







الجمهوريسة اليمنسية وزارة التعليم العالمي والبحث العلمي جـــــامعة صــــنعاء كلية البترول والموارد الطبيعية

### مواصفات مقرر: العملية الترسيبية ونواتجها Course Specification of: Sedimentation Process and Production

G	المعلومات العامة عن المقرر General information about the course						
.1	اسم المقرر Course Title	Sedimentation Process and Production					
.2	رمز المقرر ورقمه	العملية الترسيبية ونواتجها PNGE262					
•2	Course Code and Number						
		الساعات المعتمدة Credit Hours					
.3	الساعات المعتمدة للمقرر	محاضرات	**	سمنار/تمارین		Total	
	Credit Hours	Lecture 2	Practical	Seminar/Tutorial	Training	2	
	المستوى والفصل الدراسي	2 <sup>nd</sup> level, 2 <sup>nd</sup>	d semester	_			
.4	<del></del>	,					
	Study Level and Semester المتطلبات السابقة المقرر (إن	-					
.5	وجدت)						
	Pre-requisites (if any)						
.6	المتطلبات المصاحبة (إن وجدت)	-					
	Co-requisites (if any)	Dotroloum o	nd Nature	al Cag Engineering	·		
.7	البرنامج الذي يدرس له المقرر Program (s) in which the course is offered	Petroleum and Natural Gas Engineering					
.8	لغة تدريس المقرر	English/Ara	bic				
.0	Language of teaching the course						
.9	نظام الدراسة	Semesters					
	Study System	Faculty of Patroloum and Natural Desaurees Puildings					
.10	مكان تدريس المقرر Location of teaching the course	Faculty of Petroleum and Natural Resources Buildings					
.11	اسم معد(و) مواصفات المقرر Prepared by	Prof. Abdulkarim Al-Subbary					
.12	تاریخ اعتماد مجلس الجامعة Date of Approval	2020					

Course Description	وصف المقرر				
وصف المقرر بالإنجليزية	وصف المقرر بالعربية				
This course explains the sedimentation processes and	يشرح هذا المقرر عمليات الترسيب				
sedimentary products (facies) in various clastic					

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factors that influence sedimentary products. These includes an introduction on flow dynamics of sediments, transport mechanisms and changes in the sediment textures, as well as the most important factors affecting on accumulation of sediment beds and its associated sedimentary structures, in addition to the architecture and spatial distribution of sedimentary basins and sediments on land and sea.

Finally, the course summarizes the different depositional system and environments, including sedimentary facies within the bed sequences, which helps the student for better understanding the importance of these products as reservoirs containing the economic resources such as oil, gas, water and minerals.

الترسيب الفتاتية المختلفة، فضلا عن اهم العوامل التي تؤثر على هذه الرواسب. ويتضمن هذا، مقدمة حول ديناميكية تدفق الراسب وآليات النقل والتغيرات في نسيج الرواسب، وأهم العوامل المؤثرة على طبقات الرواسب وما يرتبط بها من هياكل وبنيات رسوبية إضافة إلى التوزيع الهندسي والمكاني لأحواض الترسيب والمكاني الحواض الترسيب

وأخيرا، يلخص المقرر بنبذة عن أنظمة وبيئات الترسيب المختلفة ومبادئ التتابع الطبقي وحدود نماذج السحنات الناتجة يساعد الطالب على فهم أفضل لأهمية هذه الرواسب باعتبارها خزانات تحتوي على الكثير من الموارد الاقتصادية مثل النفط والغاز والمياه والمعادن.

С	مخرجات تعلم المقرر       Course Intended Learning Outcomes (CILOs)						
After	completing the course, the student will be able to:	هاء من دراسة المقرر سوف يكون الطالب قادرا على أن:	بعد الانت				
a1.	Clarify the weathering and erosion, the mechanical, chemical and biological processes that produce the sediments and sedimentary rocks.	يوضح عوامل التجوية والتعرية والعمليات الميكانيكية والكيميانية والبيولوجية التي تنتج الرواسب والصخور الرسوبية.	- a1				
a2.	Identify sedimentary textures and structures in clastic sediments.	يحدد النسيج والبنيات الرسوبية في الرواسب الفتاتية.	-a2				
b1.	interpret depositional processes from observations of sedimentary structures preserved in ancient sedimentary rocks	يفسر عمليات الترسيب من رصد البنيات الرسوبية المحفوظة في الصخور الرسوبية القديمة	-b1				
b2.	Analyze the sedimentary facies and architecture of sediments, and distinguishes between those sediments distributed in a wide range of depositional systems and environments.	يحلل السحنات والأشكال الهندسية للرواسب، ويميز بين تلك الرواسب الموزعة في مجموعة واسعة من أنظمة وبيئات الترسيب المختلفة.	-b2.				
c1.	Employ sequence of sedimentary layers in the environment changes over time (e.g. sea level changes).	يستخدم تسلسل الطبقات الرسوبية في التغيرات البيئة بمرور الوقت (مثل تغيرات مستوى سطح البحر).	- c1				
c2.	Discuss possible controls of the product based on observed sedimentary stacking patterns and stratigraphic architecture	يناقش الضوابط المحتملة للناتج بناءً على أنماط التراص الرسوبية المرصودة وشكل الطبقات	- c2				

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d1.	Use various data to gain understanding of sedimentary systems.	يستخدم البيانات المختلفة لاكتساب فهم أنظمة الترسيب.	- d1
d2.	Write a report after analyzing sedimentary data and discuss it with others to resolve problems.in prompt.	يكتب تقريرًا بعد تحليل البيانات الرسوبية ويناقشها مع الآخرين لحل المشكلات في الحال.	- d2

A 1.			مواءمة مخرجات تعلم المقرر مع
Alignn	nent of CILOs (Course Intended Learning Outcomes) to PILOs (Progra مخرجات التعلم المقصودة من المقرر	im Inten	مخرجات التعلم المقصودة من البرنامج
	(Course Intended Learning Outcomes)		ram Intended Learning Outcomes) (تكتب جميع مخرجات البرنامج كما هي رمزا ونصا
a1	Clarify the weathering and erosion, the mechanical, chemical and biological processes that produce the sediments and sedimentary rocks.	A2	Elucidate/explain fundamental geological principles and concepts in theoretical, practical and vocational situations and the possibility of applying it.
a2	Classify sedimentary textures and structures in clastic sediments.	A4	Describe and explain solutions for geological problems using logical scientific methods and creative thinking.
b1	Interpret depositional processes from observations of sedimentary structures preserved in ancient sedimentary rocks	B2	An ability to link synthesized geological data on a range of spatial and temporal scales to allow for scientific interpretations.
b2	Analyze the sedimentary facies and architecture of sediments, and distinguishes between those sediments distributed in a wide range of depositional systems and environments.	В3	Communicate geological information concisely and accurately using written, visual, and verbal means appropriate to the situation.
c1	Employ sequence of sedimentary layers in the environment changes over time (e.g. sea level changes).	C2	An ability to deal with new and established technologies with efficiency to collect and interpret geological data, recognizing their strengths and limitations.
c2	Discuss possible controls of the product based on observed sedimentary stacking patterns and stratigraphic architecture	C1	Describe and identify common minerals, rocks and fossils in the field and lab, and explain how they formed.
d1	Use various data to gain understanding of sedimentary systems.	D2	Demonstrate the necessary skills of practicing responsible and personal characteristics with discipline, and ability in making decision.
d2	Write a report after analyzing sedimentary data and discuss it with others to resolve problems.in prompt.	D2	Demonstrate the necessary skills of practicing responsible and personal characteristics with discipline, and ability in making

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Intellectual Skills CILOs  Teaching Strategies  Assessment Str  b1 - interpret depositional processes from observations of sedimentary structures preserved in ancient sedimentary rocks  b2 - Analyze the sedimentary facies and architecture of sediments, and  - Class discussion - Exam - Oral question - Oral presents	أولا: ١				
First: Alignment of Knowledge and Understanding CILOs  Assessment Strategies  Teaching Strategies  Teaching Strategies  Assessment Strategies  Teaching Strategies  - Quiz  - Class discussion  - Brain storming  - Oral question  - Oral question  - Oral presentatio  - Reports  Teaching Strategies  - Class discussion  - Practical applications  - Coral question  - Oral question  - Reports  Teaching Strategies  - Class discussion  - Oral question  - Oral question  - Crass discussion  - Teaching Strategies  - Class discussion  - Coral question  - Class discussion  - Coral question  - Class discussion	إستر				
First: Alignment of Knowledge and Understanding CILOs  Assessment Strategies  Teaching Strategies  Assessment Strategies  Teaching Strategies  Teaching Strategies  - Classify the weathering and erosion, the mechanical, chemical and biological processes that produce the sediments and sedimentary rocks.  Classify sedimentary textures and structures in clastic sediments.  - Classify sedimentary textures and structures in clastic sediments.  - Classify sedimentary textures and structures in clastic sediments.  - Classify sedimentary textures and structures in clastic sediments.  - Classify sedimentary textures and structures in clastic sediments.  - Classify sedimentary textures and structures in clastic sediments.  - Practical applications  - Reports  - Practical applications  - Reports  - Reports  - Classify sedimentary fecies and observations of sedimentary structures preserved in ancient sedimentary rocks  - Class discussion  - Class discussion  - Class discussion  - Class discussion  - Coral question  - Class discussion  - Coral question  - Oral presentary  - Oral question  - Oral presentary	إستر				
Assessment Strategies   Teaching Strategies   Teaching Strategies     Clarify the weathering and erosion, the mechanical, chemical and biological processes that produce the sediments and sedimentary rocks.   Classify sedimentary textures and structures in clastic sediments.   - Lectures   - Class discussion   - Oral question   - Oral presentation   - Practical applications   - Reports   - Reports	-				
Assessment Strategies   Teaching Strategies   Teaching Strategies     Clarify the weathering and erosion, the mechanical, chemical and biological processes that produce the sediments and sedimentary rocks.   Classify sedimentary textures and structures in clastic sediments.   - Lectures   - Class discussion   - Oral question   - Oral presentation   - Practical applications   - Reports   - Reports	egies				
mechanical, chemical and biological processes that produce the sediments and sedimentary rocks.  a2 - Classify sedimentary textures and structures in clastic sediments.  - Class discussion - Brain storming - Directed self-study - Practical applications  - Practical applications  - Practical applications  - Coral presentation - Oral presentation - Reports  - Reports  - Reports  - Class discussion - Oral question - Oral presentation - Reports  - Reports  - Class discussion - Oral presentation - Reports  - Reports  - Class discussion - Oral presentation - Reports  - Reports  - Class discussion - Oral presentation - Reports  - Reports  - Class discussion - Oral presentation - Oral question - Oral question - Oral question - Oral question - Oral presentation - Oral presentation - Oral question - Oral					
Second: Alignment of Intellectual Skills CILOs    Intellectual Skills CILOs	18				
Intellectual Skills CILOs  Teaching Strategies  Assessment Str  b1 - interpret depositional processes from observations of sedimentary structures preserved in ancient sedimentary rocks  b2 - Analyze the sedimentary facies and architecture of sediments, and  - Lectures - Class discussion - Brain storming - Oral question - Oral presents					
b1 - interpret depositional processes from observations of sedimentary structures preserved in ancient sedimentary rocks  b2 - Analyze the sedimentary facies and architecture of sediments, and  - Lectures - Class discussion - Exam - Oral question - Oral presentary facies and -	إستراتيجية التقويم				
distinguishes between those sediments distributed in a wide range of depositional systems and environments.  - Homework					
ثالثًا: مواءمة مخرجات تعلم المقرر (المهارات المهنية والعملية) بإستراتيجية التدريس والتقويم: Third: Alignment of Professional and Practical Skills CILOs					
اتيجية التقويم إستراتيجية التعليم والتعلم مخرجات المقرر/ المهارات المهنية والعملية Professional and Practical Skills CILOs Strategies Teaching Strategies Asses					
c1- Employ sequence of sedimentary layers in the environment changes over time (e.g. sea level changes).  Presentations Short essays Oral question	إستر				
- Discuss possible controls of the product based on observed sedimentary stacking patterns and stratigraphic architecture - Brain storming - Directed self-study - Directed self-study	إستر				

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	رابعا: مواءمة مخرجات تعلم المقرر (المهارات العامة) بإستراتيجية التدريس والتقويم:					
Fourth	n: Alignment of Transferable (Gener	al) Skills CILOs				
7	مخرجات المقرر Fransferable (General) Skills CILOs	إستراتيجية التعليم و التعلم	إستراتيجية التقويم Strategies Assessment			
		Strategies Teaching				
d1-	Use various data to gain understanding of sedimentary systems.	Instructional conversation Brain Storm Group assignment	Presentations Oral question Project report evaluation			
d2-	Write a report after analyzing sedimentary data and discuss it with others to resolve problems.in prompt.	Presentation Seminar	Evaluation of Group assignment			

C	محتوى المقرر Course Content					
	Tموضوعات الجانب النظري	heoretical Aspect				
الرقم Order				الساعات الفعلية Contact Hours	رموز مخرجات التعلم للمقرر (CILOs)	
1	Basic Concepts of the Sedimentary Rocks.  • Introduction to Sedimentology; sedimentary cycles, weathering processes and sediment production		WEEK 01	2	a1, a2	
2	Fundamental Classification and Textures of the Sedimentary Rocks.	<ul><li> Classification of siliciclastic rocks</li><li> Sediment Texture and Maturity</li></ul>	WEEK 02	2	a1, a2, b1, b2,	
3	Process of Transportation and Sedimentation	introduction to fluid mechanics; grain transport, sediment gravity flows and deposition.	WEEK 03	2	a1, b1, c1, c2, d1	
4	Processes of Sedimentary Structures	<ul> <li>Bed forms and sedimentary structures</li> <li>soft sediment deformation structures</li> </ul>	WEEK 04	2	a1, b1, c2, d1	
5	Processes of Sedimentation Product	Physical conditions (Nature of the depositing medium rough and quiet water environments and current Velocity).	WEEK 05	2	a1, b1, c2, d1	
		<ul> <li>Chemical conditions (Eh, PH Salinity and Temperatures).</li> </ul>	WEEK 06	2	a1, b1, c2, d1	
6	Rock Diagenesis	Clastic rock diagenesis: porosity, and permeability characteristics.	WEEK 07	2	a1, b1, b2, c1, c2, d1	
7	<b>Sedimentary Depositional</b>	continental depositional systems	WEEK 08	2	a1, b1, b2,	

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	Systems	Fluvial depositional systems.			c1, c2, d1
		Marine and deltaic depositional systems; bioturbation	WEEK 09	2	a1, b1, b2, c1, c2, d1
8	Terrigenous Sedimentary	Continental environments (Terrestrial and aqueous)	WEEK 10	2	a1, b1, b2, c1, c2, d1
8 Depositional Environments	_	Transitional and Marine environments	WEEK11	2	a1, b1, b2, c1, c2, d1
9	Introduction to the Stratigraphic Successions	The nature of sedimentation through time: unconformities and other stratigraphic surfaces	WEEK12	2	a1, b1, b2, c1, c2, d1, d2
10	The Concept of Facies	• Facies concept and Processes (Physical, chemical, & biological) operating in the depositional environment.	WEEK 13	2	a1, b1, b2, c1, c2, d1, d2
	and Clastic Reservoirs	<ul><li> Facies analysis</li><li> Clastic Reservoirs</li></ul>	WEEK 14	2	a1, b1, b2, c1, c2, d1, d2
	عدد الأسابيع والساعات الفعلية Number of Weeks /and Contact Hours Per Semester			28	

Pract	Practical Aspect (if any) (ان وجدت) الموضوعات العملية					
الرقم Order	التجارب العملية/ التمارين / تدريبات Practical / Exercises/Tutorials topics	عدد الأسابيع Number of Weeks	الساعات الفعلية Contact Hours	رموز مخرجات التعلم Course ILOs		
	NA	-	-	ı		
	إجمالي الأسابيع والساعات الفعلية Number of Weeks /and Contact Hours Per Semester	NA	NA			

### استراتيجيات التعليم والتعلم Teaching Strategies

- Lectures
- Class Discussion
- Demonstration
- Brain storm
- Problem solving
- Case study,
- Seminars
- Tutorial
- Directed self-study

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]	Tasks and Assignments الأنشطة والتكليفات					
r No	التكليف/ الواجب Assignments/ Tasks	الدرجة المستحقة Mark	أسبوع التنفيذ Week Due	مخرجات التعلم CILOs (symbols)		
	Home work	Share	5	Bi-weekly	a1,a2,b1,b2,c1,c2	
	Project and Report	Individually	5	Week 10	all	
إجمالي الدرجة Total Score		10				

	Learning Assessment	تقييم التعلم			
الرقم No.	أنشطة التقييم Assessment Tasks	أسبوع التقييم Week due	الدرجة Mark	نسبة الدرجة إلى الدرجة النهائية Proportion of Final Assessment	مخرجات التعلم CILOs (symbols)
1	Lecture attendance and class discussion	Weekly	5	5%	all
2	Quizzes (theoretical) and homework	Bi-weekly	10	10%	a1,a2,b1,b2,c1,c2
3	Mid-Term written exam	Week 7	10	10%	all
4	Project and Report (theoretical)	Week 10	5	5%	all
5	Final Exam (theoretical)	Week 16	70	70%	all
	الإجمالي Total	-	100	%100	

### Learning Resources مصادر التعلم APA (اسم المؤلف، سنة النشر، اسم الكتاب، دار النشر، بلد النشر).

#### Required Textbook(s) (المراجع الرئيسة (لا تزيد عن مرجعين)

- Prothero, D.R., and Schwab, F., 2014, Sedimentary Geology: An Introduction to Sedimentary Rocks and Stratigraphy, 3rd edition: W.H. Freeman and Company, New York.
- 2. Boggs, S., 2011. Principles of Sedimentology and Stratigraphy. (5th edition) Prentice Hall, Englewood Cliffs, New Jersey

### المراجع المساندة Essential References

- Boggs, S. Jr. (2009). Petrology of sedimentary rocks. Cambridge University Press, 2nd Edition, 600 p.
- Nichols, G., 2009, Sedimentology and Stratigraphy (2<sup>nd</sup> Edition), Wiley-Blackwell Publication.
- Leeder, M. R., 2011, Sedimentology and Sedimentary Basins From Turbulence to Tectonics, Wiley-Blackwell.
- 4. Reading H.G. (2004), Sedimentary Environments: Processes, Facies and Stratigraphy . third edition-Blackwell Science, pp.689.
- Tucker, M.E., 2011, Sedimentary Rocks in the Field: A Practical Guide, 4th edition: John Wiley & Sons, New York (optional)

#### المصادر الإلكترونية ومواقع الإنترنت. Electronic Materials and Web Sites etc

https://en.wikipedia.org/wiki/Geology

https://en.wikipedia.org/wiki/Sedimentary rock

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	الضوابط والسياسات المتبعة في المقرر Course Policies
1	حضور الفعاليات التعليمية Class Attendance
	- Students are expected to attend classes regularly and promptly.
	- The attendance should not be less than 80%.
	- If the student has been absent, he is responsible for finding out any missed material by consulting other students or going to the professor's office hours.
2	الحضور المتأخر
	Attendance and arriving on time for the class are necessary. If the student is late, he will be prevented from class.
3	Exam Attendance/Punctuality ضوابط الامتحان
	- According to the rules the student gets absent in the exam of the course.
4	التعيينات والمشاريع Assignments & Projects
	Papers survey or projects should be submitted by the time detriment by the professor.
5	Cheating List
	According to the rules, cheating is a serious offense and will always result in an imposition of a
	penalty. The penalties that can be started from the range of canceling the result of the course to canceling the student's admission.
6	Plagiarism الانتحال
	Plagiarism is a serious offense and will always result in an imposition of a penalty. The penalties that can be started by making a zero mark for the work.
7	سیاسات اُخری Other policies
	The student should by a commitment by the rules inside class and university. Therefore, he is expected to show respect for his classmate, instructors &others.









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قسم/ برنامج: هندسة النفط والغاز الطبيعي

العام الجامعي: 2019-2020م

### خطة مقرر: العملية الترسيبية ونواتجها Course Plan (Syllabus): Sedimentation Process and Production

Information about Fa	aculty Member Responsible for	the C	ourse_	ذ المقرر	ىن أستا	لومات ع	مع
الاسم Name	Prof. AbdulKarim Al-Subbary	.,	ت المك سبوعيا) Office He				
المكان ورقم الهاتف Location &Telephone No.	Sana'a University +967 733 63 68 31	السبت SAT	الأحد SUN	الاثنين MON	الثلاثاء TUE	الأربعاء WED	الخميس THU
البريد الإلكتروني E-mail	aalsubbari@yahoo.com						

	General information about the course.	امة عن المقرر	معلومات ع	4		
.1	اسم المقرر		imentatio	n Process and P ملية الترسيبية و		1
	Course Title رمز المقرر ورقمه		4.	PNGE262	<u> </u>	
.2	Course Code and Number					
		Cred	ة ditHours	لساعات المعتمد	11	. Ilas VI
.3	الساعات المعتمدة للمقرر CreditHours	محاضرات Lecture	عملي Practical	سمنار/تمارین Seminar/Tutorial	تدریب Training	الإجمالي Total
		2	-	=	-	2
.4	المستوى والفصل الدراسي Study Level and Semester	2 <sup>nd</sup> level, 2 <sup>n</sup>	<sup>d</sup> semester			
.5	المتطلبات السابقة للمقرر-Pre	-				
.6	المتطلبات المصاحبة (إن وجدت)- Co -	-				
.7	البرنامج الذي يدرس له المقرر Program (s) in which the course is offered	BSc in Petro	oleum and	Natural Gas Eng	ineering	
.8	لغة تدريس المقرر Language of teaching the course	English/Ara	lbic			
.9	مكان تدريس المقرر Location of teaching the course	Faculty of P	etroleum :	and Natural Reso	urces Bui	ldings

#### وصف المقرر Course Description

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This course explains the sedimentation processes and sedimentary products (facies) in various clastic depositional environment, and the most important factors that influence sedimentary products. These includes an introduction on flow dynamics of sediments, transport mechanisms and changes in the sediment textures, as well as the most important factors affecting on accumulation of sediment beds and its associated sedimentary structures, in addition to the architecture and spatial distribution of sedimentary basins and sediments on land and sea.

Finally, the course summarizes the different depositional system and environments, including sedimentary facies within the bed sequences, which helps the student for better understanding the importance of these products as reservoirs containing the economic resources such as oil, gas, water and minerals.

يشرح هذا المقرر عمليات الترسيب والمنتجات الرسوبية (السحنات) في بيئات الترسيب الفتاتية المختلفة، فضلا عن أهم العوامل التي تؤثر على هذه الرواسب. ويتضمن هذا، مقدمة حول ديناميكية تدفق الراسب وآليات النقل والتغيرات في نسيج الرواسب، و أهم العوامل المؤثرة على طبقات الرواسب وما يرتبط بها من هياكل وبنيات رسوبية إضافة إلى التوزيع والمكاني المحواض الترسيب والمكاني المحواض الترسيب والمكاني المحواض الترسيب

وأخيرا، يلخص المقرر بنبذة عن أنظمة وبيئات الترسيب المختلفة ومبادئ التتابع الطبقي وحدود نماذج السحنات الناتجة يساعد الطالب على فهم أفضل لأهمية هذه الرواسب باعتبارها خزانات تحتوي على الكثير من الموارد الاقتصادية مثل النفط والغاز والمياه والمعادن.

Course Intended Learning Outcomes	s (CILOs) مخرجات تعلم المقرر
After completing the course, the student will be able to:	بعد الانتهاء من دراسة المقرر سوف يكون الطالب قادرا على أن:
<b>a1.</b> Clarify the weathering and erosion, the mechanical,	a1 - يوضح عوامل التجوية والتعرية والعمليات الميكانيكية
chemical and biological processes that produce the	والكيميائية والبيولوجية التي تنتج الرواسب والصخور
sediments and sedimentary rocks.	الرسوبية.
a2. Classify sedimentary textures and structures in	a2_يصنف النسيج والبنيات الرسوبية في الرواسب الفتاتية.
clastic sediments.	
<b>b1.</b> interpret depositional processes from observations	b1 _ يفسر عمليات الترسيب من رصد البنيات الرسوبية
of sedimentary structures preserved in ancient	المحفوظة في الصخور الرسوبية القديمة
sedimentary rocks	
b2. Analyze the sedimentary facies and	
architecture of sediments, and distinguishes	b2_ يحلل السحنات والأشكال الهندسية للرواسب، ويميز بين
between those sediments distributed in a wide	تلك الرواسب الموزعة في مجموعة واسعة من أنظمة
range of depositional systems and	وبيئات الترسيب المختلفة.
environments.	
<b>c1.</b> Employ sequence of sedimentary layers in the	c1 - يستخدم تسلسل الطبقات الرسوبية في التغيرات
environment changes over time (e.g. sea level	البيئة بمرور الوقت (مثل تغيرات مستوى سطح البحر).
changes).	

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<b>c2.</b> Discuss possible controls of the product based on observed sedimentary stacking patterns and stratigraphic architecture	الرسوبية المرصودة وشكل الطبقات
<b>d1.</b> Use various data to gain understanding of sedimentary systems.	d1 - يستخدم البيانات المختلفة لاكتساب فهم أنظمة الترسيب.
<b>d2.</b> Write a report after analyzing sedimentary data and discuss it with others to resolve problems.in prompt.	d2 - يكتب تقريرًا بعد تحليل البيانات الرسوبية ويناقشها مع الآخرين لحل المشكلات في الحال.

### Course Contentمحتوى المقرر

The	عات النظرية oretical Aspect	خطه تنفيد الموضو		
ا <b>لرقم</b> Order	<b>الوحدات</b> (الموضوعات الرئيسة) Units	الموضوعات التفصيلية Sub Topics	الأسبوع Week Due	الساعات الفعلية Con. H
1	Basic Concepts of the Sedimentary Rocks.	• Introduction to Sedimentology; sedimentary cycles, weathering processes and sediment production	WEEK 01	2
2	Fundamental Classification and Textures of the Sedimentary Rocks.	<ul><li>Classification of siliciclastic rocks</li><li>Sediment Texture and Maturity</li></ul>	WEEK 02	2
3	Process of Transportation and Sedimentation	• introduction to fluid mechanics; grain transport, sediment gravity flows and deposition.	WEEK 03	2
4	Processes of Sedimentary Structures	<ul><li>Bed forms and sedimentary structures</li><li>soft sediment deformation structures</li></ul>	WEEK 04	2
5	Processes of Sedimentation Product	<ul> <li>Physical conditions</li> <li>(Nature of the depositing medium rough and quiet water environments and current Velocity).</li> </ul>	WEEK 05	2
		<ul> <li>Chemical conditions (Eh, PH Salinity and Temperatures).</li> </ul>	WEEK 06	2
	Mid Exam	Written Exam	WEEK 07	2
6	Rock Diagenesis	Clastic rock diagenesis: porosity, and permeability characteristics.	WEEK 08	2
7	Sedimentary Depositional	continental depositional systems Fluvial depositional systems.	WEEK 09	2
,	Systems	Marine and deltaic depositional systems; bioturbation	WEEK 10	2
8	Terrigenous Sedimentary Depositional Environments	Continental environments (Terrestrial and aqueous)	WEEK11	2
	Depositional Environments	Transitional and Marine environments	WEEK12	2
9	Introduction to the Stratigraphic Successions	The nature of sedimentation through time: unconformities and other stratigraphic surfaces	WEEK 13	2

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	The Concept of Facies and	• Facies concept and Processes (Physical, chemical, & biological) operating in the depositional environment.	WEEK 1	2
	Clastic Reservoirs	<ul><li> Facies analysis</li><li> Clastic Reservoirs</li></ul>	WEEK 1	5 2
	Final Exam	Written Exam	WEEK 1	<b>6 2</b>
Drac	Number of Weeks /and	عدد الأسابيع والسر Contact Hours Per Semester وضوعات الجانب العمليercises Aspects	16	32
Fiac	tical / Training/ Tutorials/ Exc	Telses Aspects 2 , , 3-3	*	
ا <b>لرقم</b> Order		موضو عات العملي/ المه rials/ Exercises Aspects	الأسبوع Week Due	الساعات الفعلية Cont. H
		NA		
		إجمالي الأسابيع و Contact Hours Per Semester	NA	

### Teaching Strategies استراتيجيات التعليم والتعلم

- Lectures
- Class Discussion
- Demonstration
- Brain storm
- Problem solving
- Case study,
- Seminars
- Tutorial
- Directed self-study

	الأنشطة والتكليفات Fasks and Assignments				
r No	التكليف/ الواجب Assignments/ Tasks	نوع التكليف (فردي/ تعاوني)	الدرجة المستحقة Mark	أسبوع التنفيذ Week Due	مخرجات التعلم CILOs (symbols)
	Home work	Share	5	Bi- weekly	a1,a2,b1, b2,c1,c2
	Project and Report	Individually	5	Week 10	all
	إجمالي الدرجةTotal Score		10		

	Learning Assessment	تقييم التعلم			
الرقم No.	أنشطة التقييم Assessment Tasks	أسبوع التقييم Week due	الدرجة Mark	نسبة الدرجة إلى الدرجة النهائية Proportion of Final Assessment	مخرجات التعلم CILOs (symbols)
1	Lecture attendance and class discussion	Weekly	5	5%	all

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2	Quizzes (theoretical) and homework	Bi-weekly	10	10%	a1,a2,b1,b2,c1,c2
3	Mid-Term written exam	Week 7	10	10%	all
4	Project and Report (theoretical)	Week 10	5	5%	all
5	Final Exam (theoretical)	Week 16	70	70%	all
	الإجمالي Total		100	%100	

#### مصادر التعلم Learning Resources

توثق المراجع حسب نظام APA (اسم المؤلف، سنة النشر، اسم الكتاب، دار النشر، بلد النشر).

### Required Textbook(s) (المراجع الرئيسة (لا تزيد عن مرجعين)

- 1. Prothero, D.R., and Schwab, F., 2014, Sedimentary Geology: An Introduction to Sedimentary Rocks and Stratigraphy, 3rd edition: W.H. Freeman and Company, New York.
- 2. Boggs, S., 2011. Principles of Sedimentology and Stratigraphy. (5th edition) Prentice Hall, Englewood Cliffs, New Jersey

#### المراجع المساندة Essential References

- 1. Boggs, S. Jr. (2009). Petrology of sedimentary rocks. Cambridge University Press, 2nd Edition, 600 p.
- 2. Nichols, G., 2009, Sedimentology and Stratigraphy (2<sup>nd</sup> Edition), Wiley-Blackwell Publication.
- Leeder, M. R., 2011, Sedimentology and Sedimentary Basins From Turbulence to Tectonics, Wiley-Blackwell.
- 4. Reading H.G. (2004), Sedimentary Environments: Processes, Facies and Stratigraphy . third edition-Blackwell Science. pp.689.
- 5. Tucker, M.E., 2011, Sedimentary Rocks in the Field: A Practical Guide, 4th edition: John Wiley & Sons, New York (optional)

#### المصادر الإلكترونية ومواقع الإنترنت. Electronic Materials and Web Sites etc

https://en.wikipedia.org/wiki/Geology

https://en.wikipedia.org/wiki/Sedimentary\_rock

	Course Policies الضوابط والسياسات المتبعة في المقرر
1	Class Attendance حضور الفعاليات التعليمية
	<ul> <li>Students are expected to attend classes regularly and promptly.</li> <li>The attendance should not be less than 80%.</li> <li>If the student has been absent, he is responsible for finding out any missed material by consulting other students or going to the professor's office hours.</li> </ul>
2	الحضور المتأخر Tardy
	- Attendance and arriving on time for the class are necessary. If the student is late, he will be prevented from class.
3	فيوابط الامتحان Exam Attendance/Punctuality
	According to the rules the student gets absent in the exam of the course.
4	التعيينات والمشاريع Assignments & Projects
	- Papers survey or projects should be submitted by the time detriment by the professor.
5	<u>Cheating</u>
	- According to the rules, cheating is a serious offense and will always result in an imposition of a penalty. The penalties that can be started from the range of canceling the result of the course to canceling the student's admission.

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6	Plagiarism
	Plagiarism is a serious offense and will always result in an imposition of a penalty. The penalties
	that can be started by making a zero mark for the work.
7	سیاسات اُخری Other policies