







### **Course Specification of Poultry Diseases (2)**

	I. Course Identification and General Information:						
1	Course Title:	Poultry diseases (2)					
2	Course Number & Code:	PA474					
		C.H Total				Total	
3	Credit hours:	Theoretical	Practical	Training	Seminar	Total	
		2 1					
	Study level/ semester at		Level 4 - Se	econd semes	ter		
4	which this course is						
	offered:						
5	Pre –requisite (if any):	PA473					
6	Co –requisite (if any):		N	Vone			
7	Program (s) in which the course is offered:	Bachelor in Veterinary Medicine					
8	Language of teaching the course:	Arabic/ English					
9	Location of teaching the course:	Faculty of Veterinary Medicine					
10	Prepared by:	Dr. Gameel A. AL- Maktari					
10			Dr. Gha	zi A. Zohair			
11	Date of approval:						

### **II.** Course description:

By the end of this course, the student should be able to distinguish the pathogenesis of bacterial and parasitic diseases of poultry and gained the basic knowledge and experience required to recognize the field and laboratory methods of diagnosis of poultry diseases and treatment, control and prevention of bacterial and parasitic diseases.

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II	I. Intended learning outcom	ies (	ILOs) of the coul	rse:	
<b>(A)</b>	<b>Knowledge and Understandi</b>	ng:			
Al	ignment of Course Intended Learning Outcomes (Cl			Outcomes (PILOs) in:	
_	Knowledge ar			(077.0)	
Pro	ogram Intended Learning Outcomes	Cou	rse Intended Learning	g Outcomes (CILOs)	
	(Sub- PILOs) in: Knowledge and Understanding		in: Knowledge and Ur	nderstanding	
After	completing this program, students will be	Afte			
	le to:		· · · · · · · · · · · · · · · · · · ·		
A3- Identifies various causes of animal diseases, animal epidemics and how they can be diagnosed; including common and life-threatening diseases of animals, poultry and fish.  a1- Distinguish different diseases that threaten the poultry health					
A4- Describes the foundations and procedural steps for treating all diseases that affect different animals, highlighting the medical conditions that need surgical interventions.  a2- Describe the different disease prevent and control measures.			t disease prevention		
1	<b>Seaching And Assessment Method</b>	ds Fo	or Achieving Learn	ing Outcomes:	
Alig	nment of Learning Outcomes of Knowledg		Understanding to Teacl	ning and Assessment	
C	ourse Intended Learning Outcomes	Teaching		Methods of	
(CIL	Os) in Knowledge and Understanding	strategies/methods to be		assessment	
		used			
	completing this course, students will be	• L	ectures	■ Written Exams.	
able t		• D	iscussion and	<ul><li>Quiz</li></ul>	
a1-	Distinguish different diseases that may		logue	■ Essay tests	
-2	threaten the poultry health	■ Practical application.		<ul> <li>Oral exams</li> <li>Practical exams</li> </ul>	
a2-	Describe the different disease prevention and control measures.	<ul><li>Poultry farms visits.</li><li>Clinical and field</li></ul>		<ul><li>Practical exams.</li><li>Reports.</li></ul>	
	prevention and control measures.		ning.	reports.	
			imulation and mental		
		offe			
			rain storm		
		• S	elf-education		

### **(B) Intellectual Skills:**

Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intended Learning Outcomes (PILOs) in: Intellectual slaves of the Course Intellectual slaves of the Cour

أ.د. القاسم محمد عباس

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			عيد العب البيعري	
	ogram Intended Learning Outcomes (Sub- PILOs) in Intellectual skills	Course Intended Learning Outcomes (CILOs) Intellectual Skills		
After	completing this program, students will be able to:	After	completing this course, stude	nts will be able to:
B2-	Predicts an appropriate medical diagnosis for the most common disease states through analysis of clinical story data and the results of medical examinations of sick animal.	b1-	Interpret the results of lab	ooratory tests.
В3-	Design appropriate nursing and treatment care plans for different animal diseases and determine prioritizing of therapeutic.	<b>b2-</b> Suggest preventive medication and vaccina programs		
	Teaching And Assessment Metho	ds Fo	or Achieving Learning	g Outcomes:
	ment of Learning Outcomes of Intellectual Skills	to Tea	aching Methods and Assess	sment Methods:
Co	urse Intended Learning Outcomes (CILOs) in Intellectual Skills.	Tea	nching strategies/methods to be used	Methods of assessn
After	completing this course, students will be able to:	• L	ectures	<ul><li>Written Exams.</li></ul>
b1-	Interpret the results of laboratory tests.		riscussion and Dialogue ractical application.	<ul><li>Quiz</li><li>Essay tests</li></ul>
b2-	Suggest preventive medication and vaccination programs	<ul> <li>Poultry farms visits.</li> <li>Clinical and field training.</li> <li>Simulation and mental offers</li> <li>Brain storm</li> <li>Self-education</li> </ul>		<ul><li> Oral exams</li><li> Practical exams.</li><li> Reports.</li></ul>

(C) Professional and Practical Skills:						
Align	Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Professional and Practical Skills					
· · · · · · · · · · · · · · · · · · ·			rse Intended Learning Outcomes (CILOs) in Professional and Practical Skills			
After completing this program, students will be able to:			After completing this course, students will be able to:			
C2-	Practicing practical, diagnostic, clinical and research skills, including the collection of samples in various fields of veterinary medicine and related sciences, in a safe and effective manner, taking into account the ethics of the profession.	c1-	Perform postmortem examination for died and sick chickens collecting data for disease diagnosis.			
С3-	Reads the results of laboratory investigations and diagnostic scans and writes reports and	c2-	Collect representative samples for different laboratory tests.			

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	prescriptions for all common cases in a proper way.			
	Teaching And Assessment Meth	ods l	For Achieving Learni	ng Outcomes:
Align	ment of Learning Outcomes of Professional and Practic	al Skil	ls to Teaching and Assessm	ent Methods:
Co	ourse Intended Learning Outcomes (CILOs) in	Teac	ching strategies/methods	Methods of assessment
	Professional and Practical Skills		to be used	
After	completing this course, students will be able to:		ractical applications. oultry farms visits.	<ul><li>Written Exams.</li><li>Oral exams</li></ul>
c1-	Perform postmortem examination for died and sick chickens collecting data for disease diagnosis.	• C trai	linical and field ning. imulation and mental	<ul><li> Practical exams.</li><li> Observations.</li><li> Reports.</li></ul>
c2-	Collect representative samples for different laboratory tests.	offe • P: • R	ers. roblems solving exam esearches and projects. roup and individual	<ul> <li>Skills         demonstrations.</li> <li>Seminars.</li> </ul>

·		~
(D) General	/Transfara	hla Skille.
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Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: General at Transferable skills

Transferable skills					
Program Intended Learning Outcomes (PILOs) in General / Transferable skills	Course Intended Learning Outcomes (CILO General / Transferable skills				
After completing this program, students will be able to:	After completing this course, students will be able to:				
Develops his scientific, professional and research capabilities and follow what is emerging in his field of specialization and using computer applications and information and communication technology.	d1- Utilize library, computer and internet facility				
D3- Communicates effectively with Professional colleagues and animal owners and expresses his ideas clearly and objectively.	d2- Communicate with colleagues and page specialists.				
Teaching And Assessment Meth	ods For Achieving Learning Outcomes:				

Alignment of Learning Outcomes of General and Transferable skills to Teaching and Assessment Method Course Intended Learning Outcomes (CILOs) in **Teaching strategies/methods** Methods of asses to be used **General and Transferable Skills** After completing this course, students will be able to: Discussion and Dialogue Practical exams

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d1-	Utilize library, computer and internet facilities.	<ul><li>Poultry farms visits.</li><li>Clinical cases (Clinic)</li><li>Seminars.</li></ul>	<ul><li>Observations.</li><li>Reports.</li><li>Skills demonstr</li></ul>
d2-	Communicate with colleagues and poultry specialists.	<ul> <li>Problems solving exam</li> <li>Researches and projects.</li> <li>Self-education.</li> <li>Group working.</li> </ul>	■ Seminars.









#### **Course Content:** IV.

### 1 – Course Topics/Items:

### a – Theoretical Aspect

Order	Topic List / Units	CILOs (symbols)	Sub-topic List	Numbe r of weeks	Contact hours
1	Introduction	a1,a2	Economic importance of bacterial infections and terminology	1	2
2	Bacterial diseases of poultry	a1,a2,a3,a4,b1, b2,b3, d1, d2, d3	Colibacillosis, Mycplasmosis, Salmonella infection, Campylobacteriosis, Pasteurellosis, Ornithobacterium rhinotracheale, Infectious coryza, Bordetellosis (Tur;ey coryza), Clostridial diseases.	6	12
3	Bacterial diseases of poultry	a1,a2,a3,a4,b1, b2,b3, d1, d2, d3	Staphylococcosis, Streptococcosis, Pseudomonas, Spirochetosis, Tuberculosis, Avian Chlamydiosis.	2	4
4	Parasitic diseases of poultry	a1,a2,a3,a4,b1, b2,b3, d1, d2, d3	External and internal parasites, Protozoal infection, Cryptosporidiosis	3	6
5	Diseases of complex or unknown etiology.	a1,a2,a3,a4,b1, b2,b3, d1, d2, d3	Multicausal respiratory diseases, Multicausal enteric diseases,	2	4
	Number of We	eks /and Units Per	Semester	14	28

	b- Training Aspect:			
Order	Training Tasks	CILOs (symbols)	Number of weeks	Contact hours
1	Clinical cases	a1,c1,c2,d1	1	2
2	Clinical cases	a1,c1,c2,d1	1	2

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3	Sampling for Bacteriological and parasitological tests	a1,c2,d1	1	2		
4	Bacteriological isolation for suspected samples.	a1,c2,d1	1	2		
5	Parasitological tests used in identification of poultry Coccidiosis and other parasitic infection.	a1,c2,d1	1	2		
6	Clinical cases	a1,c1,c2,d1	1	2		
7	Clinical cases	a1,c1,c2,d1	1	2		
8	Clinical cases	a1,c1,c2,d1	1	2		
9	Poultry farm visits	a1,c1,c2,d1,d3	1	2		
10	Poultry farm visits	a1,c1,c2,,d1,d3	1	2		
11	Slides and Videos for clinical cases	a2,a2,b1	1	2		
12	Poultry farm visits	a1,c1c2,d1	1	2		
13	Hatchery Hygiene	a1,c1,c2,d1	1	2		
14	Clinical cases	a1,c1,c2,d1	1	2		
	Number of Weeks /and Units Per Semester					









### **Teaching strategies of the course:**

### **3-Assessment Methods:**

- Lectures
- Discussion and Dialogue
- Practical application (Clinic).
- Poultry farms visits.
- Clinical and field training.
- Simulation and mental offers
- Brain storm

Self-education

### Schedule of Assessment Tasks for Students During the VI. **Semester:**

	Schiester				
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes (CILOs symbols)
1	Participation, quizzes and assignments	2-14	10	10%	ALL CILOs
2	Mid-Term Exam	8	10	10%	ALL CILOs
3	Mid-Term Practical Exam	8	10	10%	ALL CILOs
4	Final Practical Exam	13	10	10%	ALL CILOs
5	Oral Exam	13	5	5%	ALL CILOs
	Final Exam	16	55	55%	ALL CILOs
	Total		100	100%	





**Other Learning Material:** 





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VII. Students' Support:	
Office Hours/week	Other Procedures (if any)
4 hours/week	

VIII. Learning Resource (MLA style or APA style)s:
Required Textbook(s) ( maximum two )
• Diseases of Poultry (2020) David E. et al., Willy Blackwell, aaap, 14 <sup>th</sup> edition
Avian Diseases Manual, 2013, 7th Edition, AAAP publication. Jacksonville, FL
Recommended Readings and Reference Materials
2- Isolation, Identification and characterization of Avian Pathogens, (2008), 5 <sup>th</sup> ed. AA publication. Jacksonville, FL
1- Avian Histopathology, 2008, Ed. O. Fletcher, 3rd Ed, AAAP publication. Jacksonville, FL.
Essential References
1-Diseases of Poultry Journal.
2-Poultry Science Journal.
3-Avian Pathology Journal.
Electronic Materials and Web Sites etc.
www.poultrydiseases.org
www.thepoultrysite.com
www.poultrymed.com

X.	Course Policies:
1	Class Attendance:
	MANDATORY TO ATTEND ALL COURSE LECTURES
2	Tardy:

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	Not allowed at all. Students must be in class 10 minutes prior to the beginning of
	lectures.
3	Exam Attendance/Punctuality:
	Attendance is mandatory; absence is accepted with valid excuse.
4	Assignments & Projects:
	All assignments and projects are to be submitted on their due date. Any assignment
	turned in after the due date will not be accepted without valid and reasonable
	excuse.
5	Cheating:
	Not tolerated and may lead to EXPELLING the student from the program
6	Plagiarism:
	Not tolerated AT ALL and may lead to EXPELLING the student from the program
7	Other policies:
	1.All devices must be on silent or at least on vibration during lectures/labs.
	2.Before any exam (written, practical, oral) student's identity will be checked
	(student's card, ID, passport). Without any of these documents, the student will
	not be allowed in the exam room.
	3.Any of type/ form of cheating is not allowed no matter what.
	4. Maintain silence during lectures and disturbance is not allowed.

### **Course Plan of Poultry Diseases (2)**

X Information about Faculty Member Responsible for the Course:							
Name of Faculty Member  Dr. Gameel A. AL- Maktari Dr. Ghazi A. Zohair			Office Hours				
Location & Telephone No.	777710051 777278099	SAT	SUN	MON	TUE	WED	THU
E-mail	Maktary63@gmail.com Gzohair8@gmail.com	2			2		

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KI.	(I. Course Identification and General Information:						
	1	Course Title:	Poultry diseases (2)				
	2	Course Number & Code:	PA474				
			C.H		Total		
	3	Credit hours:	Th.	Seminar	Pr.	F. Tr.	TOtal
			2		1		3
	4	Study level/year at which this course is offered:	Level 4, Second Semester				
	5	Pre –requisite (if any):	PA473				
	6	Co –requisite (if any):	None				
	7	Program (s) in which the course is offered	Bachelor in Veterinary Medicine			cine	
	8	Language of teaching the course:	Arabic/ English				
	9	System of Study:	Regular / Semesters				
	10	Mode of delivery:	Lectures and Practical				
	11	Location of teaching the course:	Faculty of Veterinary Medicine				

II.	<b>Course Description:</b>		

#### X. Intended learning outcomes (ILOs) of the course:

After completing this course, students will be able to:

- a1- Distinguish different diseases that may threaten the poultry health
- a2- Describe the different disease prevention and control measures.
- b1- Interpret the results of laboratory tests.
- b2- Suggest preventive medication and vaccination programs.
- c1- Perform postmortem examination for died and sick chickens collecting data for disease diagnosis.
- c2- Collect representative samples for different laboratory tests.
- d1- Utilize library, computer and internet facilities.

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d2- Communicate with colleagues and poultry specialists.

#### II. Course Content:

### A – Theoretical Aspect:

Order	Topics List	Week Due	Contact Hours
1	Economic importance of bacterial infections and terminology	w1	2
2	Colibacillosis, Mycplasmosis, Salmonella infection, Campylobacteriosis, Pasteurellosis, Ornithobacterium rhinotracheale, Infectious coryza, Bordetellosis (Tur;ey coryza), Clostridial diseases.	w1-w7	12
3	Mid-Term Exam	w8	2
4	Staphylococcosis, Streptococcosis, Pseudomonas, Spirochetosis, Tuberculosis, Avian Chlamydiosis.	w9-w10	4
5	External and internal parasites, Protozoal infection, Cryptosporidiosis	W11-w13	6
6	Multicausal respiratory diseases, Multicausal enteric diseases,	W14-w15	4
7	Final exam	W16	2
N	Number of Weeks /and Units Per Semester		32









	b- Training Aspect:		
Order	Training Tasks	Week Due	Contact hours
1	Clinical cases	W1	2
2	Clinical cases	W2	2
3	Sampling for Bacteriological and parasitological tests	W3	2
4	Bacteriological isolation for suspected samples.	W4	2
5	Parasitological tests used in identification of poultry Coccidiosis and other parasitic infection.	W5	2
6	Clinical cases	W6	2
7	Clinical cases	W7	2
8	Mid- Term Exam	W8	2
9	Clinical cases	W9	2
10	Poultry farm visits	W10	2
11	Poultry farm visits	W11	2
12	Slides and Videos for clinical cases	W12	2
13	Poultry farm visits	W13	2
14	Hatchery Hygiene	W14	2
15	Clinical cases	W15	2
16	Final Exam	W16	2
	Number of Weeks /and Units Per Semester	16	32









### V. Teaching strategies of the course:

- Lectures
- Discussion and Dialogue
- Practical application (Clinic).
- Poultry farms visits.
- Clinical and field training.
- Simulation and mental offers
- Brain storm
- Self-education.

#### V. Assessment Methods:

No.	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment
1	Participation, quizzes and assignments	2-14	10	10%
2	Mid-Term Exam	8	10	10%
3	Mid-Term Practical Exam	8	10	10%
4	Final Practical Exam	13	10	10%
5	Oral Exam	13	5	5%
6	Final Exam	16	55	55%
	Total		100	100%









### /I. Learning Resources:

#### 1- Required Textbook(s) ( maximum two ).

- 1-Diseases of Poultry (2020) David E. et al., Willy Blackwell, aaap, 14th edition
- 2-Avian Diseases Manual, 2013, 7th Edition, AAAP publication. Jacksonville, FL

#### 2- Recommended Readings and Reference Materials

- 2- Isolation, Identification and characterization of Avian Pathogens, (2008), 5<sup>th</sup> ed AAAP publication. Jacksonville, FL
- 1- Avian Histopathology, 2008, Ed. O. Fletcher, 3rd Ed, AAAP publication. Jacksonville, FL.
- 3- Electronic Materials and Web Sites etc.

www.poultrydiseases.org www.thepoultrysite.com www.poultrymed.com

X.	Course Policies:
1	Class Attendance:
	MANDATORY TO ATTEND ALL COURSE LECTURES
2	Tardy:
	Not allowed at all. Students must be in class 10 minutes prior to the beginning of
	lectures.
3	Exam Attendance/Punctuality:
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4	Assignments & Projects:
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	turned in after the due date will not be accepted without valid and reasonable
	excuse.
5	Cheating:
	Not tolerated and may lead to EXPELLING the student from the program
6	Plagiarism:
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7	Other policies:
	1.All devices must be on silent or at least on vibration during lectures/labs.
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- 3. Any of type/ form of cheating is not allowed no matter what.
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