



Course Specification of Public Health

I. Course Identification and General Information:						
1	Course Title:	Public Health				
2	Course Number & Code:	Ph865				
3	Credit hours: 1hrs	C.H				Total
		Theoretical	Practical	Training	Seminar	
		1				1
4	Study level/ semester at which this course is offered:	Third year/Second semester				
5	Pre –requisite (if any):					
6	Co –requisite (if any):					
7	Program (s) in which the course is offered:	Bachelor of Pharmacy				
8	Language of teaching the course:	English				
9	The department in which the course is offered:					
10	Location of teaching the course:	Faculty of Pharmacy-Sana'a University				
11	Prepared by:	Prof Dr/				
12	Date of approval:					

II. Course description:

This course aims to provide the students the basic information about epidemiology, etiology, risk factors, risk groups, control and prevention the basic information about promoting , maintaining health and preventing disease The basic information about viral and arthropod diseases

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



III. Intended learning outcomes (ILOs) of the course:

At the end of this course, the students will be able to:

1. Know The epidemiological cycle of infection in the community.
2. Know The modes and the patterns of infection spread in the community.
3. Discuss The general and specific preventive and control measures of communicable diseases.
4. Know different types of viral zoonotic and arthropod borne diseases.
5. Develop appropriate methods for infection control.
6. Promote public health awareness.
7. Detect the different types of viral, zoonotic , arthropod borne diseases.
8. Assess the role of the pharmacist in public health education.
9. Use effectively information to advise patients by informing and influencing decisions and actions of health and social care professionals. Communicate effectively with patients and health care professionals
10. Communicate with the patient to give advice and counseling on nutrition, vaccination and general health.
11. Implement writing and presentation skills

IV. Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: **Knowledge and Understanding.**

Program Intended Learning Outcomes (Sub-PILOs) in: Knowledge and Understanding		Course Intended Learning Outcomes (CILOs) in: Knowledge and Understanding	
After completing this program, students will be able to:		After completing this course, students will be able to:	
A1-	Recognize the principles of physical, clinical, social, behavioral, health and pharmaceutical sciences.	a1-	Know The epidemiological cycle of infection in the community.

رئيس الجامعة
د.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
د.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
د.د. محمود البريهي

الموصف



A3-	Understand the general cellular, biochemical and physiological aspects of human body and recognize the pharmacokinetics, pharmacodynamics, disease pathophysiology, and	a2-	Know The modes and the patterns of infection spread in the community.
	pharmacogenetic of therapeutic agents to provide pharmaceutical care and facilitate management of patient's medication, rationalize drug use and overall health needs.		
A5-	Demonstrate the basic knowledge of pharmacoecconomics, pharmacovigilance, policy, legislation, marketing, administration and distribution of pharmaceutical and cosmetic products as well as ethics of health care.	a3-	Discuss The general and specific preventive and control measures of communicable diseases.
		a4-	Know different types of viral zoonotic and arthropod borne diseases.

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Knowledge and Understanding		Teaching strategies/methods to be used	Methods of assessment
completing this course, students will be able to:		Lectures and group discussion	Attendance, Written, oral exams and small projects
a1-	Know The epidemiological cycle of infection in the community.		
a2-	Know The modes and the patterns of infection spread in the community.		
a3-	Discuss The general and specific preventive and control measures of communicable diseases.		
a4-	Know different types of viral zoonotic and arthropod borne diseases.		

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د. خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



(B) Intellectual Skills:			
Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual skills			
Program Intended Learning Outcomes (Sub-PILOs) in Intellectual skills		Course Intended Learning Outcomes (CILOs) of Intellectual Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
B1	Consolidate the chemical, biochemical and physiological principles to construct the pharmacophores of the structure and their effect on the stability, pharmacokinetic and pharmacodynamic profiles of the drug.	b1-	Develop appropriate methods for infection control.
B5	Interpret the prescriptions, patient and clinical data, Analysis all the encountered pharmaceutical problems and plan the strategies for their solution, to develop the health care.	b2-	Promote public health awareness
		b3-	Detect the different types of viral, zoonotic , arthropod borne diseases.
Teaching And Assessment Methods For Achieving Learning Outcomes:			
Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:			
Course Intended Learning Outcomes (CILOs) in Intellectual Skills.		Teaching strategies/methods to be used	Methods of assessment
After completing this course, students will be able to:		Lectures, brainstorming and group discussion	Written, oral exams project, and small projects
b1-	Develop appropriate methods for infection control.		
b2-	Promote public health awareness		
b3-	Detect the different types of viral, zoonotic, arthropod borne diseases.		

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



(C) Professional and Practical Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: **Professional and Practical Skills**

Program Intended Learning Outcomes (Sub-PILOs) in Professional and Practical Skills		Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
C4-	Provide patient-oriented pharmaceutical care by collaboration with other health care professionals to optimize therapeutic outcomes.	c1-	Assess the role of the pharmacist in public health education.
C5-	Conduct research studies and utilize the results in different pharmaceutical fields.	c2-	Use effectively information to advise patients by informing and influencing decisions and actions of health and social care professionals.

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Professional and Practical Skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		Teaching strategies/methods to be used	Methods of assessment
After completing this course, students will be able to:		Lectures, brainstorming and group discussion	Written, oral exams, report, project and observation.
c1-	Assess the role of the pharmacist in public health education.		
c2	Use effectively information to advise patients by informing and influencing decisions and actions of health and social care professionals		

(D) General / Transferable Skills:

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: **General and Transferable skills**

الموصف
رئيس القسم
عميد الكلية
عميدة مركز التطوير وضمان الجودة
رئيس الجامعة
نائب العميد لشؤون الجودة
اد.د. محمد البريهي
اد.د. خالد الشوبية
اد.د. هدى العماد
اد.د. القاسم محمد عباس



Program Intended Learning Outcomes (PILOs) in General / Transferable skills		Course Intended Learning Outcomes (CILOs) in General / Transferable skills	
After completing this program, students will be able to:		After completing this course, students will be able to:	
D2-	Employ proper documentation and filing systems in different pharmaceutical fields	d1-	Communicate with the patient to give advice and counseling on nutrition, vaccination and general health.
D4-	Take responsibility for adaptation to change needs in pharmacy practice.	d2	Implement writing and presentation skills
D5-	Apply information and communication technology and working effectively in a team.		

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Methods:

Course Intended Learning Outcomes (CILOs) in General and Transferable Skills		Teaching strategies/methods to be used	Methods of assessment
After completing this course, students will be able to:		Lectures, brainstorming and group discussion	Written, oral exams, report, project and observation.
d1-	Communicate with the patient to give advice and counseling on nutrition, vaccination and general health.		
d2-	Implement writing and presentation skills		

V. Course Content:

1 – Course Topics/Items:

a – Theoretical Aspect

Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
-------	--------------------	-----------------	----------------	-----------------	---------------

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



1	Basic concept of health and disease.	a1		1	1
2	Epidemiology of disease	a1		1	1
3	Hereditary immunity	a2		1	1
4	Clinical and subclinical diseases	a2,b2,c1,c2,d1,d2		1	1
5	Preventive and control measures of infectious diseases	a3,b1,c1,c2,d1,d2		1	1
6	Herpes viruses infections	a4,b3,c2,d1,d2		1	1
7	Mid-term exam	a1-4, b1-3, c1-2		1	1
8	Adenoviruses infections and paramyxoviruses infections.	a4,b3,c2,d1,d2		1	1
9	Common cold and influenza	a4,b3,c2,d1,d2		1	1
10	Food-borne diseases	a4,b3,c2,d1,d2		1	1
11	Viral hepatitis	a4,b3,c2,d1,d2		1	1
12	Sexually-transmitted diseases.	a4,b3,c2,d1,d2		1	1
13	Zoonoses and contact diseases.	a4,b3,c2,d1,d2		1	1
14	Arthropod-borne diseases and mycotic diseases.	a4,b3,c2,d1,d2		1	1
15	Oral diseases and hygiene.	a4,b3,c2,d1,d2		1	1
16	Final-term exam	a1-4, b1-3, c1-2		1	1
Number of Weeks /and Units Per Semester				16	16

VI. a- Teaching strategies of the course:

الموصف نائب العميد لشؤون الجودة رئيس القسم عميد الكلية عميدة مركز التطوير وضمان الجودة رئيس الجامعة

ا.د. محمود البريهي ا.د. خالد الشوبية ا.م.د. هدى العماد ا.د. القاسم محمد عباس



Lecture method, Group Discussion, Problem solving sessions, tutorials and brainstorming.

b-Assessment Methods:

Oral Exam, Quizzes, Attendance, Participation, Short answers, reports, project, and Written exam

VII. Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Quizzes, Attendance, Participation,	All weeks	5	10%	a1-4, b1-3, c1-2
2	Written Mid exam, Oral exam, reports, projects	2-14	15	30%	a1-4, b1-3, c1-2
3	Written Final exam	16th	30	60%	a1-4, b1-3, c1-2
Total			50	100%	

VIII. Students' Support:

Office Hours/week	Other Procedures (if any)
1hrs/week	

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



IX. Learning Resource (MLA style or APA style)S:

1- Required Textbook(s) (maximum two)

1. A book prepared by the staff members

2- Recommended Readings and Reference Materials

1. Recommended books -Gwendolyn R.W.; Burton, Paul G.; Engerl Kirk, 2004, Microbiology fo health sciences (7th edition)

3- Electronic Materials and Web Sites etc.

- <http://www.cpublichealth.co.nz/>
- <http://www.amsa.org/cph/>

4- Other Learning Material:

I. Facilities Required:

1 - Accommodation:

- Well-equipped lecture halls with data show facilities, whiteboards, net connection, etc.
- Well-equipped laboratories with all required equipment and reagents.

2 - Computing resources:

- Computer laboratory with internet facilities.

II. Course Improvement Processes:

1- Strategies for obtaining student feedback on effectiveness of teaching

- Student-based assessment of the effectiveness of teaching using a questionnaire designed by the Quality Assurance Unit at the end of the semester.
- Meeting with students and faculty (once per semester).

2- Other strategies for evaluation of teaching by the instructor or by the department.



	<ul style="list-style-type: none"> Assessment of the course syllabus and contents by the teachers using a questionnaire designed by the Quality Assurance Unit of the university at the end of the semester. Regular meeting and discussion of the course content between the Head of Department and the teaching staff of the course (for theory and practice).
3- Processes for improvement of teaching.	
	<ul style="list-style-type: none"> Revision of the course specification and its teaching strategies every three academic years after consideration of all issues raised by the teachers and/or students during regular meetings and discussions. Exploring any possible defects in the course that might be encountered by the teaching staff and their mitigation in subsequent improved versions of course specification.
4- Processes for verifying standards of students' achievement	
	<ul style="list-style-type: none"> Checking of a sample of students' work by an independent faculty member. Periodic exchange and check marking of a sample of students' assignments with a faculty member from another institution. Adoption of scoring rubrics to assess the students' achievement (both for ongoing or summative assessments). Regular follow-up of laboratory logbooks to assess the practical achievement of students.
5[~] Procedures for periodically reviewing of course effectiveness and planning for improvement	
	<ul style="list-style-type: none"> Student rating and feedback Peer rating and feedback Regular meeting of the Curriculum Committee of the faculty.
6- Course development plans	
	<ul style="list-style-type: none"> Conducting regular workshops for the staff for improving their course specification skills. Regular revision of course specification and syllabus items.



VIII. Course Policies: (including plagiarism, academic honesty, attendance etc)

The University Regulations on academic misconduct will be strictly enforced. Please refer to -----

1	Class Attendance: <ul style="list-style-type: none">Attendance of all lectures and practical sessions is required. Unexcused absence exceeding 25% of the lectures or practical sessions will disqualify the student from entering the final exam.
2	Tardy: <ul style="list-style-type: none">Roll will be called in the very beginning of each lecture and practical class. Retardation for more than three weeks without a reasonable excursion, the student involved shall not be allowed to attend the class any longer and consequently shall be considered to be absent.
3	Exam Attendance/Punctuality: <ul style="list-style-type: none">Exam attendance is obligatory unless being excused by the department and faculty.Absence from assignments or exams will be dealt with according to the general policy of the university.
4	Assignments & Projects: <ul style="list-style-type: none">Assignments: Written and oral; Laboratory logbook signed by the responsible demonstrator. ■Projects: Not applicable.
5	Cheating: <ul style="list-style-type: none">Punishment of cheating will be according to the general policy of the university in this respect.
6	Plagiarism: <ul style="list-style-type: none">Plagiarism in written essays, reports, etc. is not accepted, and students who plagiarize the works of others will be punished according to the general policy of the university.
7	Other policies: <ul style="list-style-type: none">General policies of the Students' Affairs of the University and the Quality Assurance Unit.



Course Plan of Public Health

I. - Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Prof Dr	Office Hours					
Location & Telephone No.		SAT	SUN	MON	TUE	WED	THU
E-mail							

II. Course Identification and General Information:						
1-	Course Title:	Public Health				
2-	Course Number & Code:	Ph865				
3-	Credit hours: 1hrs	C.H				Total
		Th.	Seminar	Pr.	F. Tr.	
		1	-	-	1	
4-	Study level/year at which this course is offered:	Third year/Second semester				
5-	Pre –requisite (if any):					
6-	Co –requisite (if any):					
7-	Program (s) in which the course is offered	Bachelor of Pharmacy				
8-	Language of teaching the course:	English				
9-	System of Study:	Semesters				
10-	Mode of delivery:	Regular				
11-	Location of teaching the course:	Faculty of Pharmacy-Sana'a University				

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



III. Course description:

This course aims to provide the students the basic information about epidemiology, etiology, risk factors, risk groups, control and prevention the basic information about promoting , maintaining health and preventing disease The basic information about viral and arthropod diseases

IV. Intended learning outcomes (ILOs) of the course:

At the end of this course, the students will be able to:

1. Know The epidemiological cycle of infection in the community.
2. Know The modes and the patterns of infection spread in the community.
3. Discuss The general and specific preventive and control measures of communicable diseases.
4. Know different types of viral zoonotic and arthropod borne diseases.
5. Develop appropriate methods for infection control.
6. Promote public health awareness.
7. Detect the different types of viral, zoonotic , arthropod borne diseases.
8. Assess the role of the pharmacist in public health education.
9. Use effectively information to advise patients by informing and influencing decisions and actions of health and social care professionals. Communicate effectively with patients and health care professionals
10. Communicate with the patient to give advice and counseling on nutrition, vaccination and general health.
11. Implement writing and presentation skills



V- Course Content:

1 – Course Topics/Items:

a – Theoretical Aspect

Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Basic concept of health and disease.	a1		1	1
2	Epidemiology of disease	a1		1	1
3	Hereditary immunity	a2		1	1
4	Clinical and subclinical diseases	a2,b2,c1,c2,d1,d2		1	1
5	Preventive and control measures of infectious diseases	a3,b1,c1,c2,d1,d2		1	1
6	Herpes viruses infections	a4,b3,c2,d1,d2		1	1
7	Mid-term exam	a1-4, b1-3, c1-2		1	1
8	Adenoviruses infections and paramyxoviruses infections.	a4,b3,c2,d1,d2		1	1
9	Common cold and influenza	a4,b3,c2,d1,d2		1	1
10	Food-borne diseases	a4,b3,c2,d1,d2		1	1
11	Viral hepatitis	a4,b3,c2,d1,d2		1	1
12	Sexually-transmitted diseases.	a4,b3,c2,d1,d2		1	1
13	Zoonoses and contact diseases.	a4,b3,c2,d1,d2		1	1

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



14	Arthropod-borne diseases and mycotic diseases.	a4,b3,c2,d1,d2		1	1
15	Oral diseases and hygiene.	a4,b3,c2,d1,d2		1	1
16	Final-term exam	a1-4, b1-3, c1-2		1	1
Number of Weeks /and Units Per Semester				16	16

VI- a- Teaching strategies of the course:

Lecture method, Group Discussion, Problem solving sessions, tutorials and brainstorming.

b-Assessment Methods:

Oral Exam, Quizzes, Attendance, Participation, Short answers, reports, project, and Written exam

VII- Schedule of Assessment Tasks for Students During the Semester:

No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Quizzes, Attendance, Participation,	All weeks	5	10%	a1-4, b1-3, c1-2
2	Written Mid exam, Oral exam, reports, projects	2-14	15	30%	a1-4, b1-3, c1-2
3	Written Final exam	16th	30	60%	a1-4, b1-3, c1-2
Total			50	100%	

VIII- Students' Support:

Office Hours/week	Other Procedures (if any)
--------------------------	----------------------------------

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



1hrs/week	
-----------	--

6- Recommended Readings and Reference Materials	
	2. Recommended books -Gwendolyn R.W.; Burton, Paul G.; Engerl Kirk, 2004, Microbiology fo health sciences (7th edition)
7- Electronic Materials and Web Sites etc.	
	- http://www.cpublichealth.co.nz/ - http://www.amsa.org/cph/
8- Other Learning Material:	
IX- Learning Resource (MLA style or APA style)S:	
5- Required Textbook(s) (maximum two)	
	2. A book prepared by the staff members

f



III. Facilities Required:	
1 - Accommodation:	<ul style="list-style-type: none"> - Well-equipped lecture halls with data show facilities, whiteboards, net connection, etc. - Well-equipped laboratories with all required equipment and reagents.
3 - Computing resources:	<ul style="list-style-type: none"> - Computer laboratory with internet facilities.
IV. Course Improvement Processes:	
6- Strategies for obtaining student feedback on effectiveness of teaching	
	<ul style="list-style-type: none"> ▪ Student-based assessment of the effectiveness of teaching using a questionnaire designed by the Quality Assurance Unit at the end of the semester. ▪ Meeting with students and faculty (once per semester).
7 Other strategies for evaluation of teaching by the instructor or by the department.	
	<ul style="list-style-type: none"> ▪ Assessment of the course syllabus and contents by the teachers using a questionnaire designed by the Quality Assurance Unit of the university at the end of the semester. ▪ Regular meeting and discussion of the course content between the Head of Department and the teaching staff of the course (for theory and practice).
8- Processes for improvement of teaching.	
	<ul style="list-style-type: none"> ▪ Revision of the course specification and its teaching strategies every three academic years after consideration of all issues raised by the teachers and/or students during regular meetings and discussions. ▪ Exploring any possible defects in the course that might be encountered by the teaching staff and their mitigation in subsequent improved versions of course specification.
9- Processes for verifying standards of students' achievement	

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د.خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف



	<ul style="list-style-type: none"> ▪ Checking of a sample of students' work by an independent faculty member. ▪ Periodic exchange and check marking of a sample of students' assignments with a faculty member from another institution. ▪ Adoption of scoring rubrics to assess the students' achievement (both for ongoing or summative assessments). ▪ Regular follow-up of laboratory logbooks to assess the practical achievement of students.
1⁰- Procedures for periodically reviewing of course effectiveness and planning for improvement	
	<ul style="list-style-type: none"> ▪ Student rating and feedback ▪ Peer rating and feedback ▪ Regular meeting of the Curriculum Committee of the faculty.
6- Course development plans	
	<ul style="list-style-type: none"> ▪ Conducting regular workshops for the staff for improving their course specification skills. ▪ Regular revision of course specification and syllabus items.

IX. Course Policies: (including plagiarism, academic honesty, attendance etc)	
The University Regulations on academic misconduct will be strictly enforced. Please refer to -----	
1	Class Attendance: <ul style="list-style-type: none"> ▪ Attendance of all lectures and practical sessions is required. Unexcused absence exceeding 25% of the lectures or practical sessions will disqualify the student from entering the final exam.
2	Tardy: <p>- Roll will be called in the very beginning of each lecture and practical class. Retardation for more than three weeks without a reasonable excursion, the student involved shall not be allowed to attend the class any longer and consequently shall be considered to be absent.</p>



3	Exam Attendance/Punctuality: <ul style="list-style-type: none">▪ Exam attendance is obligatory unless being excused by the department and faculty.▪ Absence from assignments or exams will be dealt with according to the general policy of the university.
4	Assignments & Projects: <ul style="list-style-type: none">▪ Assignments: Written and oral; Laboratory logbook signed by the responsible demonstrator. ▪Projects: Not applicable.
5	Cheating: <ul style="list-style-type: none">▪ Punishment of cheating will be according to the general policy of the university in this respect.
6	Plagiarism: <ul style="list-style-type: none">▪ Plagiarism in written essays, reports, etc. is not accepted, and students who plagiarize the works of others will be punished according to the general policy of the university.
7	Other policies: <ul style="list-style-type: none">▪ General policies of the Students' Affairs of the University and the Quality Assurance Unit.

رئيس الجامعة
ا.د. القاسم محمد عباس

عميدة مركز التطوير وضمان الجودة
ا.م.د. هدى العماد

عميد الكلية
د. خالد الشوبية

رئيس القسم

نائب العميد لشؤون الجودة
ا.د. محمود البريهي

الموصف