







الجمهوريسة اليمنسية وزارة التعليم العالسي والبحث العلمي جـــــامعة صــــنعاء كلية البترول والموارد الطبيعية

مواصفات مقرر: الاستكشاف السيزمى

Course Specification of: Seismic Exploration

| G | eneral information about the | course | عن المقرر | المعلومات العامة | | |
|-----|---|--|-------------------|----------------------------------|-------------------|----------|
| .1 | اسم المقرر Course Title | الاستكشاف السيزم <i>ي</i> Seismic Exploration | | | | |
| .2 | رمز المقرر ورقمه Course Code and Number | GEOS 453 | | | | |
| | | (| Credit Hou | الساعات المعتمدة Irs | | الإجمالي |
| .3 | الساعات المعتمدة للمقرر Credit Hours | محاضرات Lecture | عملي Practical | سمنار/تمارین Seminar/Tutorial | تدریب Training | Total |
| | | 2 | 1 | - | - | 3 |
| .4 | المستوى والفصل الدراسي Study Level and Semester | 4 th level, 2 nd semester | | | | |
| .5 | المتطلبات السابقة المقرر (إن وجدت) Pre-requisites (if any) | GEOS 334 | | | | |
| .6 | المتطلبات المصاحبة (إن وجدت) Co-requisites (if any) | - | | | | |
| .7 | البرنامج الذي يدرس له المقرر Program(s) in which the course is offered | Bachelor of Geosciences (Geophysics Track) | | | | |
| .8 | لغة تدريس المقرر Language of teaching the course | English/A | Arabic | | | |
| .9 | نظام الدراسة Study System | Academi | c year of | two semesters | | |
| .10 | مكان تدريس المقرر Location of teaching the course | Faculty of Petroleum and Natural Resources | | | | |
| .11 | اسم معد(و) مواصفات المقرر Prepared by | Assoc.Prof. Ahmed Alaydrous | | | | |
| .12 | تاریخ اعتماد مجلس الجامعة Date of Approval | 2020 | 2020 | | | |

وصف المقرر Course Description

وصف المقرر ر بالإنجليزية

This course is intended to provide students with the concepts of geophysical seismic methods. It covers the seismic exploration methods. The basic field procedures which are followed during the acquisition of seismic data and their processing sequence will be covered in the course. Special attention will also be given to the various interpretation techniques of the seismic methods. The specific advantages, limitations, applications and case histories of these methods will be considered. Also this course gives the students an introduction to the interpretation of seismic reflection data.

مخرجات تعلم المقرر (Course Intended Learning Outcomes (CILOs)

بعد الانتهاء من دراسة المقرر سوف يكون الطالب قادرا على أن: 📗 :After completing the course, the student will be able to

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| Discuss the concept and limitations of basis | | - 1 |
|--|--|---|
| | | - a1 |
| 1 1 0 | | |
| _ | | – a2 |
| methods and their role in the exploration of | | |
| natural resources especially petroleum. | | |
| Know basic principles and practical experience | | a3. |
| in 2D/3D seismic interpretation. | | |
| use principles of seismological instrumentation | | -b1 |
| to select suitable equipment for various | | |
| applications. | | |
| account for how the inner structure of Earth can | | - b2 |
| be derived from seismological data and discuss | | |
| | | |
| | | |
| | | - c1 |
| Conduct simple seismic remaction experiments. | | - (1 |
| Derive basic mathematical formulae applied in | | - c2 |
| the two seismic methods and solve related | | |
| problems. | | |
| Collaborate effectively within a | | - d1 |
| multidisciplinary team. | | |
| How to present project work and results in a | | - d2 |
| written report. | | |
| | Know basic principles and practical experience in 2D/3D seismic interpretation. use principles of seismological instrumentation to select suitable equipment for various applications. account for how the inner structure of Earth can be derived from seismological data and discuss the uncertainty and resolution limitations of various methods. Conduct simple seismic refraction experiments. Derive basic mathematical formulae applied in the two seismic methods and solve related problems. Collaborate effectively within a multidisciplinary team. How to present project work and results in a | theory for seismic wave propagation. Describe the basic concepts of the seismic methods and their role in the exploration of natural resources especially petroleum. Know basic principles and practical experience in 2D/3D seismic interpretation. use principles of seismological instrumentation to select suitable equipment for various applications. account for how the inner structure of Earth can be derived from seismological data and discuss the uncertainty and resolution limitations of various methods. Conduct simple seismic refraction experiments. Derive basic mathematical formulae applied in the two seismic methods and solve related problems. Collaborate effectively within a multidisciplinary team. How to present project work and results in a |

| Alianm | مواءمة مخرجات تعلم المقرر مع مخرجات التعلم للبرنامج: Alignment of CILOs (Course Intended Learning Outcomes) to PILOs (Program Intended Learning Outcomes) | | | |
|----------|--|-----------|--|--|
| Aligilii | مخرجات التعلم المقصودة من المقرر المقرر | ini mitei | مخرجات التعلم المقصودة من البرنامج | |
| | (Course Intended Learning Outcomes) | | gram Intended Learning Outcomes) (تكتب جميع مخرجات البرنامج كما هي رمزا ونصا | |
| a1 | Discuss the concept and limitations of basic theory for seismic wave propagation. | A1 | | |
| a2 | Describe the basic concepts of the seismic methods and their role in the exploration of natural resources especially petroleum. | A2 | | |
| а3. | Know basic principles and practical experience in 2D/3D seismic interpretation. | А3 | | |
| b1 | use principles of seismological instrumentation to select suitable equipment for various applications. | B1 | | |
| b2 | account for how the inner structure of Earth can be derived from seismological data and discuss the uncertainty and resolution limitations of various methods. | B2 | | |
| c1 | Conduct simple seismic refraction experiments. | C2 | | |
| c2 | Derive basic mathematical formulae applied in the two seismic methods and solve related problems. | С3 | | |

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effectively

Collaborate

team.

d1



within a multidisciplinary





D1



| d2 How | to present project work and results in a written | | | |
|---------------------------|---|----------------------------|--|---|
| repor | | D3 | | |
| | _ | <u> </u> | <u> </u> | |
| | التعليم والتعلم والتقويم | حيات | ت التعلم باست اتد | مه اعمة مخ حا |
| Alignment | of CILOs to Teaching and Assessment Strategies | *** | | · J |
| - Ingilition | of C1200 to Teaching and Tissessimone Strategies | | | |
| | والفهم) باستراتيجية التعليم والتعلم والتقويم: | واد في د | ات تعلم المقدر اللم | م لاء ممامه قرم د |
| T7'4 . A 1' | | | ات عمم المعرز رامح | وه. مورونت معرب |
| First: Alig | nment of Knowledge and Understanding CILO | S | ## | erabi ^{eg} as a i |
| | مخرجات المقرر/ المعرفة والفهم | | استراتيجية التعليم | استراتيجية التقويم |
| | Knowledge and Understanding CILOs | | والتعلم | Assessment |
| | | | Teaching | Strategies |
| | | | Strategies | T |
| a1 - | Discuss the concept and limitations of basic the for seismic wave propagation. | - 1 | Interactive Lectures | Examinations, Assignments, |
| a2 - | Describe the basic concepts of the seismic meth | | Discussion | Oral presentations |
| dZ - | and their role in the exploration of natural resour | | Case study | Orar presentations |
| | especially petroleum. | | • | |
| a3 - | Know basic principles and practical experience | e in | | |
| | 2D/3D seismic interpretation. | | | |
| | | | | |
| | | | | |
| | الذهنية) باستراتيجية التدريس والتقويم: | ہارات ا | ات تعلم المقرر (المه | انيا: مواءمة مخرج |
| Second: A | الذهنية) باستراتيجية التدريس والتقويم: lignment of Intellectual Skills CILOs | ہارات ا | ات تعلم المقرر (المه | أنيا: مواءمة مخرج |
| Second: A | الذهنية) باستراتيجية التدريس والتقويم: lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية | ہارات ا | - , | |
| Second: A | lignment of Intellectual Skills CILOs | ہارات ا | - , | النيا: مواءمة مخرج استراتيجية التقويم Assessment |
| Second: A | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية | | استراتيجية التعليم والتعلم | استراتيجية التقويم |
| | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs | | - , | استراتيجية التقويم Assessment Strategies |
| Second: A | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation | n to | استراتيجية التعليم والتعلم Teaching Strategies | استراتيجية التقويم Assessment |
| b1 - | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs | n to s. | luric linear luric | Assessment Strategies Essay test, Assignments, Oral |
| | النه الله الله الله الله الله الله الله | n to s. | استراتیجیة التعلیم و التعلم Teaching Strategies Discussion Demonstration | Assessment Strategies Essay test, Assignments, |
| b1 - | Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of vari | n to s. h be the | luric linear luric | Assessment Strategies Essay test, Assignments, Oral |
| b1 - | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss | n to s. h be the | luric linear luric | Assessment Strategies Essay test, Assignments, Oral |
| b1 - | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. | n to s. n be the ious | luric lizeza e of lizeza e of lizeza e of lizeza lizeza e of lizeza e of lizeza e of lizeza e of lizeza Discussion Demonstration Brain storm Problem solving | Assessment Strategies Essay test, Assignments, Oral presentations. |
| b1 - | Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of vari | n to s. n be the ious | luric lizeza e of lizeza e of lizeza e of lizeza lizeza e of lizeza e of lizeza e of lizeza e of lizeza Discussion Demonstration Brain storm Problem solving | Assessment Strategies Essay test, Assignments, Oral presentations. |
| b1 - b2 - | lignment of Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. | n to s. n be the ious | استراتيجية التعليم والتعلم Teaching Strategies Discussion Demonstration Brain storm Problem solving | Assessment Strategies Essay test, Assignments, Oral presentations. |
| b1 - b2 - | المهارات الذهنية التدريس والتقويم: Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. | n to s. n be the ious CILC | استراتيجية التعليم والتعلم Teaching Strategies Discussion Demonstration Brain storm Problem solving | Assessment Strategies Essay test, Assignments, Oral presentations. |
| b1 - b2 - Third: Al | Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications in the principles of seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills CILOs | n to s. n be the ious CILC | استراتيجية التعليم والتعلم Teaching Strategies Discussion Demonstration Brain storm Problem solving | استراتيجية التقويم Assessment Strategies Essay test, Assignments, Oral presentations. |
| b1 - b2 - Third: Al | Intellectual Skills CILOs مخرجات المقرر/ المهارات الذهنية Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills CILOs | n to s. n be the ious CILC | استراتيجية التعليم والتعلم Teaching Strategies Discussion Demonstration Brain storm Problem solving | استراتيجية التقويم Assessment Strategies Essay test, Assignments, Oral presentations. |
| b1 - b2 - Third: Al | Intellectual Skills CILOs Intellectual Skills CILOs use principles of seismological instrumentation select suitable equipment for various applications account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills cite CILOs account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills cite CILOs account for how the inner structure of Earth can derived from seismological data and discuss uncertainty and resolution limitations of varimethods. Intellectual Skills CILOs Conduct simple seismic refraction Simple seismic refraction Simple | n to s. n be the ious CIL(| استراتيجية التعليم والتعلم Teaching Strategies Discussion Demonstration Brain storm Problem solving التعلم المقرر (الماليجية التعليم والمدانيجية المدانيجية | استراتيجية التقويم Assessment Strategies Essay test, Assignments, Oral presentations. |

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c2-

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Derive basic mathematical formulae applied

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Tutorials & practical

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Chart Drawing











| | in the two seismic methods and solve related problems. | classes, case study, Computer based teaching | practical exams | |
|---|--|--|--|--|
| بمة مخرجات تعلم المقرر (المهارات العامة) باستراتيجية التدريس والتقويم: Fourth: Alignment of Transferable (General) Skills CILOs | | | | |
| ŗ | مخرجات المقرر Transferable (General) Skills CILOs | استراتيجية التعليم والتعلم Teaching Strategies | استراتيجية التقويم Assessment Strategies | |
| d1- | Collaborate effectively within a multidisciplinary team. | Small group working Student-led Seminars | Achievement tests | |
| d2- | How to present project work and results in a written report. | Case Study Method | Team working | |

محتوى المقرر Course Content موضوعات الجانب النظري Theoretical Aspect الساعات رموز مخرجات الموضوعات الرئيسة/ الوحدات الرقم الموضوعات الفرعية الأسابيع الفعلية التعلم للمقرر Order **Sub Topics List Topic List / Units** Number Contact (CILOs) of Weeks Hours Raypath Geometry; Loss Energy; Introduction; Seismic Seismic 1 1 2 a1 a2 Sources, Recording of Seismic **Seismic Waves** Waves General Principles; Geometry of **Seismic Refraction** a1 a2 b1 c1 Refracted Raypaths; 2 3 6 Interpretation; Applications and Surveying d1Case Histories Reflection Surveys; Data **Seismic Reflection** a1 a2 a3 b1 Processing; Interpretation; 3 3 6 Surveying c2**Applications** Recognition of 2D/3D seismic interpretation, 4 hydrocarbon 2 4 a3 b2 c2 d2 interpretive "rules-of-thumb" signatures **AVO** inversion for impedances and reflectivity 5 1 2 a3 b2 c2 rock-properties Time structure gridding, and fault interpretation 2 4 6 a3 b2 c2 d2 Correlating Seismic data with 7 Synthetic seismogram 1 2 a3 b2 c2 d1 Borehole Logs; horizon tracking **Introduction to Seismic** a1 a2 a3 b2 attributes, horizon contouring, 2 8 1 and amplitude anomalies **Stratigraphy** c2 d2

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عد الأسابيع والساعات الفعلية

Number of Weeks /and Contact Hours Per Semester

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28

14









| Prac | Practical Aspect (if any) الموضوعات العملية (إن وجدت) | | | | |
|----------------|---|---------------------------------------|--|-----------------------------------|--|
| الرقم Order | التجارب العملية/ التمارين / تدريبات Practical / Exercises/ Tutorials topics | عدد الأسابيع Number of Weeks | الساعات الفعلية Contact Hours | رموز مخرجات التعلم Course ILOs | |
| 1 | Seismic/Digital Signals | 1 | 2 | a1 c2 | |
| 2 | Seismic Refraction Field Lab | 1 | 2 | c1 | |
| 3 | Seismic Refraction Interpretation | 2 | 4 | a2 b2 c1 c2 d2 | |
| 4 | Seismic Reflection | 1 | 2 | a3 b2 c2 d2 | |
| 5 | Seismic Reflection Processing | 1 | 2 | a3 b2 c2 d1 d2 | |
| 6 | Seismic Reflection Interpretation | 3 | 6 | a3 b2 c2 d1 d2 | |
| 7 | Recognition of hydrocarbon signatures and interpretive "rules-of-thumb" | 1 | 2 | a3 b2 c2 d1 d2 | |
| 8 | Stratigraphy, attributes, horizon contouring, and amplitude anomalies | | 4 | a2 a3 b2 c2 d1 d2 | |
| 9 | Synthetic seismogram | 1 | 2 | a3 b2 c2 | |
| N | اجمالي الأسابيع والساعات الفعلية Number of Weeks /and Contact Hours Per Semester | 13 | 26 | | |

استراتيجيات التعليم والتعلم Teaching Strategies

- Interactive Lectures
- Discussion
- Problem solving
- Case study,
- Computer based teaching
- Student-led Seminars

| r | الأنشطة والتكليفات Tasks and Assignments | | | | |
|---------|--|------------------------------|----------------------------|------------------------------|------------------------------------|
| ۶ No | التكليف/ الواجب Assignments/ Tasks | نوع التكليف (فردي/تعاوني) | الدرجة المستحقة Mark | أسبوع التنفيذ Week Due | خرجات التعلم CILOs (symbols) |
| 1 | | | | | |
| | إجمالي الدرجة Total Score | | | | |

| Learning Assessment تقييم التعلم | | | | | |
|----------------------------------|-----------------------------------|--------------------------|----------------|---|----------------------------------|
| الرقم No. | أنشطة التقييم Assessment Tasks | أسوع التقييم Week due | الدرجة Mark | نسبة الدرجة إلى الدرجة النهائية Proportion of Final Assessment | مخرجات التعلم CILOs (symbols) |
| 1 | Lab Exercises | Weekly | 20 | 13.4% | b1, b2, c1,c2 |

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| 2 | Participation | Weekly | 10 | 6.7% | a1,a2,a3,c1,c2 |
|----------------|--------------------------|----------------|---------|-------|-------------------|
| 3 | Quizzes | End of a topic | 10 | 6.7% | a1,a2 a3,c1,c2,d1 |
| 4 | Mid-Term written exam | Week 7 | 20 | 13.3% | a1,a2, a3 b1,b2, |
| 5 | Final lab Exam | Week 15 | 20 | 13.3% | ,b1,b2, c1 c2 |
| 6 | Final Exam (theoretical) | Week 16 | 70 | 46.6% | all |
| الإجمالي Total | | 150 | 100.00% | | |

مصادر التعلم Learning Resources

Required Textbook(s) (التزيد عن مرجعين (لا تزيد عن مرجعين)

1. Introduction to Applied Geophysics; H. Robert Burger, Anne F. Sheehan, and Craig H. Jones; W. W. Norton & Company, 2006.

References

- 1. Introduction to Applied and Environmental Geophysics; 2nd Ed.; John M. Reynolds; 2011, John Wiley & Sons Ltd., 696 pp.
- 2. Looking into the Earth: An introduction to geological geophysics; Alan E. Mussett, M. Aftab Khan. Cambridge University Press, 2000.
- 3. Whole Earth Geophysics, Robert J. Lillie, Prentice-Hall Inc., 361 pp.

المصادر الإلكترونية ومواقع الإنترنت .Electronic Materials and Web Sites etc

www.spe.com

http://link.springer.com

http://www.sciencedirect.com

| | Course Policies: |
|---|---|
| | |
| 1 | Class Attendance: - Students are expected to attend classes regularly and promptly. - The attendance should not be less than 80%. - If the student has been absent, he is responsible for finding out any missed material by consulting other students or going to the professor's office hours. |
| 2 | Tardy: - Attendance and arriving on time for the class are necessary. If the student is late, he will be prevented from class. |
| 3 | Exam Attendance/Punctuality: - According to the rules the student gets absent in the exam of the course. |
| 4 | Assignments & Projects: - Papers survey or projects should be submitted by the time detriment by the professor. |
| 5 | Cheating: - According to the rules, cheating is a serious offense and will always result in an imposition of a penalty. The penalties that can be started from the range of canceling the result of the course to canceling the student's admission. |

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6 Plagiarism:

-Plagiarism is a serious offense and will always result in an imposition of a penalty. The penalties that can be started by making a zero mark for the work.

7 Other policies:

-The student should by a commitment by the rules inside class and university. Therefore, he is expected to show respect for his classmate, instructors &others.

قسم/ برنامج: العلوم الجيولوجية Geosciences (مسار الجيوفيزياء Geophysics)

العام الجامعي: 2020-2021م

خطة مقرر: الاستكشاف السيزمي Course Plan (Syllabus): Seismic Exploration

| (| General information about the course . | ة عن المقرر | لومات عاماً | معا | | |
|----|--|--|-------------|----------------|----------|----------|
| .1 | اسم المقرر Course Title | الاستكشاف السيزمي Seismic Exploration | | | | |
| .2 | رمز المقرر ورقمه Course Code and Number | GEOS 453 | | | | |
| | | Credit Hours الساعات المعتمدة | | | | الإجمالي |
| .3 | الساعات المعتمدة للمقرر Credit Hours | تدریب سمنار/تمارین عملی محاضرات Lecture Practical Seminar/Tutorial Training | | | | |
| | | 2 | 1 | - | - | 3 |
| .4 | المستوى والفصل الدراسي Study Level and Semester | 4 th level, 2 nd semester | | | | |
| .5 | المتطلبات السابقة للمقرر Pre-requisites | GEOS 33 | 34 | | | |
| .6 | المتطلبات المصاحبة (إن وجدت) Co-requisite | - | | | | |
| .7 | البرنامج الذي يدرس له المقرر Program (s) in which the course is offered | Bachelor of Geosciences (Geophysics Track) | | | | |
| .8 | لغة تدريس المقرر Language of teaching the course | English/Arabic | | | | |
| .9 | مكان تدريس المقرر Location of teaching the course | Faculty of | of Petroleu | ım and Natural | Resource | S |

وصف المقرر Course Description

This course is intended to provide students with the concepts of geophysical seismic methods. It covers the seismic exploration methods. The basic field procedures which are followed during the acquisition of seismic data and their processing sequence will be covered in the course. Special attention will also be given to the various interpretation techniques of the seismic methods. The specific advantages, limitations, applications and case histories of these methods will be considered. Also this course gives the students an introduction to the interpretation of seismic reflection data.

مخرجات تعلم المقرر (Course Intended Learning Outcomes (CILOs)

بعد الانتهاء من دراسة المقرر سوف يكون الطالب قادرا على أن: | After completing the course, the student will be able to:

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الجمهوريسة اليمنسية وزارة التعليم العالمي وزارة التعليم العالمي والبحث العلمي جسسامعة صسنعاء كلية البترول والموارد الطبيعية

| a1 Discuss the concept and limitations of basic theory | - a1 |
|---|------|
| for seismic wave propagation. | |
| a2 Describe the basic concepts of the seismic methods | - a2 |
| and their role in the exploration of natural resources | |
| especially petroleum. | |
| a3 Know basic principles and practical experience in | -a3 |
| 2D/3D seismic interpretation. | |
| b1 use principles of seismological instrumentation to | -b1 |
| select suitable equipment for various applications. | |
| b2 account for how the inner structure of Earth can be | - b2 |
| derived from seismological data and discuss the | |
| uncertainty and resolution limitations of various | |
| methods. | |
| c1 Conduct simple seismic refraction experiments. | - c1 |
| | |
| c2 Derive basic mathematical formulae applied in the | - c2 |
| two seismic methods and solve related problems. | |
| d1 Collaborate effectively within a multidisciplinary | - d1 |
| team. | |
| d2 How to present project work and results in a | - d2 |
| written report. | |

محتوى المقرر Course Content خطة تنفيذ الموضوعات النظرية Theoretical Aspect الوحدات الساعات الموضوعات التفصيلية ا**لرقم** Order الأسبوع (الموضوعات الرئيسة) الفعلية **Sub Topics** Week Due Units Con. H Raypath Geometry; Loss of Seismic Energy; **Introduction**; Seismic Seismic Sources, Recording of Seismic 2 1 Week 1 Waves Waves General Principles; Geometry of Refracted **Seismic Refraction** 2 Raypaths; Interpretation; Applications and 6 Week 2-4 Surveying Case Histories Reflection Surveys; Data Processing; **Seismic Reflection** 3 Week 5-7 6 Interpretation; Applications **Surveying** Mid-term exam 4 2 Week 8 Recognition of 2D/3D seismic interpretation, interpretive 5 Week 9-10 4 "rules-of-thumb" hydrocarbon signatures AVO inversion for rock-6 impedances and reflectivity 2 Week 11 properties 7 Time structure gridding, and fault interpretation Week 12-13 4

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Dean of the Faculty Assoc.Prof. Bassim AlKhirbash









| 8 | Synthetic seismogram | Correlating Seismic data with Borehole Logs; horizon tracking | Week 14 2 | |
|---|---|---|-----------|---|
| 9 | Introduction to Seismic Stratigraphy | attributes, horizon contouring, and amplitude anomalies | Week 15 | 2 |
| 10 | Final Exam | | Week 16 | 2 |
| عد الأسابيع والساعات الفعلية Number of Weeks /and Contact Hours Per Semester | | | 32 | |

| Prac | خطة تنفيذ موضوعات الجانب العملي Practical / Training/ Tutorials/ Exercises Aspects | | | |
|----------------|---|---------------------|----------------------------|--|
| الرقم Order | موضوعات العملي/ المهام / التمارين Practical/ Tutorials/ Exercises Aspects | الأسبوع Week Due | الساعات الفعلية Cont. H | |
| 1 | Seismic/Digital Signals | Week 1 | 2 | |
| 2 | Seismic Refraction Field Lab | Week 2 | 2 | |
| 3 | Seismic Refraction Interpretation | Week 3-4 | 4 | |
| 4 | Seismic Reflection | Week 5 | 2 | |
| 5 | Seismic Reflection Processing | Week 6 | 2 | |
| 6 | Mid lab exam | Week 7 | 2 | |
| 7 | Seismic Reflection Interpretation | Week 10-8 | 6 | |
| 8 | Recognition of hydrocarbon signatures and interpretive "rules-of-thumb" | Week 11 | 2 | |
| 9 | Stratigraphy, attributes, horizon contouring, and amplitude anomalies | Week 12-13 | 4 | |
| 10 | Synthetic seismogram | Week 14 | 2 | |
| 11 | Final lab exam | Week 15 | 2 | |
| | اجمالي الأسابيع والساعات الفعلية Number of Weeks /and Contact Hours Per Semester | 15 | 30 | |

استراتيجيات التعليم والتعلم Teaching Strategies

- Interactive Lectures
- Discussion
- Problem solving
- Case study,
- Computer based teaching
- Student-led Seminars

| Tasks and Assignments الأنشطة والتكليفات | | | | |
|--|--------------------------------|------------------------------|-------------------------|---------------------------|
| | | | | |
| م No | التكليف/ الواجب Assignments | نوع التكليف (فردي/تعاوني) | الدرجة المستحقة Mark | أسبوع التنفيذ Week Due |

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| 1 | | | |
|---|---------------------------|-------------------|--|
| | إجمالي الدرجة Total Score | 15/150 10/ 100 | |

| | Learning Assessment تقويم التعلم | | | |
|---------|-------------------------------------|----------------------------------|----------------|--|
| م No | أساليب التقويم Assessment Method | موعد (أسبوع) التقويم Week Due | الدرجة Mark | الوزن النسبي% Proportion of Final Assessment |
| 1 | Lab Exercises | Weekly | 20 | 13.4% |
| 2 | Participation | Weekly | 10 | 6.7% |
| 3 | Quizzes | End of a topic | 10 | 6.7% |
| 4 | Mid-Term written exam | Week 7 | 20 | 13.3% |
| 5 | Final lab Exam | Week 15 | 20 | 13.3% |
| 6 | Final Exam (theoretical) | Week 16 | 70 | 46.6% |
| | المجموع Total | | | 100.00% |

مصادر التعلم Learning Resources

Required Textbook(s) (المراجع الرئيسة (لا تزيد عن مرجعين)

2. Introduction to Applied Geophysics; H. Robert Burger, Anne F. Sheehan, and Craig H. Jones; W. W. Norton & Company, 2006.

References

- 4. Introduction to Applied and Environmental Geophysics; 2nd Ed.; John M. Reynolds; 2011, John Wiley & Sons Ltd., 696 pp.
- 5. Looking into the Earth: An introduction to geological geophysics; Alan E. Mussett, M. Aftab Khan. Cambridge University Press, 2000.
- 6. Whole Earth Geophysics, Robert J. Lillie, Prentice-Hall Inc., 361 pp.

المصادر الإلكترونية ومواقع الإنترنت .Electronic Materials and Web Sites etc

www.spe.com

http://link.springer.com

http://www.sciencedirect.com

Course Policies:

1 Class Attendance:

- Students are expected to attend classes regularly and promptly.
- The attendance should not be less than 80%.
- If the student has been absent, he is responsible for finding out any missed material by consulting other students or going to the professor's office hours.

2 Tardy:

- Attendance and arriving on time for the class are necessary. If the student is late, he will be

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| | prevented from class. | | |
|---|--|--|--|
| 3 | Exam Attendance/Punctuality: - According to the rules the student gets absent in the exam of the course. | | |
| 4 | Assignments & Projects: - Papers survey or projects should be submitted by the time detriment by the professor. | | |
| 5 | Cheating: - According to the rules, cheating is a serious offense and will always result in an imposition of a penalty. The penalties that can be started from the range of canceling the result of the course to canceling the student's admission. | | |
| 6 | Plagiarism: -Plagiarism is a serious offense and will always result in an imposition of a penalty. The penalties that can be started by making a zero mark for the work. | | |
| 7 | Other policies: -The student should by a commitment by the rules inside class and university. Therefore, he is expected to show respect for his classmate, instructors &others. | | |