

Course Specification of Programming languages techniques (Arduino)

Course No (.....)

2020/2021

lead of Department	Vise Dean for Quality Assurance	Dean of the Faculty	Dean of Academic Development center and Quality
r. Ahmed Al-shalabi	Dr. Anwar Al-Shamiri	Dr. Nagi Al-Shibani	Assoc. Prof. Dr.Huda Al.Emad
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			Prof. Dr. Qassim Mohammed Abbas



I. C	I. Course Identification and General Information:					
1	Course Title:	Programming languages techniques (Arduino)				
2	Course Code & Number:					
		C.H			TOTAL	
3	Credit hours:	Th.	Seminar	Pr	Tr.	101/12
		2	-	2	-	3
4	Study level/ semester at which this course is offered:	3 th Level -1 st Semester				
5	Pre –requisite (if any):	Computer programming				
6	Co –requisite (if any):	None				
7	Program (s) in which the course is offered:	Computer Science				
8	Language of teaching the course:	English/Arabic				
9	Study System	Term based sytem				
10	Mode of delivery:	Full Time				
11	Location of teaching the course:	Faculty of Computer and Information Technology				ition
12	Prepared By:	Dr. Anwar Al-Shamiri				
13	Date of Approval					

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			Prof. Dr. Qassim Mohammed Abbas



II. Course Description:

This course will introduce graduate students to Arduino principles and programming concepts to create interactive environment using sensors and actuators. Topics include programming a microcontroller to respond to inputs and to control various devices, such as LEDs, sensors, and servo motors. It is designed for students who want to increase their understanding of microcontrollers and embedded programming.

	. Course Intended learning outcomes (CILOs) of the course	Referenced PILOs			
a.1	Describe Arduino's architecture, including inputs and connectors for add-on devices.	A2,A3			
a.2	a.2 Explain the use of a microcontroller in the integration of various inputs and outputs.				
b.1	Plan innovative tools to serve different real-world problems.	Daba			
b.2	Design a circuit using a microcontroller to monitor and control connected devices.	B2.B3			
c.1	Program Arduino to control lights, motors, displays, sensors, and other devices	C4.C6			
c.2	Build an autonomous control system that monitors sensors input and responds accordingly.				
d.1	Work effectively either individually or in groups to accomplish assigned tasks.	D1,D3			
d.2	Exhibit self-learning abilities in the Microcontrollers advances and applications				

(A) Alignment Course Intended Learning Outcomes of Knowledge and Understanding to Teaching Strategies and Assessment Strategies:

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Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies
a1 . Describe Arduino's architecture, including inputs and connectors for add- on devices.	Lectures, Lab Sessions	Written examinations, Quizzes.
a2 . Explain the use of a microcontroller in the integration of various inputs and outputs.	Lectures, Lab Sessions	Written examinations, Quizzes

(B) Alignment Course Intended Learning Outcomes of Intellectual Skills to Teaching Strategies and Assessment Strategies:							
Course Intended Learning Outcomes Teaching strategies Assessment Strategies							
b1 . Plan innovative tools to serve different real-world problems.	Problem solving, case study	Assignments, Presentations.					
b2 . Design a circuit using a microcontroller to monitor and control connected devices.	Problem solving, case study	Assignments, Presentations.					

© Alignment Course Intended Learning Outcomes of Professional and Practical Skills to Teaching Strategies and Assessment Strategies:					
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
c1 . Program Arduino to control lights, motors, displays, sensors, and other devices	Lab experiment, Problems Solving, case study	Projects, assignment			

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c2. Build an autonomous control system	Lab experiment,	Projects, assignment
that monitors sensors input and responds	Problems Solving,	
accordingly.	case study	

••••	lignment Course Intended Learning Outcomes of Transferable Skills to ing Strategies and Assessment Strategies:				
Course Intended Learning Outcomes	Teaching strategies	Assessment Strategies			
d1 . Work effectively either individually or in groups to accomplish assigned tasks.	Group discussions work. Seminar, Assignments	Technical or practical reports /Presentations			

Guided

individual

reading./Assignments

Individual and group

project work.

Technical or practical

reports / Presentations

d2. Exhibit self-learning abilities in the

Microcontrollers advances and

applications

IV.	Course Conte	ent:				
	A – Theoreti	cal Aspect:				
Order	Topic List / Units	Learning Outcomes	Sub	Topics List	Number of Weeks	Contact hours
1	Introduction	a1,a2	emt • Uno Em Sys • Ove	bedded system derstanding bedded tem erview of basic	1	2
Vis	e Dean for Quality Assurance	Dean of the H	aculty	Dean of Academ	ic Developr Quality	nent center a
Dr.	Anwar Al-Shamiri	Dr. Nagi Al-S	hibani	Assoc. Pro	of. Dr.Huda	Al.Emad
	Order 1 Vis	A – Theoreti Order Topic List / Units 1 Introduction Vise Dean for Quality	Order Units Outcomes 1 Introduction a1,a2 Vise Dean for Quality Assurance Dean of the Feature	A – Theoretical Aspect: Order Topic List / Units Learning Outcomes Sub 1 Introduction a1,a2 • Intra- emile 1 Introduction a1,a2 • Over electory Vise Dean for Quality Assurance Dean of the Faculty	A – Theoretical Aspect: Order Topic List / Units Learning Outcomes Sub Topics List 1 Introduction a1,a2 • Introduction to embedded system • Understanding Embedded System • Overview of basic electronics and Vise Dean for Quality Assurance Dean of the Faculty Dean of Academ Dr. Anwar Al-Shamiri Dr. Nagi Al-Shibani Assoc. Pro-	A - Theoretical Aspect: Order Topic List / Units Learning Outcomes Sub Topics List Number of Weeks 1 Introduction 4

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load of Dopositions	4 	Arduino Time	a2,b1,b2,c1	 Incorporating Arduino time delay() function 	1	2
	3	Arduino i/o Functions	a2,b1,b2,c1	 Pins Configured as INPUT Pull-up Resistors Pins Configured as OUTPUT pinMode() Function digitalWrite() Function analogRead() function Arduino Interrupts 	1	2
	2	Getting Started with Arduino	a1,a2	 Introduction to Arduino Pin configuration and architecture. Device and platform features. Concept of digital and analog ports. Familiarizing with Arduino Interfacing Board Introduction to Embedded C and Arduino platform 	1	2
				 digital electronics. Microcontroller vs. Microprocessor Common features of Microcontroller. 		

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			 delay Microseconds () function millis() function micros() function 		
5	Giving Input to the controller	a2,b1,b2,c1	 Using serial input. Controlling LEDs with keys. Keys as toggle switch. Interfacing a piezo Buzzer Using a buzzer as an alarm unit 	2	4
6	Arduino Sensors	a2,b1,b2,c1,c2	 Arduino – Humidity Sensor Arduino – Temperature Sensor Arduino – Water Detector / Sensor Arduino – PIR Sensor Arduino – Ultrasonic Sensor Arduino – Connecting Switch (Magnetic relay switches) 	2	4
7	Arduino Displays	a2,b1,b2,c1,c2	 Working with Serial Monitor Line graph via serial monitor Interfacing a 8 bit LCD to Arduino 	2	4

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			 Fixed one-line static message display. Running message display. Using the LCD Library of Arduino. 		
8	Arduino Secondary Integrations	a2,b1,b2,c1,c2	 Types of Relay Controlling Electrical appliances with electromagnetic relays Working of a matrix keypad Using the keypad library to interface with Arduino. Interfacing Servo motors to Arduino Interfacing a RF Module 	2	4
9	Arduino Communications	a2,b1,b2,c1,c2	 Parallel Communication Serial Communication Modules Types of Serial Communications Arduino UART GSM/GPRS Arduino Interfacing 	2	4
	Number of Wo	eeks /and Units F		14	28

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B -	Practical Aspect: (if any)			
Order	Tasks/ Experiments	CILOs (symbols)	Number of Weeks	Contact Hours
1	 Arduino IDE Installing the Environment Getting started with the Arduino IDE 	a2	1	2
2	Test Arduino - Programming Blinking LED - Multiple LEDs - RGB LED	b1, c1,c2,d1	2	4
3	Arduino Programming - Programming Inputs - Buttons/Switches - Buzzers	b1, c1,c2,d1	2	4
4	 Sensors Infrared (IR) Sensors Temperature Sensor Relay Module 	b1,b2 c1,c2,d1	2	4
5	DISPLAY - LCD Display 16×2 / 20×4 - 7-Segment Display	b1,b2, c1,c2,d1	2	4
6	MOTORS - Servo Motors - DC Motors - Stepper Motors	b1,b2,c1,c2,d1	2	4
7	Connectivity - Bluetooth - WiFi	b1,b2,c1,c2,d1	2	4
8	Final Exam	a1,a2,b1,b2,c1,c2	1	2

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Number of Weeks /and Units Per Semester	13	26
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V. Teaching strategies of the course:
Lectures
Class discussions
Lab experiments
Problems Solving
Guided individual reading.
Individual and group project work
Group discussions work

- Seminar/presentation

VI.	VI. Assignments:					
No	Assignments	Aligned CILOs(symbols)	Week Due	Mark		
1	Assignment1: Controlling LEDS from computer (Blinking, Even and odd states)	b1,b2,c1,d1,d2	3 rd	5		
2	Assignment2 : Fire sensor for distance 1-2 meters.	b1,b2,c1,c2,d1,d2	7 th	5		
3	Assignment3: Display a message in LCD Screen	b1,b2,c1,d1,d2	10^{th}	5		
4	Assignment4: Controlling Servo Motor with Joystick	b1,b2,c1,d1,d2	13 th	5		

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5	Project 1: Intelligent home locking system.	b1,b2,c1,c2,d1,d2	7 th	10
6	Project 2: Bluetooth Controlled Robot	b1,b2,c1,c2,d1,d2	15 th	20

VII	VII. Schedule of Assessment Tasks for Students During the Semester:				
No.	Assessment Method	Week Due	Mark	Proportion of Final Assessment	Aligned Course Learning Outcomes
1	Assignments	3rd, 7th , 10th ,13th	20	10%	b2, bc1, c2,d1,d2
2	Projects (single\group)	7th , 15th	20	10%	b2, b1,c1,c2,d1,d2
3	Mid Term Exam practical	8 th	20	5%	b1,b2,c1,c2,d1
4	Mid Term Exam Theoretical	9th	20	10%	a1,a2,b1,b2
5	Final Exam (practical)	15 th	10	5%	a1,a2,b1,b2,c1,c2
6	Final Exam (theoretical)	16 th	60	60%	a1,a2,b1,b2,c1,c2
	Total		150	100%	

/ .	Learning Resources:
1-	
- Req	uired Textbook(s) (maximum two).

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2- Essential References.

- Massimo Banzi, Michael Shiloh, 2015, Getting Started with Arduino, 3rd Ed, Maker Media
- 2. William P. Osborne, 2017, Learn to Program in Arduino C: 18 Lessons, from setup() to robots, , Armadillo Books

3- Electronic Materials and Web Sites etc.

- 1. <u>https://www.arduino.cc/en/Tutorial/HomePage?from=Main.Tutorials</u>
- 2. https://www.tutorialspoint.com/arduino/index.htm
- 3. <u>https://www.makerspaces.com/arduino-uno-tutorial-beginners/</u>
- 4. <u>https://www.instructables.com/id/A-Beginners-Guide-to-Arduino/</u>

IX	Course Policies:
	ss otherwise stated, the normal course administration policies and rules of the lty of Computer and Information Technology apply. For the policy, see:
The U to	University Regulations on academic misconduct will be strictly enforced. Please refer
1	Class Attendance: A student should attend not less than 75 % of total hours of the subject; otherwise he will not be able to take the exam and will be considered as exam failure. If the student is absent due to illness, he/she should bring a proof statement from university Clinic
2	Tardy: For late in attending the class, the student will be initially notified. If he repeated lateness in attending class, he will be considered as absent.
3	Exam Attendance/Punctuality: A student should attend the exam on time. He is Permitted to attend an exam half one hour from exam beginning, after that he/she will not be permitted to take the exam and he/she will be considered as absent in exam.
4	Assignments & Project The assignment is given to the students after each chapter; the student has to submit all the assignments for checking on time.
5	Cheating: For cheating in exam, a student will be considered as fail. In case the cheating is repeated three times during his/her study the student will be disengaged from the Faculty.

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6	Plagiarism: Plagiarism is the attending of a student the exam of a course instead of another student. If the examination committee proofed a plagiarism of a student, he will be disengaged from the Faculty. The final disengagement of the student from the Faculty should be confirmed from the Student Council Affair of the university.
7	 Other policies: Mobile phones are not allowed to use during a class lecture. It must be closed, otherwise the student will be asked to leave the lecture room Mobile phones are not allowed in class during the examination. Lecture notes and assignments my given directly to students using soft or hard copy

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الجمهورية اليمنية

جامعة - صنعاء



Faculty of Computer & Information Technology

Department of Computer Science

Program of Computer Science

Course Syllabus of Programming languages techniques (Arduino)

Course No (.....)

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			Prof. Dr. Qassim Mohammed Abbas	



I Information about Faculty Member Responsible for the Course:							
Name of Faculty Member				Office	Hour	S	
Location& Telephone No.		SAT	SUN	MON	TUE	WED	тни
E-mail							

П.	II. Course Identification and General Information:					
1-	Course Title:	Programming languages techniques (Arduino)			s (
2-	Course Number & Code:					
			C.I	Н		Total
3-	Credit hours:	Th.	Seminar	Pr.	F. Tr.	Total
		2	-	2		3
4-	Study level/ semester at which this course is offered:	1 st Semester - 3 th Level				
5-	Pre –requisite (if any):	Computer programming				
6-	Co –requisite (if any):	None				
7-	Program (s) in which the course is offered:	Computer Science				
8-	Language of teaching the course:	English/Arabic				
9-	Study System	Term based System				
10-	Mode of delivery:	Full Tir	ne			

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	Location of teaching the course:	Faculty of Computer and Information
11-		Technology

III. Course Description:

This course will introduce graduate students to Arduino principles and programming concepts to create interactive environment using sensors and actuators. Topics include programming a microcontroller to respond to inputs and to control various devices, such as LEDs, sensors, and servo motors. It is designed for students who want to increase their understanding of microcontrollers and embedded programming.

a1. Describe Arduino's architecture, including inputs and connectors for add-on devices.

a2.Explain the use of a microcontroller in the integration of various inputs and outputs.

b1. Plan innovative tools to serve different real-world problems.

b2. Design a circuit using a microcontroller to monitor and control connected devices.

c1. Program Arduino to control lights, motors, displays, sensors, and other devices

c2. Build an autonomous control system that monitors sensors input and responds accordingly.

d1. Work effectively either individually or in groups to accomplish assigned tasks.

 ${\bf d2}. \ {\bf Exhibit \ self-learning \ abilities \ in \ the \ Microcontrollers \ advances \ and \ applications$

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V. Course Content:

A – Theoretical Aspect:

Order	Topic List / Units	Sub Topics List	Number of Weeks	Contact hours
1	Introduction	 Introduction to embedded system Understanding Embedded System Overview of basic electronics and digital electronics. Microcontroller vs. Microprocessor Common features of Microcontroller. 	1	2
2	Getting Started with Arduino	 Introduction to Arduino Pin configuration and architecture. Device and platform features. Concept of digital and analog ports. Familiarizing with Arduino Interfacing Board Introduction to Embedded C and Arduino platform 	1	2

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3	Arduino i/o Functions	 Pins Configured as INPUT Pull-up Resistors Pins Configured as OUTPUT pinMode() Function digitalWrite() Function analogRead() function Arduino Interrupts 	1	2
4	Arduino Time	 Incorporating Arduino time delay() function delay Microseconds () function millis() function micros() function . 	1	2
5	Giving Input to the controller	 Using serial input. Controlling LEDs with keys. Keys as toggle switch. Interfacing a piezo Buzzer Using a buzzer as an alarm unit 	2	4
6	Arduino Sensors	 Arduino – Humidity Sensor Arduino – Temperature Sensor Arduino – Water Detector / Sensor Arduino – PIR Sensor Arduino – Ultrasonic Sensor Arduino – Connecting Switch (Magnetic relay switches) 	2	4
7	Mid test	-	1	2
8	Arduino Displays	 Working with Serial Monitor Line graph via serial monitor Interfacing a 8 bit LCD to Arduino Fixed one-line static message display. Running message display. Using the LCD Library of Arduino. 	2	4
9	Arduino Secondary Integrations	 Types of Relay Controlling Electrical appliances with electromagnetic relays Working of a matrix keypad 	2	4

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		 Using the keypad library to interface with Arduino. Interfacing Servo motors to Arduino Interfacing a RF Module 		
10	Arduino Communications	 Parallel Communication Serial Communication Modules Types of Serial Communications Arduino UART GSM/GPRS Arduino Interfacing 	2	4
11	Final Exam	- Final Exam	1	2
	Number o	of Weeks /and Units Per Semester	16	32

B - Practica	B - Practical Aspect: (if any)				
Order	Tasks/ Experiments	Number of Weeks	Contact Hours		
1	Arduino IDE - Installing the Environment - Getting started with the Arduino IDE	1	2		
2	Test Arduino - Programming Blinking LED - Multiple LEDs - RGB LED	2	4		
3	Arduino Programming - Programming Inputs - Buttons/Switches - Buzzers	2	4		
4	 Sensors Infrared (IR) Sensors Temperature Sensor Relay Module 	2	4		

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5	Mid Exam	1	2
6	DISPLAY - LCD Display 16×2 / 20×4 - 7-Segment Display	2	4
7	MOTORS - Servo Motors - DC Motors - Stepper Motors	2	4
8	Connectivity - Bluetooth - WiFi	2	4
9	Final Exam	1	2
	Number of Weeks /and Units Per Semester	15	30

VI.	Teaching	strategies	of the	course:
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- Lectures
- Class discussions
- Lab experiments
- Problems Solving
- Guided individual reading.
- Individual and group project work
- Group discussions work
- Seminar/presentation

VII.	/II. Assignments:					
No	Assignments	Week Due	Mark			
1	Assignment1: Controlling LEDS from computer (Blinking, Even and odd states)	3 rd	5			

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2	Assignment2: Fire sensor for distance 1-2 meters.	7 th	5
3	Assignment3: Display a message in LCD Screen	10 th	5
4	Assignment4: Controlling Servo Motor with Joystick	13 th	5
5	Project 1: Intelligent home locking system.	7^{th}	10
6Project 2: Bluetooth Controlled Robot15 th			
Total Score			100

	VIII. Schedule of Assessment Tasks for Students During the Semester:					
Assessment	Type of Assessment Tasks	Week Due	Mark	Proportion of Final Assessment		
1	Assignments	3 rd , 7 th , 10 th ,13 th	20	10%		
2	Projects (single\group)	7 th , 15 th	20	10%		
3	Mid Term Exam practical	8 th	20	5%		
4	Mid Term Exam Theoretical	9 th	20	10%		
5	Final Exam (practical)	15 th	10	5%		
6	Final Exam (theoretical)	16 th	60	60%		
	Total		150	100%		

	IX.Learning Resources:				
	 Dan C. Marinescu, 2017, Cloud Computing: Theory and Practice,2nd Ed ,Morgan Kaufmann Publishers G. Coulouris, J. Dollimore, T. Kindberg, and G. Blair, (201[°]), "Distributed Systems: Concepts and Design", ⁷th Edition, Pearson. 				
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			Rector of Sana'a University		



	1- Re	equired Textbook(s) (maximum two).			
	1	1. Ashwin Pajankar, 2018, Arduino made simple, 1st Ed, BPB publication			
		Essential References.			
	1	1. Massimo Banzi, Michael Shiloh, 2015, Getting Started with Arduino, 3 rd			
		Ed, Maker Media			
	2	2. William P. Osborne, 2017, Learn to Program in Arduino C: 18 Lessons,			
		from setup() to robots, , Armadillo Books			
	3- Electronic Materials and Web Sites <i>etc</i> .				
	1.	https://www.arduino.cc/en/Tutorial/HomePage?from=Main.Tutorials	1		
	2.	https://www.tutorialspoint.com/arduino/index.htm			
	3.	https://www.makerspaces.com/arduino-uno-tutorial-beginners/			
	4.	https://www.instructables.com/id/A-Beginners-Guide-to-Arduino/			
	X. Course Policies:				
		ess otherwise stated, the normal course administration policies and rules of the allty of Computer and Information Technology apply. For the policy, see:			
	The I	University Regulations on academic misconduct will be strictly enforced. Please refer			
	to				
		Class Attendance:	-		
		A student should attend not less than 75 % of total hours of the subject;			
	1	otherwise he will not be able to take the exam and will be considered as exam			
		failure. If the student is absent due to illness, he/she should bring a proof			
		statement from university Clinic			
		Tardy:			
	2	For late in attending the class, the student will be initially notified. If he			
		repeated lateness in attending class he will be considered as absent.			
		Exam Attendance/Punctuality:	1		
	3	A student should attend the exam on time. He is Permitted to attend an exam	ı 🗌		
		half one hour from exam beginning, after that he/she will not be permitted to			
		take the exam and he/she will be considered as absent in exam.			
		Assignments & Project			
	4	The assignment is given to the students after each chapter; the student has to			
		submit all the assignments for checking on time.			
		Cheating:			
	5	For cheating in exam, a student will be considered as fail. In case the cheating			
	is repeated three times during his/her study the student will be disengage				
		the Faculty.			
lead of Department	V	Vise Dean for Quality Dean of the Faculty Dean of Academic Development center	and		
r. Ahmed Al-shalabi	Г	AssuranceQualityDr. Anwar Al-ShamiriDr. Nagi Al-ShibaniAssoc. Prof. Dr.Huda Al.Emad			
	L	-	•.		
		Rector of Sana'a Unive	ersity		



6	 Plagiarism: Plagiarism is the attending of a student the exam of a course instead of another student. If the examination committee proofed a plagiarism of a student, he will be disengaged from the Faculty. The final disengagement of the student from the Faculty should be confirmed from the Student Council Affair of the university. 				
7	 Other policies: Mobile phones are not allowed to use during a class lecture. It must be closed, otherwise the student will be asked to leave the lecture room Mobile phones are not allowed in class during the examination. Lecture notes and assignments my given directly to students using soft or hard copy 				

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التوقيع	الصــــفة	الاســــم	م.
	نائب عميد الكلية للشؤون الأكاديمية	أ.م.د. عبد الماجد الخليدي	١
	نائب عميد مركز التطوير الأكاديمي وضمان الجودة	أ.م.د. احمد مجاهد	۲
	ممثل المركز في الكلية	د. حسين الأشول	٣
	نائب رئيس الجامعة للشوون الأكاديمية	أ.د. إبراهيم المطاع	٤

lead of Department	Vise Dean for Quality Assurance	Dean of the Faculty	Dean of Academic Development center and Quality	
r. Ahmed Al-shalabi	ed Al-shalabi Dr. Anwar Al-Shamiri Dr. Nagi	Dr. Nagi Al-Shibani	Assoc. Prof. Dr.Huda Al.Emad	
			Rector o	Rector of Sana'a University
			Prof. Dr. Qassim Mohammed Abbas	