







Course Specification of Infectious Diseases

	I. Course Identification	and General	Information	ı :		
1	Course Title:		Infectio	us Diseases		
2	Course Number & Code:		II	M462		
		C.H Total			Total	
3	Credit hours:	Theoretical	Practical	Training	Seminar	Total
		2	1	-	-	3
	Study level/ semester at	F	ourth Year -	Second Sem	nester	
4	which this course is offered:					
5	Pre –requisite (if any):		IN	M461		
6	Co -requisite (if any):		Ŋ	None		
7	Program (s) in which the course is offered:	Bachelor of Veterinary Medicine				
8	Language of teaching the course:	English language				
9	Location of teaching the course:	Faculty of Veterinary Medicine Building				
10	Prepared by:		Dr. Abdulra	qeb Ali Alsh	ami	
11	Date of approval:					

II. Course description:

The course intends to familiarize the students with particular means of identification, as well as general principles of diagnosis of infectious diseases of the most important species of mammals and birds; it reviews the etiology, epidemiology, pathogenesis, clinical signs, pathological changes, major measures for prophylaxis and control.

The practical training intends to habituate clinical examination and diagnosis techniques in some major infectious diseases to establish an unequivocal diagnosis (correlated with epidemiology, gross pathology and laboratory) and decision making and implementation of the best control measures.

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II	III. Intended learning outcomes (ILOs) of the course:			
(A)	Knowledge and Understandin	ıg:		
Ali	ignment of Course Intended Learning Outcomes (CII Knowledge and		_	ng Outcomes (PILOs) in:
Pr	ogram Intended Learning Outcomes (Sub- PILOs) in:		Course Intended Lea (CILOs	in:
A fton	Knowledge and Understanding completing this program, students will be able	A ftor	Knowledge and U	
to:		Altei	completing this course,	students will be able to.
A2-	Clarifies basic concepts, principles, and theories related to animal production, animal health and nutrition, behavior management, breeding and care that is related to animal ethical codes.	a1- Demonstrate the effect of various disease agents on the productivity of animals and recall diagnosis, management, therapeutic and prevention strategy decisions against diseases.		
A3-	Identifies various causes of animal diseases, animal epidemics and how they can be diagnosed; including common and life-threatening diseases of animals, poultry and fish. Ceaching And Assessment Method	a2- Describe the etiology, source, reservoir and mode of transmission of bacterial, parasition and viral diseases of animal species (cattle sheep, goats, equine and small animals) and describe the diagnostic methodology.		
	nment of Learning Outcomes of Knowledge	e and		O
C	ourse Intended Learning Outcomes	171	Teaching	Methods of
(CII	Os) in Knowledge and Understanding	str	ategies/methods to	assessment
			be used	
to:	pleting this course, students will be able	data	tures using board, shows and	-Written exam -Practical exam
a1- a2-	Demonstrate the effect of various disease agents on the productivity of animals and recall diagnosis, management, therapeutic and prevention strategy decisions against diseases. Describe the etiology, source, reservoir and mode of transmission of bacterial, parasitic and viral diseases of animal	- bra - dis -Self prep prese and : -Prac (Clin	imedia aids. instorm. cussion. F-learning by aring essay and entations (computer faculty library) etical training nical onstrations, practice	-Oral exam - Quizzes - Report assignments - Discussion
	species (cattle, sheep, goats, equine and small animals) and describe the		tills, and	

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	(a) Field	visits (farms	
	and villag	iges)	
	(b) Gener	eral	
	experime	ental animal	
	teaching		
	(c) Clinic	cal and small	
	group ses	essions	
	(d) Outpa	atient clinic	
	(e) Equip	pped	
	laborator		

(B)	Intellectual Skills:			
	ment of Course Intended Learning Outcomes (CILOs) to Pro	ogram l	Intended Learning Outcomes (PII	LOs) in: Intellectual sk
Pro	ogram Intended Learning Outcomes (Sub- PILOs) in Intellectual skills	C	ourse Intended Learning Intellectual	
After	completing this program, students will be able to:	After	completing this course, stude	ents will be able to:
B2-	Predicts an appropriate medical diagnosis for the most common disease states through analysis of clinical story data and the results of medical examinations of a sick animal.	b1-	Create the ability to solve through diagnosis of infesolution.	
В3-	Design appropriate nursing and treatment care plans for different diseases that affect animals, prioritizing treatment.	b2-	Select specific treatmen diseases.	nt and control of anim
	Teaching And Assessment Metho	ds F	or Achieving Learning	g Outcomes:
	ment of Learning Outcomes of Intellectual Skills			
Co	urse Intended Learning Outcomes (CILOs) in Intellectual Skills.	Tea	nching strategies/methods to be used	Methods of assessme
After	completing this course, students will be able to:	-Lec	tures using board, data	Written exam
b1-	Create the ability to solve the clinical problems through diagnosis of infectious diseases and find solution.	shows and multimedia aids brainstorm discussionSelf-learning by preparing		-Practical exam -Oral exam - Quizzes - Report assignments
b2-	Select specific treatment and control of animal diseases.	essay and presentations (computer and faculty library) -Practical training (Clinical demonstrations, practice of skills, and discussions).		- Discussion

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(C)	(C) Professional and Practical Skills:			
Aligni	Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills			
	gram Intended Learning Outcomes (Sub- Os) in Professional and Practical Skills	Cou	rse Intended Learning (Professional and Pr	
After	completing this program, students will be able to:	After	completing this course, stud	ents will be able to:
С3-	Reads the results of laboratory investigations and diagnostic scans and writes reports and prescriptions for all common cases in a proper way.	c1- Generate an initial list of diagnosis based on specific data (such as age, sex, vital signs and implement of a diagnostic plan to obfinal diagnosis.		ge, sex, vital signsetc)
C4-	Treat animal patients safely and effectively considering the evaluation of the results, the appropriate modification of the treatment plan and the accurate description of the appropriate medications.		and writing a prescription	ent for the diagnosed cases on and prepare the initial hals with life threatening
	Teaching And Assessment Met		<u> </u>	
Align	ment of Learning Outcomes of Professional and Pract			
	Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills	1	Teaching strategies/methods to be used	Methods of assessment
After	completing this course, students will be able	e to:	-Practical training (Clinical	-Written exam -Practical exam
c1-	Generate an initial list of diagnosis based or specific data (such as age, sex, vital signse implement of a diagnostic plan to obtain diagnosis.	tc) and	demonstrations, practice of skills, and discussions). (a) Field visits	-Oral exam - Quizzes - Report assignments - Discussion
c2-	Apply of specific treatment for the diagnosed cases and writing a prescription and prepare the initial treatment for sick animals with life threatening condition.		(b) General	

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- Case study

1					
(D)	General / Transferable Skills:				
Al	Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General ar Transferable skills				
Prog	ram Intended Learning Outcomes (PILOs) in General / Transferable skills	Co	urse Intended Learning General / Transf		
After c	ompleting this program, students will be able to:	After o	completing this course, stude	nts will be able to:	
D2-	Develops his scientific, professional, research capabilities on his own, and follows what is emerging in his field of specialization, including computer applications and information and communication technology.	d1-	Access websites and veterinary extension	use new technolo	
D4-	Works in normal conditions, crises and epidemics, alone and effectively within a medical team.	d2-	Work under pressure an conditions and ability to on the different scientifications diseases.	write reports and e	
	Teaching And Assessment Meth	ods F	or Achieving Learni	ing Outcomes:	
A	lignment of Learning Outcomes of General and Tr	ansfera	ble skills to Teaching and	Assessment Method	
Cou	rse Intended Learning Outcomes (CILOs) in General and Transferable Skills	Teac	hing strategies/methods to be used	Methods of assess	
After	completing this course, students will be able to:		learning by preparing y and presentations	-Written exam -Practical exam	
d1-	Access websites and use new technology in veterinary extension	in (computer and faculty -Oral		-Oral exam - Report assignment	
d2-	Work under pressure and / or contradictory conditions and ability to write reports and essay on the different scientific items in the field of infectious diseases.	- disc	entific visits cussions ignments	DiscussionNote performanc	

IV. Course Content:

1 – Course Topics/Items:

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	a – Theoretical Aspect				
Ord er	Topic List / Units	CILOs (symbols)	Sub-topic List	Number of weeks	
			Rinderpest Peste des petits ruminants Foot and mouth disease Vesicular stomatitis Blue tongue	1	2
			Bovine virus diarrhea Malignant catarrhal fever Infections bovine rhinotracheitis Equine infectious anemia	1	2
1	a1, a2, b1, b2,	African horse sickness Equine rhinopneumonitis Equine viral arteritis Equine influenza	1	2	
1		c1,c2	Orf, Pox and Psudopox Lumpy skin disease Bovine papilloma virus Bovine ulcerative mammillitis	1	2
	Diseases caused by viruses		Bovine ephemeral fever Rift valley fever Akabane virus disease Rabies & pseudo rabies	1	2
			Bovine spongiform encephalopathy Bovine viral leucosis Scrapie Louping-ill	1	2
2	Diseases caused by	a1, a2, b1, b2,	Anthrax Diseases caused by Pasteurella spp. Tuberculosis and Johns' diseases	1	2
	bacteria	c1,c2	Actinomycosis and Actinobacillosis Brucellosis Salmonellosis Colibacillosis	1	2

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			Mastitis Diseases caused by Mycoplasma spp. Listeriosis Leptospirosis	1	2
			Foot rot Glanders Strangles Ulcerative lymphangitis	1	2
			Diseases caused by Clostridium spp. Caseous lymph adenitis in sheep	1	2
			Contagious bovine pyelonephritis Oral and laryngeal necrobacillosis Diseases caused by Haemophilus and Morexella spp.	1	2
3	Diseases caused by parasites	a1, a2, b1, b2,	Diseases caused by blood parasitic infection		
		c1,c2	Diseases caused by external and internal parasites	2	4
	Number of Weeks /and Units Per Semester				

b- Training Aspect:				
Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours
1	Collection of samples and diagnostic aids	a1, a2, b1, b2, c1,c2	1	2
2	Blood, Fecal and Milk examination	a1, a2, b1, b2, c1,c2	1	2
3	Diagnosis of Bacterial Diseases (Samples & Sampling Procedure)	a1, a2, b1, b2, c1,c2	2	4
4	Serological and Allergic Tests	a1, a2, b1, b2, c1,c2	1	2
5	Field Tuberculin Test in Dairy Cattle	a1, a2, b1, b2, c1,c2	1	2

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	6	Practical training on detection of Mastitis Pathogens in samples of intramammary secretions and practical training on diagnosis of subclinical Mastitis of Dairy Animals	a1, a2, b1, b2, c1,c2	1	2
	7	Diagnosis of Infectious Skin Diseases of Domesticated Animals	a1, a2, b1, b2, c1,c2	1	2
	8	Diagnosis of Hemoprotozoal Diseases	a1, a2, b1, b2, c1,c2	1	2
	9	Diagnosis of Gastrointestinal parasites	a1, a2, b1, b2, c1,c2	1	2
	10	Immunity, Vaccine and Vaccination Schedules	a1, a2, b1, b2, c1,c2	1	2
	11	Clinic and paraclinic diagnosis of infectious diseases in field animals, treatment, and evaluation of the effect of therapy. Veterinary control measures in animals breeding units.	a1, a2, b1, b2, c1,c2	3	6
ĺ		14	28		

V. Teaching strategies of the course:

- Lectures using board, data shows and multimedia aids.
- Self-learning by preparing essay and presentations (computer and faculty library)
- Brainstorm
- Discussion
- Cooperative learning
- Practical training (Clinical demonstrations, practice of skills, and discussions).
 - (a) Field visits (farms and villages)
 - (b) General experimental animal teaching
 - (c) Clinical and small group sessions
 - (d) Outpatient clinic
- Case study
- Tutorial classes (small group teaching)

3-Assessment Methods:

- -Written exam
- -Practical exam
- -Oral exam
- -Quizzes

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- Report assignments
- Discussion

Grading Scale:

Grades are awarded on a scale from A to F, where A is the best grade(90-100) and F is a fail (<50).

	I. Schedule of Assessment Tasks for Students During the Semester:				
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Participation, quizzes and assignments	2-14	10	10%	a1, a2, b1, b2, c1,c2
2	Mid-Term Exam	8	10	10%	a1, a2, b1, b2, c1,c2
3	Mid-Term Practical Exam	8	10	10%	a1, a2, b1, b2, c1,c2
4	Final Practical Exam	15	10	10%	a1, a2, b1, b2, c1,c2
5	Oral Exam	16	5	5%	a1, a2, b1, b2, c1,c2
6	Final Exam	16	55	55%	a1, a2, b1, b2, c1,c2
	Total	_	100	100%	

II. Students' Support:	
Office Hours/week	Other Procedures (if any)
Saturday-Wednesday from 8:00 a.m2 p.m.	Student can contact me via email

III. Learning Resource (MLA style or APA style)S:

Required Textbook(s) (maximum two)

- Radostitis O.M., Gay C.C., Hinchcliff K. W. and Constable P. D. (2007): Veterinary Medicine, A textbook of the diseases of cattle, horses, sheep, pigs and goats 10th Ed. Baillere Tindall, London.
- Infectious Tropical Diseases of Momestic Animals by Losses, G.
- An Introduction to Veterinary Epidemiology BY Mark Stevenson 2005

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Recommended Readings and Reference Materials

- Infectious Tropical Diseases of Momestic Animals by Losses, G.
- Veterinary Epidemiology An Introducion BY Dirk U. Pfeifer 2002
- An Introduction to Veterinary Epidemiology BY Mark Stevenson 2005
- Radostitis O.M., Gay C.C., Hinchcliff K. W. and Constable P. D. (2007):
 Veterinary Medicine, A textbook of the diseases of cattle, horses, sheep,
 pigs and goats 10th Ed. Baillere Tindall, London.
- Color atlas of diseases and disorders in catle by. Blowey, Roger W and Weaver, A. David 2011 3rd Ed
- Smith, B.P (2002): Large animal internal medicine, third ed., Mosby, St Louis London, Philadelphia, Sydney, Toronto.

Essential References

Electronic Materials and Web Sites etc.

- electronic course (Infectious diseases)@ www.zu.edu.eg
- www.pubmed.com
- www.sciencedirect.com
- American Vet.clinic small and larg.com
- journal of Infectious diseases

Other Learning Material:

-

X.	Course Policies:				
1	Class Attendance:				
	MANDATORY TO ATTEND ALL COURSE LECTURES				
2	Tardiness:				
	Not allowed at all. Students must be in class or in the practical session 10 minutes				
	prior to the beginning of lectures or practical session				
3	Exam Attendance/Punctuality:				
	Attendance is mandatory; absence is accepted with valid excuse				
4	Assignments & Projects:				
	All assignments and projects are to be submitted on their due date. Any assignment				
	turned in after the due date will not be accepted without valid and reasonable excuse				
5	Cheating:				

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	سيه السيدري
	Not tolerated and may lead to EXPELLING the student from the program
6	Plagiarism:
	Not tolerated AT ALL and may lead to EXPELLING the student from the program
7	Other policies:
	1.All devices must be on silent or at least on vibration during lectures/labs
	2.Before any exam (written, oral) we must check student's identity (student's
	card, ID, passport). Without any of these documents, the student will not be
	allowed in the exam room.
	3. Any of type/ form of cheating is not allowed no matter what.
	4. Maintain silence during lectures/exam and disturbance is not allowed. For any
	questions students should raise their hand and wait for permission to talk.

Course Plan of Infectious Diseases

X Information about Faculty Member Responsible for the Course:					
Name of Faculty	Dr. Abdulraqeb Ali	Office Hours			
Member	Alshami				

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Location & Telephone No.	Sana'a Governorate 778466544	SAT	SUN	MON	TUE	WED	THU
E-mail		8am 2pm				8am 2pm	

KI.	II. Course Identification and General Information:						
	1	Course Title:		Infectious Diseases			
	2	Course Number & Code:	IM462				
				C.H	1		Total
	3	Credit hours:	Th.	Seminar	Pr.	F. Tr.	Total
			2	-	1	-	3
	4	Study level/year at which this course is offered:	Fourth Year - Second Semester			ster	
	5	Pre –requisite (if any):	IM461				
	6	Co –requisite (if any):			None		
	7	Program (s) in which the course is offered	Bachelor of Veterinary Medicine			cine	
	8	Language of teaching the course:	English language				
	9	System of Study:	Regular / Semesters				
	10	Mode of delivery:	Lectures and Practical				
	11	Location of teaching the course:	Faculty of Veterinary Medicine Building				

II. Course Description:

The course intends to familiarize the students with particular means of identification, as well as general principles of diagnosis of infectious diseases of the most important species of mammals and birds; it reviews the etiology, epidemiology, pathogenesis, clinical signs, pathological changes, major measures for prophylaxis and control. The practical training intends to habituate clinical examination and diagnosis techniques in some major infectious diseases to establish an unequivocal diagnosis (correlated with epidemiology, gross pathology and laboratory) and decision making and implementation of the best control measures

II. Intended learning outcomes (ILOs) of the course:

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After completing this course, students will be able to:

- a1- Demonstrate the effect of various disease agents on the productivity of animals and recall diagnosis, management, therapeutic and prevention strategy decisions against diseases.
- a2- Describe the etiology, source, reservoir and mode of transmission of bacterial, parasitic and viral diseases of animal species (cattle, sheep, goats, equine and small animals) and describe the diagnostic methodology.
- b1- Create the ability to solve the clinical problems through diagnosis of infectious diseases and find solution.
- b2- Select specific treatment and control of animal diseases.
- c1- Generate an initial list of diagnosis based on given specific data (such as age, sex, vital signs...etc) and implement of a diagnostic plan to obtain a final diagnosis.
- c2- Apply of specific treatment for the diagnosed cases and writing a prescription and prepare the initial treatment for sick animals with life threatening condition.
- d1- Access websites and use new technology in veterinary extension
- d2- Work under pressure and / or contradictory conditions and ability to write reports and essay on the different scientific items in the field of infectious diseases.

V. Course Content:

A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Diseases caused by viruses: Rinderpest Peste des petits ruminants Foot and mouth disease Vesicular stomatitis Blue tongue	1,2,3,4,5,6	12

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	Bovine virus diarrhea		
	Malignant catarrhal fever		
	Infections bovine rhinotracheitis		
	Equine infectious anemia		
	African horse sickness		
	Equine rhinopneumonitis		
	Equine viral arteritis		
	Equine influenza		
	Orf, Pox and Psudopox		
	Lumpy skin disease		
	Bovine papilloma virus		
	Bovine ulcerative mammillitis		
	Bovine ephemeral fever		
	Rift valley fever		
	Akabane virus disease		
	Rabies & pseudo rabies		
	Bovine spongiform encephalopathy		
	Bovine spongnorm encephalopathy Bovine viral leucosis		
	Scrapie Scrapie		
	<u> </u>		
	Louping-ill		
	Diseases caused by bacteria:		
2	Anthrax	7	2
	Diseases caused by Pasteurella spp.		
	Tuberculosis and Johns' diseases	_	_
3	Mid-Term Exam	8	2
	Diseases caused by bacteria:		
	Actinomycosis and Actinobacillosis		
	Brucellosis		
	Salmonellosis		
	Colibacillosis		
	Mastitis		
	Diseases caused by Mycoplasma spp.		
	Listeriosis		
4	Leptospirosis	9,10,11,12,13	10
	Foot rot		
	Glanders		
	Strangles		
	Ulcerative lymphangitis		
	Diseases caused by Clostridium spp.		
	Caseous lymph adenitis in sheep		
	Contagious bovine pyelonephritis		
	Oral and laryngeal necrobacillosis		
	Oral and far yingour neerooderinosis		

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	Diseases caused by Haemophilus and Morexella spp.		
5	Diseases caused by parasites: Diseases caused by blood parasitic infection Diseases caused by external and internal parasites	14,15	4
6	Diseases caused by fungus		
7	Final Exam	16	2
Number of Weeks /and Units Per Semester		16	32

	b- Training Aspect:				
Order	Training Tasks	Week Due	Contact hours		
1	Collection of samples and diagnostic aids	1	2		
2	Blood, Fecal and Milk examination	2	2		
3	Diagnosis of Bacterial Diseases (Samples & Sampling Procedure)	3,4	4		
4	Serological and Allergic Tests	5	2		
5	Field Tuberculin Test in Dairy Cattle	6	2		
6	Practical training on detection of Mastitis Pathogens in samples of intramammary secretions and practical training on diagnosis of subclinical Mastitis of Dairy Animals	7	2		
7	Mid-Term Exam	8	2		
8	Diagnosis of Infectious Skin Diseases of Domesticated Animals	9	2		
9	Diagnosis of Hemoprotozoal Diseases	10	2		
10	Diagnosis of Gastrointestinal parasites	11	2		
11	Immunity, Vaccine and Vaccination Schedules	12	2		
12	Clinic and paraclinic diagnosis of infectious diseases in field animals, treatment, and evaluation of the effect of therapy. Veterinary control measures in animals breeding units.	13,14,15	6		
13	Final Exam	16	2		
	Number of Weeks /and Units Per Semester	16	32		

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وزارة التعليم العالي والبحث العلمي

V. Teaching strategies of the course:

- Lectures using board, data shows and multimedia aids.
- Self-learning by preparing essay and presentations (computer and faculty library)
- Brainstorm
- Discussion
- Cooperative learning
- Practical training (Clinical demonstrations, practice of skills, and discussions).
 - (a) Field visits (farms and villages)
 - (b) General experimental animal teaching
 - (c) Clinical and small group sessions
 - (d) Outpatient clinic
- Case study
- Tutorial classes (small group teaching)

/I. Assessment Methods:

- -Written exam
- -Practical exam
- -Oral exam
- -Quizzes
- Report assignments
- Discussion

Grading Scale:

Grades are awarded on a scale from A to F, where A is the best grade (90-100) and F is a fail (<**50**)

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation quizzes and assignments	2-14	10	10%
2	Mid-Term Exam	8	10	10%

أ.د. القاسم محمد عباس

نائب العميد لشئون الجودة عميد الكلية عميد مركز التطوير وضمان الجودة رئيس الجامعة أ.د. هدى العماد

د. عبدالرقيب الشامى د. عبدالرؤف الشوكاني









الجمهورية اليمنية وزارة التعليم العالي والبحث العلمي جامعة صنعاء

			40	*
3	Mid-Term Practical Exam	8	10	10%
4	Final Practical Exam	15	10	10%
5	Oral exam	16	5	5%
6	Final Exam	16	55	55%
	Total		100	100%

II. Learning Resources:

1- Required Textbook(s) (maximum two).

- Radostitis O.M., Gay C.C., Hinchcliff K. W. and Constable P. D. (2007): Veterinary Medicine, A textbook of the diseases of cattle, horses, sheep, pigs and goats 10th Ed. Baillere Tindall, London.
- Infectious Tropical Diseases of Momestic Animals by Losses, G.
- An Introduction to Veterinary Epidemiology BY Mark Stevenson 2005

2- Essential References.

- Infectious Tropical Diseases of Momestic Animals by Losses, G.
- Veterinary Epidemiology An Introducion BY Dirk U. Pfeifer 2002
- An Introduction to Veterinary Epidemiology BY Mark Stevenson 2005
- Radostitis O.M., Gay C.C., Hinchcliff K. W. and Constable P. D. (2007): Veterinary Medicine, A textbook of the diseases of cattle, horses, sheep, pigs and goats 10th Ed. Baillere Tindall, London.
- Color atlas of diseases and disorders in catle by. Blowey, Roger W and Weaver, A. David 2011 3rd Ed
- Smith, B.P (2002): Large animal internal medicine, third ed., Mosby, St Louis, London, Philadelphia, Sydney, Toronto.

3- Electronic Materials and Web Sites etc.

- electronic course (Infectious diseases)@ www.zu.edu.eg
- www.pubmed.com
- www.sciencedirect.com
- American Vet.clinic small and larg.com
- journal of Infectious diseases

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XVII	I. Course Policies:
1	Class Attendance:
	MANDATORY TO ATTEND ALL COURSE LECTURES
2	Tardy:
	Not allowed at all. Students must be in class 10 minutes prior to the beginning of
	lectures
3	Exam Attendance/Punctuality:
	Attendance is mandatory; absence is accepted with valid excuse
4	Assignments & Projects:
	All assignments and projects are to be submitted on their due date. Any assignment
	turned in after the due date will not be accepted without valid and reasonable
	excuse.
5	Cheating:
	Not tolerated and may lead to EXPELLING the student from the program
6	Plagiarism:
	Not tolerated AT ALL and may lead to EXPELLING the student from the program
7	Other policies:
	1. All devices must be on silent or at least on vibration during lectures/labs.
	2.Before any exam (written, practical, oral) student's identity will be checked
	(student's card, ID, passport). Without any of these documents, the student will
	not be allowed in the exam room.
	3.Any of type/ form of cheating is not allowed no matter what.
	4. Maintain silence during lectures and disturbance is not allowed.







