



Center: Inclusive Development Research Center

Program: International Development Studies – Master

Description of Master Program of International Development Studies

❖ Names of the Description Team Members

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Introduction

The Inclusive Development Research Center (IDRC) at Sana'a University offers a specialized program in the field of international Development studies in English. The program aims to expand and deepen knowledge of the theories and concepts of international development at the national, regional, and global levels. It contributes to developing the capacities for analysis and critical thinking to uncover the realities of society, Obstacles to the integration of societal groups in development, and the priorities and needs of national and local development. As a specialized program, it links development to all disciplines like water, energy education, etc. It focuses on developing research skills through partnerships at the national and international levels.

Program Identification and General Information:

1.	Program name and degree:	International Development Studies – Master
2.	The responsible body of the program:	Inclusive Development Research Center (IDRC)
3.	Scientific departments participating in the program:	The Department of International Development in English
4.	The language of study of the program:	English
5.	Year of study (for new programs)	2015

6.	Study System (regular attendance/ distance learning, etc.):	Regular
7.	Master's program type: (courses and thesis/courses and research project/thesis only)	Courses and thesis
8.	Place of the study	At IDRC – Sana'a University
9.	Program's Total duration (total number of years and credit hours required to obtain the degree):	Two years for master: two semesters (36 hours)
10.	The profession/professions that the program prepares for entry.	The program prepares graduates for a variety of professional careers in research and development such as national organizations, public administration, the NGO-sector, institutions of higher education, and the consultancy business sector.
11.	Targeted qualification levels in the program (The type of certificate granted to students in case of interruption/non-completion):	Diploma
12.	Eligibility Required for Enrolling in the Program:	A bachelor's degree or its equivalent in all disciplines.
13.	Estimate required for enrollment	Good
14.	Other requirements:	-----
15.	Name of the program coordinator:	Dr. Halima Jahaf Dr. Bilkis Zabara
16.	Date adoption of the last specification of the program	2024

University Vision, Mission, and Aims

▪ University Vision

Our vision is to achieve excellence in the quality of education, scientific research, and community service.

▪ University Mission

Sana'a University is committed to providing educational and scientific research services, contributing to community development by supplying qualified human resources in accordance with quality standards, and actively engaging in meeting the labor market's needs by focusing on quality, excellence, and local and regional competitiveness

Values:

- Excellence
- Partnership
- Transparency
- Teamwork

▪ Aims of the University

1. Enhancing the academic and administrative performance of the university to support the educational process.
2. Improving the quality of the educational process.
3. Developing the scientific research system.
4. Providing opportunities for innovation and creativity to support sustainable development.
5. Strengthening community partnership.

Center Mission and Goals

▪ Center Vision

To lead in delivering academic programs and advancing research and applied fields in international development at local, regional, and international levels

▪ Center Mission

To enhance education and empower future leaders in the field of development. Through our innovative and specialized master's program, we prepare students to address the complex challenges of sustainable local development. We equip our graduates with the skills and knowledge needed to create meaningful change and remain committed to supporting their efforts as they become agents of change within their communities and beyond.

Values:

- Teamwork
- Excellence
- Inclusivity
- Progress
- Alignment

• Center Goals:

- To be distinguished in providing specialized academic programs that adhere to the standards of quality and academic accreditation.
- Providing consultancy services in the areas of international and sustainable development, and reconstruction.

- Training and capacity building in the field of International and sustainable development, and reconstruction for the local community, institutions, and entities related to development sectors.
- Conduct studies in the field of development and related issues.
- Providing the society with qualified competencies in various scientific disciplines.
- To make the bonds of scientific and knowledge cooperation with colleges and similar scientific centers in Yemeni, Arab, Islamic, and international universities close.
- To prepare students with the knowledge and skills to become leaders in the field of international development.
- To contribute to the body of knowledge on development through research and scholarship.

Program Mission and Aims:

▪ Program Mission

The program seeks to produce scientific competitive graduates capable of working in international and sustainable development and reconstruction at a high level of quality and proficiency, to be able to contribute to developing society.

▪ Scientific department Aims:

The scientific department aims to:

- Achieving educational academic quality and applying its standards in various programs.
- Qualifying cadres specialized in international and sustainable development and capable of applying various fields of scientific research.
- Spreading distinct knowledge in international and sustainable development that gives the student the necessary skills and knowledge to meet the needs of the labor market.
- Providing state institutions with a scientific cadre specialized in international and sustainable development that helps in developing the society.
- Providing those enrolled in the program with the skills of thinking, scientific creativity, and self-cooperative learning.

Program Benchmarks

1. The Standards of the Academic Accreditation and Quality Assurance Council: Republican Decision No. (18) of 1995 concerning Yemeni universities and its amendments.
2. Republican Decision No. (32) of 2007 concerning the Executive Regulations of the Yemeni Universities Law.
3. Prime Minister Decision No. (40) of 2008 concerning the System of Graduate Studies in Yemeni universities.
4. Regulations and systems issued by the Ministry of Higher Education.



5. Benchmark standards for regional and international accreditation bodies.
6. Standards of the Academic Accreditation and Quality Assurance Council.
7. Executive Regulations of the Higher Education Council.
8. The Strategy of Sana'a University.
9. The Guide to Graduate Studies Standards issued by the Academic Accreditation and Quality Assurance Council.
10. Comparable programs in other universities (Degree title/ number of credit hours/ program nature/ number and names of courses), etc

Names of Similar Reference Programs:

Similar programs in the following universities.

Similar accredited academic programs in local, Arab, and international universities (Appendix 1 and 2) are:

1. The first program: MSc Global Development (Development Management), the Global Development Institute (GDI) , Manchester University, available at the following link:

<https://www.manchester.ac.uk/study/masters/courses/list/20472/msc-global-development-development-management/>

2. The second program: MSc International Development Management, Westminster Business School, University of Westminster, available at the following link:

<https://www.manchester.ac.uk/study/masters/courses/list/20472/msc-global-development-development-management>



3. The third program: MSc Development Studies, International Institute of Social Studies, Erasmus University Rotterdam, available at the following link:

<https://www.iss.nl/en/education/ma-development-studies>

4. The fourth program: MSc International Development Studies, Social Behavioral Sciences, University of Amsterdam, available at the following link:

<https://www.uva.nl/en/programmes/masters/international-development-studies/international-development-studies.html?origin=5BOaRAofTjCccATraJp2XA>

5. The fifth program: MSc International Development, School of Governance, University of Birmingham, available at the following link:

<https://www.birmingham.ac.uk/postgraduate/courses/taught/govsoc/international-development.aspx>

6. The sixth program: MSc International Development Studies, Geosciences, Utrecht University, available at the following link:

<https://www.birmingham.ac.uk/postgraduate/courses/taught/govsoc/international-development.aspx>

7. The seventh program: MSc Global and Development Studies, Department of Social Sciences and Business, Roskilde University, available at the following link:

<https://ruc.dk/en/master/global-and-development-studies.>

8. The eighth program: International Development and Management, School of Economics and Management, Lund University, available at the following link:

<http://www.lunduniversity.lu.se/int-development-management>

9. The ninth program: (MDev) in Development studies, Institute for Development Studies (IDS), University of Nairobi, available at the following link: <https://ids.uonbi.ac.ke/index.php/masters-development-studies-mdev>

10. The tenth program: MDS in development studies, Faculty of Business and Economics, Malaya University, available at the following link:
<https://fpe.um.edu.my/master-of-development-studies-mds>

11. The eleventh program, (DEVS) in development studies, School of Art, Kathmandu University, available at the following link:
<https://kusoa.edu.np/programs/master-in-development-studies>

Links of programs similar to the current program

N O	University Name	Website
1	Manchester	https://www.manchester.ac.uk/study/masters/courses/list/20472/msc-global-development-development-management/
2	Westminster	https://www.westminster.ac.uk/business-and-management-courses/2023-24/september/full-time/international-development-management-msc
3	Erasmus	https://www.iss.nl/en/education/ma-development-studies
4	Amsterdam	https://www.uva.nl/en/programmes/masters/international-development-studies/international-development-studies.html?origin=5BOaRAofTjCccATraJp2XA
5	Birmingham	https://www.birmingham.ac.uk/post Graduate/courses/taught/govsoc/international-development.aspx
6	Utrecht	https://www.uu.nl/en/masters/international-development-studies
7	Roskilde	https://ruc.dk/e+-n/master/global-and-development-studies
8	Lund	http://www.lunduniversity.lu.se/int-development-management
9	Nairobi	https://ids.uonbi.ac.ke/index.php/masters-development-studies-mdev
10	Malaya	https://fpe.um.edu.my/master-of-development-studies-mds
11	Kathmandu	https://kusoa.edu.np/programs/master-in-development-studies
12	Bethlehem	https://reg.bethlehem.edu:100/CaDetails/ProgramDescription.aspx?majorCode=143&page=0&
13	The American University in Cairo	https://catalog.aucgypt.edu/preview_program.php?catoid=38&poid=6632&returnto=1896
14	The University of Jordon	https://international.ju.edu.jo/departments/school_depthome.aspx?deptname=international+development

A Summary of reference programs similar to the current program

No	Course Name in Current Program	Program	The 1 st program	The 2 nd program	The 3 rd program	The 4 th program	The 5 th Program	The 6th Program	The 7th Program	the 8 th The Program	The 9 th Program	The 10th Program	The 11th Program	The name of the current program in the developed plan	
		Program	International Development Management	MSc Global Development (Development Management)	International Development Management Program	MSc in International Development and Management	International Development Studies	Global and Development Studies	MSc Urban and Regional Development Program	International Development and Management LUMID	(MDev) in Development studies	MDS in development studies	(DEVS) in development studies		
	Faculty	Westminster Business School	Global Development Institute (GDI)	Prince Al Hussein bin Abdullah II School of Political Science and International Studies	School of Economics and Management	Geosciences	Social Sciences and Business	School of Geography and Planning	School of Economics and Management	Institute for Development Studies (IDS)	Faculty of Business and Economics	School of Art			
	University	Westminster University	Manchester University	Jordan University	Lund University	University of Amsterdam	Roskilde University	Cardiff University	LUND UNIVERSITY	University of Nairobi	Malaya University	Kathmandu University			
	Country	UK	UK	Jordan	Sweden	Netherlands	Denmark	UK	Sweden	Kenya	Malaysia	Nepal			
	No. of Courses	8 core courses+ One option module	3 Mandatory Courses 5 Optional out of 21 courses	Obligatory Courses (15) Credit Hours (5 courses) Elective Courses: Studying (9) Credit hours (select three courses out)	8 Courses + Master Thesis (30 ECTS)	6 compulsory courses of 24 EC two electives of 6 EC each and a thesis project combined with	8 core courses Elective: Choose A,B or C	8 Core modules for a year of 140 ECT A: 4 courses (30 ECTS) B: 3 courses (30 ECTS) C: one course	8 Core modules for a year of 120 ECT + thesis Optional modules for year 1 of 100 ECT	8 Core modules for a year of 120 ECT + thesis Optional modules for year 1 of 100 ECT	8 Core courses: 4 mandatory & 4 optional that can be selected for 2 different groups of course & MA dissertation	4 Core courses (24 credit hours & 18 credit hours for optional courses & MA dissertation	27 courses & MA dissertation		



					of 11 courses) Thesis (9) Credit hours		fieldwork abroad of 24 EC	(project Internship (30 ECTS) + Master thesis 30 ECTS								
					Total Cr. Hrs	180 credits CATS	120 credits CATS	33 Credit hours	120 ECTS	(60 ECTS)	120 ECTS	160 ECTS	120 ECTS	Each course 60 teaching hours	42 credit hours	54 credit hours
					Total Years	1 year	1 year	2 years	2 years	1 year	2 years	1 year	2 years	2 years	minimum: 2 semesters , Max: 8 semesters	2 years
1.	The principles of development	Current Issues in Internation al Developme nt	Developmen t Fundamenta ls	Theories of Human Developmen t and its methodology	Internat ional Develo pment Perspec tives (15)	Critical Developme nt Theory & Social Movement s	Foundatio n Course in Global and Developme nt Studies	introduction to Internation al Developme nt and Managemen t	- Develop ment Theory - Develop ment Practice	Develop ment Theory	Develop ment Theory					
2.	The development triangle: state, market and civil society				Develo pment Organiz ations and Progra m Manage ment (7.5)				Developme nt Cooperatio n and Practice (Governance and Development	State Politics & Developm ent	Develop ment managem ent and displacem ent and its impact				
3.	Drivers of Development	Current Issues in International	Global Developmen t Challenges	Contemporar y Population Issues and Policies	Core Issues in IDS: theoretical approaches	Current Global and Developme nt		Population and Developme nt	Social Policy and Development	Sociology of Developm ent	Social Policies and					



		Development		+ Social Developmen t: Theory and Practice + Population Dynamics, Refugees, and Forced Migration + Social Issues and Developmen t		and current debates Critical Developme nt Theory & Social Movement s	Challen ges and Solutions			Poverty, Inequality & Vulnerability		Developm ent
4.	Management of Development	Managing Developmen t Intervent ions	Developmen t Fieldwork	Project Design and Management + Data Sources and Analysis for Developmen t	Sustain able Develo pment and Natural Resourc e Manage ment (7.5) Develo pment Organiz ations and Progra m Manage ment (7.5)		Project Manageme nt and Evaluation	introduc tion to Internation al Developme nt and Manageme nt	Monitoring and Evaluation of Development	Globalizati on and Developm ent Institutio ns and Industrial Developm ent	Project Manageme nt, Monitoring and Evaluation	



5.	Basic Research Methodologies (Quantitative research and statistical analysis & Project Work (1))	Managing Data+ Research Methods	Development Research	Research Methods in Development Studies		Research Project IDS - Field Work and Thesis	Project linked to Sustainability, Development and Inequality		Methodologies with a focus on Development studies Field Methods	Theory and Design of Development Research	Research Methodology	Research Methodology
6.	Advance Research Methodologies: Qualitative research and mixed methods research: tools and analysis) & Project Work (2)	Research Methods		Research Methods in Development Studies	Theory of Science and Methods (15) Master's degree thesis (30)	Research Training and Fieldwork Preparation	Advanced Methods Course Master thesis		Research Design and Methods in Development Studies	Methods of Development Research	Research Project	Statistics
7.	Thematic Course			Development Practices	Field Studies of Program Management (22.5)				Field Studies of Program Management			Community Internship Independent Study
8.	Policy analysis		political analysis of	Data Sources and Analysis for			Policy analysis		Social Policy and Development	Public Policy Analysis	Public Policy	

			development policy	Development										
9.	Regional and Local Development			Sustainable Development: National and International Policies and Contexts & Agricultural Policies and Development	Rural and Urban Development and Livelihoods			Urban and Regional Development in Practice	Livelihoods, Environment and Urbanization The Development Practitioner		Rural Societies and Change Issues in Urban Development Rural-Urban Interface		Planning and Community Development	Rural Development & Alternative Energy
10.	Economic Principles for Development	Development Economics and Policy	Global Political Economy			Sustainable and Inclusive Economics				Economic Informality and Development	Political Economy		Economic Analysis Macro Economics Micro Economics	

Annex (5- 1) Survey of Course Names of Similar Program

Intended Learning Outcomes (ILOs)

A) Knowledge and understanding:

On successful completion of the program, students will be able to demonstrate a good understanding and critical knowledge of the following:

A1	- Demonstrating English and global concepts' or 'international concepts and terminology related to international development.
A2	- Appropriate international applications for the Yemeni labor market
A3	- Enumerating the scientific stages necessary for research planning in the field of international development, and the appropriate methods to measure.

(B) Intellectual Skills

B1	- Scientifically analyzing international and societal phenomena related to development
B2	- Providing scientific and practical consultations and solutions to development-related problems.
B3	- Using scientific methods and techniques in the field of international development

(C) Professional and Practical Skills

C1	- Applying research skills in contemporary development issues.
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C2

- Presenting innovative applied research in the field of international development.

(D)General Skills

D1

- Practicing effective leadership and teamwork for scientific, research, and advisory teams in the field of international development

D2

- Using effective linguistic skills to find solutions to contemporary development issues.

Program structure:

Requirements	Courses number	Credit hours	Relative Weight %
Compensatory Courses	-	-	-
Compulsory Courses	10	30	83%
Optional courses	-	-	-
Thesis	1	6	17%
Total	11	36	100%

The following are details of the program structure requirements:

First: Compulsory course

Course Title	Credit Hours				Pre-Requisites
	Th.	Pr.	Tut.	Total C.H	
1 The principles of development	3				3
2 The development triangle; state, market and civil society	2		1	3	3
3 Basic Research Methodologies	2		1	3	3
4 Drivers of Development	1		2	3	3
5 local and Regional Development	1		2	3	3
6 Economic Principles for Development	3			3	3
7 Managing development	3			3	3
8 Development policy analysis	1		2	3	3
9 Thematic course	1		2	3	3
10 Advance Research Methodologies.	1		2	3	3
	18	12	30	30	

Second: Thesis

The student must prepare and defend a scientific thesis worth (6) credit hours.

Intended Learning Outcomes Mapping (Curriculum Map)

To achieve a balance of courses in terms of their coverage of the various areas of knowledge of the program, the major and minor scientific content areas, and their relative weights were identified, (Appendix (1)), where it was made sure the process of linking those areas with the learning outcomes were covered, (Appendix (2)) then these areas were linked with the courses of the study (Appendix 3), finally, learning outcomes for the curricula (curriculum map) resided according to the following schedule:

Courses	Program ILOs									
	A1	A2	A3	B1	B2	B3	C1	C2	D1	D2
The principles of development	✓	✓	✓	✓	✓	✓	✓			
The development triangle; state, market and civil society		✓			✓				✓	✓
Basic Research Methodologies			✓			✓	✓	✓	✓	✓
Drivers of Development			✓	✓		✓	✓	✓	✓	✓

Courses	Program ILOs									
	A1	A2	A3	B1	B2	B3	C1	C2	D1	D2
local and Regional Development	✓	✓		✓					✓	✓
Economic Principles for Development	✓			✓	✓	✓	✓		✓	✓
Managing development	✓	✓		✓		✓	✓		✓	✓
Development policy analysis			✓	✓	✓	✓	✓		✓	✓
Thematic course	✓	✓		✓		✓	✓		✓	✓
Advance Research Methodologies.				✓		✓	✓	✓	✓	✓

Teaching Strategy: (Teaching and learning):

No.	Teaching strategies	
1	Lecture	<p>Lectures are interactive. Lecturers are urged to engage students in group work in order to impart teamwork skills and improve experience sharing.</p> <p>Lectures should be clear and concise and start with a clear learning objective. Active learning techniques, visuals, and varying presentation styles, and use real-world examples are encouraged to be used. Lecturers should be prepared to answer questions professionally, encourage students' participation and constructive criticism, use technology effectively, and evaluate the effectiveness of their lectures.</p>
2	Seminar	<p>The seminar shall start with a clear learning objective, and provide students with readings or other materials to</p>

		prepare in advance. The seminar holder/s shall facilitate the discussion about the seminar topic, and provide a summary of key points and concepts at the end of each semester.
3	Lecture - Discussion	Incorporate case study analysis, apply concepts/theories learned, facilitate probing questions...etc.
4	Practical applications	Allowing the students to work independently without the instructor's direct supervision, then having them submit their results and begin discussing and applying through reading and viewing, presentations.
5	Projects in groups	Project group work typically involves students working collaboratively in small teams to tackle a complex problem or complete a comprehensive project. Students are divided into teams. These select a problem to analyze. Teams are supervised and mentored regularly by a faculty member and their written reports and oral presentations are evaluated (self-reflection and self-evaluation and through the supervisors/mentors.

Assessment Strategy		
No	Teaching Strategy	Description
1	Final exams	Final exams are placed Final exams are placed to assess students' depth of understanding of the course material, their competency in critical analysis, and their ability to synthesize information.
2	Oral examinations	Oral examinations are integral to all lectures and are used to evaluate the level of participation.
3	Synopsis	It is presented individually or as a group at the end of each course.
4	Final research project	It is presented in the final applied course individually or as a group.

The study system and method in the program:

Study system:	Regular
Study Method:	Sequential and regular courses
Duration of the program:	One-year diploma (two semesters + project work) Two-year master study (two semesters + thesis)
Number of credit hours required to complete the program:	36 credit hours

Study Plan of the Program:

First Semester						
Code / No	Hours					Pre- Requested
		Th.	Pr.	Tut.	Total C.H.	
1	The principles of development	2	1	0	3	None
2	The development	2	1	0	3	None

	triangle; state, market and civil society					
3	Basic Research Methodologies	2	1	0	3	None
4	Drivers of Development	2	1	0	3	None
5	local and Regional Development	2	1	0	3	None
		10	5	0	15	

Second Semester						
Code / No	Credit Hours					Pre- Requested
		Th.	Pr.	Tut.	Total C.H.	
1	Economic Principles for Development	2	1	0	3	None
2	Managing development	2	1	0	3	None

3	Development policy analysis	2	1	0	3	None
4	Thematic course	2	1	0	3	None
5	Advance Research Methodologies.	2	1		3	None
		10	5	0	15	

Course Title	Code / No	Credit Hours
Thesis	—	6

Admission Requirements for the Program	
The center accepts students of any discipline.	Required specialization:
The applicant must hold a TOEFL certificate or a Bachelor's degree in English language studies.	TOEFL / IBT
Good	(ICDL)
Graduation Requirements:	
Total Credit Hours Required for Graduation	36

Minimum Passing Grade per Course:	65%
Total GPA Required for Graduation:	Good

Resource and equipment needed for Program Implementations

a. Teaching resources:

- **Textbooks and Academic Literature:**

- Textbooks on international development theories, policies, and practices.
- Scholarly journals in fields like development studies, public policy, and global affairs.
- Case studies and research papers on development projects and programs.

- **Online Courses and Learning Platforms:**

- Massive Open Online Courses (MOOCs) on topics like sustainable development, global health, or poverty alleviation
- Virtual guest lectures or webinars by development experts and practitioners

- **Research Databases and Digital Libraries:**

- Access to databases like the World Bank Open Data, the OECD library, and the UN Statistics Division.
- Digital libraries and repositories of development-related publications and reports.

- **Field-based Learning Experiences:**

- Internships or field placements with international development organizations.
- Study abroad or field research opportunities in developing countries.
- Simulations and role-playing exercises based on real-world development challenges.

- **Collaborative Learning Tools:**

- Online platforms for group projects, virtual team discussions, and collaborative research.
- Video conferencing software to facilitate virtual guest lectures and panel discussions.

- **Writing and Presentation Resources:**

- Workshops or tutorials on academic writing, policy briefs, and development project proposals.
- Presentation skills training and feedback on student presentations.

- **Career Development Resources:**

- Networking events with development professionals and alumni
- Career services and job placement assistance for international development careers

- **Interdisciplinary Connections:**

- Opportunities to take electives or participate in interdisciplinary seminars on topics like global health, climate change, or political economy.
- Cross-listed courses or joint programs with other disciplines, such as public policy, environmental studies, or anthropology.

- **Diversity and Inclusion Resources:**

- Guest lectures or workshops on issues of cultural sensitivity, social justice, and international development practices
- Support for students from diverse backgrounds and experiences

- **Funding and Grants Information:**

- Guidance on identifying and applying for development-related scholarships, fellowships, and research grants
- Assistance in securing funding for student-led development projects or field research.

b. Facilities, Equipment, and Educational Materials:

• Facilities, Equipment, and Educational Materials:

Facilities:

- Dedicated Classrooms:** Spacious, well-equipped classrooms with flexible seating arrangements to facilitate discussions, group work, and presentations.
- Computer Lab:** A dedicated computer lab with up-to-date hardware, software, and reliable internet access to support data analysis, GIS, and other digital tools.
- Collaboration Spaces:** Areas designed for group work, team meetings, and informal discussions, equipped with whiteboards, video conferencing capabilities, and flexible seating.
- Library and Resource Center:** A specialized library or resource center with a comprehensive collection of books, journals, reports, and online databases related to international development.
- Simulation and Training Rooms:** Spaces equipped with the necessary tools and software to conduct role-playing exercises, case study simulations, and other interactive learning activities.
- Student Lounge:** A dedicated space for female students to pray, have food and drink, and engage in informal discussions about development issues.

Equipment:

- Geographic Information Systems (GIS) Software:** Licensed GIS software, such as ArcGIS or QGIS, to support spatial analysis, mapping, and data visualization for development projects.
- Statistical and Data Analysis Software:** Statistical software packages (e.g., SPSS, R, Stata) to enable students to conduct quantitative research and data analysis.
- Project Management Tools:** Project management software (e.g., Microsoft Project, Asana, Trello) to familiarize students with industry-standard tools for planning, monitoring, and reporting on development initiatives.
- Multimedia Equipment:** Projectors, video conferencing systems, and audio-visual equipment to facilitate guest lectures, virtual seminars, and student presentations.
- Field Equipment:** Depending on the program's focus, specialized equipment for field research, such as GPS units, digital cameras, and portable data collection devices.

Educational Materials:

- Textbooks and Academic Literature:** A diverse collection of textbooks, academic journals, reports, and publications covering international development theories, policies, and case studies.
- Case Studies and Teaching Materials:** A repository of well-documented case studies, teaching modules, and instructional materials developed by faculty or sourced from development organizations.
- Multimedia Resources:** Video lectures, documentaries, and online resources that provide insights into development challenges, best practices, and real-world experiences.
- Data and Statistical Resources:** Access to international and national development data repositories, such as the World Bank Databanks, the United Nations Statistics Division, and national statistical agencies.
- Online Learning Platforms:** Subscriptions to online learning platforms, such as Coursera or edX, that offer relevant courses, MOOCs, and virtual learning opportunities.
- Career and Professional Development Materials:** Resources, such as career guides, job postings, and networking opportunities, to support students' professional development and transition into international development sector.

Teaching Staff:

Assistant Professor أستاذ مساعد	Associate Professor	Prof	
2	4	2	Required staff
14	5	5	Available staff
			Note

Program evaluation and improvement

Sample	Assessment method	Targeted
100%	Research project	Final Year Students

50 %	Questionnaire Program's Evaluation	Graduates
50 %		Teaching staff
70%	Progress reports, development and improvement of the process, adherence to the description.	Postgraduate studies, if any

Admission requirements :

- Requirements for admission, progressing, and completing the program:

Requirements for admission to the program:

- The original academic qualification along with an authenticated copy, or its equivalent from the Ministry of Higher Education.
- The original transcript (academic record) along with a certified copy of the transcript from the Ministry of Higher Education and Scientific Research.
- A copy of the identification card (for Yemenis)/or a copy of the copy of passport + residence permit (for non-Yemenis).
- 6 recent passport photos (4 x 6) with white background.
- Filled postgraduate application form

Recommendations of two faculty staff members (for applicants studied previously in this program)

- The approval of the employer on the study (for the employee)

Conditions to progressing in studying and completing the program:

Admission to the postgraduate programs at Sana'a University requires the following:

1) Master program:

- Obtaining a bachelor's degree from an accredited university with a minimum grade GOOD.
- Original graduation documents (for local university graduates), certified graduation documents by the Yemeni Ministry of Higher Education (for regional or international universities graduates)
 - Passing the acceptance test or personal interview in accordance with the regulations in force.

- Successfully passing the courses specified in the program with no less than GOOD (75%). For students with a grade of less than 75%, a postgraduate diploma degree in international development and gender is granted. These students are not eligible to enroll in the Master's program.
- Postgraduate application form.
- Tuition fees to be paid at registration.
- A TOEFL or equivalent language certificate (e.g., IELTS)
 - Passing the computer skills test.
- The applicant must not have been dismissed from any other university for disciplinary reasons.
- It is not permissible to accept two study programs simultaneously inside the center.

2) Diploma program:

- A bachelor's degree or equivalent from any recognized university.
- Bringing the original graduation documents and in case of obtaining them from outside the country, approval of them or their equivalents from the competent authorities is required according to the law.
- Passing the acceptance test and conducting personal interviews according to the regulations of the center and the relevant departments.
- Completing the remedial (supplementary) courses required by the diploma program if the applicant's specialization does not correspond to the specialty of the diploma program submitted to him.
- Filling out the postgraduate application form
- Paying the academic fees specified in the financial regulations at the beginning of the school year.