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Course Specification Veterinary Anatomy (*)

| | I. Course Identification a | nd General Inf | ormation: | | | | |
|----|--|--------------------------------|-------------|-------------------|-------------|---|--|
| 1 | Course Title: | | Veterinary | / Anatomy (| 2) | | |
| 2 | Course Number & Code: | ANT232 | | | | | |
| | | C.H | | | | | |
| 3 | Credit hours: | Theoretical | Practical | Training | Seminar | | |
| | | 2 | 2 | | | 4 | |
| 4 | Study level/ semester at which this course is offered: | Second Year: Second Semester | | | | | |
| 5 | Pre –requisite (if any): | | AN | NT231 | | | |
| 6 | Co –requisite (if any): | | N | lone | | | |
| 7 | Program (s) in which the course is offered: | В | achelor Vet | erinary Med | licine | | |
| 8 | Language of teaching the course: | English | | | | | |
| 9 | Location of teaching the course: | Faculty of Veterinary Medicine | | | | | |
| 10 | Prepared by: | Dr. Sale | eh Ahmed M | Iohammed <i>i</i> | Ali Alomais | i | |
| 11 | Date of approval: | | | | | | |

II. Course description:

The course aimed to provide the student with knowledge and skills in the comparative and applied anatomy in the domestic animals

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III.

This course covers the pleura and its reflection, respiratory, urinary, male and female genital in addition to the anatomy of nervous system, lymphatic.

The knowledge about normal shape, form and structure of animals in male and female to differentiate

between the diseased cases and application of the anatomical facts with the clinical sciences

Understanding of veterinary anatomy fundamentals, beginning with blood vessels of head and neck, nervous system and special anatomy of the sense organs.

Intended learning outcomes (ILOs) of the course:

(A) Knowledge and Understanding: Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Knowledge and Understanding. Program Intended Learning Outcomes (Sub-**Course Intended Learning Outcomes (CILOs) in:** PILOs) in: **Knowledge and Understanding Knowledge and Understanding** After completing this program, students will be After completing this course, students will be able to: able to: A1-Demonstrate knowledge and Explain the general and comparative understanding of concepts and anatomical structures and topography of principles of general culture, basic different body cavities and systems organs science, and supportive to veterinary with special references to their clinical medicine. significance. Illustrates basic concepts, principles, Identify the comparative features of skulls, a2and theories related to animal respiratory, cardiovascular and digestive

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production, animal health and

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nutrition, behavior management, breeding and care, and animal-related

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system in domestic animals.

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| Te | Teaching And Assessment Methods For Achieving Learning Outcomes: | | | | | |
|------|--|---|--|--|--|--|
| | Alignment of Learning Outcomes of Knowledge and Understanding to Teaching and Assessment Methods: | | | | | |
| (CIL | Course Intended Learning Outcomes LOs) in Knowledge and Understanding | Teaching strategies/methods to be used | Methods of assessment | | | |
| a1- | Explain the general and comparative anatomical structures and topography of different body cavities and systems organs with special references to their clinical significance. Identify the comparative features of skulls, respiratory, cardiovascular and digestive system in domestic animals. | -Lectures using board, data shows and multimedia aids brainstorm discussionSelf-learning by preparing essay and presentations (computer and faculty library) -Practical training (Clinical demonstrations, practice of skills, and discussions). (a) Field visits (farms and villages) (b) General experimental animal teaching (c) Clinical and small group sessions (d) Outpatient clinic | -Written exam -Practical exam -Oral exam - Quizzes - Report assignments - Discussion | | | |

(B) Intellectual Skills:

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| , | Alignment of Course Intended Learning Outcomes (CILOs) to Program Intended Learning Outcomes (PILOs) in: Intellectual sk | | | | | | | | |
|-------|---|-------|---|--|--|--|--|--|--|
| Prog | ram Intended Learning Outcomes (Sub- PILOs) in Intellectual skills | Cou | rse Intended Learning Outcomes (CILOs) of Inte Skills | | | | | | |
| After | completing this program, students will be able to: | After | completing this course, students will be able to: | | | | | | |
| B1- | Competently practices analytical and critical thinking skills in studying and assessing health problems and reading the results of animal medical examinations and in related sciences. | b1- | Analyze the diversity of knowledge in term of ganatomical characteristics of each organ and/ostructure. | | | | | | |
| B2- | Predicts an appropriate medical diagnosis for the most common disease states through analysis of clinical story data and the results of medical examinations of sick animal. | b2- | Investigate the normal anatomical structure topography of domestic animals cardiovascular muscles, vessels, nerves and brain. | | | | | | |

Teaching And Assessment Methods For Achieving Learning Outcomes:

Alignment of Learning Outcomes of Intellectual Skills to Teaching Methods and Assessment Methods:

| С | ourse Intended Learning Outcomes (CILOs) in Intellectual Skills. | Teaching strategies/methods to be used | Methods of asses |
|-----------|--|---|---|
| After b1- | Analyze the diversity of knowledge in term of gross anatomical characteristics of each organ and/or structure. | -Lectures using board, data shows and multimedia aids brainstorm discussionSelf-learning by preparing essay and presentations | -Written exam -Practical exam -Oral exam - Quizzes - Report assignmen |
| b2- | Investigate the normal anatomical structures and topography of domestic animals cardiovascular system, muscles, vessels, nerves and brain. | (computer and faculty library) -Practical training (Clinical demonstrations, practice of skills, and discussions). (a) Field visits (farms and villages) (b) General experimental animal teaching (c) Clinical and small group sessions (d) Outpatient clinic | - Discussion |

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| (C) | Professional and Practical Skills: | | | | | |
|--------------|--|--|-----------------|---|--|--|
| Alignn | nent of Course Intended Learning Outcomes (CILOs) to Program SI | Intende kills | ed Lear | ning Outcomes (PILOs) in | : Professional and Practica | |
| Pr | ogram Intended Learning Outcomes (Sub- PILOs) in Professional and Practical Skills | | Cou | urse Intended Learni Professional and | ng Outcomes (<mark>CILOs</mark>) in I Practical Skills | |
| After | completing this program, students will be able to: | | After | completing this cours | e, students will be able to: | |
| C1- | Accurately records a comprehensive pathological of a sick animal including information on he behavior and the necessary checks. | | | | | |
| C2- | Practicing practical, diagnostic, clinical and resessible, including the collection of samples in various of veterinary medicine and related sciences, in a safe effective manner, taking into account the ethics of profession. | fields e and | c2- | Participate in the dissection and preparation of specimens of the different visceral organs of domestic animals and different parts of the equine head, neck, thorax, abdomen and pelvis. | | |
| Align | Teaching And Assessment Met | | | | | |
| | Course Intended Learning Outcomes (CILOs) in Professional and Practical Skills | Teac | | trategies/methods o be used | Methods of assessment | |
| After | completing this course, students will be able to: | -Practical training (Clinical demonstrations, practice of skills, and discussions). | | ations, practice of | Written exam -Practical exam -Oral exam | |
| c1- | Investigate the normal anatomical features of the visceral organs in different domestic animals. | (a) Field visits (farms and villages)(b) General experimental | | ral experimental | Quizzes Report assignments Discussion | |
| c 2 - | Participate in the dissection and preparation of specimens of the different visceral organs of | (c) (gro | Clinic up se | eaching al and small ssions atient clinic | 556556 | |
| | Prepared by Vice Dean For Quality | | | Dean of the Faculty | Dean of Develop | |

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| domestic animals and different parts of the | - Case study | |
|--|--------------|--|
| equine head, neck, thorax, abdomen and pelvis. | | |

(D) General / Transferable Skills:

| Alignm | nent of Course Intended Learning Outcomes (CILOs) to Program Inte | ended L | earning Outcomes (PILOs) in: Go | eneral and Trans | |
|---------|--|--|--|---|--|
| Prog | ram Intended Learning Outcomes (PILOs) in General / Transferable skills | Co | urse Intended Learning Ou Transfera | | |
| After o | completing this program, students will be able to: | After | completing this course, stud | ents will be able t | |
| D1- | Communicates effectively with Professional colleagues and animal owners and expresses his ideas clearly and objectively. | d1- | Communicate effectively with animal appropriate communication skills multidisciplinary team. | | |
| D2- | Develops his scientific, professional and research capabilities and follow what is emerging in his field of specialization and using computer applications and information and communication technology. | d2- | Interpret data to solve problems and report on specific scientific related course and utilize computers and interr | | |
| | Teaching And Assessment Meth Alignment of Learning Outcomes of General and Tra | | | | |
| Cours | se Intended Learning Outcomes (CILOs) in General and Transferable Skills | Tead | ching strategies/methods to be used | Methods of a | |
| After | completing this course, students will be able to: | essa (con | f-learning by preparing ay and presentations nputer and faculty | -Written exam -Practical exam -Oral exam | |
| d1- | Communicate effectively with animal's owners using appropriate communication skills and work in a multidisciplinary team. | library) - Scientific visits - discussions - Assignments | | Report assignDiscussionNote perform | |
| d2- | Interpret data to solve problems and how to write report on specific scientific related subject to the | | | | |

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IV. Course Content:

1 – Course Topics/Items:

a - Theoretical Aspect

| Order | Topic List / Units | CILOs (symbols) | Sub-topic List | Number of weeks | Contact hours |
|-------|--|-------------------------------------|--|--------------------|------------------|
| 1 | Body cavities, bony thorax and bony pelvis | a1- a2- b1- b2-c1- c2- d1- d2 | Comparative bones of the pelvic limb. | 2 | 4 |
| 2 | General and comparative anatomy of Urinary system | a1- a2- b1- b2-c1- c2- d1- d2 | Urinary organs Kidneys Ureters Urethra | 2 | 4 |
| 3 | General and comparative anatomy of female genital system | a1- a2- b1- b2-c1- c2- d1- d2 | Two ovaries The uterine (Fallopian) tubes The uterus The vagina The vulva The mammary glands | 1 | 2 |
| 4 | General and comparative anatomy of male genital system | a1- a2- b1- b2-c1- c2- d1- d2 | 1-Two testicles 2- The epididymis 3-Ductus deferentes 4-Seminal glands | 1 | 2 |

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| | | | copulatory organ). Why we Study the Respiratory System The Major Functions of the Respiratory System Parts of the respiratory system (A). Trachea (B). Cartilage | | |
|---|---|-------------------------------------|---|---|---|
| 5 | General and comparative anatomy of Respiratory system | a1- a2- b1- b2-c1- c2- d1- d2 | (C). Vocal cord (D). Epiglottis (1) Buccal cavity (2) Nasal Cavity (open to pharynx) (3) Inferior maxillary sinus (4) Superior maxillary sinus (5) Frontal sinuses (6) Guttural pouch (7) Pharynx (8) Trachea (9) Bronchus (10) Alveolus (11) Lungs (12) Larynx | 2 | 4 |
| 6 | General and comparative anatomy of Digestive system | a1- a2- b1- b2-c1- c2- d1- d2 | Mouth (oral cavity) Pharynx Esophagus Stomach Small intestine Large intestine Pancreas | 1 | 2 |

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| | | | Liver | | |
|---|--|-------------------------------------|--|---|---|
| 7 | Cardiovascular system (heart and arteries) | a1- a2- b1- b2-c1- c2- d1- d2 | Angiology:- It includes:- 1- Blood vascular system a- Heart b- Arterial vessels c- Venous vessels 2-Lymphatic system a- Lymph-nodes b- Lymph-vessels c- Spleen d- Thymus | 1 | 2 |
| 8 | nervous system (Functions, neurons, divisions, CNS & PNS) and dissection of the brain sense organs | a1- a2- b1- b2-c1- c2- d1- d2 | Divisions of the N.S. It was divided into:- 1. Central (C.N.S.); it includes Brain & spinal cord. 2. Peripheral (P.N.S.); it includes Peripheral spinal nerves. 3. Autonomic (A.N.S.); it is divided into two parts • Sympathetic • parasympathetic | 2 | 4 |
| 9 | A brief lymphatic system | a1- a2- b1- b2-c1- c2- d1- d2 | | 1 | 2 |

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| | 0 | Number of We | d1- d2 | s Per Semester | 14 | 28 |
|----|---|----------------------|---------------------------|----------------|----|----|
| 10 | 0 | A brief fish anatomy | a1- a2- b1- b2-c1- c2- | | 1 | 2 |

| | b- Training Aspect: | | | | | |
|-------|---|--------------------------------------|--------------------|----|--|--|
| Order | Training Tasks | CILOs (symbols) | Number of weeks | | | |
| 1 | Gross a natomy of animals' respiratory system (nostrils, nasal cavity, paranasal sinuses, nasopharynx, larynx, trachea, lungs, | a1- a2- b1- b2-c1- c2- d1- d2 | 3 | 6 | | |
| 2 | Dissection of the equine thorax (thoracic cage, muscles, vessels and nerves of the thoracic wall, thoracic cavity | a1, a3, b1, b2, c2, c3, c4, c, d1 | 2 | 4 | | |
| 3 | Gross a natomy of equine cardiovascular system (head, neck, heart, coronary arteries, thoracic aorta abdominal aorta) | a1- a2- b1- b2-c1- c2- d1- d2 | 2 | 4 | | |
| 4 | dissection of the head & neck | a1- a2- b1- b2-c1- c2- d1- d2 | 4 | 8 | | |
| 5 | Dissection of abdomen and pelvis Dissection of abdomen and pelvis | a1- a2- b1- b2-c1- c2- d1- d2 | 3 | 6 | | |
| | Number of Weeks /and Units | Per Semester | 14 | 28 | | |

| V. Schedule of Assessment Tasks for Students During the Semester: | | | | | | During the |
|---|--|-------------------|-------------|------|--------------------------------------|--------------------------|
| No. | | Assessment Method | Week Due | Mark | Proportion of Final Assessment | Aligned Course Learning |

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| | | | | | Outcomes (CILOs symbols) |
|---|---------------------------------------|------|-----|------|----------------------------------|
| 1 | Participation quizzes and assignments | 1-12 | 10 | 10% | a1- a2- b1- b2-c1- c2- d1- d2 |
| 2 | Mid-semester exam | 7 | 10 | 10% | a1- a2- b1- b2-c1- c2- d1- d2 |
| 3 | Practice exam | 13 | 20 | 20% | a1- a2- b1- b2-c1- c2- d1- d2 |
| 5 | Oral exam | 13 | 5 | 5% | a1- a2- b1- b2-c1- c2- d1- d2 |
| | Final Exam | 16 | 55 | 55% | a1- a2- b1- b2-c1- c2- d1- d2 |
| | Total | | 100 | 100% | |

| VI. Students' Support: | |
|--|----------------------------------|
| Office Hours/week | Other Procedures (if any) |
| Saturday-Wednesday from 8:00 a.m2 p.m. | Student can contact me via email |

VII. Learning Resource (MLA style or APA style)S:

1- Required Textbook(s) (maximum two)

Anatomy of the horse, fifth, revised edition (Klaus-Dieter Budras W.O. Sack Sabine Röck, 2009), Schlütersche Verlagsgesellschaft mbH & Co. KG., Hans-Böckler-Alle 7, 30173 Hannover, printed in Germany, ISBN 978-3-89993-044-3.

Dominique Penninck, Marc-André d'Anjou (2015) Atlas of Small Animal Ultrasonography, 2nd Edition

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Heide Schatten (2004): <u>Germ Cell Protocols: Volume 1: Sperm and Oocyte Analysis</u> (<u>Methods in Molecular Biology</u>).

Horst Erich King and Hans-Georg Liebich (2009): <u>Veterinary Anatomy of</u> **Domestic Mammals: Textbook and Colour Atlas**

Miller's anatomy of the dog, fourth edition (H.E. Evans, A. de-Lahunta, 2011), Saunders elsevier, 3251 Riverport Lane St. Louis, Missouri 63043, ISBN: 978-143770812-7. 8.3.4. Essentials of domestic animal embryology, first edition, (Hyttel, P., Sinowatz, F. and Vejlested, M., 2010), Saunders Elsevier, Edinburgh, London, New York, Oxford, Philadelphia, St Louis, Sydney, Toronto, ISBN: 978-0-7020-2899-1.

<u>Poul Hyttel</u>, <u>Fred Sinowatz</u>, <u>Morten Vejlsted</u>, <u>Keith Betteridge</u> (2009): Essentials of Domestic Animal Embryology, 1e.

Textbook of veterinary anatomy, fourth edition (K.M. Dyce, C.J.G. Wensing), Saunders elsevier, 3251 Riverport Lane, St. Louis, Missouri, 63043, ISBN: 978-1-4160-6607-1.

Thomas Colville, Joanna M. Bassert (2016) Clinical Anatomy and Physiology for Veterinary Technicians

Victoria Aspinall and Melanie Cappello (2009): <u>Introduction to Veterinary Anatomy and Physiology Textbook, 2e</u>

William O. Reece (2009): Functional Anatomy and Physiology of Domestic Animals.

Recommended Readings and Reference Materials

Anatomy of the horse, fifth, revised edition (Klaus-Dieter Budras W.O. Sack Sabine Röck, 2009), Schlütersche Verlagsgesellschaft mbH & Co. KG., Hans-Böckler-Alle 7, 30173 Hannover, printed in Germany, ISBN 978-3-89993-044-3.

Dominique Penninck, Marc-André d'Anjou (2015) Atlas of Small Animal Ultrasonography, 2nd Edition

Dyce , K. M. , Wolfgang O. Sack , C. J. G. Wensing (2009): Textbook of Veterinary Anatomy, 4e

Heide Schatten (2004): <u>Germ Cell Protocols: Volume 1: Sperm and Oocyte Analysis</u> (<u>Methods in Molecular Biology</u>).

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Horst Erich King and Hans-Georg Liebich (2009): <u>Veterinary Anatomy of Domestic</u> <u>Mammals: Textbook and Colour Atlas</u>

Miller's anatomy of the dog, fourth edition (H.E. Evans, A. de-Lahunta, 2011), Saunders elsevier, 3251 Riverport Lane St. Louis, Missouri 63043, ISBN: 978-143770812-7. 8.3.4. Essentials of domestic animal embryology, first edition, (Hyttel, P., Sinowatz, F. and Vejlested, M., 2010), Saunders Elsevier, Edinburgh, London, New York, Oxford, Philadelphia, St Louis, Sydney, Toronto, ISBN: 978-0-7020-2899-1.

<u>Poul Hyttel</u>, <u>Fred Sinowatz</u>, <u>Morten Vejlsted</u>, <u>Keith Betteridge</u> (2009): Essentials of Domestic Animal Embryology, 1e.

Textbook of veterinary anatomy, fourth edition (K.M. Dyce, C.J.G. Wensing), Saunders elsevier, 3251 Riverport Lane, St. Louis, Missouri, 63043, ISBN: 978-1-4160-6607-1.

Thomas Colville, Joanna M. Bassert (2016) Clinical Anatomy and Physiology for Veterinary Technicians

Victoria Aspinall and Melanie Cappello (2009): <u>Introduction to Veterinary Anatomy and Physiology Textbook</u>, <u>2e</u>

William O. Reece (2009): Functional Anatomy and Physiology of Domestic Animals.

Essential References

Anatomy and physiology of farm animals. 4th ed. (Frandson, R.D., Wilke, W.I. and Fails, A.D., 2003), Lippicott Williams and Wilkins, Awolters Kluwer Company, ISBN: 0-7817-3358-8.

Clinical dissection guide for large animals, horse and large ruminants, 2nd ed. (Constantinescu, G.M. and Constantinescu, I.A., 2004), published by Iowa State Press, ISBN:0-8138-0319-5.

Anatomy of the dromedary (Smuts, M.S. and Bezuidenhout, A.J., 1987), published by Clarendon press, Oxford, ISBN: 0-19-857188-7.

Anatomy of the horse, an illustrated text, 2nd ed. (Budras, K.D., Sack, W.O. and Röck, S., 1994), Mosby work. Hanover Germany, ISBN: 07234-19213.

Anatomy of the horse, an illustrated text, 2nd edition (Budras, K.D., Sack, W.O. and Röck, S., 1994), published by Mosby work. Hanover Germany, ISBN: 07234-19213.

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Atlas anatomy of the horse, (G.A. Swielim, 1997), published by Faculty of veterinary medicine- Cairo, ISBN: 977-19-4770-2.

Bovine anatomy, an illustrated text, 1st ed. (Budras, K.D., Habel, R.E., Wiinsche, A. and Buda, S. 2003), Hanover, Germany, ISBN: 3-89993-000-2.

Clinical dissection guide for large animals, horse and large ruminants, 2nd edition (Constantinescu, G.M. and Constantinescu, I.A., 2004), published by Iowa State Press, ISBN: 0-8138-0319-5.

David G. Smith, Michael P. Schenk (2011) A Dissection Guide and Atlas to the Fetal Pig

Dyce, <u>K. M.</u>, <u>Wolfgang O. Sack & C. J. G. Wensing</u> (2002); Textbook of Veterinary Anatomy 3rd edition

Getty, R., 1975/Latest Edition. Sisson and Grossman's. The Anatomy of the Domestic Animals. W.B. Saunders Co. Philadelphia and London.

Geza Zboray- Zsolt Kovacs- Gy6rgy Kriska.

Herzog , W. (2000); Skeletal Muscle Mechanics: From Mechanisms to Function

Kenneth Kardong (2001); Vertebrates: Comparative Anatomy, Function, and Evolution

Kinga Molnar- Zsolt Palfia (2010) Atlas of Comparative Sectional Anatomy of 6 Invertebrates and 5 Vertebrates

Klaus-Dieter Budras · Patrick H. McCarthy ·, Wolfgang Fricke · Renate Richter (2007) Anatomy of the Dog, 5th revised Editio

Klaus-Dieter Budras · W.O. Sack · Sabine Röck (2011) Anatomy of the Horse, 6th Edition

Larry Kimberlin, Alex zur Linden, Lynn Ruoff (2017) Atlas of Clinical Imaging and Anatomy of the Equine Head

McGeady, Quinn, Fitzpatrick and Ryan (2006) Veterinary Embryology

Michael Akers, Michael Denbow (2013) Anatomy and Physiology of Domestic Animals 2nd EditionLOLA C. HUDSON (2010) Atlas of Feline Anatomy for Veterinarians, 2nd Edition

Miller's anatomy of the dog (Evans, H.E. and Christensen, G.C., 1979), W.B. Saunders Company, Philadelphia, London, Toronto, Mexico city, Rio de -Janeiro, Sydney and Tokyo, ISBN:0-7216-3438-9

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Nickel, R; Schummer, A., and Seiferle (1979): The locomotor system of the Domestic Mammals. 2nd Ed. Verlag Pual Parey Berlin and Hamburg.

Notes and books:

Péter Lőw • Kinga Molnár • György Kriska (2016) Atlas of Animal Anatomy and Histology

Poul Maddox-Hyttel et al. (2010); Essentials of domestic animal embryology.

Robin Sturtz, DVM (2012) Anatomy and Physiology for Veterinary Technicians and Nurses, A Clinical Approach.

Sisson and Grossman's the anatomy of the domestic animals, 5th ed. (Getty, R., 1975), published by W.B. Saunders Company, Philadelphia, London and Toronto. ISBN: 0-7216-4102-4-vol.1 and 0-7216-4107-5- Vol.-2.

Text book of veterinary anatomy (Dyce, K.M.; Sack, W.O. and Wensing, C.J.G.1987), Saunders Co., Philadelphia, London, Toronto, Montreal, Sydney, Tokyo, ISBN: 0-7216-1332-2.

The Embryology of the domestic animals, developmental mechanisms and malformations (Nodern, D.M. and De-Lahunta, A.1986), Williams and Wilkins, Baltimore, London, Los Anglos, Sydney, ISBN: 0-683-06545-9.

<u>Victoria Aspinall</u>, <u>Melanie Cappello</u> (2004);Introduction to Veterinary Anatomy & Physiology

Electronic Materials and Web Sites etc.

Journals, Websitesetc

Journals

African veterinary anatomy

Anatomia, Histologia, Embryologia - Wiley Online Library

http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1439-0264

The Anatomical Record - Wiley Online Library

http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1932-8494

Journal of Anatomy- Wiley Online Library

http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1469-7580

Annals of Anatomy - Journal-Elsevier

http://www.journals.elsevier.com/annals-of-anatomy/

Journal of Veterinary Anatomy

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http://www.vetanat.com/

Indian Journal of Veterinary Anatomy

http://epubs.icar.org.in/ejournal/index.php/IJVA

International Journal of Animal Anatomy and Physiology

http://internationalscholarsjournals.org/journal/ijaap

Journal of Advanced Research in Veterinary Science and Technology

http://www.adrpublications.com/Journal-of-Advanced-Research-in-Veterinary-Science-andTechnology.html

Beni-Suef Veterinary Medical journal

http://www.bsuv.bsu.edu.eg/vetmed.aspx#

JSCVMA

JAVMA

International Veterinary Information Services (IVIS).

Vet.net.com

Vanat.cvm.umn.edu.

Pub med.

-Wikipedia

Websites

Anatomical Society of Great Britain and Ireland, http://www.anatsoc.org.uk/

Anatomy museum http://skeletonmuseum.com/

Animals skeletons -www.animalskeletons.net

Canine planar anatomyhttp://vanat.cvm.umn.edu/planar/

Carnivore and developmental anatomy lectureshttp://vanat.cvm.umn.edu/TFFlect.html

Colorado State university online http://www.online.colostate.edu/courses/VS/VS333.dot

Education platformhttp://ivsascove.wix.com/eduplatform#!anatomy-hist-embr/ctsm

Functional anatomy of the horse foot

Gaits: gait foot-fall patterns http://vanat.cvm.umn.edu/gaits/

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| Google search | www.goog | le.com. |
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| | | |

http://extension.missouri.edu/xplor/agguides/ansci/g02740.htm

Imaging Anatomy Website http://vetmed.illinois.edu/courses/imaging anatomy/

Interactive drawings for veterinary anatomistshttp://www.images4u.com/

Interactive Programs for Canine Anatomyhttp://www.tabanat.com

Neuroanatomy correlation labhttp://instruction.cvhs.okstate.edu/neurology/

Online Veterinary Anatomy Museum http://www.onlineveterinaryanatomy.net/

Primate anatomy and physiology http://pin.primate.wisc.edu/aboutp/anat/

Real 3D anatomy http://www.real3danatomy.com/

Rooney's guide to the dissection of the horsehttp://www.vet.cornell.edu/oed/horsedissection/

Sciencedirecthttp://www.sciencedirect.com.

Pubmed http://www.Pubmed.

Sheep brain atlashttps://www.msu.edu/~brains/brains/sheep/index.html

Sheep brain dissection guidehttp://academic.uofs.edu/department/psych/sheep/

The university of adelaide https://www.adelaide.edu.au/course-outlines/104377/1/sem-1/

VET Veterinary Educational Toolshttp://www.cvmbs.colostate.edu/vetneuro/

Veterinary anatomy courses http://vanat.cvm.umn.edu/vanatCourses/CVM6100.html

Veterinary anatomy http://vetmedicine.about.com/od/anatomy/

Veterinary anatomy museum http://vanat.cvm.umn.edu/museum/

Veterinary anatomy: directions and planeshttp://vanat.cvm.umn.edu/anatDirections/

Veterinary neurobiology laboratory preview/reviewhttp://vanat.cvm.umn.edu/neurolab/

Virtual Canine Anatomyhttp://www.cvmbs.colostate.edu/vetneuro/VCA3/vca.html

2- Other Learning Material:

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Course Plan of Veterinary Anatomy (*)

| I Information about Faculty Member Responsible for the Course: | | | | | | | |
|--|---|--------------|------------|------------|------------|------------|-----|
| Name of Faculty Member | Dr. Saleh Ahmed Mohammed Ali Alomaisi | Office Hours | | | | | |
| Location & Telephone No. | Sana'a, Thamar Governorate 776017635 | SAT | SUN | MON | TUE | WED | тни |
| E-mail | alomisy78@gmail.com alomisy78@yahoo.com | 8am 2pm | 8am 2pm | 8am 2pm | 8am 2pm | 8am 2pm | |

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| VIII. Course Identification and General Information: | | | | | | | | |
|--|--|------------------------------|---|----------|---------|--------|--|--|
| 1 | Course Title: | | Veterinary Anatomy (2) | | | | | |
| 2 | Course Number & Code: | | Al | NT232 | | | | |
| | | C.H Tota | | | | | | |
| 3 | Credit hours: | Theoretical | Practical | Training | Seminar | 1000.1 | | |
| | | 2 | 2 | | | 4 | | |
| 4 | Study level/ semester at which this course is offered: | | | | | | | |
| 5 | Pre –requisite (if any): | ANT231 | | | | | | |
| 6 | Co –requisite (if any): | | | | | | | |
| 7 | Program (s) in which the course is offered: | Bachelor Veterinary Medicine | | | | | | |
| 8 | Language of teaching the course: | English | | | | | | |
| 9 | System of Study: | Regular / Semesters | | | | | | |
| 10 | Mode of delivery: | Lectures and Practical | | | | | | |
| 11 | Location of teaching the course: | Facult | Faculty of Veterinary Medicine Building | | | | | |

II. Course Description:

The course aimed to provide the student with knowledge and skills in the comparative and applied anatomy in the domestic animals

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This course covers the pleura and its reflection, respiratory, urinary, male and female genital in addition to the anatomy of nervous system, lymphatic.

The knowledge about normal shape, form and structure of animals in male and female to differentiate

between the diseased cases and application of the anatomical facts with the clinical sciences

Understanding of veterinary anatomy fundamentals, beginning with blood vessels of head and neck, nervous system and special anatomy of the sense organs.

| II. Intended learning outcomes (ILOs | s) of the course: |
|--------------------------------------|-------------------|
|--------------------------------------|-------------------|

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After completing this course, students will be able to:

- **a1.** Explain the general and comparative anatomical structures and topography of different body cavities and systems organs with special references to their clinical significance.
- **a2.** Identify the comparative features of skulls, respiratory, cardiovascular and digestive system in domestic animals.
- **b1.** Analyze the diversity of knowledge in term of gross anatomical characteristics of each organ and/or structure.
- **b2.** Investigate the normal anatomical structures and topography of domestic animals cardiovascular system, muscles, vessels, nerves and brain.
- **c1.** Investigate the normal anatomical features of the visceral organs in different domestic animals.
- **c2.** Participate in the dissection and preparation of specimens of the different visceral organs of domestic animals and different parts of the equine head, neck, thorax, abdomen and pelvis.
- **d1.** Communicate effectively with animal's owners using appropriate communication skills and work in a multidisciplinary team.
- **d2.** Interpret and transcribe data to solve problems and how to write report on specific scientific related subject to the course and utilize computers and internet skills.

| x. Co | X. Course Content: | | | | | | |
|--------|---|----------|---------------|--|--|--|--|
| | | | | | | | |
| A – Th | eoretical Aspect: | | | | | | |
| Order | Topics List | Week Due | Contact Hours | | | | |
| 1 | Body cavities, bony thorax and bony pelvis | 1-2 | 4 | | | | |
| 2 | General and comparative anatomy of Urinary system | 3-4 | 4 | | | | |

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| 3 | General and comparative anatomy of female genital system | 5 | 2 |
|----|--|-------|----|
| 4 | General and comparative anatomy of male genital system | 6 | 2 |
| 5 | General and comparative anatomy of Respiratory system | 7 | 2 |
| 6 | Mid-Term Exam | 8 | 2 |
| 7 | General and comparative anatomy of Digestive system | 9-10 | 4 |
| 8 | Cardiovascular system (heart and arteries) | 11 | 2 |
| 9 | nervous system (Functions, neurons, divisions, CNS & PNS) and dissection of the brain sense organs | 12-13 | 4 |
| 10 | A brief lymphatic system | 14 | 2 |
| 11 | A brief fish anatomy | 15 | 2 |
| 12 | Final Exam | 16 | 2 |
| N | umber of Weeks /and Units Per Semester | 16 | 32 |

| b- Training Aspect: | | | | | |
|---------------------|--|----------|------------------|--|--|
| Order | Training Tasks | Week Due | Contact hours | | |
| 1 | Gross a natomy of animals' respiratory system (nostrils, nasal cavity, paranasal sinuses, nasopharynx, larynx, trachea, lungs, | 1-3 | 6 | | |
| 2 | Dissection of the equine thorax (thoracic cage, muscles, vessels and nerves of the thoracic wall, thoracic cavity | 4-5 | 4 | | |

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| 3 | Gross a natomy of equine cardiovascular system (head, neck, heart, coronary arteries, thoracic aorta abdominal aorta) | 6-7 | 4 |
|--|---|------------|---|
| 4 | Mid-Term Exam | 8 | 2 |
| 5 | Dissection of the head & neck | 9,10,11,12 | 8 |
| 6 | Dissection of abdomen and pelvis Dissection of abdomen and pelvis | 13,14,15 | 6 |
| 7 | Final Exam | 16 | 2 |
| Number of Weeks /and Units Per Semester 16 | | | |

KI. Teaching strategies of the course:

- Lectures using board, data shows and multimedia aids.
- Self-learning by preparing essay and presentations (computer and faculty library)
- Brainstorm
- Discussion
- Cooperative learning
- Practical training (Clinical demonstrations, practice of skills, and discussions).
 - (a) Field visits (farms and villages)
 - (b) General experimental animal teaching
 - (c) Clinical and small group sessions
 - (d) Outpatient clinic
- Tutorial classes (small group teaching)

II. Assessment Methods:

-Written exam

-Practical exam

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- -Oral exam
- -Quizzes
- Report assignments
- Discussion

| No. | Type of Assessment Tasks | Week Due | Mark | Proportion of Final Assessment |
|-----|---------------------------------------|----------|------|--------------------------------------|
| 1 | Participation quizzes and assignments | 1-12 | 10 | 10% |
| 2 | Mid-semester exam | 7 | 10 | 10% |
| 3 | Practice exam | 13 | 20 | 20% |
| 4 | Oral exam | 13 | 5 | 5% |
| 5 | Final Exam | 16 | 55 | 55% |
| | Total | | 100 | 100% |

IX. Learning Resource (MLA style or APA style)S:

1- Required Textbook(s) (maximum two)

Anatomy of the horse, fifth, revised edition (Klaus-Dieter Budras W.O. Sack Sabine Röck, 2009), Schlütersche Verlagsgesellschaft mbH & Co. KG., Hans-Böckler-Alle 7, 30173 Hannover, printed in Germany, ISBN 978-3-89993-044-3.

Dominique Penninck, Marc-André d'Anjou (2015) Atlas of Small Animal Ultrasonography, 2nd Edition

Dyce <u>,K. M.</u> , <u>Wolfgang O. Sack</u> , <u>C. J. G. Wensing</u> (2009): Textbook of Veterinary Anatomy, 4e

Heide Schatten (2004): <u>Germ Cell Protocols: Volume 1: Sperm and Oocyte Analysis</u> (<u>Methods in Molecular Biology</u>).

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Horst Erich King and Hans-Georg Liebich (2009): <u>Veterinary Anatomy of Domestic</u> <u>Mammals: Textbook and Colour Atlas</u>

Miller's anatomy of the dog, fourth edition (H.E. Evans, A. de-Lahunta, 2011), Saunders elsevier, 3251 Riverport Lane St. Louis, Missouri 63043, ISBN: 978-143770812-7. 8.3.4. Essentials of domestic animal embryology, first edition, (Hyttel, P., Sinowatz, F. and Vejlested, M., 2010), Saunders Elsevier, Edinburgh, London, New York, Oxford, Philadelphia, St Louis, Sydney, Toronto, ISBN: 978-0-7020-2899-1.

<u>Poul Hyttel</u>, <u>Fred Sinowatz</u>, <u>Morten Vejlsted</u>, <u>Keith Betteridge</u> (2009): Essentials of Domestic Animal Embryology, 1e.

Textbook of veterinary anatomy, fourth edition (K.M. Dyce, C.J.G. Wensing), Saunders elsevier, 3251 Riverport Lane, St. Louis, Missouri, 63043, ISBN: 978-1-4160-6607-1.

Thomas Colville, Joanna M. Bassert (2016) Clinical Anatomy and Physiology for Veterinary Technicians

Victoria Aspinall and Melanie Cappello (2009): <u>Introduction to Veterinary Anatomy and Physiology Textbook, 2e</u>

William O. Reece (2009): Functional Anatomy and Physiology of Domestic Animals.

Recommended Readings and Reference Materials

Anatomy of the horse, fifth, revised edition (Klaus-Dieter Budras W.O. Sack Sabine Röck, 2009), Schlütersche Verlagsgesellschaft mbH & Co. KG., Hans-Böckler-Alle 7, 30173 Hannover, printed in Germany, ISBN 978-3-89993-044-3.

Dominique Penninck, Marc-André d'Anjou (2015) Atlas of Small Animal Ultrasonography, 2nd Edition

Dyce ,<u>K. M.</u> , <u>Wolfgang O. Sack</u> , <u>C. J. G. Wensing</u> (2009): Textbook of Veterinary Anatomy, 4e

Heide Schatten (2004): <u>Germ Cell Protocols: Volume 1: Sperm and Oocyte Analysis</u> (Methods in Molecular Biology).

Horst Erich King and Hans-Georg Liebich (2009): <u>Veterinary Anatomy of Domestic</u> Mammals: Textbook and Colour Atlas

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Vejlested, M., 2010), Saunders Elsevier, Edinburgh, London, New York, Oxford, Philadelphia, St Louis, Sydney, Toronto, ISBN: 978-0-7020-2899-1.

<u>Poul Hyttel</u>, <u>Fred Sinowatz</u>, <u>Morten Vejlsted</u>, <u>Keith Betteridge</u> (2009): Essentials of Domestic Animal Embryology, 1e.

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Victoria Aspinall and Melanie Cappello (2009): <u>Introduction to Veterinary Anatomy and</u> Physiology Textbook, 2e

William O. Reece (2009): Functional Anatomy and Physiology of Domestic Animals.

Essential References

Anatomy and physiology of farm animals. 4th ed. (Frandson, R.D., Wilke, W.I. and Fails, A.D., 2003), Lippicott Williams and Wilkins, Awolters Kluwer Company, ISBN: 0-7817-3358-8.

Clinical dissection guide for large animals, horse and large ruminants, 2nd ed. (Constantinescu, G.M. and Constantinescu, I.A., 2004), published by Iowa State Press, ISBN:0-8138-0319-5.

Anatomy of the dromedary (Smuts, M.S. and Bezuidenhout, A.J., 1987), published by Clarendon press, Oxford, ISBN: 0-19-857188-7.

Anatomy of the horse, an illustrated text, 2nd ed. (Budras, K.D., Sack, W.O. and Röck, S., 1994), Mosby work. Hanover Germany, ISBN: 07234-19213.

Anatomy of the horse, an illustrated text, 2nd edition (Budras, K.D., Sack, W.O. and Röck, S., 1994), published by Mosby work. Hanover Germany, ISBN: 07234-19213.

Atlas anatomy of the horse, (G.A. Swielim, 1997), published by Faculty of veterinary medicine- Cairo, ISBN: 977-19-4770-2.

Bovine anatomy, an illustrated text, 1st ed. (Budras, K.D., Habel, R.E., Wiinsche, A. and Buda, S. 2003), Hanover, Germany, ISBN: 3-89993-000-2.

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Clinical dissection guide for large animals, horse and large ruminants, 2nd edition (Constantinescu, G.M. and Constantinescu, I.A., 2004), published by Iowa State Press, ISBN: 0-8138-0319-5.

David G. Smith, Michael P. Schenk (2011) A Dissection Guide and Atlas to the Fetal Pig

Dyce, <u>K. M.</u>, <u>Wolfgang O. Sack & C. J. G. Wensing</u> (2002); Textbook of Veterinary Anatomy 3rd edition

Getty, R., 1975/Latest Edition. Sisson and Grossman's. The Anatomy of the Domestic Animals. W.B. Saunders Co. Philadelphia and London.

Geza Zboray- Zsolt Kovacs- Gy6rgy Kriska.

Herzog ,W. (2000); Skeletal Muscle Mechanics: From Mechanisms to Function

Kenneth Kardong (2001); Vertebrates: Comparative Anatomy, Function, and Evolution

Kinga Molnar- Zsolt Palfia (2010) Atlas of Comparative Sectional Anatomy of 6 Invertebrates and 5 Vertebrates

Klaus-Dieter Budras · Patrick H. McCarthy ·, Wolfgang Fricke · Renate Richter (2007) Anatomy of the Dog, 5th revised Editio

Klaus-Dieter Budras · W.O. Sack · Sabine Röck (2011) Anatomy of the Horse, 6th Edition

Larry Kimberlin, Alex zur Linden, Lynn Ruoff (2017) Atlas of Clinical Imaging and Anatomy of the Equine Head

McGeady, Quinn, Fitzpatrick and Ryan (2006) Veterinary Embryology

Michael Akers, Michael Denbow (2013) Anatomy and Physiology of Domestic Animals 2nd EditionLOLA C. HUDSON (2010) Atlas of Feline Anatomy for Veterinarians, 2nd Edition

Miller's anatomy of the dog (Evans, H.E. and Christensen, G.C., 1979), W.B. Saunders Company, Philadelphia, London, Toronto, Mexico city, Rio de -Janeiro, Sydney and Tokyo, ISBN:0-7216-3438-9

Nickel, R; Schummer, A., and Seiferle (1979): The locomotor system of the Domestic Mammals. 2nd Ed. Verlag Pual Parey Berlin and Hamburg.

Notes and books:

Péter Lőw • Kinga Molnár • György Kriska (2016) Atlas of Animal Anatomy and Histology

Poul Maddox-Hyttel et al. (2010); Essentials of domestic animal embryology.

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Robin Sturtz, DVM (2012) Anatomy and Physiology for Veterinary Technicians and Nurses, A Clinical Approach.

Sisson and Grossman's the anatomy of the domestic animals, 5th ed. (Getty, R., 1975), published by W.B. Saunders Company, Philadelphia, London and Toronto. ISBN: 0-7216-4102-4-vol.1 and 0-7216-4107-5- Vol.-2.

Text book of veterinary anatomy (Dyce, K.M.; Sack, W.O. and Wensing, C.J.G.1987), Saunders Co., Philadelphia, London, Toronto, Montreal, Sydney, Tokyo, ISBN: 0-7216-1332-2.

The Embryology of the domestic animals, developmental mechanisms and malformations (Nodern, D.M. and De-Lahunta, A.1986), Williams and Wilkins, Baltimore, London, Los Anglos, Sydney, ISBN: 0-683-06545-9.

<u>Victoria Aspinall</u>, <u>Melanie Cappello</u> (2004);Introduction to Veterinary Anatomy & Physiology

Electronic Materials and Web Sites etc.

Journals, Websitesetc

Journals

African veterinary anatomy

Anatomia, Histologia, Embryologia - Wiley Online Library

http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1439-0264

The Anatomical Record - Wiley Online Library

http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1932-8494

Journal of Anatomy- Wiley Online Library

http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1469-7580

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Journal of Veterinary Anatomy

http://www.vetanat.com/

Indian Journal of Veterinary Anatomy

http://epubs.icar.org.in/ejournal/index.php/IJVA

International Journal of Animal Anatomy and Physiology

http://internationalscholarsjournals.org/journal/ijaap

Journal of Advanced Research in Veterinary Science and Technology

http://www.adrpublications.com/Journal-of-Advanced-Research-in-Veterinary-Science-

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Beni-Suef Veterinary Medical journal

http://www.bsuv.bsu.edu.eg/vetmed.aspx#

JSCVMA

JAVMA

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Vet.net.com

Vanat.cvm.umn.edu.

Pub med.

-Wikipedia

Websites

Anatomical Society of Great Britain and Ireland, http://www.anatsoc.org.uk/

Anatomy museum http://skeletonmuseum.com/

Animals skeletons -www.animalskeletons.net

Canine planar anatomyhttp://vanat.cvm.umn.edu/planar/

Carnivore and developmental anatomy lectureshttp://vanat.cvm.umn.edu/TFFlect.html

Colorado State university online http://www.online.colostate.edu/courses/VS/VS333.dot

Education platformhttp://ivsascove.wix.com/eduplatform#!anatomy-hist-embr/ctsm

Functional anatomy of the horse foot

Gaits: gait foot-fall patterns http://vanat.cvm.umn.edu/gaits/

Google search www.google.com.

http://extension.missouri.edu/xplor/agguides/ansci/g02740.htm

Imaging Anatomy Website http://vetmed.illinois.edu/courses/imaging_anatomy/

Interactive drawings for veterinary anatomistshttp://www.images4u.com/

Interactive Programs for Canine Anatomyhttp://www.tabanat.com

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| Neuroanatomy correlation labhttp://instruction.cvhs.okstate.edu/neurology/ |
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| Online Veterinary Anatomy Museum http://www.onlineveterinaryanatomy.net/ |
| Primate anatomy and physiology http://pin.primate.wisc.edu/aboutp/anat/ |
| Real 3D anatomy http://www.real3danatomy.com/ |
| Rooney's guide to the dissection of the horsehttp://www.vet.cornell.edu/oed/horsedissection/ |
| Sciencedirecthttp://www.sciencedirect.com. Pubmed http://www.Pubmed . |
| Sheep brain atlashttps://www.msu.edu/~brains/brains/sheep/index.html |
| Sheep brain dissection guidehttp://academic.uofs.edu/department/psych/sheep/ |
| The university of adelaide https://www.adelaide.edu.au/course-outlines/104377/1/sem-1/ |
| VET Veterinary Educational Toolshttp://www.cvmbs.colostate.edu/vetneuro/ |
| Veterinary anatomy courses http://vanat.cvm.umn.edu/vanatCourses/CVM6100.html |
| Veterinary anatomy http://vetmedicine.about.com/od/anatomy/ |
| Veterinary anatomy museum http://vanat.cvm.umn.edu/museum/ |
| Veterinary anatomy: directions and planeshttp://vanat.cvm.umn.edu/anatDirections/ |
| Veterinary neurobiology laboratory preview/reviewhttp://vanat.cvm.umn.edu/neurolab/ |
| Virtual Canine Anatomyhttp://www.cvmbs.colostate.edu/vetneuro/VCA3/vca.html |
| |
| 2- Other Learning Material: |
| |
| |

| X | III. Course Policies: |
|---|---|
| | |
| 1 | Class Attendance: |
| | MANDATORY TO ATTEND ALL COURSE LECTURES |

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Affairs

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| 2 | Tardy: | | | |
|---|---|--|--|--|
| | Not allowed at all. Students must be in class 10 minutes prior to the beginning of lectures | | | |
| 3 | Exam Attendance/Punctuality: | | | |
| | Attendance is mandatory; absence is accepted with valid excuse | | | |
| 4 | Assignments & Projects: | | | |
| | All assignments and projects are to be submitted on their due date. Any assignment turned in after the due date will not be accepted without valid and reasonable excuse. | | | |
| 5 | Cheating: | | | |
| | Not tolerated and may lead to EXPELLING the student from the program | | | |
| 6 | Plagiarism: | | | |
| | Not tolerated AT ALL and may lead to EXPELLING the student from the program | | | |
| 7 | Other policies: | | | |
| | All devices must be on silent or at least on vibration during lectures/labs. Before any exam (written, practical, oral) student's identity will be checked (student's card, ID, passport). Without any of these documents, the student will not be allowed in the exam room. Any of type/ form of cheating is not allowed no matter what. Maintain silence during lectures and disturbance is not allowed. | | | |

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