#### **Faculty Of Veterinary Medicine**









## **Course Specification of Histology (1)**

I	. Course Identification and General I	nformation	:			
1	Course Title:	Histology (1)				
2	Course Number & Code:		A	NT233		
			C.I	H		Tota
3	Credit hours: 3	Theoreti	Practica	Trainin	Semina	Tota
3	Credit nours: 5	cal	l	g	r	1
		2	1	0	0	3
4	Study level/ semester at which this course is offered:	Second Year: First Semester				
5	Pre -requisite (if any):		I	FR112		
6	Co –requisite (if any):			None		
7	Program (s) in which the course is offered:		Veterin	ary Medicir	ne	
8	Language of teaching the course:	English				
9	Location of teaching the course:	Faculty of Veterinary Medicine				
10	Prepared by:	Dr. Sal	Dr. Saleh Ahmed Mohammed Ali Alomaisi			nisi
11	Date of approval:					

### **II.** Course description:

Histology course, the students will acquire the scientific knowledge about the cell components and histological structure of different tissues and systems of domestic animals. As well, as gain the skills to differentiate different tissues with routine and special stain under light microscopes. Also has been to compare the histologic structure of organs in a variety of domestic animals. Wherever differences exist, we have tried to provide examples that are characteristic of a particular group of animals. Describe the methods of studying cells and tissues. Mention and describe the specific characteristic of cell components in relation to the functions of each component. Appreciate the reflection of the method

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used on the picture observed and become familiar (with the various methods and their applications.

II	III. Intended learning outcomes (ILOs) of the course:				
<b>(A)</b>	<b>Knowledge and Understanding:</b>				
Aligr	nment of Course Intended Learning Outcomes (CILOs) to and Un			nes (PILOs) in: Knowledge	
Prog	gram Intended Learning Outcomes (Sub- PILOs) in: Knowledge and Understanding	Cou	rse Intended Learning Knowledge and U	g Outcomes (CILOs) in: Understanding	
After	completing this program, students will be able to:	After	completing this course, stu	dents will be able to:	
A1-	Demonstrate a sound knowledge and understanding of concepts and principles of general culture, basic science, and that support veterinary medicine.	a1-	Define and describe characteristics of nor	•	
A2-	Clarifies basic concepts, principles, and theories related to animal production, animal health and nutrition, behavior management, breeding and care that is related to animal ethical codes.	a2- Define the microscopic structure of the four basic body tissues (Epithelial, Connective, muscular and nervous tissues).			
	<b>Teaching And Assessment Metho</b>				
	nment of Learning Outcomes of Knowledge and rse Intended Learning Outcomes (CILOs)	d Und	lerstanding to Teaching a Teaching	And Assessment Methods:  Methods of assessment	
Coun	in Knowledge and Understanding	stra	ategies/methods to be used	victious of assessment	
comp	leting this course, students will be able to:		Lectures	The written test	
a1-	Define and describe the histological characteristics of normal cells.	Practical application (Labs) Dialogue and		(Monthly, Midterm, Final) Short tests (Quizzes)	
a2-	Define the microscopic structure of the four basic body tissues (Epithelial, Connective, muscular and nervous tissues).	d S S	discussion Scientific trips Simulation and demos Brainstorming	Oral tests Practical tests (Lab Test)Projects Presentations	

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Self education	

<b>(B)</b>	(B) Intellectual Skills:				
Aligni	ment of Course Intended Learning Outcomes (CILOs) to I	rogran	n Intended Learning Outcomes	(PILOs) in: Intellectual skills	
Pro	gram Intended Learning Outcomes (Sub-	C		g Outcomes (CILOs) of	
1.0	PILOs) in Intellectual skills	1.0	Intellectu		
After	completing this program, students will be able to:	After	completing this course, stud	ents will be able to:	
B1-	Competently practices analytical and critical thinking skills in studying and assessing health problems and reading the results of animal medical examinations that is related to sciences.	b1-	Differentiate between structures of differ histological data.	the normal histological rent tissues based on	
B2-	Predicts an appropriate medical diagnosis for the most common disease states through analysis of clinical story data and the results of medical examinations of a sick animal.	gh llts microscopic features of cells and tissues.			
A 1:	Teaching And Assessment Meth			0	
		lls to Teaching Methods and Assessment Methods:			
Cou	rse Intended Learning Outcomes (CILOs) in Intellectual Skills.	Teac	ching strategies/methods to be used	Methods of assessment	
After	completing this course, students will be able to:	Ι	ectures	The written test	
b1-	Differentiate between the normal histological structures of different tissues based on histological data.	F (: I	Practical application Labs) Dialogue and discussion	Oral tests Practical tests Note the performance	
b2-	Select appropriate methods to reveal specific microscopic features of cells and tissues.	S E S F	cientific trips imulation and demos Brainstorming lelf education Research costs and rojects	Achievement file (Accomplishments) Evaluation of reports Evaluating student presentations	

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<b>(C)</b>	<b>Professional and Practical Skills:</b>				
Align	Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills				
	Program Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills (CILOs) in Professional and Practical Skills				
After	completing this program, students will be able to:	After	completing this cour	se, students will be able to:	
C1-	Accurately records a comprehensive pathological story of a sick animal including information on healthy behavior and the necessary checks.	c1-	*	of specimen taken its g and stained sections for examination.	
C2-	Practices practical, diagnostic, clinical and research skills, including the collection of samples in various fields of veterinary medicine and related sciences, in a safe and effective manner, taking into account the ethics of the profession.	c2-		nistological microscopic arious tissues of animals,	
	ching And Assessment Methods For Achieving ment of Learning Outcomes of Professional and Practical Ski			ent Methods:	
	Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills		Teaching ategies/methods to be used	Methods of assessment	
After	completing this course, students will be able to:		Practical application	<ul><li>Practical tests</li><li>Note the</li></ul>	
c1-	Use the procedure of specimen taken its processing, cutting and stained sections for light microscopic examination.	•	(Labs) Problem Solving Cooperative	performance The written test Oral tests	
с2-	Perform the histological microscopic examination of various tissues of animals, birds.	•	learning and working groups Scientific trips Case Study Field and clinical training Simulation and practical presentations	<ul> <li>Achievement file</li> <li>Evaluation of reports</li> <li>Evaluating student presentations</li> </ul>	

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	Research costs     and projects
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<b>(D)</b>	General / Transferable Skills:			
A	Alignment of Course Intended Learning Outcomes (CILOs) to Pr Transfer			PILOs) in: General and
,	gram Intended Learning Outcomes (PILOs) in General / Transferable skills		General / Trans	
D1-D2-	Communicates effectively with other fellow professions and animal owners and expresses his ideas clearly and objectively.  Develops his scientific, professional, research capabilities on his own, and follows what is emerging in his field of specialization, including computer applications and information and	d1-		ely with other fellow owners and expresses his ively.
Teaching And Assessment Methods For Achieving Learning Outcomes:  Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Me				
After o	Communicates effectively with other fellow professions and animal owners and expresses his ideas clearly and objectively.	• ;	Dialogue and discussion Cooperative learning and working groups Scientific trips Research costs and	<ul> <li>Achievement file</li> <li>Evaluation of reports</li> <li>Evaluating student presentations.</li> <li>Note the</li> </ul>
d2-	Impress teamwork to get a specific task in histology	• ;	projects Self education Demo and practical presentations Problem Solving	performance.  Practical tests. (Lab Test)

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### **IV.** Course Content:

## 1 – Course Topics/Items:

### a - Theoretical Aspect

Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	Contact hours
1	Cytology and histochemistry	a1- a2- b1- b2-c1- c2- d1- d2		1	2
2	Epithelial tissues	a1- a2- b1- b2-c1- c2- d1- d2		2	4
3	Connective tissue	a1- a2- b1- b2-c1- c2- d1- d2		2	4
4	Lymphatic tissue& immunity	a1- a2- b1- b2-c1- c2- d1- d2		1	2
5	Muscular tissue	a1- a2- b1- b2-c1- c2- d1- d2		1	2
6	Blood and bone marrow	a1- a2- b1- b2-c1- c2- d1- d2		2	4
7	Nervous tissues	a1- a2- b1- b2-c1- c2- d1- d2		2	4
8	Cardio vascular system	a1- a2- b1- b2-c1- c2- d1- d2		1	2
9	Cartilage and Bone	a1- a2- b1- b2-c1- c2- d1- d2		2	4
	Number of Wee	eks /and Units Per Sem	ester	14	28

	b- Training Aspect:			
Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours
1	Histological Techniques	a1- a2- b1- b2-c1- c2- d1- d2	1	2
2	Cytology	a1- a2- b1- b2-c1- c2- d1- d2	1	2

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3	Epithelial tissue	a1- a2- b1- b2-c1- c2- d1- d2	2	4
4	Connective tissue	a1- a2- b1- b2-c1- c2- d1- d2	1	2
5	Cartilage and Bone	a1- a2- b1- b2-c1- c2- d1- d2	1	2
6	Lymphatic tissue& immunity	a1- a2- b1- b2-c1- c2- d1- d2	1	2
7	Muscular tissue	a1- a2- b1- b2-c1- c2- d1- d2	1	2
8	Blood and bone marrow	a1- a2- b1- b2-c1- c2- d1- d2	1	2
9	Nervous tissues	a1- a2- b1- b2-c1- c2- d1- d2	2	2
10	Cardio vascular system	a1- a2- b1- b2-c1- c2- d1- d2	2	4
11	Review	a1- a2- b1- b2-c1- c2- d1- d2	1	2
	Number of Weeks /and Units P	er Semester	14	28

### V. Teaching strategies of the course:

- In class lectures using PowerPoint presentation
- In class/lab quiz
- Written exams will take place during the semester
- Practical session on histopathological slides and or tissue
- Student will be encouraged to work together in groups
- Oral Exam

#### **3-Assessment Methods:**

- 1.Quizzes should take place for lectures/labs at least once a week with a total of 20 quizzes through the semester (100 points)
- 2. Three written exams through the semester (100 points each)
- 3. Practical exam on histopathological slides or tissue specimens (100 points)

### **Grading Scale:**

Grades are awarded on a scale from A to F, where A is the best grade(90-100) and F is a fail (<50).

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V	VI. Schedule of Assessment Tasks for Students During the Semester:					
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)	
1	Participation quizzes and assignments	1-12	10	10%	a1- a2- b1- b2-c1- c2- d1- d2	
2	Mid-semester exam	7	10	10%	a1- a2- b1- b2-c1- c2- d1- d2	
3	Practice exam	13	20	20%	a1- a2- b1- b2-c1- c2- d1- d2	
5	Oral exam	13	5	5%	a1- a2- b1- b2-c1- c2- d1- d2	
	Final Exam	16	55	55%	a1- a2- b1- b2-c1- c2- d1- d2	
	Total		100	100%		

VII. Students' Support:-	
Office Hours/week	Other Procedures (if any)
Saturday-Wednesday from 8:00 a.m9:00 a.m.	Student can contact me via email

## VIII. Learning Resource (MLA style or APA style)S:

1- Required Textbook(s) ( maximum two )

Course Notes

Lecture notes (printed): Basic Veterinary Histology

Notes on histology and Colored Atlas of Histology by staff members of

histology Department

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#### 2- Recommended Readings and Reference Materials

Bloom, W. and D. W. Fawcett (1994): Textbook of Histology; 12th Ed. W. B. Saunders C., Philadelphia.

Cheville, N.F. and Stasko, J. (2014): Techniques in Electron Microscopy of Animal Tissue. Veterinary Pathology, 51(1):28-41.

Cormack, H.D. (1987): A text book of Histology, 9th edition, Lippincott, J.B. Company.

Drury, R.A.B. and Wallington, E.A. (1980): Carleton's histological technique. Fifth Ed. Oxford University. USA.

Eurell, J.A. and Frappier, B.L. (2006): Dellmann's textbook of veterinary histology. Sixth edition. Blackwell, USA. Pp (156-158)(337-338).

Fawcett(1994):A Text Book of Histology,12th ed.Chapman and Hall,New York,London. Pears,A.G.E.(1985): Histochemistery theoretical and applied,4th ed.Churchill Livingstone,Melbourne and New York.

Junqueira, Carneino and Kelly (1995): Basic Histology, 7th ed.Librairrie du liban and lang buruit,London,New York.

Nomina Histologica Veterinaria (2017): International committee on veterinary Histological Nomenclature (ICVHN). General assemble of the world association of veterinary anatomists, 2018 by the General Assembly of the WAVA. 1stEd., Hannover (Germany), Columbia, MO (U.S.A.), Ghent (Belgium), Sapporo (Japan).

Suvarna, S.K., Layton, c. and Bancroft, J.D. (2019): Bancroft's theory and practical of histological techniques. Eighth ed. Elsevier. China, ISBN: 978-0-7020-6864-5.

#### 3- Essential References

Bloom, W. and Fawcett, W. (1997): Concise Histology, Chapman and Hall, New York and London. Cormack, D.H. (1997): Essential Histology, Lippincoff-Raven, Philadelphia and New York.

Dellmann, H.D. and Brown, E.M. (1998): Textbook of Veterinary Histology, 5th Edition, Williams Wilkins, Philadelphia and London.

Junqueira Histology Textstack, Eighth Edition, by Junqueira, Carneiro and Kelley.

Leslie, P.G., James, L.H. and Judy, M.S. (1993): Cell Biology and Histology, 2nd Edition, Williams Wilkins, Philadelphia and London.

#### 4- Electronic Materials and Web Sites etc.

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Periodicals and Web Sites of histology, http://www.med-edonline.org/ http://www.histology.to/links.html www.pubmed.com
Science direct
Students are free to search online for any available course materials related to the course subjects and taught lectures in the class.
5- Other Learning Material:
-

X.	Course Policies:
1	Class Attendance:
	MANDATORY TO ATTEND ALL COURSE LECTURES AND LABS
2	Tardiness:
2	Not allowed at all. Students must be in class or in the practical session 10 minutes prior to
	the beginning of lectures or practical session.
	the beginning of feetures of practical session.
3	Exam Attendance/Punctuality:
	Attendance is mandatory; absence is accepted with valid excuse.
4	Assignments & Projects:
	All assignments and projects are to be submitted on their due date. Any assignment turned in after the due date will not be accepted without valid and reasonable excuse.
5	Cheating:
	Not tolerated and may lead to <b>EXPELLING</b> the student from the program
6	Plagiarism:
	Not tolerated <b>AT ALL</b> and may lead to <b>EXPELLING</b> the student from the program
7	Other policies:
	<ol> <li>All devices must be on silent or at least on vibration during lectures/labs.</li> </ol>
	2. Before any exam (written, practical, oral) we must check student's identity (student's
	card, ID, passport). Without any of these documents, the student will not be allowed
	in the exam room.
	<ol><li>Any of type/ form of cheating is not allowed no matter what.</li></ol>

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4. Maintain silence during lectures/exams and disturbance is not allowed. Fr any questions students should raise their hand and wait for permission to talk.

## Course Plan of Histology (1)

I Information about Faculty Member Responsible for the Course:							
Name of Faculty Member	Dr. Saleh Ahmed Mohammed Ali Alomaisi			Office	Hour	S	
Location & Telephone No.	Sana'a , Thamar Governorate 776017635	SAT	SUN	MON	TUE	WED	THU
E-mail	alomisy78@gmail.com alomisy78@yahoo.com	8am 2pm	8am 2pm	8am 2pm	8am 2pm	8am 2pm	

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]	I. Course Identification and General Information:					
1	Course Title:	Histology (1)				
2	Course Number & Code:	ANT233				
			С.Н			Total
3	Credit hours: 3	Theoretical	Practical	Training	Seminar	Total
		2	1	0	0	3
4	Study level/ semester at which this course is offered:	Second Year: First Semester				
5	Pre –requisite (if any):		F	R112		
6	Co –requisite (if any):		1	None		
7	Program (s) in which the course is offered:	Veterinary Medicine				
8	Language of teaching the course:	English				
9	System of Study:	Regular / Semesters				
10	Mode of delivery:	Lectures and Practical				
11	<b>Location of teaching the course:</b>	Faculty of Veterinary Medicine				

### X. Course Description:

Histology course, the students will acquire the scientific knowledge about the cell components and histological structure of different tissues and systems of domestic animals. As well, as gain the skills to differentiate different tissues with routine and special stain under light microscopes. Also has been to compare the histologic structure of organs in a variety of domestic animals. Wherever differences exist, we have tried to provide examples that are characteristic of a particular group of animals. Describe the methods of studying cells and tissues. Mention and describe the specific characteristic of cell components in relation to the functions of each component. Appreciate the reflection of the method used on the picture observed and become familiar (with the various methods and their applications.

### (I. Intended learning outcomes (ILOs) of the course:

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#### After completing this course, students will be able to:

- a1. Define and describe the histological characteristics of normal cells..
- a2. Define the microscopic structure of the four basic body tissues (Epithelial, Connective, muscular and nervous tissues).
- b1. Differentiate between the normal histological structures of different tissues based on histological data.

Differentiate between the normal histological structures of different tissues based on histological data.

- b2. Select appropriate methods to reveal specific microscopic features of cells and tissues.
- c1- Use the procedure of specimen taken its processing, cutting and stained sections for light microscopic examination.
- c2- Perform the histological microscopic examination of various tissues of animals, birds.
- d1. Communicates effectively with other fellow professions and animal owners and expresses his ideas clearly and objectively.
- d2. Impress teamwork to get a specific task in histology

#### X. Course Content:

A – Theoretical Aspect:				
Order	Topics List	Week Due	Contact Hours	
1	Cytology and histochemistry	1-2	4	
2	Epithelial tissues	3-4	4	
3	Connective tissue	5	2	
4	Lymphatic tissue& immunity	6	2	
5	Muscular tissue	7	2	
6	Mid-Term Exam	8	2	
7	Blood and bone marrow	9-10	4	

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Number of Weeks /and Units Per Semester		16	32
11	Final Exam	16	2
10	Cartilage and Bone	15	2
9	Cardio vascular system	13-4	4
8	Nervous tissues	11-12	4

	b- Training Aspect:			
Order	Training Tasks	Week Due	Contact hours	
1	Histological Techniques	1	2	
2	Cytology	2	2	
3	Epithelial tissue	3-4	4	
4	Connective tissue	5-6	4	
5	Cartilage and Bone	7	2	
6	Mid-Term Exam	8	2	
7	Lymphatic tissue& immunity	9	2	
8	Muscular tissue	10	2	
9	Blood and bone marrow	11-12	4	
10	Nervous tissues	13	2	
11	Cardio vascular system	14	2	
12	Review	15	2	
13	Final Exam	16	2	
Number of Weeks /and Units Per Semester 16 32				

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### KI. Teaching strategies of the course:

- Lectures using board, data shows and multimedia aids.
- Self-learning by preparing essay and presentations (computer and faculty library)
- Brainstorm
- Discussion
- Cooperative learning
- Practical training (Clinical demonstrations, practice of skills, and discussions).
  - (a) Field visits (farms and villages)
  - (b) General experimental animal teaching
  - (c) Clinical and small group sessions
  - (d) Outpatient clinic
- Tutorial classes (small group teaching)

#### II. Assessment Methods:

- -Written exam
- -Practical exam
- -Oral exam
- -Quizzes
- Report assignments
- Discussion.

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation, quizzes and assignments	2-14	10	10%
2	Mid-Term Exam	8	10	10%
3	Mid-Term Practical Exam	8	10	10%
4	Final Practical Exam	13	10	10%
5	Oral Exam	13	5	5%
6	Final Exam	16	55	55%
	Total		100	100%

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### II. Learning Resource (MLA style or APA style)S:

### 1- Required Textbook(s) ( maximum two )

Course Notes

Lecture notes (printed): Basic Veterinary Histology

Notes on histology and Colored Atlas of Histology by staff members of

histology Department

#### 2- Recommended Readings and Reference Materials

Bloom, W. and D. W. Fawcett (1994): Textbook of Histology; 12th Ed. W. B. Saunders C., Philadelphia.

Cheville, N.F. and Stasko, J. (2014): Techniques in Electron Microscopy of Animal Tissue. Veterinary Pathology, 51(1):28-41.

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Livingstone, Melbourne and New York.

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Ghent (Belgium), Sapporo (Japan).
Suvarna, S.K., Layton, c. and Bancroft, J.D. (2019): Bancroft's theory and practical of histological
techniques. Eighth ed. Elsevier. China, ISBN: 978-0-7020-6864-5.
3- Essential References
Bloom, W. and Fawcett, W. (1997): Concise Histology, Chapman and Hall, New York and London Cormack, D.H. (1997): Essential Histology, Lippincoff-Raven, Philadelphia and New York.  Dellmann, H.D. and Brown, E.M. (1998): Textbook of Veterinary Histology, 5th Edition, Williams Wilkins, Philadelphia and London.  Junqueira Histology Textstack, Eighth Edition, by Junqueira, Carneiro and Kelley.  Leslie, P.G., James, L.H. and Judy, M.S. (1993): Cell Biology and Histology, 2nd Edition, Williams
Wilkins, Philadelphia and London.
4- Electronic Materials and Web Sites etc.
Periodicals and Web Sites of histology, http://www.med-edonline.org/ http://www.histology.to/links.html www.pubmed.com Science direct
Students are free to search online for any available course materials related to the course subjects and taught lectures in the class.
5- Other Learning Material:

1.0	1.Course Policies:	
1	Class Attendance:	
	MANDATORY TO ATTEND ALL COURSE LECTURES AND LABS	
2	Tardy:	

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	Not allowed at all. Students must be in class or in the practical session 10 minutes prior to					
	the beginning of lectures or practical session.					
3	Exam Attendance/Punctuality:					
	Attendance is mandatory; absence is accepted with valid excuse.					
4	Assignments & Projects:					
	All assignments and projects are to be submitted on their due date. Any assignment turned in after the due date will not be accepted without valid and reasonable excuse.					
5	Cheating:					
	Not tolorated and may load to EVDELLING the student from the program					
	Not tolerated and may lead to <b>EXPELLING</b> the student from the program					
6	Plagiarism:					
	Not to logget and AT ALL and associated EVDELLING the attack and from the control of					
	Not tolerated <b>AT ALL</b> and may lead to <b>EXPELLING</b> the student from the program					
7	Other policies:					
	1. All devices must be on silent or at least on vibration during lectures/labs.					
	2. Before any exam (written, practical, oral) student's identity will be checked (student's					
	card, ID, passport). Without any of these documents, the student will not be allowed					
	in the exam room.					
	3. Any of type/ form of cheating is not allowed no matter what.					
	4. Maintain silence during lectures and disturbance is not allowed. Fr any questions					
	students should raise their hand and wait for permission to talk.					

Prepared by Dr. Saleh Alomaisi

Vice Dean For Quality Affairs Dr. Abdulraqeb Alshami

Dean of the Faculty Ass. Prof. Dr. Abdu Alraoof Al-Shawkany









الجمهورية اليمنية والمدينة وزارة التعليم العالي والبحث المجمعة صنعاء جامعة صنعاء كلية الطب البيطري

نائب العميد لشئون الجودة عميد الكلية عميد مركز التطوير وضمان الجودة رئيس الجامعة د. عبدالرقيب الشامي أ.د. القاسم د. عبدالرؤف الشوكاني أ.د. هدى العماد محمد عباس