- Computer laboratory with internet facilities.
<b>X. Course Improvement Processes:</b>	
<b>6- Strategies for obtaining student feedback on effectiveness of teaching</b>	
	<ul style="list-style-type: none"> <li>Student-based assessment of the effectiveness of teaching using a questionnaire designed by the Quality Assurance Unit at the end of the semester.</li> <li>Meeting with students and faculty (once per semester).</li> </ul>
<b>7 Other strategies for evaluation of teaching by the instructor or by the department.</b>	
	<ul style="list-style-type: none"> <li>Assessment of the course syllabus and contents by the teachers using a questionnaire designed by the Quality Assurance Unit of the university at the end of the semester.</li> <li>Regular meeting and discussion of the course content between the Head of Department and the teaching staff of the course (for theory and practice).</li> </ul>
<b>8- Processes for improvement of teaching.</b>	
	<ul style="list-style-type: none"> <li>Revision of the course specification and its teaching strategies every three academic years after consideration of all issues raised by the teachers and/or students during regular meetings and discussions.</li> <li>Exploring any possible defects in the course that might be encountered by the teaching staff and their mitigation in subsequent improved versions of course specification.</li> </ul>
<b>9- Processes for verifying standards of students' achievement</b>	

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	<ul style="list-style-type: none"> <li>▪ Checking of a sample of students' work by an independent faculty member.</li> <li>▪ Periodic exchange and check marking of a sample of students' assignments with a faculty member from another institution.</li> <li>▪ Adoption of scoring rubrics to assess the students' achievement (both for ongoing or summative assessments).</li> <li>▪ Regular follow-up of laboratory logbooks to assess the practical achievement of students.</li> </ul>
<b>1<sup>0</sup>- Procedures for periodically reviewing of course effectiveness and planning for improvement</b>	
	<ul style="list-style-type: none"> <li>▪ Student rating and feedback</li> <li>▪ Peer rating and feedback</li> <li>▪ Regular meeting of the Curriculum Committee of the faculty.</li> </ul>
<b>6- Course development plans</b>	
	<ul style="list-style-type: none"> <li>▪ Conducting regular workshops for the staff for improving their course specification skills.</li> <li>▪ Regular revision of course specification and syllabus items.</li> </ul>

<b>IX. Course Policies: (including plagiarism, academic honesty, attendance etc)</b>	
<p>The University Regulations on academic misconduct will be strictly enforced. Please refer to -----</p>	
1	<b>Class Attendance:</b> <ul style="list-style-type: none"> <li>▪ Attendance of all lectures and practical sessions is required. Unexcused absence exceeding 25% of the lectures or practical sessions will disqualify the student from entering the final exam.</li> </ul>
2	<b>Tardy:</b> <p>- Roll will be called in the very beginning of each lecture and practical class. Retardation for more than three weeks without a reasonable excursion, the student involved shall not be allowed to attend the class any longer and consequently shall be considered to be absent.</p>
3	<b>Exam Attendance/Punctuality:</b> <ul style="list-style-type: none"> <li>▪ Exam attendance is obligatory unless being excused by the department and faculty.</li> <li>▪ Absence from assignments or exams will be dealt with according to the general policy of the university.</li> </ul>



4	<b>Assignments &amp; Projects:</b> <ul style="list-style-type: none"><li>Assignments: Written and oral; Laboratory logbook signed by the responsible demonstrator.</li><li>Projects: Not applicable.</li></ul>
5	<b>Cheating:</b> <ul style="list-style-type: none"><li>Punishment of cheating will be according to the general policy of the university in this respect.</li></ul>
6	<b>Plagiarism:</b> <ul style="list-style-type: none"><li>Plagiarism in written essays, reports, etc. is not accepted, and students who plagiarize the works of others will be punished according to the general policy of the university.</li></ul>
7	<b>Other policies:</b> <ul style="list-style-type: none"><li>General policies of the Students' Affairs of the University and the Quality Assurance Unit.</li></ul>

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